



# Welcome to the T Level Engineering & Manufacturing

The webinar will begin shortly

October 2022

# Engineering and Manufacturing

An overview for new providers



# Using the webinar platform

Our action plan supports the planning and delivery stages to prepare for the TQ launch



Send any questions in  
the question area  
throughout the webinar



All attendees will  
be set to mute



Webinar resources will  
be shared on our  
website shortly after

# Engineering and Manufacturing T Levels Team



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# Agenda

- Welcome
- About T levels
- Engineering & Manufacturing Pathway
  - Core
  - Occupational Specialisms
  - Core units and examinations
- Website Navigation
- Industry Placements
- Progression
- How we support you
  - Technical Quality Associates (TQA)
  - Events, Resources, websites.
- Opportunity for Questions

# How do T Levels compare?



## A Levels

Subject-based qualifications

two years  
at local college or school



## T Levels

2-year technical programmes at  
Local colleges, schools, training providers  
80% classroom based  
20% in a placement

Includes **Industry Placements** to build  
attitudes and  
behaviours  
and to develop  
practical skills



## Apprenticeship Level 2/3

at least 12 months  
work-based training

80% on the job  
20% off the job

Followed by possible progression to:



Higher Education



Employment



Progression onto an  
Apprenticeship



Higher / Degree  
Apprenticeship

# How is a T Level different from an Apprenticeship?

## T-Levels

- A mainly classroom based technical qualification (80% of the time) with industry placement experience included (20% of the time).
- 16-19
- 2 years (there is also an optional 1-year transition programme).
- Usually September intake.
- Minimum of 315 hours industry placement unpaid.
- Apprenticeships, Higher/degree and Skilled employment

## Apprenticeships

- Typically full time paid employment while gaining qualifications in the chosen field. Mainly based in the workplace with 20% off-the-job training.
- 16+ (no upper age limit).
- 12 months + depending on the level, the experience of the apprentice and the delivery model.
- Throughout the year.
- Paid at least the National Minimum Wage for apprentices which includes 20% paid off the-job time too.
- Higher/degree apprenticeships, professional quals' and Skilled employment



# Technical Qualification (TQ)



# Engineering and Manufacturing T Level programme composition

T Level courses include the following compulsory elements:

A Technical Qualification, which includes:

- **core theory, concepts and skills for an industry area**
- **specialist skills and knowledge for an occupation or career**
- **an industry placement with an employer**

The T Level is a full-time two-year programme.

UCAS tariff points will be allocated and will be equivalent in value to three A Levels.

Students will also be required to work towards the attainment of maths and English if they have not already achieved grade 4 at GCSE, as they do on other 16 to 19 programmes.

## Core (680 GLH) / (1000 TQT)

50% Total TQ time

<b>Graded</b>	A* - E
<b>Paper 1</b>	Maths & Science
<b>Paper 2</b>	Engineering Concepts
<b>ESP</b>	Employer Set Project

**Covers concepts and theories including core skills.**

### Assessment:

External set exam and employer set project marked by C&G

## Occupational specialism (680 GLH) / (1000 TQT)

50% Total TQ time

### Graded Pass/merit/distinction

Based on occupational maps

**Covers practical skills and knowledge in a specialist occupational area.**

### Assessment:

Synoptic assignment external set and marked by centres and moderated by C&G

### Industry Placement

315-420 hours

Min 45-60 days

### Maths and English

GCSE or Functional Skills Level 2

(Continue to study as part of the condition of funding)

**Tutorial- Employability enrichment, and pastoral hours**

# Technical Qualification overview for Engineering:

## Engineering Core Component (8730)

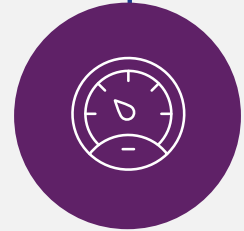
Pathways:



Design & Development for  
Engineering and  
Manufacturing (8714)



Maintenance, Installation &  
Repair for Engineering and  
Manufacturing (8712)



Engineering, Manufacturing,  
Processing and Control (8713)

Learners must complete:

- Engineering Core
- 1 Occupational specialism within a pathway

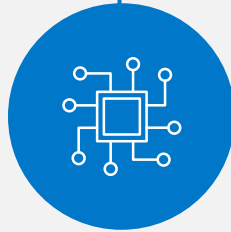
# Route: Engineering and Manufacturing

## PATHWAY -Design and Development for Engineering & Manufacturing (8730 / 8714)

Occupational Specialisms



Mechanical Engineering



Electrical & Electronic  
Engineering



Control & Instrumentation  
Engineering



Structural Engineering



# Route: Engineering and Manufacturing

## PATHWAY - Maintenance, Installation and Repair for Engineering and Manufacturing (8730 / 8712)

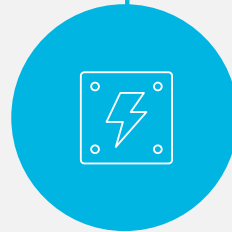
### Occupational Specialisms



Mechanical



Mechatronic



Electrical & Electronic



Control & Instrumentation



Light & Electric Vehicle

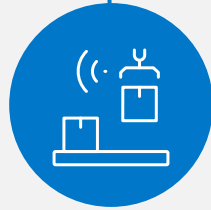
# Route: Engineering and Manufacturing

## PATHWAY – Engineering, Manufacturing, Processing and Control (8730/8713)

### Occupational Specialisms



Fitting & Assembly  
Technologies



Machining & Tool Making  
Technologies



Composites Manufacturing  
Technologies



Fabrication & Welding  
Technologies

# T Level Technical Qualifications

Maintenance, Installation and Repair for Engineering and Manufacturing	
<b>8730 - 12</b>	<b>Core</b>
8712 – 31	Mechanical
8712 – 32	Mechatronics
8712 – 33	Electrical & Electronics
8712 – 34	Control & Instrumentation
8712 – 35	Light & Electric Vehicles

Registration information-  
Core first before OS

Engineering, Manufacturing, Processing and Control	
<b>8730 - 13</b>	<b>Core</b>
8713 – 31	Fitting and Assembly Technologies
8713 – 32	Machining and Toolmaking Technologies
8713 – 33	Composites Manufacturing Technologies
8713 - 34	Fabrication and Welding Technologies

Design and Development for Engineering	
<b>8730 – 14</b>	<b>Core</b>
8714 – 31	Mechanical Engineering
8714 – 32	Electrical & Electronics Engineering
8714 – 33	Control & Instrumentation Engineering
8714 – 34	Structural Engineering





# Technical Qualification - Core

Element	Title	GLH
1	Working within the engineering and manufacturing sectors	30
2	Engineering and manufacturing past, present, and future	30
3	Engineering representations	40
4	Essential mathematics for engineering and manufacturing	90
5	Essential science for engineering and manufacturing	90
6	Materials and their properties	60
7	Mechanical principles	35
8	Electrical and electronic principles	35
9	Mechatronics	30
10	Engineering and manufacturing control systems	30
11	Quality management	30
12	Health and safety principles and coverage	60
13	Business, commercial and financial awareness	30
14	Professional responsibilities, attitudes, and behaviours	15
15	Stock and asset management	15
16	Continuous improvement	30
17	Project and programme management	30



# Core Content Examination

## Paper 1 –

Maths and Science Principles for  
Engineering (6 Elements) (2hrs 30mins)

## Paper 2 –

Engineering in Context  
(11 Elements) (2hrs 30mins)

**17 Elements in total to make up the core**

Assessment	Overall contribution
Core examination 1	35%
Core examination 2	35%
Employer-set project	30%

	Element – Paper 1	GLH
4	Essential mathematics for engineering and manufacturing	90
5	Essential science for engineering and manufacturing	90
6	Materials and their properties	60
7	Mechanical principles	35
8	Electrical and electronic principles	35
9	Mechatronics	30

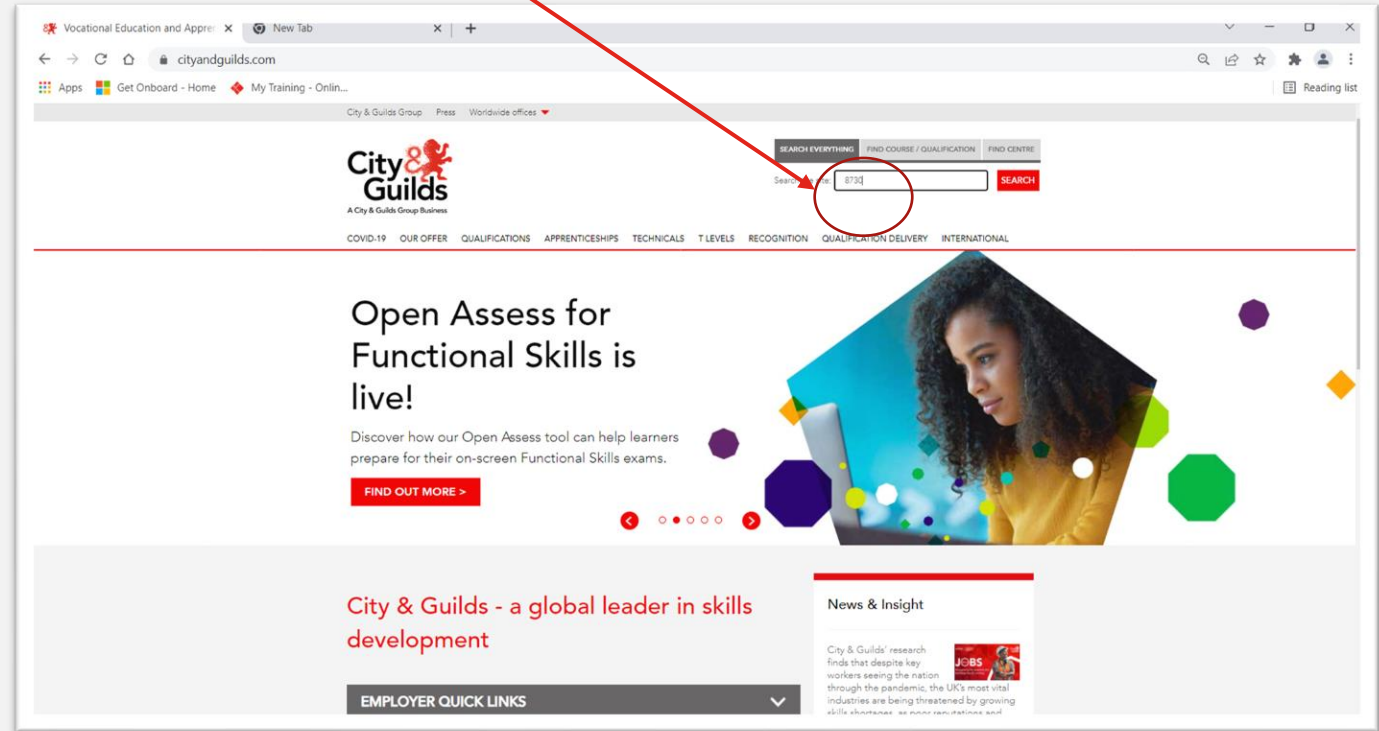
	Element – Paper 2	GLH
1	Working within the engineering and manufacturing sectors	30
2	Engineering and manufacturing past, present, and future	30
3	Engineering representations	40
10	Engineering and manufacturing control systems	30
11	Quality management	30
12	Health and safety principles and coverage	60
13	Business, commercial and financial awareness	30
14	Professional responsibilities, attitudes, and behaviours	15
15	Stock and asset management	15
16	Continuous improvement	30
17	Project and programme management	30

# Website Navigation



# Website Navigation – Core Components

From the homepage you can search for the qualification 8730



Then select the qualification

[T Level Technical Qualification in Engineering and Manufacturing \(Core\) \(8730\)](#)

The T Level Technical Qualification in Engineering and Manufacturing (Core) is a mandatory component required for completion of any of the three T Level Technical Qualifications in Engineering and Manufacturing. Completion of the Core component is a requirement for learners completing a full T

[Level 3](#)

# Website Navigation – Core Components

The screenshot shows the City & Guilds website with the following structure:

- Header:** City & Guilds logo, navigation links (COVID-19, OUR OFFER, QUALIFICATIONS, APPRENTICESHIPS, TECHNICALS, T LEVELS, RECOGNITION, QUALIFICATION DELIVERY, INTERNATIONAL), and a search bar.
- Breadcrumbs:** Home > Qualifications > Engineering > Mechanical > T Level Technical Qualification in Engineering and Manufacturing (Core)
- Section Header:** T Level Technical Qualification in Engineering and Manufacturing (Core) (8730)
- Navigation Tabs:** INFORMATION (selected) and DOCUMENTS
- Main Content:**
  - Text:** The T Level Technical Qualification in Engineering and Manufacturing (Core) is a mandatory component required for completion of any of the three T Level Technical Qualifications in Engineering and Manufacturing.
  - Text:** Completion of the Core component is a requirement for learners completing a full T Level Technical Qualification in
  - List-Group:**
    - [Maintenance, Installation and Repair for Engineering Manufacturing \(8712\)](#)
    - [Engineering Manufacturing Processing and Control \(8713\)](#)
    - [Design and Development for Engineering and Manufacturing \(8714\)](#)
  - Text:** Full details of each of these Technical qualifications and the associated assessment documentation for the occupational specialisms can be found on the individual web pages using the qualification references highlighted above.
  - Text:** The specifications and Core assessment materials can be accessed using the documentation section on this webpage.
  - Text:** The Core component allows learners to gain an understanding of what is needed to work within the engineering industry. Topics covered include working within the engineering and manufacturing sectors; essential mathematics; mechanical, electrical and mechatronic principles; health and safety and business management within the sector.
  - Text:** About T Level Technical Qualifications in Engineering and Manufacturing
  - Text:** T Level Technical qualifications are aimed at learners aged 16-18-years old who wish to
- Sidebars:**
  - Explore our wider maths & English offer:** Our maths & English qualifications underpin our apprenticeships and technical qualifications. They build learners' confidence with the core skills required for employment, including the capacity to problem solve and use technology effectively. They are also key to triggering conditions of funding. [FIND OUT MORE](#)
  - For Learners:** Where can you take this course?  Postal code, town or city [FIND A CENTRE](#)
  - Related Qualifications:** Browse some of our related qualifications: [> \(510\) Level 2 Certificate in](#)

## T Level Technical Qualification in Engineering and Manufacturing (Core) (8730)

### INFORMATION

### DOCUMENTS

Here you can find all documents related to this suite of qualifications.

By clicking on the section headings below, you can access a variety of documents such as the qualification handbooks and assessment materials, Statements of Purpose, and recognition letters from industry and employers.

Some documents may be password protected. Passwords can be retrieved by logging in to [walled-garden.com](#) and visiting the Administration section of the relevant qualification catalogue page.

### Interested in delivering this qualification?

Find out more about [how to become an approved City & Guilds centre](#) or fill out our [online customer application form](#).

### Assessment Materials

#### Core Exams

#### Employer Set Project

### Centre Documents

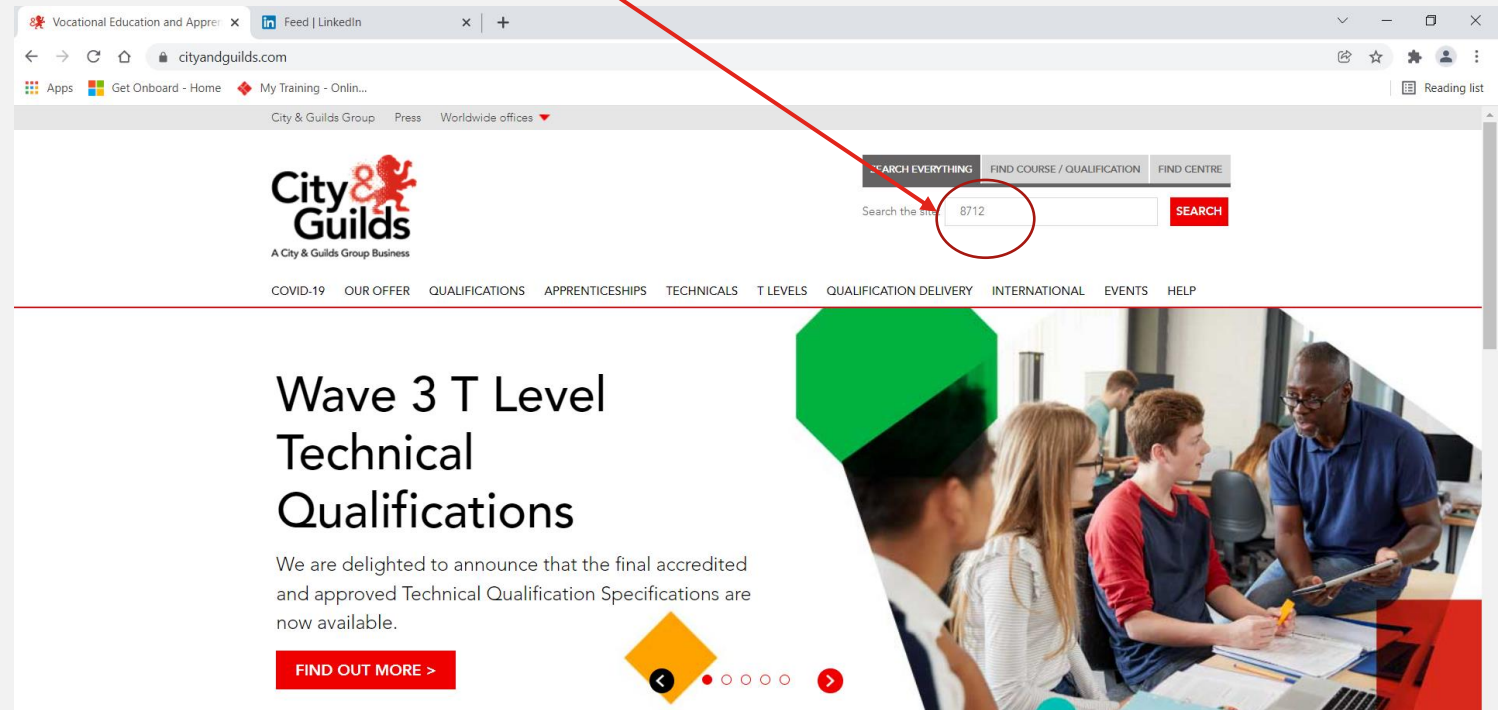
#### Design and Development for Engineering and Manufacturing 8714

#### Engineering Manufacturing Processing and Control 8713

#### Maintenance Installation and Repair for Engineering Manufacturing 8712

# Website Navigation – Pathways

From the homepage you can search for the qualification 8712 (MIR pathway)




Then select the qualification

[T Level Technical Qualification in Maintenance, Installation and Repair for Engineering and Manufacturing \(8712\)](#)

The T Level Technical Qualification in Maintenance, Installation and Repair for Engineering and Manufacturing allows learners to gain an understanding of what is needed to work within the engineering industry. Topics covered include maintenance, installation and repair requirements, fault

[Level 3](#)

# Website Navigation – MIR pathway



SEARCH EVERYTHING   FIND COURSE / QUALIFICATION   FIND CENTRE

Search the site:  Enter search term

ABOUT   OUR OFFER   **QUALIFICATIONS**   APPRENTICESHIPS   TECHNICALS   T LEVELS   RECOGNITION   QUALIFICATION DELIVERY   INTERNATIONAL

QUALIFICATIONS EXPLAINED

Home > Qualifications > Engineering > Mechanical > T Level Technical Qualification in Maintenance, Installation and Repair for Engineering and Manufacturing

## T Level Technical Qualification in Maintenance, Installation and Repair for Engineering and Manufacturing (8712)

INFORMATION   DOCUMENTS

*Last Updated: 25 Mar 2022*

The T Level Technical Qualification in Maintenance, Installation and Repair for Engineering and Manufacturing allows learners to gain an understanding of what is needed to work within the engineering industry. Topics covered include maintenance, installation and repair requirements, fault detection and diagnosis, isolation and resolution methods and communication for maintenance, installation and repair activities.

This qualification is aimed at learners aged 16-19-years old who wish to work in the engineering and manufacturing industry.

A learner who completes this qualification is well placed to develop to full occupational competence with further correct support and training.

T Levels are new courses which will follow GCSEs and will be equivalent to three A Levels. These two-year courses have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares learners for work.

This qualification forms a significant part of the T Level and City & Guilds are responsible for its development and ongoing operational delivery.

All other parts of the T Level, as listed below, will need to be achieved by a learner for the Department for Education to award successful completion. It is important to note that City & Guilds do not have responsibility of delivery for the other parts of the T Level but will continue to support centres where they can on all aspects of T Level delivery.

Additional mandatory parts of the T Level that need to be achieved:

Explore our wider maths & English offer

Our maths & English qualifications underpin our apprenticeships and technical qualifications. They build learners' confidence with the core skills required for employment, including the capacity to problem solve and use technology effectively. They are also key to triggering conditions of funding.

[FIND OUT MORE](#)

For Learners

Where can you take this course?

Postal code, town or city

[FIND A CENTRE](#)

Related Qualifications

Browse some of our related qualifications:

[> \(4510\) Level 2 Certificate in](#)

## T Level Technical Qualification in Maintenance, Installation and Repair for Engineering and Manufacturing (8712)

### INFORMATION

### DOCUMENTS

Here you can find all documents related to this suite of qualifications.

By clicking on the section headings below, you can access a variety of documents such as the qualification handbooks and assessment materials, Statements of Purpose, and recognition letters from industry and employers.

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### Interested in delivering this qualification?

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### Assessment Materials

#### 8712-31 Mechanical

##### Guide Standard Exemplification Materials

##### Sample assessments

#### 8712-32 Mechatronic

#### 8712-33 Electrical and Electronic

#### 8712-34 Control and Instrumentation

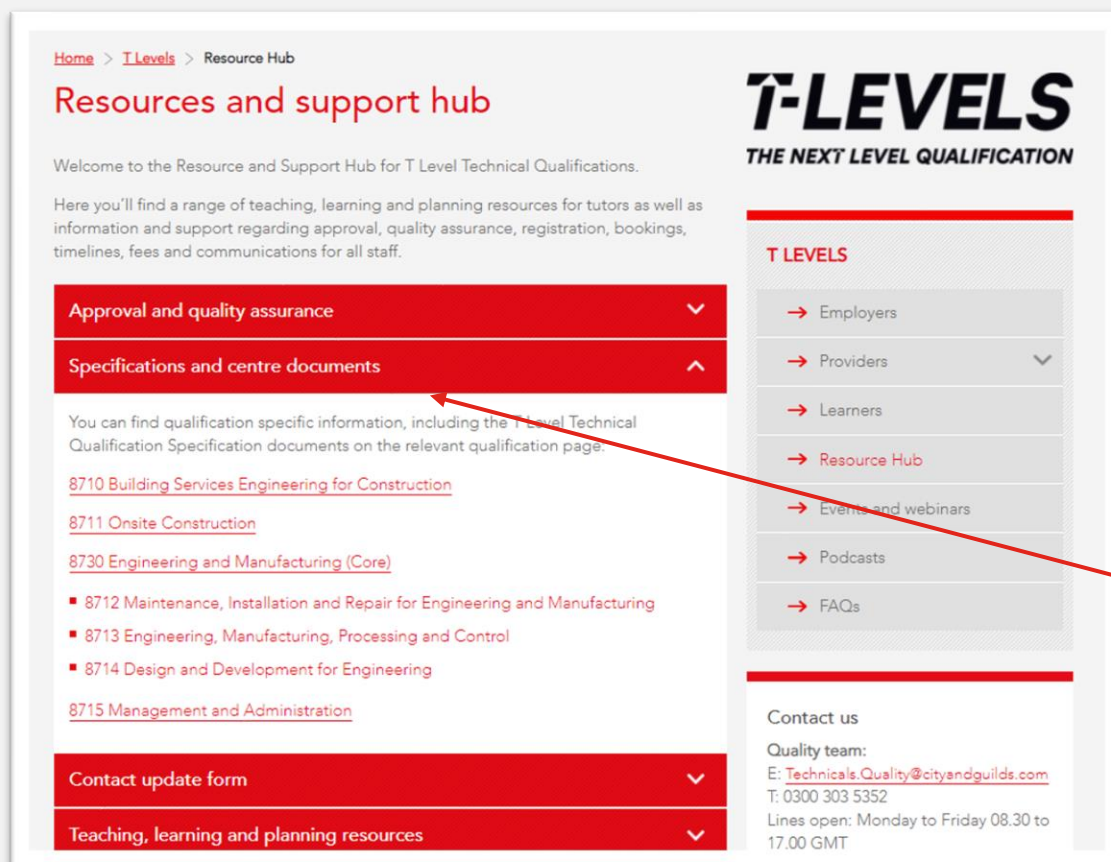
#### 8712-35 Light and Electric Vehicles

### Centre documents



# Website Navigation

Or navigate through the C&G T Level Resource Hub webpage




Then select specifications and centre documents





**T-LEVELS**

 Institute for Apprenticeship  
& Technical Education

# Industry Placement

  
City & Guilds

 eal



# Industry Placement

Every T Level includes an industry placement with an employer focused on developing the practical and technical skills required for the occupation. These will last a minimum of 315 hours (approximately 45 days) but can last longer.

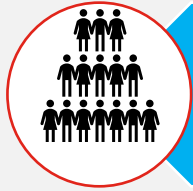
Providers will ensure learners have an industry placement and will support employers offering industry placements.

This will include assistance with the necessary paperwork, a careful planning process and support with designing the industry placement.

The Education and Skills Funding Agency (ESFA) and National Apprenticeship Service (part of ESFA) are working with employers and providers on industry placements.

Read the updated Industry placement policy (March 2021)

# WHAT ARE INDUSTRY PLACEMENTS?



Time spent by a 16-19 year old T Level student, learning and working in an organisation.



**Real industry experience-** learning and working in a business external to education provider, making meaningful contributions to an organisation



**Minimum of 315 hours** (approx. 45 working days) completed via various models; **day release**, **block** or **mixed**- whatever suits the employer and the school or college over the 2 year qualification.



**Occupationally-specific** – developing practical and technical skills in the T Level that the student is taking.



**No legal requirement or expectation for industry placements students to be paid** – but employers can choose to if they wish.



# INDUSTRY PLACEMENT DELIVERY FLEXIBILITIES

AFFECTS	FLEXIBILITY	DETAILS
Digital and Engineering	<b>Route Level Placements</b>	Placement can develop the essential and transferable knowledge and skills studied at route level (e.g. relevant to any Digital pathways), as opposed to those only relevant to their particular specialism.
All Routes	<b>Multiple Employers</b>	Placement can be shared between two employers but must have single set of learning objectives. Allows students to experience their specialism in a variety of circumstances e.g. large employer and SME
All Routes	<b>Work Taster Activities</b>	Up to a maximum of 35 hours can be counted towards a student's total number of placement hours if relevant to the pathway e.g. employer visits, shadowing,
All Routes	<b>Relevant Part Time Work</b>	Can be counted towards the required hours of placement, as long as the job is occupationally related to the students' chosen specialism at Level 3, appropriate learning objectives are set and worked towards, and it takes place at an environment away from the provider setting.
Construction and Engineering	<b>Use of Skills Hubs</b>	Can begin placement within an established skills hub or employer's training centre for a maximum of 105 hours. These skills hubs/training centres must be established and/or led, managed, and supervised by external employers. For example, the <a href="#"><u>CITB's Construction Skills Hubs</u></a> .



## Useful tips for providers to look for within a placement

Does the employer and placement.....

- offer a safe working environment
- incorporate an induction
- offer relevant tasks and projects for students that will help them learn the knowledge and skills
- offer appropriate equipment and resources
- provide a mentor or supervisor which can support the student
- ensure a review procedure is in place (for both the learner and the provider)
- If successful can this placement be used again?

# Progression

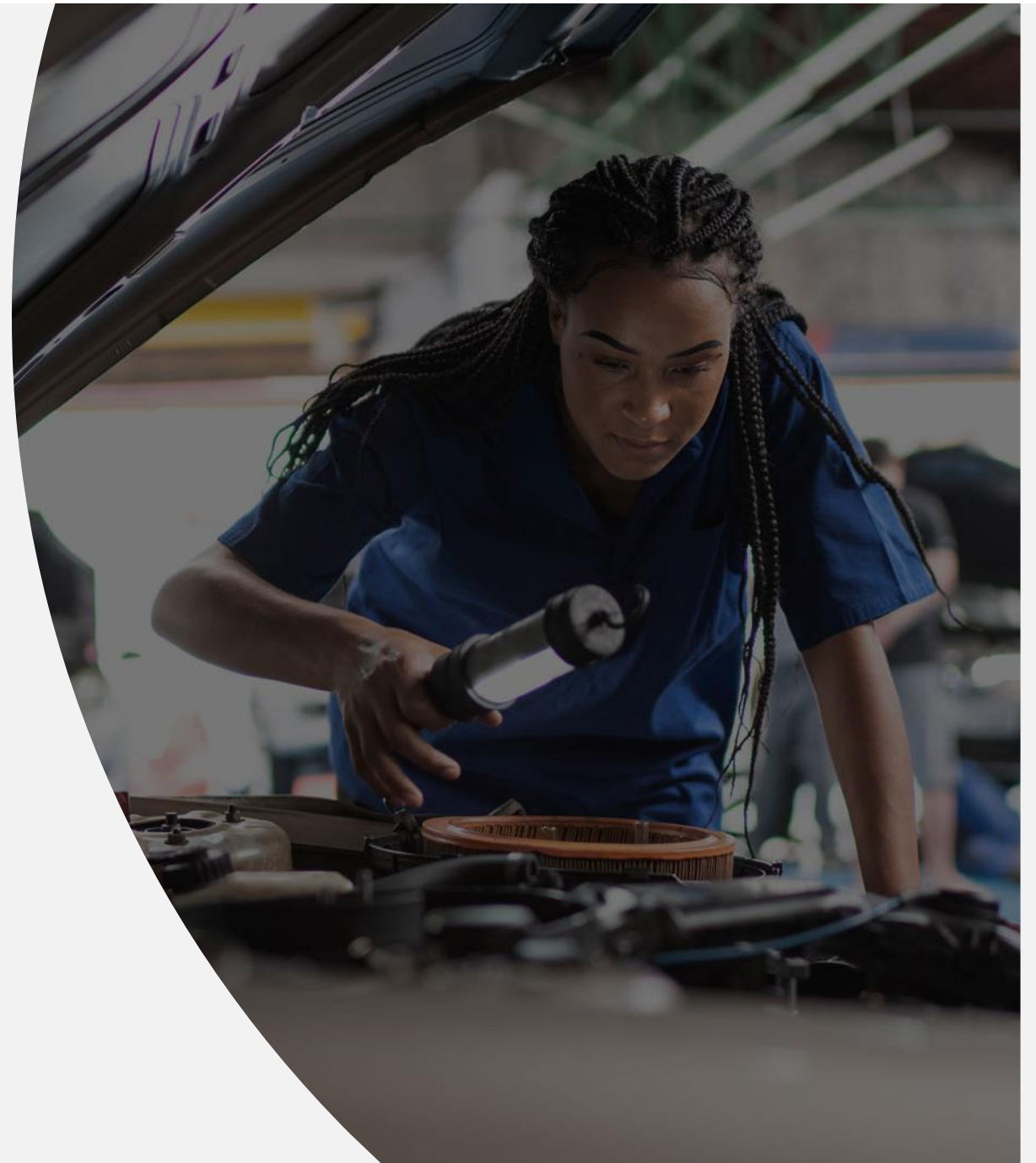
City & Guilds & EAL continue to work with IFATE and DFE regarding progression routes for Engineering & Manufacturing T Levels.

Progress is now swiftly underway and moving forward at a good pace.

DfE, IfATE, and Employer Advisory Group all recognise that progression from a Engineering & Manufacturing T Level will be into one of the routes below.

1. Apprenticeship in Occupational Specialism/Trade\*
2. Higher Apprenticeship (L4, L5 & L6)
3. Higher Education
4. Employment

\* For progression into an apprenticeship the centre and employer will conduct as always an initial assessment and recognise prior learning. The centre, employer and apprentice will then agree on the duration of the accelerated apprenticeship.





# How we support you

Updates/Topics/Networks



Blended approach to  
communication



Provider networks and  
events

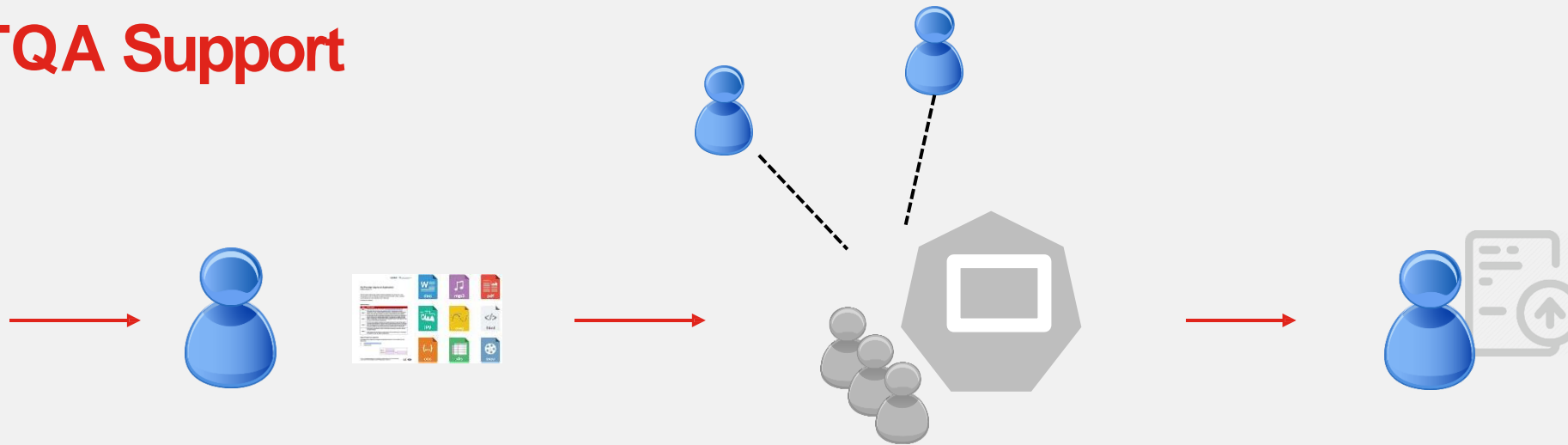


e-bulletin content and  
email updates



Website

# TQA Support



## Part 1

### Desk based approval review

- Reviews the approval application
- Analyses the approval criteria and any criteria not met
- Review your self-assessment action plan
- Reviews your key staff
- Reviews all evidence submitted on the portal inc. CV/CPD evidence
- Starts to formulate action plan
- Plans your approval activities with you
- If the TQA is allocated to complete the 'provider approval' they will also review evidence for this

## Part 2

### Approval activity

#### Provider visit

(BSE, Construction and Engineering)

#### Remote activities

(Management & Administration)

- This will include some form of tour to review facilities and physical resources for visits. For M&A you'll need to provide evidence on the portal (i.e images etc)
- Meetings with key delivery staff, to discuss approval, delivery etc
- Discuss curriculum planning, schemes of work.
- Carry out any additional checks for Occupational Specilaims

## Part 3

### Approval report

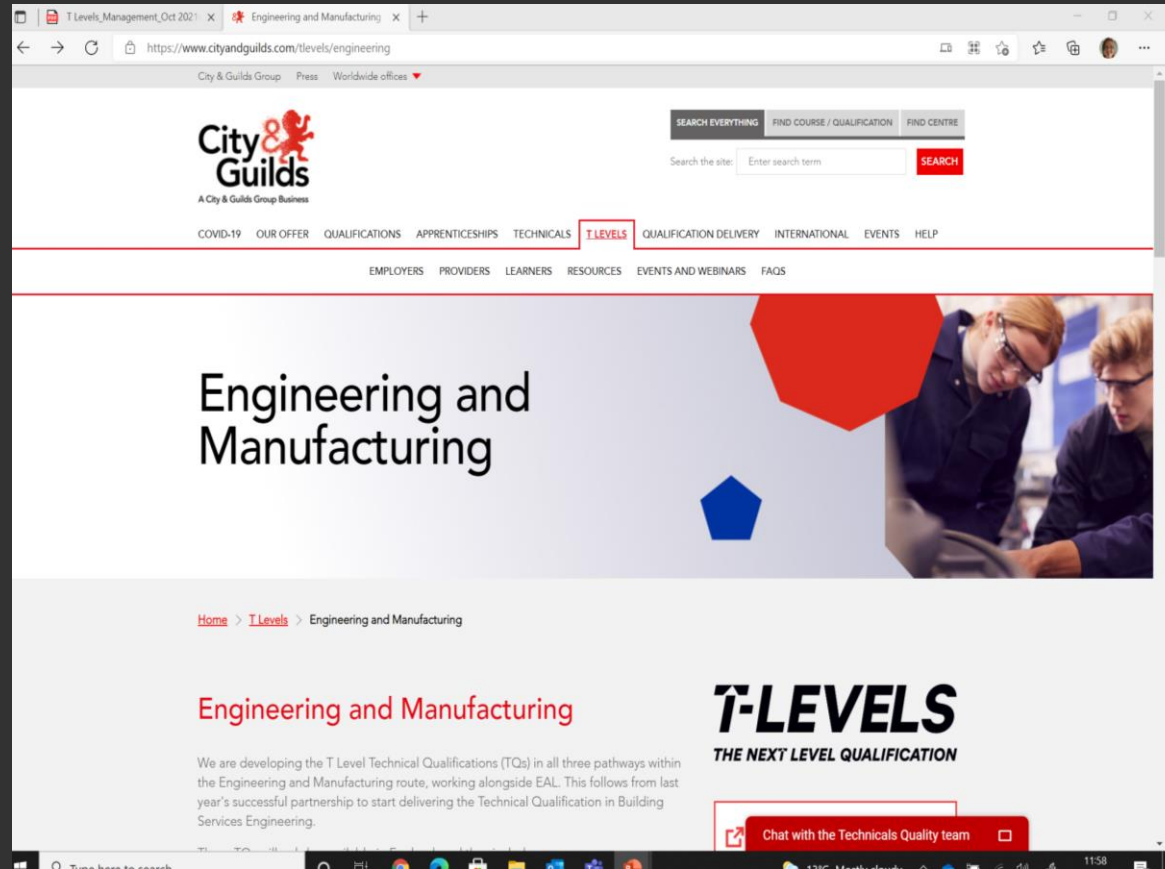
- TQA will complete the approval report, making their recommendation on approval.
- For OS' they can be approved on an individual basis
- They will provide a SMART action and improvement plan which is referenced to the approval criteria
- The Quality team reviews the report, confirms the approval decision and communicates this with your T level Primary Contact



# Support and Guidance

Ready to support eligible providers  
and stakeholder engagement

- Timeline
- Provider focus groups
- Employer Industry Boards
- e-bulletins
- Specification
- Resource Hub  
<https://www.cityandguilds.com/tlevels/resources>
- Learner flyer [t-levels-learner-flyer-engineering-and-manufacturing](https://www.cityandguilds.com/tlevels/learner-flyer-engineering-and-manufacturing)
- Dedicated Technical Advisors



<https://www.cityandguilds.com/tlevels/providers>

# Events & Webinars

- Resource development for the core
- Teaching & Learning support for exam component
- Face-to-face events
- Events, networks and webinars are located on our T Level Home page [here](#) under the accordion Engineering & Manufacturing. Here you will also find copies of the slide decks presented in the events, networks and webinars.
- Recorded webinars on our dedicated Engineering Go To Webinar Channel [here](#).
- For the most up to date information regarding future events please register for our T Level e-bulleting at the bottom of this webpage, [here](#).
- (16.11.22, 14.45-15.45 GMT) [Network event \(recorded\) T Level D & D familiarisation](#)
- (17.11.22, 14.45-15.45 GMT) [Network event \(recorded\) T Level familiarisation MIR for Engineering & Manufacturing](#)
- (18.11.22, 14.45-15.45 GMT) [Network event \(recorded\) T Level familiarisation MPC for Engineering & Manufacturing](#)
- (18.01.23, 14.45-15.45 GMT) [Network event \(recorded\) Curriculum Plan & delivery models](#)



# Websites to Support Providers

## **T Level Industry Placement Delivery Guidance**

[T Level industry placements delivery guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/t-level-industry-placements-delivery-guidance)

## **Introduction to T levels**

[T levels - GOV.UK \(www.gov.uk\)](https://www.gov.uk/t-levels)

## **How T Levels are funded**

[How T Levels are funded - GOV.UK \(www.gov.uk\)](https://www.gov.uk/how-t-levels-are-funded)

## **T Levels capital fund**

[T Levels capital fund - GOV.UK \(www.gov.uk\)](https://www.gov.uk/t-levels-capital-fund)

## **T Levels resources for teachers and careers advisers**

[T Levels resources for teachers and careers advisers - GOV.UK \(www.gov.uk\)](https://www.gov.uk/t-levels-resources-for-teachers-and-careers-advisers)

## **T Levels: next steps for providers**

[T Levels: next steps for providers - GOV.UK \(www.gov.uk\)](https://www.gov.uk/t-levels-next-steps-for-providers)

## **Supporting with delivering T Levels**

[Support with delivering T Levels](https://www.gov.uk/supporting-with-delivering-t-levels)

## **T Level Transition Programme Framework for 2022 – 2023**

[T Level Transition Programme Framework for Delivery 2022 to 2023 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/t-level-transition-programme-framework-for-delivery-2022-to-2023)

## **ETF Foundation – T Levels**

[T Level Professional Development - Education & Training Foundation \(et-foundation.co.uk\)](https://et-foundation.co.uk/t-level-professional-development)

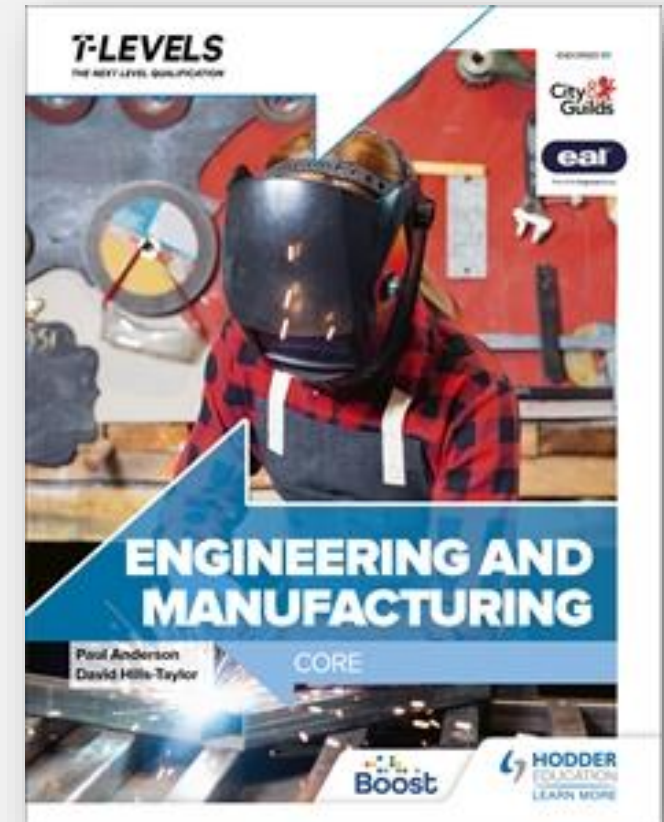
# Engineering and Manufacturing T Level: Core Textbook

Tackle the core component of your Engineering and Manufacturing T-Level head on with this comprehensive textbook published in association with City & Guilds.

- Complete coverage of the T Level's core component
- Prepares students for core exams and ESP
- Publishing Spring 2023
- Available in print and digital formats
- Print: 9781398360921 // £34
- Boost eBook: 9781398361058// £11 per year
- From expert authors Paul Anderson and David Hills-Taylor

Contact Gemma Simpson to receive an advance sample chapter:

[gemma.Simpson@hoddereducation.co.uk](mailto:gemma.Simpson@hoddereducation.co.uk)



Visit [www.hoddereducation.co.uk/t-levels](http://www.hoddereducation.co.uk/t-levels)

# T Level Associate Vacancies

Would you like to be involved with supporting the delivery of T-Levels?

- **Principal Moderators / Moderators**

Ensure a standardised and consistent approach to quality assurance, moderation, feedback and processes

- **Technical Qualification Associates (TQAs)**

Review Eligible Provider approval applications, including supplementary evidence and carry out approval and support activities.

- **Chief/Principal Examiners**

Produce and submit assessment materials and participate in all stages of the production process until sign off.

- **Marking Examiners**

Mark candidates' scripts/evidence in accordance with the agreed marking scheme/criteria within the agreed timescale

For further information, please contact

[Samantha.Ashman@cityandguilds.com](mailto:Samantha.Ashman@cityandguilds.com) or

visit our website on the attached link:

[Associate Vacancies | City & Guilds Group Careers](#)

City&Guilds Group

## Associate Vacancies

There are a variety of contracted associate roles you may wish to apply for, such as Lead and Independent End-Point Assessors, External Quality Assurers, Moderators, Roles with our T Level Qualifications (Moderators, Principal Moderators, Technical Qualification Associates) Examiners and Assured Consultants.

New roles are added to this site, therefore do visit regularly to see new opportunities as they become available. Find out more about the current opportunities and how to apply. The roles are very different, therefore do read the guidance for each to support your application.

We believe that diversity and inclusion strengthens and enriches us, and that it is the responsibility of everyone at the City & Guilds Group to drive this value. We work hard to be inclusive in our approach to recruitment and associate opportunities, whilst still ensuring we meet our regulatory requirements. We strongly encourage and welcome applications from diverse and underrepresented communities.



Independent End-point Assessors

T Level Roles

Moderators

External Quality Assurers (EOAs)



**T-LEVELS**



Institute for Apprenticeships  
& Technical Education

# **T-LEVELS**

Questions?  
Thank you for attending  
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