

T-LEVELS



Institute for Apprenticeships
& Technical Education

T Levels

T Level Familiarisation
(Part 1)

**Agriculture, Environment and
Animal Care**



Webinar Overview

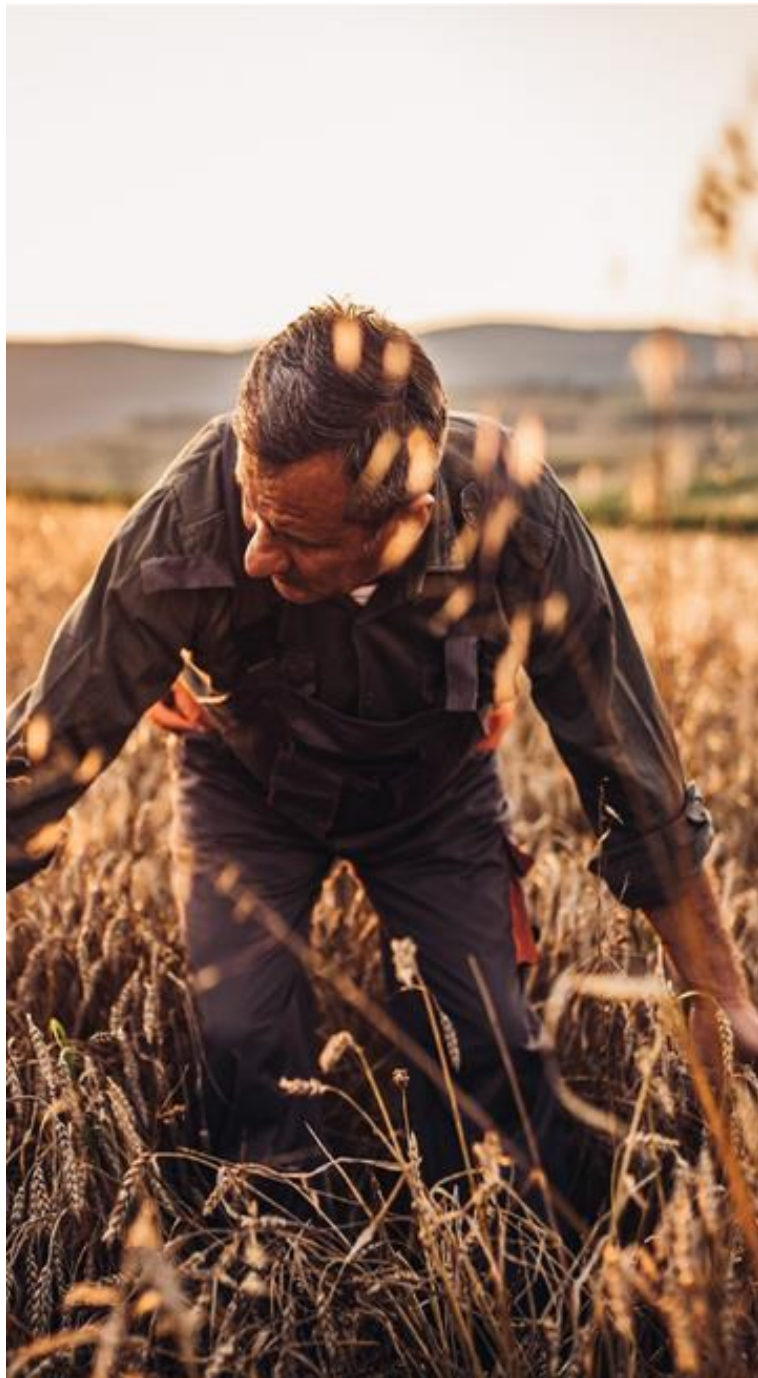
Today's webinar will cover –

- Learner profile
- Structure of the Agriculture, Land Management & Production TQ
- Industry Placement
- Progression
- Resources & how to get involved
- Questions

If you have any questions, please put them in the “Q&A” function and these will be answered individually, and/or added to the FAQ page on the website.

Please note that this webinar will be recorded.

With your consent we would like to share your name, job role, organisation and any feedback you provide to the Institute for Apprenticeships and Technical Education (IfATE), Ofqual and the Department for Education (DfE) as evidence of your views and input into the TQ.





Learner profile

The Land-Based T Levels learner –

- 16-19
- Achieved (or working towards) Grade 4 in English & Maths GCSE, or equivalent
- Motivated – content is substantial
- Behaviours & attitudes
- May have an idea of the type of placement but guidance essential

T Level programme composition

T Level courses include the following compulsory elements:

A Technical Qualification, which includes:

- **core theory, concepts and skills for an industry area**
- **specialist skills and knowledge for an occupation or career**
- **an industry placement with an employer**

The T Level is a full-time two-year programme.

UCAS tariff points will be allocated and will be equivalent in value to three A Levels.

Students will also be required to work towards the attainment of maths and English if they have not already achieved grade 4 at GCSE, as they do on other 16 to 19 programmes.

Core and Core Pathway

30% Total TQ time

Graded A* - E

Covers concepts and theories including core skills.

Occupational specialism

70% Total TQ time

Graded Pass/merit/distinction

Based on occupational maps

Covers practical skills and knowledge in a specialist occupational area.

Assessment:

Externally set and marked exams and an employer set project.

Assessment:

Synoptic assignment covering practical skills and applied knowledge.

Industry Placement

315-420 hours

Min 45-60 days

Maths and English

GCSE or Functional Skills Level 2

(Continue to study as part of the condition of funding)

Tutorial- Employability enrichment, and pastoral hours



Industry Placement

Every T Level includes an industry placement with an employer focused on developing the practical and technical skills required for the occupation. These will last a minimum of 315 hours (approximately 45 days) but can last longer.

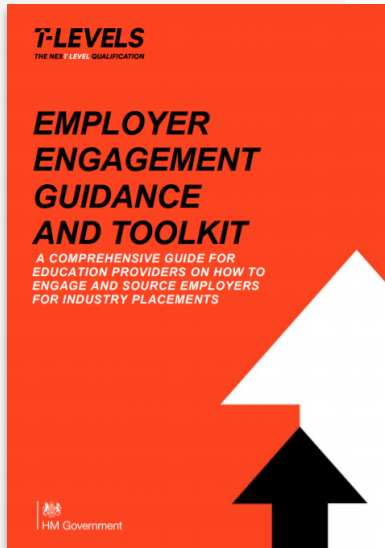
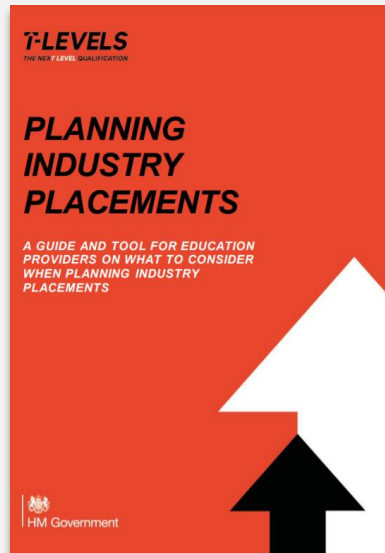
Providers will ensure learners have an industry placement and will support employers offering industry placements.

This will include assistance with the necessary paperwork, a careful planning process and support with designing the industry placement.

The Education and Skills Funding Agency (ESFA) and National Apprenticeship Service (part of ESFA) are working with employers and providers on industry placements.

Read the updated Industry placement guidance (Sept 2022).

[Industry placements - GOV.UK \(www.gov.uk\)](https://www.gov.uk/industry-placements)




Industry Placement support – AOC website

<https://www.aoc.co.uk/ip-guidance-resources>

- For providers 'How to' guidance
 - Before placements
 - For students
 - During placements
- Tools and templates
 - Employer engagement
 - Before placements
 - During placement
 - Post placements
 - For employers


Quick overview documents


 **Planning Industry Placements 2**
PDF (882.516 KB)


 **The business case for industry placements**
PDF (327.143 KB)


For providers - 'How to' guidance


Before placement:


 **Placement matching 0**
PDF (796.243 KB)

 **Health and safety and safeguarding and insurance**
PDF (924.801 KB)

 **Employer engagement toolkit**
PDF (1.448 MB)

 **How to prepare students 5**
PDF (983.558 KB)

 **Engaging students and parents guardians**
PDF (678.329 KB)

 **How to implement industry placements 7**
PDF (1.151 MB)

CPD Support – ETF website

T Level Professional Development - Education & Training Foundation (et-foundation.co.uk)

The screenshot shows the ETF website's 'T Level Professional Development' page. The header includes the ETF logo, navigation links (ABOUT US, PROFESSIONAL DEVELOPMENT, PROFESSIONAL STANDARDS, RESOURCES, NEWS, EVENTS, SET MEMBERSHIP), and social media icons. A green banner at the top of the main content area reads 'T Level Professional Development - Education & Training Foundation' with a breadcrumb trail: 'Home » Professional development » T Level Professional Development'.

Are you T Level ready?

If you are delivering – or planning to deliver – T Levels, then look no further! The T Level Professional Development (TLPD) offer from the Education and Training Foundation (ETF) has been commissioned by the Department for Education and developed with experts in collaboration with learning providers and employers, to support you.

What is the ETF's TLPD offer?

Our offer is a rich mix of live online and face-to-face workshops, e-learning resources, mentoring, networking, and industry collaboration. At the core is a range of subject specific training which provides practical help to everyone involved in the planning and delivery of T Levels.

Getting started

Take a moment to find out more about our bespoke Professional Development Platform – it's a hub for the training, resources, and information you need to prepare for delivering and teaching T Levels.

Testimonials

"These courses have been expertly designed and are therefore extremely efficient at relating the core knowledge of what a T Level consists of. They have also served as an excellent networking opportunity."

Mark Hyde, Plumbing Lecturer/Advanced Practitioner, Barking and Dagenham College

"I would highly recommend to any T Level provider to work with the ETF to review both their organisational and individual staff needs whilst preparing to deliver these new and exciting qualifications."

At the bottom left, there is a video player with the title 'Using the ETF Professional Development Platform' and a large graphic that says 'ARE YOU T LEVEL READY? INTRODUCING THE T LEVEL PROFESSIONAL DEVELOPMENT OFFER'. The video is funded by the Department for Education. A small thumbnail image on the right shows two people in safety gear with the text 'ARE YOU T LEVEL READY?' and 'INTRODUCING THE T LEVEL PROFESSIONAL DEVELOPMENT OFFER FOR LEARNING PROVIDERS AND PRACTITIONERS'.

Progression



A Levels

- Subject-based qualifications
- Two years at a local college or school



T Levels

- 2-year technical programmes at local colleges, schools, training providers
- 80% classroom-based
- 20% in a placement

Includes **industry placements** to build attitudes and behaviours and to develop practical skills



Apprenticeships

- At least 12 months
- Work-based training
- 80% on the job
- 20% off the job

Followed by possible progression to:



Higher Education



Skilled Employment



Progression onto an Apprenticeship (inc. Higher/Degree)

What will progression to HE look like?

- All Apprenticeships, Higher Technical Qualifications, and T Levels are based on occupations recognised by employers. The Occupational Maps bring these together to show where technical education can lead. There are 15 maps, one for each route.
- <https://www.instituteforapprenticeships.org/occupational-maps/>
- Expected that the T Level studied will be relevant to degree course students apply for.
- Working with DfE, IfATE – raising awareness for waves 1 and 2 - Land is wave 4
- Land focus group to look at the assessments with the main objective of assessing the suitability for progression to HE
- Mapping of degree courses that align to T Level content
- Producing spreadsheet of universities entry requirements (E&M/ M&A)
- Success with Technicals - strong relationships with universities offering land based courses.

Which universities /HEPs will accept T Levels?

List of universities that have committed to accepting at least one T Level route (starting point for land)

<https://www.gov.uk/government/publications/t-level-resources-for-universities/providers-that-have-confirmed-t-levels-suitable-for-entry-on-one-course>

Aberystwyth University

Anglia Ruskin University

Askham Bryan College

Bangor University

Bournemouth University

Chester University

Greenwich University

Hartpury University

Liverpool John Moores University

Manchester Metropolitan University

Middlesex University

Newcastle University

Oxford Brookes University

Southampton Solent University

Sheffield Hallam University

Teesside University

University of Brighton

University of Central Lancashire

University of Chichester

University of Cumbria

University of East Anglia

University of Gloucestershire

University of Lincoln

University of Plymouth

Northumbria University

Nottingham Trent University

University of Portsmouth

University of Salford

University of Southampton

University of Suffolk

University of West England

University of Worcester

University of York

Wrexham Glyndwr University

University of Northampton

University of Nottingham

How are UCAS points allocated?

Fig.1.DfE grading of core, occ specialism overall T Level grade

		Occupational Specialism Grade			Overall T Level Grade
		Distinction	Merit	Pass	
Core Component Grade	A*	Distinction*	Distinction	Distinction	
	A	Distinction	Distinction	Merit	
	B	Distinction	Merit	Merit	
	C	Merit	Merit	Pass	
	D	Merit	Pass	Pass	
	E	Pass	Pass	Pass	

Fig.2
UCAS tariff points

UCAS tariff points	T Level overall grade	A level
168	Distinction* (A* on the core and distinction in the occupational specialism)	A*A*A*
144	Distinction	AAA
120	Merit	BBB
96	Pass (C or above on the core)	CCC
72	Pass (D or E on the core)	DDD



Support

How we communicate with you

Updates/Topics/Networks



Blended approach to communication



Provider networks and events



e-bulletin content and email updates



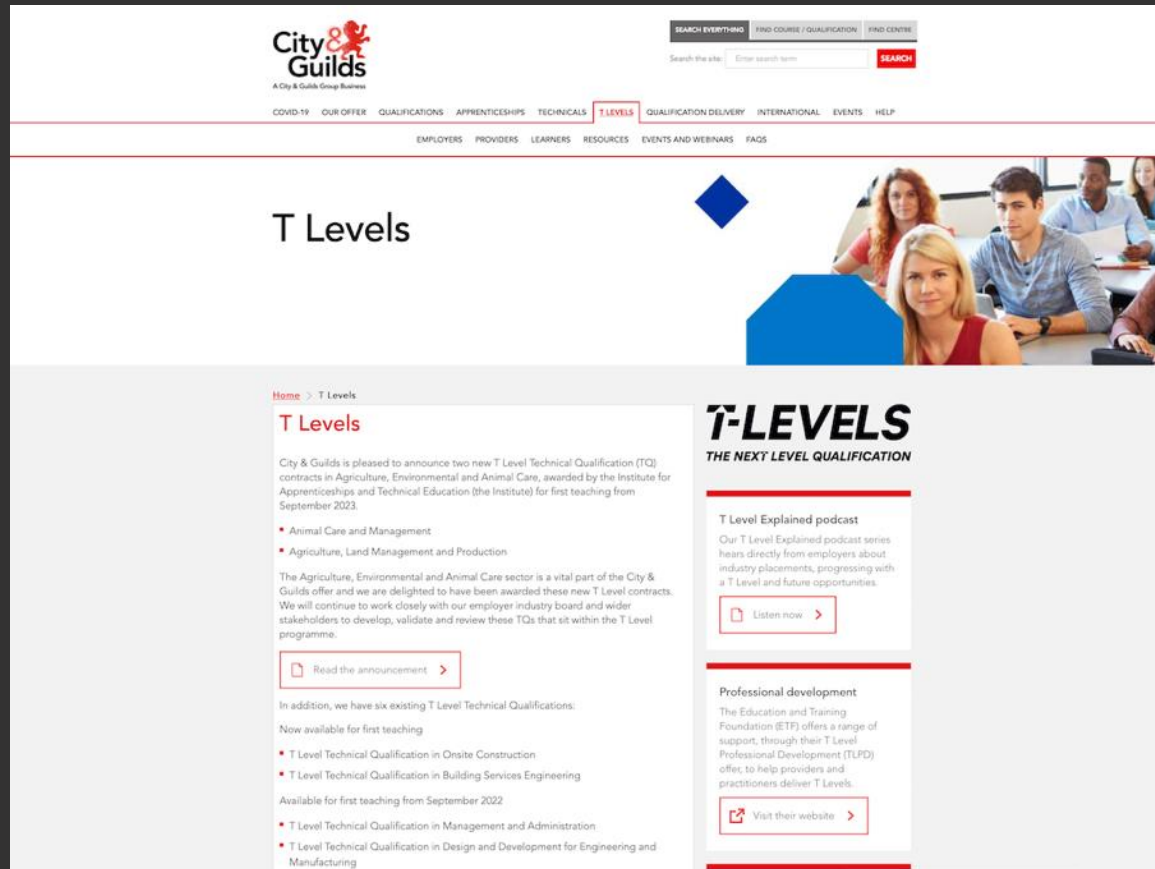
Website

Support and guidance

We are ready to support eligible providers and stakeholder engagement.

To find out more about City & Guilds T Levels, please visit our webpages

- Updated webpage for T Levels
- Proposed timeline
- Provider focus groups
- Employer Industry Boards
- e-bulletins
- Draft specifications
- Dedicated Technical Advisors



<https://www.cityandguilds.com/tlevels>

https://www.cityandguilds.com/tlevels

EMPLOYERS

We work with employers and industry organisations to ensure our qualifications are fit for purpose.

[Find Out More >](#)

PROVIDERS

We've put learners at the heart of these new T Level technical qualifications, and with 140 years of working in education and with industry partners, we're a trusted leader in the field.

[Find Out More >](#)

LEARNERS

At City & Guilds we are committed to helping learners progress into a job, develop on the job and move into the next job.

[Find Out How We Support You >](#)

RESOURCES AND SUPPORT

Find out how we can support you with planning, delivery and assessment.

[Find Out More >](#)

EVENTS AND WEBINARS

We offer a range of webinars and events to support qualification development and delivery.

[Find Out More >](#)

FREQUENTLY ASKED QUESTIONS (FAQS)

Do you have any questions around T Levels?

[Find Out More >](#)

Support and guidance

Pre-delivery providers: Annual calendar 2022/23

T Level Technical Qualification in Agriculture, Environment and Animal Care

T-LEVELS | Institute for Apprenticeships & Technical Education

- Agriculture, Land Management and Production (8717)

■ Key dates ■ Events

September '22	October '22	November '22	December '22	January '23	February '23
September ■ HEI guide and learner flyer published on the website September ■ 12-month countdown to first teaching begins	October ■ Quarterly e-bulletin published 14th ■ Network webinar (recorded) introduction to T Levels	25th ■ Network webinar (recorded) T Level familiarisation: high level overview of TQ	December* ■ Network webinar (recorded) Approvals support *Date TBC 9th ■ Network webinar (recorded) T Level familiarisation: core content, ESP & exams overview	13th ■ Network webinar (recorded) OS content and assessment overview 15th ■ Network webinar (recorded) Centre support via MS Teams "Ask the Expert" Core & OS	10th ■ Network event (recorded) Curriculum planning & delivery models 15th ■ Network webinar (recorded) Centre support via MS Teams "Ask the Expert" Core & OS
March '23	April '23	May '23	June '23	July '23	August '23
15th ■ Network webinar (recorded) Centre support via MS Teams "Ask the Expert" Core & OS	April ■ Quarterly e-bulletin published April* ■ Regional network event Centre support *Date & location TBC 21st ■ Network webinar (recorded) Teaching and learning	May* ■ Regional network event Centre support *Location & date TBC 5th ■ Network webinar (recorded) Core & ESP assessment strategies 9th ■ Network event Centre support via MS Teams Ask the expert: Core and OS	June* ■ Regional network event Centre support *Location & date TBC June ■ Exam timetable and key dates schedules published 7th ■ Network event (recorded) Core & ESP assessment strategies 14th ■ Network event Centre support via MS Teams Ask the expert: Core and OS	July ■ Quarterly e-bulletin published 11th ■ Network event Centre support via MS Teams Ask the expert: Core and OS	August* ■ Regional network event Centre support *Date and location TBC

If you have any questions, please contact us:

E: technical.quality@cityandguilds.com | T: 0300 303 5352 | W: [cityandguilds.com/tlevels/land-based](https://www.cityandguilds.com/tlevels/land-based)



What resources will be available?

All common core units will be supported with *at no cost* resources :

- Dedicated T Level page and land- based tab

<https://www.cityandguilds.com/tlevels>

- SOW, ppts, worksheets and MCQ for formative assessments.
- Editable curriculum planners
- Recorded webinars
- Teams' meetings “ask the expert”
- Sample assessments
 - sample theory exam papers
 - sample marking grids
 - sample ESP and marking grid GSEMs –for the OSs
- Guidance on evidence uploading

Tutor resources

- (1) [Health and safety in construction](#) (ZIP)
- (2) [Construction science principles](#) (ZIP)
- (3) [Construction design principles](#) (ZIP)
- (4) [Construction and the built environment industry](#) (ZIP)
- (5) [Construction sustainability principles](#) (ZIP)
- (6) [Construction measurement principles](#) (ZIP)
- (7) [Building technology principles](#) (ZIP)
- (8) [Construction information and data principles](#) (ZIP)
- (9) [Relationship management in construction](#) (ZIP)
- (10) [Digital technology in construction](#) (ZIP) (Updated 27 September 2022)
- (11) [Construction commercial/business principles](#) (ZIP)
- (12) [Building Services Engineering \(BSE\) systems](#) (ZIP)
- (13) [Maintenance principles](#) (ZIP)
- (14) [Tools, equipment and materials](#) (ZIP)

- 1_Scheme_of_work
- 2_PowerPoints
- 3_Worksheets
- 4_MCQs

Assessment guidance

The following document provides guidance on how to deliver the T Level Employer-Set Project for 2022.



Download assessment guidance >

Our resources team are keen to hear from SMEs who would be interested in working on the development of these resources with us

Get Involved with Validation

[Home](#) > [T Levels](#) > Providers

Providers

T Levels are two-year programmes for young learners, developed in collaboration with employers and include a Technical Qualification (TQ) that combines maths, English and digital skills. They will become one of three choices for learners after GCSEs alongside apprenticeships and A-Levels.

The government has published the [full list of providers](#) who have been selected to deliver T Levels in the 2020 to 2021, 2021 to 2022, and 2022 to 2023 academic year and the T Levels they intend to deliver.

T Level Development Expression of Interest Form

Please only sign-up if you're a provider interested in supporting the writing, review and/or validation of T Level Technical Qualifications.



Sign-up to our expression of interest form >

City & Guilds is working the government to develop the Technical Qualifications for the industries below. Click on the images below to find out more.

T-LEVELS

THE NEXT LEVEL QUALIFICATION



Learn more about T Levels on the government website >

T Level Professional Development

Discover more on the Education and Training Foundation website for upcoming events and workshops.



Visit the website >

Validation and Feedback

Your views and feedback on the content, sample assessments, manageability etc. prior to each milestone are very important. They are considered in the development and shared at each submissions with IfATE and Ofqual. It is really important we get as much feedback as we can.

Look out for email invitations from me, (anne.rogers@cityandguilds.com), email alerts on the website, and information kindly shared by Landex & NLBC - and please get involved. Bear in mind these are often organised at short notice, but even if you can't attend in person, there will be feedback forms that you can submit.

If any of you are also employers within the industry, please consider getting involved in our Employer validation sessions. Any employer contacts would also be really useful – please email sally.green@cityandguilds.com for more information on employer involvement. We would welcome employer contacts from all sectors.

Guidance Standard Exemplar Materials (GSEMs)

As part of our ongoing development of the Agriculture, Land Management & Production TQ, we are approaching centres to ask if you would be able to assist with the production of GSEMs (Guidance Standard Exemplar Materials) for the various Occupational Specialisms.

This would involve staff conducting sample assessments and producing answers/photos/evidence towards a Pass, and Distinction, level of competence as a general guide for all delivery providers.

We can provide payment of £1500 per GSEM (with Pass + Distinction information), and are looking to start the process as soon as possible.

If you are interested in helping with this, I am happy to arrange a Teams meeting in the first instance to discuss details and arrangements with myself and Development Manager Richard Burns.

Associate Vacancies

Associate Vacancies

There are a variety of contracted associate roles you may wish to apply for, such as Lead and Independent End-Point Assessors, External Quality Assurers, Moderators, Roles with our T Level Qualifications (Moderators, Principal Moderators, Technical Qualification Associates) Examiners and Assured Consultants.

New roles are added to this site, therefore do visit regularly to see new opportunities as they become available. Find out more about the current opportunities and how to apply. The roles are very different, therefore do read the guidance for each to support your application.

We believe that diversity and inclusion strengthens and enriches us, and that it is the responsibility of everyone at the City & Guilds Group to drive this value. We work hard to be inclusive in our approach to recruitment and associate opportunities, whilst still ensuring we meet our regulatory requirements. We strongly encourage and welcome applications from diverse and underrepresented communities.



Independent End-point Assessors



T Level Roles



Moderators



External Quality Assurers (EQAs)



Exam Auditors



Assured Consultants



Examiners



Development Consultants



Coming Up

Webinars –

(09.12.2022 14.00-15.00 GMT) [T Level familiarisation. Part 2](#)

Core & Core Pathway

ESP

Assessment

(13.01.2022, 14.00-15.00 GMT) [T Level familiarisation. Part 3](#)

Occupational specialisms

Assessment

Any Questions?

Thank you

About City & Guilds

Founded in 1878 to develop the knowledge, skills, and behaviours needed to help businesses thrive, we offer a broad and imaginative range of products and services that help people achieve their potential through work-based learning. We believe in a world where people and organisations have the confidence and capabilities to prosper, today and in the future. So we work with likeminded partners to develop the skills that industries demand across the world.

