

**T-LEVELS**



Institute for Apprenticeships  
& Technical Education

# T Levels

Agriculture, Environment and  
Animal Care

Update Webinar 22<sup>nd</sup> July 2022





# Webinar Overview

Today's webinar will cover:

- An update on the structure of the T Level in Agriculture, Environment and Animal Care, and Technical Qualifications (TQs)
- Progress update for the TQs - including an important announcement regarding the ACM TQ

If you have any questions, please put them in the “Q&A” function and these will be answered in the second half of this session, and/or added to the FAQ page on the website.

Please note that this webinar will be recorded.

- With your consent we would like to share your name, job role, organisation and any feedback you provide to the Institute for Apprenticeships and Technical Education (IfATE), Ofqual and the Department for Education (DfE) as evidence of your views and input into the TQ.



# T Level programme composition

T Level courses include the following compulsory elements:

A Technical Qualification, which includes:

- **core theory, concepts and skills for an industry area**
- **specialist skills and knowledge for an occupation or career**
- **an industry placement with an employer**

The T Level is a full-time two-year programme.

UCAS tariff points will be allocated and will be equivalent in value to three A Levels.

Students will also be required to work towards the attainment of maths and English if they have not already achieved grade 4 at GCSE, as they do on other 16 to 19 programmes.

## Core

20-50% Total TQ time

Graded A\* - E

Covers concepts and theories including core skills.

## Occupational specialism

50 - 80% Total TQ time

### Graded Pass/merit/distinction

Based on occupational maps

Covers practical skills and knowledge in a specialist occupational area.

## Assessment:

Externally set and marked exams and an employer set project.

## Assessment:

Synoptic assignment covering practical skills and applied knowledge.

## Industry Placement

315-420 hours

Min 45-60 days

## Maths and English

GCSE or Functional Skills Level 2

(Continue to study as part of the condition of funding)

Tutorial- Employability enrichment, and pastoral hours

## ACM – A Statement from the Institute

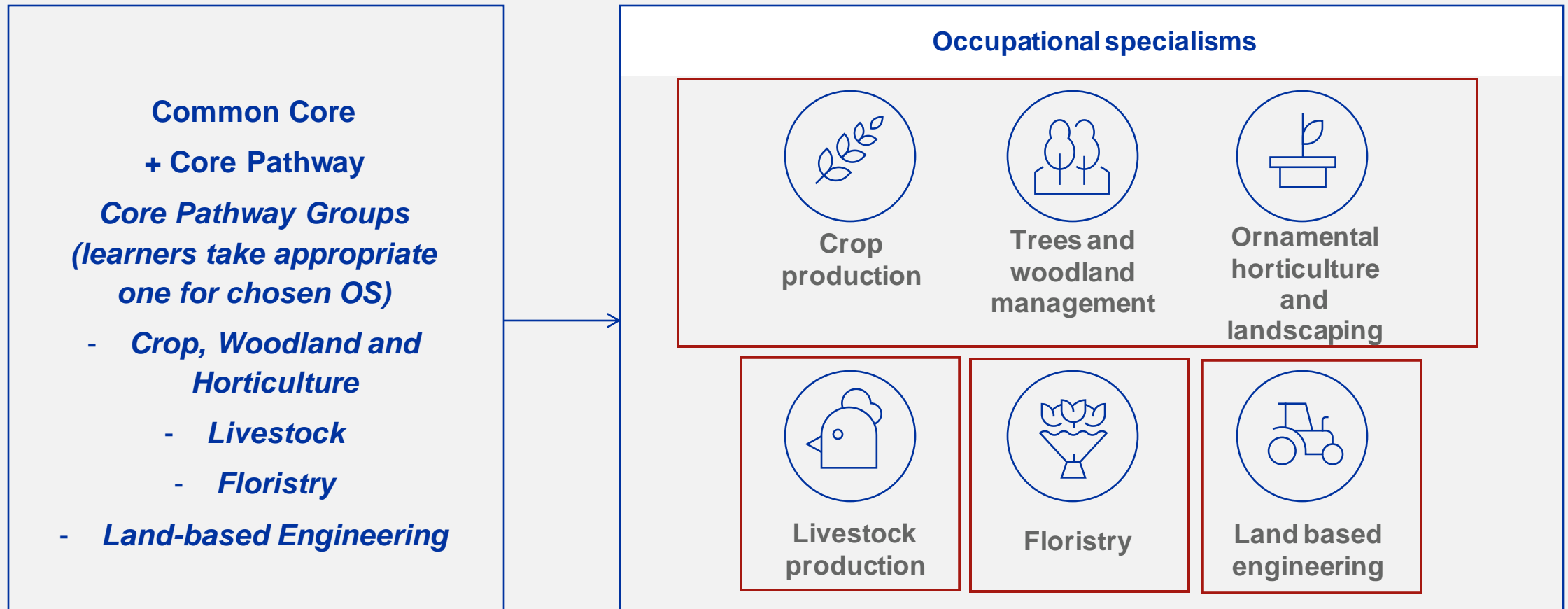
Development of the T Level technical qualification has been underway by City & Guilds. Over recent months, it has become apparent that the content and structure of the qualification need further work and engagement to ensure that the final product meets the expectations of both employers and higher education providers.

**As such, the Institute have decided to defer first teaching of this qualification by a year, to September 2024.** We are confident that this will allow the time for proper consideration of the range of views about this T Level.

This decision does not change the timeline for Agriculture, Land Management & Production, which will be available for first teaching in September 2023.

Please direct any queries to [technicals.quality@cityandguilds.com](mailto:technicals.quality@cityandguilds.com)

# Agriculture, Land Management and Production (ALMP) – Core Pathway structure

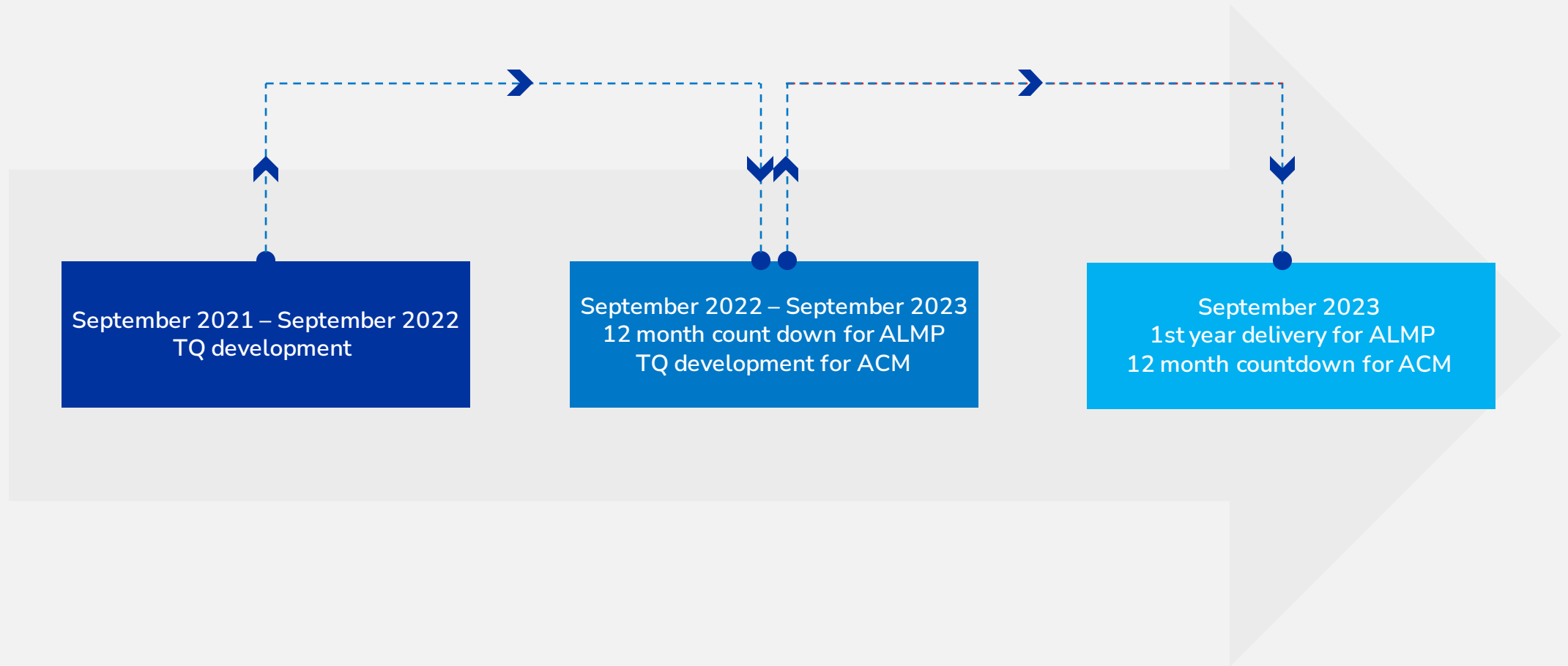


# ALMP - Occupational Specialisms – Progress Update

Validation and amplification of content is taking place for the following OS:

- **Livestock Production** – some proposed changes to crop content
- **Land-based Engineering**
- **Floristry**
- **Ornamental Horticulture & Landscaping**
- **Crop Production**
- **Trees and Woodlands** - Split into two pathways - Forestry and Arboriculture
- **Habitat Management**  
This OS has been paused until the Water Environment Worker (WEW) and Countryside Worker (CW) apprenticeship standards have been revised, and is under review by The Institute and their Route Panel.

# Phases of T Levels from development to delivery



# Milestones for ALMP

The following milestones are set by the Institute and provide stages of sign off and agreement from the Institute, Ofqual and the DfE.

Prior to each milestone we require validation and input from: providers, employers, professional associations and technical experts.

The route panels will also provide feedback at different stages of development.



**IM4**  
**30.05.22**

**IM5**  
**27.06.22**

**IM6**  
**08.08.22**

**Final Approval Milestone**  
**19.09.22**

**Accreditation**  
**07.11.22**



# Validation and Feedback

Your views and feedback on the content, sample assessments, manageability etc. prior to each milestone are very important. They are considered in the development and shared at each submissions with IfATE and Ofqual. It is really important we get as much feedback as we can.

Look out for email invitations from me, ([anne.rogers@cityandguilds.com](mailto:anne.rogers@cityandguilds.com)), email alerts on the website, and information kindly shared by Landex & NLBC - and please get involved. Bear in mind these are often organised at short notice, but even if you can't attend in person, there will be feedback forms that you can submit.

If any of you are also employers within the industry, please consider getting involved in our Employer validation sessions. Any employer contacts would also be really useful – please email [sally.green@cityandguilds.com](mailto:sally.green@cityandguilds.com) for more information on employer involvement. We would welcome employer contacts from all sectors but particularly Livestock, Floristry, Forestry and Arboriculture.



Support



# How we communicate with you

Updates/Topics/Networks



Blended approach to communication



Provider networks and events



e-bulletin content and email updates



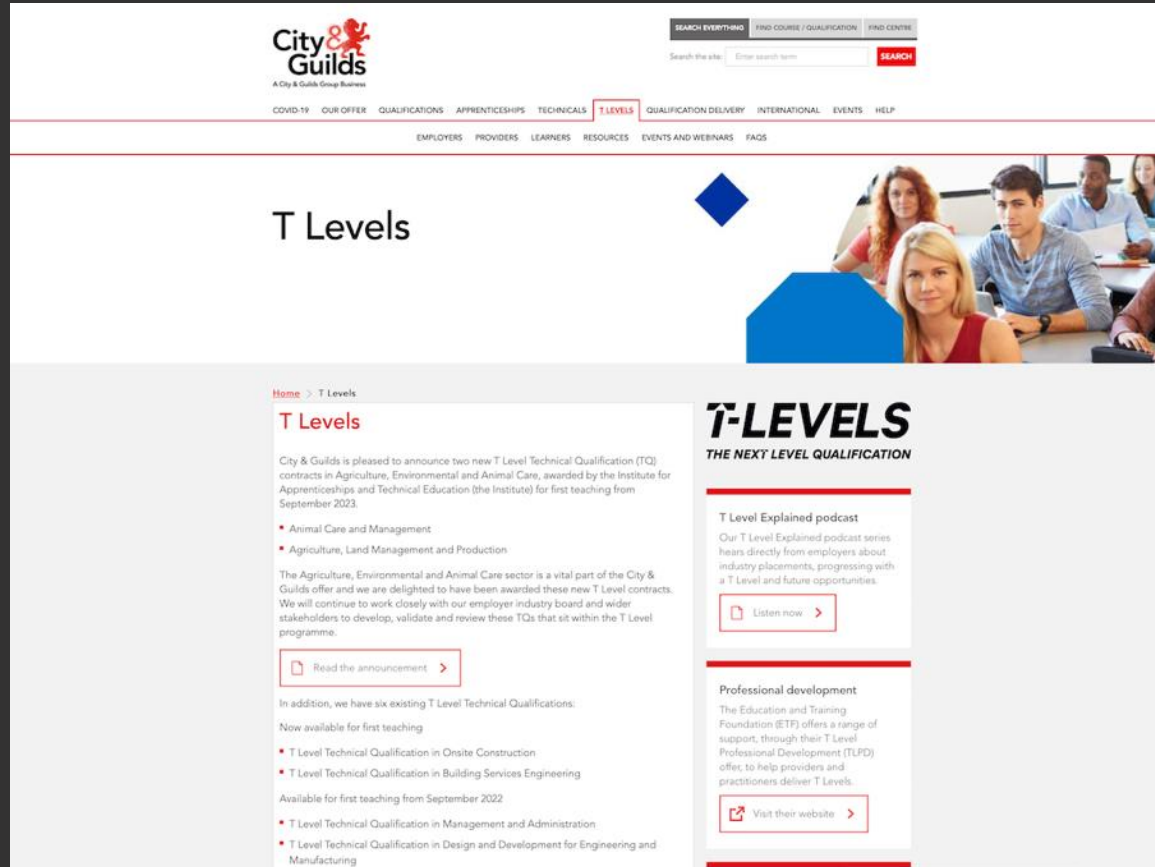
Website

# Support and guidance

We are ready to support eligible providers and stakeholder engagement.

To find out more about City & Guilds T Levels, please visit our webpages

- Updated webpage for T Levels
- Proposed timeline
- Provider focus groups
- Employer Industry Boards
- e-bulletins
- Draft specifications
- Dedicated Technical Advisors



<https://www.cityandguilds.com/tlevels>

# Any Questions?

# Thank you

## About City & Guilds

Founded in 1878 to develop the knowledge, skills, and behaviours needed to help businesses thrive, we offer a broad and imaginative range of products and services that help people achieve their potential through work-based learning. We believe in a world where people and organisations have the confidence and capabilities to prosper, today and in the future. So we work with likeminded partners to develop the skills that industries demand across the world.

