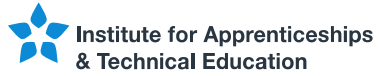


**T-LEVELS**



# T Levels

T Level Familiarisation  
(Part 2)

**Agriculture, Environment and  
Animal Care**





# Webinar Overview

Today's webinar will cover –

- Structure and assessment of:
  - Common Core
  - Core Pathways
  - Employer Set Project
- Questions

If you have any questions, please put them in the “Q&A” function and these will be answered individually, and/or added to the FAQ page on the website.

Please note that this webinar will be recorded.

With your consent we would like to share your name, job role, organisation and any feedback you provide to the Institute for Apprenticeships and Technical Education (IfATE), Ofqual and the Department for Education (DfE) as evidence of your views and input into the TQ.



# T Level programme composition

T Level courses include the following compulsory elements:

A Technical Qualification, which includes:

- **core theory, concepts and skills for an industry area**
- **specialist skills and knowledge for an occupation or career**
- **an industry placement with an employer**

The T Level is a full-time two-year programme.

UCAS tariff points will be allocated and will be equivalent in value to three A Levels.

Students will also be required to work towards the attainment of maths and English if they have not already achieved grade 4 at GCSE, as they do on other 16 to 19 programmes.

## Core and Core Pathway

30% Total TQ time

**Graded** A\* - E

**Covers concepts and theories including core skills.**

## Occupational specialism

70% Total TQ time

**Graded Pass/merit/distinction**

Based on occupational maps

Covers practical skills and knowledge in a specialist occupational area.

## Assessment:

Externally set and marked exams and an employer set project.

## Assessment:

Synoptic assignment covering practical skills and applied knowledge.

## Industry Placement

315-420 hours

Min 45-60 days

## Maths and English

GCSE or Functional Skills Level 2

(Continue to study as part of the condition of funding)

**Tutorial- Employability enrichment, and pastoral hours**

# Common Core - Content

- Health and safety
- Sustainability
- Working in the Agriculture, Environmental and Animal Care sector
- Ethics
- Business
- Equality
- Communication
- Relationship management
- Finance
- Information and data

# Common Core - Assessment

The Common Core is assessed via an externally set and externally marked exam.

The exam is a 2 hour paper, worth 80 marks.

The exam will be made up of different question types that include short answer questions, structured questions, and extended response questions. The level of difficulty will increase through the paper with lower demand questions at the beginning of the question paper to higher demand questions at the end of the question paper.

# Core Pathway - Content

All core pathways in ALMP have the following common topics (Contextualised to OS)–

- Health and safety
- Sustainability
- Biosecurity
- Supply chain

Then each core pathway has it's own additional contextualised content according to OS –

|   |  |
|---|--|
| <b>Crop/Wood/Hort</b> <ul style="list-style-type: none"> <li>• Plant growth and development</li> </ul>  | <b>Land-Based Engineering</b> <ul style="list-style-type: none"> <li>• Operating principles of complex integrated and stand-alone systems and components</li> <li>• Maintenance/repair/handover of land-based equipment and machinery</li> </ul> |
| <b>Livestock Production</b> <ul style="list-style-type: none"> <li>• Anatomy and physiology</li> <li>• Diseases, disorders and health plans</li> <li>• Nutrition</li> <li>• Medicine</li> <li>• Technology and equipment</li> <li>• Data and information</li> </ul> | <b>Floristry</b> <ul style="list-style-type: none"> <li>• Information and data</li> <li>• Business</li> <li>• Plant biology</li> </ul>   |

# Core Pathway - Assessment

The Core Pathway is assessed via an externally set and externally marked exam.

The exam is a 2 hour paper, worth 80 marks.

The exam will be made up of different question types that include short answer questions, structured questions, and extended response questions. The level of difficulty will increase through the paper with lower demand questions at the beginning of the question paper to higher demand questions at the end of the question paper.

# Employer Set Project

The Employer-set Project is externally set and externally marked.

The Employer-set project samples knowledge drawn from across the Core Pathway content in the context of a specific project.

The ESP is an assessment made up of several tasks that will take place within controlled conditions, assessing the knowledge learned as part of the Core Pathway element of the T Level.

Each project will be developed together with employers in the industry to reflect realistic types of developments, activities and challenges. The project is made up of a number of tasks which all relate to the same Employer-set project brief:

- Research
- Design
- Plan
- Peer review
- Evaluate

**The project is linked to the core skills:**

Analysing

Communicating

Critical thinking

Decision making

Investigating

Working in a team

- as well as literacy, numeracy and IT



# Assessment Objectives

All Core Components are set against a set of assessment objectives (AOs) used to promote consistency among qualifications of a similar purpose. They are designed to allow judgement of the learner to be made across a number of different categories of performance.

| Assessment Objective |  |
|----------------------|--|
| AO1a                 | Demonstrate knowledge  |
| AO1b                 | Demonstrate understanding  |
| AO2                  | Apply knowledge and understanding to different situations and contexts |
| AO3                  | Analyse and evaluate information and issues                            |
|                      |  |

# Assessment schedule

## Core exams

- Common core and core pathway exams typically will be undertaken in the summer term of the 1st year
- Current proposal will be to have a retake window in the following autumn term

## Employer-set project

- Typically will be undertaken in the summer term of the 1st year
- Current proposal will be to have a retake window in the following autumn term

*NB: For a learners 1st attempt, the core exams and ESP must be taken in the same assessment window*

## Occupational Specialism

- ALMP Occupational Specialisms delivery should start in the learners' 1st year of studies due to their size
- In addition, this will support the delivery of the knowledge and skills and engagement in their chosen specialism alongside the core component
- Learners will typically undertake the assessment in the final third of their studies in their 2nd year

## **Weightings of components in the TQ (approx.)**

**Core component = 30%**

**Occupational specialism = 70%**

## **Weightings of assessment components in the core component**

**Core exams = 60%**

**Employer set project = 40%**



Support



# How we communicate with you

Updates/Topics/Networks



Blended approach to  
communication



Provider networks and  
events



e-bulletin content and  
email updates



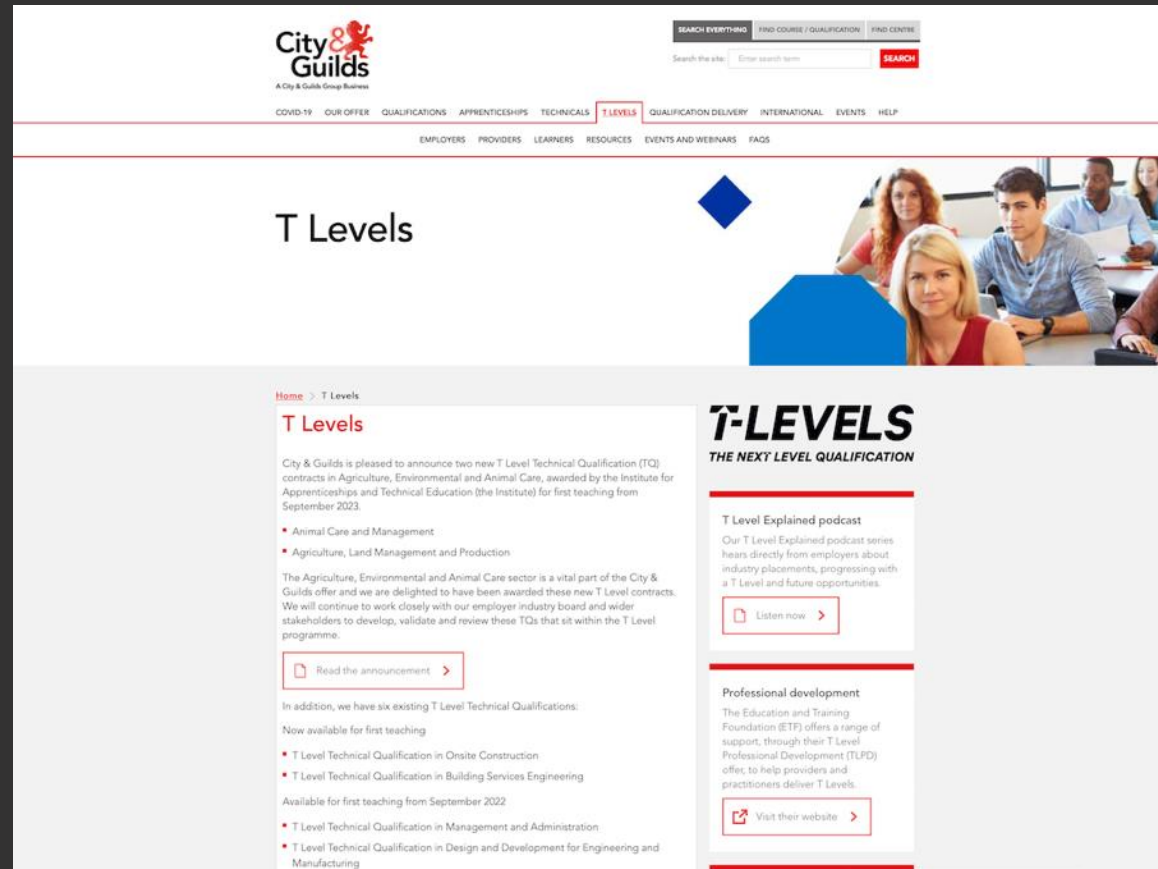
Website

# Support and guidance

We are ready to support eligible providers and stakeholder engagement.

To find out more about City & Guilds T Levels, please visit our webpages

- Updated webpage for T Levels
- Proposed timeline
- Provider focus groups
- Employer Industry Boards
- e-bulletins
- Draft specifications
- Dedicated Technical Advisors



<https://www.cityandguilds.com/tlevels>



<https://www.cityandguilds.com/tlevels>


## EMPLOYERS

We work with employers and industry organisations to ensure our qualifications are fit for purpose.

[Find Out More >](#)

## PROVIDERS

We've put learners at the heart of these new T Level technical qualifications, and with 140 years of working in education and with industry partners, we're a trusted leader in the field.

[Find Out More >](#)

## LEARNERS

At City & Guilds we are committed to helping learners progress into a job, develop on the job and move into the next job.

[Find Out How We Support You >](#)

## RESOURCES AND SUPPORT

Find out how we can support you with planning, delivery and assessment.

[Find Out More >](#)

## EVENTS AND WEBINARS

We offer a range of webinars and events to support qualification development and delivery.

[Find Out More >](#)

## FREQUENTLY ASKED QUESTIONS (FAQS)

Do you have any questions around T Levels?

[Find Out More >](#)

# Support and guidance

## Pre-delivery providers: Annual calendar 2022/23

T Level Technical Qualification in Agriculture, Environment and Animal Care

**T-LEVELS** | Institute for Apprenticeships & Technical Education

- Agriculture, Land Management and Production (8717)

■ Key dates ■ Events

| September '22   | October '22   | November '22   | December '22  | January '23   | February '23  |
|---|---|--|---|---|---|
| <b>September</b> ■<br>HEI guide and learner flyer published on the website<br><br><b>September</b> ■<br>12-month countdown to first teaching begins | <b>October</b> ■<br>Quarterly e-bulletin published<br><br><b>14th</b> ■<br>Network webinar (recorded) Introduction to T Levels  | <b>25th</b> ■<br>Network webinar (recorded) T Level familiarisation: high level overview of TQ   | <b>December*</b> ■<br>Network webinar (recorded) Approvals support<br>*Date TBC<br><br><b>9th</b> ■<br>Network webinar (recorded) T Level familiarisation: core content, ESP & exams overview   | <b>13th</b> ■<br>Network webinar (recorded) OS content and assessment overview  | <b>10th</b> ■<br>Network event (recorded) Curriculum planning & delivery models<br><br><b>15th</b> ■<br>Network webinar (recorded) Centre support via MS Teams "Ask the Expert" Core & OS |
| March '23   | April '23   | May '23  | June '23  | July '23  | August '23  |
| <b>15th</b> ■<br>Network webinar (recorded) Centre support via MS Teams "Ask the Expert" Core & OS  | <b>April</b> ■<br>Quarterly e-bulletin published<br><br><b>April*</b> ■<br>Regional network event Centre support<br>*Date & location TBC<br><br><b>21st</b> ■<br>Network webinar (recorded) Teaching and learning | <b>May*</b> ■<br>Regional network event Centre support<br>*Location & date TBC<br><br><b>5th</b> ■<br>Network webinar (recorded) Core & ESP assessment strategies<br><br><b>9th</b> ■<br>Network event Centre support via MS Teams Ask the expert: Core and OS | <b>June*</b> ■<br>Regional network event Centre support<br>*Location & date TBC<br><br><b>June</b> ■<br>Exam timetable and key dates schedules published<br><br><b>7th</b> ■<br>Network event (recorded) Core & ESP assessment strategies<br><br><b>14th</b> ■<br>Network event Centre support via MS Teams Ask the expert: Core and OS | <b>July</b> ■<br>Quarterly e-bulletin published<br><br><b>11th</b> ■<br>Network event Centre support via MS Teams Ask the expert: Core and OS | <b>August*</b> ■<br>Regional network event Centre support<br>*Date and location TBC   |

If you have any questions, please contact us:

E: [technical.quality@cityandguilds.com](mailto:technical.quality@cityandguilds.com) | T: 0300 303 5352 | W: [cityandguilds.com/tlevels/land-based](https://www.cityandguilds.com/tlevels/land-based)



## Guidance Standard Exemplar Materials (GSEMs)

As part of our ongoing development of the Agriculture, Land Management & Production TQ, we are approaching centres to ask if you would be able to assist with the production of GSEMs (Guidance Standard Exemplar Materials) for the various Occupational Specialisms.

This would involve staff conducting sample assessments and producing answers/photos/evidence towards a Pass, and Distinction, level of competence as a general guide for all delivery providers.

We can provide payment of £1500 per GSEM (with Pass + Distinction information), and are looking to start the process as soon as possible.

If you are interested in helping with this, I am happy to arrange a Teams meeting in the first instance to discuss details and arrangements with myself and Development Manager Richard Burns.

# Associate Vacancies

## Associate Vacancies

There are a variety of contracted associate roles you may wish to apply for, such as Lead and Independent End-Point Assessors, External Quality Assurers, Moderators, Roles with our T Level Qualifications (Moderators, Principal Moderators, Technical Qualification Associates) Examiners and Assured Consultants.

New roles are added to this site, therefore do visit regularly to see new opportunities as they become available. Find out more about the current opportunities and how to apply. The roles are very different, therefore do read the guidance for each to support your application.

We believe that diversity and inclusion strengthens and enriches us, and that it is the responsibility of everyone at the City & Guilds Group to drive this value. We work hard to be inclusive in our approach to recruitment and associate opportunities, whilst still ensuring we meet our regulatory requirements. We strongly encourage and welcome applications from diverse and underrepresented communities.



Independent End-point Assessors



T Level Roles



Moderators



External Quality Assurers (EQAs)



Exam Auditors



Assured Consultants



Examiners



Development Consultants



# Coming Up

## Next Land-Based T level Webinar –

(13.01.2022, 14.00-15.00 GMT) [T Level familiarisation. Part 3](#)

Occupational specialisms  
Assessment



**T-LEVELS**

### Approval and Support Webinars

12 January 2023, 10.00-11.30 GMT

16 February 2023, 10.00-11.30 GMT

[REGISTER & JOIN US](#)



# Any Questions?

# Thank you

## About City & Guilds

Founded in 1878 to develop the knowledge, skills, and behaviours needed to help businesses thrive, we offer a broad and imaginative range of products and services that help people achieve their potential through work-based learning. We believe in a world where people and organisations have the confidence and capabilities to prosper, today and in the future. So we work with likeminded partners to develop the skills that industries demand across the world.

