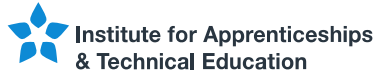


**T-LEVELS**



# T Levels

**Agriculture, Environment and Animal  
Care**

Agriculture, Land Management & Production

Readiness for Delivery





# Webinar Overview

Today's webinar will cover:

- Resources
- Curriculum planners
- Key dates schedule
- Sample assessments
- Digital learning resources
- Industry placements
- Events & support
- Questions

If you have any questions, please put them in the “Q&A” function and these will be answered individually, and/or added to the FAQ page on the website.

Please note that this webinar will be recorded.

With your consent we would like to share your name, job role, organisation and any feedback you provide to the Institute for Apprenticeships and Technical Education (IfATE), Ofqual and the Department for Education (DfE) as evidence of your views and input into the TQ.



# Key Generic Resources

<https://www.cityandguilds.com/tlevels/resources>

## Teaching, learning and planning resources

These documents provide essential guidance and information for the planning, delivery assessment and administration of the T Level TQs.

### General

[T Level Welcome Pack](#) (PDF)

[Teaching, Learning and Assessment guide](#) (PDF)

[Guide for Higher Education Institutes](#) (PDF)

[Qualification Assessments - Potential error notification form](#) (PDF)

[Website navigation video for T Level support materials](#) (YouTube)



# Qualification handbook



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## T Level Technical Qualification in Agriculture Land Management and Production (8717)

INFORMATION

DOCUMENTS

*Last Updated: 17 May 2023*

The T Level Technical Qualification in Agriculture, Land Management and Production is aimed at 16-19 year olds and allows learners to gain an understanding of what is needed to enter employment within their chosen occupational specialism: livestock production, crop production, horticulture, land-based engineering, trees and woodlands or floristry.

Topics covered in the common core and across all of the occupational specialisms include sustainability, impact and management of climate change, health and safety, business management, professional responsibilities, attitudes and behaviours.

A learner who completes this qualification is well placed to develop to full occupational competence with the correct support and training.

T Levels are new courses which will follow GCSEs and will be equivalent to three A Levels. These two-year courses have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares learners for work.

This qualification forms a significant part of the T Level and City & Guilds are responsible for its development and ongoing operational delivery.

All other parts of the T Level, as listed below, will need to be achieved by a learner for the Department for Education to award successful completion. It is important to note that City & Guilds do not have responsibility of delivery for the other parts of the T Level but will continue to support centres where they can on all aspects of T Level delivery.

Explore our wider maths & English offer

Our maths & English qualifications underpin our apprenticeships and technical qualifications. They build learners' confidence with the core skills required for employment, including the capacity to problem solve and use technology effectively. They are also key to triggering conditions of funding.

[FIND OUT MORE](#)

### For Learners

Where can you take this course?

Postal code, town or city



[FIND A CENTRE](#)

### Related Qualifications

Browse some of our related qualifications:

> [\(Q073\) Agriculture](#)

[Link](#) for qualification page

## T Level Technical Qualification in Agriculture, Land Management and Production

### (Level 3)

[Technical Qualification Specification](#)



<https://www.cityandguilds.com/tlevels/resources>

## Agriculture, Land Management and Production

T Level Curriculum delivery planner sample Year 1 (XLSX)

T Level Curriculum delivery planner sample Year 2 (XLSX)

Sample weekly timetable (PDF)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
3														
4	<b>Term 1 Autumn/Winter</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>	<b>Week 13</b>
5	Induction													
6	Common Core - (160 GLH)													
7	Core Pathway - (210 - 270 GLH)													
8	External Theory Exams x2 (2 hours each)													
9	Employer Set Project (19 Hours)													
10	Revision/Recap/Prep (Formative Assessments)-Core Component													
11														
12	Occupational Specialism - GLH over 2 years - (Livestock Production 950 GLH; Crop Production 1000 GLH; Floristry 950 GLH; Horticulture 1000 GLH; Land Based Engineering 970 GLH; Trees & Woodland Management (Forestry) 1000 GLH; Trees & Woodland Management (Arboriculture) 1000 GLH)		integration of OS to Core											

Monday	Industry Placement Opportunity (This can be substituted for any day of the week as required)							8 hours	
Tuesday	Common Core		Common Core	Lunch	OS		OS		6 hours
Wednesday	Common Core		Core Pathway	Lunch	OS		OS		6 hours
Thursday	Pastoral Support Maths / English		Pastoral Support Maths / English	Lunch	Core Pathway		Core Pathway		3 hours
Friday	Core Pathway		Core Pathway	Lunch	OS		OS		6 hours
21 Hours (Core/OS)									

## T Level Technical Qualification in Agriculture, Land Management and Production

### 2023-2024 Key dates schedule

#### Contents

Provider Approval	2
Assessments	3
Enrolment September 2023	5
Summer Series 2024	6
Autumn Series 2024	8
Enrolment September 2024	10
Summer Series 2025	11

Version	Change detail	Section/Page
V0.1	Key Dates Scheduled published for consultation.	n/a
V0.2	Link to consultation form added	Page 1

City & Guilds are seeking feedback on the draft assessment key dates schedules for the 2023/2024 and 2024/2025 academic years for Agriculture, Land Management and Production (8717).

Please submit any feedback by 9<sup>th</sup> June using the link to the feedback form provided below:

[Draft key dates schedule: Consultation Feedback Form.](#)

## Key Dates Schedule

- Draft Key Dates Schedule can be found [here](#)
- Gives information on registration & booking dates, assessment windows, exam dates and results release dates.



# Registration, Assessment Entry & Results Guide

[Link](#) to guide.

## Contents

[Registering your learners](#)

[Assessments entries \(bookings\)](#)

[Amending learner details](#)

[Withdrawing learners](#)

[View learner results](#)

[Access to scripts and mark breakdowns](#)

[Appendix](#)



# Assessment schedule

## Core exams

- Common core and core pathway exams typically will be undertaken in the summer term of Year 1.
- There will then be retake opportunities in the Autumn and Summer of Year 2.

## Employer-set project

- Typically will be undertaken in the Summer term of Year 1
- There will then be retake opportunities in the Autumn and Summer of Year 2.

*NB: For a learner's 1st attempt, the core exams and ESP must be taken in the same assessment window.*

## Occupational Specialism


- ALMP Occupational Specialism delivery should start in the learners' 1st year of studies due to their size.
- In addition, this will support the delivery of the knowledge and skills and engagement in their chosen specialism alongside the core component.
- Learners will typically undertake the assessment in the final third of their studies in their 2nd year.



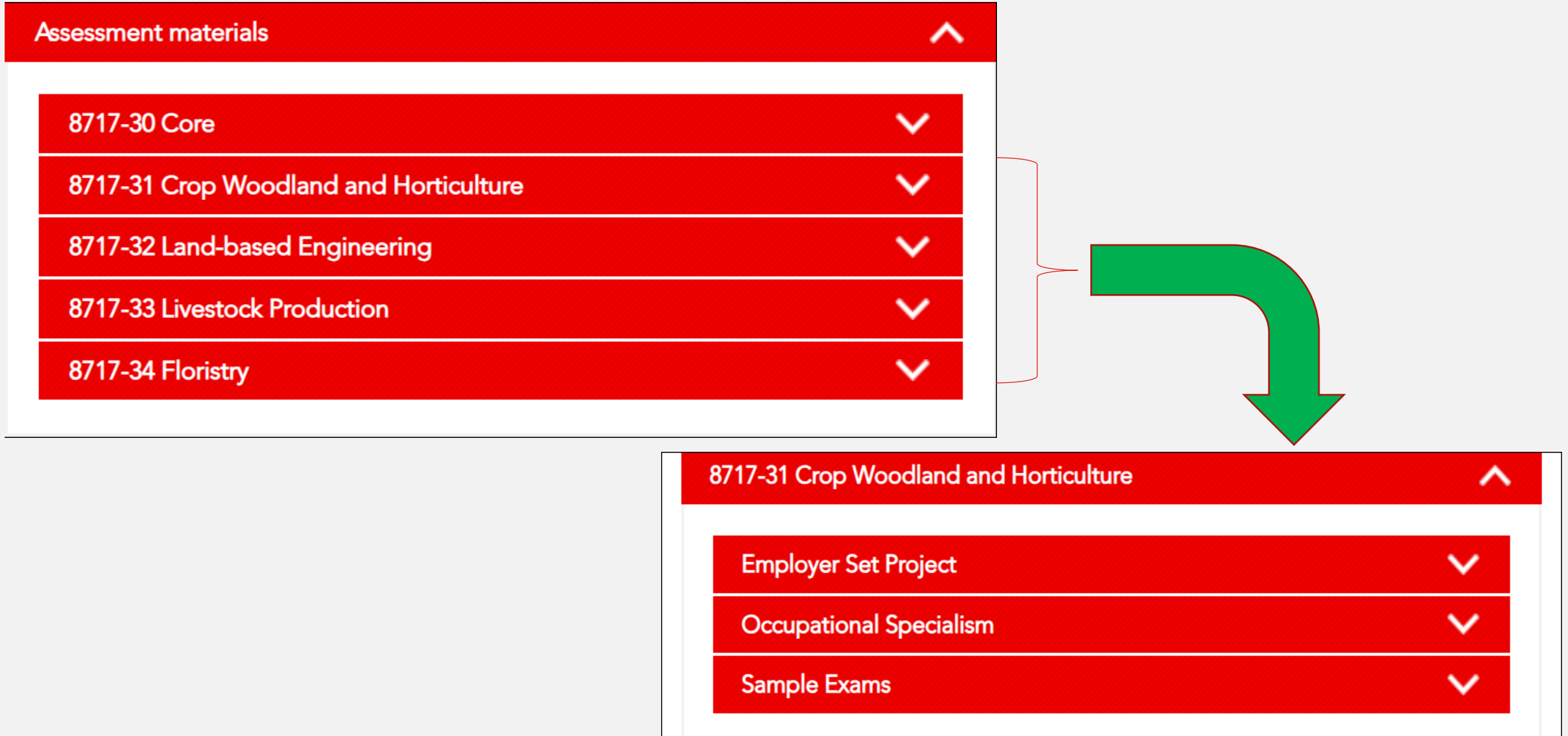
# Common Core - Sample Assessment Materials

Common Core Paper 1 - [Sample theory exam](#)

Common Core Paper 1 - [Sample marking scheme](#)

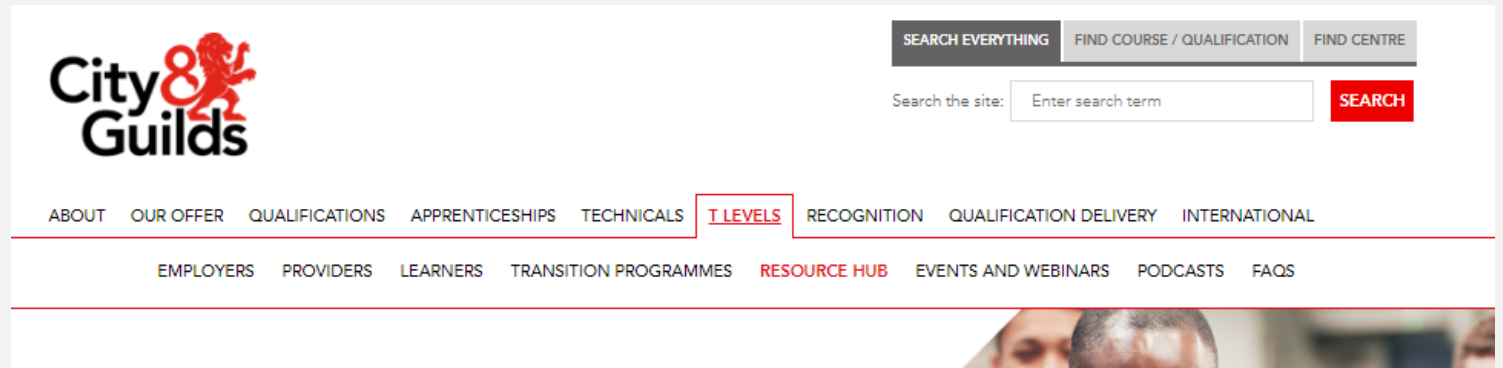
Assessment materials		^
	8717-30 Core	∨
	8717-31 Crop Woodland and Horticulture	∨
	8717-32 Land-based Engineering	∨
	8717-33 Livestock Production	∨
	8717-34 Floristry	∨

# Core Pathway & Occupational Specialism - Sample Assessment Materials



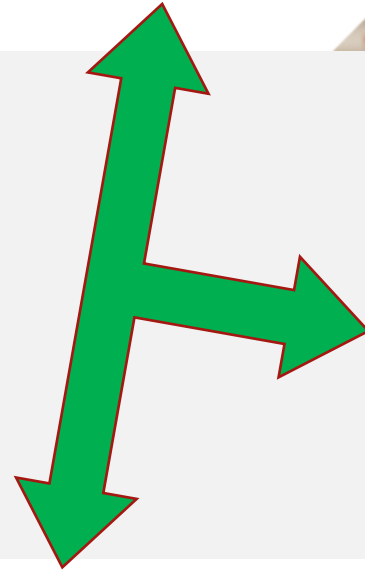
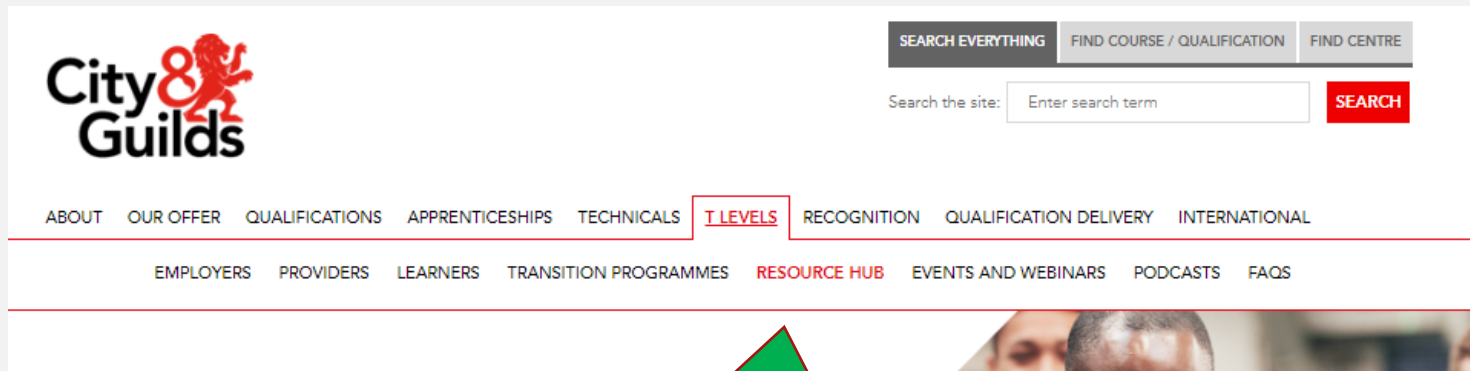
# Digital Learning Resources for Common Core Delivery

- (1) Health and safety
- (2) Sustainability
- (3) Working in the Agriculture, Environmental and Animal Care sector
- (4) Ethics
- (5) Business
- (6) Equality
- (7) Communication
- (8) Relationship management
- (9) Finance
- (10) Information and data





# Digital Learning Resources for Common Core Delivery



Fees	▼
Curriculum delivery planners	▼
Tutor resources	▼
Assessment guidance	▼



Cont  
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T: 030

## Agriculture, Environment and Animal Care

Tutor resources

(3) Working in the agriculture, environmental and animal care sector (ZIP)



# DLR Resources

Name	Type
01_Scheme_of_work	File folder
02_PowerPoints	File folder
03_Worksheets	File folder
04_MCQs	File folder

T Level Technical Qualifications in  
**Agriculture, Environment and Animal Care (Level 3)**  
 300 Agriculture, Environmental and Animal Care Common Core

**T-LEVELS**

## 3. Working in the agriculture, environmental and animal care sector

### Multiple choice questions (learner)

- Unions can help to protect the rights of the employee in a dispute. Is this true or false?
  - False
  - True
- Which of the following is **not** an advantage of full-time employment?
  - A regular, predictable income
  - Full employment rights once the probationary period is complete
  - Proof of regular income for a mortgage or loan
  - No requirement to pay National Insurance

T Level Technical Qualifications in  
**Agriculture, Environment and Animal Care (Level 3)**  
 300 Agriculture, Environmental and Animal Care Common Core

**T-LEVELS**

## 3. Working in the agriculture, environmental and animal care sector

### 3.1 Employment rights and responsibilities of the employer and employee

#### PowerPoint 1: Employment contracts and their benefits to employers and employees

T Level Technical Qualifications in Agriculture, Environment and Animal Care (Level 3)  
 300 Agriculture, Environmental and Animal Care Common Core

**T-LEVELS**

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1 of 22

## 3. Working in the agriculture, environmental and animal care sector

### Worksheet 1: Advantages and disadvantages of different employment types (learner)

Using your knowledge of forms of employment, complete the table below with the advantages/disadvantages for the employee and employer and some examples of typical jobs for each type of employment.


Employment type	Advantages	Disadvantages	Job examples
<b>Full-time</b>	Employee:  Employer:	Employee:  Employer:	
<b>Part-time</b>	Employee:  Employer:	Employee:  Employer:	
<b>Seasonal/short-term contract</b>	Employee:  Employer:	Employee:  Employer:	

# Industry Placement


There are many resources available to support you with delivery of the industry placement.

The following gov.uk resources are a good starting point:

- [T Level industry placements: delivery guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/t-level-industry-placements-delivery-guidance)
- [Industry placement logbook for students – T Levels support for schools and colleges](https://www.gov.uk/guidance/industry-placement-logbook-for-students-t-levels-support-for-schools-and-colleges)
- [Agriculture, Environmental and Animal care route \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/guidance/industry-placement-logbook-for-students-t-levels-support-for-schools-and-colleges)


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 Department  
for Education

Guidance  
**T Level industry placements: delivery guidance**  
 Updated 10 January 2023

Applies to England

Contents  
[About this guidance](#)  
[Section 1: Overview of industry placements](#)  
[Section 2: Pre-placement](#)  
[Section 3: During the industry placement](#)  
[Section 4: Post-placement](#)  
[Section 5: Industry placement completion exceptions](#)

 [Print this page](#)

## About this guidance

This guidance will help providers and employers to deliver high-quality industry placements, which form a mandatory component of the T Level programme.

## Review date

This guidance will be reviewed before July 2023.

## Audience

This guidance is for:

- the principals, senior leadership teams, governing bodies, trustees, and staff of all institutions delivering T Levels
- all institutions delivering T Level-style placements through the industry placement Capacity and Delivery Fund (CDF), and those considering offering T Levels
- industry and employers interested in, or involved in, delivering T Level or T Level-style placements



# Events calendar

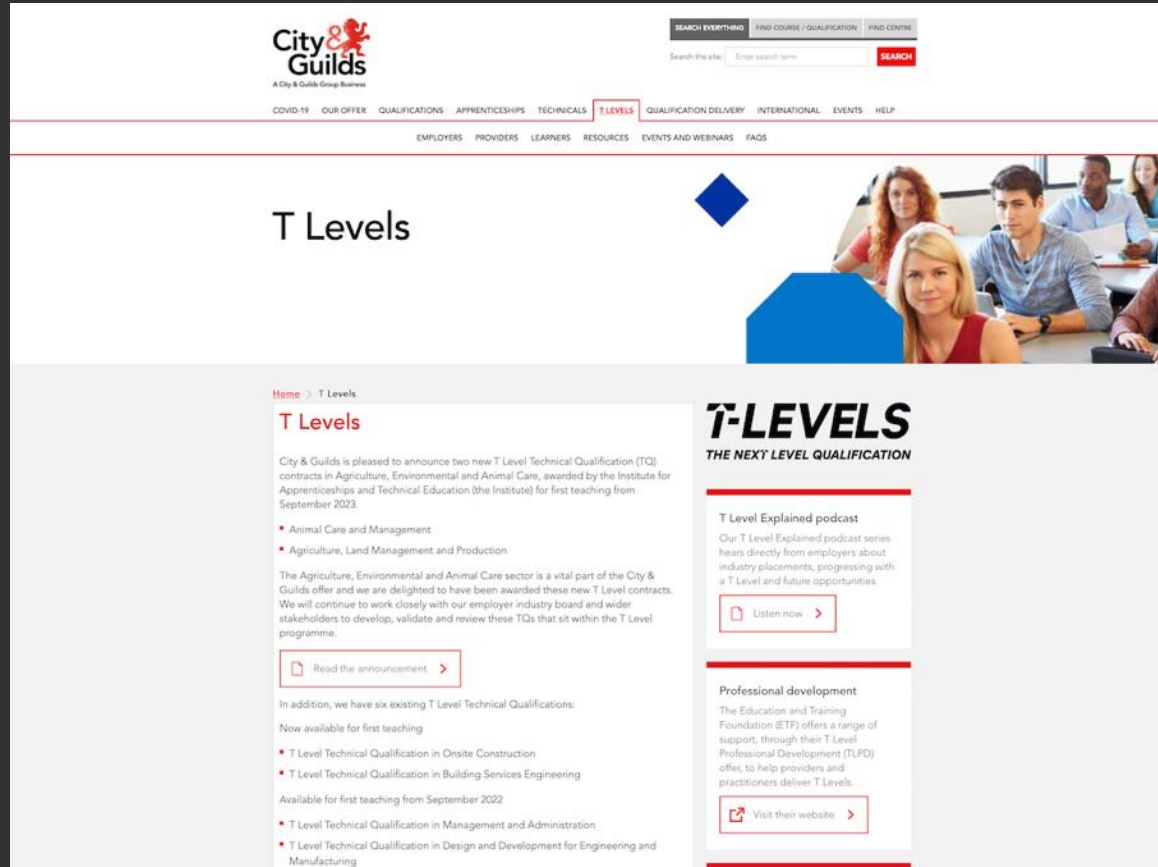
Pre-delivery providers: Annual calendar 2022/23					
T Level Technical Qualification in Agriculture, Environment and Animal Care					
• Agriculture, Land Management and Production (8717) <span style="float: right;">■ Key dates ■ Events</span>					
September '22	October '22	November '22	December '22	January '23	February '23
<b>September</b> ■ HEI guide and learner flyer published on the website  <b>September</b> ■ 12-month countdown to first teaching begins	<b>October</b> ■ Quarterly e-bulletin published  <b>14th</b> ■ Network webinar (recorded) Introduction to T Levels	<b>25th</b> ■ Network webinar (recorded) T Level familiarisation pt. 1: high level overview of TQ	<b>16th</b> ■ Network webinar (recorded) T Level familiarisation pt. 2: core content, ESP & exams overview	<b>12th</b> ■ Network webinar (recorded) Provider approval & support pt. 1  <b>16th</b> ■ Network webinar (recorded) T Level familiarisation pt.3: OS content update & exams overview	<b>10th</b> ■ Network event (recorded) Curriculum planning & delivery models  <b>16th</b> ■ Network webinar (recorded) Provider approval & support pt. 2
March '23	April '23	May '23	June '23	July '23	August '23
<b>March</b> ■ Centre support via MS Teams Core pathway specification support  <u>20th 15.00 - 16.00 GMT Floristry: Join</u> <u>21st 12.00 - 13.00 GMT Crop, Hort. &amp; Trees: Join</u> <u>24th 15.00 - 16.00 GMT Land-based engineering: Join</u> <u>27th 16.00 - 17.00 BST Livestock production: Join</u>  <b>30th</b> ■ Network event (recorded) Assessment overview: core, core pathway & ESP	<b>April</b> ■ Quarterly e-bulletin published  <b>April</b> ■ Face-to-Face network events Centre visits: please book with TAs	<b>May</b> ■ Face-to-Face network events Centre visits: please book with TAs  <b>5th</b> ■ Network event (recorded) Assessment overview: core, core pathway & ESP  <b>30th</b> ■ Centre support via MS Teams Assessment structure & overview Hort, Crop and Trees & Woodland  <b>31st</b> ■ Centre support via MS Teams Assessment structure & overview Floristry	<b>June</b> ■ Exam timetable and key dates schedules published  <b>2nd</b> ■ Centre support via MS Teams Assessment structure & overview Land-based engineering  <b>7th</b> ■ Network event (recorded) Assessment overview: OS  <b>15-23rd</b> ■ Centre support via MS Teams Ask the Expert: OS content, assessment strategies & GSEMS > <u>Floristry</u> > <u>Crop</u> > <u>Horticulture</u> > <u>Trees and Woodland</u> > <u>Land-based engineering</u>	<b>July</b> ■ Quarterly e-bulletin published  <b>7th</b> ■ Centre support via MS Teams Online networking event  <b>11th</b> ■ Network event (recorded) Readiness for delivery	<b>August</b> ■ Face-to-Face network events Centre visits: please book with TAs

There will be a series of events to support delivery during the 2023-24 academic year.

These will include:

- Live webinars
- Webinar recordings
- Face to face events
- Regional networks
- Technical advisor visits

An updated events calendar will be available on the website shortly.



## Support and guidance

We are ready to support eligible providers and stakeholder engagement.

To find out more about City & Guilds T Levels, please visit our webpages

- Updated webpage for T Levels
- Proposed timeline
- Provider focus groups
- Employer Industry Boards
- e-bulletins
- Draft specifications
- Dedicated Technical Advisors

<https://www.cityandguilds.com/tlevels>

## Agriculture, Environment & Animal Care T Level

### Readiness for Delivery Checklist:

T Level Welcome Pack	
Teaching, Learning and Assessment Guide	
Qualification Specification (handbook)	
Curriculum Planners (exemplars)	
Key Dates Schedule	
Registration, Assessment Entry and Results Guide (share with exams Dept)	
Sample Core Assessments – Common core, core pathway & ESP	
Sample Occupational Specialism Assessment (GSEMS)	
Digital Learning Resources	
Industry Placement Information & Resources	
Events Calendar	



# Any Questions?

# Thank you

## About City & Guilds

Founded in 1878 to develop the knowledge, skills, and behaviours needed to help businesses thrive, we offer a broad and imaginative range of products and services that help people achieve their potential through work-based learning. We believe in a world where people and organisations have the confidence and capabilities to prosper, today and in the future. So we work with likeminded partners to develop the skills that industries demand across the world.

