

- T Level Provider Welcome Webinar Business and Administration
- (Management and Administration Pathway)
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Who we are



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Key principles

To ensure the skills system responds to the changing labour market, employers, providers and other partners need to be involved in both design and delivery.

Co-creation: shaping occupational standards and designing wider T Level content. **Co-delivery**: employers offering industry placements to T Level students so they can apply the knowledge and skills they have learnt in college.



T Level programme composition

1800 hours over two years. Achievement of T Level must include all components. UCAS points will be attached and will be equivalent to 3 A levels.

CORE

20-50% Total TQ time Graded A* - E

Core 1 Concepts & theories **Core 2** Transferable/Core skills

Assessment:

- External exam
- Substantial employer set project

OCCUPATIONAL SPECIALISM 50-80% Total TQ time Graded Pass/merit/distinction Based on occupational maps No less than 50% of the total qualification planned time Threshold competency

Assessment:

Synoptic practical assignment(s)



Standards to T Level development and relationship to apprenticeships



Key Facts about T Levels

- One winning Awarding Organisation (AO) per pathway tendering process to win fiveyear contract
- > Eligible providers must be approved by DfE in the first instance
- Each TQ is based on content developed by an employer panel
- > The Institute are the certificating authority and own the IP not the AO
- The winning AO is the development and assessment partner and do not produce a certificate for the learner
- > T Levels are a programme not a qualification.





Technical Qualification overview for Business

Business & Administration Core component

Pathway: Management and Administration





Learners must

Business &

specialism

Administration core

one occupational

complete;

Presentation header

Our approach to design and development

- Employer focused
- Dynamic and flexible
- Consideration of the average learner
- Consideration of Special Educational Needs (SEN)
- Constructive Alignment









Working towards Milestone 1

Key development activities:

Development of specifications

Amplification of content

Weighting of core vs Occupational Specialism

Proposed GLHs for TQ

Consultation with Special Educational Needs experts

Work with Subject matter experts

Confirm queries with T level panel

Validation of TQ content with employers Validation of TQ content with providers



Working towards Milestone 1

Key development activities: Assessment design & delivery





We need consultants to help us develop the Technical Qualification.

We need subject matter experts



Get Involved-Make a difference

It is critical for the success of T levels that we ensure the Technical Qualification (TQ) is fit for purpose, aligns to employer needs and allows progress for a young person to make informed choices.

We need employers, providers with specific specialist knowledge to get involved, be part of the future. See it shape to meet the needs of the sector but ensure its manageable to deliver and supports the new landscape and vision within the echo system of Technical Education.

You can get involved in:

- > Writing content
- Developing assessment materials
- ➢ Reviewing
- ➤ Validation



Working with us

We're keen to work with sector specialist groups, we value your input and want to understand the best ways of working with you.

- We can be flexible with dates and means of communicating, we just want to ensure your input is gained.
- Under current circumstances our development is completed virtually.

Get in touch, send an email to:

qualdevelopment@cityandguilds.com



Support & Guidance

Ready to Support eligible providers and stakeholder engagement

- Updated webpage for T Levels
- ➤ Timeline
- Provider focus groups
- Employer Industry Boards
- ➤ e-bulletins
- Draft specification
- Dedicated Technical Advisors

https://www.cityandguilds.com/tlevels/providers





Questions and Answers



