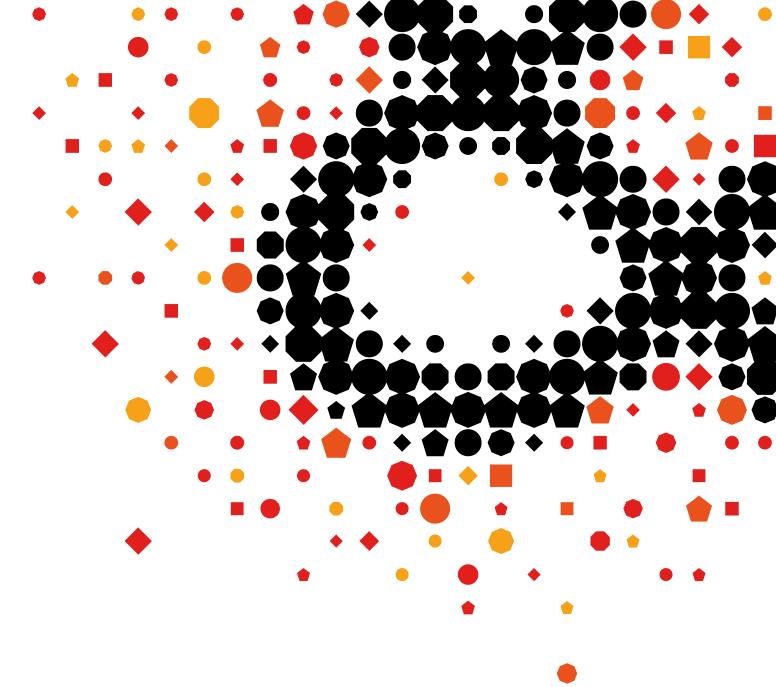
# **Digital Technology**

City & Guilds Level 2 Technical Award Key stage 4





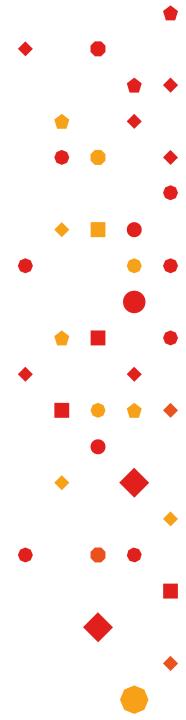


#### **Agenda**

- 1. City & Guilds Technical Award in Digital Technology
- 2. Support and resources
- 3. Delivery models
- 4. Assessment
- 5. Marking the synoptic assignment
- 6. How Technical Awards are graded and Performance Tables
- 7. Where to find further support







# City & Guilds Level 2 Technical Award in Digital Technology

Unit Number	Level 2 Technical Award – 120 GLH (Key Stage 4) (All Units Mandatory)	GLH
251	Principles of digital technology	30
252	Digital technology communications	30
253	Creative use of digital technology	30
254	Collection and use of data	30

Click here for link to the documents page for 5220



Approved by the DfE to appear on Performance Tables

for information visit: cityandguilds.com/dfe





#### How to register learners

- You will need to register your learners by the end of October. Registrations should be done in Walled Garden for which you will have:
- a user name (your email address) and a password.
- To register a learner, click on Catalogue in Walled Garden, then:
- Click on catalogue in the second navigation bar
- Select City & Guilds
- Select qualification by title or code (e.g. 5220-20 or Level 2 Technical Award in Digital Technology)
- Click on green bar Place an order

- Click on named registration, then for each candidate:
- Click on add candidate details
- Enter the first name, last name, date of birth and gender
- When you have finished, click on added to basket, then click confirm
- A series of "how to" guides including one on registration, can be found here:
- http://www.cityandguilds.com/help/help-forcentres/walled-garden







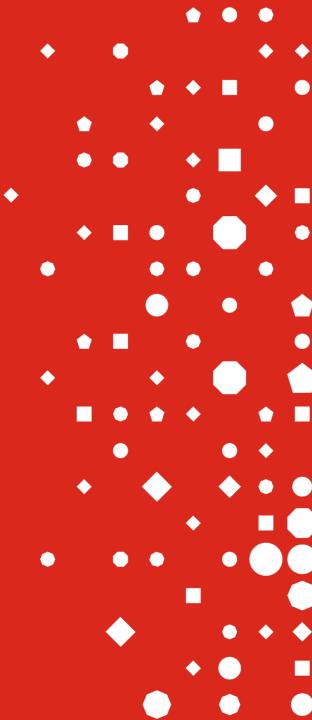




# **Support and resources**







#### Resources and support

Preparation: Have you read these resources?





Exam Timetable

All generic resources can be found on our technical webpage:

https://www.cityandguilds.com/techbac/technical-qualifications/resources-and-support





# Preparation: Have you got all your resources?

#### **Resources:**

- Technical Awards: information for new centres
- Qualification handbook
- Reports
  - Qualification
  - Chief examiner
  - Principal moderator
- Synoptic assignment
- FAQs
- Sample synoptic assignment

- Sample question papers and mark scheme
- Exam Guide document
- Read all the resource documents and guides
- The delivery of the assessment components is down to you
- You can split the theory exam and synoptic assessment across different academic years dependent on your delivery model
- **BUT Remember** to book learners on the synoptic assessment and theory exam in the correct year.



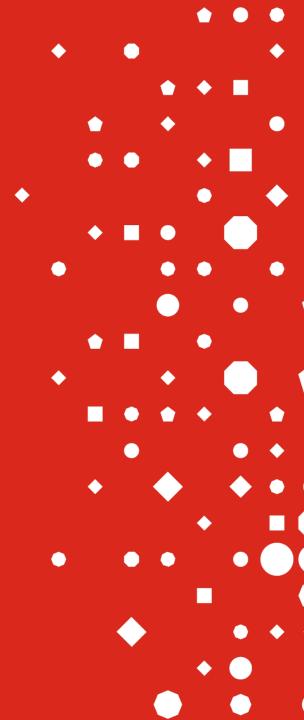




# **Delivery Models**







# Helping you plan your delivery and assessments

#### Sample one-year programme

- We understand that you may be delivering the City & Guilds Technical Awards over one, two or three years in years 9, 10 or 11. This means that you can select when your learners take their theory exam and synoptic assessment
- Each Technical Award has one theory exam and one synoptic assessment
- There are two opportunities in each academic year for learners to sit the theory

- exam and one 12 week window in the spring/summer terms when learners can undertake the synoptic assessment
- The theory exam can be taken in the spring or summer term. A spring theory exam sitting allows a resit/retake opportunity in the summer term, if required
- Synoptic assessment must be completed in the 12 week window between Feb-May. There is no resit opportunity for the synoptic assignment in the same academic year

Sept	Oct	Nov	Dec	Jan	Feb/Mar	April	May	June
	Te	eaching deliv	very	First Exam Date		Second Ex	am Date	
				Synoptic	assessmen	t		





## Helping you plan your delivery and assessments

#### Sample two-year programme

- The theory exam and synoptic assessment can be taken in the first or second academic year
- A summer theory exam sitting in year 1 allows a resit/retake opportunity in the spring or summer terms in year 2, if required
- A theory exam sitting in the spring term of year 2 allows a resit/retake opportunity in the summer term, if required

 Synoptic assessment can be completed in the 12 week window between Feb-May in the second year, giving centres four terms to prepare learners for the assessment

Sept	Oct	Nov	Dec	Jan	Feb/Mar	April	May	June
					Ex	am		
Sept	Oct	Nov	Dec	Jan	Feb/Mar	April	May	June
	Te	eaching deli	very	Exam		Exam		
				Synoptic	assessme	ent		

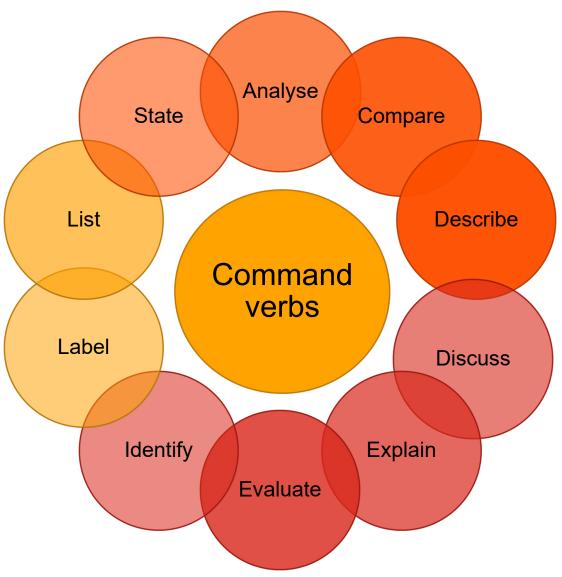




#### **Command verbs**

For more guidance on Command Verbs and other aspects of teaching City & Guilds Technical Qualifications:

- Guide to teaching, learning and assessment
- Exam Guidance







#### Key exam dates for 2018/19 academic year

- The booking window for the 2018/19 academic year opened on 1 November and closed on 22 December 2018.
- Centres only have to book assessments in this window if learners are taking the theory exam in Feb/March 2019
  and/or are taking the synoptic assessment in this academic year.
- The synoptic window starts on 5th February 2019 and marks and evidence should be submitted by 18th May 2019.

#### Please note:

- If you want to enter your learners for the **June 2019** theory exam, you will need to book this between **1st March and 27th April 2019**. If you are planning to have theory exams in the 2018/19 academic year, you don't need to book those in this academic year
- If your learners are doing their synoptic assessment in the 2019/20 academic year, then you will need to book that in **Autumn 2019**.





#### Helping you plan your assessments

Sample of one-year delivery for KS4 Level 2 Technical Award in Digital Technologies (5220-20) QAN 601/7242/3 120 GLH

Curriculum Plan
Holiday weeks [Autumn: 1510/18 - 22/10/2018 | Christmes break: 17/12/18 - 00/01/19 | Spring. 15/02/19 - 17/02/2019 | Easter break: 01/04/19 - 15/04/19 | Summer break: 04/05/17 - 91/05/2019 | Term ends: 21/07/20

Term 1 Adustri	Week 1 03/09/18	Week 2 10/06/18	Week 3 17/09/18	Week 4 2400/18	Week 5 01/10/18	Week 6 08/10/18	Week 7 22/10/18	Week 5 29/10/15	Week 9 05/11/15	Week 10 12/11/16	Week 11 19/1 1/18	Week 12 26/11/16	Week 13 03/12/18	Week 14 10/12/18
Technical Qualification key dates	Technical Qualification registration window opens. Begin delivery of technical units		Last regionation dated by Technological Conference of Technological Conference of Conf							Last booking date for spring exams				
UNIT 251 Principles of digital technology (30GLH)	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧
UNIT 252 Digital technology communications (30GLH)	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧
UNIT 253 Creative use of digital technology (30GLH)	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧
UNIT 254 Collection and use of data (30GLH)	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧
Synoptic assignment and exam guides released to centres		Exam Smelables published. Please check exam dates. Registration of learners onto qualification									iding of exam fo	or February seri		

Term 2 Spring	Week 15 01.01/19	Week 16 07/01/19	Week 17 15/01/19	Week 18 21/01/19	Week 19 28/01/19	Week 20 04/02/19	Week21 18/02/19	Week 22 25/02/19	Week 23 04/03/19	Week 24 11/03/19	Week 25 18/03/19	Week 25 25/03/19
Technical Qualification key dates		Delivery		Revision and mock tests for theory exam	Revision and mock tests for theory exam	Synoptic assignments can be released to learners (component 021). Exam preparation for theory exam	Synoptic assessm preparation fo	nent window. Exam or theory exam	First exam window March 5th covering all units 251, 253, 252, 254 (component 020)		Synoptic assessment window	
UNIT 251 Principles of digital technology (30GLH)	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧
UNIT 252 Digital technology communications (30GLH)	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧
UNIT 253 Creative use of digital technology (30GLH)	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧	٧
UNIT 254 Collection and use of data (30GLH)	٧	٧	٧	·	٧	>	٧	۷	٧	٧	٧	٧
	Booking of synopi	tic assessment						Spring ex	am series			

Term3 Bunner	Week 27 15/04/19	Week 28 22/04/19	Week 29 20/04/19	Week 30 cord/rs	Week 31 13/06/19	Week 32 20/06/19	Week 33 63/06/19	Week: 34 10/06/19	Week 35 17706/10	Week 36 2406/19	Week 37 01/07/19	Week 38 08/07/19	Week 33 15/07/19	August 2019 Results
Technical Qualification key dates	Synoptic	assessment w	indow	Last week for synoptic assessment evidence and marks submitted to the portal. Revision and mock tests for theory exam second attempt	Submit synoptic assignment marks. Revision and mock tests for theory exam second attempt	Revision and mock tests for theory exam second attempt			Prepara	ition for level	13			Results for synoptic assignments released to centre via walled garden. Grades awarded
			Results of theory exam released to centre	Book resits for theory exam if needed										Results of 2nd end external exam to be released to centre via walled garden.
UNIT 251 Principles of digital technology (30GLH)	٧	٧	٧	٧	٧	٧	٧	×	x	X	×	х	х	
UNIT 252 Digital technology communications (30GLH)	٧	٧	٧	٧	٧	٧	٧	×	×	×	×	x	x	
UNIT 253 Creative use of digital technology (30GLH)	٧	٧	٧	٧	٧	٧	٧	×	×	×	×	x	x	
UNIT 254 Collection and use of data (30GLH)	٧	٧	٧	٧	٧	٧	٧	×	x	×	×	x	x	





#### **Exam Dates for 2019**

Spring exam: 3 March

Summer exam: 4 June

#### **Synoptic Project**

 Released to Tutor: September

Released to Learners: 5 February

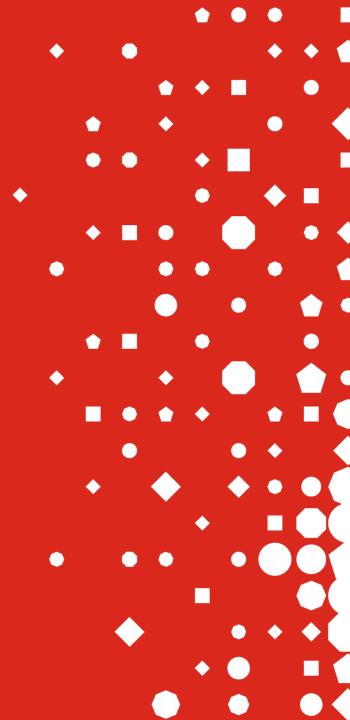
Submission: 18 May

Editable Curriculum Planners can be provided

# Assessment

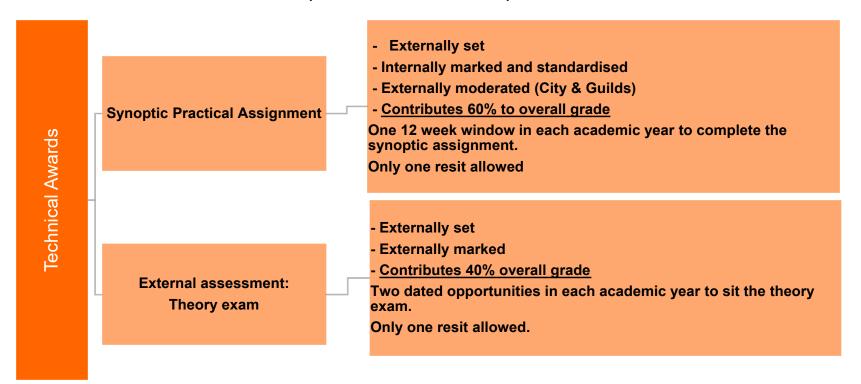






## **Assessment Requirements**

All City & Guilds Technical Awards have two assessment components. Both components must be achieved at a minimum of a pass to achieve the qualification.



















#### **Assessment of Technical Award in Digital Technology**

#### External assessment – theory test (2 hours 30 minutes duration)

- Set and marked by City & Guilds
- Must be sat on set date/time: 09.30-12.00 on 05 March 2019 OR 04 June 2019
- Paper and/or online versions are available (use code 020 for evolve and 520 for paper-based versions when booking on Walled Garden)
- Covers critical knowledge 10-12 short answer questions to test breadth and depth and one extended response question
- Contributes 40% to overall grade Graded D M P F
- One re-sit opportunity only









#### Technicals exam guides

The exams are based on the following set of assessment objectives (AOs). These are designed to allow the candidate's responses to be assessed across the following three categories:

- Recollection of knowledge.
- Understanding of concepts, theories and processes.
- Integrated application of knowledge and understanding.

In full, the assessment objectives covered by the exam are:

	ssment objective candidate  Recalls knowledge from across the breadth of the qualification  Demonstrates understanding of concepts, theories and processes from a range of learning outcomes.	Mark allocation (approx. %)  22.5
A04	Applies knowledge, understanding and skills from across the breadth of the qualification in an integrated and holistic way to achieve specified purposes.	22.5







# Technicals exam guide

The way the exam covers the content of the qualification is laid out in the table below:

Unit	Unit titles	No of marks	%
251	Principles of digital technology	20	25
252	Digital technology communications	14	17.5
253	Creative use of digital technology	20	25
254	Collection and use of data	8	10
N/A	Integration across the units	18	22.5
	Total	80	100







#### **Technicals exam document**

The Exam Guide provides information on content to be assessed, its structure, Assessment Objectives and explanation/definitions of Command Verbs used in the exam.

It has been designed to help you in the preparation of your learners for the Exam.

Use the link to the Documents page of 5220-20 to find the Guide to the Examination)

https://www.cityandguilds.com/qualifications-and-apprenticeships/it/it-professional/5220-technicals-in-digital-technologies#tab=documents

Centre Documents		^
5220-022 522 FEB2018 examiner report pdf	80 KB	24 Jul 2018 😝
5220-022 522 FEB2018 examiner report pdf	80 KB	24 Jul 2018 😲
5220-020 520 FEB2018 examiner report pdf	83 KB	24 Jul 2018 😝
5220-020 520 FEB2018 examiner report pdf	83 KB	24 Jul 2018 😲
5220 21 L2 Qualification Report 2017 final v1 pdf	203 KB	24 Jul 2018
5220 21 L2 Technical Cert in Digital Technologies QHB V5 pdf	1 MB	24 Jul 2018
5220-20 L2 Tech Award in Digital Technologies QHB V4 pdf	969 KB	24 Jul 2018
5220-20 Technicals Exam guide 020 520 pdf	481 KB	24 Jul 2018 🧿





Level 2 Technical Award in Digital Technologies (5220-20)

Level 2 Digital Technologies 5220-020 / 5220-520

November 2017 Version 1.0

**Guide to the examination** 





#### Synoptic assignment

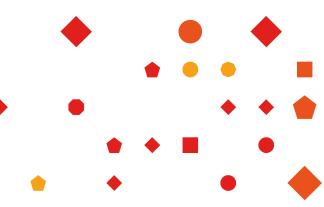
- Demonstration of bringing together skills and knowledge
- Research activities
- Reflection and evaluation
- Moderation approach to ensure robust quality and rigour.
- 12-week window to complete 5<sup>th</sup> Feb to 18<sup>th</sup> May 2019
- Contributes 60% to the overall grade
- One resit opportunity (in next academic year)
- Graded D M P F D\* grade is achieved by a % aggregation of learners achieving top marks in the distinction grade (using an awarding process)











## Synoptic assignment

- A controlled assessment that is set by City & Guilds, internally marked by centres and externally moderated by City & guilds using a sampling process.
- It includes written and practical tasks and has to be undertaken within a set window (February to May).
- It is made available to centres on the City & Guilds website in the autumn term in the assessment materials section on the qualification webpage, under the document tab and assessment materials.
- It is password protected. The password can be found on Walled Garden under the qualification enter the 6 digit qualification code e.g. 5220-20.
- There is only one opportunity in each academic year for learners to complete the synoptic assignment.
- Learners who fail or underperform will have one opportunity to re-sit, but this will be in the next academic year
- NOTE: The synoptic assignment will be different each year.
- If the re-sit is failed, the learner will not achieve the qualification.









## Synoptic assignment

- Learners have to complete a piece of work which they carry out independently
- Tutors cannot provide feedback to learners during the summative assessments for the assignment, as it is learners' independent performance that is being assessed
- Learners may only be supported in understanding what they have to do and given general
  pointers, without specific feedback on actions to take or comments on the quality of work. If
  support is provided, this must be recorded on the Candidate Record Form
- Time allowed for the synoptic assessment is given in the synoptic assignment pack which is produced each year. Further information can be found in City & Guilds Qualification Handbooks
- The time allowed gives learners time to plan, prepare, complete the tasks and produce the evidence.







#### Weightings for the synoptic assignment

#### https://www.youtube.com/watch?v=rhwcTszssc0&feature=youtu.be

Assessment objective	Typical expected evidence	Approx. Weighting
AO1 - Recall of knowledge	Relevant legislation, media file types, available database software	10%
AO2 - Understanding of concepts theories and processes	Gathering and presenting data including data patterns and legislation	30%
AO3 - Application of practical/technical skills	Database creation, chart creation, use of media file types, website creation, website navigation, use of language, copyright compliance, web browser functionality	2%
AO4 - Bringing it all together - coherence of the whole subject	Bringing primary and secondary research together, website structure and content, evaluation of processes, navigation system.	25%
AO5 - Attention to detail/ perfecting	Database structure, database fields, reporting structure, language to include tone of voice, media file type preparation, evaluation such as data patterns, consideration of the processes. Image relevance and originality, webpage aesthetics and layout, text quality of language and originality	10%





#### The moderation portal

City and Guilds moderation portal allows tutors to upload marks and evidence for the synoptic practical assessment.

The key contact in the centre will be given a password to access the administrator account and create marker accounts for tutors so they can input marks and upload evidence.

http://www.cityandguilds.com/~/media/techbac/documents/City\_Guilds\_Moderation\_Portal\_Centre%20Guide\_V1 %200%20pdf.ashx

#### The moderation process

The moderation process involves a remark by City & Guilds of the centre's marking of the synoptic assessment. For Technical Awards, this is done remotely (as opposed to visiting moderation).

The outcome of the moderation process will confirm whether the centre's marks are:

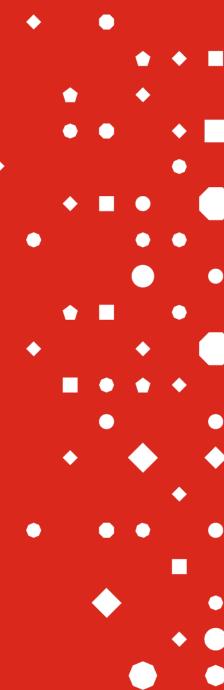
- Accepted as this is an agreement of the centre marking, no challenge to the marking can take place
- Adjusted (ie marked too leniently or too harshly)
- Subject to a full remark and the moderator's marks are accepted.

Centres will be notified of the outcome of moderation and will receive confirmation of final marks for learners and feedback on the accuracy of the centre's marking.





# Marking the synoptic assignment



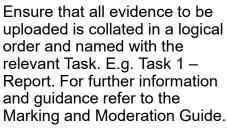




#### Tutors responsibilities for marking the synoptic assignment

- Tutors should: <a href="https://www.youtube.com/watchv=rhwcTszssc0&feature=youtu.be">https://www.youtube.com/watchv=rhwcTszssc0&feature=youtu.be</a>
- Ensure they are familiar with the Marking and moderation guide
- Comment on the quality of work produced and only allocate marks (NOT grades) against each assessment objective.
- Total the marks for each learner out of a possible 60 marks.
- Submit the marks for the whole cohort.
- Submit learners' evidence for the sample, depending on the size of the cohort:

Number of learners	Sample size	The sample must include:
12 or fewer	All	The highest marked learner  The levest marked learner
13-100	12	<ul><li>The lowest marked learner</li><li>A range in between</li></ul>
101-200	15	
More than 200	20	



http://www.cityandguilds.com/tec hbac/technicalqualifications/resources-andsupport







## Tutors responsibilities for marking the synoptic assignment

- Learners do not have to complete the assignment in one day. Centres can plan the schedule for the synoptic assignment according to the volume of learners, timetabling, the physical resources and tutors available.
- The assignments are internally marked by tutors.
- Tutors should use the following forms:
  - Candidate Record Form
  - Centre Standardisation Declaration Form
  - Declaration of Authenticity Form
  - Personal Interest Form
  - Practical Observation Form.
- Technical qualifications centre forms can be found under **section 3** on this webpage: http://www.cityandguilds.com/techbac/technical-qualifications/resources-and-support
- A different assignment will be provided each year, but the evidence produced will be internally marked using the same marking grid each year, in order to support comparability across versions







# City & Guilds Level 2 Technical Award in Digital Technology -

# **Marking band descriptors**

4 The minimum and maximum marks that are available to allocate in the band

**5** A generic description of performance quality for the band



1 The assigned weighting for

qualification.

the

2 Assessment Objective

**Assessment Objective** 

**AO2 Understanding** of concepts, theories and processes relating to the LOs

- Des the candidate hake connections and show causal links and explain why
- How well are theories and concepts applied to new situations/the assianment
- How well chosen are exemplars - hw well do they illustrate concept

Band 1 des

Poor to limited

(1-2 marks)

Some evidence of being able to give explanations of concepts and theories. Explanations appear to be recalled, simplistic or incomplete.

Misunderstanding, illogical connections, guessing.

w z descriptor

aood

(3-4 marks)

Explanations are lo cal. Showing comprehension and generally free from misunderstanding, but may lack depth or connections are incompletely explored.

Logical, slightly disjointed, plausible.

Band 3 descriptor Strong to excellent

(5-6 marks)

Consistently strong evidence of clear causal links in explanations generated by the candidate. Candidate uses concepts and theories confidently in explaining decisions taken and application to new situations.

Logical reasoning, thoughtful decisions, causal links, iustified.

Examples of understanding: Life cycle models, development paradigms, Use of data in a program. Program flow and control. Testing and debugging of software. Establishing requirements and specifications. Testing strategies. Mobile operating system. Website structures. Website development methodology. Con. prints of mobile application design. Hardware components and, software, website. The planning a... cution of testing.





3 Questions to use as prompts to focus the marking.

6 Qualification specific guidance as to what the quality of performance might look like for this qualification



# **Marking Overview**

#### **Stages in centre marking**

Using the contextualised examples for the AO, consider the full range of performance possible.

Judge whether the candidate's performance for the AO fits in the top, middle or bottom of this range. Use the generic and contextualised band descriptors to support this decision.

Consider the group of candidates in each band, or close together on the scale, and rank them based on their performance. for the AO. Go back to the band descriptors to help verify the positioning of the cohort's performance on the scale. Decide on marks for each candidate that places them on the scale in the correct rank order and appropriately spread out.







# How Technical Awards are graded and Performance Tables







#### Assessment and grading

- The results of the theory exam, synoptic assignment and overall grade are made available to centres in Walled Garden. The overall qualification grade will be calculated based on the aggregation of the points awarded for the learner's achievement in the (theory) exam and the synoptic assessment (which are converted into grades).
- Technical Awards are graded as Fail, Pass, Merit, Distinction and Distinction\*
- Both assessments (the exam and the synoptic assignment) must be achieved at a minimum of Pass for the qualification to be awarded.
- Learners who fail to reach the minimum standard for the Pass grade for an assessment

- will not have a qualification grade awarded and will not receive a certificate.
- There is no set pass mark published in advance as this is decided by an expert panel using an awarding process. Although we will be able to indicate the pass grade boundaries from the previous year
- The contribution of assessments towards the overall qualification grade is set out in each Qualification Handbook



















# **Comparing with GCSE**

GCSE Grading	City & Guilds Technical Award Grading (GCSE equivalencies)
8.5	Distinction *
7	Distinction
5.5	Merit
4	Pass

Ofqual may alter these grades in line with GCSE grading 9-1 where a formula may be applied to allocate the percentage of learners who can be awarded a distinction\*.







#### **Discounting codes**

- Technical Awards are given a discounting code by DfE if they have significant overlap with the content of other GCSEs and/or Technical Awards.
- This means that two qualifications with the same discounting codes cannot both count in the Progress 8 and Attainment 8 performance measures.
- If a learner passes two qualifications with the same discounting codes, they will receive two certificates of achievement. However, only one qualification will count in the school or college's performance tables.
- Information about discounting codes can be found here:

https://www.gov.uk/government/publications/key-stage-4-qualifications-discount-codes-and-point-scores







## Key stage 4 performance points

• Information on calculating key stage 4 performance points for 2016 to 2018 is contained in the document 'Progress 8 and Attainment 8: Guide for maintained secondary schools, academies and free schools'.

https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/624240/Performance\_Points\_a practical guide to key stage 4 and 16 to 18 performance points\_1\_pdf

It has a link in it to:

https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/583857/Progress\_8\_school\_performance\_measure\_Jan\_17.pdf

which will provide information on how to calculate key stage 4 Attainment 8 and Progress 8 performance measures.

 All City & Guilds Technical Awards will count in key stage 4 performance tables from 2018 onwards, including 2020 performance tables.





# Resource and support reminder







#### **Support resources**

#### **City & Guilds Technical qualification resources**

Resources and Support

Home > Technicals & TechBac > Resources and support

#### Resources and support

Here you'll find all the key information and resources for exam officers and tutors in colleges and other institutions offering City & Guilds Technical Qualifications.

We're here to support you at every stage – find out what you need to deliver our qualifications effectively, from curriculum planning, implementation, programme delivery and resources to support you at every stage.









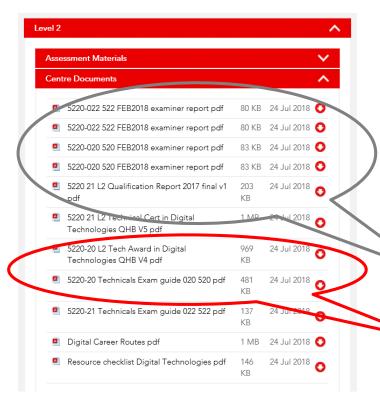
These documents provide essential guidance and information for the delivery, assessment and administration of the Technical Qualifications.

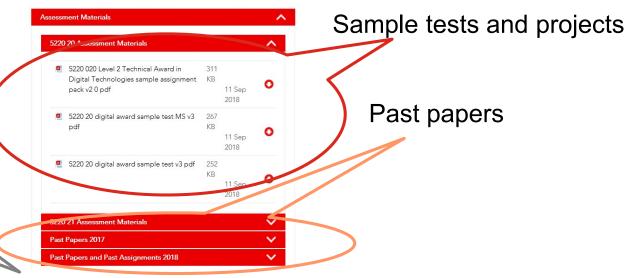
- Technical Qualifications: Welcome pack 2018/19
- Technical Qualifications: Checklist for delivery 2018/19
- Technical Qualifications: Exams timetable for 2019
- Technical Qualifications: Contact update form
- Technical Qualifications: Guide to teaching, learning and assessment
- Technical Qualifications: Guide to booking assessments
- Technical Qualifications: Webinar for booking assessments
- Technical Qualifications: Employer Involvement centre guidance
- Technical Qualifications: Marking and moderation guide
- Technical Qualifications: Generic forms
- Technical Qualifications: Requirements for uploading evidence
- Technical Qualifications: Employment Involvement planner and tracker
- Technical Qualifications: Employer Involvement planner and tracker exemplar
- Technical Qualifications: List of qualifications which require a visit by a moderator
- Technical Qualifications: On-boarding support
- KS4 Technical Awards: Information for new centres
- KS4 Technical Awards: Information guide
- KS4 Technical Awards: Comparison sheet
- KS4 Technical Awards: FAQs
- KS4 Technical Awards: Webinar



# **Support resources**

#### Handbooks, sample tests and qualification reports





Examiner and qualification reports

Qualification handbook and Exam guidance





#### **Technicals and Moderation Support Team**

E: moderationsupport@cityandguilds.com

T: 01924 206 719

The Technicals & Moderation Support Team are available Monday to Friday 9am to 5pm to offer dedicated support with general queries regarding the moderation process for Technical Qualifications.

The team provide support with:

- Where to find the right documents and information
- General queries about technical qualifications
- Timeline for registrations, bookings and the moderation process
- Technical Qualification Approvals (QAPs)
- Exam timelines
- Moderation timelines
- Support and guidance with the Moderation Portal





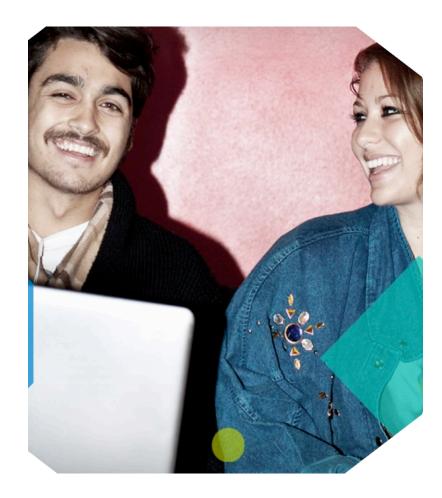


#### **Technical Advisor**

E: Ken Gaines: ken.gaines@cityandguilds.com

The Technical Advisor is available to offer dedicated industry support for queries on the operation and assessment of Technical Qualifications.

- Understanding qualification content and requirements
- On-boarding to help tutors prepare for curriculum delivery
- Key assessment criteria and exam preparation
- Timeline for registrations, bookings and exam timelines
- Industry specific technical queries







# Thank

