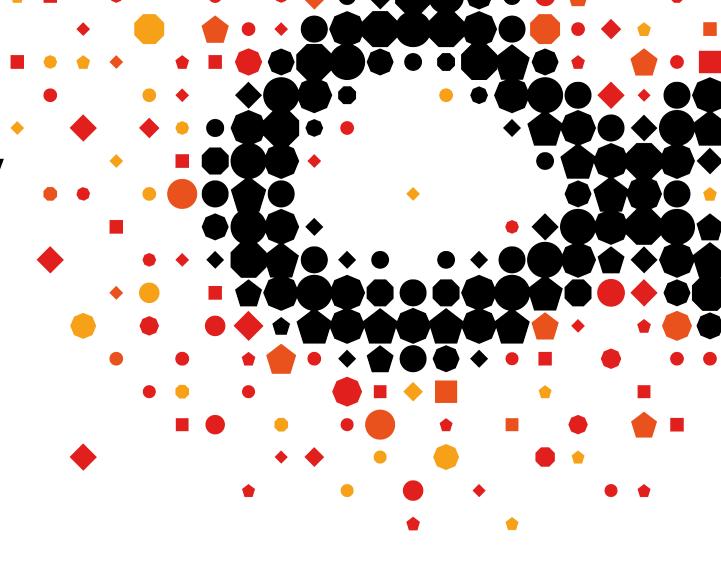
# **Cookery & Service for the Hospitality Industry**

City & Guilds Level 2 Technical Award Key stage 4





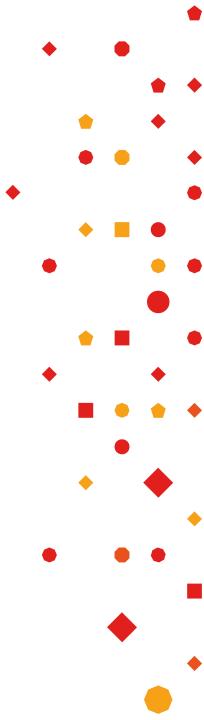


#### **Agenda**

- 1. City & Guilds Technical Award in Cookery and Service for the Hospitality Industry
- 2. Support and resources
- 3. Delivery models
- 4. Assessment
- 5. Marking the synoptic assignment
- 6. How Technical Awards are graded and Performance Tables
- 7. Where to find further support







# City & Guilds Level 2 Technical Award in Cookery and Service

Unit Number	Level 2 Technical Award – 120 GLH (Key Stage 4) (All Units Mandatory)	GLH
201	Exploring the Hospitality Industry	30
202	Food preparation and cookery	60
203	Food and beverage service	30

click here for link to documents page for 6106



Approved to appear on 2020 DfE performance tables.





### How to register learners

- You will need to register your learners by the end of October. Registrations should be done in Walled Garden for which you will have:
- a user name (your email address) and a password.
- To register a learner, click on Catalogue in Walled Garden, then:
- Click on catalogue in the second navigation bar
- Select City & Guilds
- Select qualification by title or code (e.g. 6106-20 or Level 2 Technical Award in Cookery and service for the Hospitality Industry)
- Click on green bar Place an order

- Click on named registration, then for each candidate:
- Click on add candidate details
- Enter the first name, last name, date of birth and gender
- When you have finished, click on added to basket, then click confirm
- A series of "how to" guides including one on registration, can be found here:
- <a href="http://www.cityandguilds.com/help/help-for-centres/walled-garden">http://www.cityandguilds.com/help/help-for-centres/walled-garden</a>



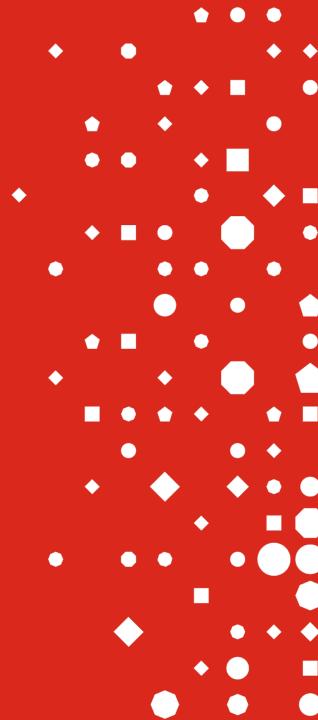




# Support and resources







#### **Resources and support**

Preparation: Have you read these resources?







https://www.cityandguilds.com/techbac/technical-qualifications/resources-and-support





## Preparation: Have you got all your resources?

#### **Resources:**

- Technical Awards: information for new centres
- Qualification handbook
- Reports
  - Qualification
  - Chief examiner
  - Principal moderator
- Synoptic assignment
- FAQs
- Sample synoptic assignment

- Sample question papers and mark scheme
- Exam Guide document
- Read all the resource documents and guides
- The delivery of the assessment components is down to you
- You can split the theory exam and synoptic assessment across different academic years dependent on your delivery model
- **BUT Remember** to book learners on the synoptic assessment and theory exam in the correct year.



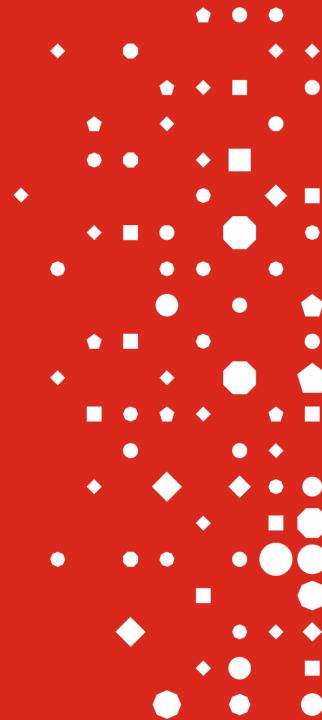




## **Delivery Models**









#### Sample one-year programme

- We understand that you may be delivering the City & Guilds Technical Awards over one, two or three years in years 9, 10 or 11. This means that you can select when your learners take their theory exam and synoptic assessment
- Each Technical Award has one theory exam and one synoptic assessment
- There are two opportunities in each academic year for learners to sit the theory

- exam and one 12 week window in the spring/summer terms when learners can undertake the synoptic assessment
- The theory exam can be taken in the spring or summer term. A spring theory exam sitting allows a resit/retake opportunity in the summer term, if required
- Synoptic assessment must be completed in the 12 week window between Feb-May.
   There is no resit opportunity for the synoptic assignment in the same academic year

Sept	Oct	Nov	Dec	Jan	Feb/Mar April N		May	June
Teaching delivery					First Exam Date	Second Exan		am Date
				Synoptic	assessmen	t		







#### Sample two-year programme

- The theory exam and synoptic assessment can be taken in the first or second academic year
- A summer theory exam sitting in year 1 allows a resit/retake opportunity in the spring or summer terms in year 2, if required
- A theory exam sitting in the spring term of year 2 allows a resit/retake opportunity in the summer term, if required
- Synoptic assessment can be completed in the 12 week window between Feb-May in the second year, giving centres four terms to prepare learners for the assessment

Sept	Oct	Nov	Dec	Jan	Feb/Mar	April	May	June
Teaching delivery						Ex	am	
Sept	Oct	Nov	Dec	Jan	Feb/Mar	April	May	June
Teaching delivery			Exam		Exam			
			Synoptic	assessme	nt			

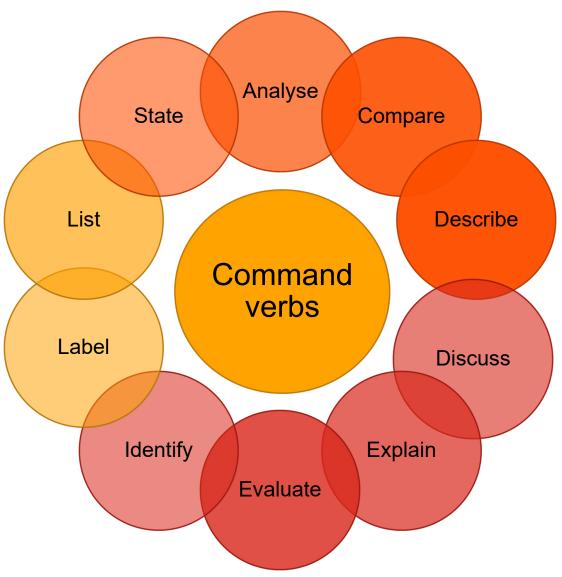




#### **Command verbs**

For more guidance on Command Verbs and other aspects of teaching City & Guilds Technical Qualifications:

- Guide to teaching, learning and assessment
- Exam Guidance







#### Key exam dates for 2018/19 academic year

- The booking window for the 2018/19 academic year opened on 1 November and closed on 22 December 2018.
- Centres only have to book assessments in this window if learners are taking the theory exam in Feb/March 2019
  and/or are taking the synoptic assessment in this academic year.
- The synoptic window starts on 5th February 2019 and marks and evidence should be submitted by 17th May 2019.

#### Please note:

- If you want to enter your learners for the **June 2019** theory exam, you will need to book this between **1st March and 27th April 2019**. If you are planning to have theory exams in the 2018/19 academic year, you don't need to book those in this academic year
- If your learners are doing their synoptic assessment in the 2019/20 academic year, then you will need to book that in **Autumn 2019**.





#### Helping you plan your assessments

Term 1 Autumn/Winter	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Date	03.09.2018	10.09.2018	17.09.2018	24.09.2018	01.10.2018	08.10.2018	15.10.2018	29.10.2018	05.11.2018	12.11.2018	19.11.2018	26.11.2018	03.12.2018	10.12.2018
Technical Qualification key dates	Leather registrations open Booking window for Spring (February/Murch/April 2015) and Summe (May/Aus 2015) cross series Booking window for sysoptic szógamonte, optional saño opene (fi applicable) and Employer Insolvenest (KSS only)							Last registration date for Technical Gaulifications 02.11.2018						Deudine for booking first and accord goring cran sories (FebruaryMhrachApril 2013) 2212 2016 Desdille for booking symptic acsignments, optional sorigements and any other control services according in other control services (if applicable) and employer innotenesse (1825 only) 2012 2018
Sector specific exam dates														
Unit - 201														
Unit - 202														
Unit - 203														
Term 2 Winter/Spring	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week21	Week 22	Week 23	Week 24	Week 25	Week 26		
Date	07.01.2019	14.01.2019	21.01.2019	28.01.2019	04.02.2019	11.02.2019	25.02.2019	04.03.2019	11.03.2019	18.03.2019	25.03.2019	01.04.2019		
Technical Qualification key dates			r	Deadline for submitting the Employer Involvement (EI) planner for checking or approval (new centres) 01.02.2019	Synoptic societiment tasks for all Technicals can be released to learners from this date <b>MOTE</b> : Check synoptic assignments for specific dutals			First Spring coan series begins NOTE: Check sector specific dates	Final day of first Spring exam series 15.03.2019	Second Spring exam series begins	Final day of second Spring crain series 29,00,2019			
Sector specific exam dates								-		20.03.2019			]	
Unix - 201													]	
Unit - 202													]	
Unit - 203													]	
Term 3 Spring/Summer	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	August
Date	22.04.2019	29.04.2019	06.05.2019	13.05.2019	20.05.2019	03.06.2019	10.06.2019	17.06.2019	24.06.2019	01.07.2019	08.07.2019			
Technical Qualification key dates	Results of first Spring coan series released to centres 20,04,2015 Decelline for booking May Summer cenan series 26,04,2019			Results of second Spring cann series released to centres Deadline for submitting marks and eridence to the Moderation Portal for specific assignments 17.05.2019 Deadline for booking Jane Summer cann series 17.05.2019	Summer comm series begins 22.05.2019 MOTE: Check sector specific dates		Desdine for submitting evidence to the Moderation Portal on optional assignments and any other centre specesed components (if applicable) and Employer Innolvement (KSS only) 14.06.2019		Final day of cummer exam series 25.06.2019					Final results Level 3, including summer series assessments, assignments and qualification results released to centres 05.08.2019  Final results Level 2, including
Sector specific exam dates								18.06.2018						summer series assessments,
Unix - 201														assignments and qualification results released to centres
Unit - 202														22.08.2019
Unit - 203														
Timetable for exams 2018/19 - cityandguilds.com/technicals-exam-timet	table													



Spring exam: 20 March Summer exam: 18 June

#### **Synoptic Project**

- Released to Tutor: September
- Released to Learners: 5 February
- Submission: 17 May

Editable Curriculum Planners can be provided





13



## **Assessment**

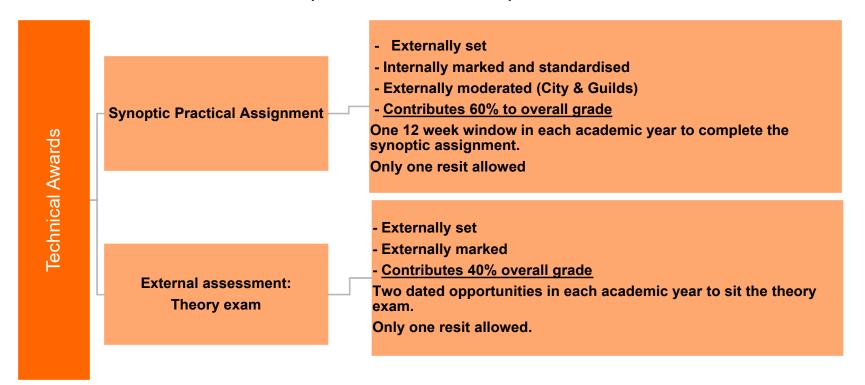






## **Assessment Requirements**

All City & Guilds Technical Awards have two assessment components. Both components must be achieved at a minimum of a pass to achieve the qualification.



















### Assessment of Technical Award in Cookery & Service

#### **External assessment – theory test (2 hours 30 minutes duration)**

- Set and marked by City & Guilds
- Must be sat on set date/time: 13.30-15.30 on 20 March 2019 OR 18 June 2019
- Paper and/or online versions are available (use code 020 for evolve and 520 for paper-based versions when booking on Walled Garden)
- Covers critical knowledge 10-12 short answer questions to test breadth and depth and one extended response
  question
- Contributes 40% to overall grade Graded D M P F
- One re-sit opportunity only







#### Technicals exam guides

The exams are based on the following set of assessment objectives (AOs). These are designed to allow the candidate's responses to be assessed across the following three categories:

- Recollection of knowledge.
- **Understanding** of concepts, theories and processes.
- Integrated application of knowledge and understanding.

In full, the assessment objectives covered by the exam are:

	ssment objective andidate	Mark allocation (approx. %)
AO1	Recalls knowledge from across the breadth of the qualification	16
AO2	Demonstrates understanding of concepts, theories and processes from a range of learning outcomes.	59
AO4	Applies knowledge, understanding and skills from across the breadth of the qualification in an integrated and holistic way to achieve specified purposes.	25









## Technicals exam guide

The way the exam covers the content of the qualification is laid out in the table below:

Unit	Outcomes	No of marks
201	<ol> <li>Understand the size and structure of UK hospitality industry</li> <li>Understand influences on the hospitality industry</li> <li>Understand the impact of innovation and technology on the hospitality industry</li> </ol>	25
202	<ol> <li>Understand how commodities are used to produce food for meal occasions</li> <li>Understand links between allergens, special diets and well-being</li> <li>Develop technical skills required to produce food</li> </ol>	27
203	1. Understand food and beverage service	8
N/A	Integration across units	20
	total	80







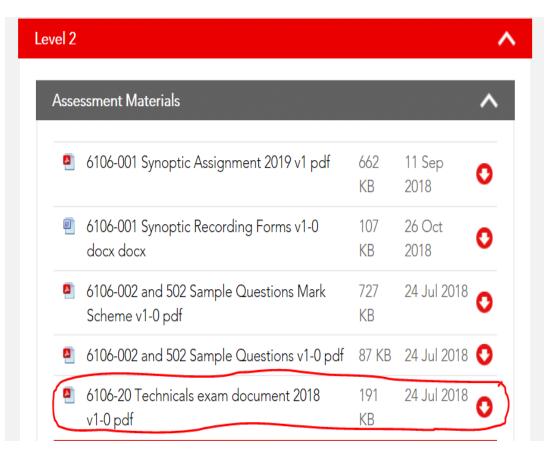
#### **Guide to the Examination**

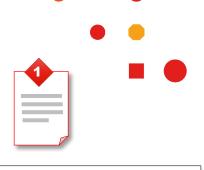
The Exam Guide provides information on content to be assessed, its structure, Assessment Objectives and explanation/definitions of Command Verbs used in the exam.

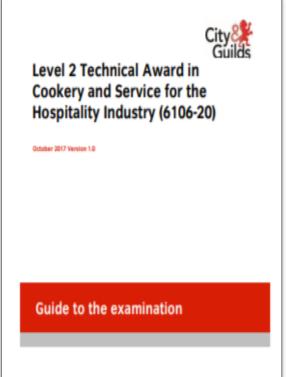
It has been designed to help you in the preparation of your learners for the Exam.

Use the link to the Documents page of 6106-20 to find the Guide to the Examination

https://www.cityandguilds.com/qualifications-and-apprenticeships/hospitality-and-catering/hospitality-and-catering/6106-cookery-and-service-for-the-hospitality-industry#tab=documents











#### Synoptic assignment

- Demonstration of bringing together skills and knowledge
- Research activities
- Reflection and evaluation
- Moderation approach to ensure robust quality and rigour.
- 12-week window to complete 5<sup>th</sup> Feb to 17<sup>th</sup> May 2019
- Contributes 60% to the overall grade
- One resit opportunity (in next academic year)
- Graded D M P F D\* grade is achieved by a % aggregation of learners achieving top marks in the distinction grade (using an awarding process)









### Synoptic assignment

- A controlled assessment that is set by City & Guilds, internally marked by centres and externally moderated by City & guilds using a sampling process.
- It includes written and practical tasks and has to be undertaken within a set window (February to May).
- It is made available to centres on the City & Guilds website in the autumn term in the assessment materials section on the qualification webpage, under the document tab and assessment materials.
- It is password protected. The password can be found on Walled Garden under the qualification enter the 6 digit qualification code e.g. 6106-20.
- There is only one opportunity in each academic year for learners to complete the synoptic assignment.
- Learners who fail or underperform will have one opportunity to re-sit, but this will be in the next academic year
- NOTE: The synoptic assignment will be different each year.
- If the re-sit is failed, the learner will not achieve the qualification.









### Synoptic assignment

- Learners have to complete a piece of work which they carry out independently
- Tutors cannot provide feedback to learners during the summative assessments for the assignment, as it is learners' independent performance that is being assessed
- Learners may only be supported in understanding what they have to do and given general
  pointers, without specific feedback on actions to take or comments on the quality of work. If
  support is provided, this must be recorded on the Candidate Record Form
- Time allowed for the synoptic assessment is given in the **synoptic assignment pack** which is produced each year. Further information can be found in **City & Guilds Qualification Handbooks**
- The time allowed gives learners time to plan, prepare, complete the tasks and produce the evidence.







## Weightings for the synoptic assignment

https://www.youtube.com/watch?v=rhwcTszssc0&feature=youtu.be

Assessment objective	Typical expected evidence	Approx. Weighting
AO1 - Recall of knowledge	Industry structure, roles and responsibilities, legislation, hot and cold beverages, allergens, planning considerations, trends and development, commodities, cooking methods, equipment	15%
AO2 - Understanding of concepts theories and processes	Understanding the use of technical skills, methods and equipment required for dish, food and beverage service skills, communication, technologies, environmental and sustainable practices, health and nutrition, selection of relevant research material and sources	25%
AO3 - Application of practical/technical skills	Compliance with health and safety, food safety throughout food production and service, customer interaction, food and beverage service skills, food preparation and production skills, team work. Planning for service operations to meet a given brief, implementing contingencies	25%
AO4 - Bringing it all together - coherence of the whole subject	Applying and linking knowledge and understanding to the given scenario by putting theory into practice. Use of accurate presentation, assignment and writing skills, layout and presentation aid effective communication of information, responding to customer feedback	25%
AO5 - Attention to detail/ perfecting	Meeting specific requirements of the task and following standard operating procedures, attention to detail, regular checks on quality of work, correcting errors as they arise; taking advice and acting upon it	10%





## The moderation portal

City and Guilds moderation portal allows tutors to upload marks and evidence for the synoptic practical assessment.

The key contact in the centre will be given a password to access the administrator account and create marker accounts for tutors so they can input marks and upload evidence.

http://www.cityandguilds.com/~/media/techbac/documents/City\_Guilds\_Moderation\_Portal\_Centre%20Guide\_V1 %200%20pdf.ashx

#### The moderation process

The moderation process involves a remark by City & Guilds of the centre's marking of the synoptic assessment. For Technical Awards, this is done remotely (as opposed to visiting moderation).

The outcome of the moderation process will confirm whether the centre's marks are:

- Accepted as this is an agreement of the centre marking, no challenge to the marking can take place
- Adjusted (ie marked too leniently or too harshly)
- Subject to a full remark and the moderator's marks are accepted.

Centres will be notified of the outcome of moderation and will receive confirmation of final marks for learners and feedback on the accuracy of the centre's marking.







## Marking the synoptic assignment



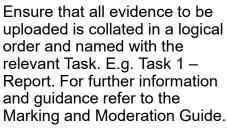






- Tutors should: https://www.youtube.com/watchv=rhwcTszssc0&feature=youtu.be
- Ensure they are familiar with the Marking and moderation guide
- Comment on the quality of work produced and only allocate marks (NOT grades) against each assessment objective.
- Total the marks for each learner out of a possible 60 marks.
- Submit the marks for the whole cohort.
- Submit learners' evidence for the sample, depending on the size of the cohort:

Number of learners	Sample size	The sample must include:
12 or fewer	All	The highest marked learner  The leavest marked learner
13-100	12	<ul><li>The lowest marked learner</li><li>A range in between</li></ul>
101-200	15	
More than 200	20	



http://www.cityandguilds.com/tec hbac/technicalqualifications/resources-andsupport







## Tutors responsibilities for marking the synoptic assignment

- Learners do not have to complete the assignment in one day. Centres can plan the schedule for the synoptic assignment according to the volume of learners, timetabling, the physical resources and tutors available.
- The assignments are internally marked by tutors.
- Tutors should use the following forms:
  - Candidate Record Form
  - Centre Standardisation Declaration Form
  - Declaration of Authenticity Form
  - Personal Interest Form
  - Practical Observation Form.
- Technical qualifications centre forms can be found under **section 3** on this webpage: http://www.cityandguilds.com/techbac/technical-qualifications/resources-and-support
- A different assignment will be provided each year, but the evidence produced will be internally marked using the same marking grid each year, in order to support comparability across versions







## City & Guilds Level 2 Technical Award in Digital Technology -

#### **Marking band descriptors**

4 The minimum and maximum marks that are available to allocate in the band

**5** A generic description of performance quality for the band



1 The assigned weighting for the qualification.

2 Assessment Objective AO2 Understanding of concepts, theories and processes relating to

**Assessment Objective** 

- Does the candidate make connections and show causal links and explain why?
- How well theories and concepts are applied to new situations/the assignment?

Band 1 descript Poor to limite

Some evidence of being able to give explanations of concepts and theories. Explanations appear to be recalled, simplistic

(1-5 marks)

Misunderstanding, illogical connections, guessing.

or incomplete.

Band 2 descrip

(6-10 m<sub>2</sub> /s)

Explanations are logical.
Showing comprehension and generally free from misunderstanding, but may lack depth or connections are incompletely explored.

Logical, slightly disjointed, plausible.

Band 3 descriptor Strong to excellent

(11-15 marks)

Consistently strong evidence of clear causal links in explanations generated by the candidate.
Candidate uses concepts and theories confidently in explaining decisions taken and application to new situations.

Logical reasoning, thoughtful decisions, causal links, justified.

**Examples of understanding expected:** Understanding the use of technical skills, methods and equipment required for dish, food and beverage service skills, communication, technologies, environmental and sustainable practices, health and nutrition, selection of relevant research material and sources e.g. internet, books, journals, selection of relevant research material and sources presentation of information in original format.





**3** Questions to use as prompts to focus the marking.

**6** Qualification specific guidance as to what the quality of performance might look like for this qualification

## **Marking Overview**

#### **Stages in centre marking**

Using the contextualised examples for the AO, consider the full range of performance possible. Judge whether the candidate's performance for the AO fits in the top, middle or bottom of this range. Use the generic and contextualised band descriptors to support this decision.

Consider the group of candidates in each band, or close together on the scale, and rank them based on their performance. for the AO. Go back to the band descriptors to help verify the positioning of the cohort's performance on the scale. Decide on marks for each candidate that places them on the scale in the correct rank order and appropriately spread out.



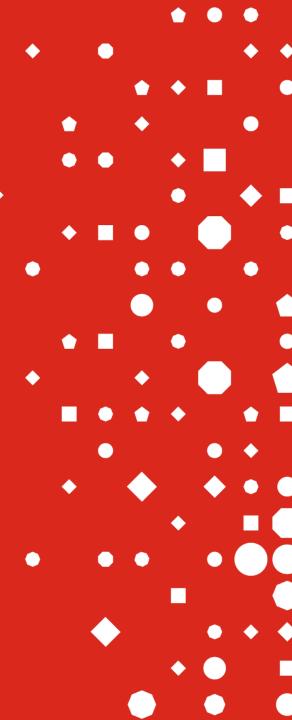




# How Technical Awards are graded and Performance Tables







### **Assessment and grading**

- The results of the theory exam, synoptic assignment and overall grade are made available to centres in Walled Garden. The overall qualification grade will be calculated based on the aggregation of the points awarded for the learner's achievement in the (theory) exam and the synoptic assessment (which are converted into grades).
- Technical Awards are graded as Fail, Pass, Merit, Distinction and Distinction\*
- Both assessments (the exam and the synoptic assignment) must be achieved at a minimum of Pass for the qualification to be awarded.
- Learners who fail to reach the minimum standard for the Pass grade for an assessment

- will not have a qualification grade awarded and will not receive a certificate.
- There is no set pass mark published in advance as this is decided by an expert panel using an awarding process. Although we will be able to indicate the pass grade boundaries from the previous year
- The contribution of assessments towards the overall qualification grade is set out in each Qualification Handbook.









GCSE Grading	City & Guilds Technical Award Grading (GCSE equivalencies)
8.5	Distinction *
7	Distinction
5.5	Merit
4	Pass

Ofqual may alter these grades in line with GCSE grading 9-1 where a formula may be applied to allocate the percentage of learners who can be awarded a distinction\*.

































#### **Discounting codes**

- Technical Awards are given a discounting code by DfE if they have significant overlap with the content of other GCSEs and/or Technical Awards.
- This means that two qualifications with the same discounting codes cannot both count in the Progress 8 and Attainment 8 performance measures.
- If a learner passes two qualifications with the same discounting codes, they will receive two certificates of achievement. However, only one qualification will count in the school or college's performance tables.
- Information about discounting codes can be found here:

https://www.gov.uk/government/publications/key-stage-4-qualifications-discount-codes-and-point-scores





### **Key stage 4 performance points**

• Information on calculating key stage 4 performance points for 2016 to 2018 is contained in the document 'Progress 8 and Attainment 8: Guide for maintained secondary schools, academies and free schools'.

https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/624240/Performance\_Points\_a practical guide to key stage 4 and 16 to 18 performance points\_1\_pdf

It has a link in it to:

https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/583857/Progress\_8\_school\_performance\_measure\_Jan\_17.pdf

which will provide information on how to calculate key stage 4 Attainment 8 and Progress 8 performance measures.

 All City & Guilds Technical Awards will count in key stage 4 performance tables from 2018 onwards, including 2020 performance tables.

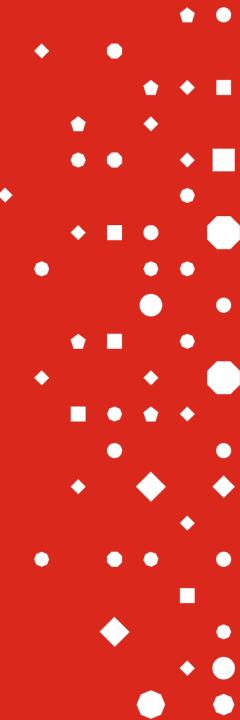




## Resource and support reminder







#### **Support resources**

#### City & Guilds Technical qualification resources

Resources and Support

Home > Technicals & TechBac > Resources and support

#### Resources and support

Here you'll find all the key information and resources for exam officers and tutors in colleges and other institutions offering City & Guilds Technical Qualifications.

We're here to support you at every stage – find out what you need to deliver our qualifications effectively, from curriculum planning, implementation, programme delivery and resources to support you at every stage.









These documents provide essential guidance and information for the delivery, assessment and administration of the Technical Qualifications.

- Technical Qualifications: Welcome pack 2018/19
- Technical Qualifications: Checklist for delivery 2018/19
- Technical Qualifications: Exams timetable for 2019
- Technical Qualifications: Contact update form
- Technical Qualifications: Guide to teaching, learning and assessment
- Technical Qualifications: Guide to booking assessments
- Technical Qualifications: Webinar for booking assessments
- Technical Qualifications: Employer Involvement centre guidance
- Technical Qualifications: Marking and moderation guide
- Technical Qualifications: Generic forms
- Technical Qualifications: Requirements for uploading evidence
- Technical Qualifications: Employment Involvement planner and tracker
- Technical Qualifications: Employer Involvement planner and tracker exemplar
- Technical Qualifications: List of qualifications which require a visit by a moderator
- Technical Qualifications: On-boarding support
- KS4 Technical Awards: Information for new centres
- KS4 Technical Awards: Information guide
- KS4 Technical Awards: Comparison sheet
- KS4 Technical Awards: FAQs
- KS4 Technical Awards: Webinar



## **Support resources**

#### Handbooks, sample tests and qualification reports

City & Guilds Technical qualification handbooks and assessment material

Asse	ssment Materials		٨
A	6106-001 Synoptic Assignment 2019 v1 pdf	662 KB	11 Sep <b>O</b> 2018
W	6106-001 Synoptic Recording Forms v1-0 docx docx	107 KB	26 Oct 2018
Δ	6106-002 and 502 Sample Questions Mark Scheme v1-0 pdf	727 KB	24 Jul 2018 💽
A	6106-002 and 502 Sample Questions v1-0 pdf	87 KB	24 Jul 2018 😲
	6106-20 Technicals exam document 2018 v1-0 pdf	191 KB	24 Jul 2018 👩







Past Paper 2017						
Past Papers and Past Assignments 2018						
6106 20 Qualification Report 2018 pdf	665 KB 18 Sep 2018	0				
6106 002 and 502 MAR18 Past Paper Mark Scheme pdf	578 KB 24 Jul 2018	0				
6106-001 Synoptic Assignment 2018 NOT LIVE ASSESSMENT pdf	945 KB 21 Nov 2018	0				

#### **Technicals and Moderation Support Team**

E: moderationsupport@cityandguilds.com

T: 01924 206 719

The Technicals & Moderation Support Team are available Monday to Friday 9am to 5pm to offer dedicated support with general queries regarding the moderation process for Technical Qualifications.

The team provide support with:

- Where to find the right documents and information
- General queries about technical qualifications
- Timeline for registrations, bookings and the moderation process
- Technical Qualification Approvals (QAPs)
- Exam timelines
- Moderation timelines
- Support and guidance with the Moderation Portal







#### **Technical Advisor**

E: Amelia Bodle: amelia.bodle@cityandguilds.com

The Technical Advisor is available to offer dedicated industry support for queries on the operation and assessment of Technical Qualifications.

- Understanding qualification content and requirements
- On-boarding to help tutors prepare for curriculum delivery
- Key assessment criteria and exam preparation
- Timeline for registrations, bookings and exam timelines
- Industry specific technical queries









