L2 Technical Certificate in Barbering 6002-20 (006)

# Practice Marking Materials for Technical Qualifications 2019

#### Level 2 Technical Certificate in Barbering 6002-20 (006)

#### Introduction

The synoptic assignments for the City & Guilds Technical Qualifications are externally set summative assessments which are internally marked by tutors. It is the centre's responsibility to ensure candidates' work is marked in a standard way across the centre, using the specified marking grid, in order to rank performance on a single mark scale.

Practise marking materials are useful to support centre staff with internal standardisation and as a prestandardisation activity. The materials are produced to support staff in the process of marking including how to effectively use marking grids and assessment objectives (AO).

The marking materials must be considered alongside the Technical qualifications Marking and Moderation Guide

It is recommended that all tutors, including any unlikely to mark, are included in early discussions around the use of the marking grid, as all tutors should understand the basis of marking as it could shape their teaching by helping candidates practise bringing their skills and knowledge together to complete a problem, and helping them learn how to explain and justify their choices in terms of the subject knowledge in preparation for summative assessment. Tutors must study the *Marking and Moderation Guide*:

https://www.cityandguilds.com/techbac/technical-qualifications/resources-and-support
which provides detailed information about generic assessment objectives, and the marking grid, to ensure they are clear about the different AOs and how they may show up in evidence for assignments in the subject area. If there is more than one tutor carrying out marking at the centre, this process should be carried out as part of a group activity to ensure all markers are clear and in agreement about what sorts of evidence are relevant for assessment and which AO they fit into.

The following materials could form the basis for pre-standardisation practice and discussion could take place using evidence from trial runs/formative assessment activities. Standardisation should also take place using the evidence from the actual assignment set for that year, so along with utilising this tool, please ensure that activities surrounding the 2019 assignment also take place.

Within this pack, you will find

- a sample task brief
- a copy of the marking grid used for the synoptic assessment
- a sample of materials responding to either last year's synoptic assignment or a sample set of tasks. This includes learner produced evidence and tutor observations of the practical performance.

And finally, the Principal Moderator has provided a breakdown of the marks for the different assessment objectives along with general hints and tips on the synoptic assessment.

#### **Tasks**

#### Task 1

#### Plan services

Produce service plans explaining your service choices for each of your clients. You must use the service plan provided for this task.

#### Conditions of assessment:

Planning must be completed individually under supervised conditions.

#### What you must produce for marking:

- Your written service plans, including evidence of your research.
- You must use the recording form provided for the completion of your service plan.
- Annotated images from your research
- Sketches of the cutting plans

#### Task 2

#### Consult with clients and carry out services

You are required to carry out the following barbering services, including providing consultation and aftercare advice on completion of each service. You must use the consultation recording form provided for this task. It is expected that all services will be carried out within **three** hours. Your tutor will observe you throughout the services and may ask questions and take notes.

#### Cut, shampoo and finish

You must carry out two hair cutting services using barbering techniques taking a minimum of 1.25cm off the hair.

Both looks must be different.

Across the two services you must include:

- Uniform layer using scissors across 50% of the head
- Graduation
- Fade

Outlining and detailing techniques

- Curved lines
- Straight lines
- A minimum of one shampoo OR shampoo and conditioning service.

#### Dry and finish hair

- You must carry out one dry and finish service on one of the hair cut services.
- Outlines
- · Removal of unwanted hair outside the outlines
- An element of fade or graduation.

#### Conditions of assessment:

- You must carry out the services on your own under supervised conditions.
- Your tutor will observe your performance and take notes.

#### What you must produce for marking:

- · Consultation records for each client
- · Any adjustments to service plans.

#### Additional evidence of your performance that must be captured for marking:

- Clearly labelled photographs of your work before and after the service.
- Your tutor's notes of your working practice and the standard and accuracy of your work, this should include any responses to questions.

#### Task 3

#### **Evaluation of service**

Evaluate how well you met each client's requirements and the service plan and include:

- how your service could have been improved
- if any adjustments were made to the service
- any problems that arose and how these were addressed.

You must use the evaluation form provided for this task.

#### Conditions of assessment:

- The evaluation must be carried out individually and conducted under supervised conditions.
- Your tutor will provide you with your consultation record and service plans that were collected at the end of task 2.
- You are not permitted to bring any additional notes to the assessment, other than the photographs taken during practical tasks.

#### What you must produce for marking:

Completed written evaluation for each service.

## Section 2 Marking Grid

## **Marking grid**

For any category, 0 marks may be awarded where there is no evidence of achievement

%	Assessment Objective	Band 1 descriptor	Band 2 descriptor	Band 3 descriptor
	,	Poor to limited	Fair to good	Strong to excellent
20	AO1 Recall of knowledge relating to the qualification LOs  • Does the candidate seem to have the full breadth and depth of taught knowledge across the qualification to hand?	(1-4 marks) Recall shows some weaknesses in breadth and/or accuracy. Hesitant, gaps, inaccuracy	(5-8 marks) Recall is generally accurate and shows reasonable breadth. Inaccuracy and misunderstandings are infrequent and usually minor. Sound, minimal gaps	(9-12 marks)  Consistently strong evidence of accurate and confident recall from the breadth of knowledge.  Accurate, confident, complete, fluent, slick
	<ul> <li>How accurate is their knowledge?         Are there any gaps or         misunderstandings evident?</li> <li>How confident and secure does         their knowledge seem?</li> </ul>	characteristics; Health and Safety working pro	f:  Decific to services including all relevant tests, re actices, personal presentation and hygiene, leg roducts and services, scientific facts, methods a	cognition of hair classifications and their islation; scientific facts, different types of

%	Assessment Objective	Band 1 descriptor	Band 2 descriptor	Band 3 descriptor
1	AO2 Understanding of concepts theories and processes relating to the LOs  • Does the candidate make connections and show causal links and explain why?  • How well theories and concepts are applied to new situations/the assignment?  • How well chosen are exemplars –	(1-3 marks) Some evidence of being able to give explanations of concepts and theories. Explanations appear to be recalled, simplistic or incomplete. Misunderstanding, illogical connections, guessing,	Fair to good  (4-6 marks)  Explanations are logical. Showing comprehension and generally free from misunderstanding, but may lack depth or connections are incompletely explored.  Logical, slightly disjointed, plausible,	(7-9 marks)  Consistently strong evidence of clear causal links in explanations generated by the candidate. Candidate uses concepts and theories confidently in explaining decisions taken and application to new situations.  Logical reasoning, thoughtful decisions, causal links, justified
	how well do they illustrate the concept?	test results, consideration of influencing factor	rpretation of outcomes of consultation and, hair rs, selection of tools, equipment and products and of techniques, provision of information to climate the consultation process in determining how to deal with applicable influencing factors and most tools, equipment and products. Has knowledge of how products and services can benefit clients demonstrated in the ability to provide some information for sales, aftercare and advice.  Has a reasonable understanding of the different techniques and makes adaptations in line with the desired look. Applies some scientific principles sufficiently to ensure an accurate service result and hair and scalp condition are maintained.	and techniques across all services, the effects

%	Assessment Objective	Band 1 descriptor	Band 2 descriptor	Band 3 descriptor
		Poor to limited	Fair to good	
25	AO3 Application of practical/ technical skills  How practiced/fluid does hand eye coordination and dexterity seem?  How confidently does the candidate use the breadth of practical skills open to them?  How accurately/ successfully has the candidate been able to use skills/achieve practical outcomes?	(1-5 marks)  Some evidence of familiarity with practical skills. Some awkwardness in implementation, may show frustration out of inability rather than lack of care. Unable to adapt, frustrated, flaws, out of tolerance, imperfect, clumsy.  Examples of skills expected: Conducts clie services, control and use of tools and product Performs limited hair and scalp analysis with little consideration of influencing factors.  Application of technique is limited or incorrect which is likely to impact upon the ability to create the desired look. Dexterity and co-ordination skills are likely to be hesitant and clumsy at times.  Top of band  Considers requirements which are relevant to the client and demonstrates some	(6-10 marks)  Generally successful application of skills, although areas of complexity may present a challenge. Skills are not yet second nature.  Somewhat successful, some inconsistencies, fairly adept/ capable.  Int consultation, skin and hair analysis and releves, communication of information to clients, sellist, communication of information to clients, sellist, and communicates clearly and professionally with clients, providing some relevant information. Hair and scalp analysis is accurate but not all influencing factors may have been considered or some might be covered in more detail than others.  Demonstrates correct and methodical application of technical skills to show dexterity and coordination, may demonstrate some hesitancy. Adapts and combines techniques, tools and products	Consistently high levels of skill and/or dexterity, showing ability to successfully make adjustments to practice; able to deal successfully with complexity.  Dextrous, fluid, comes naturally, skilled, practiced,  Fant tests, application of techniques for and promoting services and products.  Effectively consults and communicates with clients throughout the services, building good rapport and providing relevant information and recommendations on services. Hair and scalp analysis is full and detailed and all influencing factors are considered.  Demonstrates a confident and methodical approach to all services. Strong use of technical skills, dexterity and coordination. Throughout all aspects of the service the learner adapts and combines techniques, tools and products to deal with varying

%	Assessment Objective	Band 1 descriptor	Band 2 descriptor	Band 3 descriptor
		Poor to limited	Fair to good	Strong to excellent
25	AO4 Bringing it all together - coherence of the whole subject  Does the candidate draw from the breadth of their knowledge and skills?  Does the candidate remember to reflect on theory when solving practical problems?  How well can the candidate work out solutions to new contexts/problems on their own?		(6-10 marks) Shows good application of theory to practice and new context, some inconsistencies. Remembers to apply theory, somewhat successful at achieving fitness for purpose. Some consolidation of theory and practice	
		timescales, sequencing of different services, services.	adapting service for influencing factors, working	g professionally, promoting products and

%	Assessment Objective	Band 1 descriptor	Band 2 descriptor	Band 3 descriptor
		Poor to limited	Fair to good	Strong to excellent
		Does not always utilise time to best effect	Utilises time in order to complete most	Plans and works productively in order to
		and services may fall outside of realistic	services in realistic time frame. Considers	complete all services in line with
		time scale. Focus is on own service	others when sharing tools and equipment.	organisational and industry standards.
		provision with limited consideration to the	Services are sequenced but time is not	Shows consideration, good adaptation
		wider work environment.	always put to best use.	when working with others, sharing tools and
				equipment. Sequencing of services meet
		Limited ability to address the needs of	Conduct is professional and the needs of	individual service needs, ensuring time is
		clients.	the clients are addressed.	not wasted through repetition.
		There is little or inconsistent integration of	There is a sound link between theory and	Conduct is professional. Throughout the
		theory and practical application shown	practical application evidenced by clear	service adapts own behaviour in line with
		through a lack of information to the client. There is limited or no evidence of the ability	explanations to clients on how services may be limited or affected. Relevant influencing	the needs and behaviours of the client.
		to address influencing factors, which may	factors across most of the services are	Comprehensive integration of theory and
		result in a finished look that does not meet	addressed. Demonstrates understanding of	practical application is evidenced by clear
		the client's requirements.	how to use correct angles across services	and detailed explanations to the client on
			with some adaptation to achieve a finished	how services may be limited or affected.
		Top of the band	look which meets the client's requirements.	Furthermore, all applicable influencing
				factors are identified and addressed.
		Attempt has been made to meet the client's	End result is balanced. Weight distribution	Demonstrates in depth understanding of
		requirements and the service completed in	will have been considered with some	how to use correct angles across all
		acceptable time frame, however the end	accuracy. Influencing factors such as	services and adapts these in great
		result is not correctly balanced or even.	density and hair growth patterns, in different	variation.
			areas of the head, may not have been fully	The and very it is newfeethy heleness dend
			addressed.	The end result is perfectly balanced and weight distribution is even.
			Top of the band	weight distribution is even.
			Top of the band	Top of the band
			Works efficiently and makes up time if lost	•
			where applicable. Good level of	Provides an exceptionally professional
			professionalism is demonstrated with the	service and goes above and beyond to
			client.	respond to all customers' needs to enhance
				service experience. Maintains calm
				composure throughout. Produces a
				polished and tailored look which meets or
				surpasses the client's requirements,
				showing creative flair.

%	Assessment Objective	Band 1 descriptor	Band 2 descriptor	Band 3 descriptor
		Poor to limited	Fair to good	Strong to excellent
15	AO5 Attending to detail/ perfecting  Does the candidate routinely check on quality, finish etc and attend to imperfections/ omissions  How much is accuracy a result of persistent care and attention (eg measure twice cut once)?  Would you describe the candidate as a perfectionist and wholly engaged in the subject?		(4-6 marks) Aims for satisfactory result but may not persist beyond this. Uses feedback methods but perhaps not fully or consistently. Variable/intermittent attention, reasonably conscientious, some imperfections, unremarkable. In for services, methodical working, positioning ution and balance, refinement of finished look.	(7-9 marks) Alert, focussed on task. Attentive and persistently pursuing excellence. Using feedback to identify problems for correction. Noticing, checking, persistent, perfecting, refining, accurate, focus on quality, precision, refinement, faultless, meticulous.
		Limited or incorrect preparation at the start of services.  There is little or no evidence of checking work during services and where work is checked the methods used are limited or inappropriate. The finished look presents very limited evidence of refinement.	Spends time at the start of service establishing methodical working patterns.  Generally checks work at most of the appropriate points in the service. Some occasional or intermittent adjustments are made that lead to improvements and refinements in the finished look. Some evidence of responding to verbal and nonverbal feedback from clients.	Gets it right first time by establishing clean, precise and methodical working patterns at the start of services.  Consistently checks work at all appropriate points across services using multiple techniques and paying attention to own posture and that of the client. Makes continual adjustments to services refining and perfecting the end look. A clear ability to read clients and make further refinements in light of verbal and non-verbal feedback.

#### Task 1 - Service plan 1

Candidate name: xxxxxxxxxx Date: xxxxxx Client 1

Before I start my service, I will gown my client ready and carry out a full consultation inspecting the condition of the hair and look out for any contra indications. My client is after an easy maintainable hair cut so the uniform layer is perfect as it's an easy do that doesn't take much time to style each day, my client likes the natural slick back look, I have identified robs density, texture and hair type I will then wash my clients hair using effleurage to get rid of any dirt and product build up then a second time to nourish and clean the hair, I will then rinse checking the temperature and move onto conditioner which I will use petrissage and rotary to help relax my client and to enjoy the service. I will the towel dry the hair, brush through and section the hair in hot cross bun section, starting at the bottom, taking the hair out at 90 degrees, this will make the hair the same length all over creating an even layered look. Working my way up through the hair and cross checking as I go will make my job easier at the end I will use point cutting when using the scissors to get rid of the weight and to add texture to the haircut. Once I ve done this to the whole head I will I finish off with some free hand where I think needed, checking side burns are even and

that my client is happy with the overall cut. I will then finger dry his hair sweeping it back to get the natural look he's after, creating natural movement. I would add a bit of product to help hold the style in, and would recommend the product I used and talk him through how I've created this style to help him achieve this look at home, then finally I would advise my client to return in 3-4 week for another haircut.



#### **Products:**

Tony and Guy salt spray, heat protector and hair spray.

#### Tool and equipment

Towel, gown, scissors, thinning scissors, neck brush, hair dryer, Trimmers, sectioning clips, clippers and all clippers guards

#### Aftercare:

Return for regular cuts to maintain style and keep hair in good condition

Use heat spray before drying to help protect hair for damage, hairspray can also be used to hold the style in place.

Rob also has a beard that he would like just tidying up, so firstly I would comb through his beard getting out any tangles, comb into one direction, before using the clippers I would damp down some cotton pads and place them over my client's eyes, lean him back and check he's comfortable. Then using clippers with a grade 4 to start with to get an even finish, then if my client would like to go shorter, I can use a 3 or a 2.1 will fade the neck and side burns, for the moustache area I will use my scissors with some free and for any unwanted hairs as this area can be difficult with the clippers.



Time management plan.

#### Start:

- 9.00am prepare my work area. Make sure I'm in correct uniform, clean and presentable. Check all tools and equipment is in working order.
- 9.30am-firstclient(rob)—uniform layer hair cut & wash & beard trim.
- 10.30 clean station prepare for next client.
- 10.45am Second client (Aaron) fade, hair wash a nd style.

The **uniform layered** cut is simply a cut that is designed to create **uniform** lengths in the hair all over the head. ... Each time a new section is moved to, a portion of the previous section is used as a guide length to make sure that all the hair is cut to the same length. Creating and even layer look as you can see it can range in all different lengths and styles



## Task 2 Consultation recording form

### **Client Requirements**

Health and safety Ive followed: reduced any risks, I'minfulluniform, preparation of all my tools and equipment, sterilization of tools & equipment prior to use.

Uniform ayer 90 degrees (short) Hair type - 2 wavy

Hair condition - a tad oily

Scalp condition - some flakey skin MPB - n/a

Length - above shoulder Density - medium.

Face shape - oval

Growth patterns - widows peak Porosity - good

Elasticity - good

Facial hair - beard and moustache trimmed with clippers and scissors Eyebrows - clipper over comb

Tools - scissors, comb, thinning scissors, trimmers Attachments - grade 1 Techniques - club cutting, point cutting Texturising - thinning, slicing Detailing and outlines - natural neckline

Blow-dry - finger dry Styling tools - hair dyer Styling products - salt spray, Aftercare - return in 4-6 weeks Shampoo - nourishing conditioner - scalp specialist Massage techniques - all

#### **Consultation summary**

Client name: XXXXXXXX

- Uniform layer.
- He wants a short uniform layer cut, tapered in around the sideburns and nape area. With a curved neckline.
- Outline around ears with clippers & trimmers.
- Has type 2 wavy hair, thick abundant hair, widows peak/MPB?
- Scaly scalp
- Oval face shape, style will suit the face shape.

#### Beard

- Beard & moustache slight graduation on outlines
- Eyebrow trim

#### Shampoo & condition hair

- Finish style hair dryer, salt spray to add texture & help hold the style
- Advice to return in 4 6 weeks.

#### Task 1 - Service plan 2

Candidate name: xxxxxxxxxxx Date: xxxxxx Client 2

My second client: I would gown him and again assess his hair checking for growth patterns anything that could affect the service. I will confirm he's still after the haircut we originally discussed.

I will begin with a number two this will help to create a graduation for me, flicking out the clippers as I reach the top I will do this for the back and sides working my way down the head changing the grades from 2 to 1.5 to 1 to—until I get to 0. I will remove hair cuttings as I go, keeping my area and client clean and tidy.

I will damp the top down with spray and cut with scissors using point cutting to help create texture and not such a blunt look, I will go around his ears with the trimmers and also use these creating a natural neckline, and getting rid of any unwanted neck hair, after cross checking and checking my client id happy I will then wash Aarons hair to discard of all the hair chippings that can be very uncomfortable for the client.

I will wash the hair twice with shampoo (sensitive scalp) as my client has redness on one side, I will proceed to conditioner again using sensitive scalp I will use rotation to help soothe the area an make my client comfortable, I will then pop on some sea salt spray creating to texture and dry my clients hair using my fingers to train the hair where I want it to be whist doing this I'll be talking to my client showing him how I'm achieving this style finally ill add some texturing wax to help hold my style in place and advise him to return in two weeks to up keep the style.

#### Aftercare:

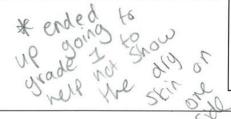
Advise client to return in two week to keep style.

Ensure hair is washed twice to remove any product build up and condition well.

#### Tests:

Elasticity test - normal

Porosity test -normal



#### **Products:**

Salt spray, texturizing wax and head protector.

#### **Tools and equipment:**

Towel, gown, clippers, clipper guards, fade brush, neck brush water spray, scissors, thinning scissors, clipper combs.

#### Lifestyle:

My client has a busy life styles works full time and has to look smart so a short hair cut is perfect to keep clean and tidy.





#### Task 2 Consultation record

#### Consultation summary & client requirements (Client 2)

Health and safety Ive followed:

reduced any risks, I'm in full uniform, preparation of all my tools and equipment also sterilisation f tools and equipment.

Medium fade, Hair type - 1 straight, Hair condition - normal, Scalp condition - some flaky skin (on one side)

MPB - n/a?

Length - above shoulder

Density - medium.

Face shape - oval

Growth patterns - nape whorls

Porosity - good

Elasticiy - good

Facial hair - n/a

shampoo - nourishing, conditioner, Massage techniques - all

- Tools scissors, comb, thinning scissors, trimmers
- Attachments grade 0 0.5 1 1.5 2 3 4
- Techniques club cutting, point cutting
- Texturising thinning, slicing
- · Detailing and outlines natural neckline
- Blow-dry finger dry
- Styling tools hair dver
- Styling products salt spray and texturising wax
- Blow-dry finger dry
- Aftercare given return in 1-2 weeks

## Style ideas from research prior to the service



#### Task 3 - Service evaluation for both clients

I feel like my services went very well, I feel confident with cutting and I think that has a big impact on how your client feels about you cutting their hair. I was happy, relaxed with a positive attitude and that helps your client to be chilled out and to enjoy the service.

on my first client Rob I felt I could of left the hair a little longer on top due to his very high widows peak, I also think it's helped along with some male patterned baldness, leaving some length on top would of not had it on show as much but my client wanted it short for the summer and also because he leaves his hair a good few months before coming back from a trim up again, so I took it short as my client required.

I also I feel I could of took the nape line up a tad more, but I just did some scissor over comb to help graduate it, so I didn't look so blunt. I could have used the mirror more, I was too busy

concentrating & forgot to look I to mirror so that's something to work on, on all clients as I don't look in the mirror as much as I should be.

Also with the finished style I forgot the show Rob the back of his hair with the mirror he wasn't aware but I realised after, I remembered with my second client Aaron but I struggled to get the angle correct for the client to see, so I felt that could be improved too.

On my second client Aaron, I changed the shampoo and conditioner to before the hair cut as when he arrived he had a lot of product build up in his hair so I needed to wash my clients hair before the hair cut to get rid of the product to get the end result we was after as not doing so could of resulted in uneven hair or the clippers to jam up.

Once Id taken Aaron back to the chair after washing his hair, I dried off his hair and used grade 2 to start with as I clippered the hair off I could begin to see some of Aarons dry skin on his scalp so I suggested to Aaron that we just go to a grade 1 today to help not to show of that dry skin too much. I struggled with the blending of the hair during the cut. I also should have advised him to used so scalp specialist shampoo and conditioner but didn't think about this at the time as I wasn't sure if it was product build up or something else? But did say if it's not improved within a week or so then to consult a doctor.

Aarons hair is rather short, so I finger dried it to get the end style, but I could of used a brush to be more professional.

I could have touched more of aftercare as this doesn't have to just be at the end of each service it can be done throughout the service especially when the client has some contra factors.

## Photos Client 1 before the service

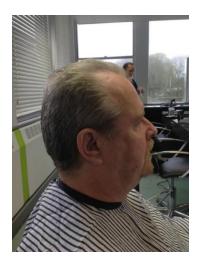




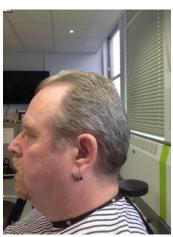


Client 1 after the service (uniform layer & beard trim











## **Photos**

## Client 2 before the service







Photos
Client 2 after the service







## **Declaration of Authenticity**

Candidate name Bob Barber	Candidate number xxxxxx
Centre name xxxxxxx xxxxxxx	Centre number xxxxxx
Candidate: Bob Barber	
I confirm that all work submitted is my own, and that I have used.	e acknowledged all sources I have
Candidate signature Bob Barber	Date xxxxxxxx
Tutor: xxxxxxxxxxxxx	
I confirm that all work was conducted under conditions de candidate's work, and am satisfied that, to the best of my I that of the candidate.	
Tutor signature xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	Date xxxxxxxx
Has the candidate received any additional support in the p	production of this work?
Tick Yes □ No X	
If the answer is yes, give details below and on a separate s	sheet if necessary.

#### Note:

Where the candidate and/or tutor is unable to or does not confirm authenticity through signing this declaration form, the work will not be accepted at moderation and a mark of zero will be given. If any question of authenticity arises, the tutor may be contacted for justification of authentication.

#### **Practical Observation Form**

#### **Technical Qualifications**

Candidate name:	Candidate number:
Bob Barber	xxxxxx
Centre number:	Assessment ID
xxxxxx	6002-006

Please complete the table below with reference to the relevant Assessment Objectives, as indicated in the Assessment Packs. Do not allocate marks at this stage.

Assessment
Objective (AO) -
refer to the marking
grid for additional
guidance.

**Notes –** detailed, accurate and differentiating notes which identify areas of strength and weakness are necessary to distinguish between different quality of performances and to facilitate accurate allocation of marks once all evidence has been submitted.

#### **AO1**

Describe how well the candidate shows recall of knowledge e.g. stating facts without explanation / simple descriptions of what they are carrying out / showing aspects of straightforward knowledge through logical sequencing and application of skill etc.

Client 1: uniform and graduation cut, beard trim & finger dry. (limited evidence of curved lines around the ears).

Client 2: fade, shampoo.

Generally safe working practice throughout, with the exception for use of a barber chair for beard trimming. (Centre doesn't have barber chairs). Used relevant PPE (apron & gloves when shampooing). Client protected correctly & used disposable neck strip when cutting hair. Didn't protect eyes during facial hair trimming (eye brows & beard).

Identified correct classification and hair characteristics. Recorded all necessary information required for the client service.

Both clients shampooed. Client 1 finger dried and used wax and salt spray to style and finish.

Did not always use the correct terminology e.g. MPB called a Widows Peak ( was unsure of this).

Documented own notes on consultation analysis.

#### AO<sub>2</sub>

Describe how well the candidate shows understanding when carrying out practical tasks e.g. their explanation of why they are completing a process or how they may change their course of action / are they able to justify their actions etc.

Test - included porosity test in preparation for the shampoo and conditioning treatment.

Client 2 was shampooed prior to cutting to remove product build up, this was explained to the client.

Demonstrated some understanding of how to deal with influencing factors, although mistook Male Pattern Baldness for widow's peak on client 2. Missed identifying low double crown on 1<sup>st</sup> client. Missed opportunities for aftercare advice. Re client 2 with dry scalp. Reasonable understanding during consultation across the services but lacked depth in parts.

Some adaptation change techniques in a logical manner.

Tools selected were used correctly.

## Assessment Objective (AO) -

refer to the marking grid for additional guidance.

**Notes –** detailed, accurate and differentiating notes which identify areas of strength and weakness are necessary to distinguish between different quality of performances and to facilitate accurate allocation of marks once all evidence has been submitted.

#### AO<sub>3</sub>

Describe how well the candidate demonstrated their practical skills. e.g. how practiced/fluid is hand eye coordination and dexterity / how confident are they / how accurate or 'polished' is the outcome / safe working etc.

Maintained professional approach throughout, communicating with the clients & agreeing service requirements.

Started off with methodical application of skills with the 1st hair cut & beard trim. Generally successful with application of skills, although cutting techniques reflected women's hairdressing rather than barbering skills and was a little award handling the comb in the nape area. Outlines not as tidy as should be, but overall look and shape met client requirements. The finish on the moustache was of a good shape but could have been a bit tidier around the outlines.

Barbering skills used were more evident during the fade (2<sup>nd</sup> client). Although there was some hesitancy on use of clippers & struggled with blending the fade, going back over areas already covered. Minimum amount of length was removed from most of the head (as required in Task 2

Generally played safe with cutting skills across the services, especially on facial hair with some inconsistencies. Good use of finger drying techniques & massage during shampoo service. Only used clipper with attachments and club cutting techniques across the 2 haircuts.

The aftercare given was brief to both clients and only related to styling (missed opportunities).

#### **AO4**

Describe how well the candidate brings it all together - e.g. how **coherent** are their actions / how well do they draw from the breadth of their knowledge and skills / reflection on theory when solving practical problems / How well can they work out solutions to new contexts/ problems on their own / time management etc.

Planned & utilised time well, although 2nd cut took slightly longer because of blending issues. But finished all task 2 with time to spare. Worked well with colleagues on the use of sharing equipment & products (eg sterilising cabinet, neck brush, finishing products etc)

Maintained professional conduct throughout, adapting behavior during consultation discussion to understand client concerns (2nd client had work commitments & needed to be out at a certain time). Clear explanations were given to clients on how the service.

There was some good application of skills across the services with some inconsistencies. With finished looks meeting both clients' expectations & were happy with all services. End results were balanced, although there were imperfections with blending & finishing of outlines, or correctly addressing growth patterns with one client (crown).

On planning & implementing task 2, there was insufficient hair length removed through the cut. 1.25cm required by the assignment task. There was no detailing within the services & outlining was minimal around the ears of the 2nd cut.

#### **AO5**

Describe how well the candidate attended to detail e.g. professionalism / perfecting / accuracy / checking / taking care / methodical working etc.

Worked hard in the planning and the application aiming for good results, although this didn't always follow through. Generally worked methodically for most of the time.

Client 1: Personalised & refined the cut in some areas, but some small imperfections with both the haircut & beard. Was very nervous to start with.

Client 2: Although more relaxed with client 2 (relative). Worked hard to blend in the fade. Generally, a balanced finish look with a determination to perfect, but didn't quite materialise with some imperfections. Checked through all work but could have used the mirror more for this. Use of a barber chair would have been helpful (but not available).

Tutor / marker signature:	Date:
	xx xx xxxx
X xxxxxxxx	

## **Candidate Record Form**

Candidate Name: Bob Barber Assessment ID: 6002-006

Candidate Number: xxxxxx Centre Number: xxxxxx

Marker Notes – Please always refer to the relevant marking grid for guidance on allocating marks and make notes which describe the quality of the evidence and justification of marks.

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Generally demonstrated good application of theory to practice from research of style AO4 ideas before starting the synoptic assignment, through to planning the services for Mark: the clients in Task 1 and following through to Task 2 with good use of time management & Task 3 evaluation. Conduct was professional throughout, with the needs of the clients mostly addressed (aftercare advice could have been more personalised to the client needs) 9 A sound link between theory and practical application mostly evidenced from task 1 through the evaluation in task 3 with some inconsistencies in parts. Some success with cutting angles and techniques to achieve the desired planned outcomes. Selfanalysis within the evaluation covered some on the inconsistencies. There little evidence in planning (Task 1) or application of skills for outlining and detailing techniques (Task 2) for bringing the assignment brief together. One of the haircuts didn't meet the brief requirements for enough hair removal. But the finished looks met client's requirements. Tasks flowed from the planning through the services to the evaluation bringing the synoptic assignment together within the time planned. Conduct was professional throughout, with the needs of the clients mostly addressed. AO5 - Attending to detail / perfecting - Repeated checking, perfecting, noticing, engaged 15% 1 6 Aimed for satisfactory results and spent time planning the services within task 1. AO<sub>5</sub> Spent time at the start of the services to establish methodical working patterns. Mark: Considered positioning of self and client and generally checked work at the most appropriate points. Made some adjustments to the hair and beard cuts to refine the finished look, although slight inconsistences and imperfections with blending and outlines. Little use of the mirror when checking (comments on the PO Form). 5 Some evidence of responding to client feedback through task 1 -3. Although missed advising client 2 on product use for dry/flaky scalp. The evaluation supported some of the inconsistencies while trying to remain persistent in refining these. Evidence of attention to detail throughout all the Tasks and with presentation of work within the 3 tasks.

Tutor/Marker signature:

**Total Mark:** 

32

## Section 5 Principal Moderator's guidance, hints and tips.

This practise marking material has been produced to be used for standardisation activities and for centre guidance in the early years of the qualification. The marks allocated to each learner are in accordance with the Principal Moderator marks and show the standard set for this qualification.

To make holistic judgments, it is necessary to ensure that all tasks are completed and submitted prior to assigning any final marks. Practical tasks are not marked independently of written submissions so ensure that all tasks have been completed before assigning any marks.

When judging ephemeral performances / practical skills, centres must ensure that the evidence is in a format visible to the marker/moderator and gives sufficient qualitative detail to aid moderation. Observers and markers should ensure their notes are comprehensive, employing key words written in the marking grids and describing how, where or why the work is good or better. Along with this they should ensure that any verbal questions are documented and that weaknesses / mistakes as well as strengths / exemplary practice are noted on the PO form. These notes will enable the centre marker and the moderator get a feel for the practical skills shown by each individual on the synoptic assessment day/s and will assist in allocation of marks and rank ordering.