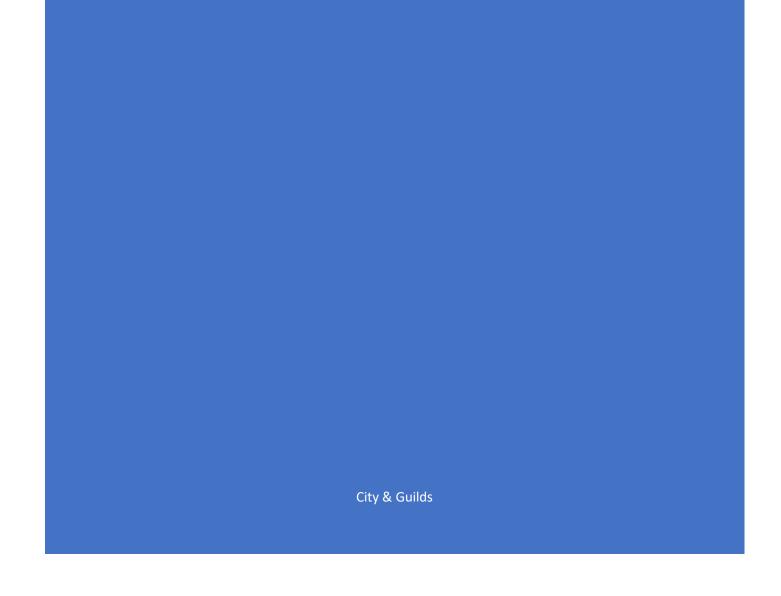


Practice Marking Materials for Technical Qualifications 2019



Level 2 6003-025 Technical Certificate in Nail Treatments

Introduction

The synoptic assignments for the City & Guilds Technical Qualifications are externally set summative assessments which are internally marked by tutors. It is the centre's responsibility to ensure candidates' work is marked in a standard way across the centre, using the specified marking grid, in order to rank performance on a single mark scale.

Practise marking materials are useful to support centre staff with internal standardisation and as a prestandardisation activity. The materials are produced to support staff in the process of marking including how to effectively use marking grids and assessment objectives (AO).

The marking materials must be considered alongside the Technical qualifications Marking and Moderation Guide

It is recommended that all tutors, including any unlikely to mark, are included in early discussions around the use of the marking grid, as all tutors should understand the basis of marking as it could shape their teaching by helping candidates practise bringing their skills and knowledge together to complete a problem, and helping them learn how to explain and justify their choices in terms of the subject knowledge in preparation for summative assessment. Tutors must study the *Marking and Moderation Guide*:

https://www.cityandguilds.com/techbac/technical-qualifications/resources-and-support
which provides detailed information about generic assessment objectives, and the marking grid, to ensure they are clear about the different AOs and how they may show up in evidence for assignments in the subject area. If there is more than one tutor carrying out marking at the centre, this process should be carried out as part of a group activity to ensure all markers are clear and in agreement about what sorts of evidence are relevant for assessment and which AO they fit into.

The following materials could form the basis for pre-standardisation practice and discussion could take place using evidence from trial runs/formative assessment activities. Standardisation should also take place using the evidence from the actual assignment set for that year, so along with utilising this tool, please ensure that activities surrounding the 2019 assignment also take place.

Within this pack, you will find

- a sample task brief
- a copy of the marking grid used for the synoptic assessment
- a sample of materials responding to either last year's synoptic assignment or a sample set of tasks. This includes learner produced evidence and tutor observations of the practical performance.

And finally, the Principal Moderator has provided a breakdown of the marks for the different assessment objectives along with general hints and tips on the synoptic assessment.

Assignment brief

You have just been appointed to the role of nail technician in a successful high street beauty salon. The owner and staff are really excited to be adding nail services to the salon. With this in mind the owner has decided to hold an open evening where they have invited the local press, other business owners and their existing clientele to showcase the salon's latest beauty products and services. They feel that this is an excellent way to launch you and the new services you can bring to the salon. In preparation for the open evening your manager has asked you to produce a promotional leaflet advertising your services including prices and special offers. You must also produce a Look Book showcasing various nail looks for potential clients to be handed out on the evening. You have also been asked to perform a basic manicure with gel polish and nail art, a set of nail enhancements with a French polish on two different clients during the evening. You will be required to source the clients for these treatments. The salon manager has asked that you explain the features and benefits of the services and products to your clients throughout their treatments in order to encourage sales and bookings of future nail services. You are also encouraged to gain feedback from the clients to evaluate your treatments and the success of the evening.

Task 1

Use a range of resource materials to research colours, trends, styles, shapes and nail art and produce a Look Book to show a range of nail finishes and designs. This must include before and after pictures of nail services and include examples of your own work including photographs. The nail services must include: polished nails gel polished nails nail enhancements nail art designs

Produce a promotional leaflet advertising your nail services.

Conditions of assessment: "You may carry out research and collect the information you want to use in your Look Book and promotional leaflet under unsupervised conditions. "Your final Look Book and promotional leaflet must be completed working alone under supervised conditions.

What you must produce for marking:

A Look Book containing a maximum of ten pages. These should include a contents page and a range of nail services for hands and feet, including photographic evidence of your own work.

A promotional leaflet advertising your nail services.

Task 2

Prepare the working area and yourself ready for nail services.

Greet and consult with clients to discuss treatment objectives and agree treatment plans. Prepare clients for nail services.

Record client feedback, provide aftercare advice and complete treatment plan

Conditions of assessment: You must carry out the task under supervised conditions - You must prepare the working area taking into account health and safety regulations

What you must produce for marking: " Consultation and treatment plan " Evidence of client feedback " Clearly labelled before and after photos of the nail service.

Additional evidence of your performance that must be captured for marking:

— Tutor observation of your set up of equipment, tools and products this could also include photographs of nails and video evidence of performance

Task 3

Produce a reflective evaluation of your performance of the task and include feedback from the client of their overall experience

This should be produced as a written report to be handed to your tutor who will be looking at the detail and depth of the information provided and its relevance to the task undertaken. Your report should take into consideration your strengths and weaknesses including

□ The areas you have excelled in □ The areas in need of improvement

Conditions of assessment: Your report must be completed working alone under supervised conditions. Your tutor will advise when this will be completed.

What you must produce for marking:

An evaluation report with any supporting evidence.

Section 2 Marking Grid

Marking grid

For any category, 0 marks may be awarded where there is no evidence of achievement

%	Assessment Objective	Band 1 descriptor	Band 2 descriptor	Band 3 descriptor
		Poor to limited	Fair to good	Strong to excellent
10	AO1 Recall of knowledge	(1-2 marks)	(3-4 marks)	(5-6 marks)
	relating to the qualification LOs	Recall shows some weaknesses in breadth and/or accuracy.	Recall is generally accurate and shows reasonable breadth.	Consistently strong evidence of accurate and confident recall from
	Does the candidate seem to	Hesitant, gaps, inaccuracy	Inaccuracy and misunderstandings are infrequent and usually minor.	the breadth of knowledge. Accurate, confident, complete,
	have the full breadth and depth of taught knowledge		Sound, minimal gaps	fluent, slick
	across the qualification to hand? How accurate it their knowledge? Are there any gaps or misunderstandings evident? How confident and secure does their knowledge seem?	Examples of types of knowledge exp	ected: Health and safety, legislation, h	ygiene practices
		Basic knowledge of health & safety and hygiene practices which enabled the candidate to prepare the working area to a suitable standard. Showed some inaccuracies in their knowledge of legislation	Sound knowledge of the requirements for preparation of the working area, including health & safety, hygienic practices. Demonstrated sketchy knowledge of relevant legislation	Comprehensive knowledge of requirements for preparation of the working area, including health & safety and hygienic practices. Was able to link relevant key legislation such as such as data protection, equality & diversity to working practices

%	Assessment Objective	Band 1 descriptor	Band 2 descriptor	Band 3 descriptor
		Poor to limited	Fair to good	Strong to excellent
10	AO2 Understanding of concepts theories and processes relating to the LOs • Does the candidate make connections and show	(1-2 marks) Some evidence of being able to give explanations of concepts and theories. Explanations appear to be recalled, simplistic or	(3-4 marks) Explanations are logical. Showing comprehension and generally free from misunderstanding, but may lack depth or connections are	(5-6 marks) Consistently strong evidence of clear causal links in explanations generated by the candidate. Candidate uses concepts and
	 causal links and explain why? How well theories and concepts are applied to new situations/the assignment? 	incomplete. Misunderstanding, illogical connections, guessing,	incompletely explored. Logical, slightly disjointed, plausible,	theories confidently in explaining decisions taken and application to new situations. Logical reasoning, thoughtful decisions, causal links, justified
How well chosen are exemplars – how well do Examples of understanding expected: Consultation processes, anatomy & physiology of condition, using correct terminology, products, services and chemical processes.				
	they illustrate the concept?	Generally understood the importance of the consultation process but few links were made to the treatment plan. Showed a basic understanding of the products used with limited recognition of the links between the product and their uses. Different techniques were not referenced to the client's needs.	Some links were made between the consultation process and the treatment plan. Sound product knowledge with reasonable coherence of the links between the products and their uses. Understood the different techniques with some relevance to adaptation to suit client needs.	The consultation process was used to determine the treatment plan. Thorough product knowledge with clear understanding of the products used, providing reasons for their use and the benefits to the client. Understood different techniques and how to apply and adapt them.

practical/ technical skills How practiced/fluid does hand eye coordination and Some evidence of familiarity with practical skills. Some awkwardness in implementation, may show frustration out of inability rather hand eye coordination and hand eye coo	r iptor cellent
 How confidently does the candidate use the breadth of practical skills open to them? Examples of skills expected: Communication skills, following good working practice, profess 	with complexity. id, comes naturally, iced,

%	Assessment Objective	Band 1 descriptor	Band 2 descriptor	Band 3 descriptor
		Poor to limited	Fair to good	Strong to excellent
	How accurately/ successfully has the candidate been able to use skills/achieve practical outcomes?	Inconsistencies in preparation of the work area and some inaccuracies in selection of tools, equipment and products. Lack of attention was shown to personal presentation and client comfort and positioning. Limited communication and questioning techniques used and a lack of detail was shown in recording client information. Inadequate dexterity and fluidity of product application. Design skills lacked detail and refinement, showing limited creativity and imagination. Lack of confidence in providing advice and recommendations and inability to recognise buying signals from client	Followed professional standards when preparing the work area and selected appropriate products tools and equipment. Attention was given to personal presentation and client comfort and positioning. Appropriate communication and questioning techniques were used and client details were recorded. A range of techniques were used showing adequate dexterity and fluidity. Design skills showed some creativity and refinement but application may be safely executed without showing the intended creativity. Advice and recommendations were provided with some recognition of buying signals from the client	Preparation of work area was thorough with selected products, tools and equipment organised and easily available. Presented a professional image providing a high standard of attention to client comfort and positioning throughout the service. Thorough client consultation was carried out using strong communication and questioning techniques with all details recorded accurately. Treatment carried out to a high standard demonstrating excellent dexterity and fluidity. Creativity and originality shown at every stage of the process from design to application. Candidates may be prepared to experiment showing originality in their work. Advice and recommendations were provided including retail sales and further services to ensure maximum benefit from the service

%	Assessment Objective	Band 1 descriptor	Band 2 descriptor	Band 3 descriptor
		Poor to limited	Fair to good	Strong to excellent
30	coherence of the whole subject • Does the candidate draw from the breadth of their knowledge and skills? • Does the candidate remember to reflect on theory when solving practical problems?	(1-6 marks) Some evidence of consideration of theory when attempting tasks. Tends to attend to single aspects at a time without considering implication of contextual information. Some random trial and error, new situations are challenging, expects guidance, narrow. Many need prompting.	(7-12 marks) Shows good application of theory to practice and new context, some inconsistencies. Remembers to apply theory, somewhat successful at achieving fitness for purpose. Some consolidation of theory and practice	(13-18 marks) Strong evidence of thorough consideration of the context and use of theory and skills to achieve fitness for purpose. Purposeful experimentation, plausible ideas, guided by theory and experience, fit for purpose, integrated, uses whole toolkit of theory and skills.
Work out solutions to new		Examples of bringing it all together: Linking products, application methods, techniques and services to the treatment plan based on the clients requirements		

%	Assessment Objective	Band 1 descriptor	Band 2 descriptor	Band 3 descriptor
		Poor to limited	Fair to good	Strong to excellent
	contexts/ problems on their own?	Candidate approaches work in a systematic way showing little thought to other relevant information. Limited sources were used for research purposes. Resources were not well referenced. There was a lack of relevant information. Largely displays no clear thought to linking theory to the context of the task which results in poor outcomes. For example not making links between nail types and shapes in order to select suitable products and application techniques. Little consideration was given to factors likely to affect the service such as client preference and lifestyle.	Candidate has shown a good understanding of the task requirements. The source material was generally good with some limitations. Research was mainly relevant to the subject area although not always used in the most appropriate context. The material was reasonably well referenced. This has been supported by sound understanding of the theory enabling completion of the task to a good standard. Attempted to make links between nail types and shapes to select suitable products and application techniques. Recognised and rectified mistakes during service.	Candidate has selected appropriate sources from a broad range. Research is relevant to the subject area and interpreted effectively to clarify the context. Material was referenced clearly and sources were acknowledged appropriately Candidate has produced work that shows a fully developed understanding of the relationship between the theory and the tasks. Outcomes have been guided by a clear and coherent thought process that draws on experience and theory resulting in work of an excellent standard. Links were made between nail types, shapes and client lifestyle in order to select suitable products and techniques. Able to adapt plan due to changes in client requirements.

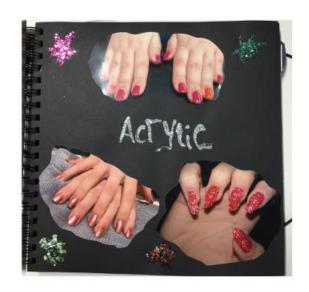
%	Assessment Objective	Band 1 descriptor	Band 2 descriptor	Band 3 descriptor
		Poor to limited	Fair to good	Strong to excellent
10	AO5 Attending to detail/	(1-2 marks)	(3-4 marks)	(5-6 marks)
	perfecting • Does the candidate routinely check on quality, finish etc and attend to imperfections/ omissions • How much is accuracy a result of persistent care and attention (eg measure twice cut once)? • Would you describe the candidate as a perfectionist and wholly engaged in the subject?	Easily distracted or lack of checking. Insufficiently concerned by poor result; little attempt to improve. Gives up too early; focus may be on completion rather than quality of outcome. Careless, imprecise, flawed, uncaring, unfocussed, unobservant, unmotivated.	Aims for satisfactory result but may not persist beyond this. Uses feedback methods but perhaps not fully or consistently. Variable/intermittent attention, reasonably conscientious, some imperfections, unremarkable.	Alert, focussed on task. Attentive and persistently pursuing excellence. Using feedback to identify problems for correction. Noticing, checking, persistent, perfecting, refining, accurate, focus on quality, precision, refinement, faultless, meticulous.
		Examples of attending to detail: Meeting client requirements, timekeeping, product control		
		Candidate was easily distracted and not aware of the quality required of the finished product. Did not check their work throughout the application process. Product was uneven and unbalanced and was touching the surrounding skin. Length and shape of nail was inconsistent. Nail art designs were basic and untidy	Candidate intermittently checked work for quality in key areas. They made attempts to correct basic mistakes. Consideration was given to the length, balance and shape of the nail. Nail art designs were neat and tidy	Candidate displayed an accurate and detailed approach to their work. Has routinely and systematically reviewed their work in order to meet the requirements of the task. Nails were consistent in appearance and finished to a high standard in length, shape and colour. Art work was recognisable, intricate and neatly applied



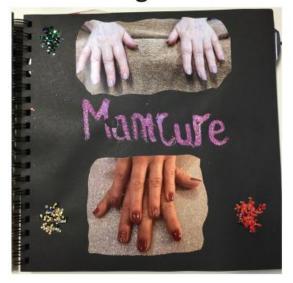
Task 1 – Look Book



Page 2



Page 3



Page 4



Page 5



Page 6



Page 7



Page 8



Page 9



Page 10



Tanning treatments
Full body lotion
with scrub
preparation £33

Full body airbrush £25







Velvet nails & spa

PM Comment

Images should be clear and in focus



Velvet nails & Spa Fully qualified experience therapists.convenient opening hour situated in the beautiful town of Ormskirk Nail enhancement Full set acrylic nails £32 Infills with polish £25 Infills with shellac £38 All nail repairs £2 Nail art £2	HAND TREATMENTS FILE POLISH £12 00 EXPRESS MANICURE £19.50 FILE SHAPE ,CUTICLE WORK HAND CREAM OPI POLISH LUXURY MANICURE £27.50 LUXURIOUS HAND TREATMENTS COMPLETED WITH FILE CUTICLE WORK SCRUB LUXURY HAND MASK AND RELAXING HAND/ARM MASSAGE FINISHED WITH COLOUR OF YOUR CHOICE SHELLAC NAILS £22 APPLICATION FILE SHAPE WITH COLOUR OF YOUR CHOICE	FOOT TREATMENTS FILE POLISH £12 EXPRESS PEDICURE £22 NAIL SHAPE FOOT SOAK, HARD SKIN REMOVAL AND CHOICE OF NACOURTS LUXURY PEDICURE £30 NAIL SHAPE, CUTICLE WORK, FOOT SOAK, HARD SKIN REMOVAL SCRUE, MASK AND LUXURY FOOT MASSAGE WITH NAIL COLOUR WITH SHELLAC £37.50 TRY DIFFERENT LOOK WITH OUR QUALIFIED MAKE UP
£15 £10 when having fresh set of acrylic or shellac) Acrylic soak off with nail tidy £22 with luxury mani-	SHELLAC WITH LUXURY MANICURE £30. AS ABOVE TO INCLUDE CUTICLE WORK, SCRUB, LUXURY MASK AND HAND MASSAGE	PROFESSIONALS MAKE UP £30, BRIADAL MAKE UP TRIAL £63,00

Task 2 Treatment plan and Consultation

Candidate Name

Louise Chislett

Assessment date

25,4,8

Arthrities in voint Shella Corkhill 61 no hearth conduction: no medication. Mousekeeper with this Job Cient has hards. in warter out use harsh chemicaus-Client has not yet had get polish. has had acrylic correct removed used for ACTYLIC NO Contrinducation Present Cient Fear She has ridges on naw plate. from acrylic nails dry nous easy breakage. Client has no dry stin area and does not Suffer from any dry Skin does use. hand Cream few times daily Client closs not use cutide oil with vob. no restriction with non art-cient will wear gloves. Cluent Strn Condution 15 good. Curit wound like overall Shape. I have explained application of get and. nau art and givin recomendation of What I think would be best suited. for My cient

Client consultation

All tools and equipment Sanitized. tooks have been in it Autociave work area Sanitized with hygine spray work area Set up to best or my. ability

Cilent nails break easily and there was Some ridges in the naw plate. . to remove and Smooth out ridges I would recommend buffing faste and buffer but not with treatment today I would not want to fut any essess on onto nau prate when doing get paush. I have Banitered cirent naus with hygiene sproj removed any or folish on nau plate with now Polish remover. I have then applied cuticle remover and push back Cuticle there were no cutite to use nippers. I removed Cutica remover with Sanitizer Spray and Cotton wood to prevent Cutile remover over useing then appled naw pure plus to Dehydrate naw Pialte. and remove any on from nau place. applied Bonder to help get bond to natural nou Applied Liams top coat cured for 120 sec. Applied Chosin Colour and cap tree edge Cured for 120 sec Applied Second coat Colour and marbeing colour Cured 120 Sec. Applied top coat and cured 120 Sec applied Sliver glitter to cuticle area with fan brush brush away excess glitter Appred 2nd top coat to Sourgitter and Free edge: Cleansed with aranser to Yemove tackey layer Clean around hand area with Hygiere Spray and cation wool. then finished treatment with hand massage. Cour Charce. White, Turaiuse, Platinum, Rose.

My arent was concerned with breatage of navis and soud the Condition had become coorse due to acrunic approachen- that there. I recommended some luxury manicure Heatment Paraffin was to put maisture book into natural naw and to also south Citats Avehentis and If adding mits to the treatment would Penentrate dapper Into skin by opening Roves. lett balaion on Freatment to add maisture and goodness to cutite heup with dry naus. recommanded client use handeream, cuticle oil at least 3 times day with SPF. clont use hands as took, wear glooses with harsh Chemicaus feturn in 2. 3 week for correct removed. with autone cotton wood Roils and a luxery treatment or reappry get. Club did informe me of no hearth Condition but as I was tacking to arest she did say. She had areholies which is why i choose massage to south muscles and aching voint

Kery pleased with Kneatment Recieved.

Recieved Excellent customer Core,
was told all about Kneatment Recieved.

and what was being used through out

Treatment.

Lieba Cockell



PM Comment

The use of a black background is good a good backdrop to show case the nails.

This set of Images should include a shots of the hands before application

Task 2 Treatment plan and Consultation

Candidate Name Louise Chistett Assessment 25,4,18

Client consultation
Alex Fletcher, 27 years. Howsewise. No hearth Conclution no dry stin area visable. Crunt has had acric before. I week ago. Client has young Child 7 montes and so bound like. Overus shape to prevent catching. No Contraincuration that would prevent treatment. Honds and nouis look in reawy good Condution Client does not use hand cream or cuticle. Oil Client does not take medication No reaction before.
Circut has small amount acrylic on left finger.
All tooks Sanitized and been in to the Autoclave. Work area Sanitized. Clean ticky. Inghting good. environment music relaxing

Floryll C naus with French Polish. Cleanse hands, Rive natural naul Cuticle work done. dehydrate naws Size tips apply tips. blend in tip Apply primer then Apply Acrylic File buff Sanitize Hygine Spray. Apply Base coat national Pink. Apply french white Hidy Skin area. with thurs wooden stick e Cotton paols. Apply Lop Coat

Apply cuticle au

I have Spoken to Creek to return in 2 weeks for input 4 week to rebuild Apex.

06 Stated in Consultation

All tools. Sanitized Sterlized in Acuto Claud Good music lighting

Offerd Crent glasses when cutting tips Offerd mast for fums of Acrylic. Client did not want these.

After care advice and recommendations adule advice givin dont use nous as tools. re apply top Coat Wear gloves when Cleaning to avoid Premature liftling or naus Use hand cream spf in atright use cuticle oil at least 3 times day. Feturn for correct removal book in acitone. buff of acrylic remove any Poulsh before Soaking. Peturn in 2 weeks for infill return 4 weeks rebuild Apex Strogest Part or nain Advice circut not to use nour Shop that Use methal children which is used by dentient for donchers. advice Client of luxery treatment to return for Manicure With expolication mask miles. or maybe when having infill have poish with nau art. Cutile air available at reception to buy have advice creed or this.

Very good I am happy with my Noils and advice given to me about looking after them at home.

A: Fletiner.

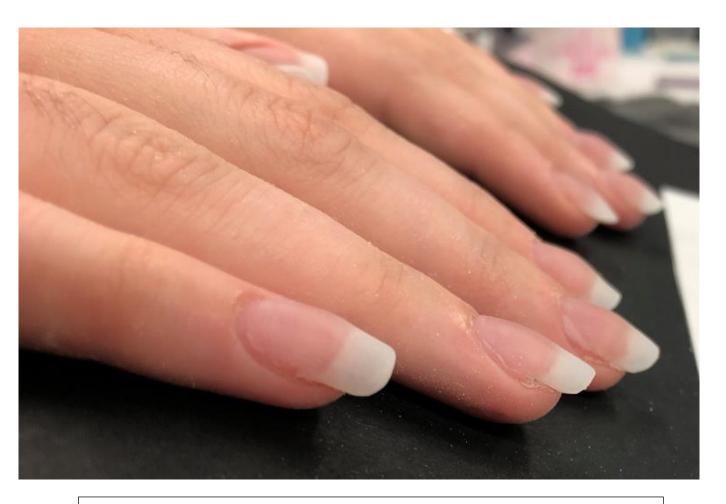












Good practise to show the Apex of the nails. Improvements could include images fully focused or include an image of both hands.



Self-reflection/ Evaluation

- The areas you have excelled in
- The areas in need of improvement

Gel polish with nail art

I felt my treatment went really well with gel polish the nail art was successful in the past I have had some problems with applying foils or not choosing the correct colours to complement each other.

With the hallo polishes that I used, I found the tacky layer of the colour was not so tacky so the foils didn't stick to the nail, so I applied a top coat and cured this, the tacky layer was much tackier and allowed the foils to adhere correctly. I feel I overcome this problem which I was pleased with the outcome.

I chose rose as the main colour for the gel polish and use turquoise and platinum for nail art on the ring finger, when applying the marbling with the dotting tool in circular movement the colour I chose did not complement each other as I thought they would so I thought by adding a white to the marbling would break up the colour more effectively which I found it did and the outcome was successfully. I then applied glitter to the cuticle area which went on well so then I applied top coat and cured.

When I first started the course and I was doing gel I found that there was a lot of flooding in the cuticle area and side walls, which made this application quite frustrating but after practise I soon improved with no flooding when applying application of gel.

I felt the manicure went well, the client had good nails. She did say that she had some ridges running through the nail plate. I buffed over with 180 buffing file. I did advise

the client to return for luxury manicure and we would add buffing paste and buffer into the treatment which would smooth out the ridges. If I was to use the buffing paste for this treatment it would have made the nail plate far to oily and may cause premature lifting of the gel.

I felt the massage went well, my client is a sufferer of arthritis and felt by choosing massage would help sooth her aching joints and stimulate blood flow. I had to use gloves to do this treatment as I have a large open wound on one of my right fingers and I did not want to course any cross infection.

I have still got room for improvement with my application of gel and nail art and I am looking forward to learning more new skills in this treatment by doing one-day nail art courses but overall I felt the manicure with gel went really well and I really enjoy this treatment.

Acrylic nails with French polish

I felt the treatment went really well during my consultation, my client had mentioned she does go to none standard salon that uses methyl methyl crylate which is now banned to use its only used in dental work I did advise her not to use these shops as the products are harmful for her to use.

The application of the acrylic went well I applied all beads as recommended to do so but I do feel there is room for improvement but was happy with the outcome of the application by doing more clients I feel I will improve my skills.

I found that there was not enough acrylic on the free edge, so in the future I would practice applying more of a large bead to the free edge. I did go over the free edge to rectify my mistakes.

I did do my best with the application of the French polish but feel with more practice this could have been better, if a client was to come to me for a set of acrylic with French polish in the future I feel I would advise them of having a white tip which would give more of a natural looking French polish. Another option maybe a gel polish in French as there is no drying time with the service, which is good for the client. As we know as nail technicians the client will go to get keys or phone out of the hand bag and smudge their nails, which means we need to allow more drying time.

Declaration of authenticity

Technical qualifications

Qualification number
6003 22
Candidate number
SF012345
Centre number
543210

Candidate:

I confirm that all work submitted is my own, and that I have acknowledged all sources I have used.

Candidate signature	Date
Sally Frost	5 th November 2018

Tutor:

I confirm that all work was conducted under conditions designed to assure the authenticity of the candidate's work, and am satisfied that, to the best of my knowledge, the work produced is solely that of the candidate.

Tutor signature	Date
Silas	5 th November 2018

Additional Support

ŀ	∃as t	the	cano	lidat	e received	lanv	′ additional	Suppoi	rt in t	he pro	duction	of.	this v	work?
•	iuu		ound	iiaat		uniy	additional	Gappoi		iio pio	aactici	. 0.		WOII.

i ias t	has the candidate received any additional support in the production of this work:											
No X	No X Yes ☐ (Please tick appropriate)											
If yes	f yes, give details below (and on a separate sheet if necessary).											

Note: Where the candidate and/or tutor is unable to, or does not confirm authenticity through signing this declaration form, the work will not be accepted at moderation and a mark of zero will be given. If any question of authenticity arises, the tutor may be contacted for justification of authentication.

Practical Observation Form

Technical Qualifications

Assessment ID	Qualification number				
6003-025	6003-22				
Candidate name	Candidate number				
Sally Frost	SF012345				
Centre name	Centre number				
Cubley Nail Training Academy	543210				

Please complete the table below with reference to the relevant Assessment Objectives, as indicated in the Assessment Packs. Do not allocate marks at this stage.

Assessment Objective (AO)

Notes – detailed, accurate and differentiating notes that identify areas of strength and weakness are necessary to distinguish between different qualities of performance and to facilitate accurate allocation of marks once all evidence has been submitted.

AO1

Describe how well the candidate shows **recall** of knowledge e.g. stating facts without explanation / simple descriptions of what they are carrying out / showing aspects of straightforward knowledge through logical sequencing and application of skill etc.

Candidate presented a professional image during the practical observation. Correct clean uniform worn. She failed to fully remove her acrylic nail enhancements; she just shortened them even though she has been made fully aware of the standards expected of her.

Candidate prepared her work area for both practical observations to meet Health & Safety standards. She showed an understanding to the H&S legislation by ensuring metal tools are sterilised in the Auto clave before each client and then placed in barbacide during the treatments, nail desk disinfected between clients and files sanitised and placed in the UV cabinet after each client. Demonstrated understanding of the prevention of cross infection by preparing self and client before the treatment, followed by questioning client and visual checks of skin and nails.

Candidate overcrowds her nail desks during the treatment. She did not put things away when not in use for example tip box and client forms left out on the end of the desk. Consultation forms not stored in the desk while performing the treatment.

The candidate demonstrated an understanding to the correct disposal of waste, ensuring bins changed after each service.

Candidate ensured goggles and masks where available and offered to her client during the acrylic treatment. Extractor fan was used effectively for application but turned off too soon and refined without it.

Candidate wore plaster for both treatments and a glove to perform her massage treatment due to the sore skin she is currently suffering with.

AO₂

Describe how well the candidate shows understanding when carrying out practical tasks e.g. their explanation of why they are completing a process or how they may change

The candidate demonstrated excellent questioning skills during the consultation process for both clients in Task 2 to gather information about the client's age, any medication, any allergies and lifestyle which then allowed her to make some links to the treatment plan resulting in the candidate questioning further in some aspects.

Task 2 basic manicure with gel polish and nail art — Unfortunately candidate forgot to take a photo of the client hands before the treatment. Candidate demonstrated good reflection on theory knowledge throughout the treatment. During the consultation candidate identified that this client had ridges in the nail plate but didn't draw in detail from her underpinning knowledge to identify the type of ridge (nail condition). The candidate did reflect on this in her evaluation and

Assessment Objective (AO)

Notes – detailed, accurate and differentiating notes that identify areas of strength and weakness are necessary to distinguish between different qualities of performance and to facilitate accurate allocation of marks once all evidence has been submitted.

their course of action / are they able to justify their actions etc.

identified possible treatments that could be performed to improve this. Excellent level of advice given to the client regarding future heat treatments that could help her arthritis, making clear links to the consultation to help determine the treatment plan. Candidate made the most of the opportunities to promote products and services to the client and provided individual advice to her client throughout the treatment. She ensured her client was fully aware of the treatment the client was receiving and provided lots of information throughout. The candidate was able to provide justification to modifications made to the treatment, showing understanding of different techniques.

Candidate could expand her recall of theory knowledge by providing detail of the contra-actions she has visibly checked for.

Candidate used her gel polish colour wheel to help the client chose colours but didn't make full use of her look book.

Task 2 tips and acrylic overlays with French polish – Excellent consultation skills shown during the treatment. Candidate was able to answer questions from the client and the tutor with confidence, for example provided the correct explanation of the apex. Candidate has provided detailed reflexion on how she has done in this treatment and also added detail of how she will work to improve her skills. The consultation was used to develop the treatment plan. After care given and candidate has advised to use SPF cream at night, and also applied cuticle oil after the application of French polish. Candidate needs to revisit her underpinning knowledge to ensure clear understanding throughout

AO₃

Describe how well the candidate demonstrated their **practical skills**. e.g. how practiced/fluid is hand eye coordination and dexterity / how confident are they / how accurate or 'polished' is the outcome / safe working etc.

The candidate demonstrated excellent communication skills throughout both treatments. She demonstrated verbal and non-verbal communication skills including eye contact with the client She built a great rapport with her clients and seemed confident with providing detail regarding the treatment and also promoting services. Details of the consultation have been recorded accurately.

The candidate confidently prepared her work area for both practical observations to meet Health & Safety standards. She failed to fully remove her acrylic nail enhancements and just filed them down but could see the staining on the enhancement. Candidate checked client comfort. She didn't make full use of her look book from task 1 to aid client choices and ideas for her gel polish and nail art.

The candidate appeared very confident with the preparation of the nail and cuticle area for both treatments performed and also documented the use of each product at the correct stage during the basic manicure treatment but not in as much detail for the acrylic treatment. She was able to adapt the prep accurately to suit the treatment performed.

Task 2 The Basic manicure with gel polish and nail art — The manicure was adapted effectively due to the application of gel polish and nail art. Good standard of nail prep performed using the appropriate tools and products but did not use cuticles nippers when working. Nails are clearly filed to a consistent length and shape, but unfortunately unable to view in photo evidence as the candidate forgot to take pictures of the client's nails/hands before. Gel polish applied showing excellent dexterity and fluidity to a high standard and candidate capped the free edge. The candidate chose to perform marbling and gradient glitter. The colour choice didn't complement each other for the marbling and although it showed the candidate was willing to experiment it wasn't finished to a high standard. The colour choice meant that the base colour didn't blend into the marbling and therefore showed up a border around the nail art. She effectively reflected on the colour choice for her nail art in the evaluation for task 3. Candidate has even provided detail as to how she will continue to develop skills with extra training. Although the nail art is basic it was very neat and consistent across all nails.

Task 2 tips and acrylic overlays with French polish – Nail prep performed effectively. The candidate then sized the tips and applied with the nail glue. The candidate then went on to cut, shape and blend the tips. The correct blending technique demonstrated but not completed. Shine still present and some air bubbles. Good application of acrylic demonstrated but free edge too thin and cuticle. Good level of reflection on this in the candidate evaluation, identifying the need for bigger size bead. Candidate also needs to look at the ratio of acrylic used to help with this. Some of the nails had an apex and some lacked and apex. During the refining lifting appeared around the cuticle, this can be clearly seen in the photo evidence. During the consultation the client discussed and oval shape for her nails but after refining I feel they appeared more squoyal.

Due to the lifting at the cuticle, this meant some of the acrylic was filed away which I feel then impacted on the application of the nail polish. As seen in the photo evidence the pink coat

Assessment Objective (AO)

Notes – detailed, accurate and differentiating notes that identify areas of strength and weakness are necessary to distinguish between different qualities of performance and to facilitate accurate allocation of marks once all evidence has been submitted.

doesn't go close enough to the cuticle and follows the line of acrylic. The white application isn't consistent in thickness and no smile line is created.

Good standard after care advice given in both treatments.

(PM) The tutor could include the start and finish timings for each treatment

AO4

Describe how well the candidate brings it all together – e.g. how coherent are their actions / how well do they draw from the breadth of their knowledge and skills / reflection on theory when solving practical problems / How well can they work out solutions to new contexts/ problems on their own / time management etc.

Colourful promotional leaflet produced, advertising nail services the candidate offers plus other services that are offered in the salon. I feel the leaflet promotes a salon services but not as focused on the candidate. She has included prices for the services but not added a promotional offer as mentioned in the brief for the task as it is to promote her services as a new employer in the salon to build a clientele. Good descriptions of treatments offered and nicely presented. The candidate has followed and shown an understanding to the brief and the criteria for this part of task 1 but she has not included contact details and opening times displaying further work needed on awareness for promoting her business and relationship to the task.

The candidate has produced look book which showcases examples of you work in a range of nail services across hands and feet. Unfortunately, the glue hadn't dried fully resulting in pages sticking together. The criteria for the look book states to include a contents page but unfortunately this has not been done. She did not come fully prepared for the completion of this task. I actually advised her about this before handing in and she refused to complete it. It has been completed to a poor standard. She could have included information on the stages of the repair treatment process, providing an idea of the time it took to improve the clients nail and skin condition as the current standard does not provide any information.

Task 2 practical observation & Task 3 evaluation

The candidate didn't take photos before starting her basic manicure and gel polish with nail art client. She has shown an coherent thought process that has drawn from experience and theory to provide clients with detailed guidance throughout the treatment and in the after care. However, she has failed to include information about contra-actions. Overall the practical work was produced to a good standard.

The candidate has provided a very good evaluation that has reflected on each treatment and has also given detail as to how she will work to improve areas.

AO5

Describe how well the candidate attended to detail e.g. professionalism / perfecting / accuracy / checking / taking care / methodical working etc.

The candidate unfortunately did meet the criteria for the look book in Task 1. She did not fully prepare for this task and did not check her work along the way or appear aware of the quality needed. I feel it was very rushed and she appeared to lack effort in the completion of it. I also feel some parts have been missed this time that could have been added to enhance her work such as opening times and a promotional offer in her promotional leaflet.

In task 2 the candidate remained alert through the treatments and made attempts to correct basic mistakes during the treatments, for example clearing polish off the skin.

In the morning she performed a basic manicure with gel polish and nail art to a high standard finish. The client's nails where consistent in length and shape, neat gel polish application, and although the nail art was basic it was recognisable and neatly applied. However I do feel she needs to continue to develop her marbling technique to advance the detail in the finish result. This treatment was completed within the required 1hour 45mins set for the task, demonstrated good timing skills. She had discussed the treatment fully with the client and worked hard to meet the requirements.

The candidate performed a tip and acrylic overlay and French polish nail service. Very neat acrylic application and refining of the nails but lacked a consistent apex across all nails. Acrylic a little thin and lifting appearing around the cuticle. In consistent French polish application. More practice needed.

(PM) The tutor has stated that the candidates Gel Polish and Art was to a high standard, however in AO3 they described the standards faults.

Tutor / marker signature:	Date:				
Sol	5 th November 2018				

Candidate Record Form

Candidate name

(16)

Level 2 Technical Certificate in Nail Treatments (6003-22) Level 2 Nail Treatments - Synoptic Assignment (6003-025)

Marker Notes – Please always refer to the relevant marking grid for guidance on allocating marks and make notes which describe the quality of the evidence and justification of marks.

Candidate number

Sally Fro	Frost SF012345	SF012345										
Centre na	name Centre numl	Centre number										
Cubley	y Nail Training academy 543210											
A01 B	Pacell Dreadth doubh convenu											
10%	Recall - Breadth, depth, accuracy 1 2 3 4 5	6										
AO1	Evidence indicated sound knowledge of health and safety and preparation of											
Mark 4	although could have worked tidier as detailed in the observation record. Inaccuracy and mis understanding are infrequent and minor. Some gaps in the recall of relevant											
(3)	and the service but missed opportunities to correctly identify and use the conservices in the main were carried out accurately throughout with the candid fully aware of the treatment process as indicated in the observation record. Responses to questions were answered with accuracy. (PM) A good description of how he learner performed practically in task 2. Further the treatment of the process of the verbal questions asked. However, she had enough information evidences	aftercare advice and recommendations made to the client. The candidate could recall contra actions and conditions from checks during the consultation and the service but missed opportunities to correctly identify and use the correct terminology. Services in the main were carried out accurately throughout with the candidate making the client fully aware of the treatment process as indicated in the observation record. Responses to questions were answered with accuracy. (PM) A good description of how he learner performed practically in task 2. Perhaps documenting										
۸ <u>۵2 – ال</u>	wearing to achieve an extra mark. Understanding - Security of concepts, causal links											
10%	1 2 3 4 5	6										
AO2	The candidate performed a full consultation making recommendations and											
Mark 4	explanations. This demonstrates a clear link between the products being us and their uses. The candidate detailed in the evaluation how the treatment	ed in the services										
(5)	resolve an application problem within the Gel Polish design. Links were made in the recommendations between additional services and and conditions identifying why these were not recommended before a Gel F Some reference to basic chemical processes such as cure and dehydrate we Opportunities to identify the clients nail condition and use more advance ter layer' were missed. Candidate demonstrated good reflection on theory know the treatment (PM) The tutor review states she was able to make some links in recommer adaptation. The overall evidence points towards the candidate being good E strong to excellent Band 3.	the clients nail types Polish service. vas made. ms such a 'inhibition vledge throughout										
	Practical skill - Dexterity, fluidity, confidence, ease of application											
40%	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	20 21 22 23 24										
AO3	During the consultation the candidate showed good communication skills as											
Mark 12	observation record. Details were recorded accurately but not always in a log Details of H&S, presentation and working practices have been provided in t											

A range of skills and techniques demonstrated with adequate dexterity but not yet second nature. For example tip application showed some air bubbles effecting the blending. Surfaces required more refining and lacked in consistency of the structure at the apex. Product control and ratio between L&P effecting the application at the cuticles. The smiles line required a little

more depth and consistency. Overall shape didn't meet the treatment plan.

	The nail art was applied with some adapting but lacked creativity. The overall Gel Polish															
	application was well done, some neatness lacked along the side walls.															
	Advice and recommendations made with some minor gaps															
	(PM) The tutor review, photos and candidate record of their practical all point towards this															
	performance being in lower down Band 2. Although it is difficult to disagree with marks awarded															
for practical, the evidence suggests that these marks should be lowered. AO4 – Bringing it together - use of knowledge to apply skills in new context																
30% 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18																
AO4			has c		•	aood									comple	
Mark 8	The candidate has demonstrated a good understanding of the tasks and theory to complete the tasks to a good standard.															
Wark 0	The Promotional Leaflet was presented well but lacked crucial business details. The Look Book															
(8)					t but appe										C LOOI	COOK
(0)				-								_			the n	ail
	Attempts made to rectify basic mistakes in the nail art, mistakes were recognised in the nail enhancements they were not rectified.															
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AO5 - Atte														aman	404	
10%	ttending to detail / perfecting - Repeated checking, perfecting, noticing, engaged 1															
AO5	The can	didates	s Lool	k Book	required	neat	er pr	esent	ation	skills	S.					
Mark 3					ape and							ent wa	as cor	nsider	ed bu	t not
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(3)	•				and desc	-		_					eing	award	ded	
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Tutor signature	Date	Total		
	5 th November 2018	31 (35)		

This evidence was over marked by the centre - see marks in brackets on CRF. Although the tutor had referred to the candidate having high standards practically the PO and images suggested that the standards were of a lower standard than the marks awarded.

Section 5 Principal Moderator's guidance, hints and tips.

This practise marking material has been produced to be used for standardisation activities and for centre guidance in the early years of the qualification. The marks allocated to each learner are in accordance with the Principal Moderator marks and show the standard set for this qualification.

To make holistic judgments, it is necessary to ensure that all tasks are completed and submitted prior to assigning any final marks. Practical tasks are not marked independently of written submissions so ensure that all tasks have been completed before assigning any marks.

When judging ephemeral performances / practical skills, centres must ensure that the evidence is in a format visible to the marker/moderator and gives sufficient qualitative detail to aid moderation. Observers and markers should ensure their notes are comprehensive, employing key words written in the marking grids and describing how, where or why the work is good or better. Along with this they should ensure that any verbal questions are documented and that weaknesses / mistakes as well as strengths / exemplary practice are noted on the PO form. These notes will enable the centre marker and the moderator get a feel for the practical skills shown by each individual on the synoptic assessment day/s and will assist in allocation of marks and rank ordering.