

Welcome to City & Guilds

Exams Officer & Administration Networking Event
for Technical Qualifications

November 2018



Agenda

Welcome to the City & Guilds Networking Event for Exams Officers and Administration staff.



A City & Guilds Group Collaboration

What will we be covering in todays event:

1. An overview of Technical Qualifications
2. Qualification Approvals and our Quality Assurance model
3. A reminder of the key deadlines for this years delivery
4. The booking process for all assessments and exams including:
 - Rules of combination and multi-pathway Technicals
 - Stepping up from one to two year Technicals
5. Employer Involvement
6. Moderation Visits
7. Networking session
8. The Moderation Portal
9. Resources & Support
10. Question and Answer



Today's Resources

Welcome to the City & Guilds Networking Event for Exams Officers and Administration staff.



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Available to take away today:

- Technical Qualifications Welcome Pack
- Technicals Checklist for Delivery
- Exams Timetable for 2019
- Technical Qualifications – How to book assessments
- Marking and Moderation Centre Guide
- Guide to Teaching, Learning and Assessment
- Employer Involvement Centre Guidance
- Employer Involvement Exemplar
- Requirements for uploading evidence
- Technical Qualifications requiring a Moderation Visit



Technicals & Moderation Support



moderationsupport@cityandguilds.com



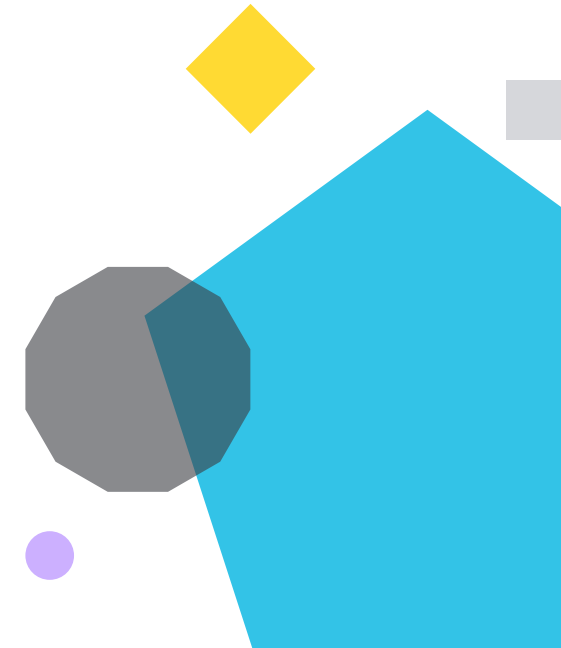
01924 206 719

Available: Monday to Friday 09:00 to 17:00

We are here to support you with general queries regarding the Moderation process for Technical qualifications.

What we support with:

- Where to find the right documents and information
- General queries about technical qualifications
- Timeline for registrations, bookings and the moderation process
- Technical Qualification Approvals (QAPs)
- Exam timelines
- Moderation timelines
- Support and guidance with the Moderation Portal



Centre Support



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centresupport@cityandguilds.com



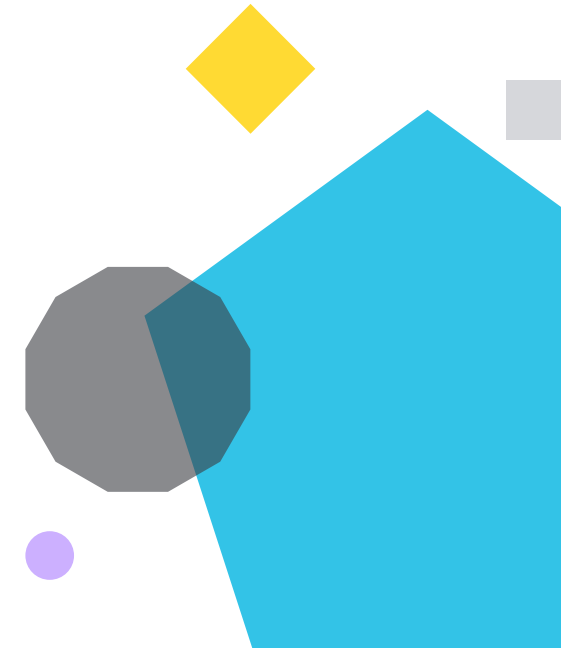
0844 543 00 00*

Available: Monday to Friday 08:00 to 18:00

We are here to support you with:

- Qualification information
- Walled Garden support
- How to place orders
- Technical issues
- Evolve support

**Calls to our 0844 numbers cost 7 pence per minute plus your telephone company's access charge.*

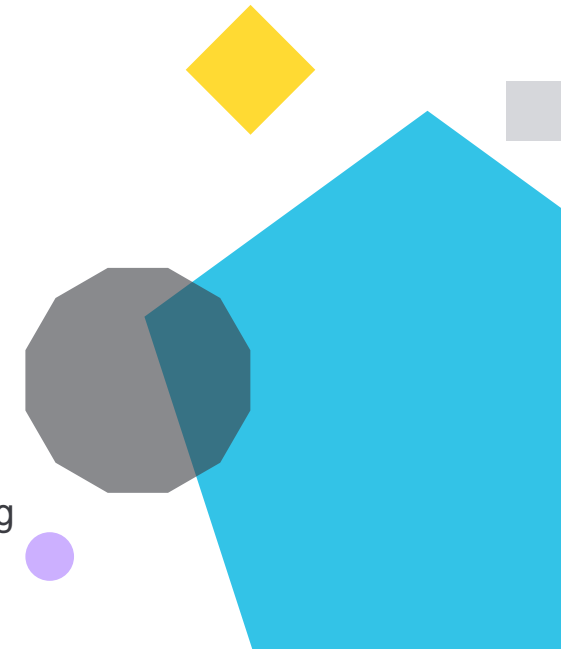


Technical Qualifications An Overview



What is a Technical Qualification?

- A range of qualifications designed for 14-19 year olds, as an equally rigorous vocational alternative to general qualifications, supported by industry.
- Meets the requirements of the DfE categories of Technical Award, Technical Certificate and Tech Level Qualifications
- Recognised by the DfE as high-quality vocational qualifications that attract performance table points for schools and colleges.
- Have been developed in collaboration with a number of employers including Bosch, EDF and RSPCA to ensure that they meet employer needs and standards.
- Learning content is not presented as 'units of assessment' as was required by QCF with learning outcomes and assessment criteria. Instead learning outcomes are supported by learning topics.
- Structure is designed to encourage focus on teaching and learning rather than assessment.
- Candidates will be expected to be taught and develop the knowledge and skills required to achieve the learning outcomes, so that at the point of assessment they are able to deal with whatever the assessment requires of them.
- Content of Technical Qualifications is designed in such a way as to ensure that knowledge and understanding is directly relevant to practical or occupational problems.

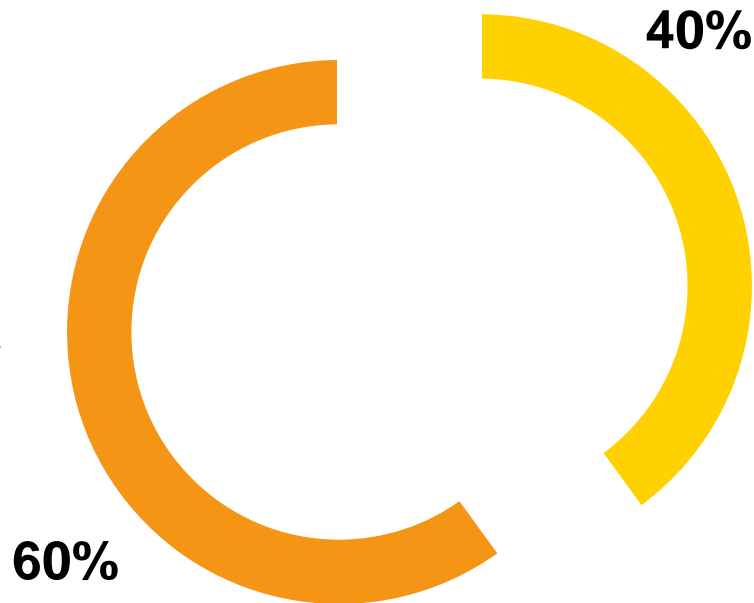


Assessment Structure

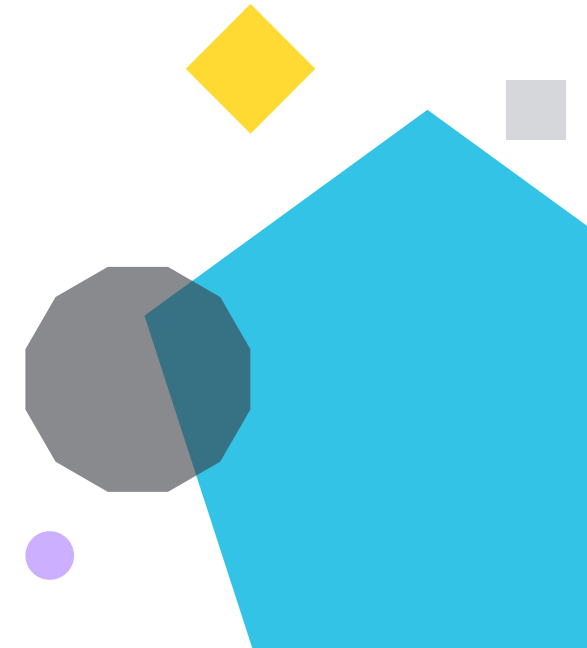
The assessment strategy for the Technical Qualifications, similar to GCSEs and A-levels, is based around a summative assessment at the end of the course to allow centres to create coherent learning programmes.

For each Technical Qualification there will be:

A substantial **synoptic end assignment**: which will require the candidate to be able to draw from and apply knowledge, skills and understanding from the breadth of the (mandatory) qualification content in an integrated way.

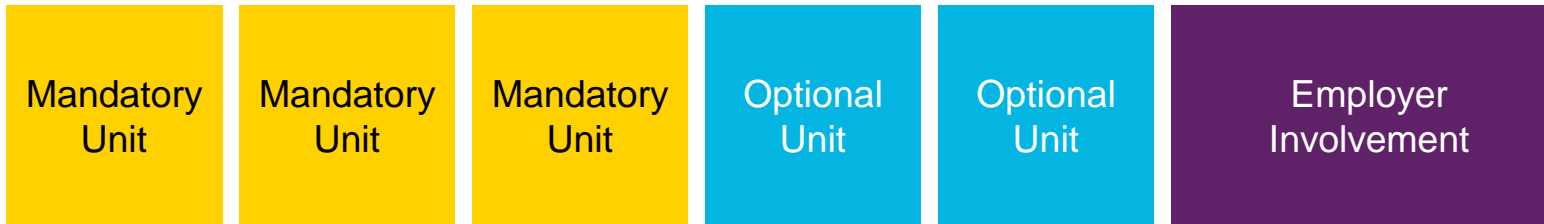


At least one end, externally assessed **theory examination**: the questions for which will be drawn from critical knowledge across the mandatory qualification content.



Assessment Structure

For each Technical Qualification there will be:



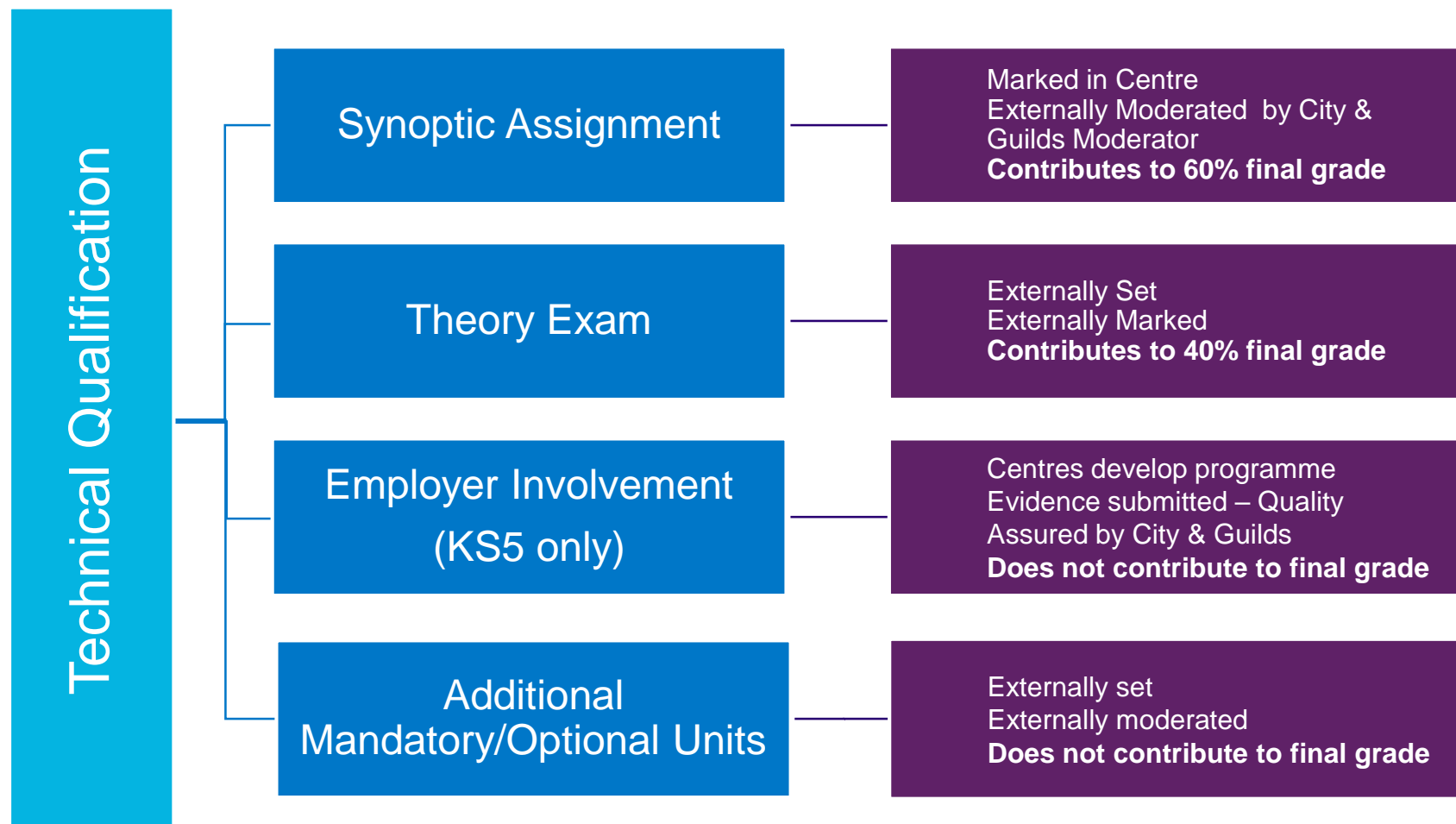
1. There may be some **additional centre assessed assignments**: depending on the nature of the qualification, details of which can be found in the qualification handbook.
 2. For Key Stage 5 only - **employer involvement** : a mandatory component of the delivery and assessment of Key Stage 5 Technical Qualifications for 16-19 year olds and is subject to external quality assurance by City & Guilds.
- All elements are mandatory to achieve the Technical Qualification and details of all required assessments can be found in the 'Rules of Combination' section of the relevant Qualification page on the Catalogue.
 - Only the **synoptic assignment** and **theory exam** contribute towards the final grade.
 - The boundaries for assessment grades are set through awarding processes: The grades for the individual assessments are then weighted and combined to give an overall grade for the qualification using a points-based system, details of which are provided in the qualification handbook.

What Makes a Technical Qualification?



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These are the components that make up Technical Qualifications. All components must be completed to achieve the qualification.



Our Quality Assurance Model & Approvals



Technical Approvals & Our Quality Assurance Model



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Our Quality Assurance Model

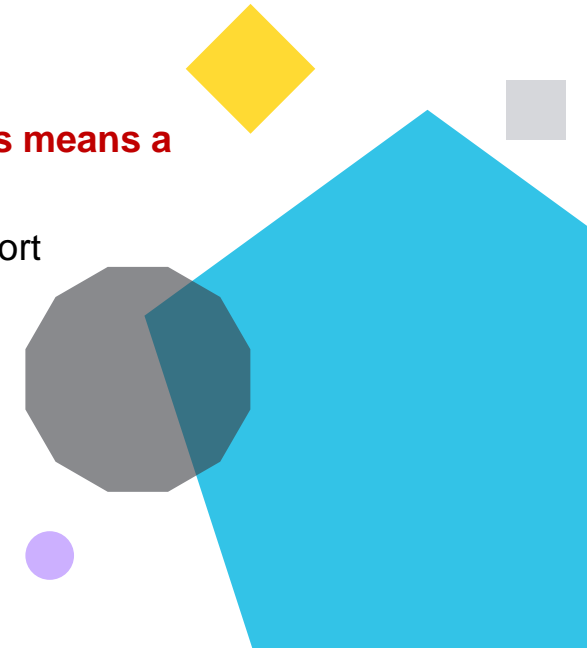
Technical Qualifications follow the Moderation Process. This involves City & Guilds moderators sampling centre marking to check whether it is accurate and in line with national standards for the qualification. Where necessary adjustments may be made to centre marking to align it with these standards.

Technical Qualification Approval Applications

The approvals window for centres wishing to deliver Technical Qualifications this academic year closes on Friday 2 November 2018. Any applications received after this date will be processed ready for **September 2019** delivery.

Our Technical Qualifications follow a different Quality Assurance Model due to them being Moderated, this means a different process for qualification approval applications:

- Land & Animal Technical Qualification approvals still require the traditional qualification approval visit and support from a City & Guilds External Quality Assurer (EQA). This approval process can take up to 30 working days.
- All other Technical Qualifications follow a different process and can be approved desk based by the Technicals & Moderation Support team, providing the Qualification Approval Form (QAP) contains all relevant information.
- **4.5 and 4.6** of the Qualification Approval Form (QAP) must be completed to allow the Technicals & Moderation Support to process (*for KS5 technical qualifications only*).



Key Dates for the diary



Key Dates



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Here is a list of the key dates for the delivery of Technical Qualifications:

| Activities | Date |
|--|-------------------|
| Learner registrations open | 03 September 2018 |
| Booking window for spring first and second series (March/April 2019) and summer (May/June 2019) exam series opens | 03 September 2018 |
| Booking window for synoptic assignments, optional units opens (if applicable) and Employer Involvement (EI), for Key Stage 5 (KS5 only) | 03 September 2018 |
| Deadline for learner registrations | 02 November 2018 |
| Deadline for booking first and second spring exam series (March/April 2019) | 22 December 2018 |
| Deadline for booking synoptic assignments, optional assignments and any other centre assessed components (if applicable) and EI (KS5 only) | 22 December 2018 |
| Synoptic assignment tasks for Land-based Technical Qualifications only can be released to learners from this date | 02 January 2019 |
| Deadline for submitting the EI planner for checking or approval | 01 February 2019 |
| Synoptic assignment tasks for all Technical Qualifications can be released to learners from this date | 04 February 2019 |
| First spring exam series begins | 04 March 2019 |
| Final day of first spring exam series | 15 March 2019 |
| Second spring exam series begins | 18 March 2019 |

Key Dates

Here is a list of the key dates for the delivery of Technical Qualifications:



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| Activities | Date |
|---|----------------|
| Final day of second spring exam series | 29 March 2019 |
| Results of first spring exam series released to centres | 23 April 2019 |
| Deadline for booking May summer exam series | 26 April 2019 |
| 8202-20 and -30 Level 2 and 3 Electrical exams sitting (outside of spring series 1 and 2) | 30 April 2019 |
| Results of second spring exam series released to centres | 13 May 2019 |
| Deadline for submitting marks and evidence to the Moderation Portal for synoptic assignments | 17 May 2019 |
| Deadline for booking June summer exam series | 17 May 2019 |
| Results of 8202-20 and -30 Level 2 and 3 Electrical exams spring series released to centres | 20 May 2019 |
| Summer exam series begins | 22 May 2019 |
| Deadline for booking 8202-20 and -30 Level 2 and 3 Electrical summer exams | 24 May 2019 |
| Deadline for submitting outcomes and evidence to the Moderation Portal on optional assignments and any other centre assessed components (if applicable) and EI (KS5 only) | 14 June 2019 |
| Final day of summer exam series | 25 June 2019 |
| Final results Level 3, including summer series assessments, assignments and qualification results released to centres | 05 August 2019 |
| Final results Level 2, including summer series assessments, assignments and qualification results released to centres | 22 August 2019 |

Key Dates



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| 2018 | | | | 2019 | |
|---|--|---|---|---|---|
| September | October | November | December | January | February |
| 3 September Learner registrations open | | 2 November Deadline for learner registrations | 22 December Deadline for booking first and second spring exam series March/April 2019 | 2 January Synoptic assignment tasks for Land-based Technicals only can be released to learners from this date | 1 February Deadline for submitting your (EI) planner for approval |
| 3 September Booking window for spring (March/April 2019) and summer (May/June 2019) exam series opens | | | 22 December Deadline for booking synoptic assignments, optional assignments and any other centre assessed components (if applicable) and (EI), (KS5 only) | | 4 February Synoptic assignment tasks for all Technicals can be released to learners from this date |
| 3 September Booking window for synoptic assignments, optional units opens (if applicable) and Employer Involvement (EI), for Key Stage 5 (KS5 only) | | | | | |
| 2019 | | | | | |
| March | April | May | June | July | August |
| 4 March First spring exam series begins | 23 April Results of first spring exam series released to centres | 13 May Results of second spring exam series released to centres | 14 June Deadline for submitting outcomes and evidence to the Moderation Portal on optional assignments and any other centre assessed components (if applicable) and Employer Involvement (KS5 only) | | 5 August Final results Level 3, including summer series assessments, assignments and qualification results released to centres |
| 15 March Final day of first spring exam series | 26 April Deadline for booking May summer exam series | 17 May Deadline for submitting marks and evidence to the Moderation Portal for synoptic assignments | 25 June Final day of summer exam series | | 22 August Final results Level 2, including summer series assessments, assignments and qualification results released to centres |
| 18 March Second spring exam series begins | 30 April 8202-20 and -30 Level 2 and 3 Electrical exams sitting (outside of spring series 1 and 2) | 17 May Deadline for booking June summer exam series | | | |
| 29 March Final day of second spring exam series | | 20 May Results of 8202-20 and -30 Level 2 and 3 Electrical exams spring series released to centres | | | |
| | | 22 May Summer exam series begins | | | |
| | | 24 May Deadline for booking 8202-20 and -30 Level 2 and 3 Electrical summer exams | | | |

Booking Technical Assessments & Exams



What are the different styles of assessments within a Technical Qualification?

Technical Qualifications are made up of:

At least 1 Synoptic Assignment

- This is available as a *Dated Entry booking*. The date given is the final submission date to Moderation Portal.

At least 1 Theory exam

- These are available both as *dated entry written papers* and *e-Volve multiple choice exams*. The date given is the actual testing date and time (*unless the exam is 'on demand'*).

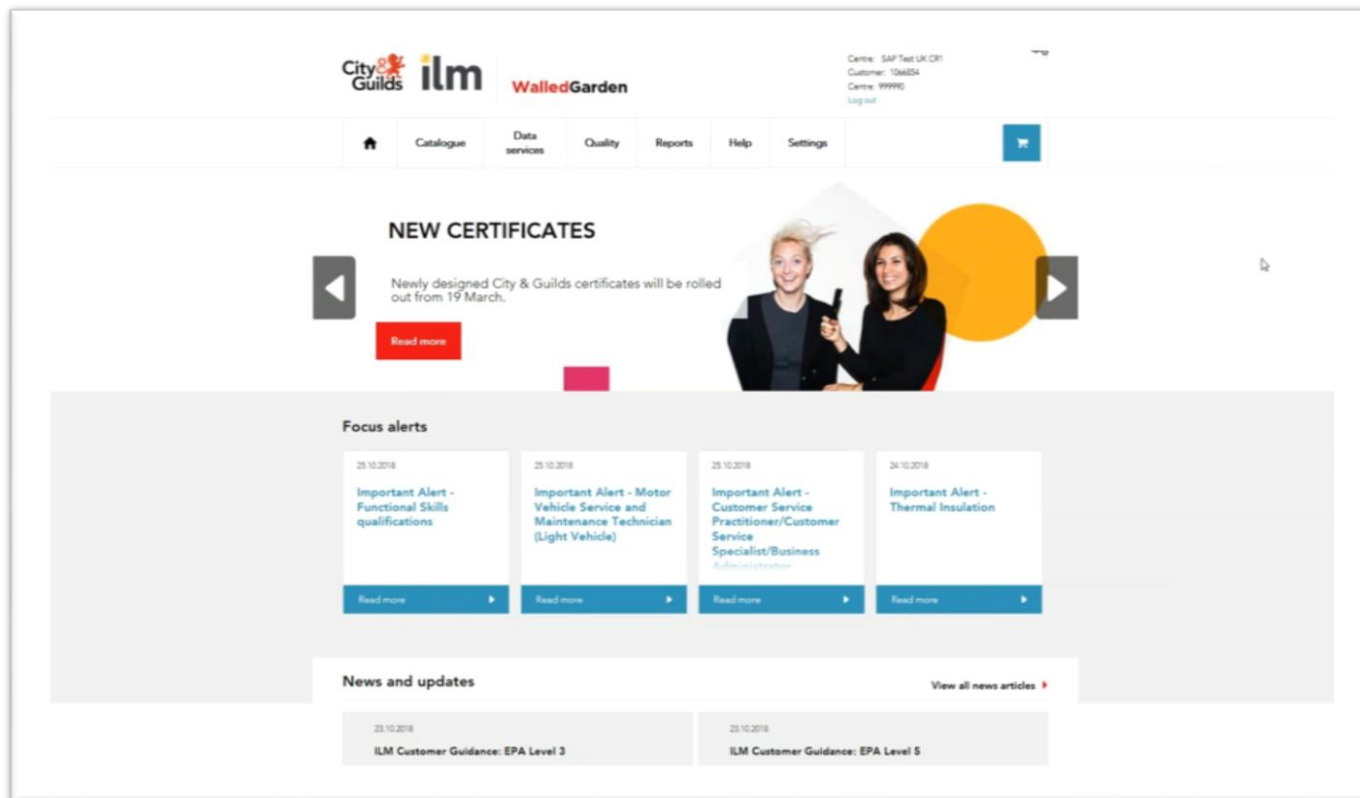
For Key Stage 5 Level 2 and Level 3:

- *Mandatory and Optional Centre Assessed Components*
- *Employer Involvement*

Both are available as *dated entry bookings*. The date given is the final submission date to the Moderation Portal.

Note

For candidates completing the **Project Qualification (2935)** there is a dated entry booking required. The date given is the submission date for the completed project to the Moderation Portal.



Click on the link above to watch our recorded webinar to support the booking of assessments for technical qualifications.

Multi-pathway Technical qualifications



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Some Technical qualifications have different pathways which have different rules of combination, please see below example for 0172-33:

Rules of combination - interactive

Use this interactive tool which will specify the minimum number of credits that need to be met, through the completion of particular units, in order for a qualification to be achieved. Please note this is a Beta Version of the calculator.

Select a pathway

Level 3 Advanced Technical Extended Diploma in Animal Management (Zoos) (1) ▼

Learners must successfully achieve the following assessments to gain this qualification:

- 031 Level 3 Animal Management - Theory exam (1)
- OR
- 531 Level 3 Animal Management - Theory exam (1)
- Plus
- 039 Level 3 Animal Management - Theory exam (2)
- OR
- 539 Level 3 Animal Management - Theory exam (2)
- Plus
- 030 synoptic assignment (1)
- 038 Level 3 Animal Management - Synoptic assignment (2)
- 301 Level 3 Principles of health and safety - Theory exam
- 302 Level 3 Undertake and review work related experience in the land-based industries - Portfolio
- 306 Level 3 Biological systems of animals - Assignment
- 367 Level 3 Undertake a specialist project in the land based sector - Assignment
- 833 Level 3 Employer involvement
- Plus four assignments from optional units 308, 309, 312, 315, 317, 319, 324, 326, 328, 329, 333 - 336, 366

Rules of combination - interactive

Use this interactive tool which will specify the minimum number of credits that need to be met, through the completion of particular units, in order for a qualification to be achieved. Please note this is a Beta Version of the calculator.

Select a pathway

Level 3 Advanced Technical Extended Diploma in Animal Management (Science) ▼

Learners must successfully achieve the following assessments to gain this qualification:

- 031 Level 3 Animal Management - Theory exam (1)
- OR
- 531 Level 3 Animal Management - Theory exam (1)
- Plus
- 045 Level 3 Animal Management - Theory exam (2)
- OR
- 545 Level 3 Animal Management - Theory exam (2)
- Plus
- 030 synoptic assignment (1)
- 044 Level 3 Animal Management - Synoptic assignment (2)
- 301 Level 3 Principles of health and safety - Theory exam
- 302 Level 3 Undertake and review work related experience in the land-based industries - Portfolio
- 306 Level 3 Biological systems of animals - Assignment
- 367 Level 3 Undertake a specialist project in the land based sector - Assignment
- 833 Level 3 Employer involvement
- Plus four assignments from optional 308 - 310, 312 - 314, 316 - 317, 319, 326, 334, 335, 362

When booking assessments for a Technical qualification with pathways, please ensure you only book the required assessments for that pathway. Booking additional/incorrect assessments may cause problems with the certification process.

Stepping up on a Technical qualification

Learners can step up within some Level 3 Technical Qualifications. Such as from a 1 year (540) to a 2 year (1080) qualification.

Stepping up – e.g from 0172-31 (540) to 0172-33 (1080)

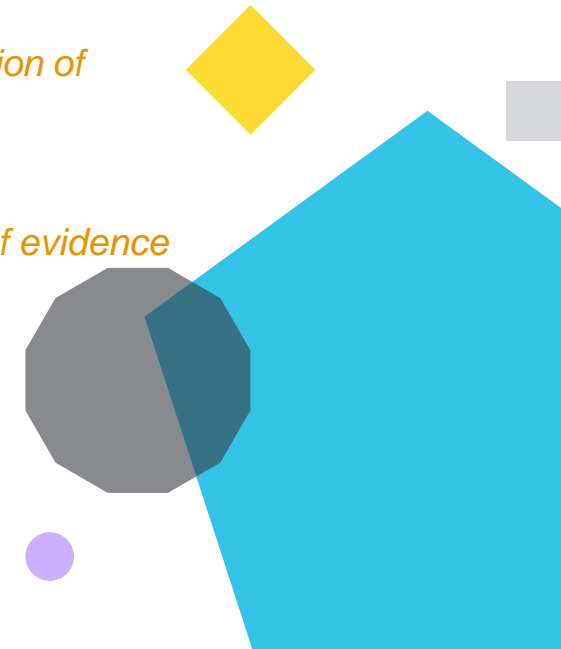
Ensure the learner is registered for the higher GLH qualification (0172-33)

Book all assessments under the higher GLH qualification that the learner will be taking in their second year

Note - Any assessments the learner has already undertaken do not require booking again (with the exception of Employer Involvement)

Book the Employer Involvement for the higher GLH qualification (0172-33)

Note - This is required as the assessment code for EI is different in the 540 and 1080. Marks & a sample of evidence for EI will also be required for submission on the Moderation Portal in June 2019



Employer Involvement



Employer Involvement

Employer Involvement forms a key part of KS5 Technical qualifications. It gives learners the opportunity to work with real employers and experience a real workplace and helps to bridge the gap between education and employers. Although it doesn't form part of the overall grade it is a mandatory component.

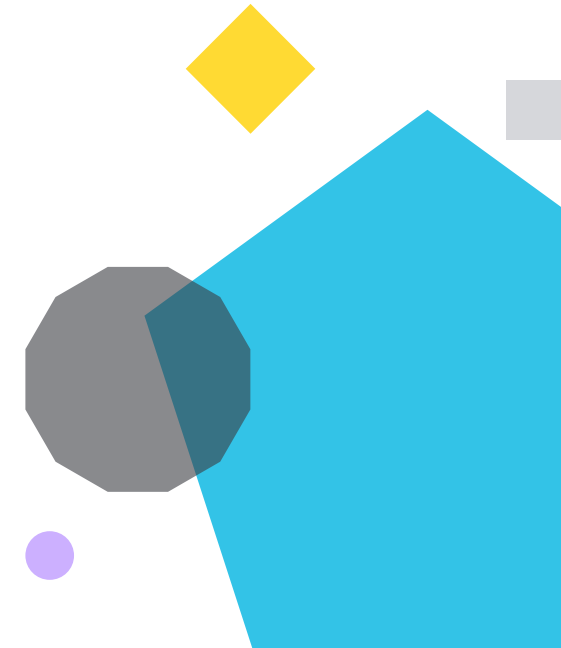
What do you need to do?

If your centre are delivering a qualification for the first year (i.e. didn't deliver last year) and it is KS5 then you must submit your Employer Involvement planner for review to City & Guilds no later than 01 February 2019.

Planners need to be submitted for approval to:



employerinvolvement@cityandguilds.com

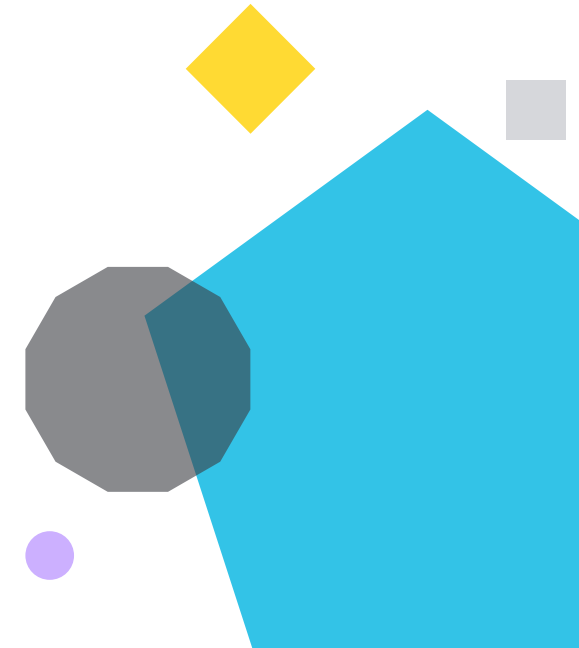


Employer Involvement

To be eligible, employer involvement activities must relate to the content of the qualification. Employer involvement will be quality assured by City & Guilds, with the possible outcome that learners not meeting the requirement will not be able to achieve the qualification certificate. The DfE has provided the following examples of which activities are considered to be 'meaningful' and count towards meeting the requirement. They have also provided examples of activities that would be generally beneficial to learners, but that would not count towards meeting the requirement.

The following activities meet the requirement for meaningful employer involvement:

- Learners undertake structured work-experience or work-placements that develop skills and knowledge relevant to the qualification with an employer relevant to the qualification;
- Learners undertake project(s), exercises(s) and/or assessments/examination(s) set with input from industry practitioner(s);
- Learners take one or more units delivered or co-delivered by an industry practitioner(s). This could take the form of master classes or guest lectures;
- Industry practitioners operate as 'expert witnesses' that contribute to the assessment of a learners work or practice, operating within a specified assessment framework. This may be a specific project(s), exercise(s) or examination(s), or all assessments for a qualification.



Employer Involvement



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KSS Technical Qualifications Employer Involvement Planner and Tracker Version 1.2

This planner can be used by employer key personnel to record the employer involvement requirements for this qualification, at the approval stage. Following this, it can be used to monitor and track the progress of employer involvement activities. The completed Planner & Tracker must be submitted to the Moderation Portal, along with the required evidence for each activity when submitting results for the specific assessment.

| | |
|----------------|-----------------------|
| Centre name: | Example Centre |
| Centre ref: | 123456 |
| Headline Year: | September 2018 / 2019 |

| Planning | | | | | | | | Submission | | | |
|-------------------|---------------|-----------------------|--------------------|-----------------------|--|--|---|---------------------------------|---|---|--|
| Qualification no. | Employer name | Employer contact name | Employer Telephone | Employer Email | Planned type of activity (Please select from the drop down list) | When activity will take place (approx. month if unknown at approval stage) | Notes (Any additional relevant information) | Did activity take place? YES/NO | If YES please indicate date of activity | If NO please indicate reason(s) / replacement | Learners attended / participation record (please add YES/NO) |
| 1803-50 | Employer 1 | Central Hair | 01234 567890 | central@central.co.uk | Work experience activities | Learners will be on a rota basis between November 2018 and May 2019 | Employer 1 will meet the Team Manager and Business Director regarding the placement October 2018. Learners to be informed about the placement November 2018 through a work placement presentation. Employer 1 meet with curriculum staff November. | | | | |
| 1803-50 | Employer 2 | Central Hair | 01234 567890 | central@central.co.uk | Other (Please specify in Notes) | From November 2018-May 2019 | Patented Employer Meeting - Part of service level agreement the Employer 2 will deliver 5 master classes, provide the learners an induction, deliver a project, get placements in place for all learners on the induction. | | | | |
| 1803-50 | Employer 3 | Central Hair | 01234 567890 | central@central.co.uk | Master classes/workshop | March 2019 awaiting confirmation from Employer 3 | Employer 3 wants to take the learners to a salon to deliver an induction/short masterclass presentation of their salon and services and also to talk to the learners about the opportunities that are available to them within Employer 3. They will also have the opportunity to attend an employer visit. | | | | |
| 1803-50 | Employer 4 | Central Hair | 01234 567890 | central@central.co.uk | Guest lecture from industry professional | December 2018 | Employer 4 will come into the college to deliver an inspirational presentation about working in the hair and beauty industry. This will include the company regulations and they will also advise the learners of trade trials and how to apply for them. | | | | |
| 1803-50 | Employer 5 | Central Hair | 01234 567890 | central@central.co.uk | Practical activities | January 2019 | Employer 5 will visit the college to deliver an inspirational presentation on what it is like to work in a world class salon. Learners will also have the opportunity to complete their work experience there as we are guaranteed a minimum of 5 places for all learners. | | | | |
| 1803-50 | Employer 6 | Central Hair | 01234 567890 | central@central.co.uk | Practical activities | January 2019 | Employer 6 will work with the advanced learners to demonstrate their own styling techniques, also will provide knowledge and skills on their message and will allow the learners to work as one another with these techniques. | | | | |
| 1803-50 | Employer 7 | Central Hair | 01234 567890 | central@central.co.uk | Practical activities | January 2019 | Employer 7 will work with the advanced learners to demonstrate their own styling techniques, also will provide knowledge and skills on their message and will allow the learners to work as one another with these techniques. | | | | |
| 1803-50 | Employer 8 | Central Hair | 01234 567890 | central@central.co.uk | Practical activities | February 2019 | Employer 8 will talk to learners about working in the Beauty industry and | | | | |

Employer Declaration
To be completed by the Employer Central (the key contact for Employer involvement at the centre) at submission stage.

I, the undersigned, confirm that the information in this form is accurate and that I have the necessary authority to provide any personal information on this form to The City and Guilds of London Institute for the purpose of quality assurance of the employer involvement requirements for the Technical Qualifications.

Signature: _____
Name: _____
Title: _____
Email: _____
Telephone: _____
Submission date: _____

The 'Planning' section is what you need to complete and submit to City & Guilds for review and approval. We check the EI plan and activities meet DfE app requirements.

You need to list the Employers you will work with to engage learners in Employer Involvement and their detail.

This section is to be completed once the activity has taken place and must be finalised before submitting to the Moderation Portal by 14 June

The declaration must be signed when submitting to the Portal as proof that DfE requirements are met

Detail in brief the types of activity that will take place and any additional information you feel necessary

Moderation Visits



What is a Moderation Visit?

For some Technical Qualifications, ephemeral evidence plays a significant part in the assessment and evaluation of candidate performance. It is therefore, the quality of the evidence collected by tutors during the practical assessment that is vital.

For these qualifications, the remote moderation process will be supported with a visit to the centre by the moderator.

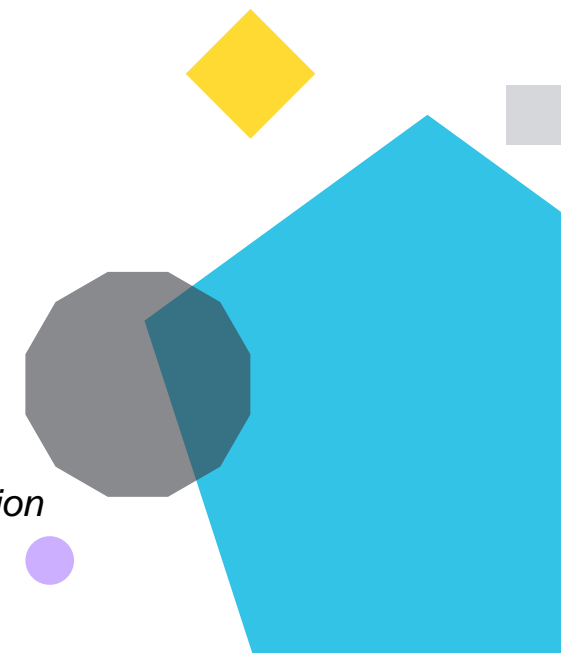
This will only be required in specified qualifications.

The objective of the moderation visit is to:

- Observe and ensure that evidence gathered by the tutor during the practical sections of the synoptic assessment is sufficient, valid and reliable enough to support any subsequent marking or moderation of the synoptic assessments
- Allow the independent collection of evidence by the moderator, providing a benchmark against which to compare the tutor-produced evidence, especially where photographic evidence cannot provide valid or complete backing to support tutor evidence.

Note

- *The moderation visit is **not** an opportunity for the moderator to give feedback on the accuracy of centre marking, or to comment on whether candidates are likely to pass or fail.*
- *The moderator who carries out the visit may not be the same moderator who carries out the remote moderation process, however the remote moderator will have access to the notes and feedback from the visit.*



Arranging a Moderation Visit


What happens next?

1. Moderators are allocated to each centre by Technicals & Moderation Support.
2. If a Moderation Visit is required, the Moderator will contact your centre to establish the dates you will be carrying out the synoptic tasks including ephemeral evidence.
3. A mutually convenient date will be agreed and the Moderator will notify the Technicals & Moderation Support Team.
4. The Moderator will provide a Moderation Visit Sample Confirmation form to the centre confirming the date of the visit and the requirements of the day. Centres are expected to complete and return the form to include their sample of candidates to be observed.
5. The visit will take place as early as possible in the synoptic assignment assessment window, in order to ensure that any guidance and feedback on evidence gathering and recording can be applied to the whole cohort.
6. After the visit has taken place the centre will receive a Moderation Visit Feedback Form. The centre IQA is responsible for making sure that any feedback provided by the moderator during the visit is then used to ensure the production of high quality evidence by all tutors/markers, which will support the subsequent marking and moderation.

Advice

Sample Size – Moderators should observe a minimum sample of **six** candidates. Where there are less than six candidates in a cohort, then **all** learners should be observed.

The sample should ideally include candidates across the range of performance. Centres can use predicted grades to evidence this. Where there is more than one marker involved, ideally the sample should include candidates marked by each marker.



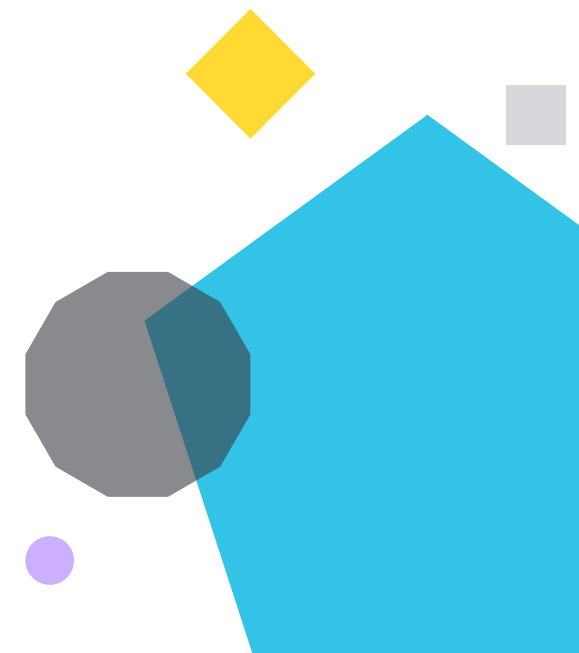
Full guidance on Moderation Visits is available in the Marking & Moderation Guide for Centres in Section 3 (page 18)

Qualifications requiring a Moderation Visit



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| Market | Qualification | Qualification Title |
|--------------------------|---------------|--|
| Beauty | 6003-20 | Level 2 Technical Certificate in Beauty Therapy |
| Beauty | 6003-21 | Level 2 Technical Certificate in Beauty Retail |
| Beauty | 6003-22 | Level 2 Technical Certificate in Nail Treatments |
| Beauty | 6003-30 | Level 3 Advanced Technical Diploma in Beauty and Spa Therapy (540) |
| Beauty | 6003-32 | Level 3 Advanced Technical Diploma in Nail Technology (450) |
| Beauty | 6004-30 | Level 3 Advanced Technical Diploma in Complementary Therapies (540) |
| Beauty | 6010-20 | Level 2 Technical Certificate in Make-up Artistry |
| Beauty | 6010-31 | Level 3 Advanced Technical Diploma in Theatrical, Special Effects and Media Make-up Artistry (540) |
| Hair | 6002-20 | Level 2 Technical Certificate in Barbering |
| Hair | 6002-21 | Level 2 Technical Certificate in Hairdressing |
| Hair | 6002-22 | Level 2 Technical Certificate in Cutting and Styling Services |
| Hair | 6002-23 | Level 2 Technical Certificate for Hair Colouring Services |
| Hair | 6002-30 | Level 3 Advanced Technical Diploma in Barbering (450) |
| Hair | 6002-31 | Level 3 Advanced Technical Diploma in Hairdressing (540) |
| Hair and Beauty | 6010-30 | Level 3 Advanced Technical Diploma in Media Make-up Artistry (540) |
| Hospitality and Catering | 6100-20 | Level 2 Technical Certificate Professional Cookery |
| Hospitality and Catering | 6100-30 | Level 3 Advanced Technical Diploma in Professional Cookery (450) |
| Hospitality and Catering | 6100-31 | Level 3 Advanced Technical Diploma for Professional Chefs (540) |
| Hospitality and Catering | 6100-32 | Level 3 Advanced Technical Diploma for Professional Chefs (Patisserie and Confectionery) (450) |
| Hospitality and Catering | 6100-33 | Level 3 Advanced Technical Diploma for Professional Chefs (Kitchen and Larder) (450) |
| Hospitality and Catering | 6103-20 | Level 2 Technical Certificate Food and Beverage Service |
| Hospitality and Catering | 6103-30 | Level 3 Advanced Technical Diploma in Supervision in Food and Beverage Services (450) |
| Hospitality and Catering | 7178-20 | Level 2 Technical Certificate in Food Preparation and Service |

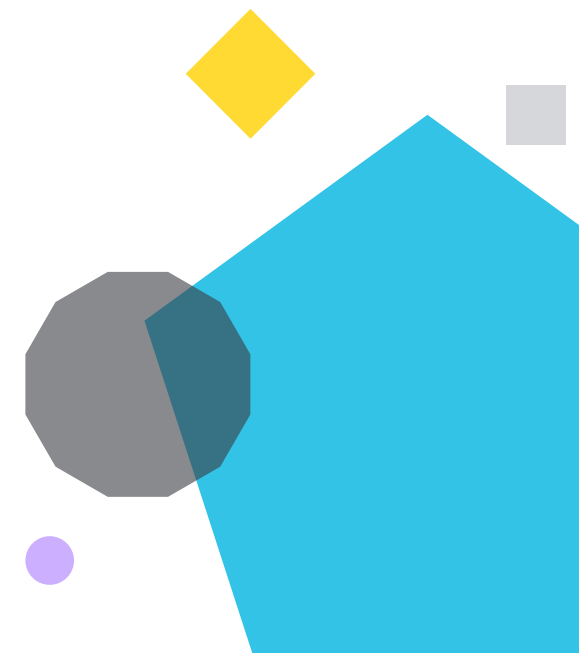


Qualifications requiring a Moderation Visit



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| Market | Qualification | Qualification Title |
|--------|---------------|--|
| Land | 0171-30 | Level 3 Advanced Technical Certificate in Agriculture |
| Land | 0171-31 | Level 3 Advanced Technical Diploma in Agriculture (540) |
| Land | 0171-32 | Level 3 Advanced Technical Extended Diploma in Agriculture (720) |
| Land | 0171-33 | Level 3 Advanced Technical Extended Diploma in Agriculture (1080) |
| Land | 0171-38 | Level 3 Advanced Technical Extended Diploma in Land Based Engineering (1080) |
| Land | 0172-30 | Level 3 Advanced Technical Certificate in Animal Management |
| Land | 0172-31 | Level 3 Advanced Technical Diploma in Animal Management (540) |
| Land | 0172-32 | Level 3 Advanced Technical Extended Diploma in Animal Management (720) |
| Land | 0172-33 | Level 3 Advanced Technical Extended Diploma in Animal Management (1080) |
| Land | 0172-35 | Level 3 Advanced Technical Certificate in Equine Management |
| Land | 0172-36 | Level 3 Advanced Technical Diploma in Equine Management (540) |
| Land | 0172-37 | Level 3 Advanced Technical Extended Diploma in Equine Management (720) |
| Land | 0172-38 | Level 3 Advanced Technical Extended Diploma in Equine Management (1080) |
| Land | 0173-30 | Level 3 Advanced Technical Certificate in Land and Wildlife Management |
| Land | 0173-31 | Level 3 Advanced Technical Diploma in Land and Wildlife Management (540) |
| Land | 0173-32 | Level 3 Advanced Technical Extended Diploma in Land and Wildlife Management (720) |
| Land | 0173-33 | Level 3 Advanced Technical Extended Diploma in Land and Wildlife Management (1080) |
| Land | 0174-30 | Level 3 Advanced Technical Certificate in Horticulture |
| Land | 0174-31 | Level 3 Advanced Technical Diploma in Horticulture (540) |
| Land | 0174-32 | Level 3 Advanced Technical Extended Diploma in Horticulture (720) |
| Land | 0174-33 | Level 3 Advanced Technical Extended Diploma in Horticulture (1080) |
| Land | 0174-35 | Level 3 Advanced Technical Certificate in Forestry and Arboriculture |
| Land | 0174-38 | Level 3 Advanced Technical Extended Diploma in Forestry and Arboriculture (1080) |
| Land | 0175-30 | Level 3 Advanced Technical Diploma in Floristry (540) |
| Land | 0171-20 | Level 2 Technical Certificate in Agriculture |
| Land | 0171-28 | Level 2 Technical Certificate in Land-Based Engineering |
| Land | 0172-21 | Level 2 Technical Certificate in Animal Care |
| Land | 0172-26 | Level 2 Technical Certificate in Equine Care |
| Land | 0173-20 | Level 2 Technical Certificate in Land and Wildlife |
| Land | 0174-20 | Level 2 Technical Certificate in Horticulture |
| Land | 0174-21 | Level 2 Technical Certificate in Forestry & Arboriculture (360) |
| Land | 0175-20 | Level 2 Technical Certificate in Floristry |

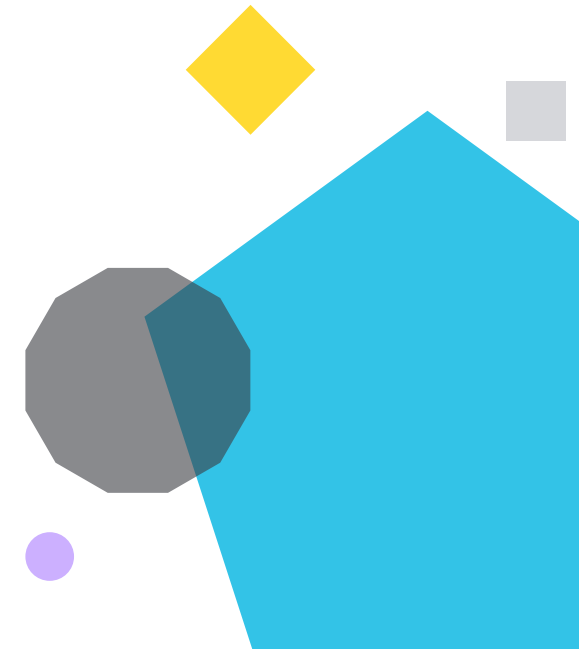


Qualifications requiring a Moderation Visit



A City & Guilds Group Collaboration

| Market | Qualification | Qualification Title |
|--------------------------------|---------------|---|
| Construction | 7905-20 | Level 2 Technical Certificate in Bricklaying |
| Construction | 7905-30 | Level 3 Advanced Technical Diploma in Bricklaying (450) |
| Construction | 7906-20 | Level 2 Technical Certificate in Site Carpentry |
| Construction | 7906-21 | Level 2 Technical Certificate in Architectural Joinery |
| Construction | 7906-30 | Level 3 Advanced Technical Diploma in Site Carpentry (450) |
| Construction | 7906-31 | Level 3 Advanced Technical Diploma in Architectural Joinery (450) |
| Construction | 7907-20 | Level 2 Technical Certificate in Painting and Decorating |
| Construction | 7907-30 | Level 3 Advanced Technical Diploma in Painting and Decorating (450) |
| Construction | 7908-20 | Level 2 Technical Certificate in Plastering |
| Construction Building Services | 7908-30 | Level 3 Advanced Technical Diploma in Plastering (450) |
| Engineering Building Services | 8202-20 | Level 3 Technical Certificate in Electric Installation |
| Engineering Building Services | 8202-25 | Level 2 Technical Certificate in Plumbing |
| Engineering Building Services | 8202-30 | Level 3 Advanced Technical Diploma in Electrical Installation (450) |
| Engineering | 8202-35 | Level 3 Advanced Technical Diploma in Plumbing (450) |



Time to Network



Moderation Portal



Moderation Portal



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The Moderation Portal E-Portfolio is a secure online dedicated platform designed to support centres and Moderators with the electronic transfer of candidate marks and evidence for Moderation.

The Portal is currently undergoing upgrade and maintenance to ensure centres receive the best user friendly service for this academic year. We anticipate that the Moderation Portal will be available for centres to access in February/March 2019.

Upon release of the Moderation Portal, all centres will receive one set of login credentials to an Administration account, which can then be used to create other accounts for Markers/Assessors to be able to input marks and upload evidence.

We will also release a new Moderation Portal User Guide and host a number of events in order to support you with the evidence upload process.

Centres are required to upload Marks for all candidates, plus a sample of evidence for each assessment component to the Portal, in line with the Key Deadlines:

17 May 2019

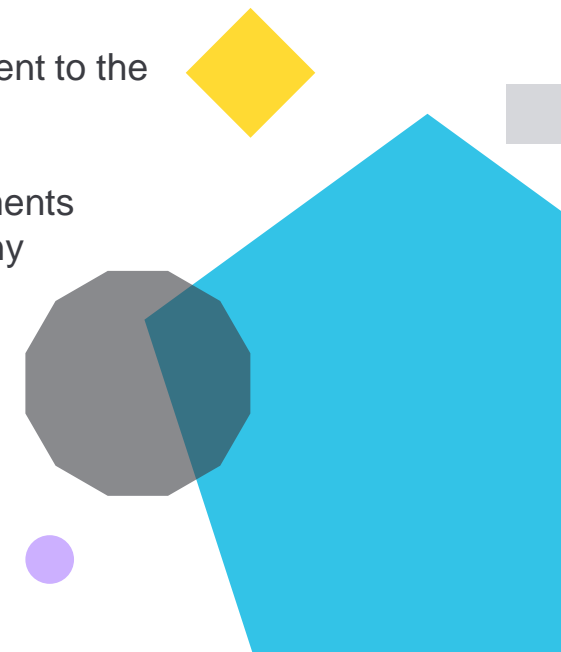
Deadline for submitting marks and evidence to the Moderation Portal for synoptic assignments

14 June 2019

Deadline for submitting evidence to the Moderation Portal on optional assignments and any other centre-assessed components (if applicable) and employer involvement (KS5 only)

Important

The Portal shows all candidates registered and booked through the Walled Garden for Technical Qualifications. If you have not booked all relevant units of assessment as per the booking guidance, they will not show on the portal, resulting in your centre will not be able to submit your marks and evidence to the Moderator and the candidate(s) will not achieve a for the qualification.



Preparing for the Moderation Portal



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Prior to marking and moderation, centres must ensure the following:

1. Candidates are **registered** on to the relevant Technical Qualification
2. Candidates are **booked** against all relevant assessments (see rules of combination on the 'catalogue' for more details).

The City & Guilds Website contains all relevant documentation and assessment materials to support you in delivery and assessment of Technical Qualifications including:

Qualification Handbook

Synoptic Handbook

Optional Assignment Guidance

The Guide to Teaching, Learning & Assessment

Marking & Moderation Centre Guide

These documents contain:

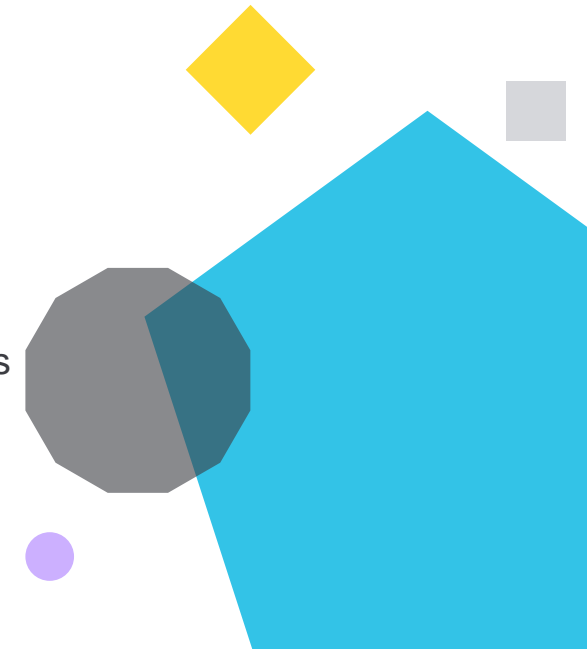
Assignment briefs: these reflect client/customer requirements for a suitable job or industry related activity with specific end products

Related tasks: these describe the pieces of evidence that candidates must produce and submit, along with the range and format, and the conditions under which they must be produced

Information about additional evidence: such as annotations, planning documents, justifications and reflections required to support marking and moderation

Centre guidance and instructions of the assessments: including timings and required resources

Relevant forms to support the assessment: including *Candidate Record Forms*, *Practical Observation Forms* and *Declarations of Authenticity*



Moderation Portal – Account Management



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There are two different types of account on the Moderation Portal.

Administration Account

This is the generic account provided by City & Guilds.

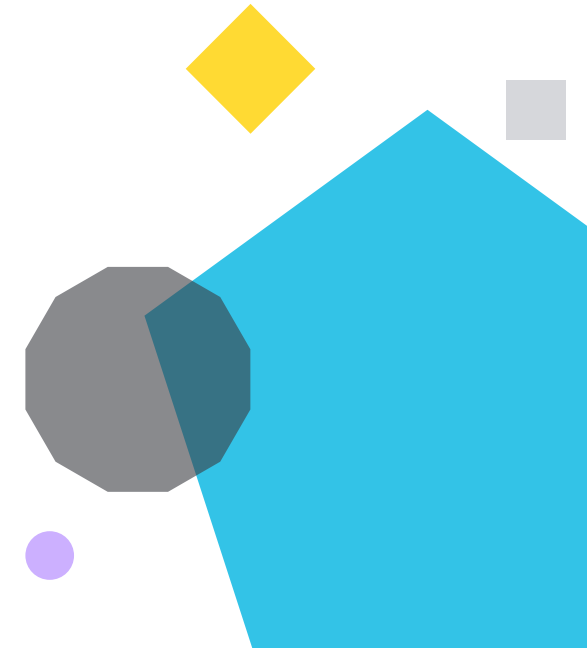
You will be able to identify this as the username will be your Centre Number, e.g. 012345A.

This account is used to manage the users (Markers, Assessors IQA's etc.) who have access to the Portal.

Additional User Accounts

Administrators create additional users within the Portal for your Centre.

Additional users are assigned specific qualifications and can input marks and upload evidence for their allocated qualifications.



Moderation Portal – Centre Forms

These are the key forms that are used by centres, and City & Guilds during the marking and moderation process. These are available in the Quality Assurance documents section of the City & Guilds website.

| Centre forms | |
|--|---|
| Practical Observation forms | Contained in the assignment pack and used by tutors to record candidate evidence during practical observations (assignment specific forms may be provided to replace the generic form for some assignments). |
| Declaration of Authenticity | Used by the candidate and centre to record information used for authentication of evidence and as a declaration of authenticity. It also holds information on the amount of any support provided during assessment |
| Candidate Record Form | Contained in the assessment pack and must be used by tutors to log remarks and justifications for the marks awarded for each AO |
| Centre Standardisation Declaration Form | This confirms that the centres undertook internal standardisation for the marking of the synoptic assessment, where there is more than one marker for the assessment. It must be submitted along with the results and sample evidence |
| Personal Interest Form | Used by centres to upload additional information relevant to moderation to the platform e.g. indication when a marker has a personal interest in a candidate (for example a parent or other relation) |

Evidence Requirements

Content

- The evidence uploaded should show the processes used by the candidate to perform a task. It should be a tool to visualise the actions performed by the candidate, and not only the final results.
- Only files related to the specific unit/assessment should be uploaded against an assessment record. E.g: synoptic evidence uploaded against the synoptic unit on the Portal, and any Employer involvement documents uploaded against the employer involvement unit.

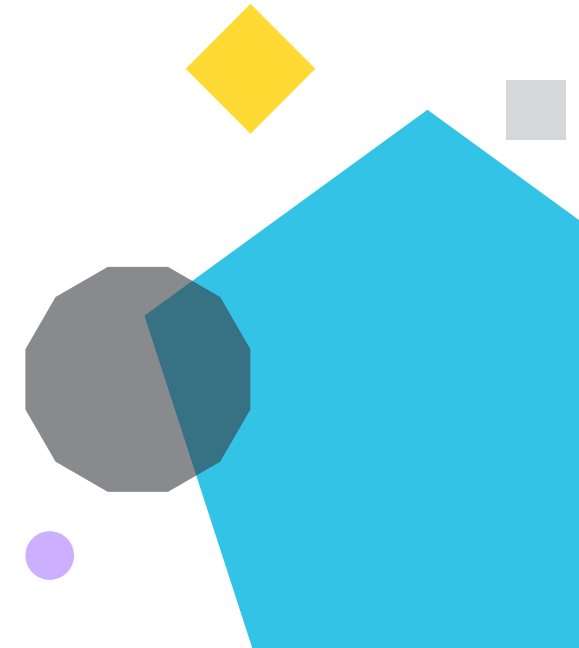
Labelling

Clear file name indicating the content of the document (task/type of unit/name of student):

- Example 1: Task 1 Report *Candidate Name*
- Example 2: Task 2 Practical evidence *Candidate Name*
- Example 3: Photos (before / during / after) *Candidate Name*
- Example 4: Task 4 Slide deck *Candidate Name*

File Size

- The files uploaded should not exceed 150MB
- We recommend the use of lower resolution formats for video and pictures, or a converting software
- Only short extracts supporting the illustration of learners' performance should be used



Evidence Requirements

Documents

- The number of documents should be kept to a minimum and where possible evidence for full tasks should be kept together in a single compressed (zipped) file.
- We recommend evidence for all tasks being scanned as 1 document to PDF, each task evidence should be clearly labelled prior to scanning for easy reference.
- Formats to be compatible with Windows (and Mac): Please see the list of acceptable file formats to the right.
- Photos should be kept to the recommended amount for each Task (As specified in the synoptic handbook).
- Photos/images should be clear and fully display the evidence required – any which do not show fine details should be discarded.
- Documents scanned in should be checked for clarity, in particular with hand written documents. Where possible discourage hand written pieces. Drawings should be in very dark pencil or pen.

Things to consider: lighting, clarity of images – does it show the learners work appropriately – is it too dark, too far away, does it need to be full length?

Helpful Tip - centres should copy and paste each individual photo/image in to one document (preferably word) with annotations to describe the activity e.g. Task 2 Results of hair colour.

| | |
|------|---------------------------------|
| DOC | Microsoft Word 2003-2007 |
| DOCX | Microsoft Word 2010+ |
| XLSX | Microsoft Excel 2010+ |
| XLS | Microsoft Excel 2003-2007 |
| PPS | Microsoft Power Point 2003-2007 |
| PPT | Microsoft Power Point 2003-2007 |
| PPTX | Microsoft Power Point 2010+ |
| PDF | Portable Document Format. Adobe |
| HTM | Text/HTML |
| HTML | Text/HTML |
| ZIP | Compressed File Container |
| GIF | Graphics Interchange Format |
| PNG | Portable Network Graphic |
| JPEG | Image |
| JPG | Image |
| BMP | BitMap Image |
| MP3 | Audio |
| WAV | Audio |
| WMA | Audio |
| MP4 | Video |
| QT | Quick Time Video |
| MOV | Video |
| WMV | Video Windows Media |
| AVI | Video |
| TXT | Basic Text |
| CLSS | Java Class File |
| SWF | Shockwave Flash |
| MSG | Outlook Message |
| ODT | Open Office |
| MHT | Message |
| CAF | Audio x-caf |

Resources & Support



Resources & Support

We have lots of useful information, documentation and resources available to access to support you with the successful delivery of technical qualifications, including:

Our Website

<https://www.cityandguilds.com/techbac/technical-qualifications/resources-and-support>

Our dedicated page on the City & Guilds Website includes resources and documentation to support you with:

- Teaching and Learning
- Pre-Delivery & Curriculum Planning
- Preparation & Onboarding
- Guides to support best practice

Technicals & Moderation Support

01924 206 719 | Moderationsupport@cityandguilds.com

Centre Support

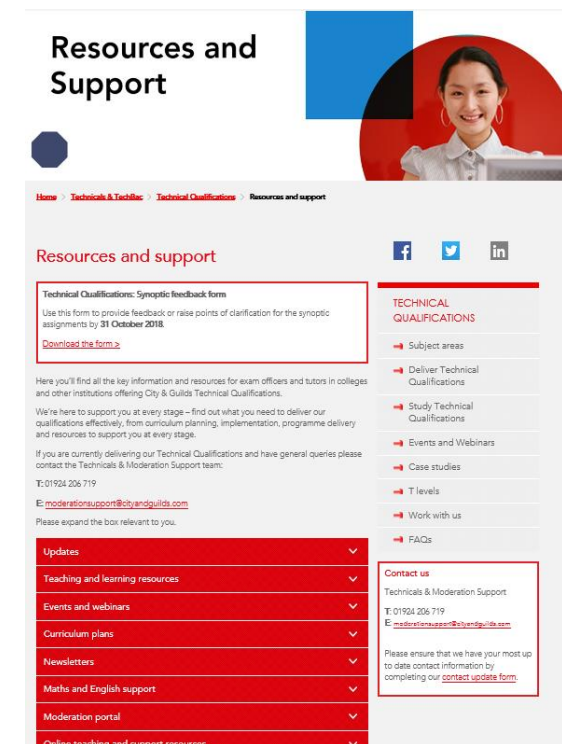
0844 543 00 00* | Centresupport@cityandguilds.com

Events

We run a number of support webinars and events throughout the year to cover all aspects of Technical Qualifications from onboarding and planning to delivery and assessment. Please check the 'Events' section of our website for details of upcoming events.



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*Calls to our 0844 numbers cost 7 pence per minute plus your telephone company's access charge.

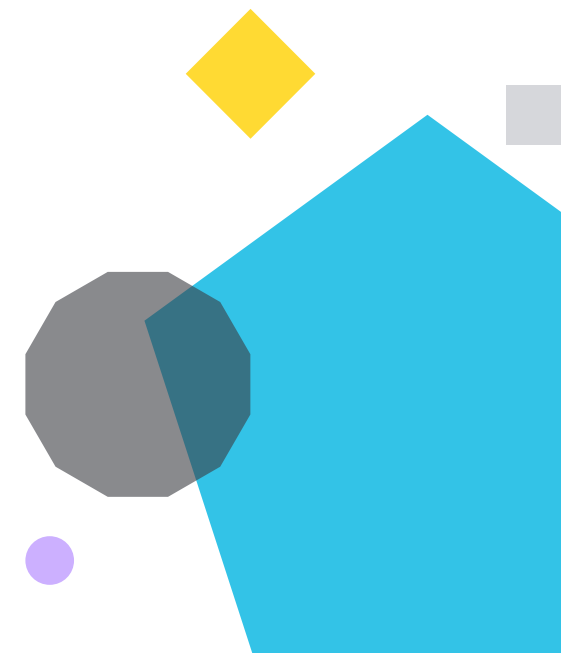
Technical Advisors

Experienced within the industry and specialising in City & Guilds Technical Qualifications, our Technical Advisors are on hand to offer qualification specific guidance and advice.



A City & Guilds Group Collaboration

| Industry Area | Technical Advisor | Email |
|---|-------------------|------------------------------------|
| Post 16 | Alison Whittle | alison.whittle@cityandguilds.com |
| Land & Animal | Bee Esdaile | bee.esdaile@cityandguilds.com |
| | John Wray | john.wray@cityandguilds.com |
| Hair & Beauty | Sarah Fillaudeau | sarah.fillaudeau@cityandguilds.com |
| | Emma Kite | emma.kite@cityandguilds.com |
| Hospitality & Catering | Amelia Bodle | amelia.bodle@cityandguilds.com |
| Health & Social Care & Early Years | Paul Robottom | paul.robottom@cityandguilds.com |
| | Suzi Gray | suzi.gray@cityandguilds.com |
| Business | Dominic Green | dominic.green@cityandguilds.com |
| BSE | Robert Mallender | robert.mallender@cityandguilds.com |
| | David Pye | david.pye@cityandguilds.com |
| Construction | Ian Roberts | ian.roberts@cityandguilds.com |
| | Paul Brown | paul.brown@cityandguilds.com |
| Automotive | Paul Tunnicliffe | paul.tunnicliffe@cityandguilds.com |
| Engineering | Simon Yorke | simon.yorke@cityandguilds.com |
| Digital | Ken Gaines | ken.gaines@cityandguilds.com |
| Maths & English | Katherine Cooper | katherine.cooper@cityandguilds.com |



Any Questions?

