

#FunSkills2019

# Functional Skills Reform monthly updates

**Webinar 05: Taking Stock – 09 January 2019**

Katherine Cooper, Amanda Kelly and Paul Sceeny



# Welcome to webinar 5 – Taking Stock

## Questions

Please post your questions during the webinar. We may not be able to answer them live, but will add them to the FAQs we are developing.

## The team



**Paul Sceeny**  
Technical Advisor



**Amanda Kelly**  
Industry Manager



**Katherine Cooper**  
Technical Advisor



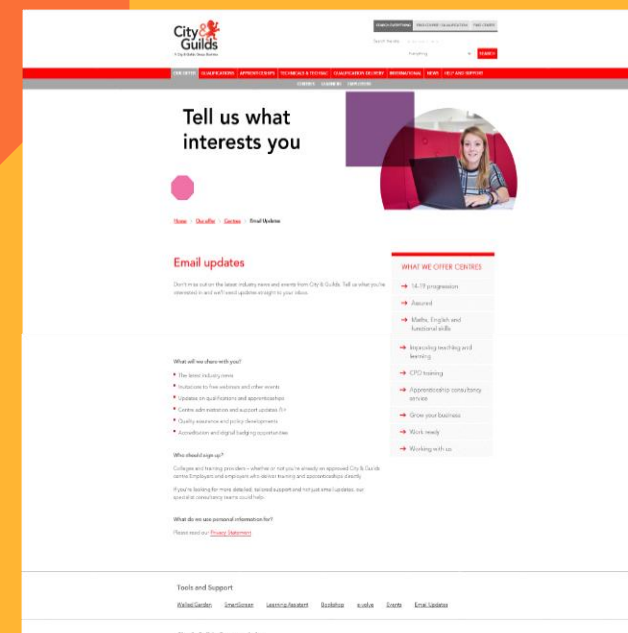
If this is your first webinar, you can find the link to the recordings of the previous webinars on our Functional Skills updates page.

## Functional Skills Updates



**Don't forget** you can sign up for our email alerts and events!

Are you new to this...?



# Hot off the press...

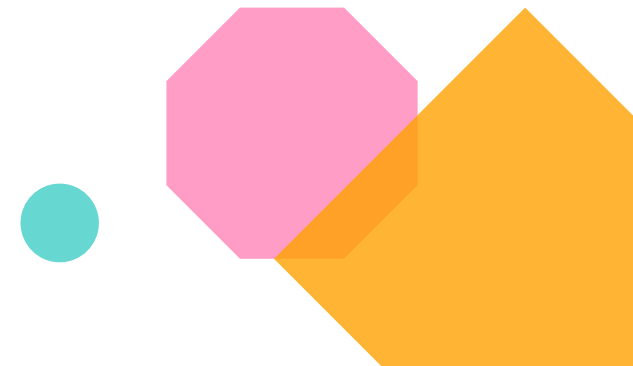
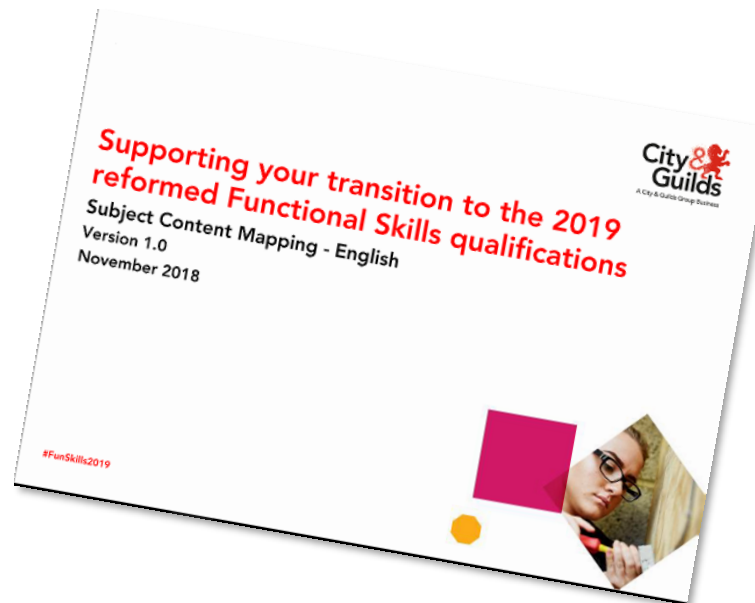
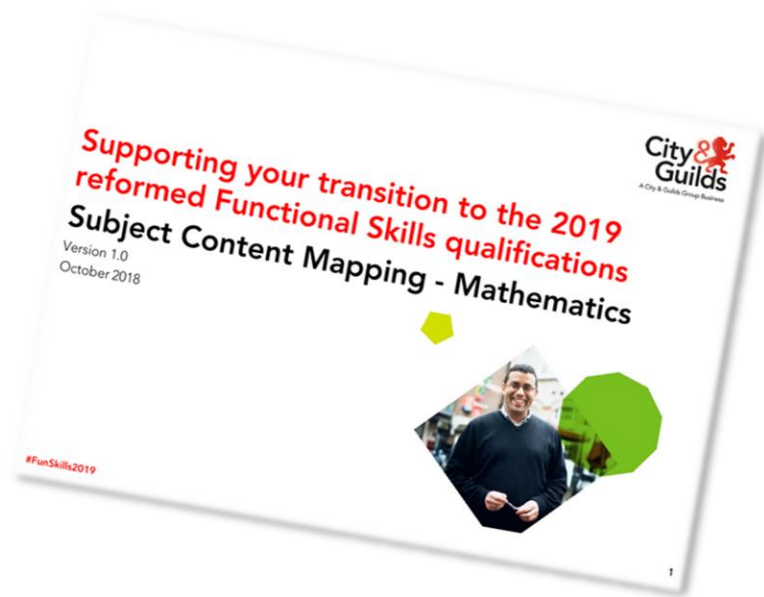


DfE has confirmed  
the reformed  
Functional Skills  
qualifications will  
each be **55 guided  
learning hours**  
(was 45).

We're finalising plans for  
withdrawing the **old**  
(3748-01 and 3748-02)  
Functional Skills  
qualifications.

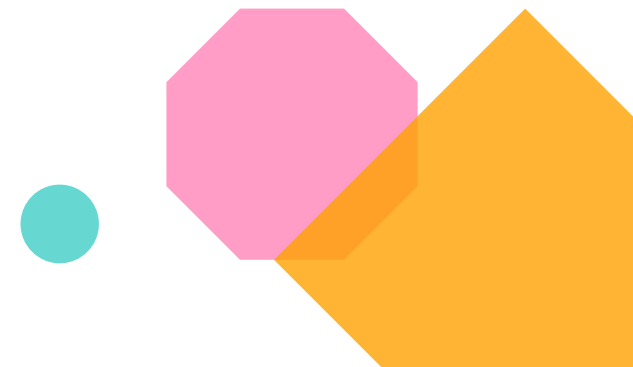
As well as moving ICT  
from 3748-03 across to  
the **new** Functional Skills  
4-digit number.

# Tools to help



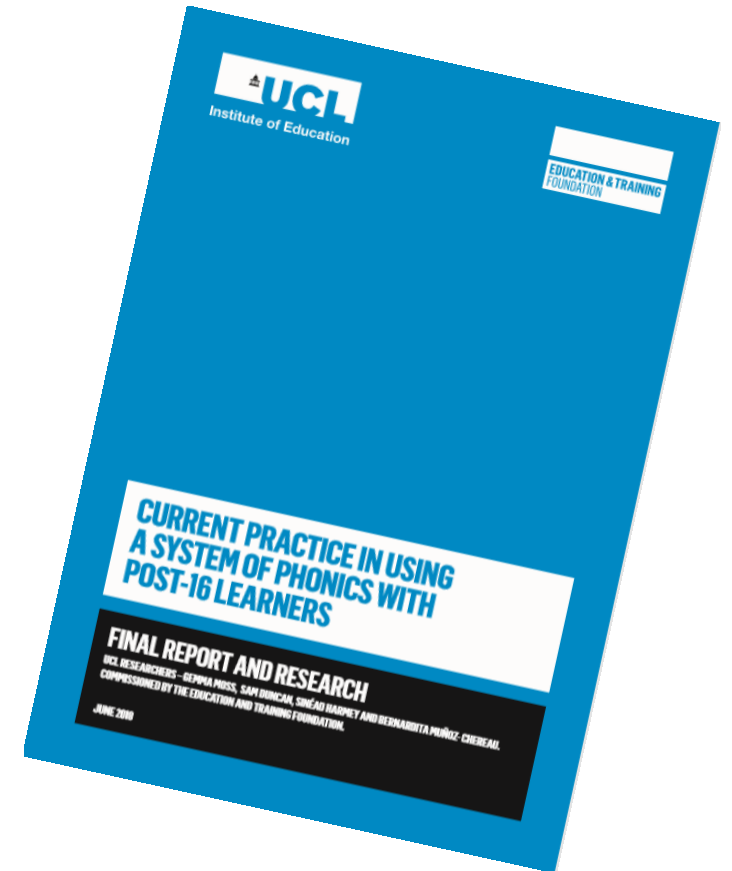
# Quick reminder...

- Distinct purposes for Entry level vs levels 1 and 2
  - **Entry level** sound grasp of the underpinning skills and basics
  - **Levels 1-2** apply these skills effectively to a range of purposes in the workplace and in other real life situations.
- More explicit assessment of 'underpinning' skills – not just incidentally through problem-solving tasks
  - no spelling/grammar checkers or dictionaries allowed within English Writing
  - word lists at Entry level
  - assessment at all levels with and without a calculator for maths.



# Don't **teach** phonics **use** phonics to teach reading and spelling

- Additional **#FunSkills2019** webinar last month with Claire Collins
  - ETF Phonics Toolkit and CPD offer to follow.
- Further information from [Education and Training Foundation](#).
- Part of ETF's broader workforce development programme.



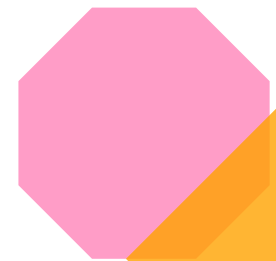
# Some more useful resources

**DfE**  
**Subject**  
**Content**  
**documents**

**ETF**  
**workforce**  
**CPD**  
**programme**

**AELP**  
**events and**  
**webinars**

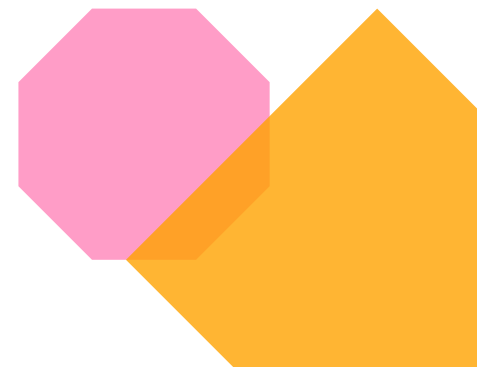
**City & Guilds**  
**maths and**  
**English CPD**  
**programme**



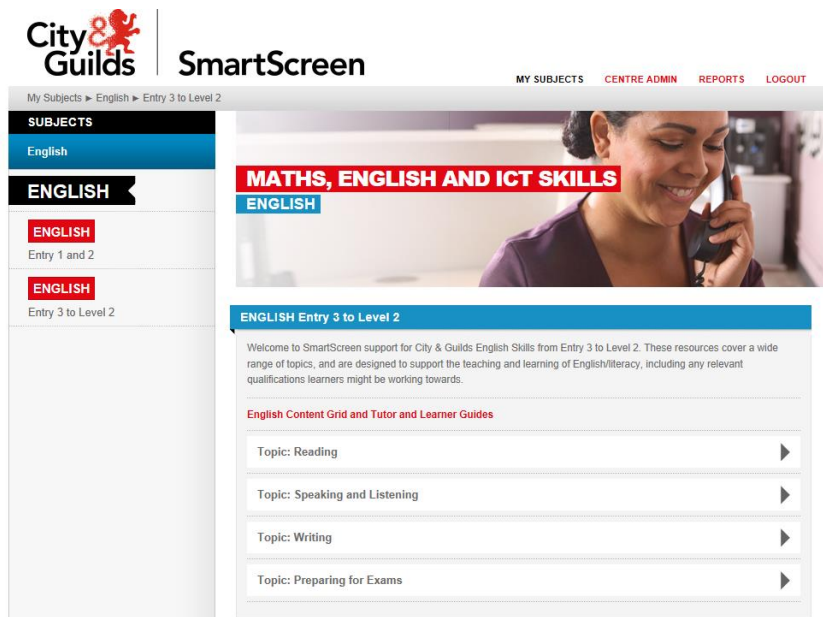


# Transition

- Last registration for 'old' Functional Skills suite (3748) will be **31 August 2019**.
- New number (4748) in place from 1 September – for **all** registrations from then on
  - note ICT will be migrated to 4748, although the qualifications themselves **aren't** changing for now.
- Last certification for 'old' Functional Skills English and Mathematics will be **31 August 2020**.
- **No exceptions**
  - regulatory conditions for Functional Skills **won't** allow us to award old qualifications after that date.
- To facilitate an **orderly** withdrawal:
  - External assessments will cease on **30 April 2020**.
  - We expect all internal assessments to have been completed by that date.
  - All EQA monitoring activity relating to the old qualifications must be completed by **31 July 2020**.



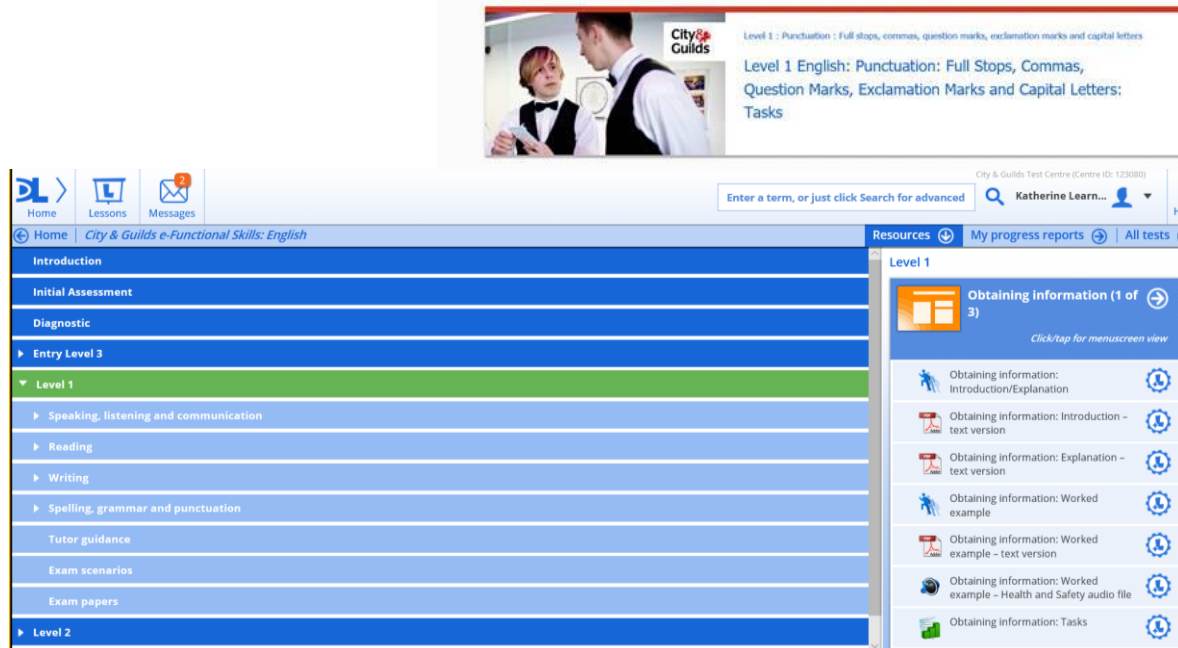
# Resources



The SmartScreen interface for City & Guilds English Skills from Entry 3 to Level 2. The header includes the City & Guilds logo and 'SmartScreen'. Navigation links include 'MY SUBJECTS', 'CENTRE ADMIN', 'REPORTS', and 'LOGOUT'. The left sidebar shows 'SUBJECTS' with 'English' selected, and 'ENGLISH' with 'Entry 3 to Level 2' selected. The main content area features a banner for 'MATHS, ENGLISH AND ICT SKILLS ENGLISH' and a section titled 'ENGLISH Entry 3 to Level 2' with a welcome message and a list of topics: Reading, Speaking and Listening, Writing, and Preparing for Exams.

## City & Guilds e-Functional Skills: English

Version : 1.0.15.13



The e-Functional Skills: English interface. The header includes the City & Guilds logo and 'e-Functional Skills: English'. A search bar is present. The main content area shows a list of resources for Level 1, including 'Obtaining Information (1 of 3)' and 'Obtaining Information: Introduction - text version'. The right sidebar shows a list of resources for Level 1, including 'Obtaining Information: Introduction - text version', 'Obtaining Information: Explanation - text version', 'Obtaining Information: Worked example', 'Obtaining Information: Worked example - text version', 'Obtaining Information: Worked example - Health and Safety audio file', and 'Obtaining Information: Tasks'.



**Forthcoming networks and launch events:**  
Search using [bit.ly/CGMathsEnglishEvents](https://bit.ly/CGMathsEnglishEvents)

# Our teaching and learning CPD programme

Date	Venue	Content
5 February	Cardiff	Teaching and learning: how to understand English criteria to develop achievable learning aims.
2 April	London	
6 February	Cardiff	Teaching and learning: how to make the most of digital tools in English teaching.
3 April	London	
11 February	Wakefield	Teaching and learning: how to master problem-solving in the English class; how to effectively use task-based learning.
11 March	Wakefield	Teaching and learning: how to read criteria to develop achievable learning aims; how to boost your confidence and develop your English skills.
2 April	London	Teaching maths and English together: how to support learners with the language of maths
15 May	London	
10 July	Burntwood	

[Follow this link for further details](#)



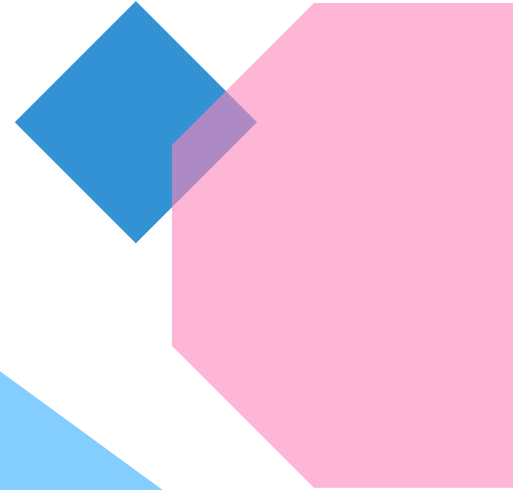
# Next month's webinar is on **6 February**

If you would like us to answer any particular questions, please submit them to:

[fsreform@cityandguilds.com](mailto:fsreform@cityandguilds.com)

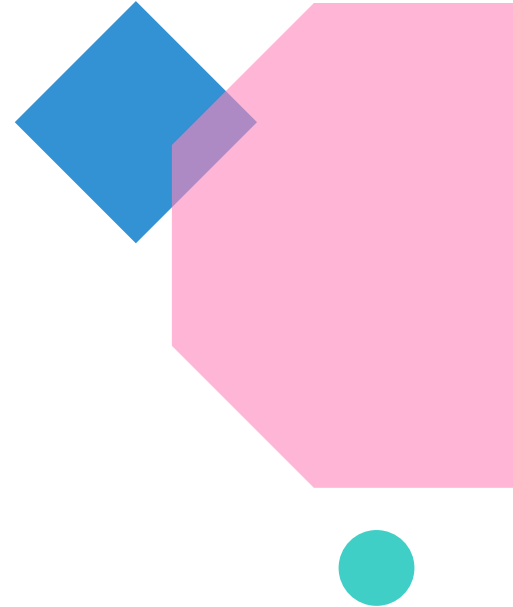


Usual start time  
**15.30**



# Staying in touch

- Webinars **every month** – if you're signed up you should get an email reminder
  - each webinar will have a theme/focus, as well as providing a general update
  - a recording will be available shortly after each webinar.
- Email alerts
  - make sure you're signed up
  - encourage others to sign up.
- Functional Skills updates page.
- Coming soon
  - FAQs
  - Maths and English blog
  - networks and launch events.



# Thank you

For more information about the Functional Skills reform programme, please visit

[cityandguilds.com/mathsandenglish](https://cityandguilds.com/mathsandenglish)

Then follow links to [Functional Skills updates](#).

There's a dedicated email address:

[fsreform@cityandguilds.com](mailto:fsreform@cityandguilds.com)

Use **#FunSkills2019** to join the social media conversation:

Follow Amanda [@MathsEnglish CG](#)

Follow Paul [@PaulSceeny CG](#)

Follow Katherine [@KatherineC CG](#)

For more information about our **digital learning** resources, contact [digitalsales@cityandguilds.com](mailto:digitalsales@cityandguilds.com)

