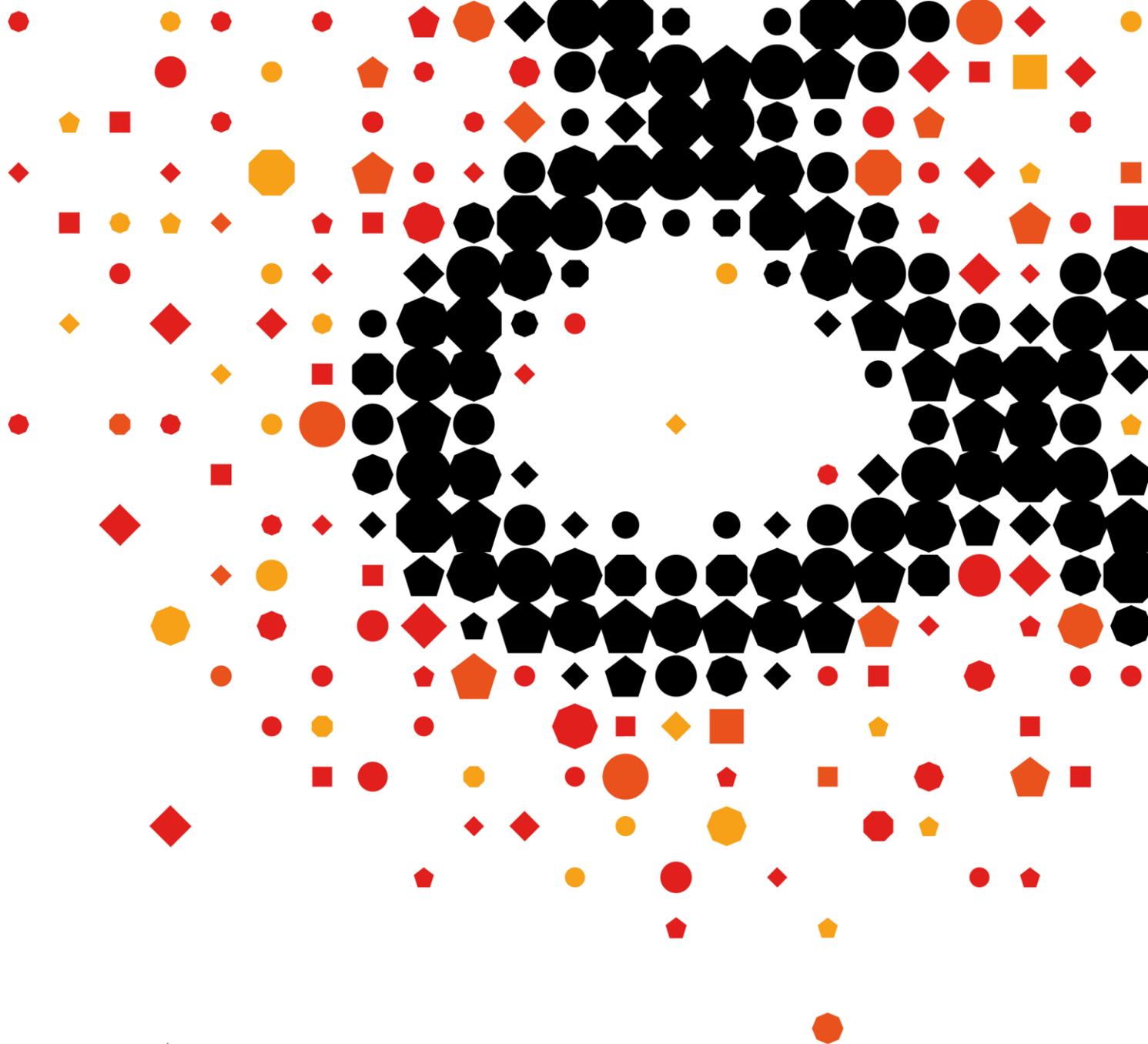


Maths and English regular webinar updates England

Keeping afloat

January 2022



Welcome to this month's update

Two opportunities to join us live each month:

- second **Thursday** (morning)
 - fourth **Wednesday** (afternoon).
-
- Once you're signed up, you'll get reminders to join your preferred slot.
 - Recorded version (and slides) available afterwards from [**Maths and English Resource Hub**](#).
 - Don't forget to sign up for our [**email alerts**](#) too!

If you are experiencing issues with the sound but can see the slides, try exiting the webinar and then re-joining – this **usually** solves the problem.

Monthly #CGMathsEnglish webinars

[Sign up for our monthly maths and English webinar updates](#)

Our regular #CGMathsEnglish webinar updates provide **two** opportunities each month for maths and English. Each session includes a presentation, a Q&A session and an update and Q&A.

Depending on your preferred timeslot, you can sign up for any of the following

(NB: The content of both sessions will be the same each month, so registrants only need to sign up once):

Thursday mornings (normally the second Thursday of each month)

[Register now](#)

Wednesday afternoons (normally the fourth Wednesday of each month)

[Register now](#)

Please note these sessions focus on maths and English within **England**. If you're involved in delivering Essential Skills qualifications in Northern Ireland or Wales, please sign up for the relevant Connect~Share~Network session above.

Recordings and slides from 2021-22 webinars

Watch all the webinars in our #CGMathsEnglish webinar series.

Here you can find recorded content and slides from each of our monthly update webinars. These will normally be added once the **last** of the two live sessions each month has taken place.

To register for one of the live webinar slots please see '[Sign up for our monthly maths and English webinar updates](#)', above.



ICYMI...

Level 2 'take the test' rule returns for apprentices

Support for English and maths training

New for 1 August 2021

P133.1 and P133.2 - Restructure and clarification: To reflect that these rules apply to all apprentices.

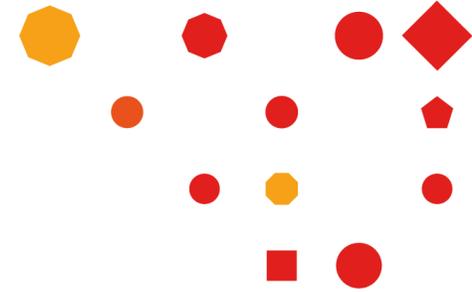
P147.1 - Restructure, and clarification on self-assessment.

New for 1 August 2021 – version 1

Temporary suspension of the requirement for level 2 apprentices to work towards and attempt level 2 functional skills.

The rule requiring level 2 apprentices to study towards, and attempt, the functional skills assessment at level 2 is temporarily suspended. Apprentices who are due to take their end-point assessment (EPA) on or before 31 December 2021 must be passed through gateway to sit their EPA without the need to attempt the level 2 functional skills English and maths assessment. Providers must retain evidence if an apprentice did not take the level 2 assessments due to coronavirus (COVID-19). For apprentices on a standard, this means they must be at gateway on or before 31 December 2021. For apprentices on a framework, they must have achieved all of the requirements of the framework by 31 December 2021. For all other apprentices, providers must plan and deliver level 2 English and maths in accordance with rules P135 to P140.

[Apprenticeship funding rules - GOV.UK \(www.gov.uk\)](http://www.gov.uk)



ICYMI...

Maths and English condition of funding

The condition of funding will apply to all students starting T Levels from academic year 2022 to 2023 in the same way as it does to students on 16 to 19 study programmes.

It will not apply to students who started T Levels in the academic years 2020 to 2021 or 2021 to 2022. However, we expect these students who have yet to achieve a GCSE grade 4 in English and/or maths to continue to work towards a Level 2 in these subjects.

**Maths and English
'exit requirement'
dropped from
T Levels**

Structure of a T Level

T Level courses include the following compulsory elements:

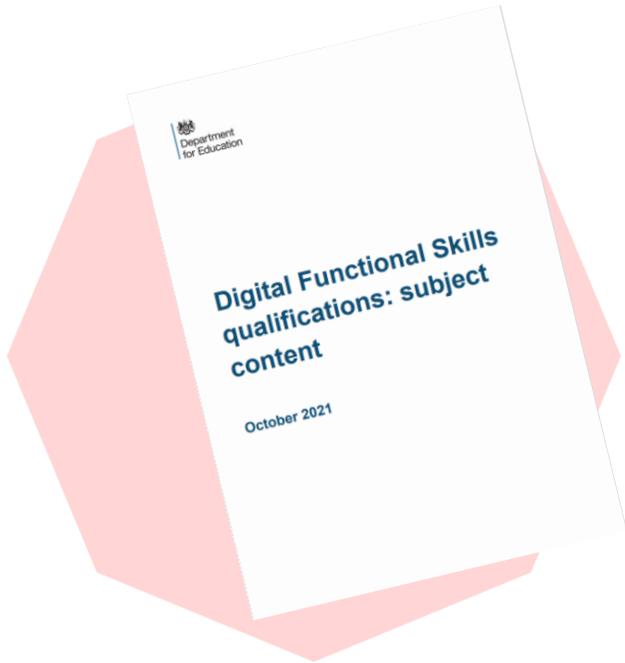
- a technical qualification, which includes:
 - core theory, concepts and skills for an industry area
 - specialist skills and knowledge for an occupation or career
- an industry placement with an employer

Students will also be required to work towards the attainment of maths and English if they have not already achieved grade 4 at GCSE, as they do on other 16 to 19 programmes.

[How T Levels are funded - GOV.UK \(www.gov.uk\)](https://www.gov.uk)



ICYMI...



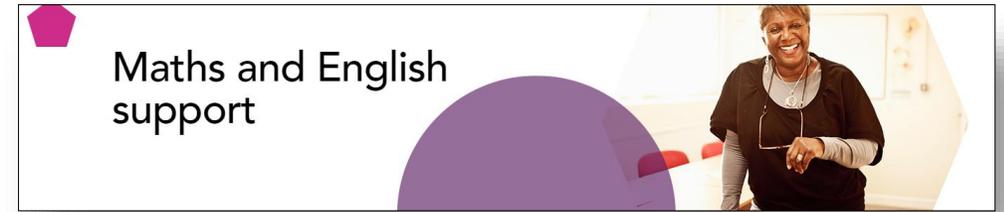
[Consultation on regulating Digital Functional Skills qualifications - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

What's new from us?

Functional Skills exam pass rate data

- Overview of exam attempts/outcomes during 2020-21, including
 - differences between provider types (FE vs training provider vs adult/community)
 - 'first-time' passes.
 - Also, reminder of resources available to support assessment preparation (eg Guidance for Delivery).

Functional Skills pass rates
December 2021 ([cityandguilds.com](https://www.cityandguilds.com))





VCRF

**Revised
ICE
conditions**

Conducting assessments

**Permanent
changes**

**What's
always been
allowed?**

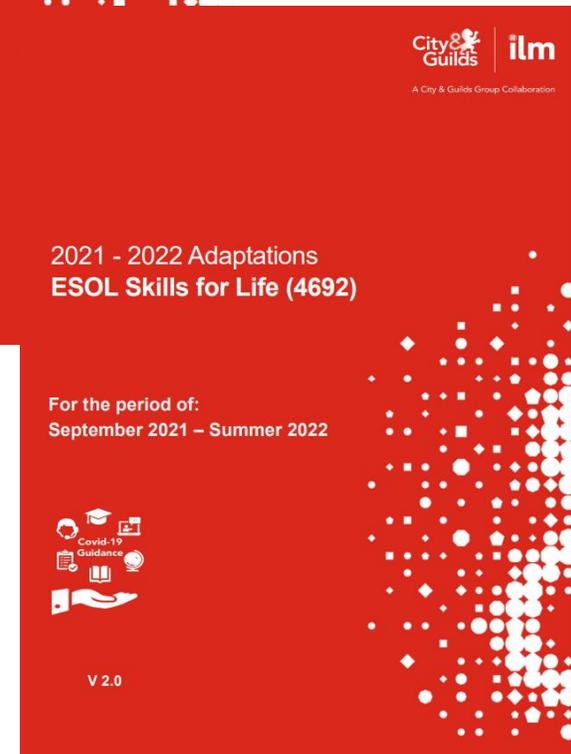


Adaptations guidance

Formal changes permitted as part of Vocational and Technical qualifications Contingency Regulatory Framework (VCRF)

- Government expects exams/assessments to go ahead (ie no TAG process).
- Various ‘adaptations’ to assessment arrangements (largely unchanged from 2020-21).

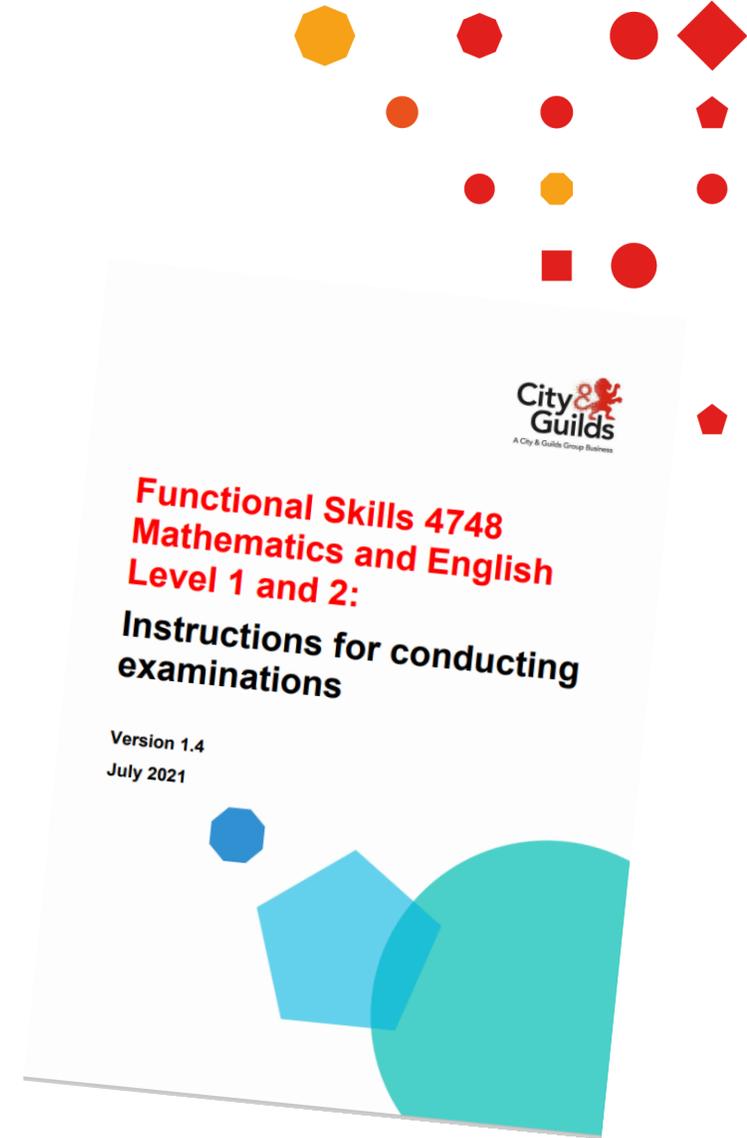
[Adaptations 2022 - Covid-19 | City & Guilds](https://www.cityandguilds.com)
 [\(cityandguilds.com\)](https://www.cityandguilds.com)

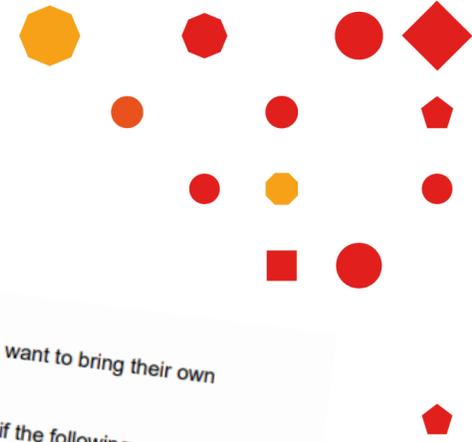


Specific points for Functional Skills

Adaptations relating to external assessments (exams) for FS English and FS Mathematics have been incorporated into the Functional Skills ICE document

- Make sure you're working from the latest version (1.4)
 - available from [FS qualification documents page](#).
- Remote Invigilation Service available
 - see [Remote Invigilation - Exams Admin](#).
- Remote assessment of Speaking, Listening and Communicating (SLC) no longer treated as a Covid-related Adaptation
 - see SLC assessor guidance.





Bring your own calculator...

Candidates can use their own calculator for on-screen FS Mathematics exams

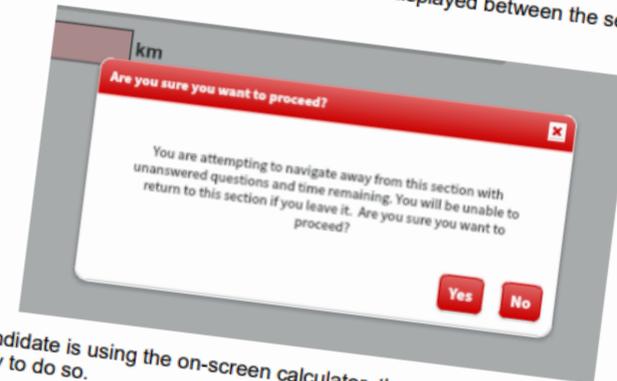
- ICE document provides further guidance
 - especially on transitioning from Section 1 to Section 2).
- This also now includes **Remote Invigilated** exams
 - see **Section 6** of the Remote Invigilation Service Centre Guide.

e-volve requirements

- 4.1.17 Candidates **must** use the on-screen calculator. If candidates want to bring their own calculator, they must meet the requirements below.
- 4.1.18 Candidates can use their own calculator in the e-volve exam, if the following requirements are met:
- there must be one invigilator for every 10 candidates,
 - candidates **must not** have access to a calculator during *Section 1*,
 - the invigilator(s) can hand out calculators to candidates that have completed *Section 1*,
 - the invigilator(s) **must** instruct candidates to raise their hand when they have completed *Section 1*, so the invigilator can give them a calculator.

- 4.1.19 There is a message displayed between the two sections, this can be used to distribute the calculators without using any exam time. The candidate must be warned to wait until the invigilator can check the message is displayed on the screen (as shown below) before they give them the calculator.

The picture below shows the message that is displayed between the sections:



- 4.1.20 If the candidate is using the on-screen calculator, they can start *Section 2* as soon as they are ready to do so.



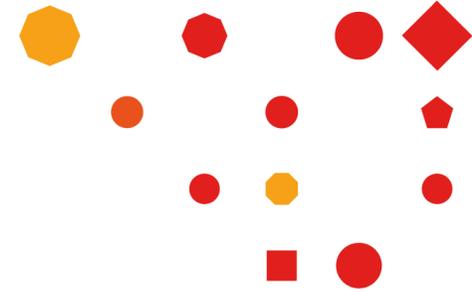
FS ICT – different points to consider

FS ICT was not part of the 2019 reforms, so different assessment conduct arrangements apply from those for FS English and FS Mathematics

- Conduct requirements set out in qualification handbook
 - NB this is on [3748 qualification documents page](#).
- Some adaptations nevertheless do apply
 - eg date/time changes for individual candidates entered for paper-delivered assessments.
- **Not** possible to facilitate remote invigilation
 - bearing in mind on-screen assessments involve ‘in app’ use of locally installed software applications.

ICT (3748)

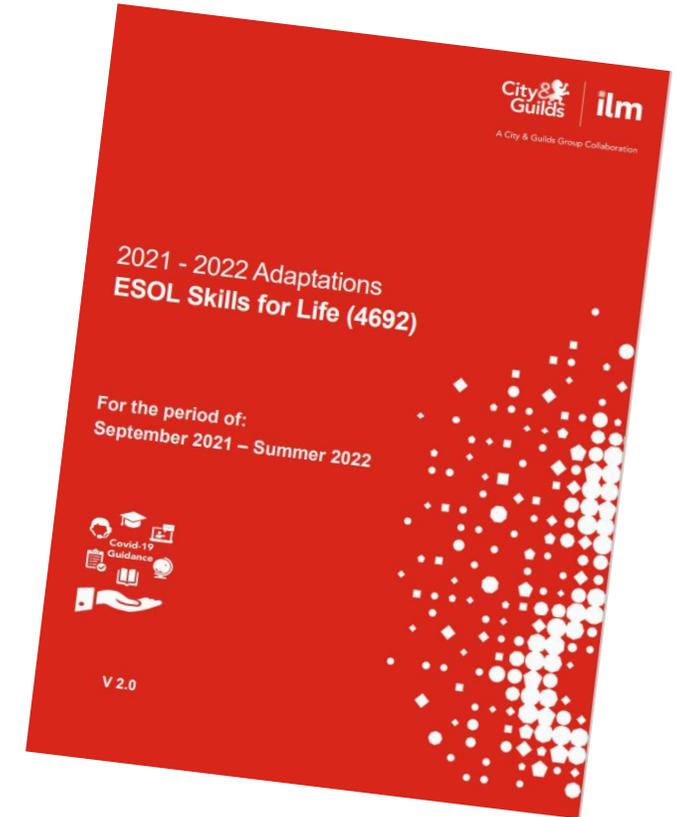
- The following flexibilities are permitted for paper-based exams:
- exam dates can be moved for individual candidates on the attendance register, instead of the whole cohort.
 - any location can be used for an exam, providing it meets the requirements of the qualification handbook. This includes employer premises or the candidate's home. However, City & Guilds cannot send question papers directly to these addresses.
 - if a location is only being used as an exam site, City & Guilds do not need to be informed of the address before exams take place at that site. The centre must keep records of all exam sites and this information must be provided to City & Guilds on request.
 - scripts can be collected after candidates leave the room.



ESOL Skills for Life – points to consider

Scope of permitted adaptations largely unchanged from 2020-21 (though no TAG process permitted)

- Internal assessments may be completed and assessed remotely
 - assessment documents available as editable PDFs
 - further guidance in adaptations document.
- Remote Invigilation available for **on-screen** Level 1-2 Reading tests
 - see [Remote Invigilation - Exams Admin.](#)



Questions and answers

You can also email:
pre-employment@cityandguilds.com

Digital resources webinar

Tuesday 26 April

A special webinar to explore how our digital learning resources can support your maths and English delivery.

[Register here \(gotowebinar.com\)](https://gotowebinar.com)



Thank you

For more information about all aspects of our Maths and English offer, please visit cityandguilds.com/mathsandenglish.

For specific queries relating to **Pre-Employment**, please use: pre-employment@cityandguilds.com

Use **#CGMathsEnglish** to join the social media conversation:

- follow our Industry Manager [@MathsEnglish_CG](https://twitter.com/MathsEnglish_CG)
- follow our Technical Advisors
 - [@PaulSceeny_CG](https://twitter.com/PaulSceeny_CG)
 - [@KatherineC_CG](https://twitter.com/KatherineC_CG).

