

City & Guilds English qualifications funded for Learners 19+

Qualification	Funded				
	Entry 1	Entry 2	Entry 3	Level 1	Level 2
Functional Skills English (3748)	✓ 501/1317/3 GLH: 45	✓ 500/9837/8 GLH: 45	✓ 500/9838/X GLH: 45	✓ 500/9319/8 GLH: 45	✓ 500/9318/6 GLH: 45
City & Guilds Certificate In English Skills (3847-02)	✓ 600/7587/9 GLH: 180	✓ 600/7593/4 GLH: 180	✓ 600/7591/0 GLH: 180	✓ 600/7595/8 GLH: 180	
City & Guilds Award In English Skills - Reading (3847-03)	✓ 600/7588/0 GLH: 60	✓ 600/7615/X GLH: 60	✓ 600/7608/2 GLH: 60		
City & Guilds Award In English Skills - Writing (3847-03)	✓ 600/7614/8 GLH: 60	✓ 600/7609/4 GLH: 60	✓ 600/7607/0 GLH: 60		
City & Guilds Award In English Skills - Speaking and Listening (3847-03)	✓ 600/7589/2 GLH: 60	✓ 600/7601/X GLH: 60	✓ 600/7600/8 GLH: 60		
City & Guilds Award in the Principles of Using Written and Spoken English (3844)				✓ 600/7917/4 GLH: 58	
City & Guilds Award In ESOL Skills for Life - Reading (4692)	✓ 601/4186/4 GLH: 76	✓ 601/4189/X GLH: 76	✓ 601/4192/X GLH: 55	✓ 601/4195/5 GLH: 66	✓ 601/4198/0 GLH: 66
City & Guilds Award In ESOL Skills for Life - Writing (4692)	✓ 601/4187/6 GLH: 76	✓ 601/4190/6 GLH: 76	✓ 601/4193/1 GLH: 86	✓ 601/4196/7 GLH: 82	✓ 601/4199/2 GLH: 82
City & Guilds Award In ESOL Skills for Life - Speaking and Listening (4692)	✓ 601/4188/8 GLH: 85	✓ 601/4191/8 GLH: 85	✓ 601/4194/3 GLH: 73	✓ 601/4197/9 GLH: 73	✓ 601/4200/5 GLH: 73
City & Guilds Certificate in ESOL Skills for Life (4692)	✓ 601/4075/6 GLH: 247	✓ 601/4077/X GLH: 247	✓ 601/4078/1 GLH: 225	✓ 601/4079/3 GLH: 221	✓ 601/4076/8 GLH: 221

Hints and Tips

- The qualifications above are funded for learners aged 19 and over where they do not already hold a GCSE in English at grade 4 or above (Grade C).
- Many learners find the transition between the levels difficult. It is possible to use the bite-sized units or awards that are no longer funded from the qualification suites of 3847 – English Skills or 3844 – Principles of Using English to allow learners to develop their skills and build confidence while allowing the provider to use the achievement to count towards success data and to demonstrate progression as part of the accountability measures.
- To do this a learner would be enrolled for both the English qualification which draws down the funding and the relevant developmental qualification.
- At the end of the programme of learning the centre can make a decision whether the learner would benefit from sitting the assessment for the funded qualification, where it does not impact on the learner's confidence, alternatively the skills acquired while achieving the developmental elements may allow them to achieve the end goal.

Last updated August 2018