

Open Assess

User guide

A guide to using our online platform

Version 6 Last modified 23-June-2025 For external use

Document revision history

| Version | Sections Amended | Amendments |
|-------------------|---|---|
| V6 June 2025 | Section 7 – Scheduling | Updated screen shots to show amended Subject and Test titles to include 'Past Papers' |
| V5 June 2024 | Section 10 – Marking | Amendment to details of marking for DFSQ sample test |
| V4 April 2024 | All sections | Removal of prefix HTML and updated screen shots with removed [HTML] prefix |
| | Section 10 – Marking Section 12 – Candidate Review | Addition of details of marking for DFSQ sample tests Addition of details of candidate review for DFSQ sample tests |
| V3 November 2023 | All sections | Throughout the document Removal of references to Flash content & associated processes Updated HTML features |
| V2.2 June 2023 | Section Numbers added 6. Scheduling a test | Throughout the document Page 22 - Introduction of HTML samples in the drop-down list |
| V2.1 August 2022 | New branded template Scheduling a test Clarification about key codes and PIN | Whole document Pg 23 - Tutors can now select which version of the sample papers they can schedule for candidates Pg Clarification that if printing or sharing the Key Code slips candidates will also require the Session PIN number |
| V2.0 January 2022 | Marking & Scheduling a Review | Additional detail included around annotation tools. Additional detail |

about using the Filter option to find tests to schedule reviews

Document created

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1. Introduction

Welcome to Open Assess, our formative assessment platform

This document is intended for centres who have been set up to use Open Assess.

Within this comprehensive guide you will find everything you need for the day-to-day management of Open Assess, including:

An overview of the platform from registration to reviews A step-by-step software user guide How to contact City & Guilds for support

Overview



2. Process steps

All Open Assess screens, Sample and Past Paper tests along with Familiarisation tests are HTML.

Administration, Candidate Review and all other activities can be carried out using a standard web browser such as Microsoft Edge or Google Chrome.

Candidate Registration

Candidates must be registered in the Open Assess platform for the subject before you can schedule an Open Assess test.

As soon as the registration has been processed (usually within a few minutes), the system will automatically make the candidate eligible in Open Assess and you can start scheduling tests.

Test Scheduling

Scheduling is the process of assigning a date and time for a candidate to sit a specific Open Assess test.

Scheduling is carried out though the **Schedule** tab in Open Assess. Once the test has been scheduled, the system will generate a Keycode and PIN. The candidate will need these in order to sit the test so they will need to be shared with the candidate.

Test Delivery

Once scheduled, the test is visible in the **Invigilate** tab. From this tab, staff will be able to access the Session Keycodes and PIN numbers to share with candidates.

Open Assess tests are carried out using the web-delivery method in a web-browser for all Sample and Familiarisation tests.

Centre staff have access to a number of features to manage the test delivery in Open Assess.

Test Marking

As soon as the test is complete, it will be available in the **Mark** tab for it to be marked by the tutor. For HTML tests a regular web-browser can be used.

Test Results

As soon as marking is complete and the test has been submitted, the result will be available in the **Results** tab.

Candidate Review

A candidate review session allows centre staff and candidates to re-enter their tests to review their responses and any feedback. The Candidate Review tab is where candidate review sessions are scheduled for particular candidates on a specific date and time. They are then reviewed using a similar method to web delivery.

3. Logging in to Open Assess

Logging in the first time

When your account is first created, you will receive an email with your username and a link to set your password and create a security question.

The email is sent from an automated address <u>noreply@surpass.com</u> so if you cannot see it in your inbox, please check your junk folders or speak to your IT team in case the automated address is being filtered by your IT system.

| From: noreply@surpass.com <noreply@surpass.com></noreply@surpass.com> |
|--|
| Sent: 17 June 2021 15:31 |
| To: OA Primary1 < OAPrimary1@cityandguilds.com> |
| Subject: Welcome to Surpass |
| |
| CAUTION! This email originated from outside our organisation. Do not click any links or open any attachments unless you recognise the sender and know the content is safe. |
| Hi OA, |
| Welcome to Surpass, the market leading solution for creating and delivering on-screen assessments. |
| Your username is OAPrimary1 |
| To set your cityandguildsopenassess Surpass password and security question please click on the link https://cityandguildsopenassess.surpass.com/Auth/Recovery/c58e2452-d96c-4120-b0c5-e04287e17a3b and follow the instructions. |
| For more product information or useful guides and tutorials please visit us at the <u>Surpass Community</u> . |
| Thanks, |
| The Surpass Team |
| |
| For further help, please visit our Open Assess pages <u>here</u> |
| UK Centres - Contact Customer Services |
| E: evolvesupport@cityandguilds.com |
| T: 01924 930 800 08:00 to 18:00 Monday to Friday |
| (Calls are charged at local rates.) |
| International Centres - Contact your Local Office. For details and opening hours visit <u>www.cityandguilds.com</u> |
| |
| |

Clicking on the link will take you this screen:

| Enter new password: | |
|--------------------------|--|
| Confirm new password: | |
| Security question: | |
| Security answer: | |

Enter your chosen password and confirm it and create a memorable security question and answer, you will need this to reset your password if you ever forget it.

While in any area of Open Assess, you can hover your cursor over the icon for more details. Select 'Change Password' and you will automatically be logged into Open Assess. *Changing the password only needs to be done the first time you log in.*

Logging in to Open Assess

The next time you access Open Assess will be from the log in screen.

Navigate to <u>https://cityandguildsopenassess.surpass.com</u> and enter your username and password and select Login.

You can access this URL through your regular web-browser such as Microsoft Edge or Chrome.



Trouble logging in?

If you have forgotten your username or password, navigate to the login screen and select 'Can't access your account?'

| Can't access your account? | × |
|--------------------------------------|---|
| Please enter your User Name or Email | |
| | |
| | |
| Change Password Cancel | |
| | |

Enter your username or email address and an automated email will be sent to you with instructions.

4. Navigating through Open Assess

We will go through the features within each tab later in the guide but here is a brief overview.

Home

When you login, you will be taken to the homepage. It contains links to useful documentation and the **test** and **review** web links and our contact details.

We will use this page to share any updates or scheduled downtime within Open Assess and it will be updated when needed.



Test Administration

 City & Home
 Test Administration
 Setup

 Schedule
 Invigilate
 Mark
 Results
 Candidate Review

 Just click on a tab to open it.
 Just click on a tab to open it.
 Just click on a tab to open it.

You will complete most of your tasks within the **Test Administration** tab.

Setup

The **Setup** tab is used for viewing available subjects, creating users (depending on your access) and registering your candidates.

Primary User view:



Tutor view:



5. User creation

Before you begin, you may wish to create accounts for other users at your centre. There are two types of users in Open Assess, Primary and Tutors. The main difference is that Primary users can create other Primary users and Tutors, as well as registering candidates, while Tutors can only register candidates.

Creating a user

1. Go to the Users screen by going to go to Setup and then selecting Users



3. Choose user type

For Open Assess users, you will only need to select the user type 'Centre'.

 Select User Type

 Image: Centre Image: Subject
 Image: Site

 Select a user type.
 Image: Select a user type.

Subject, Site and Custom users are **not** used in Open Assess.

Centre – A centre-level user has access to roles for all subjects in a particular centre. These users are typically centre administrators, tutors, markers, and invigilators that need access to all subjects within a centre.

When you have chosen a user type, select **Continue** to proceed.

Fill out user details

| r Details | | |
|-------------------|------------------------------|---|
| First Name: | OA | |
| Last Name: | Primary2 | |
| User Name: | OAPrimary2 | |
| Email: | OAPrimary2@cityandguilds.com | |
| Job Title: | | |
| Default Language: | English (UK) | • |
| Expires: | 18.06.2031 | |
| | | |

NOTE: Fields marked with an asterisk (*) are mandatory.

| Field | Description |
|------------|---|
| First Name | Enter the user's first name |
| Last Name | Enter the user's last name |
| User Name | Enter a username. The user will use this to log in to Open Assess. This user name must be unique |
| Email | Enter the user's email address. They are emailed a link to create a password before logging in for the first time and password reset details are sent to the address so it must be accurate |

When you have filled out the user details, select **Continue** to proceed.

Use Manage Centres to open the Select Centres dialog box.



Choose your centre in the **Available Centres** list on the left hand side of the screen and use **Add** > to move it to the **Selected Centres** list on the right hand side of the screen.

Select **Confirm** to continue.

| Q Search by Centre Name, Centre Reference | | Q Search by Centre Name, Centre Reference | |
|---|---------------|---|-------------|
| Available Centres | Selected: 0/1 | Selected Centres | Selected: 1 |
|] Guide Centre | | Guide Centre | |
| | | | |
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Choose user roles

Choose the roles you want the user to have in the **Centre Roles** column.

Primary User account

To create a Primary account which has the ability to create other users, select all options available under setup and Test Administration and select all options in the Assignable column.

| Create Centre User — Roles (2 of 2) (Sample User) | | | | ? × |
|--|---------------------|---|---|-----|
| + Manage Centres Remove Q. Search by Centre Name, Centre Reference | | | | |
| ✓ Centres | Centre Roles | | Assignable | () |
| ✓ Guide Centre | (4) Setup | 0 | Image: A start of the start | |
| | 🖌 OA primary SetUp | 0 | ~ | |
| | OA Tutor SetUp | 0 | Image: A start of the start of | |
| | Test Administration | 0 | Image: A start of the start of | |
| | 🖌 OA Primary User | 0 | | |
| | OA Tutor | 0 | Image: A start of the start of | |
| | | | | |

Tutor account

To create a Tutor account that can access all the other features but is unable to create other users, select only the **OA Tutor SetUp** and **OA Tutor** options

| Create Centre User — Roles (2 of 2) (Sample User) | | | | ? × |
|---|---------------------|------|------------|--------|
| + Manage Centres Remove Q Search by Centre Name, Centre Reference | | | | |
| ✓ Centres | Centre Roles | | Assignable | 0 |
| Guide Centre (2) | Setup | (i) | | |
| | OA primary SetUp | 0 | | |
| | OA Tutor SetUp | () | | |
| | Test Administration | 0 | | |
| | OA Primary User | (i) | | |
| | OA Tutor | (i) | | |
| | | | | |
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| | | | | |
| | | | | |
| | | | | |
| Selected: 1/1 | | | | |
| | | | | |
| ← User Details | | 🗸 Ci | eate User | Cancel |

Confirm user details

Select **Create User** to create the user. An email is sent to the user's registered email address containing a link to create a password and security question.

| 🖌 Item Writer (Restric. | . 0 | |
|-------------------------|-----|--|
| 🖌 Task Example Role | | |
| Test Creation | | |

TIP: After creating a user, Open Assess asks you if you want to create another user with the same roles. This is useful if you are creating multiple accounts with the same permission levels.

6. Candidate Registration

You can register an individual candidate or upload a CSV file for multiple candidates.

How to create an individual candidate registration

1. Go to the Candidates screen

To view the Candidates screen, go to Setup > Candidates.



2. Select Create Candidate to create a candidate.



3. Fill out the Candidate Details form

| First Name: | Sample | |
|----------------------------|---------------------------------------|---|
| Middle Name(s): | | |
| last Name: | Candidate | |
| Gender: | Not specified | • |
| Candidate Ref: | CANDG01 | |
| Date of birth: | 12.02.1980 | |
| Email: | | |
| Tel: | | |
| Reasonable Adjustments: | | |
| | · · · · · · · · · · · · · · · · · · · | |

Fill out the **Candidate Details** form with your new candidate's information. Refer to the following table for information about each field.

| NOTE: Fields marked with an asterisk (*) are mandatory but you may want to consider the additional fields below. | | | | | |
|--|---|--|--|--|--|
| Field Description | | | | | |
| First Name* | Enter the candidate's first name. | | | | |
| Middle Name(s) | This is not a mandatory field, but you can enter the candidate's middle name or names if necessary. | | | | |
| Last Name* | Enter the candidate's last name | | | | |
| Gender | This is not a mandatory field, but you can indicate the candidate's gender. The available options are Male , Female and Not specified | | | | |
| Candidate Ref | Give the candidate a unique reference code. If you do not provide a reference, Open Assess auto-generates one (for example, Auto1adcd540ab274644b30a513c8a1631d9) | | | | |
| Date of birth* | Use the date picker to enter the candidate's date of birth | | | | |

The Candidate Ref could, for example, be the learner's centre ID or City & Guilds enrolment number.

4. Choose the candidate's centre

Chose the centre that the candidate is associated with by ticking the box. Where you have more than one centre chose the appropriate one from the list.

| Create Candidate - Associate Centres (Step 2 of 3) | ? × |
|--|-------------------------|
| Candidate: Sample Candidate | Q Search by Centre Name |
| All Centres | |
| 🖌 Guide Centre | |
| | |
| | |
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| | |

5. Choose candidate's subjects

Select the Subject and Level of Functional Skills sample or past papers the candidate will need to access. This can be updated at a later date where the candidate progresses or adds new subjects to their programme.

| Create Candidate - Associate Subjects (Step 3 o | f3) 🥐 🗙 |
|---|-------------------------------------|
| Candidate: Sample 2 Candidate | Search by Subject Name, Subject Tag |
| All Subjects | Associated Centres |
| ☐ 4748-110 Functional Skills English Rea ▼ | OpenAssess, Global shared |
| 🔲 4748-111 Functional Skills English Writi 🔻 | OpenAssess, Global shared |
| 4748-113 Functional Skills English Rea 🔻 | OpenAssess, Global shared |
| 🗌 4748-114 Functional Skills English Writi 🔻 | OpenAssess, Global shared |
| 4748-119 Functional Skills Mathematic 🔻 | OpenAssess, Global shared |
| 4748-120 Functional Skills Mathematic 🔻 | OpenAssess, Global shared |
| 🗌 4748-123 Digital Functional Skills Entry 🔻 | OpenAssess, Global shared |
| | |
| Back | ✓ Create Candidate Cancel |

6. Confirm candidate details

Select Create Candidate to create the candidate.

How to upload candidates in bulk

You can use a spreadsheet to import up to 1,500 candidates in the Candidates screen.

1. Go to the Candidates screen

To view the **Candidates** screen, go to <u>Setup</u> > **Candidates**.



2. Select Upload Candidates

Select Upload Candidates to open the Upload Candidates dialog.

| Centres | Subjects | Users | Candidates |
|--------------|-----------|------------|------------|
| + Create Car | ididate 主 | Upload Can | didates |

3. Set up centre and subject associations

Before you can upload your candidates, you must first define their parent centre and subject(s).

| | Upload Candidates (X) | |
|------------------------------|---|----------------------------|
| | Select Centre | Use the Select Centre |
| | OpenAssess 🔻 | menu to choose your centre |
| | Select Associated Subjects | |
| | Q Search for Subject | |
| Select the subjects you want | 4748-120 Functional Skills Mathematics Level 2 Samples and Past | |
| to associate the candidates | 4748-119 Functional Skills Mathematics Level 1 Samples and Past | |
| with by ticking the box or | 4748-110 Functional Skills English Reading Level 1 Samples and Pa | |
| boxes in Select Associated | 4748-113 Functional Skills English Reading Level 2 Samples and Pa | |
| Subjects. | | |
| Use Select/Deselect All to | Select/Deselect filtered subjects 0/11 | |
| select or clear all subjects | Select/Deselect All | |
| | Upload File | |
| | Browse | |
| - | | |
| | Download Sample CSV V Upload Cancel | |

4. Create import spreadsheet

Select **Download Sample CSV** to download a template spreadsheet.

| Bro | wse |
|-----|-----|
| | |
| | Bro |

| | Α | В | С | D | E | F | G | Н | I | J |
|----|---------|-----------|-----------|----------|--------|-------------|-----------|-------|-----------|-------------|
| 1 | SCN | *Forename | Middlenam | *Surname | Gender | *Date of Bi | Telephone | Email | Reasonabl | Expiry date |
| 2 | CANDG01 | One | | Sample1 | | 10.06.2001 | | | | |
| 3 | CANDG02 | Two | | Sample2 | | 10.06.2002 | - | | | |
| 4 | CANDG03 | Three | | Sample3 | | 10.06.2003 | } | | | |
| 5 | CANDG04 | Four | | Sample4 | | 10.06.2004 | | | | |
| 6 | CANDG05 | Five | | Sample5 | | 10.06.2005 | | | | |
| 7 | CANDG06 | Six | | Sample6 | | 10.06.2006 | j | | | |
| 8 | CANDG07 | Seven | | Sample7 | | 10.06.2007 | 1 | | | |
| 9 | CANDG08 | Eight | | Sample8 | | 10.06.2008 | } | | | |
| 10 | CANDG09 | Nine | | Sample9 | | 10.06.2009 | | | | |
| 11 | CANDG10 | Ten | | Sample10 | | 10.06.2010 |) | | | |

The following table lists all suggested columns in the template spreadsheet. Use this information to populate your spreadsheet. Use one row for each candidate.

NOTE: Columns marked with an asterisk (*) are mandatory.

| Column | Description |
|----------------|--|
| SCN | Enter the candidates' unique reference codes. |
| | NOTE: If this column is left blank, Open Assess will automatically generate a reference code for each candidate. You may wish to use candidate's C&G enrolment number or the learner's centre ID. |
| Forename* | Enter the candidates' first names. |
| Middlename | Enter the candidates' middle names, if available. |
| Surname* | Enter the candidates' last names. |
| Gender | Enter the candidates' genders. |
| | Accepted values are M , F , U (Male, Female and Unspecified) |
| Date of Birth* | Enter the candidates' dates of birth in DD/MM/YYYY format. |

Save the spreadsheet in CSV format when complete.

5. Upload spreadsheet to Open Assess

Select **Browse** in the **Upload Candidates** dialog to open your device's file explorer. Choose the spreadsheet to upload it to Surpass.

| Upload Candidates | × |
|---|-----|
| Select Centre | |
| OpenAssess 🔻 | ן |
| Select Associated Subjects | |
| Search for Subject | |
| 4748-120 Functional Skills Mathematics Level 2 Samples and Past | |
| 4748-119 Functional Skills Mathematics Level 1 Samples and Past | |
| 4748-110 Functional Skills English Reading Level 1 Samples and Pa | |
| 4748-113 Functional Skills English Reading Level 2 Samples and Pa | |
| | • |
| Select/Deselect filtered subjects | /11 |
| Select/Deselect All | |
| Upload File | |
| Browse | |
| | |
| Download Sample CSV Vpload Cance | ι |

When the spreadsheet has uploaded, its filename appears under Upload File.

| Upload File | | |
|---------------------------|--------|---|
| SampleCandidateImport.csv | Browse | 0 |
| | | |

6. Import candidates

Select **Upload** to import the candidates to your chosen centre and subject(s).

| Upload Candidates | × |
|---|-----|
| Select Centre | |
| (001227) Waverley Training Services | |
| Select Associated Subjects | |
| Q Search for Subject |) |
| ✔ 4748-124 Digital Functional Skills Level 1 Sample | |
| ✓ Familiarisation Tests | |
| ✓ 4748-120 Functional Skills Mathematics Level 2 Samples and Past | |
| ✓ 4748-119 Functional Skills Mathematics Level 1 Samples and Past | |
| ✓ 4748-110 Functional Skills English Reading Level 1 Samples and Pa | • |
| Select/Deselect filtered subjects | 9/9 |
| Select/Deselect All | |
| Upload File | |
| SampleCandidateImport.csv Browse [| |
| | |
| Download Sample CSV Vpload Cancel | 1 |

Your candidates can now be viewed in the Candidates tab.

| City & Home Test Administration Setup Guilds Home Test Administration Setup Subjects Users Candidates + Create Candidate Lupload Candidates | | | | | | |
|---|------------|---------|--------------------|--|--|--|
| Last Name | First Name | Ref | Associated Centres | | | |
| Sample1 | One | CANDG01 | Guide Centre | | | |
| Sample10 | Ten | CANDG10 | Guide Centre | | | |
| Sample2 | Two | CANDG02 | Guide Centre | | | |
| Sample3 | Three | CANDG03 | Guide Centre | | | |
| Sample4 | Four | CANDG04 | Guide Centre | | | |
| Sample5 | Five | CANDG05 | Guide Centre | | | |
| Sample6 | Six | CANDG06 | Guide Centre | | | |
| Sample7 | Seven | CANDG07 | Guide Centre | | | |
| Sample8 | Eight | CANDG08 | Guide Centre | | | |
| Sample9 | Nine | CANDG09 | Guide Centre | | | |
| | | | | | | |

7. Schedule a test

To view the **Schedule** screen, go to **Test Administration > Schedule**.



Select **Schedule Test** from the options available at the bottom right of your screen.

| Print Invigil | ation Pack Schedule Test Edit Test Show Additional Details Delete Test |
|------------------------------------|--|
| This will open the S | chedule Test Wizard. |
| Choose your centre | 9. |
| Schedule Invigilate | Mark Paper Mark Moderate Results Re-mark Audit Candidate Review |
| Schedule Test Wizard | |
| 1. Centre, Subject, Test & Date | Centre, Subject, Test & Date |
| 2. Candidates | Centre |
| 3. Delivery & Administration | Centre |
| 4. Review | Guide Centre |

Choose your subject.

| Schedule Test Wizar | rd |
|------------------------------------|---|
| 1. Centre, Subject, Test & Date | Centre, Subject, Test & Date |
| 2. Candidates | Centre |
| 3. Delivery & Administration | Centre Guide Centre |
| 4. Review | |
| | Subject jselect 4748-110 Functional Skills English Reading Level 1 Samples and Past Papers 4748-111 Functional Skills English Writing Level 1 Samples and Past Papers 4748-113 Functional Skills English Reading Level 2 Samples and Past Papers 4748-114 Functional Skills English Writing Level 2 Samples and Past Papers 4748-119 Functional Skills Mathematics Level 1 Samples and Past Papers 4748-120 Functional Skills Mathematics Level 2 Samples and Past Papers 4748-120 Functional Skills Entry Level 3 Sample 4748-124 Digital Functional Skills Level 1 Sample Familiarisation Tests |

Next choose your test:

| Schedule Test Wizar | rd | |
|------------------------------------|---|------------|
| 1. Centre, Subject, Test & Date | Centre, Subject, Test & Date | |
| 2. Candidates | Centre | |
| 3. Delivery & Administration | Centre Guide Centre | ⊗ - |
| 4. Review | | |
| | Subject & Test Subject 4748-110 Functional Skills English Reading Level 1 Samples and Past Papers | Ø - |
| | Test \$elect 4748-110 Functional Skills English Reading Level 1 - Samples and Past Papers | • |
| | Select | * |

Under the Test Form drop down you can select which sample or past paper to allocate or allow the platform to randomly allocate a paper.

Schedule Test Wizard

| 1. Centre, Subject, Test & Date | Centre, Subject, Test & Date | |
|------------------------------------|--|-----|
| 2. Candidates | Centre | |
| 3. Delivery & Administration | Centre | |
| | Guide Centre | 8 - |
| 4. Review | Subject & Test | |
| | | 8 - |
| | Test | |
| _ | 4748-110 Functional Skills English Reading Level 1 - Samples and Past Papers | 8 - |
| | Test Form | |
| | βelect | • |
| | Automatic selection | |
| | Sample 4 | |
| | Sample 3 | |
| | Sample 2 | |
| | Sample 1 Past Paper 1 | |
| | Past Paper 1 Past Paper 2 | |

Choose your date

The default date will be today's date, or you can use the calendar icon to schedule a test date up to 30 days in advance.

| 1. Centre, Subject, Test & Date | Centre | Centre, Subject, Test & Date | | | | | | | | |
|---------------------------------|-------------------|------------------------------|------|-------|-----|-----|-----|-----------------|--|--|
| 2. Candidates | Centre | ə — | | | | | | | | |
| 3. Delivery & Administration | Centre | | | | | | | | | |
| 4. Review | Guide | Centre | | | | | | 8 | | |
| | Subject | | Test | | | | | | | |
| | < | | Ma | rch 2 | 024 | | > | I 1 Sample | | |
| | Mon | Tue | Wed | Thu | Fri | Sat | Sun | 11 - Sample 😵 🔹 | | |
| | 26 | 27 | 28 | 29 | × | X | X | | | |
| | × | X | X | X | × | × | 30 | | | |
| | × | 32 | 13 | 14 | 15 | 16 | X | ⊗ · | | |
| | 38 | 19 | 20 | 21 | 22 | 23 | 24 | | | |
| | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| | 21/03/2 | 2024 | | | | | | | | |
| | Time Start Tir | ne | | | | | | End Time | | |
| | 00:00 | | | | | | | () 23:59 () | | |

Schedule across multiple days

Select the Multiple day test option and your test will be valid between the dates chosen to allow the candidate flexibility around when they sit the test.

The period in which the test can be taken, cannot be scheduled more than 30 days in advance.

| Date | | |
|---------------------|------------|------|
| ✓ Multiple day test | | |
| Start Date | End Date | |
| 21/03/2024 | 30/03/2024 | • |

Choose your time

The default time allows your test to be taken at any time on the date(s) chosen so unless you want the learner to sit the test at a specific time on the chosen date, this can be left as it is.

| Time | | |
|------------|----------|---|
| Start Time | End Time | |
| 00:00 | 33:59 | 0 |

Select Next to continue.

Choose from the list of registered candidates, individually or select all using the box at the top left.

| 1. Centre, Subject, Test & Date | Ca | ndidates | | | | |
|------------------------------------|----|-----------------|------------|-----------|---------------|--------|
| 2. Candidates | | C Reset Filters | | | | |
| 3. Delivery & Administration | | Candidate ref. | First Name | Last Name | Date of Birth | Reason |
| 4. Review | e | ٩ | | ٩ | | |
| | | CANDG01 | One | Sample1 | 10/06/2001 | |
| | | CANDG10 | Ten | Sample10 | 10/06/2010 | |
| | | CANDG02 | Two | Sample2 | 10/06/2002 | |
| | | CANDG03 | Three | Sample3 | 10/06/2003 | |
| | | CANDG04 | Four | Sample4 | 10/06/2004 | |
| | | CANDG05 | Five | Sample5 | 10/06/2005 | |
| | | CANDG06 | Six | Sample6 | 10/06/2006 | |
| | | CANDG07 | Seven | Sample7 | 10/06/2007 | |
| | | CANDG08 | Eight | Sample8 | 10/06/2008 | |
| | | CANDG09 | Nine | Sample9 | 10/06/2009 | |

Select Next to continue.

The options in this screen are selected by default.

| 1. Centre, Subject, Test & Date | Delivery & Administration |
|------------------------------------|---|
| 2. Candidates | Delivery |
| 3. Delivery & Administration | ✓ Deliver different tests to candidates 1 |
| 4. Review | Language |
| | Language |
| | English |
| | Invigilate |
| | Schedule for Invigilate 🕕 |

Select Next to continue.

Review your selection, select Back if you need to amend any details or select Schedule Test to continue.

Your scheduled tests are now shown in the Schedule tab, you may print invigilation packs from here or in the Invigilate tab where you will see more information about the booking such as Keycode and PIN. More details in the next section.

Enabling extra time

Some candidates may require extra time for Reasonable Adjustment purposes. Extra time can be added for all sample tests.

Note: Navigation and Familiarisation tests are 'Untimed, so extra time is not applicable.

To edit a candidate's allocated time on the test, select them in the Candidates grid and select **Modify Duration**.

Enter a Duration to add additional time (in minutes) to the candidate's test. Up to 100% extra time (of a test's standard duration) can be scheduled.

| Schedule Test Wizard | | | | | | |
|------------------------------------|---|--|---|--------------------------------|----------|------------------------|
| 1. Centre, Subject, Test & Date | Review | | | | | |
| 2. Candidates | Centre: Guide Centre Subject: 4748-110 Functional Skills Eng | Test: 4748-110 Functional lish Rea Test type: Computer-based Test | Skills English R Start Date: 23/03/2024 End Date: 23/03/2024 | Start Time: 00 End Time: 23 | | age: English |
| 3. Delivery & Administration | Candidate ref. | First Name | Last Name | Date of Birth | Duration | Reasonable Adjustments |
| 4. Review | JodyM_QR | Jody | Morgan | 07/04/2021 | 60 | |
| | | | | | | |
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| | | | | | | |
| | | | | | | Modify Duratio |

| Edit Candidate Exam Duration | 1 | | × |
|---------------------------------|---------------|-----------------|---|
| Candidate Exam Details | | | |
| Candidate: | Jody Morgan | | |
| Candidate ref.: | JodyM_QR | | |
| Standard Duration: | 60 mins | | |
| Pre-registered Additional Time: | None | | |
| Break Time: | No breaks set | | |
| Exam Duration Adjustments | | | |
| Duration: | 120 | (100.00% extra) | |
| Maximum Duration: | 120 | | |
| Reason for Additional Time: | Please select | | • |
| | | OK Cance | 4 |

You must select a reason in the Reason for Additional Time menu.

| 19.110 Eurotional Skills English D | Extra time only - hearing impairment |
|---|---|
| 48-110 Functional Skills English R mputer-based Test | Extra time only - learning difficulties |
| Last Name | Extra time only - physical impairment |
| Edit Candidate Exam Duration | Extra time only - visual impairment |
| | Reader - hearing impairment |
| Candidate Exam Details | Reader - learning difficulties |
| Candidate ref | Reader - physical impairment |
| Standard Duration: | Reader - visual impairment |
| Pre-registered Additional Time: | Writer - hearing impairment |
| Break Time: | Writer - learning difficulties |
| Exam Duration Adjustments | Writer - physical impairment |
| | Writer - visual impairment |
| Duration: | Reader and writer - hearing impairment |
| Maximum Duration: | Reader and writer - learning difficulties |
| Reason for Additional Time: | Please select |
| | OK Cancel |

Once added, the extra time added will show in the Duration column in the Review screen.



PLEASE NOTE: Candidates **must** sit their test within the time frame allocated – tests which are not started or finished and submitted will automatically auto-void and the candidate will not be able to take them.

8. Invigilation

All scheduled tests will appear in the Invigilate screen. You can print or save as a pdf the Invigilation packs which contain the PIN and key code that the learner will need to access the test. This tab also allows you to pause or void a test and see if a test has been submitted and is ready to mark.

To view the Invigilate screen, go to Test Administration > Invigilate.

| City8 | Home | Test Admir | nistration | Setup |
|----------|------------|------------|------------|------------------|
| Schedule | Invigilate | Mark | Results | Candidate Review |

The Invigilate grid lists all live tests you have access to.

| \Box | State T | PIN | Test Name 🛛 🝸 | Keycode | Centre Name | Subject T | Start Date | End Date | Start Ti | End Time | Candidate | Candidate ref. | Invigilated | Duration |
|------------|----------------|--------|------------------------------|----------|--------------|-----------------------|------------|------------|----------|----------|---------------|----------------|-------------|----------|
| | | Q | | Q | Q | | ۹ 🗆 | ۹ 🖬 | ۹ 🖬 | ۹ 🖬 | ۹ | Q | (All) – | Q |
| \bigcirc | 8 | NXMWHH | Reading Familiarisation Test | TMY73FKL | Guide Centre | Familiarisation Tests | 18/06/2021 | 09/07/2021 | 00:00:00 | 23:59:00 | One Sample1 | CANDG01 | Yes | 60 |
| 0 | 8 | NXMWHH | Reading Familiarisation Test | 9X7YGPKL | Guide Centre | Familiarisation Tests | 18/06/2021 | 09/07/2021 | 00:00:00 | 23:59:00 | Two Sample2 | CANDG02 | Yes | 60 |
| 0 | 8 | NXMWHH | Reading Familiarisation Test | FW9FLJKL | Guide Centre | Familiarisation Tests | 18/06/2021 | 09/07/2021 | 00:00:00 | 23:59:00 | Three Sample3 | CANDG03 | Yes | 60 |
| 0 | 8 | NXMWHH | Reading Familiarisation Test | 937NQCKL | Guide Centre | Familiarisation Tests | 18/06/2021 | 09/07/2021 | 00:00:00 | 23:59:00 | Four Sample4 | CANDG04 | Yes | 60 |
| | 8 | NXMWHH | Reading Familiarisation Test | QBM47DKL | Guide Centre | Familiarisation Tests | 18/06/2021 | 09/07/2021 | 00:00:00 | 23:59:00 | Five Sample5 | CANDG05 | Yes | 60 |
| \Box | 8 | NXMWHH | Reading Familiarisation Test | YJXX94KL | Guide Centre | Familiarisation Tests | 18/06/2021 | 09/07/2021 | 00:00:00 | 23:59:00 | Six Sample6 | CANDG06 | Yes | 60 |
| 0 | 8 | NXMWHH | Reading Familiarisation Test | TBFW43KL | Guide Centre | Familiarisation Tests | 18/06/2021 | 09/07/2021 | 00:00:00 | 23:59:00 | Seven Sample7 | CANDG07 | Yes | 60 |
| \bigcirc | 8 | NXMWHH | Reading Familiarisation Test | KXRC6W | Guide Centre | Familiarisation Tests | 18/06/2021 | 09/07/2021 | 00:00:00 | 23:59:00 | Eight Sample8 | CANDG08 | Yes | 60 |
| | 8 | NXMWHH | Reading Familiarisation Test | GPBP8BKL | Guide Centre | Familiarisation Tests | 18/06/2021 | 09/07/2021 | 00:00:00 | 23:59:00 | Nine Sample9 | CANDG09 | Yes | 60 |
| \Box | 0 | NXMWHH | Reading Familiarisation Test | FWVB67KL | Guide Centre | Familiarisation Tests | 18/06/2021 | 09/07/2021 | 00:00:00 | 23:59:00 | Ten Sample10 | CANDG10 | Yes | 60 |
| | | | | | | | | | | | | | | |

Actions in the Invigilate screen

There are many actions you can take on the Invigilate screen. Not all options are available for all tests. Select the line of the test you wish to interact with and choose an action.

| Set PIN | Remove PIN | Unlock | Pause | Resume | Void | Print Invigilation Pack |
|---------|------------|--------|-------|--------|------|-------------------------|
|---------|------------|--------|-------|--------|------|-------------------------|

All tests will have the Keycode and PIN created automatically so there is no need to use the Set, Remove or Unlock PIN features.

Pause

Pauses the selected test, this freezes the test timer and prevents the candidate from interacting with the test. Select Resume to restart the timer and allow the candidate to continue.

Void

Cancels the selected test.

Before you can void a test, you must provide a reason. The available options are:

- Not yet started,
- Absent,
- Withdrawn,
- Partially Completed, and
- Other.

| Void | | × |
|---------------------------------|-----------------------|--------|
| Please state your reason for vo | oiding selected test. | |
| Select | | - |
| | Void | Cancel |

If you select **Other**, you must provide a written explanation for the void.

Invigilation Pack

- Select a test session.
- In the **Invigilate** grid, select the test sessions you want to print an invigilation pack for. Use Shift to select multiple tests.
- Select Print Invigilation Pack.
- Select **Print Invigilation Pack** to open the Print Invigilation Pack dialog.



- Select the invigilation pack documents.
- In the **Print Invigilation Pack** dialog, you can select the documents you want to include in your invigilation pack.
 - **Keycode Slip** This lists candidate-specific details, including each candidate's unique keycode. You can print all keycodes on one page for invigilators or print one keycode per slip for candidates. Alternatively, you can save these as pdfs to email or share with your candidates.
- To do this, select the lines.



- Select Finish to print or save.
- At this point in the printer dialogue box you can 'print' to pdf and save the document to email to the candidate.
- If you only have one candidate, the Attendance Register will contain both the Key Code and the PIN number and this can be used instead.

9. Test Delivery

Open Assess tests are designed to be taken online, using a web-browser such as Google Chrome, Mozilla Firefox or Microsoft Edge.

Taking a test

When the candidate is ready to sit their test, they will need to enter the following URL in the address bar:

https://cityandguildsopenassess.surpass.com/takeatest

This will launch the keycode screen:

| Enter Keycode |
|--|
| Please enter your 8 character Keycode. |
| V Т 6 С 8 Ү К L 🗸 ок |
| Select Language 🔹 |
| Surpass - Powering Assessment |

The default language is English.

Starting a test

Enter the keycode and select OK.

| City 8 | Surpass The Assessment Platfo |
|-------------|------------------------------------|
| Last name: | MORGAN |
| First name: | Jody |
| Reference: | JodyM_QR |
| Test Name: | 4748-110 |
| | Functional Skills English |
| | Reading Level 1 - |
| 1 | Sample |
| Language: | English |
| | details above correct? Yes × No |

Confirm their details by clicking 'Yes'.



Accept the terms and select Continue.

Enter the PIN and select Enter.

| Warning |
|---|
| |
| Test is locked by PIN. |
| Please enter your 6 character PIN to proceed. |
| RLCMJQ - Enter |

The test will open to the introduction page with details of the test, examples of questions and general instructions.



Select Start Test when ready.

The candidate can navigate through the questions freely, using either the numbered tabs at the side or the next button at the bottom.

| Question: Section: | 1 | Otal Test Time Remaining Progress 0% | Finis | h Test |
|--------------------------------------|-------|---|---------------|------------|
| Test: [HTM | L] 47 | 48-110 Functional Skills English Reading Level 1 - Sample | Candidate: MC | ORGAN Jody |
| 3 1 | | Questions 1-8 are about Document 1 . | | |
| 2 | | Make sure you refer to Document 1 when answering these questions. | | |
| 2 3 4 5 6 7 8 9 | Qı | lestion 1 | | |
| 6 | W | nich of the following best describes the views of the writer on technology in the workplace? | | |
| 8 | SE | LECT ONE | | 1 mark |
| 10 11 | | | | THATK |
| 11 12 13 | | Document 1 | | |
| 14 | а | Positive. | | |
| 16 17 | b | Critical. | | |
| 18 | С | Neutral. | | |
| 20 | d | Angry. | | |
| | | | | |
| | | | | |
| | | | | |
| * | ? | | Back | Next > |

When all the questions have been answered, the progress bar will move to 100% and the candidate can submit the test for marking.

Submitting a test

Select Finish



Confirm or select **Cancel** to return to the test.

| Are You Sure? |
|---|
| ? |
| Are you sure you would like to finish the test? |
| ✓ Finish X Cancel |

Confirm again or select **Cancel** to return to the test.

| Confirm Finish |
|---|
| (?) |
| If you select Finish, your answers will be submitted and you will not be able to return to the test. |
| × Cancel ✓ Finish |

The test will close but the test window will remain open with the below message. The candidate can now close the web-browser.

| Results |
|---------------------------------------|
| You have completed this test. |
| You may now close the browser window. |
| |

10. Marking

Sample tests can be marked via a regular web-browser. The tutor should open the browser and login in to Open Assess and access the mark tab.

The Mark tab is where users can view and mark candidates' completed test scripts.

To view the **Mark** screen, go to **Test Administration > Mark**



Once a test arrives in the Mark tab, the tutor has a calendar month in which to complete the marking of the script. If the test is not marked within this window, it will **auto-void** and the tutor and candidate will not be able to access the test.

The Mark grid lists all tests available to mark and their progress. Where some of the questions in the test are auto-marked by the platform, there may already be a progress percentage showing.

| Schedule | Invigilate Mark | Paper Mark | Moderate | Results Re- | mark Audit | Candidate Revi | andidate Review Standard | | | | | | | |
|----------|------------------|------------------|---------------|-------------|--------------|----------------|--------------------------|-------------|-------------|--------------|---------|--------------|----------------|--------|
| Status | Subject | Test Name | Test Form Ref | Centre Name | Centre Refer | Last Name 🛛 🔻 | First Name | Completed D | Max Mark Av | Mark Awarded | Percent | Marking Prog | Auto Void Date | Marker |
| | 4748-123 Digital | 4748-123 Entry L | Sample 1 | OpenAssess | 99OAT | Morgan | Jody | 21.03.2024 | 40 | 11 | 27.5% | Not started | 21.03.2025 | |
| | Application Supp | Nicolas Testing | Social Media | OpenAssess | 990AT | Morgan | Jody | 20.03.2024 | 42 | 0 | 0% | Not started | 19.05.2024 | |
| | Application Supp | Nicolas Testing | Social Media | OpenAssess | 990AT | Morgan | Jody | 20.03.2024 | 42 | 0 | 0% | Not started | 19.05.2024 | |

Select the line you wish to mark and select Mark Script.



You will need to download a copy of the mark scheme for the sample paper you are marking from the 4748 Qualification Page.
Mark screen

When opening a test to mark, any introduction pages will be shown first.



Questions which require marking are indicated in the question list to the left, with an asterisk.

Clink on a question to view it or use the 'Next to Mark' button to navigate through the questions. Questions without an asterisk are either **auto marked** or **have not** answered by the candidate.



Check each response against the mark scheme and change the '0' in this mark box to the value of marks you are awarding.

| Mark: | 0 | /1 | Assign Mark |
|-------|---|----|-------------|
| | | | |

The following message will appear in the right side of the screen once a mark has been successfully assigned:

| Marker Commer | Download Mark Scheme | ralate | Submit Sc | rint |
|---------------|---|--------|-----------|------|
| _ | Mark assigned success | fully. | راس | × |

When you have finished marking all answered questions, the progress bar will move to 100% and the **Submit Script** button will activate. Once submitted, the script will flow through to the Results tab.



Maths only

- For some questions, if answered correctly Open Assess will recognise and pre-populate the mark. This mark will still need to be confirmed by the tutor by pressing 'Assign Mark'.
 Marks can be manually overridden if required.
- For some larger tasks, the marking is broken down into two or three parts. These questions will appear like this in the question list:



Each question part will require an individual mark to be applied.

Writing only

Using the mark schemes downloaded from the 4748 Qualifications page, allocate the marks against each of the four areas below for each activity.

Once you have allocated the marks, click on the **Assign Mark** button.

| Composition | (* | 0 / 15 |
|-------------|----|--------|
| 5 | | ,15 |
| Grammar | | 0 / 4 |
| | | _ |
| Punctuation | | 0 / 4 |
| Spelling | | 0 / 4 |
| | | 0 /4 |
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DFSQ Only - File Attach items

In the mark screen, markers can download the completed files candidates have uploaded.

| Introduction | | | | | |
|--------------------------|--------------------|--------------------------|-------------------------|-----------------------------|-------------------------------|
| You need to organise | a meeting at work. | | | | |
| Task 1 | | | | 4 marks | |
| Suggested time for T | ask 1:10 minutes | | | 4 marks | |
| a) Create a folder calle | | | | | |
| | | ne Task 1 File. (1 mark) | | | |
| c) Save a copy of your | | | , | | |
| | - | u have created and the | file you have stored | | |
| Paste the screenshot | - | | no you nuve stored. | | |
| Save your finished Ta | - | | | | |
| | | g the Upload button be | low (1 mark) | | |
| o, opiono y on innono | | 5 oprodu senon se | | | |
| | | | Wł | nen you have finished | d Task 1, click <i>Next</i> . |
| | | | | | |
| | | | | | |
| Task 1 File | | Upload | | | |
| | | | | | |
| | | File Name | Date Uploaded | File Size | |
| | | Task 1 File.docx | 17/06/2024 | 78KB | ¥ ቾ × |
| | | | | | * |
| | | | | _ / | |
| | Click the 'dow | vnload' icon to ac | cess the candidate | | |
| | file. | | | | |
| | | | | | |
| | | ht of the screen, a | | | |
| | | - | ile. Click to Open, | | |
| | to view the de | bcument. | | | |
| | | | | | |
| | | | | | |
| | | | <i>₽</i> А [№] | ☆ CD \$ | = 🕞 🖌 : |
| | | | | | |
| | | | Downloads | Ď | Q 🖍 _{Inti} |
| | | | What do you war | at to do with Task 1 File (| (16).do |
| | | | Open | Save as | ~ |
| | | | See more | | |
| | | | See more | | ar |
| | | | | | |

Marking Annotations

A range of annotation tools will be available depending on the subject. To ensure that candidates get the best experience of completing sample tests with full feedback, the use of annotations in marking, will enhance the feedback for candidates and provide them with a greater understanding of how to improve their performance in a Functional Skills exams.

Click on the **Annotations** button on the right side of the screen to open the annotation tool menu.



The annotations toolbar contains the following tools:

| Button | Description |
|------------------|---|
| Cursor | Allows you to select question content. It also allows you to move annotation made. |
| Highlight Line | Allows you to draw a semi-transparent horizontal line across answers. |
| Highlight Colour | Allows you to change the colour of the highlight. Colours available: yellow, green, and red. |
| Tick | Allows you to leave a stamped tick mark on the item content. |

| | Allows you to place a stamped symbol on the answer content. The symbols available will vary depending on the subject. |
|----------|--|
| | Maths: |
| | Annotation Tools |
| | Ω Ω Ω Ω Ω Δ |
| | ? = expression unclear Und = understanding Ex = explanation |
| Symbols | Reading: |
| Ω | BOD Und NBD |
| | BOD = benefit of doubt Und = understanding NBD = no benefit of doubt |
| | Writing: |
| | Pod pu spg sp gr |
| | ? = expression unclear BOD = benefit of doubt pu = punctuation SPG = spelling, punctuation and grammar sp = spelling gr = grammar |
| | Allows you to add a text box overlaying the item. |
| | Answer: 45 |
| Comments | Add your comment here Add your comment here 176 characters remaining |

| Eraser | |
|--------|--|
| ٩ | Allows you to delete annotations that have been added. |

To add annotations, select the annotation tool needed. Once activated, click on to the question or answer content when. The annotation will 'stamp' onto the content. The highlighter will need to be drawn horizontally.

Marker Comments

-

Additional marker comments can also be added for each question.

Click the 'Marker comments' box. A text box will appear over the question for comments to be added.

| Marker Comments | | × |
|---|-----------------------|---|
| Please note: Comments are only saved wh | ien you assign a mark | |
| | | |
| | | |
| | | |
| | | |
| | | |

Important: any annotations or comments added to a question **must** be 'saved'. Saving is activated by clicking the 'Assign Mark' button. If changes to the mark or annotations are not saved, the following warning will appear. Click **Cancel > Assign Mark** to go back and save any changed to the question.

| Unsaved Changes | × |
|--|--------|
| A | |
| There are unsaved changes on this item. Are you sure you want to move away from this item without saving? Your changes will be lost. | |
| ✓ OK × | Cancel |

Completing Marking

When you have finished marking all answered questions, the progress bar will move to 100%. Select **Submit Script.**



Confirm or select Cancel to return to marking.

| Submit Script 🛛 🛞 |
|---|
| |
| Please confirm you want to submit the script. |
| Please note, you will not be able to change your marks after submitting the script. |
| Submit Script Cancel |

The test will now move out of the **Mark** tab and into the **Results** tab.

11. Results

To view the **Results** screen, go to **Test Administration > Results**



In the Results screen, you can view and manage candidates' completed scripts. This includes activities such as viewing candidate and test breakdowns.



There are several reports available on the results screen.

Select the line and choose from the options available to save or print.

| Candidate Report Summa | y Candidate Breakdown | Test Breakdown | Results Slip |
|------------------------|-----------------------|----------------|--------------|
|------------------------|-----------------------|----------------|--------------|

The raw marks and percentage presented should be compared with the indicative pass mark range available from the 4748 Qualification page to make a judgement about the candidates' performance.

No Pass/Fail result will be shown on this screen, although this will appear on the candidate breakdown.

12. Candidate Review

A candidate review session allows candidates and tutors to re-enter their tests to review the items and their responses. In Surpass, the **Candidate Review** screen is where candidate review sessions are scheduled for a specific date and time.

To view the **Candidate Review** screen, go to **Test Administration > Candidate Review**.



When you arrive on this screen it will be displaying a message:

| Ê | No sessions sche | duled for the selected da | te range | |
|---|------------------|---------------------------|----------|--|
| | | | | |

You need to change the Filter option from All Centres to your own centre:

| 8 / 5 | D II | | | Mext 30 Days 🔻 🔍 |
|--------|----------|--------|------|--|
| ↑ Time | Passcode | Centre | Test | Centre All T All Guide Centre |
| | | | | Clear |

This will display all available sample and past paper tests that have already been scheduled and available for candidate review sessions.

| City & | Hom | e Test Admin | istration Setu | P | | | | | | | AmandaP 👻 📍 |
|------------------------|--------|---------------|----------------|------------------|------------------------|-------------------|----------------|--------|-------------------|----------------|----------------|
| Schedule Ir | vigila | ate Mark | Results | Candidate Review | | | | | | | |
| + Schedule Review | | 8 🖉 🤊 | | | Me: | tt 30 Days 🔻 🔨 🗸 | Q Search by La | ist Na | me, Candidate | e Ref, Keycode | 0 |
| Date | ٠ | Time | Passcode | Centre | Test | No. of Candidates | Name | ^ | Candidate Ref. | Keycode | Completed Date |
| 07/12/2021 > 05/01/202 | 2 | 00:00 > 23:59 | 1CZUJH | Guide Centre | Writing Level 1 Sample | 1 | Mandy Miles | | Kel1 | 79YRTXKL | 14/11/2021 |
| 23/12/2021 | | 00:00 > 23:59 | 6RNJ8R | Guide Centre | Maths Level 1 Sample | 1 | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

Scheduling a review

The review function allows the candidate to see the test and the marks awarded and any rich feedback which has been applied. The default setting is to allow the paper to be reviewed for 30 days but it is possible to extend that period to allow the candidate and tutor to revisit the paper over time.

Select + Schedule Review to open the Schedule Candidate Review wizard.

| chedule Candidate Rev | cific date. | 8 |
|-----------------------|---|---|
| | Centre Test Candidates | Settings |
| Completed Date | From: 27/08/2023 Until: 25/09/2023 Date Rang | ge (limited to 30 days) |
| Subject | 4748-110 Functional Skills English Reading Level 1 Sample | ▼ |
| Test | 4748-110 Functional Skills English Reading Level 1 Sample | |
| Test Form | Select a test form | |
| | Q | |
| | Sample 1 | |
| | Sample 5 | If there are soveral completed even as |
| | Sample 5 | If there are several completed exam so available to be reviewed, select a subject test, and test form (If there is only one available, those fields will auto complete |
| | Sample 5 | available to be reviewed, select a subject test, and test form (If there is only one |
| Schedule Candidate F | | available to be reviewed, select a subject test, and test form (If there is only one available, those fields will auto completed |
| Schedule Candidate F | | available to be reviewed, select a subject test, and test form (If there is only one available, those fields will auto completed Click the arrow to proceed. |
| Schedule Candidate P | teview Centre X Test X Candidates X | available to be reviewed, select a subject test, and test form (If there is only one available, those fields will auto completed Click the arrow to proceed. |

Schedule all available candidates

| Schedule Candidate Review | | × |
|---|---|---|
| | C Test Candidates Settings | |
| | | |
| To schedule all available | All available candidates will be scheduled for review | |
| candidates, select 'Continue' to proceed. | Continue Or Select individual candidates | |



Select Schedule Review to schedule the candidate review session or select Schedule Review and Print Keycodes to schedule the candidate review session and print keycode slips for candidates.

| + Schedule Review 🖶 🖉 🗊 面 | | | | | Days 🔻 🔻 | Q Search by Last | | | |
|---------------------------|---------------|----------|------------|---------------------|----------------|------------------|-------------------|----------|----------------|
| Date 1 | Time | Passcode | Centre | Test | No. of Candida | Name 1 | Candidate Ref. | Keycode | Completed Date |
| 25/09/2023 | 00:00 > 23:59 | 6P4HSA | OpenAssess | 4748-110 Functional | 1 | Jody Morgan | JodyM_QR | 6JLMHBKL | 25/09/2023 |
| | | | | | | | | | |
| | | | | | | | | | |

Scheduled candidate review sessions appear in the Candidate Review table.

Scheduling individual candidates

Choose Select individual candidates to schedule specific candidates for the candidate review session.

| Schedule Candidate Review | | | |
|---------------------------|-----------------|------------------------------|---|
| G | Centre 2 Test 1 | Candidates Settings | Ø |
| | | | o schedule a particular candidate, click Select individual candidates' |
| | | will be scheduled for review | |

In the Candidates tab, you can view all candidates who sat the test.

| ble candidates all candidates | |) Test) | name, k | ping the candidate's eycode or candidate e into the search fie | е | |
|----------------------------------|----------------------|----------|------------------------|--|---|-------------------|
| Schedule all | available candidates | | Search by Last Name, K | eycode, Candidate Ref | | |
| Name | ↑ Ref | Keycode | Test Form | Completed | | |
| Nicola Bennett | BennettN_QR | VX4L7KKL | Sample 2 | 06/09/23 | | |
| Nicola Bennett | BennettN_QR | HTVYVFKL | Sample 2 | 13/09/23 | | Tick to select |
| Nicola Bennett | BennettN_QR | 9RBLPLKL | Sample 2 | 13/09/23 | | individu |
| Nicola Bennett | BennettN_QR | HGPBMCKL | Sample 2 | 13/09/23 | | candida |
| Nicola Bennett | BennettN_QR | WKWVYXKL | Sample 2 | 13/09/23 | | |
| | | | | | | |

Click the arrow to proceed.

| Schedule all avai | able candidates | | Search by Last Name, H | evrade. Candidate Ref | |
|-------------------|-----------------|----------|------------------------|-----------------------|--|
| Name 1 | | Keycode | Test Form | Completed | |
| Nicola Bennett | BennettN_QR | VX4L7KKL | Sample 2 | 06/09/23 | |
| Nicola Bennett | BennettN_QR | HTVYVFKL | Sample 2 | 13/09/23 | |
| Nicola Bennett | BennettN_QR | 9RBLPLKL | Sample 2 | 13/09/23 | |
| Nicola Bennett | BennettN_QR | HGPBMCKL | Sample 2 | 13/09/23 | |
| Nicola Bennett | BennettN_QR | WKWVYXKL | Sample 2 | 13/09/23 | |
| | | | | | |



Select Schedule Review to schedule the candidate review session or select Schedule Review and Print Keycodes to schedule the candidate review session and print keycode slips for candidates.

Scheduled candidate review sessions appear in the Candidate Review table.

| + Schedule Review | w 🖯 🖉 🧐 💼 🕅 🗮 Next 30 Days 🔻 🔍 🔍 Search by Last Name, Candidate Ref, Keycode | | | | | | | |
|-------------------|--|---------------|----------|------------|---------------------|-------------------|--|--|
| Date | Ŷ | Time | Passcode | Centre | Test | No. of Candidates | | |
| 26/09/2023 | | 00:00 > 23:59 | 5KGMRH | OpenAssess | 4748-110 Functional | 2 | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

Reviewing a test

In order to review a test you will need to share the URL for the part of the Open Assess website that contains the reviews This should be opened in a web browser such as Microsoft Edge or Google Chrome.

https://cityandguildsopenassess.surpass.com/reviewtest

In addition to the URL you will need both the Passcode and the Key code in order that the test can be reviewed:

| Log In | |
|----------|-----------------------------|
| | Test Review |
| Keycode | |
| | |
| Passcode | |
| | |
| | |
| | ОК |
| | Surpass-Powering Assessment |

Enter the Key code and Passcode and the test will open.

| + Schedule Review | 8 🖉 🦻 | | | Mext | 30 Days 🔻 | Search by Last Na | me, Candidate I | Ref, Keycode | 0 |
|-------------------------|---------------|----------|------------|----------------------------|-------------------|-------------------|-------------------|--------------|----------------|
| Date | ↑ Time | Passcode | Centre | Test | No. of Candidates | Name 1 | Candidate Ref. | Keycode | Completed Date |
| 26/09/2023 | 00:00 > 23:59 | 5KGMRH | OpenAssess | 4748-120 Functional Skill | 2 | Jody Morgan | JodyM_QR | GW4DQTKL | 25/09/2023 |
| 26/09/2023 > 27/10/2023 | 00:00 > 23:59 | 3P9KVB | OpenAssess | 4748-120 Functional Skill | 1 | | | | |
| 26/09/2023 > 27/10/2023 | 00:00 > 23:59 | 4QBH9M | OpenAssess | 4748-120 Functional Skill | 1 | | | | |
| 26/09/2023 > 27/10/2023 | 00:00 > 23:59 | 7A9AVL | OpenAssess | 4748-110 Functional Skilla | 1 | | | | |
| | | Log | | Test Rev | | wering Assessment | | | |

Candidate review tabs

Functional Skills Maths

When the review session opens there are three tabs:

| Test Feedback Exit |
|---|
| Test: 4748-110 Functional Skills English Reading Level 1 - Sample Date: 02/04/2024 |
| You have completed this test. |
| Summary By Question Summary By Unit Summary By Learning Outcome You can review each of the questions by selecting the individual question buttons Summary By Learning Outcome |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ |
| Correct 🗸 Incorrect 🗙 Partial Mark 🛈 Not Attempted — Human Marked 🎯 Information & Non-scored ⊘ Survey 🖺 |
| The key at the bottom of the page, indicates what each of the symbols on the feedback summary mean. |

Summary by Question:

This shows which questions have been marked by the tutor and for the auto-marked questions whether they were correct or not.

| Summary By Question | Summary By Unit | Summary By Learning Outcome |
|--|---|-----------------------------|
| You can review each of the questions by se | lecting the individual question buttons | |
| Non-Calculator | | |
| - 0/0 0 1 1/1 0 | 2 0/1 0 3 1/1 0 | 4 1/1 () 5 0/1 × |
| 6 0/1 © 7 0/1 × | 8 1/1 🗸 9 1/1 🚳 | 10 0/1 💿 11 1/1 💿 |
| 12a 1/1 💿 12b 0/1 🤇 | 13a 1 /1 ② 13b 1 /1 | 0 /0 |
| Calculator | | |
| - 0/0 🚫 1 0/1 🔘 | 2 1/1 () 3 0/1 () | 4 1/1 🗸 5 1/1 💿 |
| 6 0/1 (1) 7 3/3 (1) | 8 2/3 0 9 2/4 0 | 10 1/4 💿 11 4/4 💿 |
| 12 2/5 0 13 3/5 0 | 14a 2/2 💿 14b 1/3 @ | > 15 5/6 () - 0/0 () |

Summary by Unit:

| Summary By Q | uestion Summary By Unit Summary By Learnin | ng Outcome |
|--|---|---------------|
| | e questions by selecting the individual question buttons down are based on the available marks for question items | Overall 61.7% |
| Unit | Question Feedback | Score* |
| 4748-119 Functional Skills Mathematics Level 1 | $ 0/0$ 1 $1/1$ \odot 2 $0/1$ \odot 3 $1/1$ \odot 4 $1/1$ \odot 5 $0/1$ X 6 $0/1$ \odot 7 $0/1$ X 8 $1/1$ \checkmark 9 $1/1$ \odot 10 $0/1$ \odot 11 $1/1$ \odot $12a$ $1/1$ \odot $12b$ $0/1$ \odot 11 $1/1$ \odot $12a$ $1/1$ \odot $12b$ $0/1$ \odot 11 $1/1$ \odot $12a$ $1/1$ \odot $0/1$ \odot $10/1$ \odot 11 $1/1$ \odot $13b$ $1/1$ \odot $0/1$ \odot $-0/0$ \bigcirc 1 $0/1$ \odot 2 $1/1$ \odot 3 $0/1$ \odot 4 $1/1$ \checkmark 5 $1/1$ \odot 2 $1/1$ $0/1$ \odot 12 $2/5$ 0 13 $3/5$ <td>61.7%</td> | 61.7% |

Summary by Learning Outcome:

This tab shows the candidate performance against each Functional Skills Subject Content Statement so you can see how the performance matches these topics:

| Summary By Question | | Summary By Unit | Summary By Learning | ; Outcome |
|---|--------------|--|---------------------|---------------|
| | | electing the individual question buttons on the available marks for question iten | | Overall 61.7% |
| Learning Outcome | Question Fee | dback | | Score* |
| SCS Performance Breakdown | - 0/0 | ○ - 0 /0 ○ - 0 /0 | 0 0 - 0 /0 | 0% |
| SCS03 Multiply and divide whole numbers and decimals by 10, 100, 1000 | 1 1/1 | | | 100% |
| SCS23 Calculate the volumes of cubes and cuboids | 2 0/1 | 13 3 /5 | | 50% |
| SCS06 Calculate the squares of one-digit and two-digit numbers | 3 1/1 | | | 100% |
| SCS07 Follow the order of precedence of operators | 4 1 /1 | | | 100% |
| SCS26 Use angles when describing position and direction, and measure angles in degrees | 5 0/1 | × | | 0% |
| SCS01 Read, write, order and compare large numbers (up to | 6 0 /1 | | | 0% |

Functional Skills Reading

When the review session opens, there are three tabs.

Summary by Question:

This shows which questions have been auto marked by the system and which have been marked by the tutor. For the auto-marked questions it shows whether the candidate was correct or not.

| Summary By Question | Summary By Unit | Summary By Learning Outcome | | |
|---|-----------------------|-----------------------------|--|--|
| You can review each of the questions by selecting the individual question buttons | | | | |
| Section | | | | |
| - 0/0 🚫 1 0/1 🗙 | 2 0/1 × 3 1/1 © | 4 0/1 × 5 1/2 © | | |
| 6 1/2 0 7 2/2 0 | 8 3/4 O 9 0/1 × | 10 1/1 🗸 11 0/2 X | | |
| 12 3/4 (13 0/2 (13) | 14 0/2 (15a 2/2 (15a) | 15b 1/2 💿 | | |

Summary by Unit:

| Summary By Qu | lestion | Summary By Unit | Summary By Learning | Outcome | |
|--|--|---|-------------------------|---------|-----------|
| | | g the individual question buttons available marks for question items | | Ove | erall 50% |
| Unit | Question Feedbac | ĸ | | Score* | |
| 4748-113 Functional Skills English Reading Level 2 | - 0 /0 Image: Constraint of the second | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | ✓ 11 0 /2 × | 50% | |

Summary by Learning Outcome:

This tab shows how the candidate performed against the Functional Skills Subject Content Statements:

| Summary By Qu | lestion | Summary By Unit | Summary By Learr | ning Outcome |
|--|--------------|---|------------------|--------------|
| 1 | | electing the individual question buttons in the available marks for question item: | 5 | Overall 50% |
| Learning Outcome | Question Fee | dback | | Score* |
| SCS Performance Breakdown | - 0/0 | \Diamond | | 0% |
| SCS11 Identify the different situations when the main points are sufficient and when it is important to have specific details | 1 0/1 | X 9 0/1 X | | 0% |
| SCS13 Identify implicit and inferred meaning in texts | 2 0/1 | X 7 2/2 ③ 13 0/ | 2 💿 | 40% |
| SCS15 Use a range of reference materials and appropriate resources (e.g. glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources* | 3 1/1 | | | 100% |
| SCS19 Identify different styles of writing and writer's voice | 4 0 /1 | X 12 3/4 (1) | | 60% |
| SCS14 Understand the | | | | 25% |

Functional Skills Writing

When the review session opens, there are three tabs.

Summary by Question:

| [Summary by Question] | [Summary by Unit] | [Summary by Learning Outcome] | | |
|---|-------------------|-------------------------------|--|--|
| You can review each of the questions by selecting the individual question buttons | | | | |
| Section | | | | |
| - 0 /0 0 1 19 /27 (2) 14 /27 (2) | | | | |

Summary By Unit:

| [Summary | by Question] | [Summary by Unit] | [Summary by Learning Outcome |] |
|-------------|----------------|---|------------------------------|-------------|
| | | cting the individual question buttons the available marks for question items | Overa | all [61.1%] |
| Unit | Question Feedb | pack | Score* | |
| Question 01 | - 0/0 6 | 1 19/27 💿 | 70.4% | |
| Question 02 | - 0/0 0 | 2 14/27 💿 | 51.9% | |

Summary by Learning Outcome:

| [Summary by Qu | estion] | [Summary by Unit] | [Summary by Learning | Outcome] | |
|---|---|---|----------------------|----------|---------|
| | 1 C C C C C C C C C C C C C C C C C C C | lecting the individual question buttons n the available marks for question items | | Overall | [61.1%] |
| Learning Outcome | Question Fee | lback | | Score* | |
| Breakdown | - 0/0 | O /0 O /0 | | 0% | |
| Composition Grammar Punctuation Spelling | 1 19/27 | ' <a> 2 14/27 | | 61.1% | |

Digital Functional Skills

When the review session opens, there are three tabs.

Summary by Question:

This shows which questions have been auto marked by the system and which have been marked by the tutor. For the auto-marked questions it shows whether the candidate was correct or not.

| | Summary By Question | Summary By Unit Summary By Learning Outc | ome |
|----|---------------------------------------|---|--|
| Yo | ou can review each of the questions l | ecting the individual question buttons | |
| | 1 | | |
| | - 0/0 🚫 1 2/4 < | 2 1/3 (2) 3 5/9 (2) 4 0/7 (2) - 0/0 | \bigcirc |
| | 2 | | |
| | - 0/0 🚫 1 3/6 < | 2a 1 /1 ✓ 2b 1 /1 ✓ 2c 1 /1 ✓ | A state of the state of |
| | 2e 1/1 🗸 - 0/0 🔇 | | |
| | 3 | | |
| | - 0/0 🚫 1 1/1 🔹 | 2 1/1 🗸 3 1/1 🗸 4 1/1 🗸 5 1/1 🗸 | · |
| | 6 1/1 🗸 - 0/0 🔇 | | |

Summary by Unit:

| Summary By Qu | uestion | Summary By Unit | Summary By Learni | ing Outcome |
|---|---|---|--|-------------|
| | | ting the individual question buttons he available marks for question items | : | Overall 55% |
| Unit | Question Feedba | ack | | Score* |
| Entry Level 3 in Digital Functional Skills | - 0 /0 S 4 0 /7 G 2a 1 /1 V 2e 1 /1 V 2 1 /1 V 6 1 /1 V | | $ \begin{array}{c c} \hline & & \\ \hline \\ \hline & & \\ \hline \\ \hline & & \\ \hline \\ \hline$ | 55% |

Summary by Learning Outcome:

This tab shows how the candidate performed against the Digital Functional Skills Subject Content Statements:

| Summary By Questio | n Summary By Unit | Summary By Learning | Outcome |
|---|---|---------------------|-------------|
| | tions by selecting the individual question buttons re based on the available marks for question item | s | Overall 55% |
| Learning Outcome Que | stion Feedback | | Score* |
| - Assessment Criteria - | 0 /0 🚫 - 0 /0 🚫 - 0 /0 0 /0 🚫 - 0 /0 🚫 | 0/0 | 0% |
| 1.6 Use files to read and store information. 1.7 Use files and folders to organise and retrieve information. | 2/4 💿 | | 50% |
| 1.4 Navigate online content to locate required information. 1.5 Carry out searches on the internet. | 1/3 | | 33.3% |
| 2.1 Use a suitable application to enter, edit and format text. 2.2 Use a suitable application to enter, edit and format graphics. 2.3 Combine | 5 /9 💿 | | 55.6% |

Reviewing individual questions

A candidate can review individual questions in Reading, Writing, Maths and Digital Functional Skills Candidate Review sessions.

Note: For Digital Functional Skills tests, file attach items display the 'download' button for attachments candidates have uploaded. However, file attachments **cannot** be viewed from the candidate review screen.

To review individual questions, click on the question number and the test will open at that question, showing the candidate response.

| | Summary By Question | Summary By Unit | Summary By Learning Outcome | |
|--------------------------|--|---|--|-----|
| Y | ou can review each of the questions by se | lecting the individual question butto | ins | |
| | Non-Calculator | | | |
| | - 0/0 🚫 1 1/1 🔘 6 0/1 🔘 7 0/1 × | 2 0/1 ③ 3 1/1 8 1/1 ✓ 9 1/1 | $ \bigcirc 4 1/1 \odot 5 0/1 \times $ $ \bigcirc 10 0/1 \odot 11 1/1 \odot $ | |
| | | 13a 1 /1 13b | | |
| 1 | Calculator | | | |
| | - 0/0 🛇 1 0/1 👁 | 2 1/1 💿 3 0/1 | Image: Object to the second secon | |
| | 6 0/1 (7) 3/3 (6) | | |] |
| Non-Calcula | ator - 12 | | | × – |
| A manager There are 1 | 12 (2 marks) wants to know the ratic of men to wom 135 men and 270 women working at the ne ratio of men to women? | | | |
| What is th | | Th | e question and candidate | |
| Show your | working | | sponse will display in a pop-up | |
| 135:270 27:54 3:6 | | | | |
| | | | | |
| | To view annotati made by the mai pencil. Any anno applied during m | ker, click the otations | | |
| | display on the ite | | | |

| Non-Calculator - 12 | | × |
|--|---|--|
| | | Show Feedback |
| Question 12 (2 marks) | | |
| A manager wants to know the ratio of | men to women in their factory. | |
| There are 135 men and 270 women w | orking at the factory. | |
| What is the ratio of men to women? | | To view the 'post it' comments, click the ic and the panel will oper |
| Show your working | | |
| 135:270 | Non-Calculator - 12 | |
| 27:54 | | Show Feedb |
| | | · · · · · · · · · · · · · · · · · · · |
| | Question 12 (2 marks) | Comment |
| | A manager wants to know the ratio of men to women in their factory. | 1 mark awarded |
| | There are 135 men and 270 women working at the factory. | |
| | What is the ratio of men to women? | 2 |
| 1 | | |
| | Show your working | |
| hide the annotations, k the pencil with the through. | 135:270 27:54 3:6 | 186 characters remaining |
| | | |
| Non-Calculato | xr 12 | |
| | n - 12 | Show Feedback |
| Question 12 | (2 marks) | |
| A manager wa | ants to know the ratio of men to women in their factory. | |
| There are 135 | men and 270 women working at the factory. | Comments will appear in a panel at the bottom of the item. |
| the speech What is the r | atio of men to women? | |

bubble icon to view any marker comments assigned to the item.





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About City & Guilds

Since 1878 we have worked with people, organisations and economies to help them identify and develop the skills they need to thrive. We understand the life changing link between skills development, social mobility, prosperity and success. Everything we do is focused on developing and delivering high-quality training, qualifications, assessments and credentials that lead to jobs and meet the changing needs of industry.

We work with governments, organisations and industry stakeholders to help shape future skills needs across industries. We are known for setting industry-wide standards for technical, behavioural and commercial skills to improve performance and productivity. We train teams, assure learning, assess cohorts and certify with digital credentials. Our solutions help to build skilled and compliant workforces.

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