

Skills for Work & Life

Welcome to 2025/26



This webinar is being recorded and will be available on the Resource Hub shortly.

Housekeeping



The session is being recorded.

The recording will be available on our [Resource Hub webpage](#) shortly.



Everyone is on mute.



Slides

will be available on our [Resource Hub webpage](#) shortly.



Questions

Please add your questions into the question function on the control panel.

Will we endeavour to answer all questions.



If the session cuts off

Please try logging out and back in again using the original webinar link to gain access back into the session. To join over the telephone, select "Phone Call" in the Audio pane and the dial-in information will be displayed.

Skills for Work & Life Team



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Maths and English specialist with a background of FE and offender learning.



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Technical Advisor

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Maths, English, ICT/Digital, Employability and Access 2 HE specialist in FE and ITPs.

Our team is dedicated to supporting your ESOL teaching and assessment journey with City & Guilds qualifications. We provide support, guidance and a collaborative community to enhance your teaching and assessment practice.

The Skills for Work and Life portfolio

Qualifications

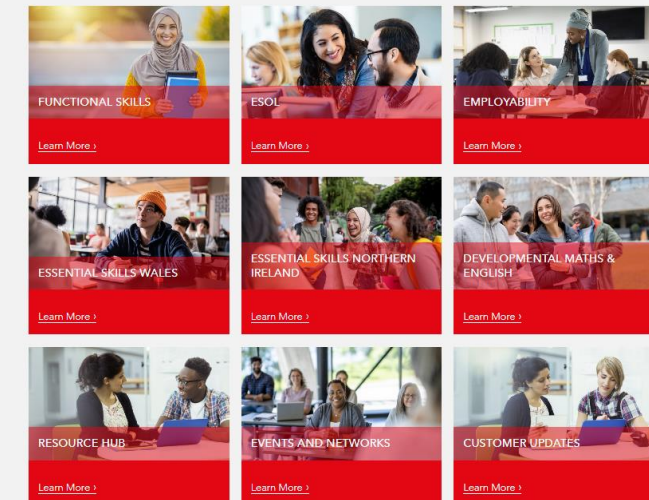
- 4748 Functional Skills- maths, English and DFSQ
- 3847 English and Maths Skills – Bitesized or stepping stone qualifications
- 3844 Principles of English and Mathematics
- 4692 ESOL
- 5546 Employability Skills
- 3803 Personal Progress
- 2935 Extended Project Qualification (Level 3)
- 3716 Augmentative and Alternative Communication
- 3868 Essential Skills Qualification (Wales)
- 3846 Essential Skills for Work and Life (Wales)
- 4800 Essential Skills (NI)

Skills for work and life | City & Guilds

If you would like to speak to a TA for further information you can book a Teams call directly using our [Question Corner](#) link.

Skills for Work and Life

We all need to develop and use maths, English, digital and employability skills throughout life. Our programmes in these areas support learners to start and continue to progress in education and work. Explore our offer below.



Today's Agenda

- **Functional Skills updates**
 - Updated assessment bank and assessor guidance documentation
 - New Chief Examiner Reports
 - DFSQ key updates
 - New videos to support learners and tutors for Open Assess
- **English & Maths Bite-sized offer**
- **ESOL updates**
- **Employability updates**
- **Support available for 2025/26**
- **Questions & Answers**



FS Entry Level: Updated Assessment Bank

Please be aware that we replaced the existing live Entry Level assessments for Reading and Writing on **1 September 2025**.

We removed the previous assessment titles on the morning of 1 September, and these were not to be completed by candidates from that date onward.

To maintain the security of the live assessment materials, the new versions will be given a new password.

FS maths entry level live assessments

E1 Sports Centre	E2 Pet Shop	E3 Online Shopping
E1 Painting and Decorating	E2 Selling a House	E3 Holiday Park
E1 Library	E2 Market Stalls	E3 Community Activities
E1 Hotel	E2 Nature	E3 Safari Park

FS English entry level reading live assessments

E1 Sports Club	E2 Art for All	E3 Dog Training
E1 Bus Ride	E2 Tea	E3 Going on a Trip
E1 Coffee	E2 Singing	E3 The Circus
E1 Eat Out	E2 Learn to Swim	E3 Use Your Voice

FS English entry level writing live assessments

E1 Going to see a band	E2 Lost and Found	E3 Exciting News
E1 Sun and Rain	E2 Join a Club	E3 Film Club
E1 Having a Meal	E2 Helping People	E3 Going Out with Friends
E1 Where I Live	E2 Returns	E3 The Right Clothes

FS Assessor instructions and guidance update









- Assessor Instructions Functional Skills Mathematics Entry Levels 1-3
- Assessor Instructions Functional Skills Reading and Writing Entry Levels 1-3
- Assessment Guidance for Speaking, Listening and Communicating Entry Levels 1-3
- Assessment Guidance for Speaking, Listening and Communicating Level 1 and 2

Centre Documents



Assessment Guidance



	Assessor Instructions Functional Skills 4748 Mathematics Entry 1-3 v2 0 pdf	354 KB	01 Sep 2025	
	4748-01 Assessor Instructions Functional Skills English Entry 1-3 v1-6 pdf	154 KB	02 Sep 2024	
	4748-01 Entry 1-3 Speaking Listening Communicating Guidance v1-3 pdf	371 KB	25 Jul 2025	
	4748-02 L1 and L2 Speaking Listening Communicating Guidance v1-3 pdf	315 KB	25 Jul 2025	

FS Assessment Guidance Updates

Entry Level Reading, Writing, and Mathematics were updated to reflect the new live assessment titles. Assessors must be given access to this document at least 4 weeks prior to scheduling any assessments.

Functional Skills 4748 Mathematics Entry Level Assessments



Assessor Instructions

Entry 1, 2 and 3 Mathematics

Updated September 2025

Assessors must be given access to this document at least 4 weeks prior to scheduling any assessments.

Functional Skills 4748 English Entry Level Assessments



Assessor Instructions

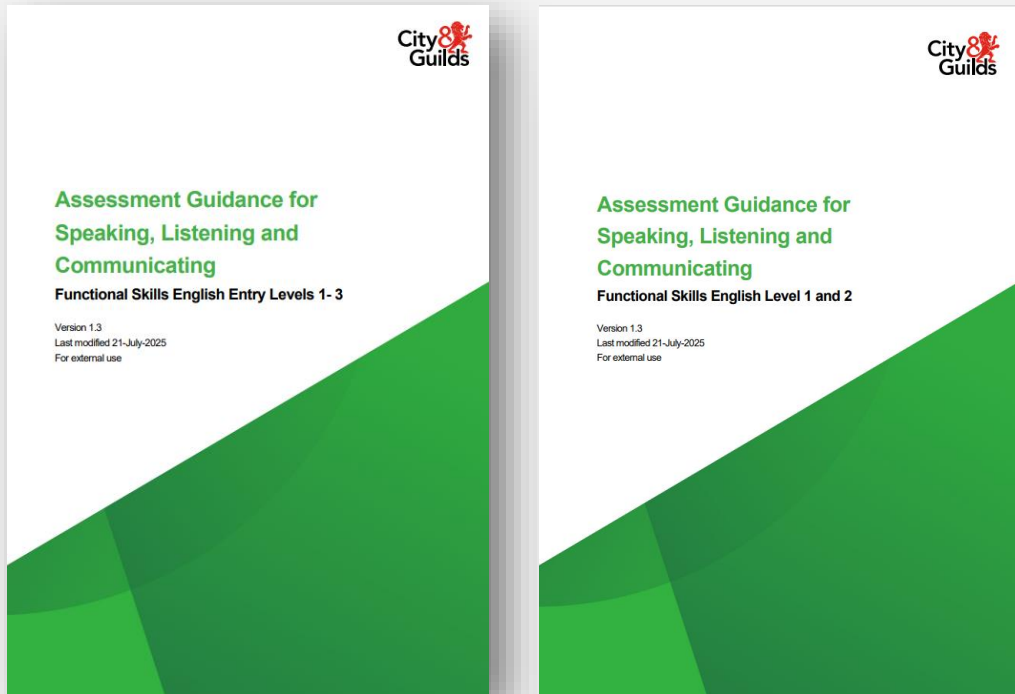
Entry 1, 2 and 3 Reading and Writing

Updated 02 September 2024

Assessors must be given access to this document at least 4 weeks prior to scheduling any assessments.

For Speaking, Listening and Communicating guidance, please see separate Assessment Guidance document, available on the City & Guilds website.

Functional Skills SLC



Two streamlined versions:

- Entry Levels 1–3
- Levels 1 and 2

This change reduces the number of documents assessors need to consult and ensures consistency across levels.

We also added further clarification in response to customer queries, helping assessors apply the guidance more confidently.

Changes to Marking FS E2 and E3 Writing

Spelling

Entry 2 Activity 4 SCS16

Misspellings of the same word **should only be counted as a single error**. If a candidate spells a word both correctly and incorrectly this is still a single error.



Changes to Marking FS E2 and E3 Writing

Punctuation

Entry 2 Activity 4 SCS13

Entry 3 SCS13 in Activities 3 and 4

Each instance of a punctuation error should be counted, including the same type of punctuation error.

Please note, there are exceptions relating to the incorrect use of upper case and lower-case letters in the middle of a sentence. For example, if a candidate writes ‘**leeds**’ without an initial capital letter, this will count as **one error**. However, if they write both ‘**leeds**’ and ‘**liverpool**’ without an initial capital letter, this will count as **two errors**.

Any **subsequent** instances of the candidate writing ‘leeds’ or ‘liverpool’ **should not be counted unless it is at the start of a sentence.**

Changes to FS Marking E2 and E3 Writing

Punctuation

The incorrect use of the **lower case 'i'** as a personal pronoun in the **middle of a sentence** should only be counted **once**. If the error occurs at the start of a sentence, it should be counted as an initial capital error instead. Any subsequent instances of the candidate using a lower case 'i' to start a sentence should be counted each time as an initial capital error.

If a candidate repeatedly uses a particular **upper-case letter instead of a lower-case letter**, for example, upper case 'B' where it should be lower case, this will count as **one error**. However, if a different upper-case letter is used where a lower-case letter should be used, this would count as a separate error. For example, use of an upper-case B and upper-case F would count as two errors.

Changes to FS Marking E2 and E3 Writing

Grammar

Entry 3 SCS15 Activities 3 and 4

Each instance of a grammatical error should be counted, including the **same type** of grammatical error. Only instances of the same specific error should be counted as a single error. For example, the repeated use of 'we was' counts as a single error.

Changes to FS Marking E2 and E3 Writing

Spelling Task

Assessors must only award marks for the spellings as given in the Spelling Task Word Lists.

Missing apostrophes for contractions and American-equivalent spellings should not be accepted. However, the use of lower case or upper-case letters (or any combination of both) for spelling all words is acceptable.

Assessors must state the **Spelling Task reference** (e.g. Supermarket 2a).


The candidate **score for the Spelling Task must be added to the score for the Writing Activities to give an overall score for Writing** on the 'Writing Assessment Record' at the end of the pack.

Updated FS SLC assessment records

New versions are available in the SLC folder. Please ensure the latest versions are used for all future assessments. **These updates improve clarity but do not change the assessment requirements.**

Written assessment records must still be completed for each assessment. While video or audio recordings may support the process, they do not replace written documentation. We will accept timestamps in the assessor records to indicate when the candidate meets the criteria but must be accompanied by a clear assessment judgment about how the candidate met the criteria.

Both physical and digital signatures are acceptable, and records should be completed within 14 days of the activity.



Entry 1 Speaking, Listening and Communicating
Assessment Record Sheet – record of the assessors' decisions for each activity

Candidate name	
Enrolment number	

Assessment Performance Summary Sheet

Overall performance across Activities 1 and 2		
Candidates need to be meeting each specified criterion on most occasions within each activity. This means that the occasional lapse is acceptable, for example, in using appropriate phrases, as long as the criterion is being met on most occasions.		
The following descriptors must be considered when coming to a decision about if the candidate has met the requirements for a Pass. To achieve a pass for the assessment at Entry 1 the candidate must generally demonstrate the requirements for the level:		
<ul style="list-style-type: none">• consistently,• effectively, and• to an appropriate degree for Entry 1.		
Overall performance across the range of requirements for the level is secure; any insufficient demonstration of any individual subject content statement is balanced by appropriate demonstration of the same content statement elsewhere.		
Please indicate (tick) as applicable:	Candidate has achieved:	<input type="checkbox"/>
	Candidate has not achieved:	<input type="checkbox"/>
Declarations		
Assessor name	Signature	Date
Name of tutor supervising assessment if different to Assessor	Signature	Date
Internal Quality Assurer (if sampled)	Signature	Date
External Quality Assurer (if sampled)	Signature	Date

Entry 1 Speaking, Listening and Communicating – Recording forms v1.3

1

FS sample and past papers

Sample papers

Use sample materials to enrich teaching, support learner understanding, and build exam confidence.

Sample 1	▼
Sample 2	▼
Sample 3	▼
Sample 4	▼

Past papers

We now offer 3 retired live exam papers at Level 1 and Level 2 for both Maths and English. These support learner preparation by providing realistic practice aligned with current assessment standards.

Past Papers	▲
Past Paper 1	▼
Past Paper 2	▼
Past Paper 3	▼

Functional Skills qualifications and training
courses | City & Guilds

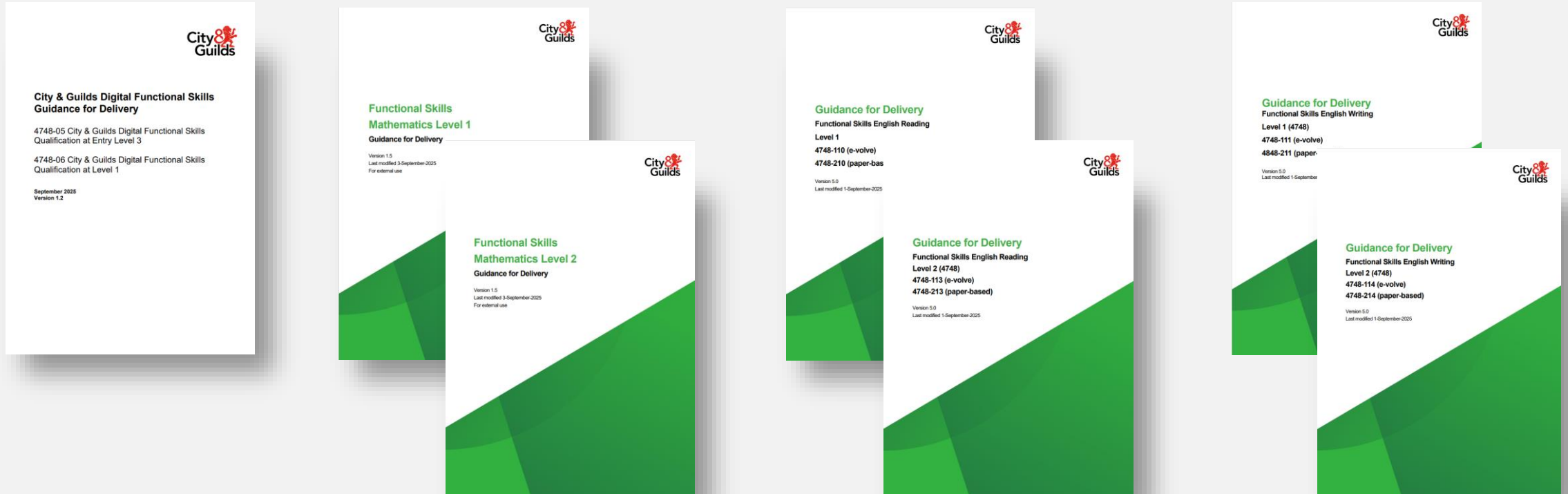
Open Assess materials

Both samples and past papers are also available on Open Assess for the candidates preparing for online exams in Reading, Writing and Maths at Level 1 and 2.

The screenshot shows the 'City & Guilds' logo in the top left corner of the interface. The navigation bar includes 'Home', 'Test Administration', and 'Setup'. Below this, a secondary bar contains 'Schedule' (highlighted), 'Invigilate', 'Mark', 'Results', and 'Candidate Review'. The main content area is titled 'Schedule Test Wizard' and features a sidebar with four steps: '1. Centre, Subject, Test & Date' (active), '2. Candidates', '3. Delivery & Administration', and '4. Review'. The main panel displays the 'Centre, Subject, Test & Date' section with the following fields:

- Centre:** A dropdown menu with 'Guide Centre' selected.
- Subject & Test:** A section containing two dropdown menus:
 - Subject:** '4748-110 Functional Skills English Reading Level 1 Samples and Past Papers'.
 - Test:** '4748-110 Functional Skills English Reading Level 1 - Samples and Past Papers'.
- Test Form:** A dropdown menu with 'Select...' selected, which is open to show a list of options: 'Automatic selection', 'Sample 4', 'Sample 3', 'Sample 2', 'Sample 1', 'Past Paper 1', 'Past Paper 2', and 'Past Paper 3'.

Guidance for delivery documents



We have reviewed the Guidance for delivery documents for DFSQ and FS English/ Maths Level 1 & 2.

Digital Functional Skills (DFSQ)

New

- Chief Examiner report for both E3 and L1
- Updated guidance for delivery document
- New past paper expected in October 2025

Important

There is a maximum file size of **4MB** for evidence uploaded during Digital Functional Skills e-volve exams. Centres must ensure candidates are aware of this limit, as files larger than 4MB cannot be uploaded and may prevent the test from being submitted and marked.

We will be shortly issuing a guidance document to support centres with setting default applications for saving screen snips as this is often the reason for the large overall file size.

Always clear each device of any previous candidate's work before logging onto an exam. This helps maintain exam integrity and prevents technical issues during the assessment.

DFSQ Chief Examiner Reports 2025

Additional general advise relating to each task.

Level 1

- **Task 2 (Internet search):** Some marks are lost in Task 2 due to incomplete or inaccurate searches being used. Many candidates are uploading results from sponsored websites. Teachers may wish to consider advising the use of cut and paste of search terms given in the instructions.
- **Task 4 (Spreadsheet):** Where marks are lost, it is commonly due to inaccurate formatting of currency, incorrect formulas or loss of data integrity during sorting or filtering. Candidates also lose marks for not using correct functions such as Maximum, Minimum and Average.





Open Assess

We have created some new short videos to support you and learners to utilise Open Assess more effectively. These can be found on the [Resource Hub](#) webpage.

Administration in the OpenAssess platform

- What is a FS maths familiarisation test?
- Navigating the Open Assess platform
- Navigating the Open Assess platform – Registering candidates
- Navigating the Open Assess platform – Scheduling a test
- Navigating the Open Assess platform – Test delivery
- Navigating the Open Assess platform – Results

Using graphs and charts tools in Open Assess

- Creating a bar chart
- Create a line graph
- Create a pie chart
- Create a scatter chart
- Using the diagram creator

Digital resources for learners and tutors

Digital resources to support your Maths and English delivery	▼
e-Functional Skills	▼
SmartScreen	▼
Journey 2 English	▼
Open Assess	▼
Administration in the Open Assess platform	▼
Using the Graphs and Charts tools in Open Assess	▼

Maths and English Qualifications

Mathematics/English Skills (3847)

- Collection of small (10-20 hour) units, each of which focuses on a **specific area** of the adult numeracy and literacy national standards.
- 100 units in total (**55** maths, **45** English), covering **Entry 1 to Level 2**
- Each unit is a qualification in its own right; can also be combined into larger 'themed' awards and certificates.
- **Portfolio-assessed** – with no externally set assignments or exams.

Principles of Mathematics/English (3844)

- Covers substantive parts of the adult numeracy and literacy standards, with a particular focus on receptive skills, knowledge and understanding.
- Assessment through a one-off **on-screen test** – available on-demand with **instant results**.
- Enables learners to demonstrate a **solid grasp** of the key principles of maths and English, as well as the **resilience** to operate effectively in a test environment.
- Available at **Entry 3 to Level 2**.

Using 3847 to Scaffold Learner Progression to Functional Skills and GCSEs

Reading Level 1				City & Guilds English Skills	
GCSE		Functional Skills		Unit outcomes and assessment criteria with core curriculum references	
Assessment objective	Grading	Scope of Study	Subject Content		
AO1, Identify and interpret explicit and implicit information and ideas Select and synthesise evidence from different texts	Grade 2 Describe and summarise with straightforward understanding Respond in a straightforward way to most explicit information and viewpoints	Reading (Level 1) Read with accuracy straightforward texts encountered in everyday life and work and develop confidence to read more widely.	9. Identify and understand the main points, ideas and details in texts 10. Compare information, ideas and opinions in different texts 11. Identify meanings in texts and distinguish between fact and opinion 12. Recognise that language and other textual features can be varied to suit different audiences and purposes 13. Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words 14. Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts 15. Infer from images meanings not explicit in the accompanying text 16. Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive) 17. Read and understand a range of specialist words in context 18. Use knowledge of punctuation to aid	Reading Skills (Level 1) Reading – using reading to extend vocabulary <ul style="list-style-type: none"> Understand vocabulary relating to a variety of topics <ul style="list-style-type: none"> Recognise vocabulary on a variety of topics (Rw/L1.3) Recognise vocabulary associated with different types of text (Rw/L1.2) Be able to develop vocabulary using strategies and reference materials <ul style="list-style-type: none"> Read and use vocabulary in different types of text (Rw/L1.2, Rw/L1.3) Use appropriate strategies to work out meaning (Rw/L1.1) Apply knowledge of word structure, related words, word route, deviations and borrowing to recognise vocabulary Reading – using reading strategies <ul style="list-style-type: none"> Be able to locate information for specific purposes <ul style="list-style-type: none"> Use organisational and structural features to locate information (Rt/L1.4) Use different reading strategies to obtain required information (Rt/L1.5) Identify different types of information within descriptive, explanatory and persuasive texts (Rt/L1.1, Rt/L1.3) Identify the main points, specific detail and meaning conveyed by images Understand how language and other textual features contribute to meaning in different types of texts <ul style="list-style-type: none"> Describe how language and other textual features contribute to the purpose of different texts (Rt/L1.2) Describe how the meaning of texts can be determined from: <ul style="list-style-type: none"> component parts of a text context own knowledge and experience Use grammatical knowledge to predict meaning Use knowledge of punctuation to predict meanings (Rt/L1.1, Rs/L1.1, Rs/L1.2) Reading – reading for meaning <ul style="list-style-type: none"> Understand written texts 	
AO2, Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views	Make straightforward comments about language and structure Support their comments and opinions with straightforward references to the text. Make limited links between texts	Text: this should include a range of straightforward texts on a range of topics and of varying lengths that instruct, describe, explain and persuade.			
AO3, Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts					
AO4, Evaluate texts critically and support this with appropriate textual references					



City & Guilds Entry 1, 2, 3, Level 1 and Level 2 Awards/Certificates in English Skills (3847-01-02-03)

Version 1.4 (June 2025)















Qualification Handbook

ESOL Live Assessments Review







Theme	E1	E2	E3	L1	L2
Me & My Health	✓	✓	✓	✓	✓
Travel & Transport	✓	✓	✓		
Finding a job	✓	✓	✓	✓	✓
My & My Home	✓	✓	✓	✓	✓
Education & Learning	✓	✓	✓		
Entertainment & Arts				✓	✓
Sport & Keeping Fit	✓	✓	✓	✓	✓
Shopping	✓	✓	✓	✓	✓
Places in the UK	✓	✓	✓		
Cultures & Traditions				✓	✓

4692 Entry 1

Live assignments

	4692 E1 Summary of Revisions v1-0 pdf	81 KB	24 Jul 2018	
	Advice-on-using-writeable-pdf-ESOL-papers v1-1 pdf	97 KB	17 Nov 2023	
	Education and Learning E1 v1-0 zip	1 MB	17 Nov 2023	
	Finding a Job E1 v1-5 zip	1 MB	27 Apr 2022	
	Me and My Health E1 v1-6 zip	1 MB	27 Apr 2022	
	Me and My Home E1 v1-5 zip	1 MB	27 Apr 2022	
	Travel and Transport E1 v1-4 zip	1 MB	27 Apr 2022	

New live assignments

	Places in the UK E1 v1-0 zip	1 MB	06 Jun 2025	
	Shopping E1 v1-1 zip	2 MB	27 May 2025	
	Sport and Keeping Fit E1 v2-0 zip	1 MB	05 Sep 2025	

Other ESOL updates

We are making progress with a business case to improve our Reading assessments at L1/L2 and that we hope to have more information to share about the changes in due course.

We are exploring the creation of a pre-entry ESOL offer and will be reaching out for feedback. If you would like to take part, please email the pre-employment@cityandguilds.com inbox.



Employability Skills (5546)

The **Employability Skills** suite of qualifications contains a mixture of 'employability' units and are all assessed by portfolio.

They aim to support:

- job-seeking, retaining employment or progression to further learning
- career progression
- attitudes and behaviours
- independent living.

Entry 2- Level 2

Range of qualification sizes from Introductory Award up to a Diploma.

If you would like further information, you can book a Teams call directly using our [Question Corner](#) link.



Qualification titles available

PoS	Title	Entry 2	Entry 3	Level 1	Level 2
5546-01	Introductory Award in Employability Skills	✓	✓	✓	✓
5546-02	Award in Employability Skills	✓	✓	✓	✓
5546-03	Extended Award in Employability Skills	✓	✓	✓	
5546-04/40	Certificate in Employability Skills	✓	✓	✓	✓
5546-05/41	Extended Certificate in Employability Skills		✓	✓	✓
5546-06/42	Diploma in Employability Skills		✓	✓	
5546-31	Introductory Award in Personal and Social Skills			✓	
5546-32	Award in Personal and Social Skills			✓	
5546-34/45	Certificate in Personal and Social Skills		✓	✓	
5546-61	Certificate for Skills for Working in the Health Care, Adult Care and Child Care Sectors			✓	
5546-62	Certificate for Skills for Working in the Retail Sector			✓	
5546-64	Award in Skills for Working in the Hospitality Industry			✓	

We want to hear from you!

How do you use our qualifications and products?

If you would like to showcase how you are using any of the Skills for Work and Life qualifications or products either as stand-alone courses or as part of a program or wrap around program, we would love to hear from you.

Please contact pre-employment@cityandguilds.com



Skills for Work and Life



FUNCTIONAL SKILLS

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ESOL

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EMPLOYABILITY

[Learn More >](#)

ESSENTIAL SKILLS WALES

[Learn More >](#)

ESSENTIAL SKILLS NORTHERN IRELAND

[Learn More >](#)

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RESOURCE HUB

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EVENTS AND NETWORKS

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CUSTOMER UPDATES

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SfWL Landing page

Allows you to access all the qualification and resources in one place.

[Skills for work and life | City & Guilds \(cityandguilds.com\)](https://cityandguilds.com)

Support available

Continuing Professional Development (CPD)	Paid for CPD events crafted to support tutors in their delivery and offer a Digital Credential.
Connect-Share-Networks	An interactive face-to-face half day of sharing good practice.
Virtual Link-ups	Can't attend one of our face-to-face events? You can join us online, to connect and share good practice.
New to us	Online monthly onboarding for new staff and centres.
Question Corner	Connect with Technical Advisors For quick catch-up opportunities.
Webinars	Focus on a specific topic or update. Recordings and slides are made available on the Resource Hub.



2025/2026

Events and Webinars - Maths
and English | City & Guilds

City & Guilds Continuing Professional Development CPD Offer

New for 2025!

In response to customer requests, we're excited to launch a brand-new programme of **Continuing Professional Development (CPD) training sessions** — designed to support staff development, progression, and confidence across key areas of teaching, learning, and assessment. [Events - vocational qualification events | City & Guilds](#)

The following CPD events are now available for booking — either as an individual delegate or as a centre-arranged bespoke event. All sessions can be delivered as standalone titles or as part of a larger, tailored package.

Please refer to individual event descriptions for details on **duration** and **mode of delivery**.

CPD Event Titles:

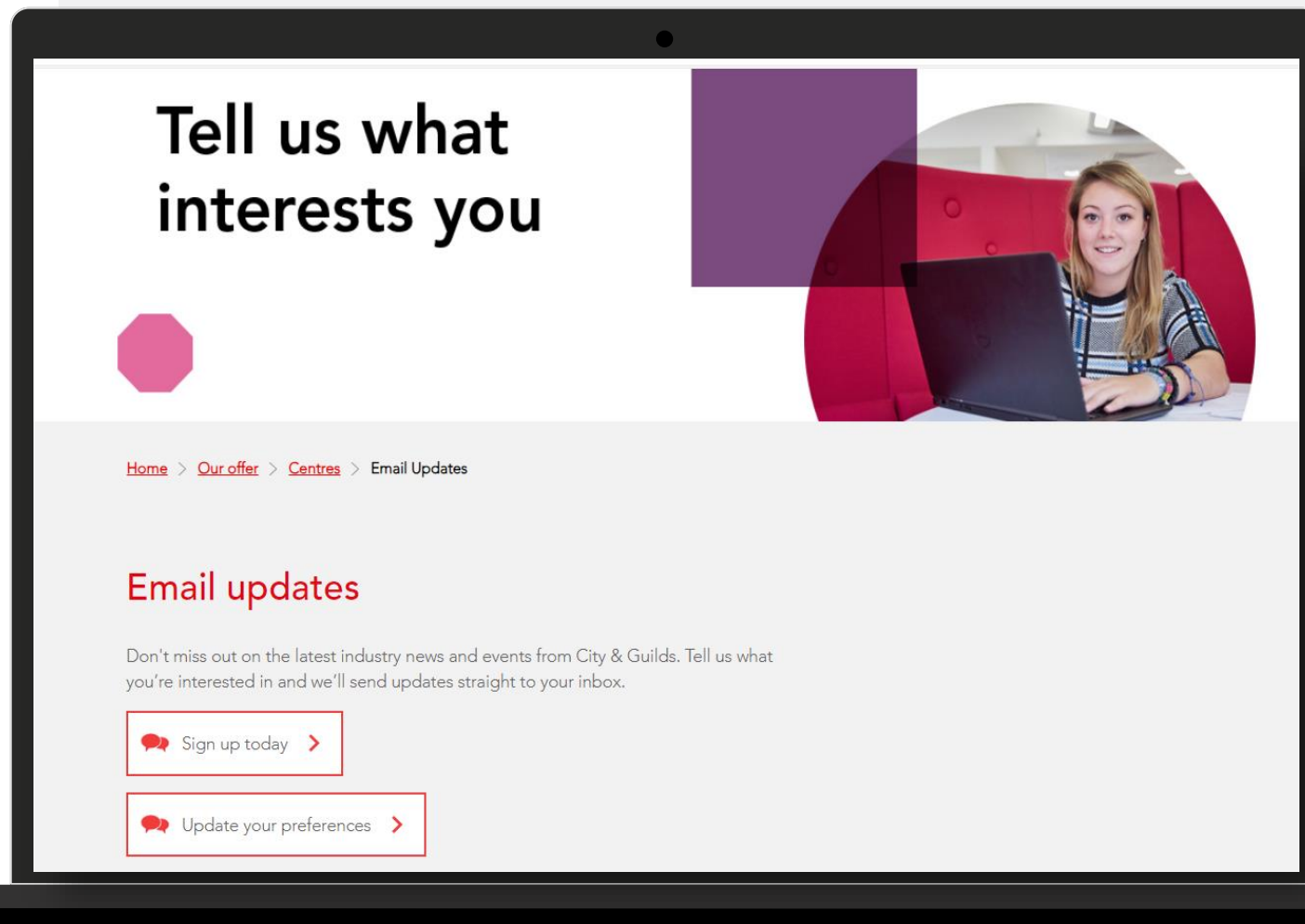
1. **Practical Embedding: Integrating Maths and English Skills in Vocational Courses**
2. **Understanding Barriers and Creating Inclusive Learning Environments for ESOL Learners on English and Maths Courses**
3. **Assessment Literacy and Strategies for Exam-based Teaching and Learning**
4. **High Quality Assessment Practice: Quality Assurance**
5. **High Quality Assessment Practice: Professional Discussion**
6. **High Quality Assessment Practice: Expert Witness Testimony**
7. **End Point Assessment (EPA): Preparing for EPA and Sharing Best Practice**
8. **Understanding and Delivering Sustainability within the Curriculum**

For more information, please see link to CPD Brochure [Continuing Professional Development Events \(CPD\) Brochure](#)

Email updates

Don't miss out on the latest news and events from City & Guilds. Tell us what you're interested in, and we'll send updates straight to your inbox.

Email Updates | City & Guilds



Question time

You can send any questions you may have to...

customersupport@cityandguilds.com





Email contacts

For all your queries contact:

customersupport@cityandguilds.com

For Digital Platforms support contact:

digitalsolutions@cityandguilds.com

For evolve support contact:

evolvesupport@cityandguilds.com

Thank you!



Stay in touch...

customersupport@cityandguilds.com

About City & Guilds

Founded in 1878 to develop the knowledge, skills, and behaviours needed to help businesses thrive, we offer a broad and imaginative range of products and services that help people achieve their potential through workbased learning. We believe in a world where people and organisations have the confidence and capabilities to prosper, today and in the future. So we work with likeminded partners to develop the skills that industries demand across the world.

About ILM

ILM is the leading specialist provider of leadership qualifications in the UK. Last year, over 70,000 people enhanced their skills and performance with ILM, including 14,000 management apprentices. We believe that great leaders can come from anywhere. With the right support, anyone can grow and develop to make a real difference to their team and organisation. Which is why we help individuals from all levels to realise and apply their potential, so that the organisations they work for can reap the benefits.



To learn more about City & Guilds' maths, English, ESOL and employability qualifications and services, please contact
customersupport@cityandguilds.com
pre-employment@cityandguilds.com

Alternatively, visit our dedicated webpage
cityandguilds.com/mathsandenglish

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