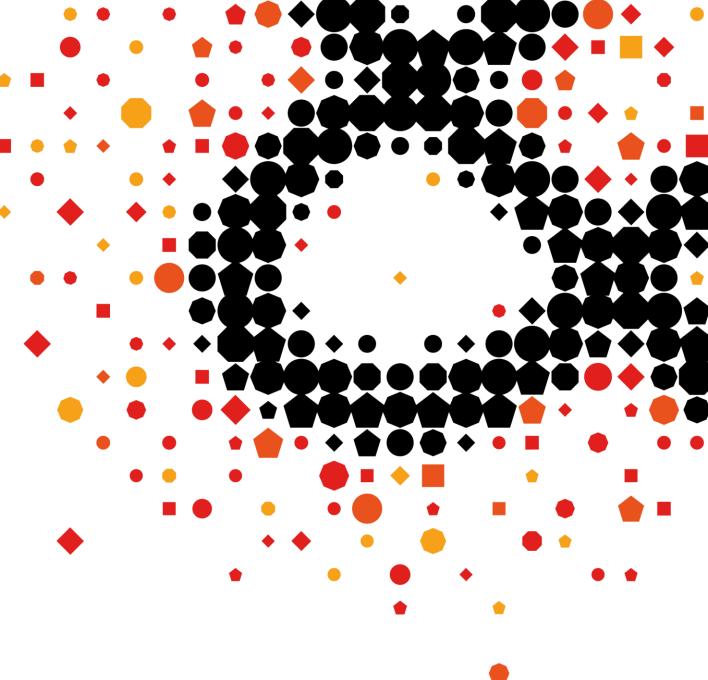
Maths and English regular webinar updates

Mitigation update Week 2

10 June 2020



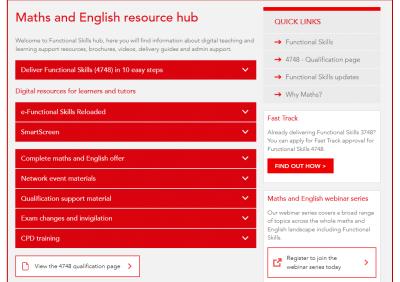


Welcome!

This is the second of three **special** webinars, focusing on the current 'mitigation' arrangements for maths and English qualifications

- Not a substitute for reading and fully digesting the detailed guidance documents and FAQs on our <u>COVID-19 microsite</u>.
- It is an additional opportunity to clarify and demystify
 - we'll be drawing on questions raised in last week's session
 - so please listen to these first and then post any further questions of your own when we ask.
- See our <u>Maths and English resource hub</u> for details of our regular maths and English updates.









Finding guidance...

cityandguilds.com/covid-19

Follow the link to our dedicated Covid-19 microsite



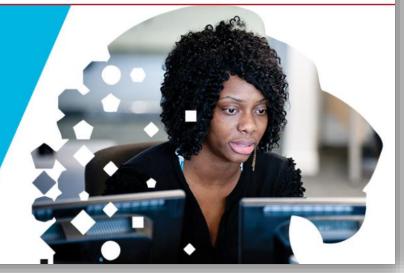


COVID-19 OUR OFFER QUALIFICATIONS APPRENTICESHIPS TECHNICALS TLEVELS QUALIFICATION DELIVERY INTERNATIONAL EVENTS HELP

Support and guidance – Covid-19

Our response – support for centres and learners.

FIND OUT MORE >



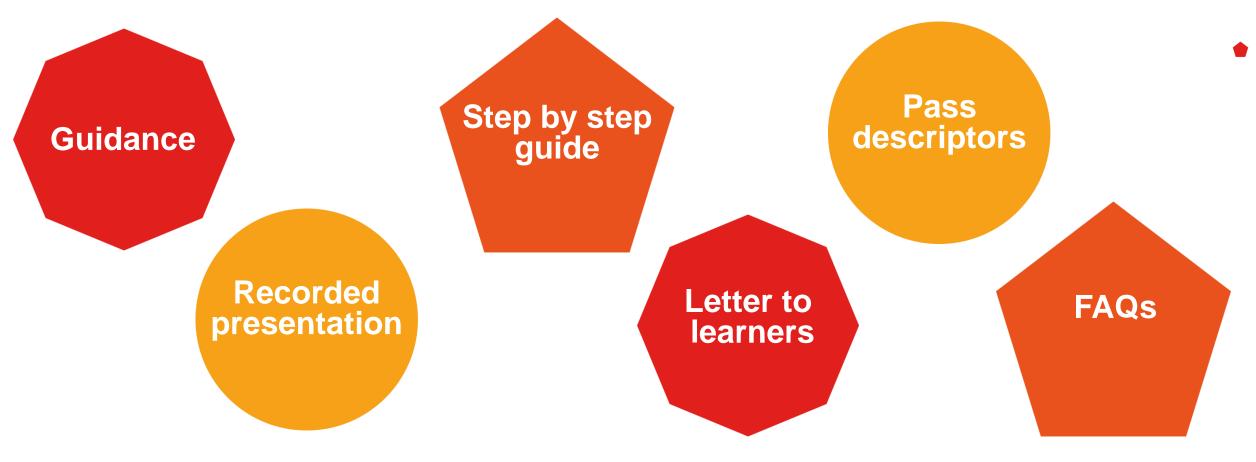
BREAKING NEWS...

Mathematics/English Skills (**3847**), Principles of Mathematics/English (**3844**) and Employability Skills (**5546**) **are** now going to be covered by the centre assessment grading process.



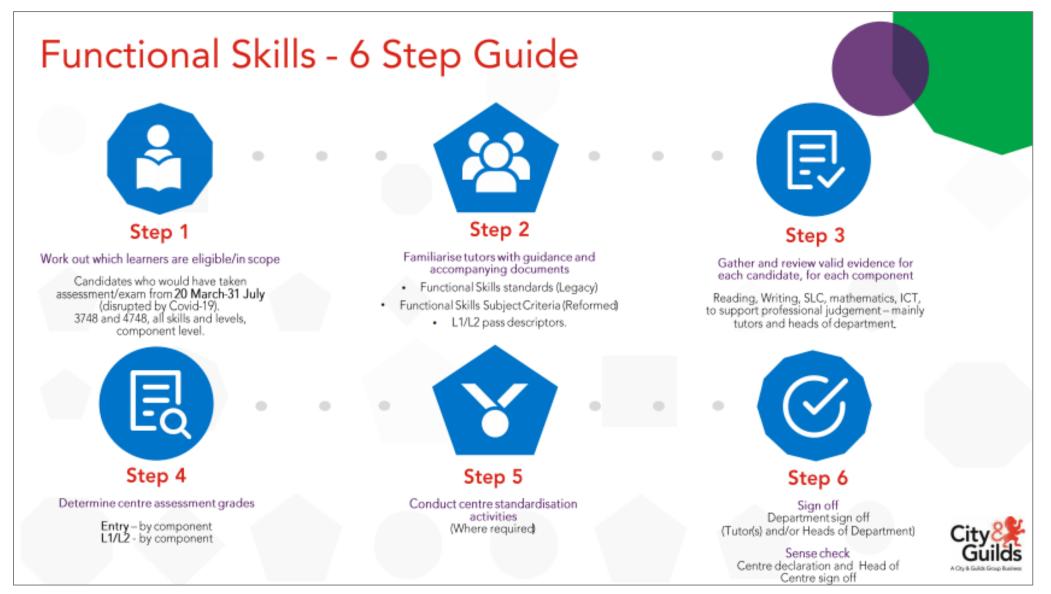


Key documents





Remember the six steps



Common questions – evidence

- 1. Do we need to submit physical evidence?
- 2. Must evidence be physically to-hand when we make our assessment judgements?
- 3. Are completed and marked sample papers sufficient evidence?
- 4. We only have access to evidence developed since 20 March is this OK?
- 5. I have a mark book with scores from formative assessment and sample papers is that sufficient?
- 6. I have no evidence does this mean the learner has to be given a fail?





Common questions – Speaking, Listening & Communicating

- 1. What kind of evidence can we use for making Speaking, Listening & Communicating judgements?
- 2. Can 1:1 discussions be used to base judgements on?
- 3. I have audio and video evidence do I need to write up the Speaking, Listening & Communicating paperwork?
- 4. Can we still assess SLC remotely via Zoom, Teams, Skype etc?
- 5. Can we use observation from work based units or other parts of the learner's course?
- 6. How can we evidence past activities if we didn't write them up? We have had plenty of discussions with our learners.

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- 7. Can we carry out live assessment for SLC instead of submitting a centre assessed grade?
- 8. Will learners have to completed all the SLC activities or would one discussion do?



Common questions – submission process

- 1. Where do we find the guidance and centre declaration?
- 2. What is the deadline for submission?
- 3. The timescale is really tight can it be extended?
- 4. Can we submit our centre assessed grades in stages?
- 5. Do I submit passes and fails?
- 6. Learners were expected to sit some English exams/assessments in June and July but complete the rest in September what do I do?



We're back next week: 17 June – 16.00

Plus the next regular webinar: 24 June – 16.00



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Thank you

For more information about all aspects of our Maths and English offer, please visit <u>cityandguilds.com/mathsandenglish</u>.

Use **#CGMathsEnglish** to join the social media conversation:

- follow our Industry Manager <u>@MathsEnglish_CG</u>
- follow our Technical Advisors
 - @PaulSceeny_CG
 - <u>@KatherineC_CG</u>.



