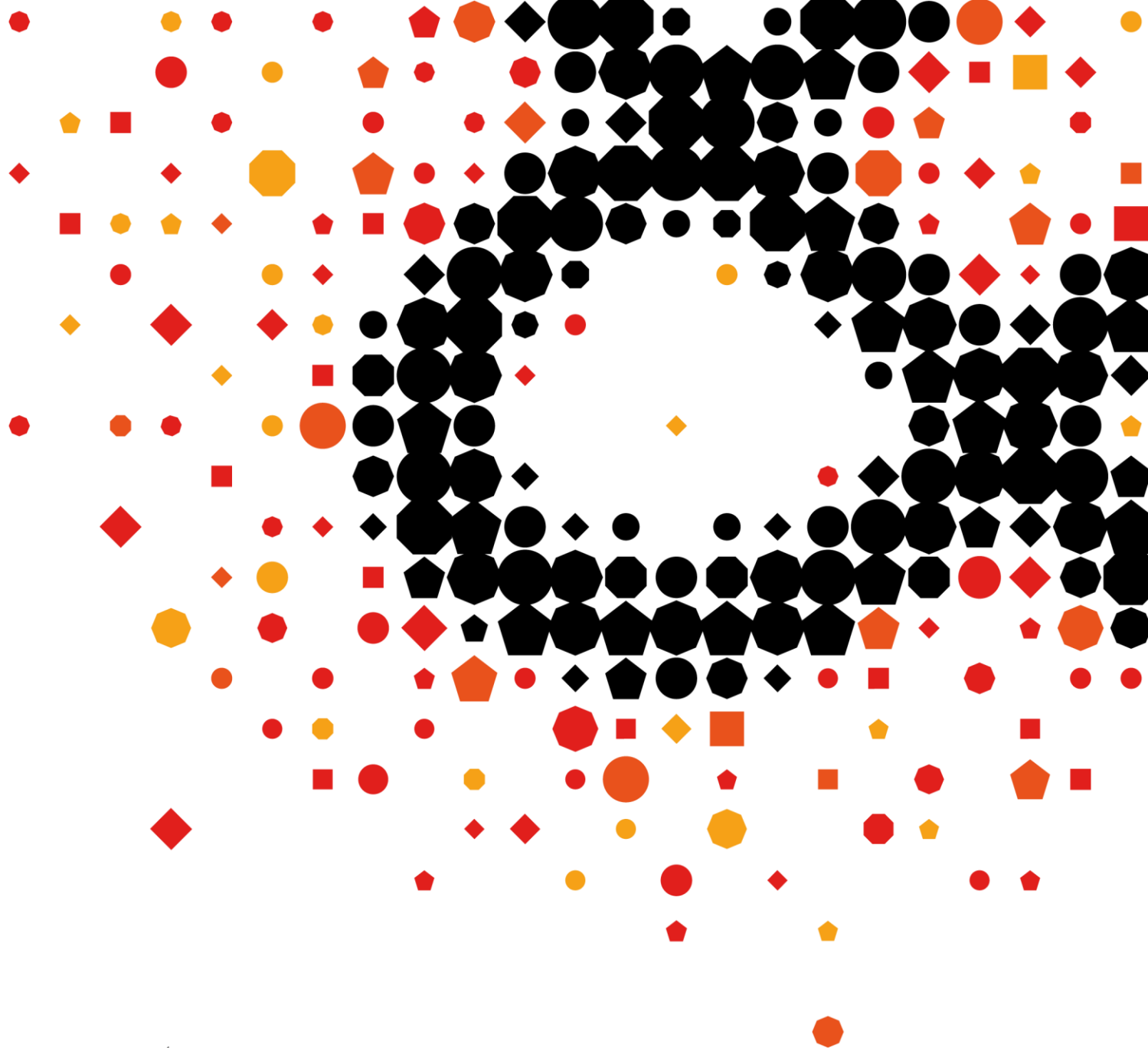


# Maths and English regular webinar updates

## Mitigation update Week 3

17 June 2020



# Welcome!

**This is the final session of our three special webinars, focusing on the current ‘mitigation’ arrangements for maths and English qualifications**

- **Not** a substitute for reading and fully digesting the detailed guidance documents and FAQs on our [\*\*COVID-19 microsite\*\*](#).
- **It is** an additional opportunity to clarify and demystify
  - we’ll be drawing on questions raised in last week’s session
  - so please listen to these first – and **then** post any further questions of your own when we ask.
- See our [\*\*Maths and English resource hub\*\*](#) for details of our regular maths and English updates.

## Maths and English resource hub

Welcome to Functional Skills hub, here you will find information about digital teaching and learning support resources, brochures, videos, delivery guides and admin support.

**Deliver Functional Skills (4748) in 10 easy steps**

Digital resources for learners and tutors

- e-Functional Skills Reloaded
- SmartScreen
- Complete maths and English offer
- Network event materials
- Qualification support material
- Exam changes and invigilation
- CPD training

[View the 4748 qualification page](#)

### QUICK LINKS

- Functional Skills
- 4748 - Qualification page
- Functional Skills updates
- Why Maths?

### Fast Track

Already delivering Functional Skills 3748? You can apply for Fast Track approval for Functional Skills 4748.


[FIND OUT HOW >](#)

### Maths and English webinar series

Our webinar series covers a broad range of topics across the whole maths and English landscape including Functional Skills.

[Register to join the webinar series today >](#)

## Tell us what interests you



[Home](#) > [Our offer](#) > [Centres](#) > [Email Updates](#)

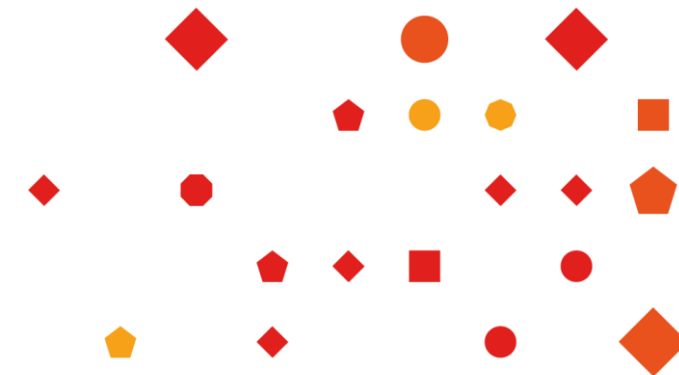
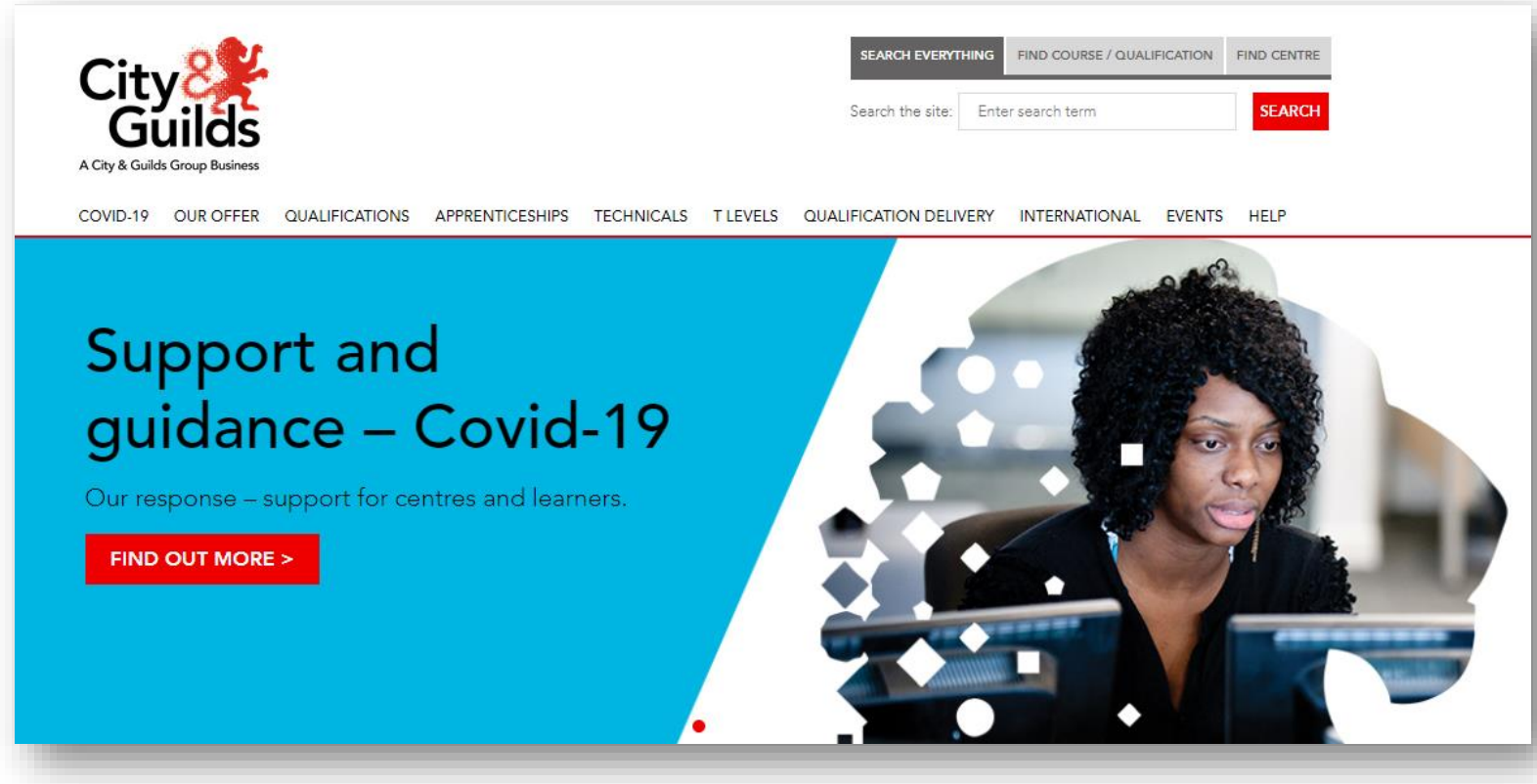
Email updates

WHAT WE OFFER  
CENTRES

# Finding guidance...

[cityandguilds.com/covid-19](https://cityandguilds.com/covid-19) →

Follow the link to our dedicated Covid-19 microsite





# Key documents

**Guidance**

**Recorded presentation**

**Step by step guide**

**Letter to learners**

**Pass descriptors**

**FAQs**

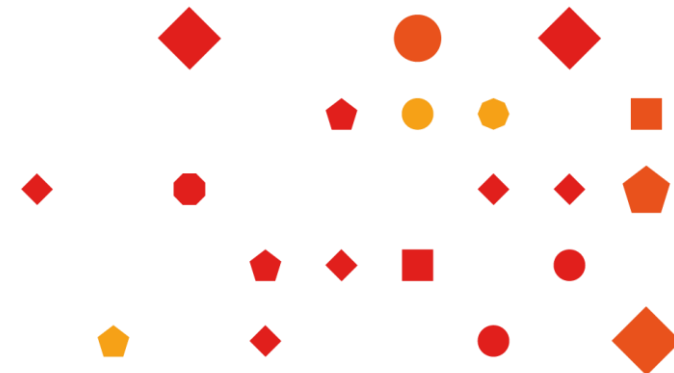


# Common questions – Evidence

1. My students have been working remotely, can I use this evidence?
2. Would a detailed statement by the tutor be sufficient evidence?
3. What can we do if our learners have sat sample papers and we have the marks but not the actual papers?
4. Do I have to enter a grade for all three components of English?
5. If we as a Tutor have other evidence but not any evidence of their work, because they take their work home with them and we have no way of getting it. Do we Fail them?
6. Are we still able to claim a pass based on work since close down only?
7. Can learners take an assessment/exam in the normal way?

# Common questions – Speaking, Listening & Communicating

1. Many of our learners do other vocational qualifications where they do writing/reading and SLC activities. Can this be used as evidence for borderline learners? The evidence from the different qual would show the competency.
2. I couldn't find any pass descriptors for speaking and listening. Are there any?
3. Do tutors still need to complete SLC documentation for these learners - as they would normally?
4. If a learner completed their SLC assessment the normal way and it has been IQA'd can it be claimed?
5. Can we use S&L evidence from a previous level?





**We're back with  
our regular  
webinar**

**24 June – 16.00**

# Thank you

For more information about all aspects of our Maths and English offer, please visit [cityandguilds.com/mathsandenglish](https://cityandguilds.com/mathsandenglish).

Use **#CGMathsEnglish** to join the social media conversation:

- follow our Industry Manager [@MathsEnglish\\_CG](https://twitter.com/MathsEnglish_CG)
- follow our Technical Advisors
  - [@PaulSceeny\\_CG](https://twitter.com/PaulSceeny_CG)
  - [@KatherineC\\_CG](https://twitter.com/KatherineC_CG).

