

Maths and English: practice sharing networks

Functional Skills English

2020-21

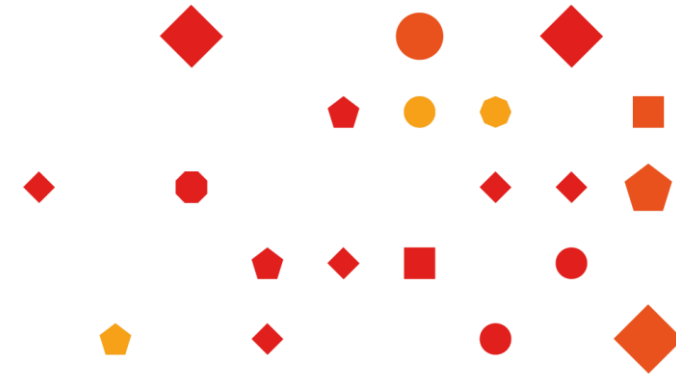
Agenda

Virtual network etiquette

- Please keep your camera on
- Please put your mic and mobiles on mute
- Time will be allocated for Q&A
- Organiser will address individuals by name so you can unmute to speak
- Put all questions in question box and speaker will address individually/raise hand

Outline of the session

- Documentation
- Reflection
- Delving deeper
- Sharing good practice
- Resources
- Website walk-through
- Feedback



Meet the team



Paul Sceeny
[@PaulSceeny CG](#)



Amanda Kelly
[@MathsEnglish CG](#)



Katherine Cooper
[@KatherineC CG](#)

Use **#CGMathsEnglish** to join
the social media conversation



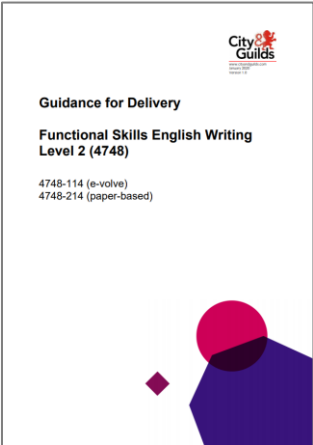
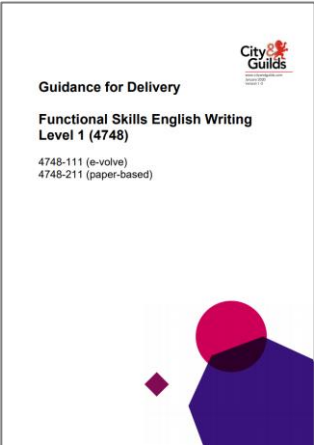
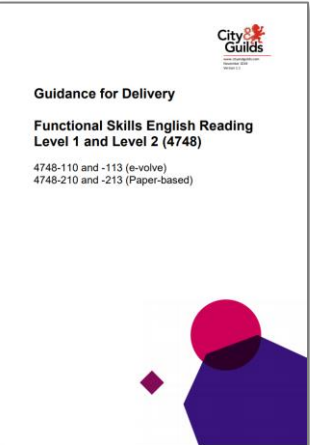
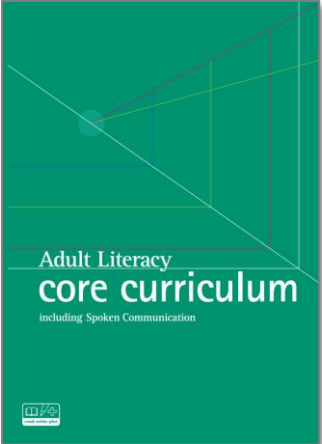
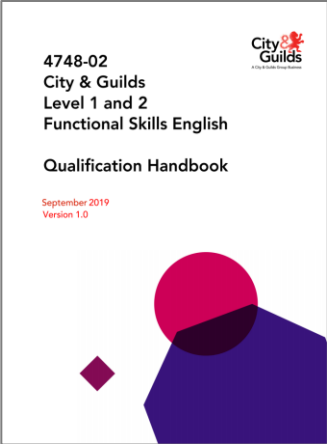
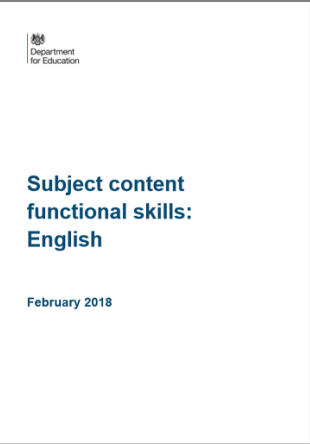
Some initial thoughts...

- What activities are you currently doing to support delivery?
- Any good ideas to share?
- How are you ensuring all of the Subject Content Statements (SCS) are covered?
- What have you been doing differently since...
 - Functional Skills reform?
 - Covid?consider - impact- delivery/blended learning- challenges.
- How are you moving learners from one level to the next?



Key documents a reminder

Are you familiar with all of these?



Pass Marks

The following figures represent an early indication of the upper end of the range of pass marks for each subject and level. These may be updated as new exam papers are added to the bank of papers.

Level	Subject	Marks available	Indicative Pass Mark (Upper end of the range of pass marks)
Level 1	Mathematics	60	33
Level 2	Mathematics	60	33
Level 1	Reading	30	19
Level 2	Reading	30	20
Level 1	Writing	54	31
Level 2	Writing	54	31

FS English

Delving deeper



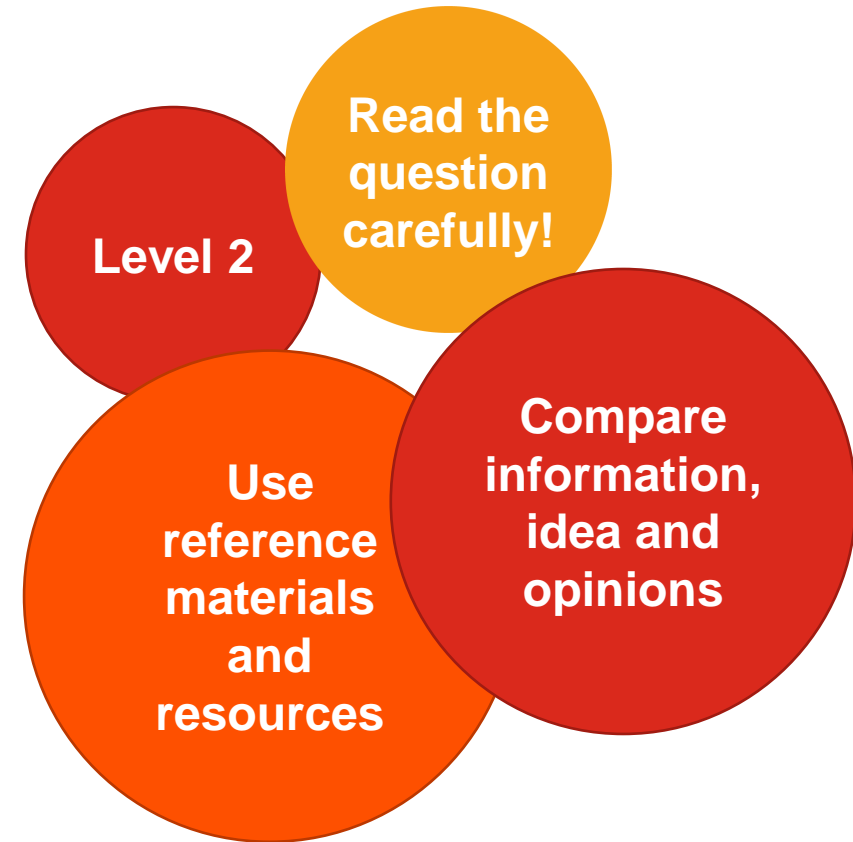
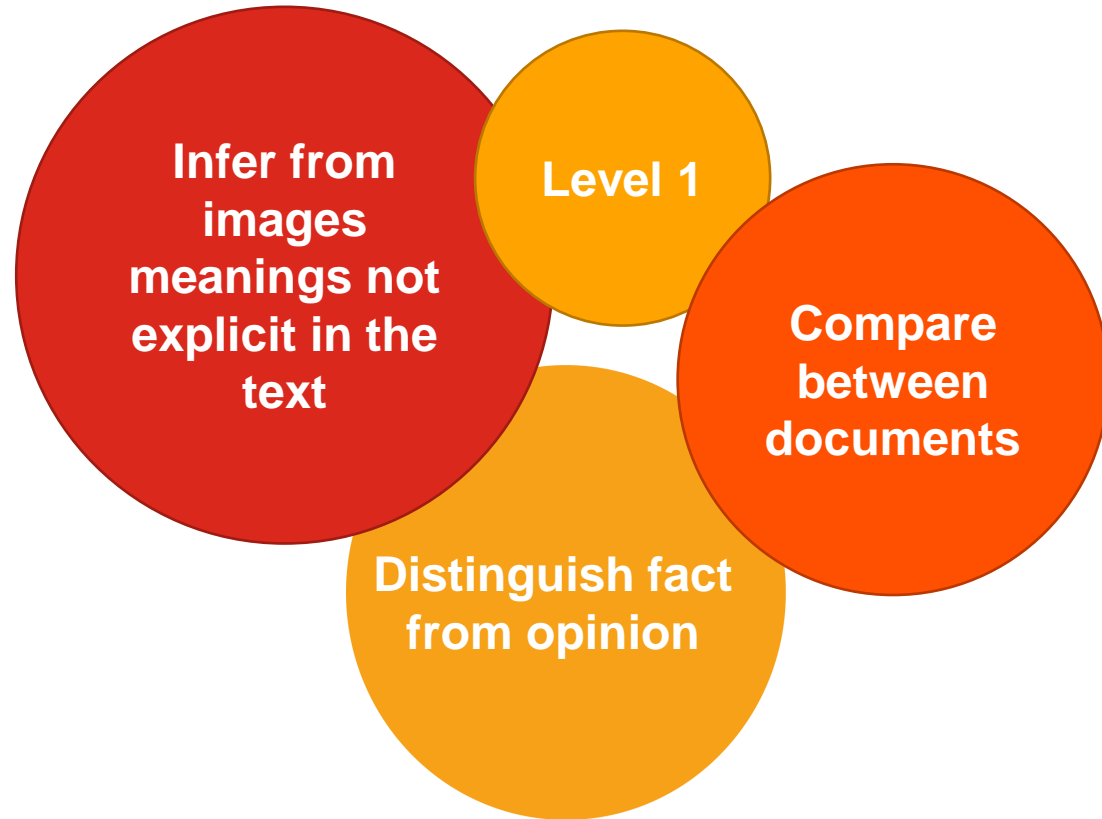


So, how was last year?

- **What were your challenges in 2019-20?**
- **What went well?**
- **What areas were/are you struggling with?**

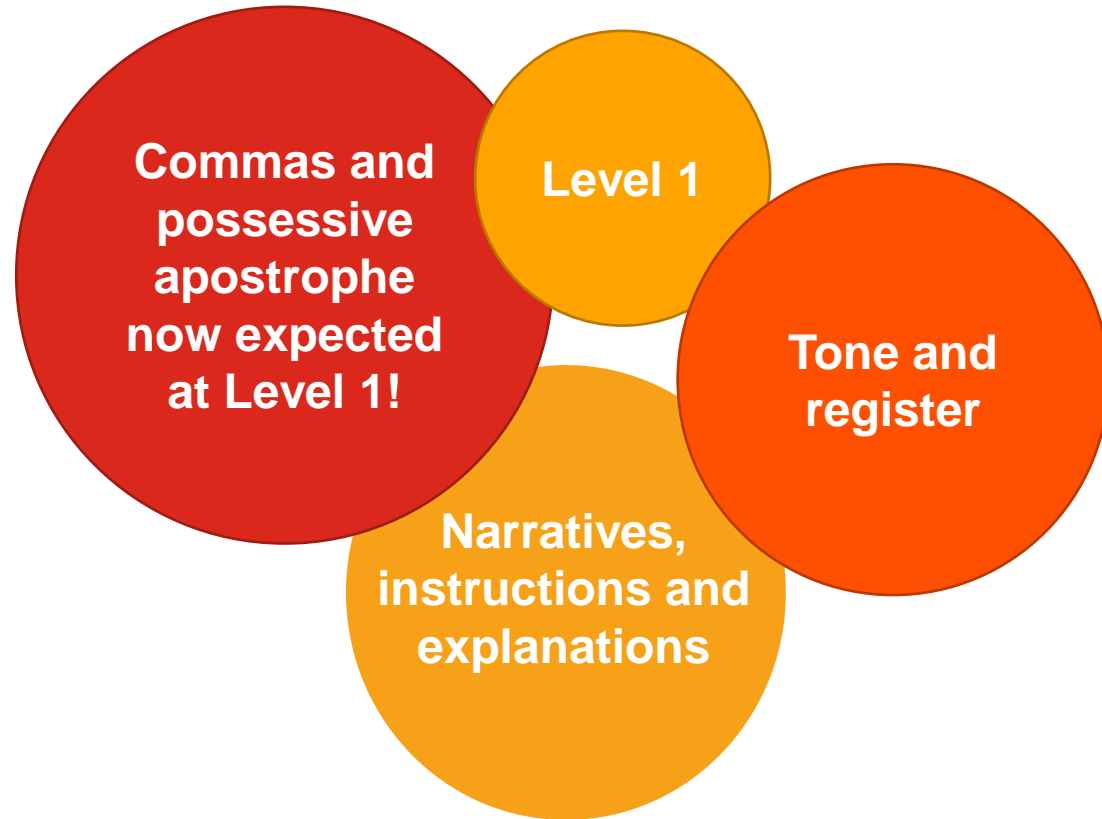


Some key points from the Chief Examiner - Reading





Some key points from the Chief Examiner - Writing



Moving forward

**Based on your own
experience (and
observations from
the Chief Examiner) -
what might you do
differently in future?**

**Blended
learning?**

Resources?

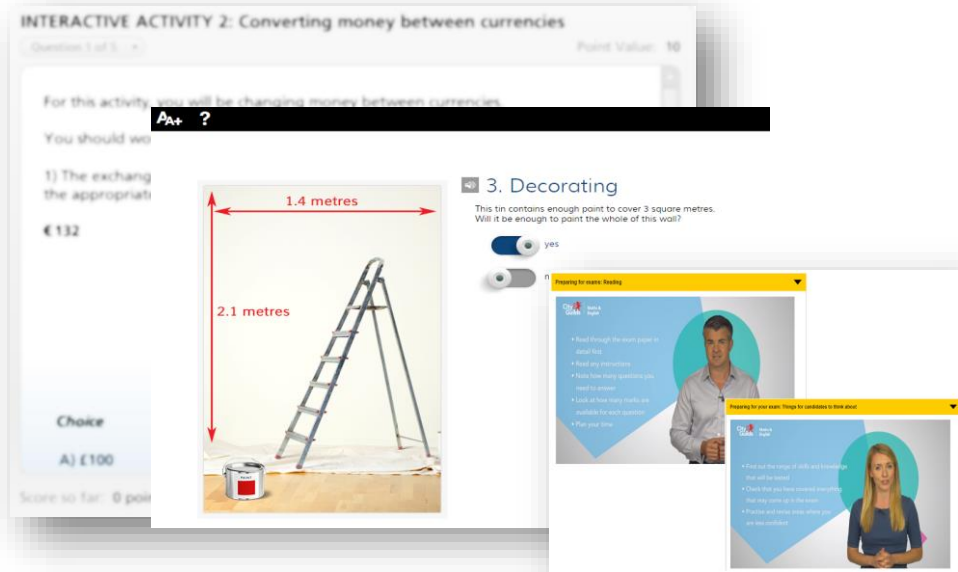
**Common
misconceptions?**

Resources

Have you seen...?



SmartScreen Maths and English



Speaking and listening support

- Familiar discussions
- Using appropriate language techniques
- Discussing unfamiliar subjects
- Using formal language
- Preparing for presentations
- Delivering presentations

- developing skills activities
- 150 maths and English videos
- interactive e-learning
- worksheets
- classroom games and activities
- card sorts/matching
- exam preparation videos
- speaking and listening videos
- and much more....



Exam preparation

- Things for candidates to think about
- Things for teachers to think about
- Reading the paper.

Using the resource guides

Download resource guide

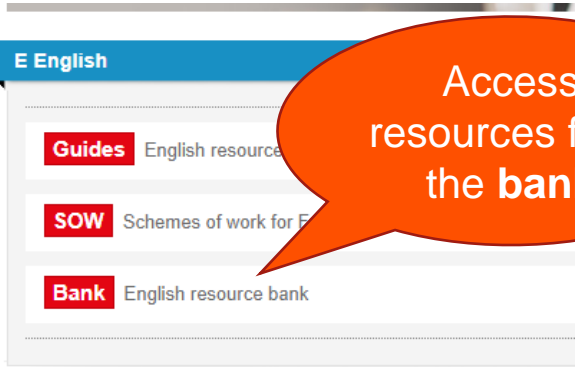


See list of resources relevant to each SCS

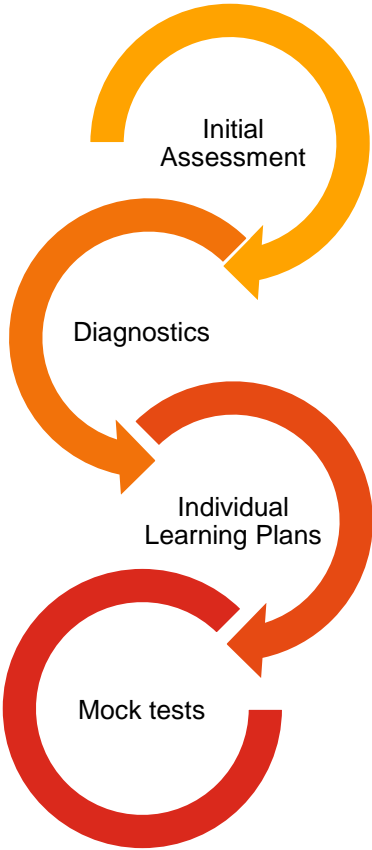
Reading		
Subject content statement	Suggested resources	How to use this resource
9. Identify and understand the main points, ideas and details in texts.	Activity 44: Skimming, scanning and detailed reading	Worksheet. Can be used in class or as homework. A predominantly reading activity that practises skimming, scanning and detailed reading. Also incorporates some writing practice to record interpretations of what has been read. Links to: Communicate information, ideas and opinions clearly, coherently and accurately (22) and write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience. (23).
	Interactive activity 28: Identifying the main points and specific details in texts	Use in class as a plenary. This uses a cards matching activity, which is intended to reinforce learning of organisational features and reading strategies.

- The SmartScreen resources are, in themselves, ‘qualification-agnostic’.
- The **resource guides** show how they can be related to particular qualifications.

Access resources from the **bank**



e-Functional Skills



My latest work

Lessons

Latest lessons

No lessons have been assigned to you.

[View all lessons](#)

To do list

Recently-assigned tests

- Initial Assessment: Level 1 English Functional Skills Due in 30 days
- Initial Assessment: Level 1 Maths Functional Skills Due in 30 days

How am I doing?


You have not completed any tests.

City & Guilds e-Functional Skills: Maths

All Tests

[Export as Word document](#) [Filter marksheet](#)

Individual Learning Plan



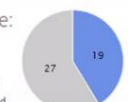
Number of tests taken

4

Percent

41%

Total score:



27 19

Marks gained
Marks dropped

Test name	Times taken
Diagnostic: Level 1 Maths: Adding and Subtracting	1
Diagnostic: Level 1 Maths: Multiplying 1	2
Initial Assessment: Level 1 Maths	1
Initial Assessment: Level 2 Maths	4

Test Results for Learner

9/18 50%

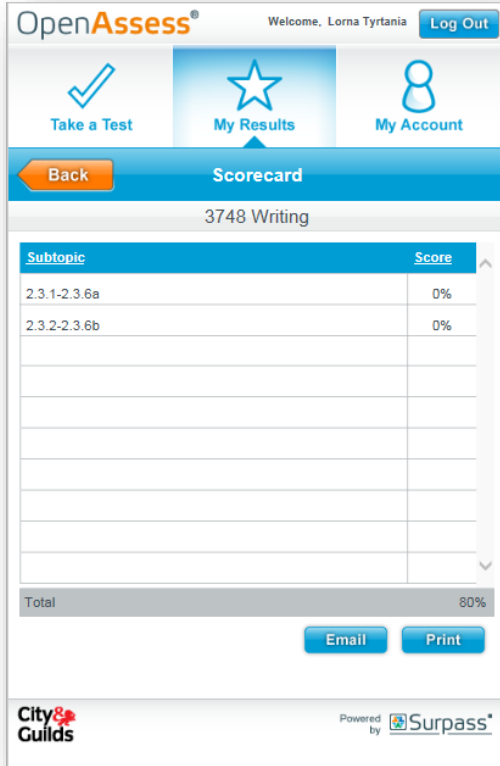
Your Initial Assessment results suggest that you are currently working at Level 1. You should now take the diagnostic tests for each topic area at Level 1 for a more detailed analysis of your skills profile.

Question	Topic	Performance	Review
1) Mileage		1/1	Review
2) Height		0/1	Review
3) Temperature		1/1	Review
4) Profit		0/1	Review
5) Cubing		1/1	Review
6) New Multiplication		0/1	Review
7) Distance		0/1	Review
8) Interpreting charts		1/1	Review
9) Percentage reduction		1/1	Review
10) Subtraction		0/1	Review

[Next steps](#)



OpenAssess



OpenAssess is a parallel, open version, of SecureAssess (the system used to deliver live e-volve tests)

- Hosts sample on-screen Functional Skills exams
 - instead of these just being on our website.
- Records learners' practice test attempts, and stores their responses
 - access and mark them afterwards
 - provide feedback and judge their readiness for the live test.

Questions answers

Thank you

Stay in touch:

- cityandguilds.com/mathsandenglish
- pre-employment@cityandguilds.com
- [#CGMathsEnglish](https://twitter.com/CGMathsEnglish)