

Maths and English: practice sharing networks

Functional Skills Mathematics

2020-21

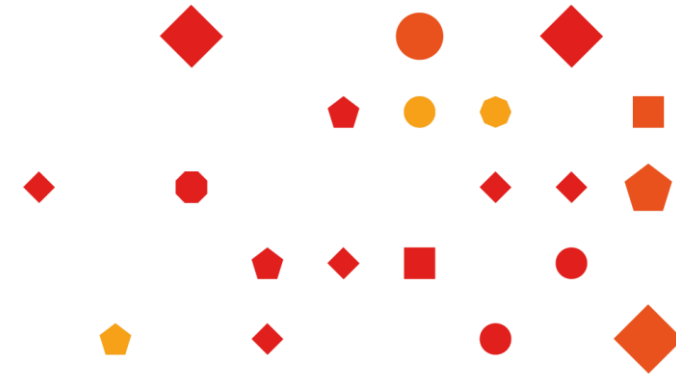
Agenda

Virtual network etiquette

- Please keep your camera on
- Please put your mic and mobiles on mute
- Time will be allocated for Q&A
- Organiser will address individuals by name so you can unmute to speak
- Put all questions in question box and speaker will address individually/raise hand

Outline of the session

- Documentation
- Reflection
- Delving deeper
- Sharing good practice
- Resources
- Website walk-through
- Feedback



Meet the team



Paul Sceeny
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Amanda Kelly
[@MathsEnglish CG](#)



Katherine Cooper
[@KatherineC CG](#)

Use **#CGMathsEnglish** to join
the social media conversation



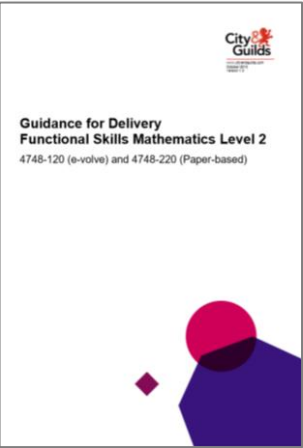
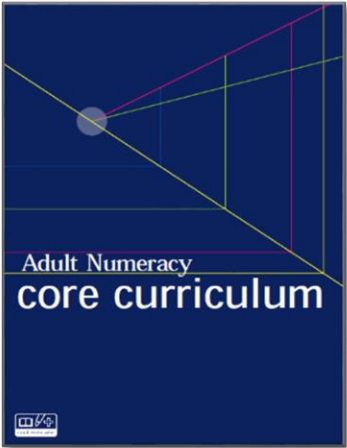
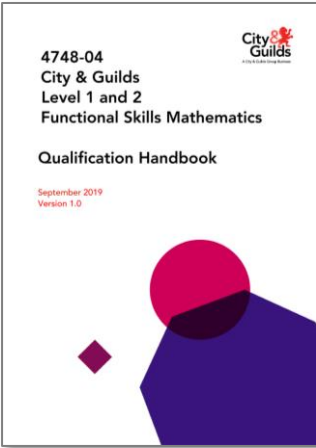
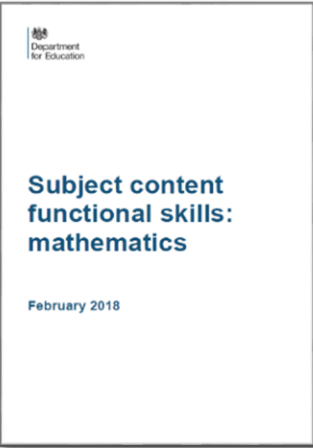
Some initial thoughts...

- What activities are you currently doing to support delivery?
- Any good ideas to share?
- How are you ensuring all of the Subject Content Statements (SCS) are covered?
- What have you been doing differently since...
 - Functional Skills reform?
 - Covid?consider - impact- delivery/blended learning- challenges.
- How are you moving learners from one level to the next?



Key documents a reminder

Are you familiar with all of these?



Pass Marks

The following figures represent an early indication of the upper end of the range of pass marks for each subject and level. These may be updated as new exam papers are added to the bank of papers.

Level	Subject	Marks available	Indicative Pass Mark (Upper end of the range of pass marks)
Level 1	Mathematics	60	33
Level 2	Mathematics	60	33
Level 1	Reading	30	19
Level 2	Reading	30	20
Level 1	Writing	54	31
Level 2	Writing	54	31

FS Mathematics

Delving deeper



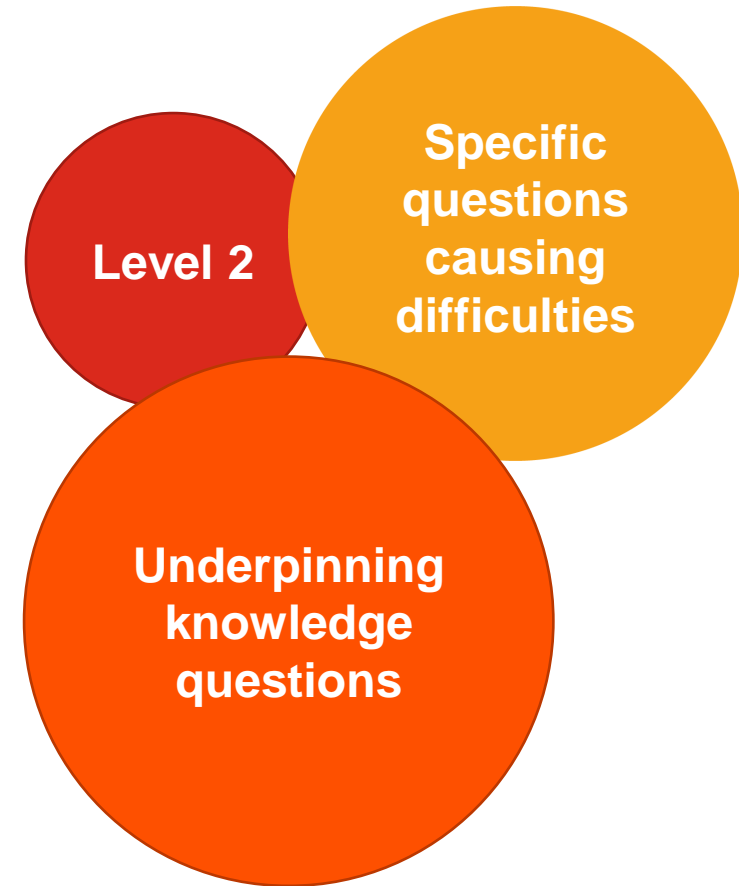
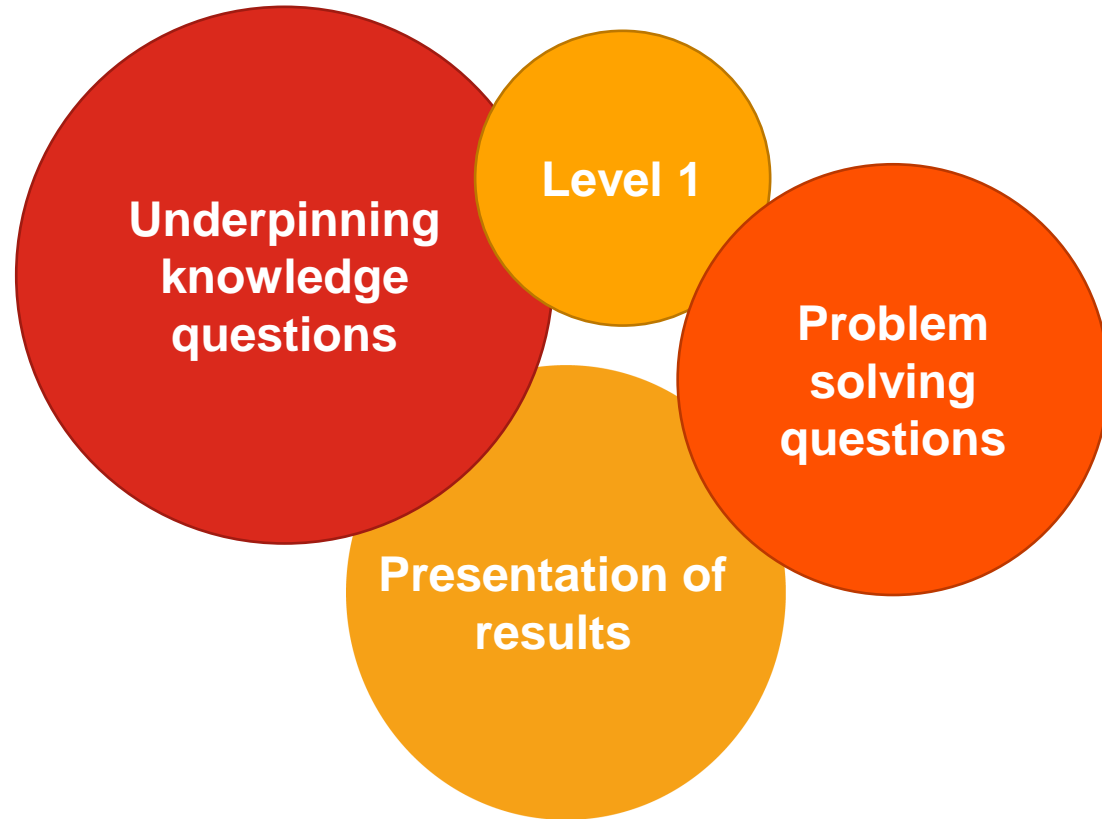


So, how was last year?

- **What were your challenges in 2019-20?**
- **What went well?**
- **What areas were/are you struggling with?**



Some key points from the Chief Examiner



Moving forward

**Based on your own
experience (and
observations from
the Chief Examiner) -
what might you do
differently in future?**

**Blended
learning?**

Resources?

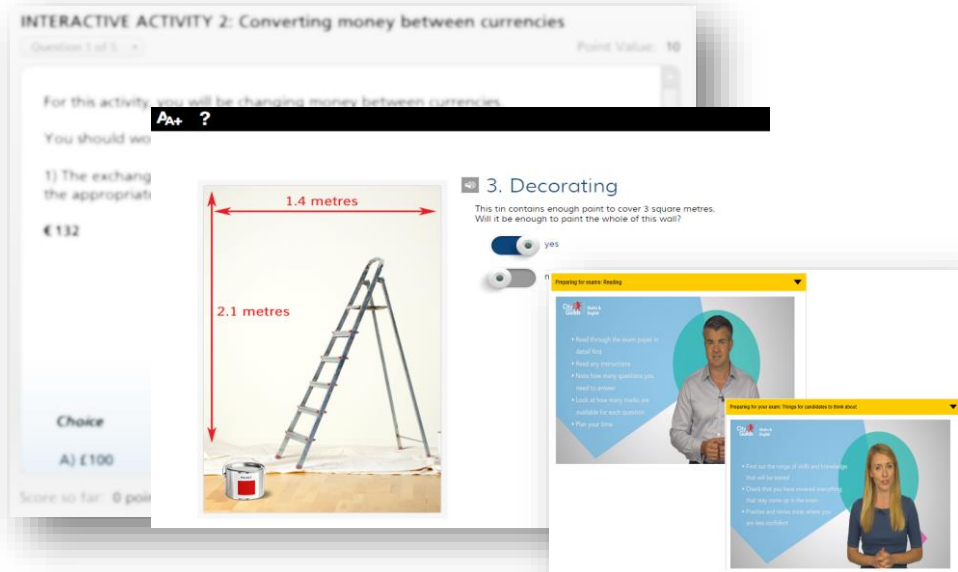
**Common
misconceptions?**

Resources

Have you seen...?



SmartScreen Maths and English



Speaking and listening support

- Familiar discussions
- Using appropriate language techniques
- Discussing unfamiliar subjects
- Using formal language
- Preparing for presentations
- Delivering presentations

- developing skills activities
- 150 maths and English videos
- interactive e-learning
- worksheets
- classroom games and activities
- card sorts/matching
- exam preparation videos
- speaking and listening videos
- and much more....

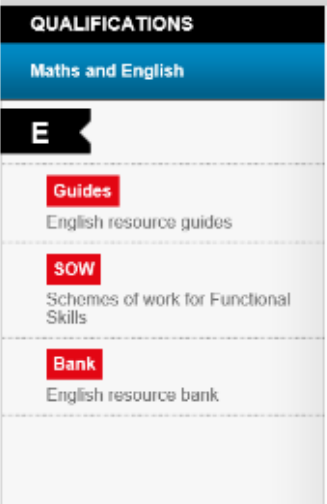


Exam preparation

- Things for candidates to think about
- Things for teachers to think about
- Reading the paper.

Using the resource guides

Download resource guide



See list of resources relevant to each SCS

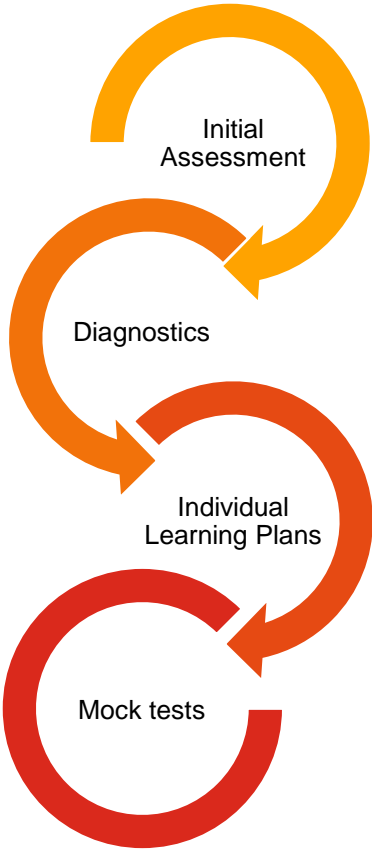
Subject content statement	Resources	How to use this resource
3. Add numbers which total up to 20, and subtract numbers from number up to 20	Activity 1: Number cards	Series of number cards to be printed and used in a variety of ways. Type of activity: People maths, Creative Maps to FS content statements E1 1,2,3,4 Use with pairs, small groups or whole class Suggested duration: 5-20 minutes
	Activity 8: Handling data	Learners to create tables and bar charts/block graphs on different subjects Type of activity: Open-ended Maps to FS content statements E1 3, 11, 12, 13 Use with individuals, pairs or small groups: Suggested duration: 30-45 minutes Notes: Squared paper or square sticky notes needed for the creation of bar charts

- The SmartScreen resources are, in themselves, ‘qualification-agnostic’.
- The **resource guides** show how they can be related to particular qualifications.

Access resources from the **bank**



e-Functional Skills



Home

Lessons

Messages

Enter a term, or just click Search for advanced e

Learner

Help

My latest work

Lessons

Latest lessons

No lessons have been assigned to you.

View all lessons

To do list

Recently-assigned tests

Initial Assessment: Level 1 English Functional Skills Due in 30 days

Initial Assessment: Level 1 Maths Functional Skills Due in 30 days

How am I doing?

You have not completed any tests.

City & Guilds e-Functional Skills: Maths

Export as Word document

Filter marksheet

All Tests

Individual Learning Plan

Number of tests taken

4

Percent

41%

Total score:

Marks gained

27

Marks dropped

19

Test name

Times taken

Diagnostic: Level 1 Maths: Adding and Subtracting

1

Diagnostic: Level 1 Maths: Multiplying 1

2

Initial Assessment: Level 1 Maths

1

Initial Assessment: Level 2 Maths

4

Test Results for Learner

9/18

50%

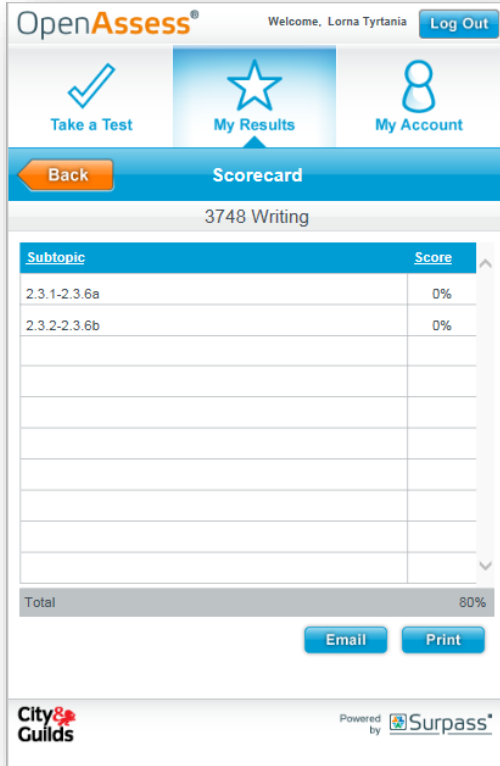
Your Initial Assessment results suggest that you are currently working at Level 1. You should now take the diagnostic tests for each topic area at Level 1 for a more detailed analysis of your skills profile.

Question	Topic	Performance	
1) Mileage		1/1	Review
2) Height		0/1	Review
3) Temperature		1/1	Review
4) Profit		0/1	Review
5) Cubing		1/1	Review
6) New Multiplication		0/1	Review
7) Distance		0/1	Review
8) Interpreting charts		1/1	Review
9) Percentage reduction		1/1	Review
10) Subtraction		0/1	Review

Next steps



OpenAssess



OpenAssess is a parallel, open version, of SecureAssess (the system used to deliver live e-volve tests)

- Hosts sample on-screen Functional Skills exams
 - instead of these just being on our website.
- Records learners' practice test attempts, and stores their responses
 - access and mark them afterwards
 - provide feedback and judge their readiness for the live test.

Questions answers

Thank you

Stay in touch:

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- pre-employment@cityandguilds.com
- [#CGMathsEnglish](https://twitter.com/CGMathsEnglish)