Maths and English: practice sharing networks

Functional Skills Mathematics

2020-21

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Agenda

Virtual network etiquette

- Please keep your camera on

- Please put your mic and mobiles on mute

- Time will be allocated for Q&A

- Organiser will address individuals by name so you can unmute to speak

- Put all questions in question box and speaker will address individually/raise hand

Outline of the session

- Documentation

- Reflection

- Delving deeper

- Sharing good practice

- Resources

- Website walk-through

- Feedback
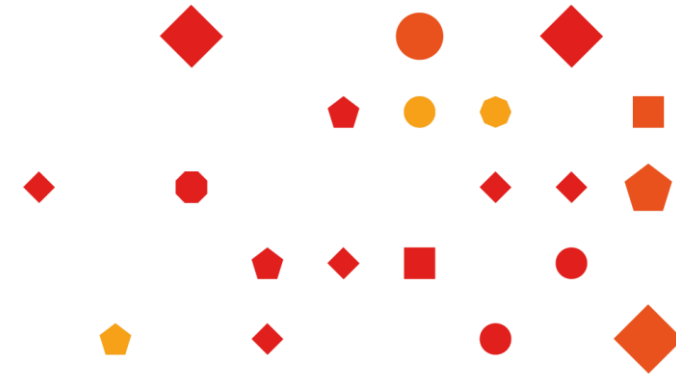
Meet the team

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Katherine Cooper
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Use **#CGMathsEnglish** to join the social media conversation
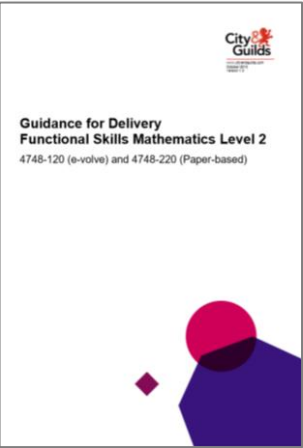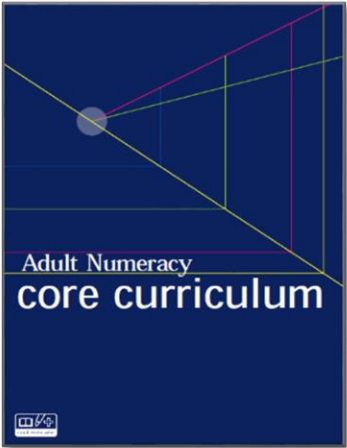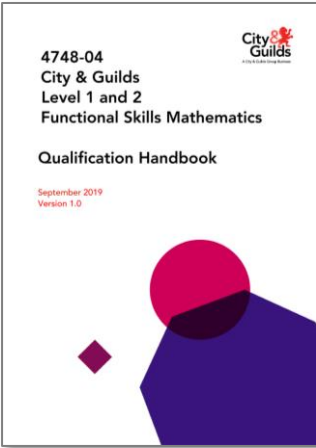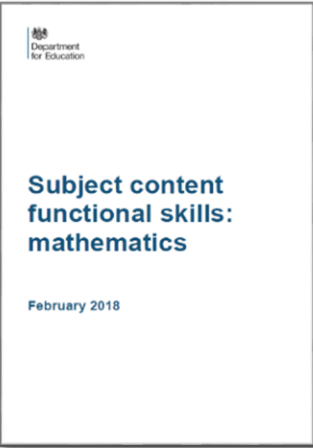
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Some initial thoughts…

- What activities are you currently doing to support delivery?

- Any good ideas to share?

- How are you ensuring all of the Subject Content Statements (SCS) are covered?

- What have you been doing differently since…
  - Functional Skills reform?
  - Covid?

  consider - impact- delivery/blended learning- challenges.

- How are you moving learners from one level to the next?

Key documents
a reminder

Are you familiar with all of these?
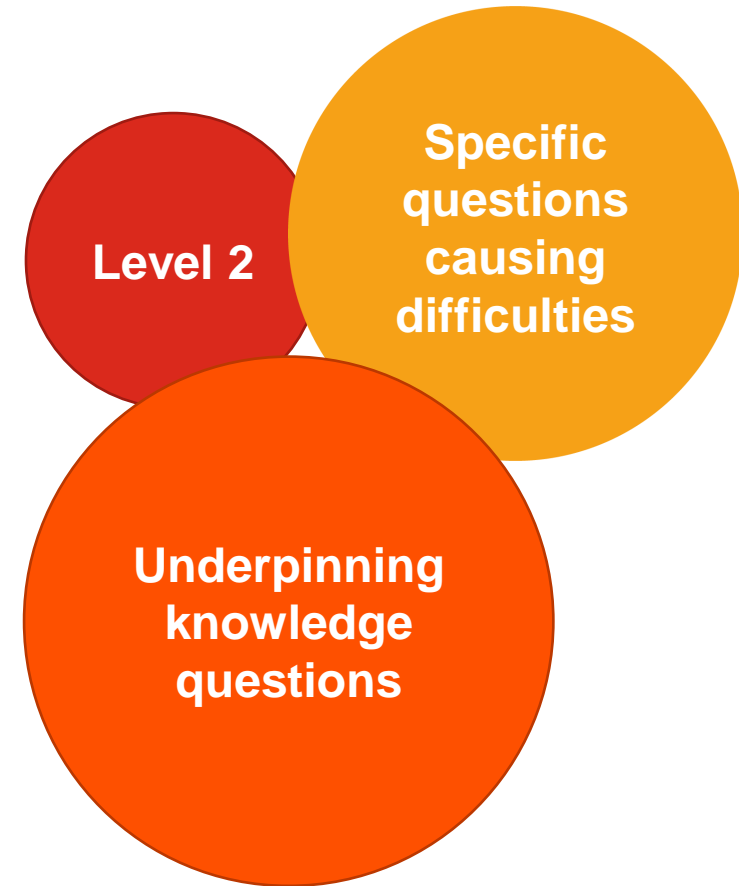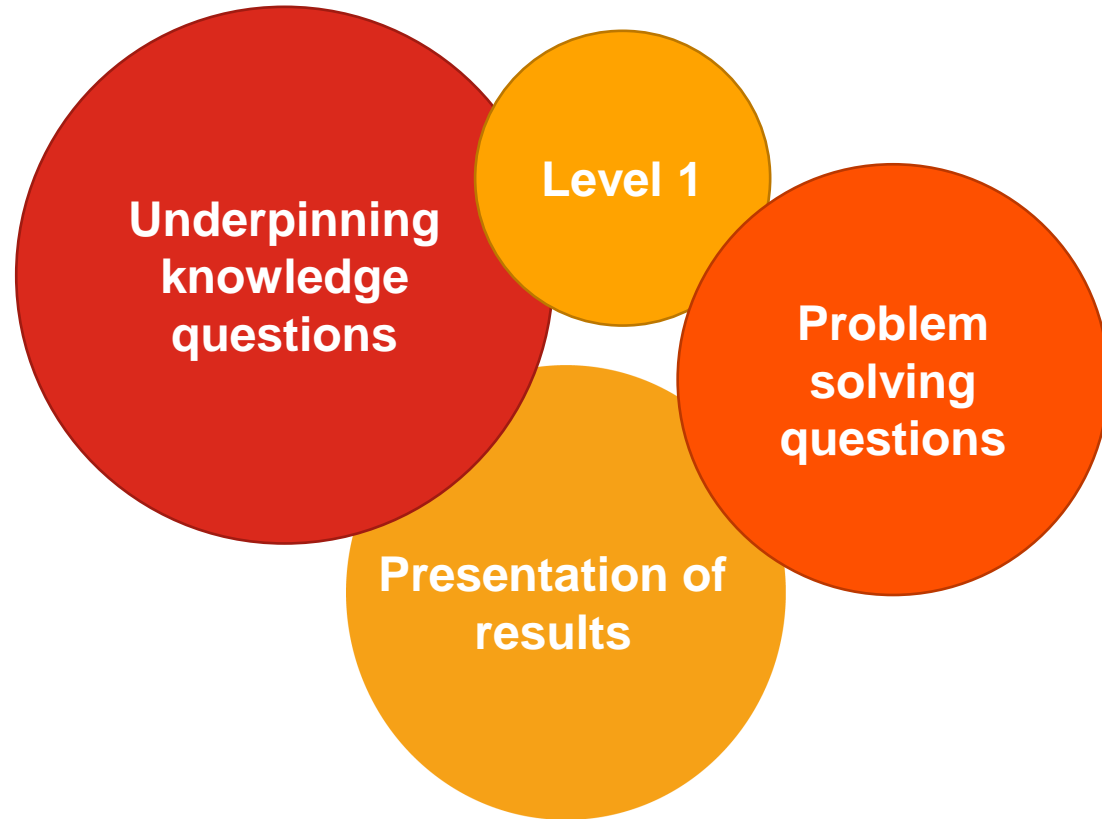
FS Mathematics
Delving deeper

So, how was last year?

- **What were your challenges in 2019-20?**

- **What went well?**

- **What areas were/are you struggling with?**

Some key points from the Chief Examiner

Underpinning knowledge questions

Level 1

Problem solving questions

Presentation of results

Level 2

Specific questions causing difficulties

Underpinning knowledge questions

Moving forward

Based on your own experience (and observations from the Chief Examiner) - what might you do differently in future?

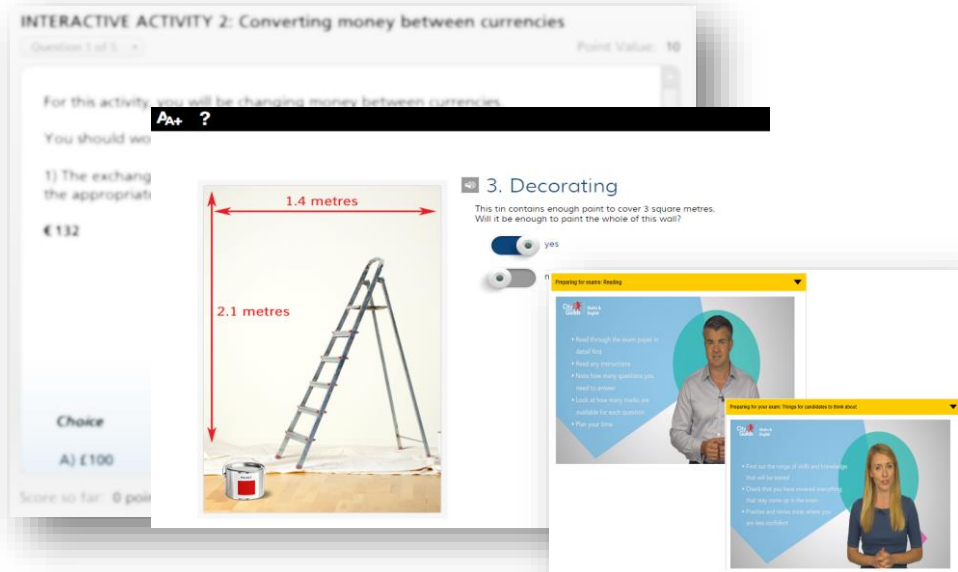**Blended learning?**

Resources?

Common misconceptions?

Resources
Have you seen…?

SmartScreen Maths and English

- **developing skills activities**
- **150 maths and English videos**
- **interactive e-learning**
- **worksheets**
- **classroom games and activities**
- **card sorts/matching**
- **exam preparation videos**
- **speaking and listening videos**
- **and much more….**

Speaking and listening support

- Familiar discussions
- Using appropriate language techniques
- Discussing unfamiliar subjects
- Using formal language
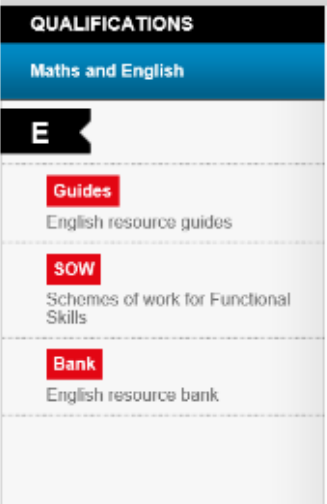- Preparing for presentations
- Delivering presentations

Exam preparation

- Things for candidates to think about
- Things for teachers to think about
- Reading the paper.

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Using the resource guides

Download resource guide
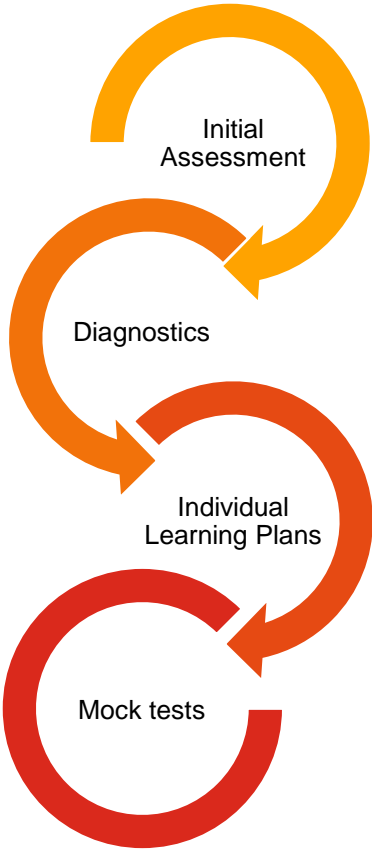
See list of resources relevant to each SCS

Subject content statement	Resources	How to use this resource
3. Add numbers which total up to 20, and subtract numbers from number up to 20	Activity 1: Number cards	Series of number cards to be printed and used in a variety of ways. Type of activity: People maths, Creative Maps to FS content statements E1 1,2,3,4 Use with pairs, small groups or whole class Suggested duration: 5-20 minutes
	Activity 8: Handling data	Learners to create tables and bar charts/block graphs on different subjects Type of activity: Open-ended Maps to FS content statements E1 3, 11, 12, 13 Use with individuals, pairs or small groups: Suggested duration: 30-45 minutes Notes: Squared paper or square sticky notes needed for the creation of bar charts

QUALIFICATIONS

Maths and English

E

Guides
English resource guides

SOW
Schemes of work for Functional Skills

Bank
English resource bank

- The SmartScreen resources are, in themselves, 'qualification-agnostic'.
- The **resource guides** show how they can be related to particular qualifications.

M Maths

Guides Maths resource guides

SOW Schemes of work for Function

Bank Maths resource bank

Access resources from the bank

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e-Functional Skills

OpenAssess

OpenAssess is a parallel, open version, of SecureAssess (the system used to deliver live e-volve tests)

- Hosts sample on-screen Functional Skills exams
  - instead of these just being on our website.
- Records learners' practice test attempts, and stores their responses
  - access and mark them afterwards
  - provide feedback and judge their readiness for the live test.

Questions

answers

Thank you

Stay in touch:

- **cityandguilds.com/mathsandenglish**
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- **#CGMathsEnglish**

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