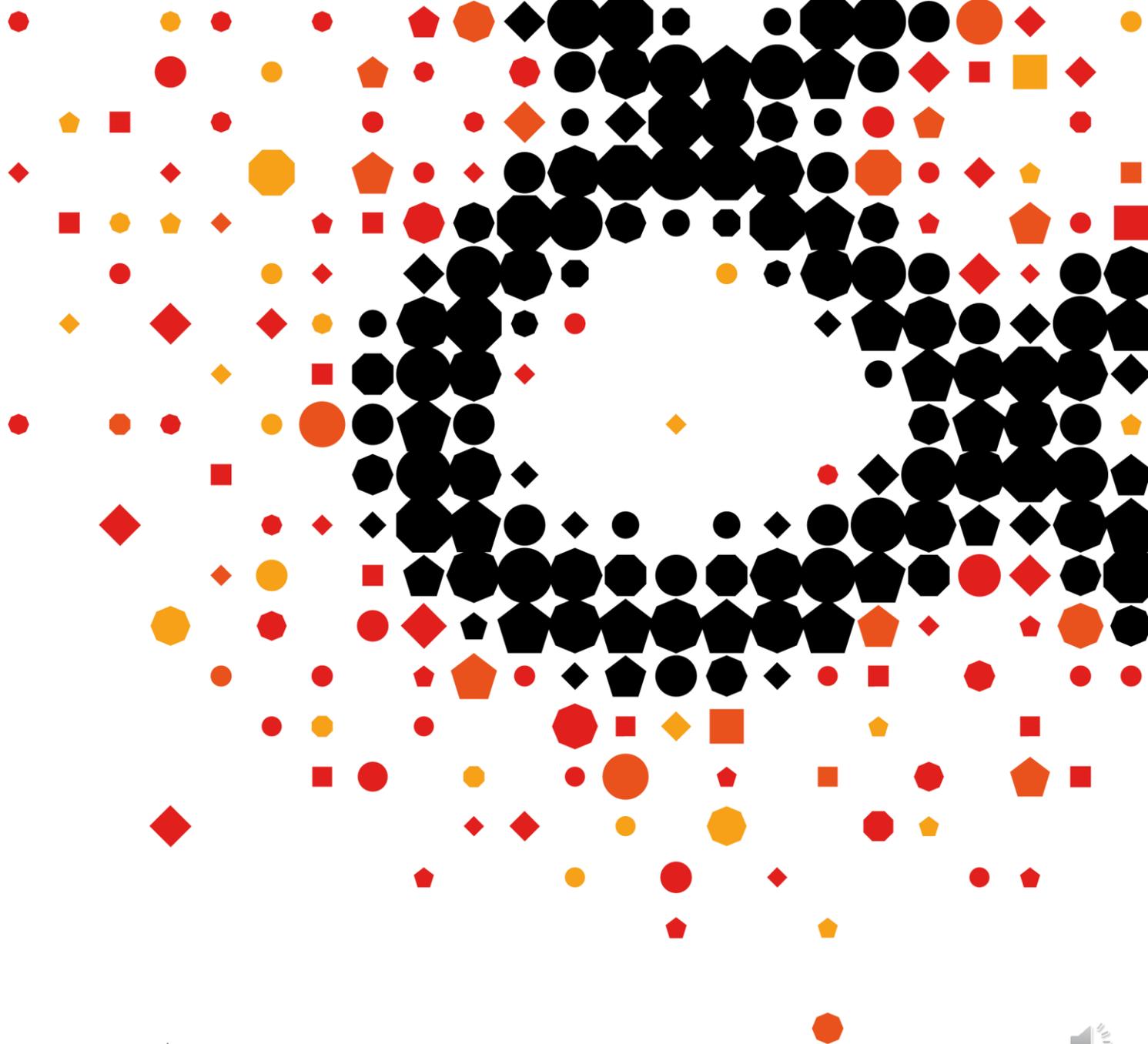


# Maths and English regular webinar updates

Looking to the autumn

July 2021



# Welcome to this month's update!

## We are in the process of planning our monthly webinars for 2021/2022

We will be sending out a survey shortly to collect your feedback about these webinars and when they take place. Please complete the survey to have your say.

- Recorded version (and slides) will be available afterwards from our [Maths and English Resource Hub](#).
- Don't forget to sign up for our [email alerts](#) as this is how we will be sharing the survey link.

If you are experiencing issues with the sound but can see the slides, try exiting the webinar and then re-joining – this **usually** solves the problem.

## Maths and English resource hub

Welcome to the maths and English resource hub, here you will find information about digital teaching and learning support resources, brochures, videos, delivery guides and admin support.

Deliver Functional Skills (4748) in 10 easy steps

New to working with us?

### Digital resources for learners and tutors

e-Functional Skills Reloaded

SmartScreen

Journey 2 English

Complete maths and English offer

Functional Skills exam change notification forms

CPD training

Maths and English practice-sharing networks

Materials from recent practice-sharing networks

Sign up for our monthly maths and English webinar updates

Webinar series from October 2020 – Slides and recordings

Previous webinar updates – 2019-20



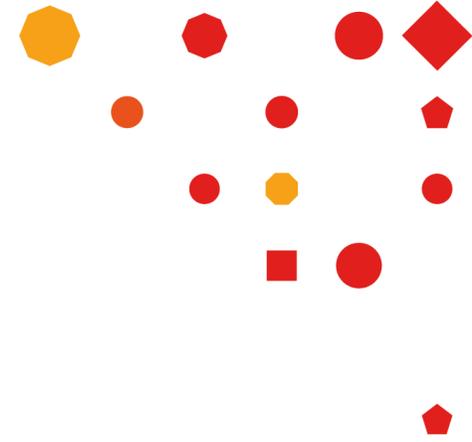
# Answering your questions

## Thank you for all of your questions...

- We're continuing to collate and add to them.
- We have redesigned the document with a contents table to help you find the answers to your questions
- You'll find the Webinar Q&A document on [Functional Skills \(4748\) qual documents page](#).
- If anything else occurs to you in the meantime, get in touch via [pre-employment@cityandguilds.com](mailto:pre-employment@cityandguilds.com).

**Please  
keep them  
coming...**





# ICYMI...

**Fourth window for  
Teacher Assessed  
Grade (TAG)  
submissions**

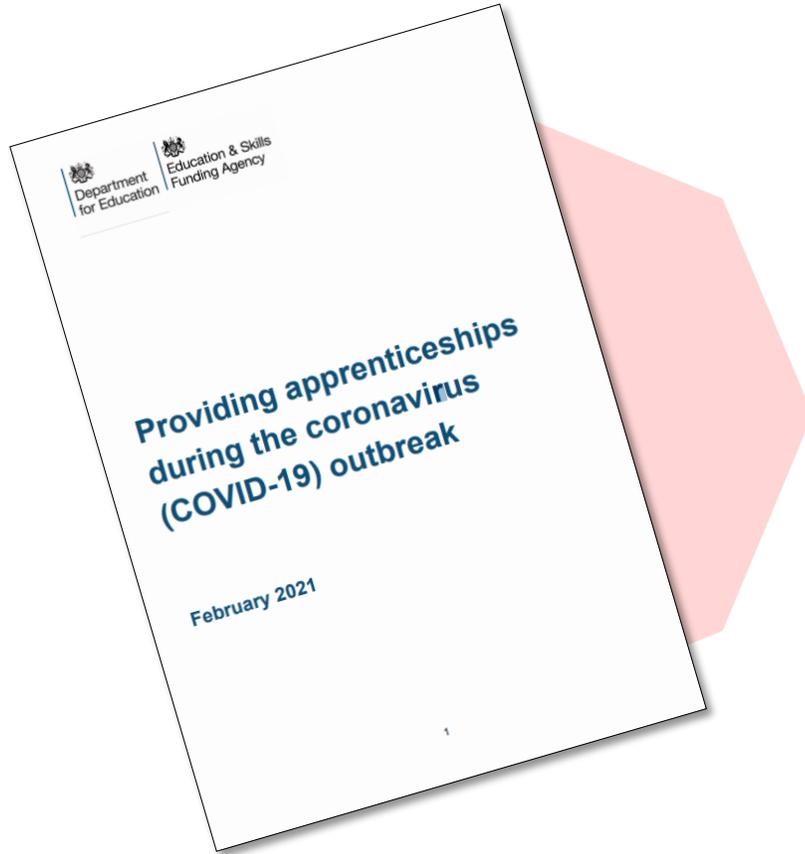
Submission Window 4		
Available for the following qualifications:		
<ul style="list-style-type: none"> <li>• 3748-03 Functional Skills (ICT ONLY)</li> <li>• 4748 Functional Skills (Reformed)</li> <li>• 4692 ESOL Skills for Life</li> <li>• 3868 Essential Skills (Wales)</li> <li>• 4800 Essential Skills (Northern Ireland)</li> </ul>		
	Open	Closes
Eligibility submission	3/7/2021	6/8/2021
Submission of TAG results	13/8/2021	3/9/2021
Results release deadline		1/10/2021

[See Covid-19 guidance covering Functional Skills](#)





# ICYMI...



**‘Study and attempt Level 2’ rule remains suspended – now until at least 31 December 2021**

**See DfE and ESFA guidance for details**





# Open Assess – new version from September

## Launch date now confirmed: 1 September

- Guidance being produced to support launch.

## Meanwhile...

- Sample on-screen tests remain available via [Functional Skills qualifications](#) page (need to be opened using Surpass Viewer).
- Includes familiarisation test for FS Mathematics.

The screenshot shows the login interface for City & Guilds Open Assess. It features the City & Guilds logo (a red lion rampant) and the text 'Open Assess'. Below the logo, there are two input fields: 'User Name:' and 'Password:'. A blue 'Login' button is positioned below the password field. At the bottom, there is a link that says 'Can't access your account?'.





# Calculators

We have updated the Instructions for Conducting Examinations (ICE) document to allow candidates to use their own calculator, when taking an e-volve onscreen maths exam at L1 and L2.

Candidates can use their own calculator in the e-volve exam, if the following requirements are met:

- there must be one invigilator for every 10 candidates,
- candidates must not have access to a calculator during Section 1,
- the invigilator(s) can hand out calculators to candidates that have completed Section 1,
- the invigilator(s) must instruct candidates to raise their hand when they have completed Section 1, so the invigilator can give them a calculator



The ICE document gives clear instructions for invigilators on how to administer the use of hand held calculators.





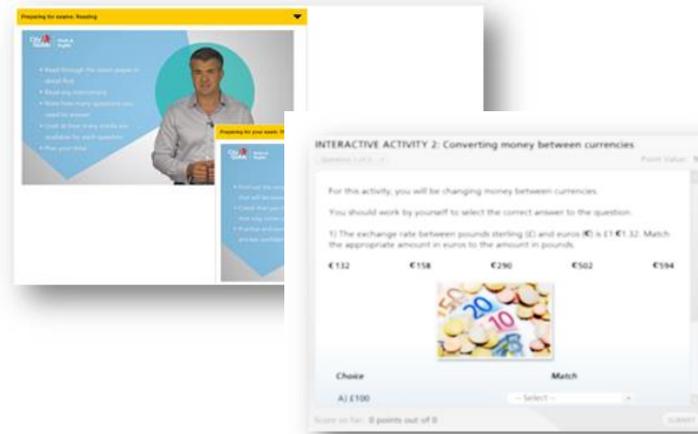
# Digital learning resources – a chance to find out more...

Webinar session will demonstrate both our SmartScreen maths and English resources and e-Functional Skills platform

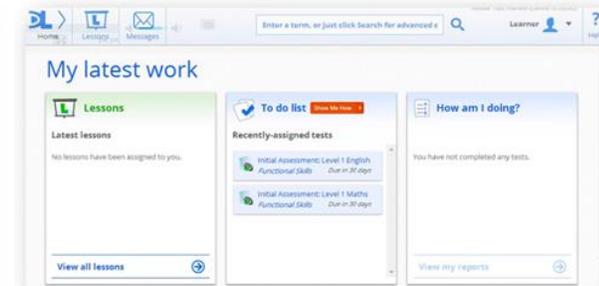
Tuesday 14 September (15.00-16.00)

[Register here](#)

SmartScreen



e-Functional Skills





# New chief examiner reports now available

Reading Level 1			
Reading Level 2			
	Chief Examiners report English Reading Level 2 March 2020 v1 0.pdf	1002 KB	30 Mar 2020
	Chief Examiners Report English Reading Level 2 May 2021.pdf	268 KB	06 Jul 2021
Writing Level 1			
Writing Level 2			
	Chief Examiners report English Writing Level 2 March 2020 v1 0.pdf	1 MB	30 Mar 2020
	Chief Examiners Report English Writing Level 2 May 2021.pdf	208 KB	06 Jul 2021

**Chief Examiner's Report**

**Functional Skills English Writing Level 1 (4748)**

4748-111 (e-volve)  
4748-211 (paper-based)

May 2021

**Chief Examiner's Report**

**Functional Skills English Reading Level 2 (4748)**

4748-113 (e-volve)  
4748-213 (paper-based)

May 2021

[See Functional Skills \(4748\) documents page](#)



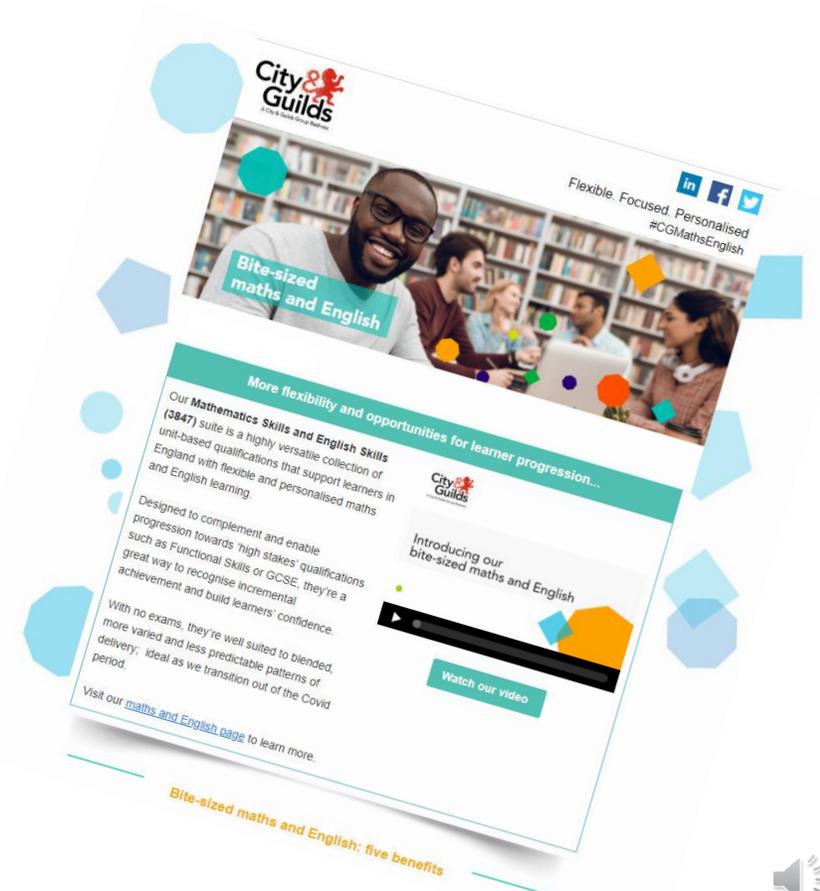
# Bite-sized qualifications

## Mathematics/English Skills (3847) designed to complement Functional Skills

- We're seeing renewed interest – perhaps reflecting greater need for flexibility and personalised forms of maths/English learning.

## Don't forget...

- Our [Maths and English funding guides](#) set out every fundable learning aim (qualifications and units), with links to the relevant live listing on [Find a Learning Aim](#).



# Poll questions

## 1. Thinking about your likely enrolments for 2021-22, would you expect to be delivering...

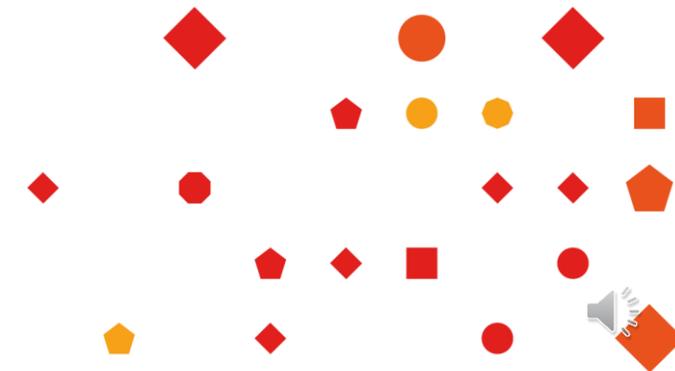
- a) only GCSE maths and English?
- b) more GCSE than in previous years, compared to Functional Skills?
- c) about the same?
- d) more Functional Skills than in previous years, compared to GCSE?
- e) only Functional Skills maths and English?

## 2. Which of these would BEST describe your delivery of Functional Skills?

- a) 1 hour per week
- b) 2-3 hours per week
- c) Intensive blocks
- d) Other (please elaborate)
- e) We don't deliver Functional Skills

## 3. Do you typically deliver Functional Skills...

- a) across a full year?
- b) in intensive blocks?
- c) other (please elaborate in question box)
- d) We don't deliver Functional Skills



# Questions and answers

You can also email:  
[pre-employment@cityandguilds.com](mailto:pre-employment@cityandguilds.com)

# Thank you

For more information about all aspects of our Maths and English offer, please visit [cityandguilds.com/mathsandenglish](https://cityandguilds.com/mathsandenglish).

For specific queries relating to **Pre-Employment**, please use: [pre-employment@cityandguilds.com](mailto:pre-employment@cityandguilds.com)

Use **#CGMathsEnglish** to join the social media conversation:

- follow our Industry Manager [@MathsEnglish\\_CG](https://twitter.com/MathsEnglish_CG)
- follow our Technical Advisors
  - [@PaulSceeny\\_CG](https://twitter.com/PaulSceeny_CG)
  - [@KatherineC\\_CG](https://twitter.com/KatherineC_CG).

