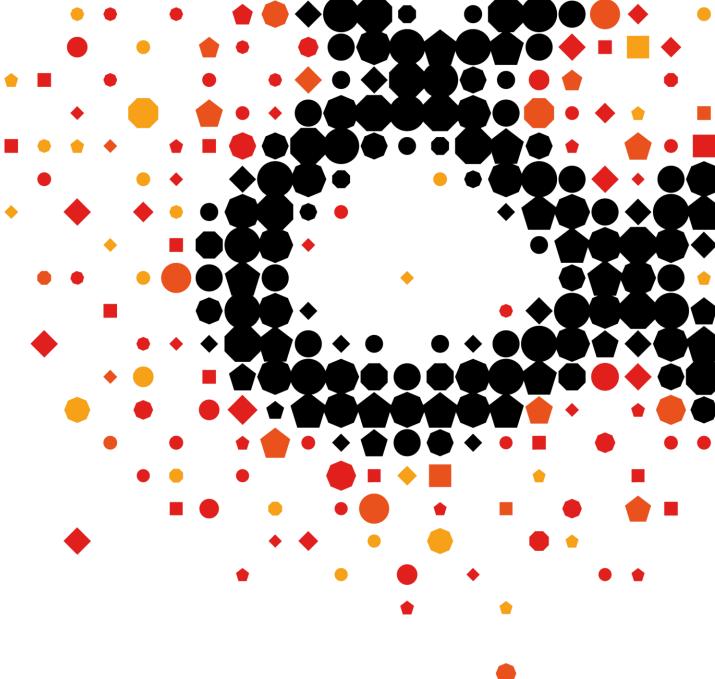
Maths and English regular webinar updates England

Website walkthrough

December 2021



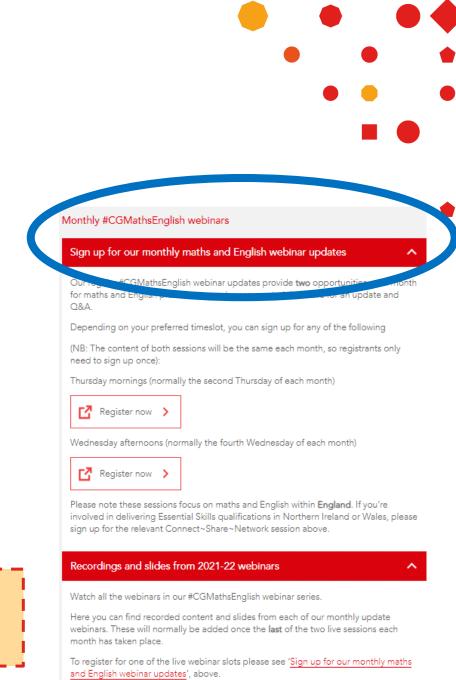


Welcome to this month's update

Two opportunities to join us live each month:

- second **Thursday** (morning)
- fourth **Wednesday** (afternoon).
- Once you're signed up, you'll get reminders to join your preferred slot.
- Recorded version (and slides) available afterwards from <u>Maths and English Resource Hub</u>.
- Don't forget to sign up for our <u>email alerts</u> too!

If you are experiencing issues with the sound but can see the slides, try exiting the webinar and then re-joining – this **usually** solves the problem.



December 2021

ICYMI...

L&WI, IOE, RaPAL, **UCU and NATECLA English, Maths and ESOL** Conference

> Annual Conference on English, Maths and ESOL: A Higher Ambition for Adult Basic Skills -Learning and Work Institute

3

Watch our final keynote and panel here:

Annual Conference on English,

Maths and ESOL: A Higher

/ Thursday 11 November 2021

Watch our opening learner panel and plenary here:

A Higher Ambition for Adult Basic Skills

#EMESOL21 | Thursday 11 November | 10am - 1pm

Ambition for Adult Basic Skills

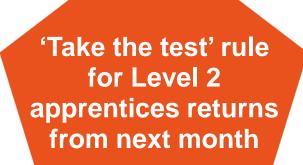
WORK INSTITUTE

RaPAL

VCU NATECIA



ICYMI...





Apprenticeship funding rules - GOV.UK (www.gov.uk)



ICYMI...



ESOL Nexus resources move to Excellence Gateway

Teachers | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (excellencegateway.org.uk)



What's new from us?

Functional Skills exam pass rate data

- Package of data for 2020-21 about to be published
 - will include extrapolated 'first time' passes, as well as overall figures per provider type.

Maths and English support

New Speaking, Listening and Communicating (SLC) worked examples

- New set of Level 1 and Level 2 examples
 - assessment record sheet less 'cluttered', to illustrate how assessor comments can be meaningful without needing to be lengthy
 - more extensive accompanying guidance.

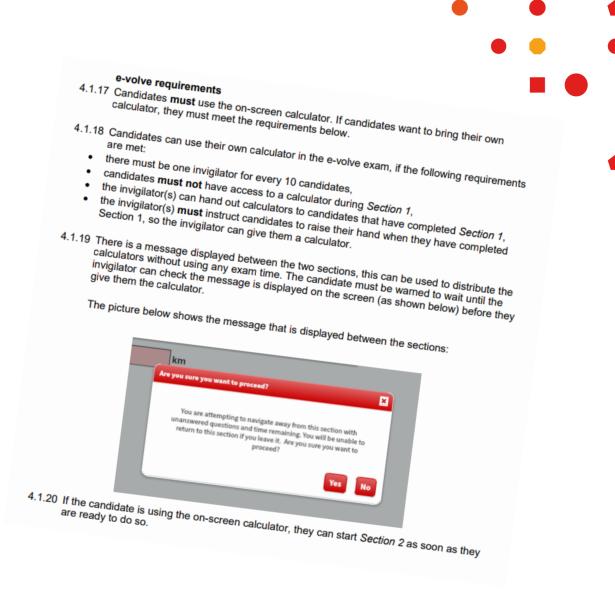




Bring your own calculator...

Candidates can use their own calculator for on-screen FS Mathematics exams

- ICE document provides further guidance
 - especially on transitioning from Section 1 to Section 2).
- This also now includes Remote Invigilated exams
 - see Section 6 of the Remote Invigilation Service Centre Guide.





Support with ESOL

Connect.Share.Network

see Maths & English Resource Hub _ for details of ESOL-specific sessions.

Journey2English

- Self-study digital course for ____ intermediate learners of English
- developed with Klik2Learn _
- mapped to the Adult ESOL Curriculum —
- available through SmartScreen. _



	Journey 2 English - Reading, Modules 1-5								
	Module	1	2	3	4	5			
	Learning Outcomes	Activities							
	Unit 011: Reading to obtain information								
	1. extract information from simple texts (1.2.1, 1.2.2, 1.2.4).								
	1.1 follow the gist of a simple written narrative. (Rt/E1.1a, Rs/E1.1a-b)	5		7					
	1.2 obtain information from texts (RbE1.1b, Rw/E1.2a)	1,2,8							
	1.3 identify the genre of simple texts (RtE1.2a).								
	2. know letters of the alphabet, key words, signs and symbols (1.2.3, 1.2.5).								
	2.1 obtain information from signs and symbols (RtE1.2a Rw/E1.1a, Rw/E1.3b)								
	2.2 identify the letters of the alphabet (Rw/E1.3a)								
	2.3 respond to key words used in everyday contexts (RwE1.1a).	1,2,4	3						
	Unit 021: Reading to obtain information								
	1. read a range of texts for different purposes (2.2.1, 2.2.2, 2.2.3, 2.2.7, 2.2.8).								
	1.1 trace the main events of different texts (Rt/E2.1a, Rs/E2.1b-d)	1,8	9	4		5			
	1.2 obtain information from texts (Rt/E2.1b, Rw/E2.2a, Rw/E2.3a)	1,5,8	3	4		5			
	1.3 state the different purposes of texts (Rt/E2.2a)								
	1.4 identify common sources of information (Rt/E2.3a).	9							
ntry Level 2	2. follow instructional text (2.2.4, 2.2.5, 2.2.6).								
	2.1 use images and captions to obtain information (Rt/2.4a)	1,9				5			
	2.2 read instructions and directions (Rs/E2.1a)	Al	3	7					
	2.3 respond to key words on forms (RwIE2.1a).		3	7					
	3. be able to use alphabetical order (2.2.9, 2.2.10).								
1	3.1 use a simple dictionary to find the meaning of a word (Rw/E2.4a)		18	4					
	3.2 use initial letters to sequence words in alphabetical order (Rw/E2.5a).								





8

User Guide

For students

Contents

Learning tool

➡ Voice re

Open Assess Document Library

Resource Hub



Qualification information vs documents

Centre

Let's start with the landing page

cityandguilds.com/mathsandenglish

- Geographical options.
- Short-cut to Functional Skills overview.

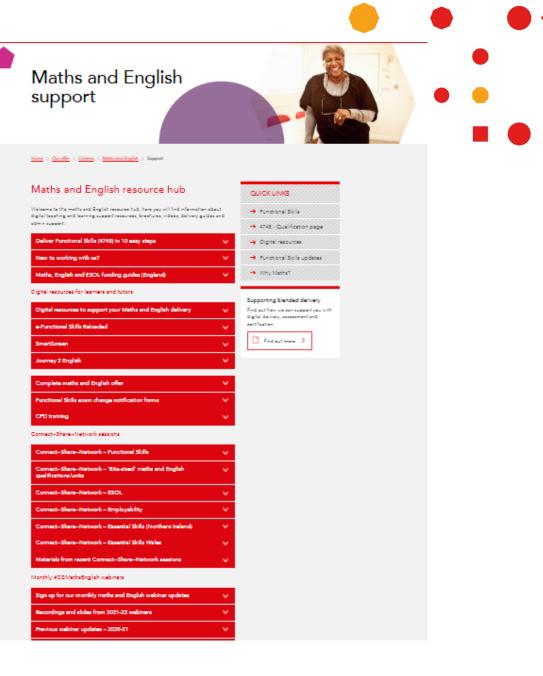




Resource Hub

Maths & English Resource Hub

- ten-steps guide to Functional Skills
- 'New to us' sessions
- Funding guides
- digital learning resources
- Connect-Share-Network sign-up details
- Monthly webinar sign-up details and back catalogue.





Functional Skills qualifications page



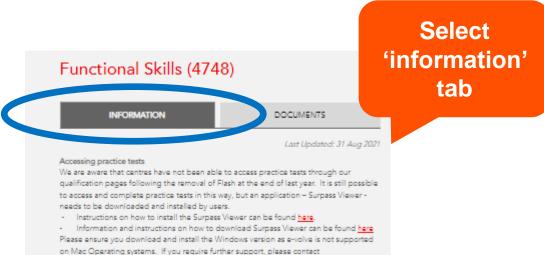
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•	Assessor Instructions Functional Skills 4748 English Entry 1-3 v1-1 pdf	173 KB	13 Feb 2020	
8	Assessor Instructions Functional Skills 4748 Mathematics Entry 1-3 v1-5 pdf	385 KB	16 Dec 0	
8	Functional Skills 4748 Instructions for Conducting Examinations v1-4 pdf	672 KB	06 Jul 2021 💽	
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Functional Skills (4748)



centresupport@cityandguilds.com and we will be happy to help you.

Functional Skills qualifications page



Functional Skills qualification information



	are grouped by
Entry 3	level
Level 1	
At Level 1 there are Functional Skills gualifications in:	

On-screen

sample tests

- Mathematics
- English

Sample onscreen assessments

The links below are for sample versions of our onscreen-delivered Functional Skills assessments at Level 1. These are designed to help learners and tutors familiarise themselves with the e-volve environment and should be used in conjunction with the PDF-based samples accessed via the 'Documents' tab above. The mark scheme for each sample assessment is included in the drop-down accordions.

In order to use these sample assessments, the links below should be copied into the <u>SurpassViewer</u> app (see instructions to download the viewer at the top of this page). To view in full screen, in each case press F11 once the page has loaded or select the option in the View menu.

Level 1 Mathematics - Sample 1

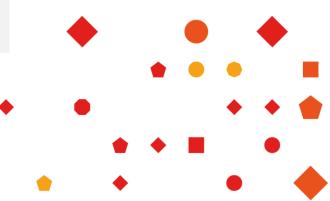
Maths Familiarisation Test

Level 1 Reading - Sample 1

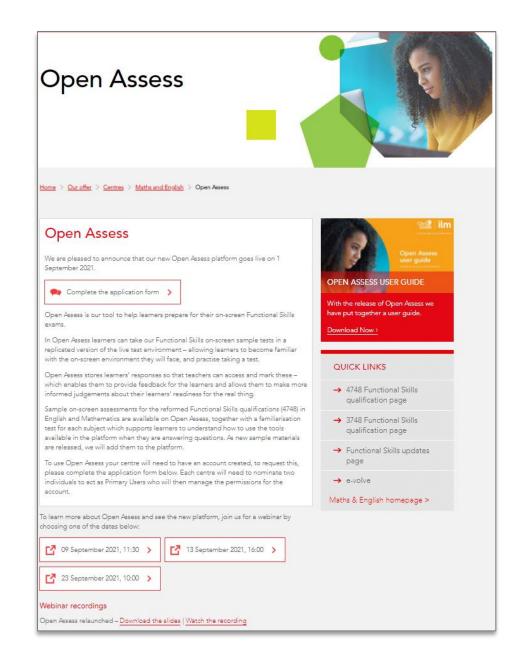
Level 1 Reading - Sample 2

Level 1 Writing - Sample 1

Level 1 Writing - Sample 2



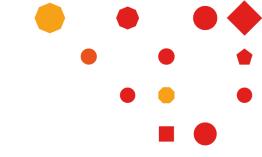
Open Assess



Open Assess



Quality assurance and access arrangements







Centre

Home > Qualification delivery > Centre development > Centre document library

Centre document library

The centre document library is a resource area designed for our centres and has practical guidance information to help you with every aspect of running our qualifications.

er exam administration, policies and procedures.

uality Assurance

We have produced a single set of City & Guilds / ILM documents setting out a comprehensive model of our quality assurance requirements, from centre approval through to issue of results. This is to:

maintain consistent standards of delivery and assessment across all centres · ensure the validity and reliability of assessment outcomes for learners.

The new documents incorporate information from, but replace, the following key City

& Guilds documents currently in place:

• City & Guilds Centre Manual (including the General Terms)

City & Guilds Our Quality Assurance Requirements

The new Quality Assurance Standards suite of documents have now come into effect.

Centre Contract General Terms (PDF)

City & Guilds / ILM Quality Assurance Standards: Centre Approval Process (PDF)

City & Guilds / ILM Quality Assurance Standards: Centre Handbook (PDF) City & Guilds / ILM Quality Assurance Standards: Centre Assessment (PDF)

General



 Remote Assessment Centre Guide (PDF) Guidance on Internal Quality Assurance of Qualifications (PDF) Recording Forms for centres and candidates (PDF) Guidance on Internal Quality Assurance of Qualifications forms and documents (DOCX)

RESOURCES AND SUPPORT

→ Offer our qualifications → Study Programmes







edback. If you would like to feedback please get in touch



guidance information to help you with every aspect of running our qualifications.

library

The centre document library is a resource area designed for our centres and has practical

The guidance covers everything from initial approval and centre charges, malpractice, to learner exam administration, policies and procedures

Juality Assurance

ccess Arrangements

JCQ Access Arrangements and Reasonable Adjustments

This JCQ document provides information and guidance on access arrangements and reasonable adjustments for candidates.

JCQ – A guide to the special consideration process

This JCQ document provides guidance on the process for special consideration. Special consideration may be given following a dated examination for candidates who are present for the examination but may have been disadvantaged, for example, by temporary illness or adverse circumstances during the examination.

Access arrangements - When and how applications need to be made to City & Guilds (PDF)

This document provides a short summary for centres on when and how to apply to City & Guilds for access arrangements or special consideration for candidates.

 Applying for access arrangements on the Walled Garden (PDF, 4MB) This document provides a step-by-step guide on how to apply for access arrangements on the Walled Garden.

<u>Home</u> > <u>Qualification delivery</u> > <u>Centre development</u> > Centre document library

Centre document

Centre document library

RESOURCES AND SUPPORT

→ Offer our qualifications

- → Study Programmes
- → Funding our qualifications

→ Walled Garden

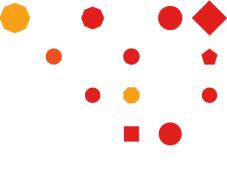
ER SERVICE FEEDBA

rience by listening to comment d feedback. If you would like to vide feedback please get in touch

d Us An Email :

document library

Poll time...



Just a couple of questions



16

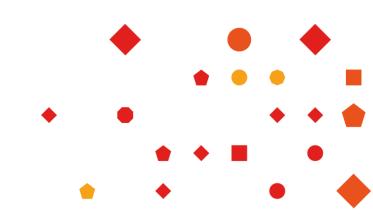
Poll questions

- 1. How often would you say you visit the Functional Skills (4748) qualification page?
 - a) Several times a week
 - b) Once a month
 - c) Occasionally
 - d) Never seen it before

2. And the Resource Hub?

- a) Several times a week
- b) Once a month
- c) Occasionally
- d) Never seen it before

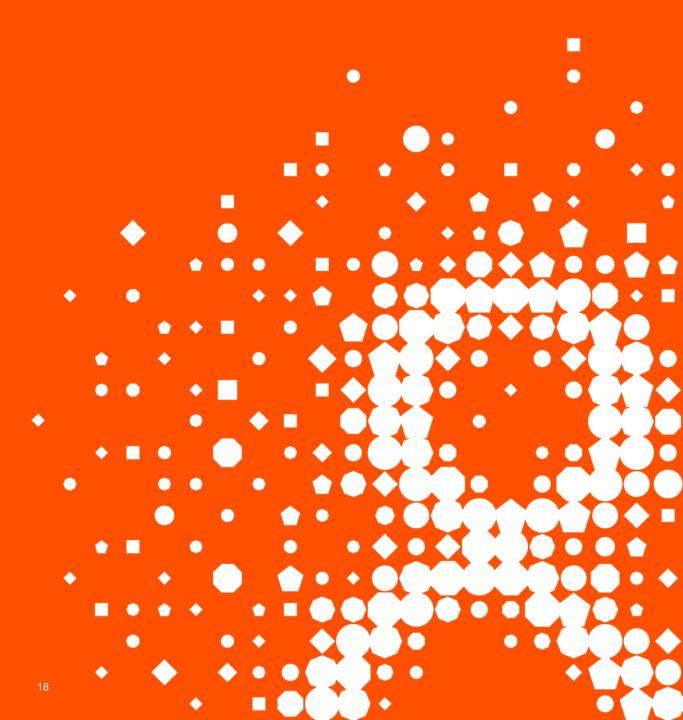




Questions and answers

You can also email: pre-employment@cityandguilds.com





Thank you

For more information about all aspects of our Maths and English offer, please visit <u>cityandguilds.com/mathsandenglish</u>.

For specific queries relating to **Pre-Employment**, please use: pre-employment@cityandguilds.com

Use **#CGMathsEnglish** to join the social media conversation:

- follow our Industry Manager <u>@MathsEnglish_CG</u>
- follow our Technical Advisors
 - @PaulSceeny_CG
 - @KatherineC_CG.



