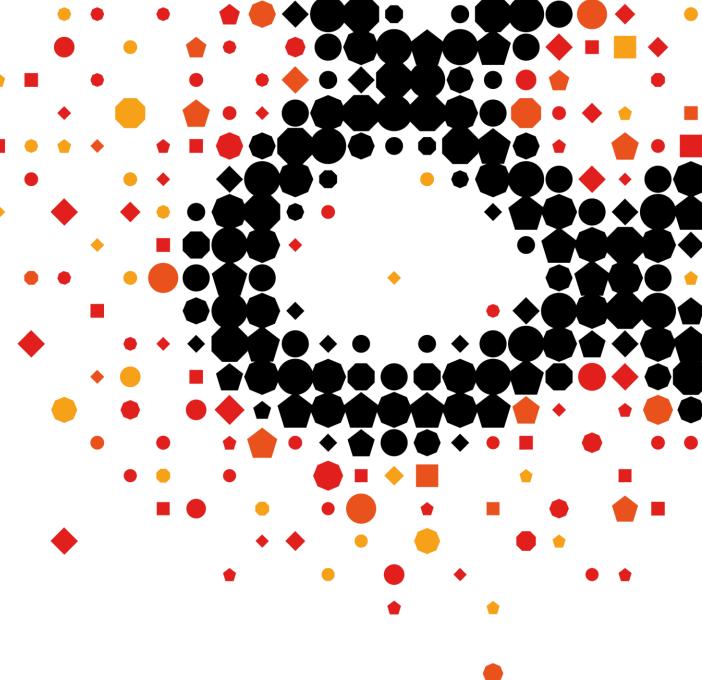
Maths and English monthly webinar updates

Funding: myths and opportunities

January 2020

#CGMathsEnglish

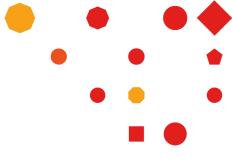


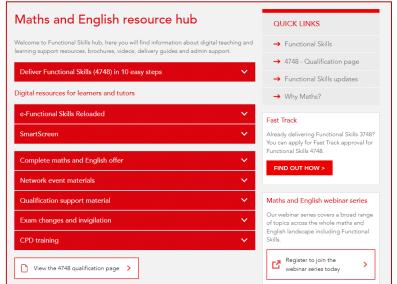


Welcome!

This is the first in a brand new series of monthly updates from us

- Each one will last no more than half an hour.
- There'll be a specific topic/theme each month.
- It won't be just about Functional Skills reform.
- You'll only need to sign up once
 - once you have done you'll get an email reminder a few days ahead of each live session
 - recordings of each session will be available from our Maths and English resource hub.
- Don't forget to sign up for our <u>email alerts</u> too!









Meet the team





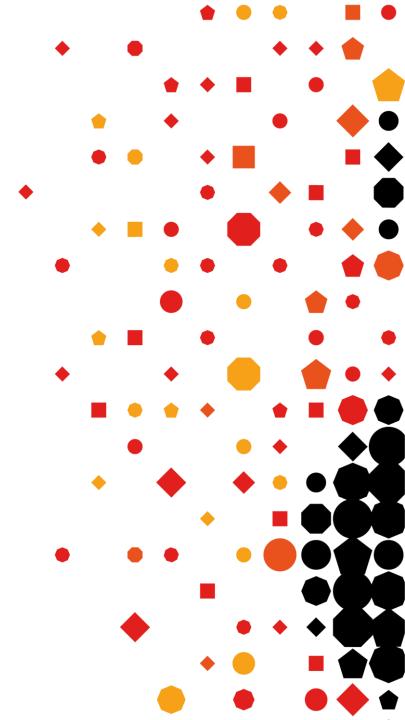


Amanda Kelly @MathsEnglish_CG

Katherine Cooper @KatherineC_CG

Use **#CGMathsEnglish** to join the social media conversation





In case you missed it...

We've added more Functional Skills sample assessments and guidance.

Our networks are continuing...

e-Functional Skills reloaded and new SmartScreen content now available.



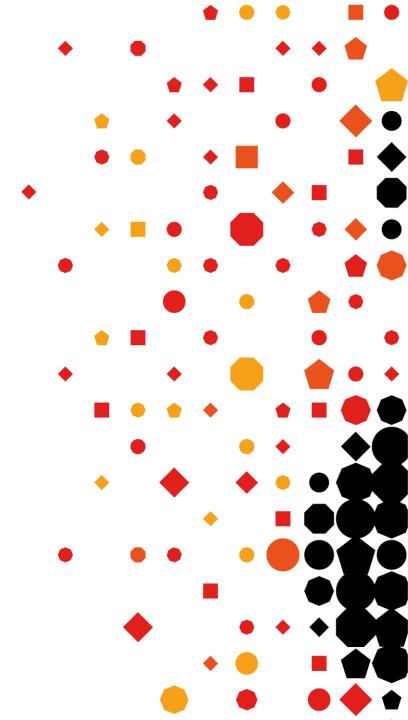
This month's topic: funding

Separate rules/arrangements apply to each of the following

- 16-18 year-olds following study programmes
- adult (19+) learners drawing from the Adult Education Budget

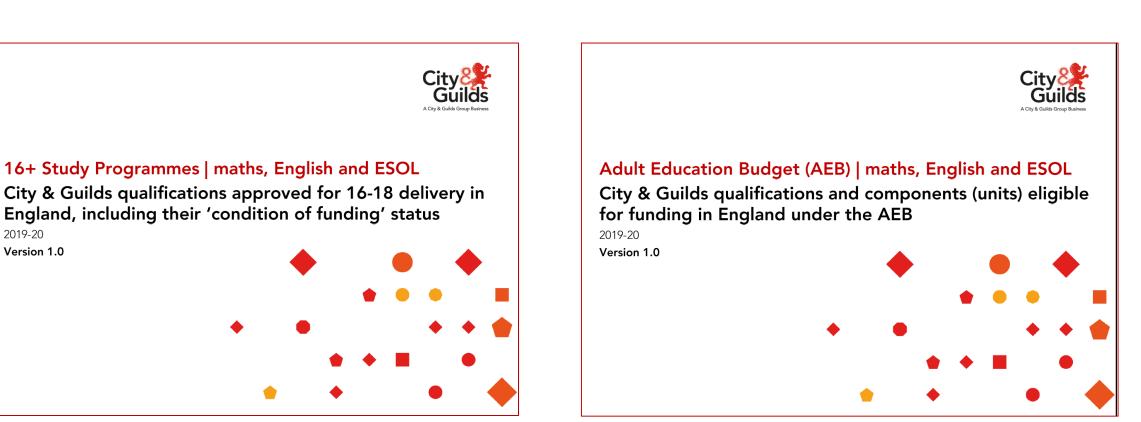
• apprentices.

- This information only applies to England, and only funding drawn from the Education and Skills Funding Agency (ESFA)
 - and also bear in mind some of the Mayoral Combined Authorities (eg Greater London, Greater Manchester, Tees Valley) now have **devolved adult funding**.





Introducing our two new funding guides...





2019-20

Let's look first at study programmes

Condition of funding: busting a few myths

Requires learners to **study** maths and English if they do not already hold GCSE grade 4 (and now in some cases if they hold Functional Skills at Level 2).

The condition **doesn't**

- require exams to be taken
- preclude learners from accessing other maths and English qualifications
 - as long as they're also enrolled for a qualification that does count during the same year (or allowed for as part of the 5% tolerance).

However, it does include

- ESOL Skills for Life qualifications (Awards or Certificates)
- some of our Mathematics Skills and English Skills (3847) qualifications
 - ie Entry level, if at least 45 GLH.

It's important **not** to confuse condition of funding 'approved' status with the broader range of qualifications approved by the ESFA for use within publicly funded provision (previously known as Section 96).





Recent changes (for 2019-20 onwards)

Functional Skills accepted as 'alternative' for full-time learners with GCSE at/below grade 2 For **these** learners, Level 2 Functional Skills can now be treated as a 'destination' in its own right, rather than a 'stepping stone' towards GCSE grade 4+.

However

- this doesn't apply to full-time learners with GCSE grade 3
 - they still need to keep working towards GCSE until they achieve at least a 4
 - but they could still potentially do Functional Skills as part of their in-year progression.

Changes to progress measures

The progress point scores for maths and English qualification achievements has also been adjusted, to give more credence to Functional Skills and especially to recognise progress at Entry level.

| Qualification/level/grade | New points score (from 2020) | Previous points score |
|---|------------------------------|-----------------------|
| GCSE grade 9 | 9.0 | 8.0 |
| GCSE grade 5 | 5.0 | 5.7 |
| GCSE grade 4 | 4.0 | 5.0 |
| Level 2 Functional Skills | 3.5 | 4.0 |
| Level 2 ESOL Skills for Life | 3.0 | 4.0 |
| GCSE grade 3 | 3.0 | 4.0 |
| Level 1 Functional Skills | 2.0 | 2.5 |
| Level 1 ESOL Skills for Life | 1.25 | 1.5 |
| GCSE grade 1 | 1.0 | 1.0 |
| Entry 3 Functional Skills or ESOL Skills for Life | 0.75 | 0.4 |
| Entry 2 Functional Skills or ESOL Skills for Life | 0.5 | 0.4 |
| Entry 1 Functional Skills or ESOL Skills for Life | 0.25 | 0.4 |



Now let's consider adult learners

Learners that have yet to achieve GCSE grade 4 (or C) in Mathematics and English are eligible for full funding

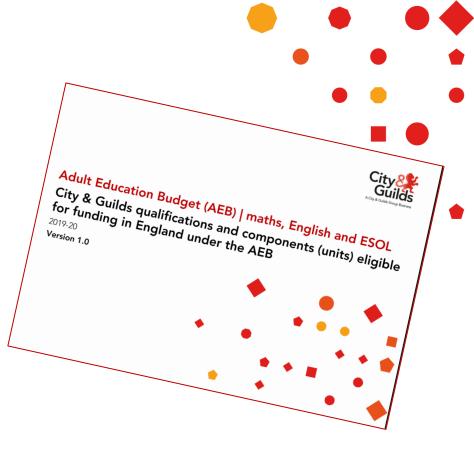
Funding is via the Adult Education Budget (AEB) 'legal entitlement'.

The following types of qualification may be funded

- GCSE (not offered by City & Guilds)
- Functional Skills
- approved 'stepping-stone' qualifications up to Level 1
 - intended to support progress towards Functional Skills and/or GCSE
 - includes **some** of the qualifications within our English/Mathematics Skills (3847) and Principles of English/Mathematics (3844) suites.

There are tight restrictions on the stepping-stone qualifications that may be funded

- Entry level qualifications must be at least 45 GLH
- Level 1 qualifications normally need to be at least 120 GLH, if internally assessed
- **no** Level 2 qualifications are fundable.





A complete list of fundable maths and English units from our English Mathematics Skills suite (3847) can be found on the tub) Following pages with hypertings to the relevant Unit Aim rule way to used, not the Qualification Aim (QAW) for the single When accessing funding for units, the relevant Unit Aim rule way to used, not the Qualification. Unit/component funding – the AEB's hidden gem

A complete list of fundable maths and English **units** from our English Mathematics Skills suite A complete list of fundable maths and English **units** from our English Mathematics of the Public Deving Pages (with **hypertinks** to the relevant **Unit Aim (UAN)** must be used. **not** the Outline When accessing funding for units, the relevant **Unit Aim** (UAN) It's possible to draw AEB funding for individual components of approved 'stepping stone' qualifications So if a qualification is fundable, any **unit** included in its rules of combination potentially can be too!

unit qualification. Reading words, signs and symbols' at Entry 1). And since **3847** includes Certificate-sized qualifications (covering all units at each level), most individual units up to Level 1 across the entire suite are still fundable.

However

When accessing funding for units, the relevant **unit aim** (UAN) must be used, **not** the Qualification Aim for the single-unit qualification

funding rate for units is £50 per credit (eg £100 for a 2-credit unit)

there are a couple of quirks – units omitted from the list.



Use 15044991 (aim type 1448-OCF unit)

Use Dugard lam type retto din...

ESOL funding

ESOL Skills for Life

is the main category of qualifications currently eligible for AEB funding that are intended **specifically** to support English language acquisition be speakers of other languages.

The suite spans Entry 1 to Level 2, and includes

- discrete Awards in each linguistic mode (Reading, Writing, Speaking & Listening)
- Certificates combining achievement in all three modes.

Funding top-up (another flash of generosity...)

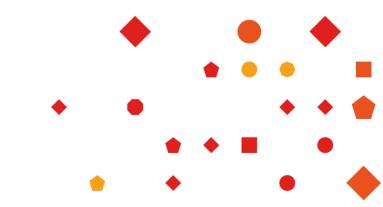
takes account of the uniquely diverse profile of ESOL learners and range of delivery settings.

Allows providers to claim a **funding top-up** where they can justify additional delivery hours (above and beyond the qualification's listed rate).

AEB Funding Rates and Formula document sets out precisely how this works.

Unlike maths and English, co-funding applies unless ESOL learners are

- unemployed
- earning less than £16,009.50.





Thank you

For more information about all aspects of our Maths and English offer, please visit <u>cityandguilds.com/mathsandenglish</u>.

Use **#CGMathsEnglish** to join the social media conversation:

- follow our Industry Manager <u>@MathsEnglish_CG</u>
- follow our Technical Advisors
 - @PaulSceeny_CG
 - <u>@KatherineC_CG</u>.



