

Hair and Beauty Studies

Level 1 Principal Learning

Level 1 Unit 3: Introducing hair styling

Learning outcomes	Band 1	Band 2	Band 3
	The learner has:		
	0 to 2 marks	3 to 4 marks	5 to 6 marks
1 Know the different characteristics of hair	Identified the most obvious hair types and their main characteristics. <input type="checkbox"/> Showed very limited recognition that hair type is not race related <input type="checkbox"/>	Identified some hair types and their characteristics. <input type="checkbox"/> Showed some recognition that hair type is not race related. <input type="checkbox"/>	Identified most hair types and their characteristics. <input type="checkbox"/> Showed thorough recognition that hair type is not race related. <input type="checkbox"/>
Justification comments			
Mark for LO1 = <input type="text"/>			

	0 to 4 marks	5 to 8 marks	9 to 12 marks
2 Know the key influences on hair styles	<p>Given a simple description of how historical eras have influenced modern hair styling. <input type="checkbox"/></p> <p>Given a simple description of how technological developments have influenced hair styling processes and techniques. <input type="checkbox"/></p> <p>Given a simple description of how lifestyles, culture, personality, occasions and gender can influence hair styles. <input type="checkbox"/></p> <p>Given a simple description of how physical characteristics can influence choice of hair style. <input type="checkbox"/></p>	<p>Given a basic and clear description of how historical eras have influenced modern hair styling. <input type="checkbox"/></p> <p>Given a basic and clear description of how technological developments have influenced hair styling processes and techniques. <input type="checkbox"/></p> <p>Given a basic and clear description of how lifestyles, culture, personality, occasions and gender can influence hair styles. <input type="checkbox"/></p> <p>Given a basic and clear description of how physical characteristics can influence choice of hair style. <input type="checkbox"/></p>	<p>Given an extensive and detailed description of how historical eras have influenced modern hair styling. <input type="checkbox"/></p> <p>Given a detailed description of how technological developments have influenced hair styling processes and techniques. <input type="checkbox"/></p> <p>Given a detailed description of how lifestyles, culture, personality, occasions and gender can influence hair styles. <input type="checkbox"/></p> <p>Given a detailed description of how physical characteristics can influence choice of hair style. <input type="checkbox"/></p>

Justification comments

Mark for LO2 =

	0 to 4 marks	5 to 8 marks	9 to 12 marks
3 Be able to select hair styles to meet different needs	<p>Used suitable terminology some of the time with continual guidance when communicating with clients. <input type="checkbox"/></p> <p>Communicated with clients asking questions to ascertain client requirements only when prompted. <input type="checkbox"/></p> <p>Generated a small range of ideas showing little relation to the client requirements. <input type="checkbox"/></p>	<p>Used suitable terminology some of the time with occasional guidance when communicating with clients. <input type="checkbox"/></p> <p>Communicated with clients asking questions to ascertain client requirements requiring minimal prompting. <input type="checkbox"/></p> <p>Generated a range of ideas showing some relation to the client requirements. <input type="checkbox"/></p>	<p>Used suitable terminology most of the time with autonomy when communicating with clients. <input type="checkbox"/></p> <p>Communicated with clients expertly asking extensive questions to ascertain client requirements. No prompting was required. <input type="checkbox"/></p> <p>Generated a good range of ideas which showed a good relationship to the client requirements. <input type="checkbox"/></p>

Justification comments

Mark for LO3 =

	0 to 6 marks	7 to 12 marks	13 to 18 marks
4 Be able to safely create hair styles	<p>Selected a limited range of techniques, products, tools and equipment suitable for styling and finishing men and women's hair under continual supervision. <input type="checkbox"/></p> <p>Safely used a range of techniques, products, tools and equipment suitable for styling and finishing men and women's hair under continual supervision. <input type="checkbox"/></p> <p>Given a brief review of the hair styling with limited attention to how well the style suited the client requirements and improvements for the future. <input type="checkbox"/></p>	<p>Selected a good range of techniques, products, tools and equipment, using them correctly and appropriately for styling and finishing men and women's hair under initial supervision. <input type="checkbox"/></p> <p>Safely used a range of techniques, products, tools and equipment, using them correctly and appropriately for styling and finishing men and women's hair under initial supervision. <input type="checkbox"/></p> <p>Given a review of the hair styling detailing how well the style suited the client requirements and improvements for the future. <input type="checkbox"/></p>	<p>Selected a good and appropriate range of techniques, products, tools and equipment for styling and finishing men and women's hair using own initiative. <input type="checkbox"/></p> <p>Safely used a good range of techniques, products, tools and equipment, using them correctly and appropriately for styling and finishing men and women's hair using own initiative. <input type="checkbox"/></p> <p>Given a detailed review of the hair styling detailing how well the style suited the client requirements and showing foresight into improvements for the future. <input type="checkbox"/></p>

Justification comments

Mark for LO4 =

Total marks out of 48

Total marks for learner