## Hair and Beauty Studies

## Level 1 Principal Learning

## Level 1 Unit 5: Introducing basic hand and nail care services

| Learning outcomes  | Band 1  | Band 2   | Band 3  |  |
|--|---|--|---|--|
|  | The learner has:  |  |   |  |
|  | 0 to 4 marks  | 5 to 8 marks   | 9 to 12 marks   |  |
| 1 Know the key factors<br>affecting the<br>appearance of nails | Shown a limited knowledge of the structure and function of nails.   | Shown a good knowledge of the structure and function of nails.   | Shown a sound knowledge<br>of the structure and function<br>of nails.   |  |
|  | Identified a limited amount<br>of factors affecting the<br>appearance and health of hands<br>and nails and stated ways in<br>which the nail appearance can<br>be improved and enhanced. | Identified a good amount<br>of factors affecting the<br>appearance and health of hands<br>and nails and stated ways in<br>which the nail appearance can<br>be improved and enhanced. | Identified a substantial amount<br>of factors affecting the<br>appearance and health of hands<br>and nails and stated ways in<br>which the nail appearance can<br>be improved and enhanced. |  |
|  | Shown partial knowledge of why<br>the appearance of the hands<br>and nails is important to the hair<br>and beauty sector.   | Shown good knowledge of why<br>the appearance of the hands<br>and nails is important to the hair<br>and beauty sector.   | Shown full knowledge of why<br>the appearance of the hands<br>and nails is important to the hair<br>and beauty sector.  |  |
| Justification comments   |   |  |   |  |

Mark for LO1 =

|  | 0 to 4 marks  | 5 to 8 marks   | 9 to 12 marks  |  |  |
|--|---|--|--|--|--|
| 2 Understand the<br>key influences<br>and issues in the<br>nail industry | Given a limited explanation<br>of how key technological<br>developments have<br>influenced the industry.  | Given a good explanation of how key technological developments have influenced the industry.           | Given a detailed explanation<br>of how key technological<br>developments have<br>influenced the industry.  |  |  |
|  | Given a limited outline of health<br>and safety and environmental<br>issues related to the nail industry. | Given a good outline of health<br>and safety and environmental<br>issues related to the nail industry. | Given a detailed outline of health<br>and safety and environmental<br>issues related to the nail industry. |  |  |
| Justification comments   |   |  |  |  |  |
|  |   |  |  |  |  |
|  |   |  |  |  |  |

Mark for LO2 =

|  | 0 to 8 marks   | 9 to 16 marks   | 17 to 24 marks   |  |
|--|--|---|--|--|
| 3 Be able to carry out<br>basic nail care<br>routines safely | Planned and prepared for basic<br>nail care routines by showing<br>limited knowledge.  | Planned and prepared for basic nail care routines by showing good knowledge.  | Planned and prepared for basic nail care routines by showing extensive knowledge.  |  |
|  | Shown basic knowledge when selecting suitable products, tools and equipment.   | Shown good knowledge when selecting suitable products, tools and equipment.   | Shown extensive knowledge<br>when selecting suitable<br>products, tools and equipment.   |  |
|  | Carried out nail care procedures safely with guidance.   | Carried out nail care procedures safely with occasional guidance.   | Carried out nail care procedures safely with complete autonomy.  |  |
|  | Carried out review of the<br>procedures and the products,<br>tools and equipment used,<br>making limited suggestions<br>for improvement. | Carried out review of the<br>procedures and the products,<br>tools and equipment used,<br>making good suggestions<br>for improvement. | Carried out review of the<br>procedures and the products,<br>tools and equipment used,<br>making extensive suggestions<br>for improvement. |  |
| Justification comments                                       |  |   |  |  |
|  |  |   |  |  |

|                       | Mark for LO3 =          |
|-----------------------|-------------------------|
| Total marks out of 48 | Total marks for learner |
|                       |                         |