

# Hair and Beauty Studies

## Level 1 Principal Learning

### Level 1 Unit 6: Personal appearance, styling and wellbeing

Learning outcomes	Band 1	Band 2	Band 3
	The learner has:		
	0 to 4 marks	5 to 8 marks	9 to 12 marks
1 Understand the importance of appearance to career success	<p>Shown a basic understanding of the importance of appearance and standards within a range of industries. <input type="checkbox"/></p> <p>Explained showing a limited understanding why standards of personal presentation are essential in the hair and beauty sector. <input type="checkbox"/></p> <p>Shown a basic awareness of how opinions are formed and the relevance to success. <input type="checkbox"/></p>	<p>Shown clearly an understanding of the importance of appearance and standards within a range of industries. <input type="checkbox"/></p> <p>Explained showing a good understanding why standards of personal presentation are essential in the hair and beauty sector. <input type="checkbox"/></p> <p>Shown a clear awareness of how opinions are formed and the relevance to success. <input type="checkbox"/></p>	<p>Shown an extensive comprehension of the importance of appearance and standards within a range of industries. <input type="checkbox"/></p> <p>Explained showing a broad understanding why standards of personal presentation are essential in the hair and beauty sector. <input type="checkbox"/></p> <p>Shown an extensive comprehension of how opinions are formed and the relevance to success. <input type="checkbox"/></p>

Justification comments

Mark for LO1 =

	0 to 4 marks	5 to 8 marks	9 to 12 marks
2 Know the factors that influence personal appearance and wellbeing	<p>Shown a basic awareness of the factors that need to be considered when developing personal style and appearance. <input type="checkbox"/></p> <p>Shown a basic awareness of how personal appearance, presentation and image can be adapted to suit different expectations and situations. <input type="checkbox"/></p> <p>Described using limited knowledge how to perform effectively at work and keep looking and feeling good throughout the day. <input type="checkbox"/></p> <p>Shown a basic awareness of how own current lifestyle choices and personal presentation standards may differ from the recommended ideals. <input type="checkbox"/></p>	<p>Shown a clear awareness of the factors that need to be considered when developing personal style and appearance. <input type="checkbox"/></p> <p>Shown a clear awareness of how personal appearance, presentation and image can be adapted to suit different expectations and situations. <input type="checkbox"/></p> <p>Described showing a clear understanding how to perform effectively at work and keep looking and feeling good throughout the day. <input type="checkbox"/></p> <p>Shown a clear awareness of how own current lifestyle choices and personal presentation standards may differ from the recommended ideals. <input type="checkbox"/></p>	<p>Shown a broad awareness of the factors that need to be considered when developing personal style and appearance. <input type="checkbox"/></p> <p>Shown an extensive comprehension of how personal appearance, presentation and image can be adapted to suit different expectations and situations. <input type="checkbox"/></p> <p>Described showing an extensive comprehension how to perform effectively at work and keep looking and feeling good throughout the day. <input type="checkbox"/></p> <p>Shown an extensive comprehension of how own current lifestyle choices and personal presentation standards may differ from the recommended ideals. <input type="checkbox"/></p>

Justification comments

Mark for LO2 =

	0 to 8 marks	9 to 16 marks	17 to 24 marks
3 Be able to identify opportunities for making changes to lifestyle and personal appearance	Demonstrated a basic ability to use suitable methods of gaining feedback. <input type="checkbox"/> Demonstrated a basic ability to collate feedback and draw conclusions. <input type="checkbox"/> Demonstrated a basic ability to respond to feedback and suggest changes. <input type="checkbox"/>	Demonstrated a good ability to use suitable methods of gaining feedback. <input type="checkbox"/> Demonstrated a good ability to collate feedback and draw conclusions. <input type="checkbox"/> Demonstrated a good ability to respond to feedback and suggest changes. <input type="checkbox"/>	Demonstrated an excellent ability to use suitable methods of gaining feedback. <input type="checkbox"/> Demonstrated an excellent ability to collate feedback and draw conclusions. <input type="checkbox"/> Demonstrated an excellent ability to respond to feedback and suggest changes. <input type="checkbox"/>

**Justification comments**

**Mark for LO3 =**

**Total marks out of 48**

**Total marks for learner**