Level 2 - Principal Learning Hair and Beauty Studies (2762) Unit 10: Exploring hand care and nail art



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Controlled assessment material

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Level 2 Unit 10: Exploring hand care and nail art

Controlled assessment material - Information for teachers

This assignment is provided as an example only. Consortia should produce their own assessments in line with the assessment section of the unit, based on their local delivery circumstances.

Overview

This assignment is based on the case study below. It is taken under controlled conditions, in which the learner will complete **two** tasks. Task 1 is to complete **three** case studies to demonstrate different hand care and nail services and techniques.

The learner may be able to complete the work for Task 1 in any of the following settings: during work experience on models; in the classroom on peers or in a realistic learning environment on mannequin heads or in any setting that is appropriate for experiencing work related activities.

Task 2 is to show knowledge and understanding of the work produced in Task 1.

The learner will be responsible for choosing their own format and style when producing the illustrated piece of written work for Task 2.

Time

It is expected that approximately **10 hours** will be taken to complete the tasks.

Resources

Learners may require access to word processing software, and could also use presentation software for the tasks. The case studies may be completed in a range of establishments including the learner's own work placement, a salon in the local area or in the RLE in the centre. A teacher would need to be present to supervise and assess the practical work.

Supervision

Learners will need to be supervised when:

- completing the case studies
- producing the visual presentation.

Collaboration

Learners may collaborate to obtain information in order to complete the tasks.

The case studies and presentation are **not** suitable for collaborative work.

Marking

Please note that the descriptions in this assessment grid relate to the top of each band. Further guidance on using assessment grids is available in the assessment section of the specification.

Learnin outcom	•	Band 1	Band 2	Band 3		
The		The learner has:				
		0 to 2 marks	3 to 4 marks	5 to 6 marks		
	erstand the ail industry	Explained by showing limited understanding the range and benefits of professional nail services in the UK.	Explained by showing clear understanding the range and benefits of professional nail services in the UK.	Explained by showing extensive understanding the range and benefits of professional nail services in the UK.		
		Outlined limited knowledge of key factors that contributed to the growth of the industry.	Outlined clear knowledge of key factors that contributed to the growth of the industry.	Outlined comprehensive knowledge of key factors that contributed to the growth of the industry.		
		0 to 2 marks	3 to 4 marks	5 to 6 marks		
a ran influe be ex throu	erstand how nge of ences can xpressed ugh hand nail services	Explained by showing limited understanding how a range of influences can be expressed through hand and nail art techniques.	Explained by showing clear understanding how a range of influences can be expressed through hand and nail art techniques.	Explained by showing and extensive understanding how a range of influences can be expressed through hand and nail art techniques.		
		Explained showing limited understanding the range of hand care, polish application and nail art techniques.	Explained showing clear understanding the range of hand care, polish application and nail art techniques.	Explained showing broad understanding the range of hand care, polish application and nail art techniques.		
		0 to 3 marks	4 to 6 marks	7 to 9 marks		
of pr equip are u	w the range roducts and pment that used during d and nail ices	Described showing limited knowledge the function, benefits, suitability of a range of products, materials, tools and equipment when carrying out hand care services.	Described showing clear knowledge the function, benefits, suitability of a range of products, materials, tools and equipment when carrying out hand care services.	Described showing extensive knowledge the function, benefits, suitability of a range of products, materials, tools and equipment when carrying out hand care services.		
		Described showing limited knowledge the function, benefits, suitability of a range of products, materials, tools and equipment when carrying out nail services.	Described showing clear knowledge the function, benefits, suitability of a range of products, materials, tools and equipment when carrying out nail services.	Described showing extensive knowledge the function, benefits, suitability of a range of products, materials, tools and equipment when carrying out nail services.		
		Stated showing limited knowledge health, safety, legal and safe working practices.	Stated showing clear knowledge health, safety, legal and safe working practices.	Stated showing broad knowledge health, safety, legal and safe working practices.		

		0 to 2 marks	3 to 4 marks	5 to 6 marks
4	Know factors that may prevent hand care and nail services	Described showing limited knowledge the critical factors that limit or prevent services and how to deal with them.	Described showing clear knowledge the critical factors that limit or prevent services and how to deal with them.	Described showing broad knowledge the critical factors that limit or prevent services and how to deal with them.
		Stated showing limited knowledge the advantaged and disadvantages of different nail shapes.	Stated showing clear knowledge the advantaged and disadvantages of different nail shapes.	Stated showing significant knowledge the advantaged and disadvantages of different nail shapes.
		0 to 5 marks	6 to 10 marks	11 to 15 marks
5	Be able to generate ideas for hand care and nail services	Used limited communication to find out client requirements using limited industry terminologies.	Used sound communication to find out client requirements using good industry terminologies.	Used significant communication to find out client requirements using extensive industry terminologies.
		Generated limited ideas for a limited range of hand and nail care and nail art services, and took into account limited range of influences.	Generated clear ideas for a variety of hand and nail care and nail art services, and took into account limited range of influences.	Generated extensive ideas for extensive range of hand and nail care and nail art services, and took into account limited range of influences.
		0 to 6 marks	7 to 12 marks	13 to 18 marks
6	Be able to carry out and review a variety of hand care and nail services	Undertook limited selection and preparation of products, materials, tools and equipment.	Undertook clear methodical selection and preparation of products, materials, tools and equipment.	Undertook considerable selection and preparation of products, materials, tools and equipment.
		Used products, materials, tools and equipment and carried out limited hand, nail care and art services.	Used products, materials, tools and equipment and carried out variety of hand, nail care and nail art services.	Used products, materials, tools and equipment and carried out extensive range of hand, nail care and nail art services.
		Reviewed hand and nail services carried out and made limited suggestions for future progress.	Reviewed hand and nail services carried out and made variety of suggestions for future progress.	Reviewed hand and nail services carried out and made extensive suggestions for future progress.

Level 2 Unit 10: Exploring hand care and nail art

Controlled assessment material - Information for learners

Assignment overview

For this assignment you are required to:

- complete three different case studies to show different hand care and nail services and techniques
- produce a visual display, illustrated record or presentation.

Time

You will have up to **10 hours** to complete the assessment.

Roles

Your teacher will mark your work and keep it for moderation purposes.

Assignment brief



Nail it

'Nail it' is a successful city centre nail bar that employs six full time staff and offers a wide range of hand care and nail services. The clientele is varied and loyal and includes males and females of a range of ethnic backgrounds. The business has been open for four years and has increased its sales every year. The owner is keen to stick with this trend and has organised a marketing event.

You are working as a nail technician at 'Nail it'. You and the other staff members are to hold an introductory evening for a new range of hand care products and a bespoke range of nail art designs. The evening will consist of a short presentation to existing and prospective clients and will include some free treatments which will demonstrate the new product lines.

Task 1

(33 marks) – covering Learning Outcomes 5 and 6

You will demonstrate a minimum of **three** different hand care and nail techniques to showcase to existing and prospective clients. You will document these case studies via the use of consultation sheets and review paperwork (you may wish to use the consultation sheets provided below to guide you).

Your work will show how the following factors have influenced your hand care and nail techniques – the client's personality, culture, race, gender and religion, and also show how fashion trends have impacted on your choices. You will show how the service reflects the occasion – such as a wedding, fashion show or party.

It is expected that you will assess and document your own work, making recommendations for future improvements.

When working on models and producing any written work, it is expected that you will use the relevant industry terminology and communicate in a professional manner.

Task 2

(17 marks) – covering Learning Outcomes 1, 2, 3 and 4

Individually you will produce a visual presentation to show your knowledge and understanding of the following. This will be used during the introductory evening.

- a The range and benefits of professional nail services available in the UK and the key factors that have contributed to the growth of the nail industry in the UK.
- b How the listed factors can be expressed through the use of hand care and nail art techniques
 - i. personality
 - ii. culture
 - iii. race
 - iv. gender
 - v. fashion
 - vi. religion.
- c Different hand care, polish applications and nail art techniques.
- d The critical factors that limit or prevent services and how to deal with them.
- e The advantages and disadvantages of different nail shapes.
- f The purpose, benefits and safe use of all the products you used during Task 1.
- g The purpose, benefits and safe use of all the tools and equipment you used during Task 1.
- h The purpose, benefits and safe use of all the treatments you used during Task 1.
- i How to follow health, safety, legal and salon requirements when preparing and carrying out hand care and nail services.

Consultation Sheet for Practical Units

Case study number	1		2			3			4	
Name:				Date:						
Consultation for:	Hair service	Hair service		Beau	ıty tre	eatment		Nail service □		
Give details of the t service:	ypes of influenc	es tl	hat have k	oeen t	aken	into acc	ount v	when	consulting for	the
Historical influence:				Personality:						
Culture (lifestyle):				Culture (event):						
Gender:				Race:						
Religion:				Fashion:						
Factors that were co	onsidered: (<i>tick</i>	as a	ppropriat	e)						
Client's age	age Hair length Nail length		Nail lengtl	h		Lifestyle			Hair type	
Hair texture	exture Hair condition Skin cond		Skin cond	lition		Nail cond	Nail condition		Other	
Details of products to	use:									
Details of tools to use:										
Details of techniques	to be used:									
Personal protective equipment to be used:										
Client protective clothing to be used:										
Service(s) and advice given to client, with reasons:										

Post treatment review
Place pictures of your model here:
Review of own performance:
Teacher review of performance: (include level of autonomy when working/safe working methods and communication skills shown)
How could I improve on my performance?
Signed (Teacher):
Signed (Learner):