Hair and Beauty Studies

Level 2 Principal Learning

Level 2 Unit 3: The science of hair and beauty

Learning outcomes	Band 1	Band 2	Band 3	
	The learner has:			
	0 to 5 marks	6 to 9 marks	10 to 15 marks	
1 Understand the key factors that affect the health and condition of hair, skin and nails	Explained showing a limited awareness hair, skin and nail anatomy and physiology. Explained showing a limited awareness how key factors affect the health and condition of skin, hair and nail.	Explained showing a clear comprehension hair, skin and nail anatomy and physiology.	Explained showing an extensive appreciation hair, skin and nail anatomy and physiology.	
	Explained showing a limited grasp how imperfections and conditions can affect or limit services.	Explained showing a clear grasp how imperfections and conditions can affect or limit services.	Explained showing a full grasp how imperfections and conditions can affect or limit services.	
Justification comments				
			Mark for LO1 =	

	0 to 4 marks	5 to 8 marks	9 to 12 marks	
2 Know the scientific principles used within basic hair, beauty and nail technical services	Described showing limited knowledge how active ingredients of hair and beauty products work.	Described showing clear knowledge how active ingredients of hair and beauty products work.	Described showing broad knowledge how active ingredients of hair and beauty products work.	
technical services	Described showing limited knowledge the tests used in the hair and beauty sector.	Described showing clear knowledge the tests used in the hair and beauty sector.	Described showing extensive knowledge the tests used in the hair and beauty sector.	
	Described showing limited knowledge the pH chart and the affects of pH.	Described showing clear knowledge the pH chart and the affects of pH.	Described showing extensive knowledge the pH chart and the affects of pH.	
	Summarised showing partial knowledge the uses and functions of electricity.	Summarised showing suitable knowledge the uses and functions of electricity.	Summarised showing considerable knowledge the uses and functions of electricity.	
	Showed limited insight of the effects and use water type, temperature, heat and light on service delivery, products and equipment.	Showed clear insight of the effects and use of water type, temperature, heat and light on service delivery, products and equipment.	Showed broad insight of the effects and use of water type, temperature, heat and light on service delivery, products and equipment.	
Justification comments				
			Mark for LO2 =	
	0 to 4 montro	E to 0 more	0 to 10 montro	
	0 to 4 marks	5 to 8 marks	9 to 12 marks	

	0 t0 4 marks	5 to 6 marks	91012110185
3 Be able to apply the principles of colour and light to enhance appearance	Sometimes used principles of colour and generated own ideas and explored possibilities when selecting complementary colours that enhanced appearance.	Often used principles of colour and generated own ideas and explored possibilities when selecting complementary colours that enhanced appearance.	Most of the time used principles of colour and generated own ideas and explored possibilities when selecting complementary colours that enhanced appearance.
	Compared different types of light and their effects with limited accuracy.	Compared different types of light and their effects with good accuracy.	Compared different types of light and their effects with excellent accuracy.

Justification comments
Mark for LO3 =

	0 to 7 marks		8 to 14 marks	15 to 21 marks
4 Be able to safely conduct basic tests used in the hair and beauty sector	Used safe working practices when carrying out hair and beauty related tests under close supervision.		Used safe working practices when carrying out hair and beauty related tests under periodic supervision.	Used safe working practices when carrying out hair and beauty related tests under minimal supervision.
	Followed guidelines with continual prompting to store and dispose of resources.		Followed guidelines with occasional prompting to store and dispose of resources.	Followed guidelines with minimal prompting to store and dispose of resources.
	Limited analysis and brief conclusions were given.		Detailed analysis and brief conclusions were given.	Detailed analysis and extensive conclusions were given.
Justification comments				
				Mark for LO4 =
			Total marks out of 60	Total marks for learner