## **Hair and Beauty Studies**

## Level 2 Principal Learning

Level 2 Unit 6: Promoting and selling products and services by professional recommendation in the hair and beauty sector

Learning outcomes	Band 1	Band 2	Band 3	
	The learner has:			
	0 to 7 marks	8 to 15 marks	16 to 21 marks	
Understand the basic aspects of promotion and selling	Explained, by showing limited understanding the importance of selling and promotion in achieving business success.	Explained, by showing clear understanding the importance of selling and promotion in achieving business success.	Explained, by showing broad understanding the importance of selling and promotion in achieving business success.	
	Explained, by showing limited understanding sales policies and procedures used in the hair and beauty sector.	Explained, by showing clear understanding sales policies and procedures used in the hair and beauty sector.	Explained, by showing broad understanding sales policies and procedures used in the hair and beauty sector.	
	Compared, by showing limited understanding the differences between and selling in retail and by professional recommendation.	Compared, by showing clear understanding the differences between and selling in retail and by professional recommendation.	Compared, by showing broad understanding the differences between and selling in retail and by professional recommendation.	
	Shown limited understanding when describing the ethical considerations linked to selling and promotional activities.	Shown clear understanding when describing the ethical considerations linked to selling and promotional activities.	Shown broad understanding when describing the ethical considerations linked to selling and promotional activities.	
	Explained, by showing limited understanding the impact of legislation on the selling process.	Explained, by showing clear understanding the impact of legislation on the selling process.	Explained, by showing comprehensive understanding the impact of legislation on the selling process.	
	Explained, by showing limited understanding the factors influencing customer's decision to by product, services or equipment.	Explained, by showing clear understanding the factors influencing customer's decision to by product, services or equipment.	Explained, by showing broad understanding the factors influencing customer's decision to by product, services or equipment.	
Justification comments				
			Mark for LO1 =	

	0 to 3 marks	4 to 6 marks	7 to 9 marks
2 Know the purpose, use and benefits of typical retail products, services and equipment in the hair and beauty sector	Displayed limited knowledge when stating the purpose, use and benefits of typical products on sale in the hair and beauty sector.	Displayed clear knowledge when stating the purpose, use and benefits of typical products on sale in the hair and beauty sector.	Displayed broad knowledge when stating the purpose, use and benefits of typical products on sale in the hair and beauty sector.
	Displayed limited knowledge when stating the purpose, use and benefits of typical services on sale in the hair and beauty sector.	Displayed clear knowledge when stating the purpose, use and benefits of typical services on sale in the hair and beauty sector.	Displayed broad knowledge when stating the purpose, use and benefits of typical services on sale in the hair and beauty sector.
	Displayed limited knowledge when stating the purpose, use and benefits of typical equipment on sale in the hair and beauty sector.	Displayed clear knowledge when stating the purpose, use and benefits of typical equipment on sale in the hair and beauty sector.	Displayed broad knowledge when stating the purpose, use and benefits of typical equipment on sale in the hair and beauty sector.
Justification commer	nts		
			Mark for LO2 =
	0 to 10 marks	11 to 20 marks	21 to 30 marks
3 Be able to use selling techniques suitable to the hair and beauty environment	O to 10 marks  Produced an effective product display for a hair or beauty environment with continual teacher guidance.	Produced an effective product display for a hair or beauty environment with minimal teacher guidance.	21 to 30 marks  Produced an effective product display for a hair or beauty environment with autonomy.
techniques suitable to the hair and	Produced an effective product display for a hair or beauty environment with continual	Produced an effective product display for a hair or beauty environment with minimal	Produced an effective product display for a hair or beauty
techniques suitable to the hair and	Produced an effective product display for a hair or beauty environment with continual teacher guidance.	Produced an effective product display for a hair or beauty environment with minimal teacher guidance.  Shown clear ability when demonstrating selling techniques based on	Produced an effective product display for a hair or beauty environment with autonomy.   Shown broad ability when demonstrating selling techniques based on
techniques suitable to the hair and	Produced an effective product display for a hair or beauty environment with continual teacher guidance.  Shown limited ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology with continual teacher support.	Produced an effective product display for a hair or beauty environment with minimal teacher guidance.  Shown clear ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology with	Produced an effective product display for a hair or beauty environment with autonomy.  Shown broad ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology
techniques suitable to the hair and beauty environment	Produced an effective product display for a hair or beauty environment with continual teacher guidance.  Shown limited ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology with continual teacher support.	Produced an effective product display for a hair or beauty environment with minimal teacher guidance.  Shown clear ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology with	Produced an effective product display for a hair or beauty environment with autonomy.  Shown broad ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology
techniques suitable to the hair and beauty environment	Produced an effective product display for a hair or beauty environment with continual teacher guidance.  Shown limited ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology with continual teacher support.	Produced an effective product display for a hair or beauty environment with minimal teacher guidance.  Shown clear ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology with	Produced an effective product display for a hair or beauty environment with autonomy.  Shown broad ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology
techniques suitable to the hair and beauty environment	Produced an effective product display for a hair or beauty environment with continual teacher guidance.  Shown limited ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology with continual teacher support.	Produced an effective product display for a hair or beauty environment with minimal teacher guidance.  Shown clear ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology with	Produced an effective product display for a hair or beauty environment with autonomy.  Shown broad ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology with autonomy.
techniques suitable to the hair and beauty environment	Produced an effective product display for a hair or beauty environment with continual teacher guidance.  Shown limited ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology with continual teacher support.	Produced an effective product display for a hair or beauty environment with minimal teacher guidance.  Shown clear ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology with minimal teacher support.	Produced an effective product display for a hair or beauty environment with autonomy.  Shown broad ability when demonstrating selling techniques based on professional knowledge.  Used appropriate hair and beauty-related terminology with autonomy.