Hair and Beauty Studies

Level 2 Principal Learning

Level 2 Unit 7: Salon business systems and processes

| Learning outcomes | Band 1 | Band 2 | Band 3 | |
|---------------------------------------|--------------------------------|-----------------------------|--------------------------------|--|
| | The learner has: | | | |
| | 0 to 3 marks | 4 to 6 marks | 7 to 10 marks | |
| Understand the use | Explained, by showing basic | Explained, by showing good | Explained, by showing broad | |
| of business systems | awareness the function | awareness the function | awareness the function | |
| in the hair and | and importance of business | and importance of business | and importance of business | |
| beauty sector | systems and processes. | systems and processes. | systems and processes. | |
| | Summarised, showing basic | Summarised, showing good | Summarised, showing broad | |
| | knowledge the impact the | knowledge the impact the | knowledge the impact the | |
| | types and size of business has | types and size of business | types and size of business has | |
| | on the systems needed. | has on the systems needed. | on the systems needed. | |
| | Explained, showing limited | Explained, showing clear | Explained, showing broad | |
| | understanding the packages | understanding the packages | understanding the packages | |
| | used for creating and | used for creating and | used for creating and | |
| | maintaining accurate client | maintaining accurate client | maintaining accurate client | |
| | and appointment records. | and appointment records. | and appointment records. | |
| | Compared, by showing limited | Compared, by showing good | Compared, by showing broad | |
| | awareness the business | awareness the business | awareness the business | |
| | systems used across the | systems used across the | systems used across the | |
| | six industries. | six industries. | six industries. | |
| Justification comments | | | | |

Mark for LO1 =

| | 0 to 3 marks | 4 to 6 marks | 7 to 10 marks | |
|--|---|--|--|--|
| 2 Understand the unique role and function of the hair and beauty sector reception area | Explained, by showing basic understanding the role and function of the reception area and how it differs from other businesses. | Explained, by showing good understanding the role and function of the reception area and how it differs from other businesses. | Explained, by showing extens understanding the role and function of the reception area and how it differs from other businesses. | |
| | Explained, by showing basic understanding the principles of scheduling work. | Explained, by showing good understanding the principles of scheduling work. | Explained, by showing broad understanding the principles of scheduling work. | |
| | Explained, by showing basic awareness the legal obligation for storage and security of client data. | Explained, by showing good understanding the legal obligation for storage and security of client data. | Explained, by showing broad understanding the legal obligation for storage and security of client data. | |
| | Explained, by showing limited understanding the considerations needed to work out cost and pricing structures. | Explained, by showing clear understanding the considerations needed to work out cost and pricing structures. | Explained, by showing broad understanding the corsiderations needed to work out cost and pricing structures. | |
| Justification commen | ts | | | |
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| | | | Mark for LO2 = | |

| | 0 to 3 marks | 4 to 6 marks | 7 to 10 marks | |
|--|---|--|--|--|
| 3 Know the requirements of running an effective reception area in the hair and beauty sector | Described, using basic knowledge how to handle and process a range of payment methods and discrepancies. | Described, using clear knowledge how to handle and process a range of payment methods and discrepancies. | Described, using broad knowledge how to handle and process a range of payment methods and discrepancies. | |
| | Described, using limited knowledge the type an purpose of non-promotional material displayed in the hair and beauty sector. | Described, using clear knowledge the type and purpose of non-promotional material displayed in the hair and beauty sector. | Described, showing extensive understanding the type and purpose of non-promotional material displayed in the hair and beauty sector. | |
| | Described, using limited knowledge the importance of organising and maintaining resources on salon reception area. | Described, using clear knowledge the importance of organising and maintaining resources on salon reception area. | Described, using broad knowledge the importance of organising and maintaining resources on salon reception area. | |
| | Described, using limited knowledge the importance of teamwork in a salon. | Described, using clear knowledge the importance of teamwork in a salon. | Described, showing broad understanding the importance of teamwork in a salon. | |
| Justification comments | | | | |
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Mark for LO3 =

| | 0 to 9 marks | 10 to 19 marks | 20 to 30 marks | |
|---|---|---|---|--|
| 4 Be able to run an effective reception area within the hair and beauty sector | Used reception systems and operated and maintained a reception area with prompting throughout. | Used reception systems and operated and maintained a reception area with occasional prompting throughout. | Used reception systems and operated and maintained a reception area with autonomy. | |
| | Processed payments showing fairness and consideration to others when disputes arises, with assistance. | Processed payments showing fairness and consideration to others when disputes arises, with occasional assistance. | Processed payments showing fairness and consideration to others when disputes arises, with autonomy. | |
| | Shown limited knowledge of how to use different types of communication skills and how to organise time and resources, prioritising actions. | Shown clear knowledge of how to use different types of communication skills and how to organise time and resources, prioritising actions. | Shown broad knowledge of how to use different types of communication skills and how to organise time and resources, prioritising actions. | |
| Justification comments | | | | |
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| | | | Mark for LO4 = | |
| | | Total marks out of 60 | Total marks for learner | |
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