

**6003-024/524 – Level 2**

# **Nail Treatments – Theory Exam**

**March 2022**

## **Examiner Report**

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# Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2022** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment:  
**6003-024/524 - Level 2 Nail Treatments – Theory Exam.**

# Theory Exam – March 2022

## Grade Boundaries and distribution

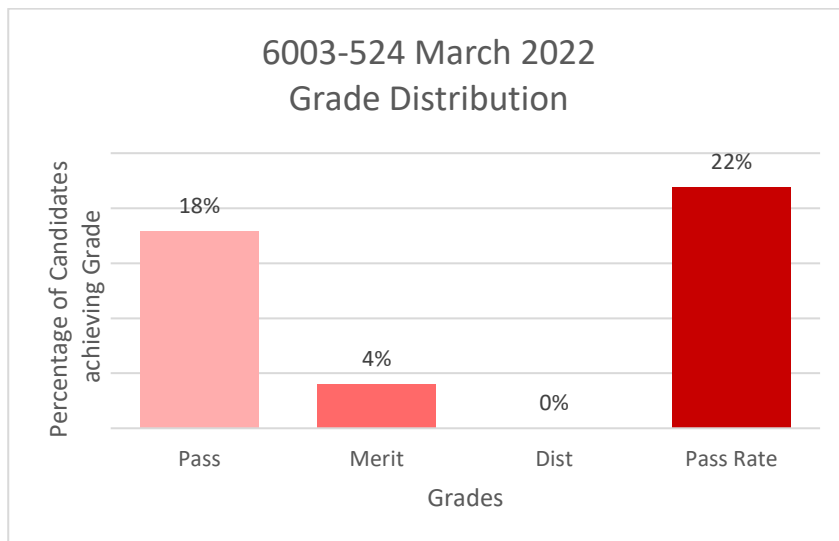
Assessment: **6003-024/524**

Series: **March 2022**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

<b>Total marks available</b>	<b>60</b>
Pass mark	26
Merit mark	34
Distinction mark	42

The graph below shows the approximate distribution of grades and pass rates for this assessment:



# Chief Examiner Commentary

## General Comments on Candidate Performance

**Assessment component:6003-024/524**

### Series 1 (March)

The examination paper covered a good range of learning outcomes over the whole qualification and was similar to previous series in terms of range, suitability, and level. Candidates' performance was stronger in the recall questions in areas such as types of equipment and conditions which prevent and restrict services. Understanding was limited when explaining how to adapt treatments and products regularly used within industry.

Higher achieving candidates showed consistency across the paper and could evidence some reasoning and justification as well as the recall of knowledge required across all the units.

Most candidates demonstrated a good recall of knowledge, gaining marks in topics such as General Data Protection Regulation, conditions which prevent and restrict treatments, the removal of nail enhancements and types of heated equipment. Higher scoring candidates demonstrated the ability to recall knowledge across all the mandatory units and evidence their understanding, through linking some responses and reasoning. The combination of these skills, supported by the accurate use of industry specific terminology, enabled them to solve routine problems presented in scenarios which covered the breadth of the syllabus.

Some candidates missed the opportunity to gain marks where they were unable to demonstrate recall of knowledge for some of the anatomy and physiology questions regarding the action of muscles because they were unaware of their locations. Some of the responses to the technical skills questions on adapting services were often inaccurate. For example, when asked how to adapt services for a client with onycholysis, some responds referred to the condition as 'nail biter' and provided a step by step of a luxury manicure process. A lot of candidates also struggled with their responses to the question covering the disposal of contaminated waste and the effects and differences between products and equipment used within industry. Some candidates omitted to attempt to answer questions that related to adaptations and comparing products.

### Extended response question

Candidates were asked to present client treatment options, justifying the preferred treatment plan, including ways to enhance the nails and skin. Most candidates provided justified treatment plans which linked to the client's needs and achieved middle band marks. Marks were lost where candidates provided very basic service options treatment plans that were not linked to the client's needs as outlined in the case study and omitted areas such as timescales and budgets, nail art, aftercare and maintenance advice. Candidates who achieved higher marks demonstrated more depth and breadth to the reasoning and choices, rather than simply recommendations.

Centres are encouraged to help students develop knowledge and understanding of anatomy and physiology, products and chemistry of the industry and terminology and application techniques.

Candidates will benefit from practising examination techniques when preparing for this examination. Candidates also need to be prepared for the different types and structures of questions contained within the paper and need to be familiar with the variety of command verbs, as well as the need to read each question carefully and to respond clearly to the question given in the depth required. Candidates are encouraged to attempt all questions.

Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here

<https://www.cityandguilds.com/qualifications-and-apprenticeships/beauty-andcomplementary-therapies/beauty/6003-beauty-therapy-nails-and-spa#tab=documents>