Electrotechnical Recognition of Prior Learning Guidance
For centres who have candidates that have previous recognition through qualifications, units or other suitable evidence of learning this guide will advise centres on what needs to be completed by the candidate to achieve the 5357 Level 3 Electrotechnical Qualification.

If RPL is to be used towards the 5357 qualification then centres must register candidates on 5357-93.

The below tables will support both curriculum delivery staff and exam departments when claiming candidate units and the assessments that candidates need to complete.

**Table 1** Identifies the units that candidates will need to complete when progressing from C&G 2365/8202 qualification suites. It explains the units that the candidates will be exempt from on the 5357 and the units they need to complete with any relevant assessment numbers.

Qualifications older than 5 years at time of registration are not applicable for exemption as detailed in the common RPL strategy [here](#).

**Table 2** identifies units and assessments with permitted exemption into 2357

All on-site units are mandatory in the apprenticeship so must be completed.

Also provided are a list of both external and other internal C&G qualifications that can be used as RPL towards the 5357/2357 Electrotechnical qualification.

**Skills Scan:** Assessors and learners must complete RPL skill scan in appendix 1 to confirm suitability for exemption where candidates have entered 2365/8202 at level three without completing a Level 2 and where a candidate is transferring from another Awarding Organisation’s equivalent qualifications.
**Table 1 5357 (register on 5357-93)**

<table>
<thead>
<tr>
<th>Completed level 2 2365 or 8202 (or other AO equivalent*) exempt from the below units/assessments</th>
<th>Completed a level 3 2365 or 8202 (or other AO equivalent*) with skills scan; exempt from the below units/assessments</th>
<th>Completion of both level 2 and 3 2365 or 8202 (or other AO equivalent*). The below will then be required for 5357 full qualification completion and progression through to the EPA.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 101/001</strong> - Understand Health, Safety and Environmental Considerations</td>
<td><strong>Unit 103/003</strong> - Electrical Scientific Principles and Technologies 103 Assignment</td>
<td><strong>Unit 102</strong> - Apply Health, Safety and Environmental Considerations Portfolio</td>
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<tr>
<td><strong>Unit 103/003</strong> - Electrical Scientific Principles and Technologies 003 e-volve MC test</td>
<td><strong>Unit 104/004</strong> - Understand Design and Installation Practices and Procedures</td>
<td><strong>Unit 106</strong> - Organise and Oversee the Electrical Work Environment 106 Portfolio</td>
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<tr>
<td><strong>Unit 107</strong> - Understand Terminations and Connections of Conductors</td>
<td><strong>Unit 105/005</strong> - Understand how to Plan and Oversee Electrical Work Activities</td>
<td><strong>Unit 108</strong> - Terminate and Connect Conductors Portfolio</td>
</tr>
<tr>
<td><strong>Unit 112/012</strong> - Understand Inspection, Testing and Commissioning</td>
<td><strong>Unit 113</strong> - Inspect, Test and Commission Electrical Systems Portfolio</td>
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<tr>
<td><strong>Unit 114/014</strong> - Understand Fault Diagnosis and Rectification</td>
<td><strong>Unit 115</strong> - Apply Fault Diagnosis and Rectification Portfolio</td>
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<td></td>
<td><strong>Unit 016</strong> - Understand the Requirements for Electrical Installations BS 7671: 2008'2015' e-volve MC test</td>
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<td></td>
<td><strong>109 (or 110 )</strong> - Apply Design and Installation Practices and Procedures Portfolio</td>
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<td></td>
<td><strong>110 (or 109)</strong> - Apply Practices and Procedures for Maintenance Portfolio</td>
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</tbody>
</table>

Claim all units required as normal plus the proxy number for any exempt units
<table>
<thead>
<tr>
<th>Completed level 2 2365 or 8202 (or other AO equivalent*) exempt from the below units/assessments</th>
<th>Completed a level 3 2365 or 8202 (or other AO equivalent*) with skills scan; exempt from the below units/assessments</th>
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<tr>
<td><strong>601</strong> - Understanding Health and Safety legislation, practices and procedures (Installing and maintaining electrotechnical systems and equipment)</td>
<td><strong>602</strong> - Understanding environmental legislation, working practices and the principles of environmental technology systems</td>
<td><strong>601</strong> - Understanding Health and Safety legislation, practices and procedures (Installing and maintaining electrotechnical systems and equipment)</td>
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<tr>
<td><strong>606</strong> - Understanding the principles, practices and legislation for the termination and connection of conductors, cables and cords in electrical systems</td>
<td><strong>603</strong> - Understanding the practices and procedures for overseeing and organising the work environment (Electrical Installation) on completion of the Bridge Unit Assessment.</td>
<td><strong>602</strong> - Understanding environmental legislation, working practices and the principles of environmental technology systems</td>
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<tr>
<td><strong>609</strong> - Understanding the electrical principles associated with the design, building, installation and maintenance of electrical equipment and systems - 309 e-volve MC test</td>
<td><strong>604</strong> - Understanding the principles of planning and selection for the installation of electrotechnical equipment and systems in buildings, structures and the environment</td>
<td><strong>603</strong> - Understanding the practices and procedures for overseeing and organising the work environment (Electrical Installation) on completion of the Bridge Unit Assessment.</td>
</tr>
<tr>
<td><strong>605</strong> - Understanding the practices and procedures for the preparation and installation of wiring systems and electrotechnical equipment in buildings, structures and the environment</td>
<td><strong>607</strong> - Understanding principles, practices and legislation for the inspection, testing, commissioning and certification of electrotechnical systems and equipment in buildings, structures and the Environment</td>
<td><strong>604</strong> - Understanding the principles of planning and selection for the installation of electrotechnical equipment and systems in buildings, structures and the environment</td>
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<tr>
<td><strong>608</strong> - Understanding the principles, practices and legislation for diagnosing and correcting electrical faults in electrotechnical systems and equipment in buildings, structures and the environment</td>
<td><strong>606</strong> - Understanding the principles, practices and legislation for the termination and connection of conductors, cables and cords in electrical systems</td>
<td><strong>605</strong> - Understanding the practices and procedures for the preparation and installation of wiring systems and electrotechnical equipment in buildings, structures and the environment</td>
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<td></td>
<td>608 - Understanding the principles, practices and legislation for diagnosing and correcting electrical faults in electrotechnical systems and equipment in buildings, structures and the environment</td>
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</table>

Claim all units required as normal plus the proxy number for any exempt units

Equivalent AO qualifications include:

**EAL:**

Current ‘technical knowledge qualifications’ which have been created to help learners into an apprenticeship:

- Level 2 Diploma In Electrical Installation 600/6724/X
- Level 3 Diploma In Electrical Installation 600/9331/6

DfE approved electrical installation equivalents to the above:

- Level 2 Intermediate Diploma in Electrical Installation 601/4561/4
- Level 3 Advanced Diploma in Electrical Installation 601/4563/8
## Appendix 1

**LEARNER SKILL SCAN** – Completed by assessor and retained for auditable records

<table>
<thead>
<tr>
<th>Assessor name</th>
<th>Learner name</th>
<th>Qualification completion date (5 year rule)</th>
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</thead>
<tbody>
<tr>
<td>Achieved qualification/s</td>
<td></td>
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<table>
<thead>
<tr>
<th>Learner Prior Related Experience</th>
<th>Learner current role/activities</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Record exempt units</th>
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<table>
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<tr>
<th>Record units required for achievement</th>
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</thead>
<tbody>
<tr>
<td>Next steps</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessor signature</th>
<th>Learner signature</th>
<th>Date</th>
</tr>
</thead>
</table>