

Level 2 Diploma in Business Administration: mandatory competence units mapped to Personal Learning and Thinking Skills

This map accompanies the PLTS Guide for practitioners which can be downloaded from $\underline{www.skillscfa.org}$ The guide includes:

- an explanation about the importance of PLTS
- · general principles for delivery
- · where there is little or no coverage in the mandatory units, illustrations of where PLTS can be found in the optional units
- illustrations of PLTS in Functional Skills, ERR and other processes.

	INDEPENDENT ENQUIRY							
Independent Enquiry	Identify questions to answer and problems to resolve	Plan and carry out research, appreciating the consequences of decisions	Explore issues, events or problems from different perspectives	Analyse and evaluate information, judging its relevance and value	Consider the influence of circumstances, beliefs and feelings on decisions and events	Support conclusions, Using reasoned arguments and evidence		
Level 2 Diploma in Business Administration								
H/506/1893 Communication in a business environment								
LO 2: Be able to produce written business communications	2.1; 3.1							
LO 3: Be able to communicate verbally in business environments			3.4	3.6	3.2; 3.4	3.6		
L/506/1788 Manage personal performance and development								
LO 3: Be able to identify their own development needs	3.5; 3.6	3.5; 3.7	3.5	3.6	3.5			
LO 4: Be able to fulfil a personal development plan			4.4			4.5		
R/506/1789 Develop working relationships with colleagues								
LO 3: Be able to collaborate with colleagues to resolve problems			3.1			3.4		



	TEAM WORKING							
Team Working	Collaborate with others to work towards common goals	Reach agreements, managing discussions to achieve results	Adapt behaviour to suit different roles and situations, including leadership roles	Show fairness and consideration to others	Take responsibility, showing confidence in themselves and their contribution	Provide constructive support and feedback to others		
Level 2 Diploma in Business Administration								
H/506/1893 Communication in a business environment								
LO 2: Be able to write business communications	2.6				2.6	2.6		
LO 3: Be able to communicate verbally in business environments		3.5	3.3	3.3; 3.6		3.6		
L/506/1788 Manage personal performance and development								
LO 4: Be able to fulfil a personal development plan						4.5		
R/506/1789 Develop working relationships with colleagues								
LO 2: Be able to maintain effective working relationships with colleagues	2.2; 2.3			2.2	2.4	2.4		
LO 3: Be able to collaborate with colleagues to resolve problems		3.1	3.2; 3.3	3.1	3.2			



			S	ELF MANAGEMEN	NT.		
Self Management	Seek out challenges or new responsibilities and show flexibility when priorities change	Work towards goals, showing initiative, commitment and perseverance	Organise time and resources, prioritising actions	Anticipate, take and manage risks	Deal with competing pressures, including personal and work-related demands	Respond positively to change seeking advice and support when needed	Manage their emotions and build and maintain relationships
Level 2 Diploma in Business Administration							
H/506/1893 Communication in a business environment							
LO 2: Be able to produce written business communications		2.6	2.6				
LO 3: Be able to communicate verbally in business environments						3.6	
L/506/1788 Manage personal performance and development							
LO 2: Be able to manage their own time			2.1	2.2	2.3		
LO 3: Be able to identify their own development needs						3.2; 3.6	3.2
LO 4: Be able to fulfil a personal development plan	4.2; 4.3	4.2; 4.3;	4.1			4.4	
R/506/1789 Develop working relationships with colleagues							
LO 3: Be able to collaborate with colleagues to resolve problems						3.3; 3.4	



	REFLECTIVE LEARNING							
Reflective Learning	Assess themselves and others, identifying opportunities and achievements	Set goals with success criteria for their development and work	Review progress, acting on the outcomes	Invite feedback and deal positively with praise, setbacks and criticism	Evaluate experiences and learning to inform future progress	Communicate their learning in relevant ways for different audiences		
Level 2 Diploma in Business Administration								
H/506/1893 Communication in a business environment								
LO 3:Be able to communicate verbally in business environments				3.5				
L/506/1788 Manage personal performance and development								
LO 3: Be able to identify their own development needs	3.5	3.5; 3.7		3.6	3.5; 3.6			
LO 4: Be able to fulfil a personal development plan	4.4		4.4		4.4	4.5		



	CREATIVE THINKING						
Creative Thinking	Generate ideas and explore possibilities	Ask questions to extend their thinking	Connect their own and others' ideas and experiences in inventive ways	Question their own and others' assumptions	Try out alternatives or new solutions and follow ideas through	Adapt ideas as circumstances change	
Level 2 Diploma in Business Administration							
H/506/1893 Communication in a business environment							
LO 2: Be able to write business communications	2.2				2.2		
LO 3: Be able to communicate verbally in business		3.4	3.3	3.4	3.2		
L/506/1788 Manage personal performance and development							
LO 3: Be able to identify their own development needs	3.5	3.6					
LO 4: Be able to fulfil a personal development plan					4.2; 4.3	4.4	
R/506/1789 Develop working relationships with colleagues							
LO 3: Be able to collaborate with colleagues to resolve problems	3.1		3.1				



	discussing	EFFECTIVE PARTICIPATOR discussing presenting a lidentifying action actions actions actions.						
Effective Participator	issues of concern, seeking resolution where needed	persuasive case for action	proposing practical ways forward, breaking these down into manageable steps	improvements that would benefit others as well yourself	trying to influence others, negotiating and balancing diverse views to reach workable solutions	acting as an advocate for views and beliefs that may differ from your own		
Level 2 Diploma in Business Administration								
L/506/1788 Manage personal performance and development								
LO 3: Be able to identify their own development needs	3.5; 3.6	3.7	3.7	3.5				
LO 4: Be able to fulfil a personal development plan				4.5				
R/506/1789 Develop working relationships with colleagues								
LO 2: Be able to maintain effective working relationships with colleagues	2.4				2.2			
LO 3: Be able to collaborate with colleagues to resolve problems	3.1	3.2	3.2; 3.3	3.3; 3.4	3.1	3.1		