

Level 3 Diploma in Team Leading: mandatory competence units mapped to Personal Learning and Thinking Skills

This map accompanies the PLTS Guide for practitioners which can be downloaded from www.skillsca.org. The guide includes:

- an explanation about the importance of PLTS
- general principles for delivery
- where there is little or no coverage in the mandatory units, illustrations of where PLTS can be found in the optional units
- illustrations of PLTS in Functional Skills, ERR and other processes.

Independent Enquiry	INDEPENDENT ENQUIRY					
	Identify questions to answer and problems to resolve	Plan and carry out research, appreciating the consequences of decisions	Explore issues, events or problems from different perspectives	Analyse and evaluate information, judging its relevance and value	Consider the influence of circumstances, beliefs and feelings on decisions and events	Support conclusions, Using reasoned arguments and evidence
Level 3 Diploma in Team Leading Mandatory Unit Content						
T/506/2952 Manage personal and professional development						
LO 1: Be able to identify personal and professional development requirements	1.2	1.2	1.3	1.1	1.3	1.3
LO 2: Be able to fulfil a personal and professional development plan	2.3					
A/506/1821 Manage team performance						
LO 2: Be able to allocate and assure the quality of work	2.3				2.2	2.5
LO 3: Be able to manage communications within a team	3.5					

Team Working	TEAM WORKING					
	Collaborate with others to work towards common goals	Reach agreements, managing discussions to achieve results	Adapt behaviour to suit different roles and situations, including leadership roles	Show fairness and consideration to others	Take responsibility, showing confidence in themselves and their contribution	Provide constructive support and feedback to others
Level 3 Diploma in Team Leading Mandatory Unit Content						
A/506/1821 Manage team performance						
LO 2: Be able to allocate and assure the quality of work				2.2	2.4; 2.5	
LO 3: Be able to manage communications within a team	3.2; 3.4	3.1; 3.2	3.3	3.4		3.4; 3.6
T/506/2952 Manage personal and professional development						
LO 3: Be able to maintain the relevance of a personal and professional development plan	3.3; 3.4	3.4				

Self Management	SELF MANAGEMENT						
	Seek out challenges or new responsibilities and show flexibility when priorities change	Work towards goals, showing initiative, commitment and perseverance	Organise time and resources, prioritising actions	Anticipate take and manage risks	Deal with competing pressures, including personal and work-related demands	Respond positively to change seeking advice and support when needed	Manage their emotions and build and maintain relationships
Level 3 Diploma in Team Leading Mandatory Unit Content							
T/506/2952 Manage personal and professional development							
LO 1: Be able to identify personal and professional development requirements					1.3		
LO 2: Be able to fulfil a personal and professional development plan	2.5	2.5			2.5		
LO 3: Be able to maintain the relevance of a personal and professional development plan						3.2; 3.4	3.2
A/506/1821 Manage team performance							
LO 2: Be able to allocate and assure the quality of work	2.4	2.2; 2.4	2.2; 2.4	2.4		2.4	
LO 3: Be able to manage communications within a team							3.4

Reflective Learning	REFLECTIVE LEARNING					
	Assess themselves and others, identifying opportunities and achievements	Set goals with success criteria for their development and work	Review progress, acting on the outcomes	Invite feedback and deal positively with praise, setbacks and criticism	Evaluate experiences and learning to inform future progress	Communicate their learning in relevant ways for different audiences
Level 3 Diploma in Team Leading Mandatory Unit Content						
T/506/2952 Manage personal and professional development						
LO 1: Be able to identify personal and professional development requirements					1.3	
LO 2: Be able to fulfil a personal and professional development plan		2.4		2.3	2.3	2.1
LO 3: Be able to maintain the relevance of a personal and professional development plan	3.3	3.4	3.3; 3.4	3.2	3.3	3.4
A/506/1821 Manage team performance						
LO 2: Be able to allocate and assure the quality of work	2.1; 2.3					

Creative Thinking	CREATIVE THINKING					
	Generate ideas and explore possibilities	Ask questions to extend their thinking	Connect their own and others' ideas and experiences in inventive ways	Question their own and others' assumptions	Try out alternatives or new solutions and follow ideas through	Adapt ideas as circumstances change
Level 3 Diploma in Team Leading Mandatory Unit Content						
T/506/2952 Manage personal and professional development						
LO 1: Be able to identify personal and professional development requirements				1.3		
LO 2: Be able to fulfil a personal and professional development plan	2.3	2.4			2.5	
LO 3: Be able to maintain the relevance of a personal and professional development plan		3.2	3.4	3.2		3.4
A/506/1821 Manage team performance						
LO 2: Be able to allocate and assure the quality of work	2.3		2.5			2.4
LO 3: Be able to manage communications within a team			3.6			

Effective Participator

EFFECTIVE PARTICIPATOR

discussing issues of concern, seeking resolution where needed

presenting a persuasive case for action

proposing practical ways forward, breaking these down into manageable steps

identifying improvements that would benefit others as well yourself

trying to influence others, negotiating and balancing diverse views to reach workable solutions

acting as an advocate for views and beliefs that may differ from your own

Level 3 Diploma in Team Leading Mandatory Unit Content

A/506/1821 Manage team performance

LO 2: Be able to allocate and assure the quality of work

2.5

2.5

2.5

2.3; 2.5

2.3

LO 3: Be able to manage communications within a team

3.5

3.2

3.2

3.6

T/506/2952 Manage personal and professional development

LO 2: Be able to fulfil a personal and professional development plan

2.3; 2.4

2.4