

UNIT 207 (LEVEL 2 UNIT, 6 CREDITS) MAKE CUSTOMER SERVICE PERSONAL

What this unit is about

Research has shown that customer satisfaction increases if your customers feel that they have been treated in a way that recognises their own personal needs. When you are delivering customer service you often deal with a large number of customers who seem the same, but it is important to remember that each customer is an individual. Anything you can do to make customers feel that they have had your complete attention and have been dealt with personally increases their sense of satisfaction.

This unit is all about how you can help your customers feel that they have experienced service that focuses on them as an individual. When you work with a customer you need to give the impression that it is on a one-to-one basis, that you care what happens to them and that you respect them as an individual.

AN EXAMPLE

You work for an emergency service and deal with customers who call, often in distress. You need to keep calm to ensure you obtain and confirm all the relevant details from people who often do not listen to your questions or give accurate answers. You have to work at establishing a rapport and at reassuring callers that help is on the way.

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Elements in this unit

When you have completed this unit, you will have proved that you:

- **207.1** can identify opportunities for making customer service personal
- **207.2** can treat your customer as an individual
- 207.3 know and understand how to make customer service personal.

Key words and phrases for this unit

forming 'one-to-one' relationships

adding the personal touch

giving respect

working with customers with particular needs

feeling valued

communicating

balancing time



Evidence from this unit could possibly be cross-referenced to standards within other units, e.g. 101, 106, 202, 203, 204, 205, 206, 208, 209, 210, 211, 212, 213 or 216.



Customers have different needs. They may want certain products or services for different reasons and may be driven by price, quality or timescales, for example. Always talk to your customers – never assume you know their needs. Remember that what customers want and need now may not be what they want and need in the future.

You should note

- 1 Your evidence should be collected when carrying out a real job, whether paid or voluntary, and when dealing with real customers, whether internal or external to the organisation. However, for this unit, evidence collected in a realistic working environment or a work placement is permissible. Simulation is not allowed for any performance evidence within this unit. (Guidelines for a realistic working environment can be found in the Assessment Strategy for Customer Service S/NVQs at Levels 1, 2, 3 and 4 February 2010.)
- 2 You may collect the evidence for the unit through work in a private sector organisation, a not-for-profit organisation or a public services organisation.
- 3 You must provide evidence that shows you have done this over a sufficient period of time, with different customers on different occasions, for your assessor to be confident that you are competent.
- 4 Your communication with customers may be face to face, in writing, by telephone, text message, email, internet (including social networking), intranet or by any other method you would be expected to use within your job role.

Assessed evidence

Evidence Evidence title

You need to show that you understand and are able to complete all the elements in this unit over a sufficient period of time, with different customers, on different occasions. Evidence may be gained through direct observation or products of work, recorded by your assessor and then referenced in the box below. On the next pages, these evidence references can be written in the relevant boxes of 'What you must cover', 'What you must do' and 'What you must know'.

| reference | Evidence title | method |
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Assessment method key

O Observation **Q** Questioning **PE** Product Evidence **WT** Witness Testimony **PD** Professional Discussion

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What you must cover

Evidence reference should be entered in the shaded areas below. You must cover **all** the points listed.

- 1 You must provide evidence of making customer service personal:
- during routine delivery of customer service
- b during a busy time in your job
- c during a quiet time in your job
- d when people, systems or resources have let you down.
- 2 Your evidence must include examples of how you have dealt with customers who are:
- a happy with the service they are receiving
- b unhappy about the service they are receiving.
- 3 You must provide evidence that you have made customer service more personal:
- a when you have taken the initiative
- b in response to an opportunity presented when your customer has asked a question.



is for satisfaction

Customer satisfaction is the feeling that a customer gets when he or she is happy with the customer service that has been provided. Customer satisfaction can increase through even the most basic of personal touches.



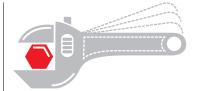
Get it covered...

Never be complacent about customer satisfaction. Not all customers will be happy. You have to work continuously at the customer service you offer. There will be obvious opportunities for you to improve your customer service by developing a personal approach. Take them!

What you must do

Evidence reference should be entered in the shaded areas below. You must do **all** the points listed.

- 207.1 To identify opportunities for making customer service personal, you must:
- 207.1.1 identify which of your organisation's systems or procedures allows you to add a personal touch to your service
- 207.1.2 observe and listen to your customer carefully for signs that will guide how you personalise the service
- 207.1.3 let your customer know that you understand and that you are there to help
- 207.1.4 identify opportunities to help or direct your customer outside of normal routines and procedures
- 207.1.5 identify customers with particular needs who would especially appreciate personal service
- 207.1.6 balance the time you take when giving individual attention to one customer with the needs and expectations of other customers
- 207.1.7 make extra efforts to show how willing and able you are to give a more personal service.



What's good to do?

Listen to your customers. They can give you the information you need to make the customer service they receive more personal. Focus attention on the customer. Work through the process of greeting the customer, using their name, speaking to them and then building a relationship.

- 207.2 To treat your customer as an individual, you must:
- 207.2.1 greet and deal with your customer in a way that respects them as an individual
- 207.2.2 focus your attention on the customer you are dealing with
- 207.2.3 always communicate with your customer in a friendly and open way
- 207.2.4 use your customer's name when it is known and appropriate
- 207.2.5 follow your organisation's guidelines about giving your customer your own name and contact details
- 207.2.6 concentrate on building a 'one-to-one' relationship with your customer by making them feel valued and respected.

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What you must know

Evidence reference should be entered in the shaded areas below. You must know **all** the points listed.

- 207.3 To know and understand how to make customer service personal, you must be able to:
- 207.3.1 explain how the use of your customer's name makes service more personal
- 207.3.2 describe personality types and their receptiveness to personalised services
- 207.3.3 identify types of personal information about customers that should and should not be kept on record
- 207.3.4 identify features of personal service that are most appreciated by customers with individual needs
- 207.3.5 describe body language and approaches that promote open communication
- 207.3.6 describe your organisation's guidelines on actions that are permissible outside of the normal routines and procedures
- 207.3.7 explain your own preferences and comfort levels relating to how you are willing and able to personalise service.

Unit sign-off

The evidence for this unit is valid, sufficient and an authentic record of the candidate's current competence and has been assessed under the requirements of the assessment strategy.

I confirm that the evidence provided is a result of my own work.

| Signature of candidate | Date |
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I confirm that the candidate has demonstrated competence by satisfying all of the criteria for this unit.

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| Signature of assessor | Date |
| Countersignature of assessor | Date |
| Signature of IV (if sampled) | Date |
| Countersignature of IV | Date |
| Signature of EV (if sampled) | Date |