

Review of the Level 3 Diploma for the Early Years Practitioner (Early Years Educator) 3605-03 Assessment Pack

The 3605-03 assignments have been reviewed as part of the regular quality assurance process. These changes are not major and mean that the assignments are clearer.

The table below outlines the changes to the 3605-03 Assessment Pack. Assessment teams should consider the table alongside the revised pack (Version 2.0/September 2015).

In light of the changes outlined below, a copy of the marking criteria for each assignment will now be included in the Candidate Assessment Packs. This additional resource will assist learners as they plan for and complete their assignments.

Location of change	Previous Version	New Version	Notes
Front Cover	Version 1.1 February 2015	Version 2.0 September 2015	
Page 3 – Contents page		New Section 2 ‘Suggestions for Delivery’	
Page 7	Notes on using the marking criteria	Removed	
	Submission and re-sit requirements	Now on page 14 – further clarity included concerning the process required for referrals and resubmissions	
Page 9	Images of minors being used as evidence	We have added further guidance concerning e-portfolios and the use in some settings of social media/online tracking and learning journals	
Page 11	Section 2 General assignment Guidance	This now be found on page 12 and is now numbered Section 3 . We have included a new section 2 ‘suggestions for delivery’. This is an exemplar based on the feedback we have received from many centres that are currently delivering the qualification. Centres continue to be free to deliver the units for this qualification in any order they choose.	

Page 12		New guidance on Grading added	
Tutor/Assessor Guidance for each assignment	Located after the marking grading criteria tables for each assignment	Re located - can now be found BEFORE each marking criteria table.	
Grading Criteria tables	Merit Criteria	Merit: phrase 'with minimal guidance' has been removed from each table	
Assignment 303	Task B – Scenario	Emphasis of the scenario has changed slightly	In light of PREVENT and the CIF we have also made a small amendment to the UNIT 303: <ul style="list-style-type: none"> • Learning Outcome 1 - Additional range added under Wider Concepts • All range must be taught and assessed Please ensure that you have downloaded and are using the September 2015 version of the 3605-03 handbook.
	Task Cii – Case Studies	Each case study has been slightly amended for relevance and to reduce stereotypical references/assumptions	
	Task D - Presentation	Scenario has been simplified with clearer guidance included about presentation options	
Tutor/Assessor Guidance Assignment 303	Task C – Policy and case studies	Additional guidance regarding forms of presentation.	
Generic Grading Descriptors	Assignment 303 Pass characteristics	Statement 'a few may be missed' has been removed	
	Merit characteristics	Examples have been removed	
	Distinction characteristics	Number of descriptors reduced from 3 to 2	

Grading Criteria	Assignment 303 Distinction criteria	Statement 'Worked independently throughout' has been removed	Working independently throughout is a consistent requirement for the distinction grade – this is clearly explained on page 12.
Grading Criteria Assignment 303	Task A	Merit criteria 'Whistle blowing' has been removed	
Assignment 400	Task A – Resource file	Additional requirement added relating to coverage of theorists	
	Task Bi – Section one	Refinement of requirement relating to models of attachment theory	
	Task Bii – Section two	Specific guidance in relation to minimum number of theories required for assessment.	
Tutor/Assessor Guidance Assignment 400	Task A	Additional guidance regarding coverage of theorists	
Generic Grading Descriptors	Assignment 400: Pass characteristics	Statement 'a few may be missed' has been removed Additional requirement for referencing	
	Merit characteristics	Example has been removed Additional requirement for referencing	
	Distinction characteristics	Additional requirement for referencing	
Grading Criteria Assignment 400	Task A – Resource file Pass criteria	Statement 'made note of sources used' removed.	
	Merit criteria	Statement ' provided basic and consistent referencing' removed Additional requirement regarding application and impact of theory in own practice	
	Distinction criteria	Number of criteria refined and reduced Analysis of impact of theory on practice and delivery of EYFS	

	Task B – Guide	Criteria have subdivided to align more closely with the sub tasks Bi-Biii, with some refinement and enhancements added.	
Assignment 401	Task Bi Scenario	Statement ‘Your set of slides or handouts...’ has been removed and replaced with ‘Your presentation..’	
	Task C – Case studies	Each case study has been slightly amended for relevance and to reduce stereotypical references/assumptions. Case study 3 is now age specific Case study 4 – age of child has been changed from 5yrs to 4yrs.	
Generic Grading Descriptors	Assignment 401 Pass characteristics	Statement ‘a few may be missed’ has been removed	
Grading criteria Assignment 401	Task A – Development chart Pass criteria Merit criteria	Criterion 1 - Statement ‘..from conception to 7 years’ amended to ‘..from birth to 7yrs’ Criterion 3 amended ‘..development is intrinsically linked..’ amended to ‘..development is naturally linked to..’	
	Task B – Presentation and information booklet Merit criteria	Criterion 2 – Statement ‘in relation to the specified criteria’ has been removed.	
	Task C – Case studies Merit criteria	Number of criteria reduced	
Tutor/Assessor Guidance Assignment 402	Bullet points top of page 65	Now page 66 – partnership working added to first list	

		Page 67 – recommendation that learners collect a minimum of 8 child observations – 4 as per the requirement of the assignment and an additional 4 held in reserve. The reserve set of observations can be used in circumstances wherein the learner has been subject to two referrals for their assignment. Please note that this is not a mandatory requirement.	
Grading criteria Assignment 402	Task A – Plan, implement and record child observations	Amendments to all P/M/D criteria	
	Task B – Evaluate and reflect on child observations Merit criteria	Criterion 1 – examples now incorporated as full requirement	