



3605-535 MARCH 2019

**Level 3 Advanced Technical Diploma in Early Years and
Childcare (540) / Advanced Technical Extended Diploma
for the Early Years Practitioner (1080)**

Level 3 Early Years and Childcare – Theory Exam (1)

If provided, stick your candidate
barcode label here.

**Tuesday 12 March 2019
09:30 – 11:30**

Candidate name (first, last)

First

Last

Candidate enrolment number


Date of birth (DDMMYYYY)

Gender (M/F)

Assessment date (DDMMYYYY)

Centre number

Candidate signature and declaration*

- If additional answer sheets are used, enter the additional number of pages in this box. 
- Before taking the examination, **all candidates** must check that their barcode label is in the appropriate box. Incorrectly placed barcodes may cause delays in the marking process.
- Please ensure that you staple additional answer sheets to the **back** of this answer booklet, clearly labelling these with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
- All candidates need to use a **black/blue** pen. **Do not** use a pencil or gel pen, unless otherwise instructed.
- If provided with source documents, these documents **will not** be returned to City & Guilds, and will be shredded. Do not write on the source documents.

***I declare that I had no prior knowledge of the questions in this examination and that I will not divulge to any person any information about the questions.**

You should have the following for this examination

- a pen with blue or black ink

General instructions

- The marks for questions are shown in brackets.
- This examination contains **13** questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.



1 Identify **three** pieces of legislation, statutory guidance, policies or procedures that practitioners need to follow when making environments safe for children. (3 marks)

2 Explain the possible actions taken within settings to maintain a healthy, safe and secure indoor environment. (5 marks)



3 State **five** examples from the wider concepts of safeguarding which may place a child at risk of harm or abuse.

(5 marks)

4 Bea is two years old. She has arrived at nursery without her coat although it is raining outside. Bea's mum tells the practitioner that Bea was being silly and refused to put her coat on. On other occasions, the practitioner noticed that Bea often looked grubby and unkempt.

Explain **three** actions the practitioner should take.

(6 marks)



- 5 A setting usually celebrates children’s birthdays by having a cake and singing happy birthday. One parent has asked that her child does not join in with this as it conflicts with their family views.

Describe how setting staff could promote inclusive practice, positive attitudes and respect when working with the parent and child in this situation.

(6 marks)

6 Explain why physical activity is important for children.

(5 marks)

7 State **eight** health and safety measures a practitioner should take into account when preparing food for children.

(8 marks)

8 a) List the **three** zones of Vygotsky's Zone of Proximal Development. (3 marks)

b) Explain how practitioners can use Vygotsky's Zone of Proximal Development to plan for children's learning and development. (5 marks)

10 Identify **five** principles and values that underpin the Early Years sector.

(5 marks)

11 Eli is a two-and-a-half year old child. Eli's father is a single parent, he tells Sarah the Key Person, that he feels very proud as he has taught Eli the letters of the alphabet. He asks Sarah if she could continue to do this with Eli in the setting today as Eli had fun doing it with him. Sarah tells the father that they do not teach children as young as Eli the alphabet.

Explain how Sarah could have handled the situation differently.

(3 marks)

- 12 a) Identify **four** professionals, outside of the setting, a practitioner could work with for partnership working. (4 marks)

- b) Describe ways in which settings can promote partnership working with other professionals. (3 marks)

- 13 A pre-school is expanding their current provision in order to support children who are two years old. A room previously used as a storeroom will be changed into the two-year-old room.

Discuss the considerations that need to be taken into account to implement the expansion and the provision for two-year-olds to ensure the children's health, wellbeing, learning and development needs are met.

(12 marks)
