



**3605-535 MARCH 2018**

**Level 3 Advanced Technical Diploma in Early Years and  
Childcare (540) / Level 3 Advanced Technical Extended Diploma  
for the Early Years Practitioner (Early Years Educator) (1080)**

Level 3 Early Years and Childcare – Theory exam (1)

If provided, stick your candidate  
barcode label here.

**Tuesday 13 March 2018**  
**09:30 – 11:30**

Candidate name (first, last)

First

Last

Candidate enrolment number

Date of birth (DDMMYYYY)

Gender (M/F)

Assessment date (DDMMYYYY)

Centre number

Candidate signature and declaration\*

• If any additional answer sheets are used, enter the additional number of pages in this box.

• Please ensure that you **staple** additional answer sheets to the **back** of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.

• All candidates need to use a **black/blue pen**. **Do not** use a pencil or gel pen.

• If provided with source documents, these documents **will not** be returned to City & Guilds, and will be shredded. **Do not** write on the source documents.

**\*I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.**

**You should have the following for this examination**

- a pen with blue or black ink

**General instructions**

- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains 14 questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.



- 1 List **five** practitioner roles and responsibilities in relation to safeguarding. (5 marks)

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- 2 State **three** procedures to follow in the case of a missing child case. (3 marks)

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3 Joe is 3 years old, he has been at the setting for 18 months and he loves climbing. Today his key person stopped him from climbing the bookcase in the setting.

a) Identify which **three** environments the key person is trying to make safe and secure.

(3 marks)

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b) Describe how practitioners could support Joe to continue to practice climbing safely.

(4 marks)

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4 A child has fallen and hit their head.

Explain the actions a practitioner should take when responding to the accident.

(4 marks)

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7 a) Describe how practitioners can support children and their families when a child has a food allergy or intolerance. (5 marks)

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b) List **four** other areas where practitioners can support families for effective food management. (4 marks)

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8 Describe Skinner's behavioural theory. (3 marks)

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11 State **five** potential barriers to working in partnership with parents. (5 marks)

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12 List **four** people within a setting a practitioner could work with for partnership working. (4 marks)

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