3605-535 MARCH 2018
Level 3 Advanced Technical Diploma in Early Years and Childcare (540) / Level 3 Advanced Technical Extended Diploma for the Early Years Practitioner (Early Years Educator) (1080)
Level 3 Early Years and Childcare – Theory exam (1)

If provided, stick your candidate barcode label here.

Candidate name (first, last)
First

Last

Candidate enrolment number

Date of birth (DDMMYYYY)

Gender (M/F)

Assessment date (DDMMYYYY)

Centre number

Candidate signature and declaration*

• If any additional answer sheets are used, enter the additional number of pages in this box.
• Please ensure that you staple additional answer sheets to the back of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
• All candidates need to use a black/blue pen. Do not use a pencil or gel pen.
• If provided with source documents, these documents will not be returned to City & Guilds, and will be shredded. Do not write on the source documents.

*I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.

You should have the following for this examination
• a pen with blue or black ink

General instructions
• Use black or blue ball-point pen.
• The marks for questions are shown in brackets.
• This examination contains 14 questions. Answer all questions.
• Answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
• Cross through any work you do not want to be marked.
1 List five practitioner roles and responsibilities in relation to safeguarding. (5 marks)

2 State three procedures to follow in the case of a missing child case. (3 marks)
3 Joe is 3 years old, he has been at the setting for 18 months and he loves climbing. Today his key person stopped him from climbing the bookcase in the setting.

a) Identify which three environments the key person is trying to make safe and secure. (3 marks)

b) Describe how practitioners could support Joe to continue to practice climbing safely. (4 marks)

4 A child has fallen and hit their head.

Explain the actions a practitioner should take when responding to the accident. (4 marks)
5 State **four** factors which may affect children's health and well-being. (4 marks)

6 Explain how practitioners can work in partnership with Health Visitors to promote positive health and wellbeing. (6 marks)
7 a) Describe how practitioners can support children and their families when a child has a food allergy or intolerance. (5 marks)

b) List four other areas where practitioners can support families for effective food management. (4 marks)

8 Describe Skinner's behavioural theory. (3 marks)
9. Compare and contrast Piaget’s and Donaldson’s cognitive and constructive theories. (6 marks)

10. Explain how Parten’s stages of play can help practitioners to promote children’s play and learning. (6 marks)
11 State **five** potential barriers to working in partnership with parents.  

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

12 List **four** people within a setting a practitioner could work with for partnership working.  

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Alan is three years old and still only says individual words rather than sentences. He gets upset when changes are made in the setting routine or he hears very loud noises. Amy is Alan's key person and feels he may need extra help however, Alan's mum says she is not worried as Alan's dad was the same at his age.

Explain how the potential barriers in Alan's case may be overcome. (6 marks)
Oscar is aged two and a half years and has been attending the setting for nine months. Oscar’s mum recently had a new baby and so Oscar is being dropped off at the nursery by his grandmother. Oscar clings to his grandmother and becomes distressed when she tries to leave. On the days when his key person, Annie, is at the nursery, he tends to settle quicker. Oscar’s mum collects him from the setting but only has time for a quick chat. Oscar cries when his mum collects him and tells her he does not want to go home, this makes his mum feel upset.

Discuss the potential options available to staff at the setting to support Oscar and his family. (12 marks)