



3605-535 APRIL 2017

Level 3 Advanced Technical Diploma in Early Years and Childcare (540) / Level 3 Advanced Technical Extended Diploma for the Early Years Practitioner (Early Years Educator) (1080)

Level 3 Early Years and Childcare – Theory exam

If provided, stick your candidate barcode label here.

Thursday 27 April 2017
09:00 – 11:30

Candidate name (first, last)

First

Grid for first name

Last

Grid for last name

Candidate enrolment number

Grid for enrolment number

Date of birth (DDMMYYYY)

Grid for date of birth

Gender (M/F)

Gender selection box

Assessment date (DDMMYYYY)

Grid for assessment date

Centre number

Grid for centre number

Candidate signature and declaration*

Signature and declaration box

If any additional answer sheets are used, enter the additional number of pages in this box. →

- Please ensure that you staple additional answer sheets to the back of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
- All candidates need to use a black blue pen. Do not use a pencil or gel pen.
- If provided with source documents, these documents will not be returned to City & Guilds, and will be shredded. Do not write on the source documents.

*I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.

You should have the following for this assessment

- a pen with blue or black ink

General instructions

- Use black or blue ball point pen.
- The marks for questions are shown in brackets.
- This examination contains 15 questions. Answer all questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Cross through any work you do not want to be marked.

See the latest qualification handbook for the 2018 exams have changed. The content sampled will vary from this paper. The updated test specification.

1 Identify **five** signs or symptoms of domestic abuse. (5 marks)

2 State **four** types of external agencies that can provide support in situations where harm or abuse is suspected or alleged. (4 marks)

3 Louis has been diagnosed with an autistic spectrum disorder, and his pre-school has decided that he will not be able to go on a trip to a farm. Instead, the pre-school has asked Louis' mum to keep him at home that day. Explain how using the medical model of disability in the scenario above impacts on Louis' development. (4 marks)

4 Explain why the Early Years curriculum is play based. (4 marks)

5 Describe the Montessori pedagogical approach, giving an example of its practical application. (5 marks)

6 a) Identify **four** factors that could support positive behaviour. (4 marks)

b) Identify **three** practitioner reactions that could support positive behaviour. (3 marks)

7 Explain why it is important to work in partnership with parents. (3 marks)

8 Toshio and his family have recently moved from Japan to a small village in the UK. They speak very little English. His dad works shifts and his mum does not drive, so Toshio does not attend pre-school regularly.

a) Identify **five** barriers that may prevent the development of an effective partnership with Toshio's family.

(5 marks)

b) Explain **one** strategy you could use to support partnership working with Toshio's family.

(3 marks)

9 A Speech and Language Therapist has sent you strategies to use with your key child prior to their visit. You do not understand these strategies, and the visit with the therapist has been cancelled due to time restrictions. The next appointment is in eight weeks' time.

Describe how the barriers in the scenario above may be overcome.

(4 marks)



- 10 Charles and Gita are four years old and have created an outside den. They tell you they are explorers of 'giant worms and wriggly mini beasts'. Explain how you could support Charles and Gita's mathematics and numeracy using speech, language and communication.

(6 marks)

- 11 Saani is three years old and has difficulties with her speech, language and communication. She has recently been referred to the local Speech and Language Therapist teams. Explain the effects of Saani's speech, language and communication delay on her overall development.

(6 marks)



