

Level 3 Advanced Technical Extended Diploma for the Early Years Practitioner

(3605-32-036)

|  |
| --- |
| **Research assignment 2020-2021**  **Recording forms** |
|  |

**About this document**

This document contains the mandatory recording forms for the research assignment within Level 3 Advanced Technical Extended Diploma for the Early Years Practitioner (3605-32)

* Declaration of authenticity form.
* Candidate record form.
* Research pro-forma.

**Declaration of authenticity**

**Technical qualifications**

|  |  |
| --- | --- |
| **Assessment ID** | **Qualification number** |
|  |  |
| **Candidate name** | **Candidate number** |
|  |  |
| **Centre name** | **Centre number** |
|  |  |

**Additional Support**

Has the candidate received any additional support in the production of this work?

**No  Yes ** (Please tick appropriate)

If yes, give details below (and on a separate sheet if necessary).

|  |  |
| --- | --- |
|  |  |

**Candidate:**

*I confirm that all work submitted is my own, and that I have acknowledged all sources I have used.*

*I also confirm that I had no knowledge of the content of this assignment prior to the delivery from my tutor/assessor and that I will not divulge the content of this assignment to other potential candidates.*

|  |  |
| --- | --- |
| **Candidate signature** | **Date** |
|  |  |

**Tutor:**

*I confirm that all work was conducted under conditions designed to assure the authenticity of the candidate’s work, and am satisfied that, to the best of my knowledge, the work produced is solely that of the candidate.*

*I also confirm that I have raised any potential cases of malpractice to City & Guilds.*

|  |  |
| --- | --- |
| **Tutor signature** | **Date** |
|  |  |

Note: Where the candidate and/or tutor is unable to, or does not confirm authenticity through signing this declaration form, the work will be returned to the centre and this will delay the moderation process. If any question of authenticity arises, the tutor may be contacted for justification of authentication.

**Candidate Record Form**

**Technical qualifications**

**Level 3 Advanced Technical Extended Diploma for the Early Years Practitioner (3605-32)**

**Level 3 Early Years Practitioner - Research assignment (1)**

|  |  |
| --- | --- |
| **Candidate name** | **Candidate number** |
|  |  |
| **Centre name** | **Centre number** |
|  |  |

***Marker Notes*** *– Please always refer to the relevant marking grid for guidance on allocating marks and make notes that describe the quality of the evidence and justification of marks. Expand boxes as required.*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AO1 – Recall -** Breadth, depth, accuracy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25% | | **1** | | | **2** | | | **3** | | | **4** | | | **5** | | | **6** | | | **7** | | | **8** | | | **9** | | | **10** | | **11** | | **12** | | **13** | | **14** | | **15** | |
| AO1 Mark | | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **AO2 – Understanding -** Security of concepts, causal links | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30% | | **1** | **2** | | | **3** | | | **4** | | | **5** | | | **6** | | **7** | **8** | | | **9** | | | **10** | | | **11** | | | **12** | **13** | **14** | | **15** | | **16** | | **17** | | **18** |
| AO2 Mark | | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **AO3 - Practical skill -** Dexterity, fluidity, confidence, ease of application | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10% | | **1** | | | | | | | **2** | | | | | | | | **3** | | | | | | | **4** | | | | | | | **5** | | | | | **6** | | | | |
| AO3 Mark | | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **AO4 – Bringing it together -** use of knowledge to apply skills in new context | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25% | **1** | | | **2** | | | **3** | | | **4** | | | **5** | | | **6** | | | **7** | | | **8** | | | **9** | | | **10** | | | **11** | | **12** | | **13** | | **14** | | **15** | |
| AO4 Mark | | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **AO5 - Attending to detail / perfecting -** Repeated checking, perfecting, noticing, engaged | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10% | | **1** | | | | | | | **2** | | | | | | | | **3** | | | | | | | **4** | | | | | | | **5** | | | | | **6** | | | | |
| AO5 Mark | | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Tutor signature** | **Date** |  | **Total** |
|  |  |  |  |

**Task 1 - Research Pro-forma**

You must complete and submit a research proposal using the below pro-forma which will be agreed and authorised by your tutor.

**Candidate name: Candidate enrolment no:**

**Date:**

**Task 1**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic of interest** | | | |
|  | | | |
| **Unit title** | | **Learning outcomes** | |
|  | |  | |
| **Research question** | **Aims** | | **Objectives** |
|  |  | |  |
| **Research methods and tools** | **Validity**  **Why these methods?** | | **Advantages and disadvantages of research methods and tools** |
|  |  | |  |
| Action plan for gathering research data | | | |
|  | | | |
| **Ethical Considerations** | **Legal Constraints** | | **Informed Consent** |
|  |  | |  |
| **Literature Review**  Include references for literature you have read and how they link to your research question, aims and objectives | | | |
|  | | | |
| **Findings**  Summarise your research findings | | | |
|  | | | |

|  |
| --- |
| **Analysis**  Record the main points of your analysis |
|  |

Approved and signed by Tutor:

Date: