The following purpose is for the **City & Guilds Level 5 Diploma in Leadership for the Children and Young People's Workforce-Early Years (Management) (600/8166/1)**

**Area** | **Description**
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**OVERVIEW** | The City & Guilds Level 5 Diploma in Leadership for the Children and Young People’s Workforce-Early Years (Management) enables learners to develop the knowledge and skills relating to Children’s care, learning and development focusing on Management of settings, staff and resources. Learners must achieve a minimum 90 credits: 64 of these will come from the 12 mandatory units, which cover the following topics:

- Support children’s care, learning and development in the early years
- Understand children and young person’s development
- Lead practice that supports positive outcomes for child and young person development
- Develop and implement policies and procedures to support the safeguarding of children and young people
- Professional practice in children’s care, learning and development
- Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people’s settings
- Work in partnership in health and social care or children and young people's settings
- Use and develop systems that promote communication
- Promote professional development
- Champion equality, diversity and inclusion
- Lead and manage a team within a health and social care or children and young people’s setting
- Develop professional supervision practice in health and social care or children and young people's work settings

In addition, a minimum of a further 12 credits must be chosen from the first group of optional units, which cover: child development, record keeping, leadership, staff management, recruitment, performance development of staff, management of physical resources, management of finances.

A further 14 credits will come from the second group of mandatory units covering: support positive practice, professional management, business redesign, support the promotion of children's physical, mathematical development and communication.
For further information on the structure and the units that must be taken, please refer to the qualification handbook on the website:


Through this qualification you will develop the knowledge and skills required to work in Childcare in a Management role, managing both staff and resources in a variety of settings such as integrated children's centres, day nurseries or crèches, family centres, Playgroups.

**WHAT COULD THIS QUALIFICATION LEAD TO?**

<table>
<thead>
<tr>
<th>Why choose this qualification over similar qualifications?</th>
<th>City &amp; Guilds also offer a Level 5 Diploma in Leadership for the Children and Young People's Workforce-Early Years (Advanced Practice) (600/8165/X)</th>
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</thead>
<tbody>
<tr>
<td>Learners should select the Level 5 Diploma in Leadership for the Children and Young People's Workforce-Early Years (Management) if they want to focus on settings and staff management, as opposed to Advanced Practice.</td>
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<tr>
<td>This qualification provides the skills and knowledge needed in Leadership roles in Childcare and will lead to jobs working as a Manager in a range of childcare setting in England.</td>
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| Alternatives routes to achieve the same outcome? | There is no alternative route to the achievement of the same outcomes: there are no apprenticeships in Leadership in childcare. |

<table>
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<tr>
<th>How this qualification supports the identified outcome(s)?</th>
<th>This qualification is for those working in all Childcare settings. It is designed for full or part time workers, paid and voluntary, permanent or temporary.</th>
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<tbody>
<tr>
<td>This qualification can help individuals to progress in Management roles in a range of Childcare settings. Additionally learners could go on to study for a degree in Childhood studies or work towards Early Years Teacher status.</td>
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**WHO SUPPORTS THIS QUALIFICATION?**

| Employer | People and Business Development supports this qualification as being ideal for Managers in the sector. |