

Level 2 End-point Assessment for Early Years Practitioner (9061-12)

April 2025 Version 1.1

Sample Knowledge Test

Sample paper, multiple choice mark sheet and mark scheme

Version and date	Change detail	Section
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V1.1 April 2025	Amended title	Cover

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1 Introduction

What is in this document

This document contains the Sample Knowledge test for the Level 2 Early Years Practitioner Multiple Choice EPA-Knowledge test.

How to use the forms

The following documents are included:

- Sample questions
- Multiple choice answer sheet
- Mark scheme

Apprentices should be provided with the sample questions and the mark sheets.

The mark scheme is to be used by employers/training providers/tutors to mark the completed tests.

Test duration: 60 minutes

You should have the following for this test:

- a pen with black or blue ink
- multiple-choice answer sheet.

Read the following notes before you answer any questions:

- Attempt all questions
- If you find a question difficult, leave it and return to it later.

This paper contains 40 multiple choice questions worth 1 mark each.

This question paper is the property of City & Guilds.

How to complete the multiple choice answer sheet

Each multiple choice question shows four possible answers (lettered 'a', 'b', 'c' and 'd'); only **one** is correct.

Decide which one is correct and mark your answer on the answer sheet with your pen.

For example, if you decide 'b' is correct, mark your answer with a cross like this:

1 a ☐ b ☒ c ☐ d ☐

If you change your answer, cancel your first choice by filling in the box; then put a cross in the answer which you have now decided is correct, like this:

1 a ☐ b ☒ c ☒ d ☐

9061-201 End-point Assessment - Knowledge Test (Sample)

1. A child is copying familiar expressions such as 'Oh dear' and beginning to put two words together such as 'more juice'. What is the typical age of the child?
 - a)) Birth to 11 months.
 - b)) 16-26 months.
 - c)) 30-50 months.
 - d)) 40-60 months.

2. Which **one** of the following is a **typical** motor development milestone for a child between the ages of 2 and 3?
 - a)) Learns to skip using alternating feet.
 - b)) Grasps a crayon with fingers; scribbles
 - c)) Builds a simple tower of 8 or more blocks.
 - d)) Folds and cuts paper into simple shapes.

3. Two children are asking each other questions about their play, what they're doing, and how they're doing it but the children are still working on different tasks. What type of play does this describe?
 - a)) Associative
 - b)) Parallel
 - c)) Co-operative
 - d)) Solitary.

4. Active learning is one of the characteristics of effective learning. Which **one** of these relates to active learning?
 - a)) Being willing to 'have a go'.
 - b)) Choosing ways to do things.
 - c)) Having their own ideas.
 - d)) Being involved and concentrating.

5. A practitioner is sitting with a child with the focus on matching colours of objects. The child talks about the objects and a conversation naturally takes place about how you would use each object. In addition to Mathematics, which **other areas** were developed?
 - a)) Communication and language and Literacy.
 - b)) Communication and language and Expressive arts and design.
 - c)) Communication and language and Understanding the world.
 - d)) Communication and language and Physical.

6. A practitioner is with a small group of children during an activity in which the children are throwing bean bags into hoops. More children begin to join in the activity and they take turns in throwing the bean bags into the hoops. In addition to Physical, which **other area**

was developed?

- a)) Personal, social and emotional.
 - b)) Understanding the world.
 - c)) Expressive arts and design.
 - d)) Communication and Language.
7. Which activity would support children's holistic development in Literacy and Expressive Arts and Design?
- a)) Using a pair of scissors.
 - b)) Creating their own story lines.
 - c)) Sorting and sequencing of objects.
 - d)) Planting and watering flowers.
8. If a child has a delay in their fine motor skills development, how is this **most** likely to affect their development?
- a)) They will have difficulty using climbing equipment.
 - b)) They will have difficulty with their self-awareness.
 - c)) They will have difficulty in communicating.
 - d)) They will have difficulty with personal independence.
9. A child is frequently in and out of hospital with a long-term medical condition. What is the **most** likely effect of this on the child's learning and development?
- a)) Increased communication.
 - b)) Clear focus on activities.
 - c)) No active participation.
 - d)) Difficulty forming relationships.
10. How should you refer any concerns you have about a child's development?
- a)) Mention your concerns to your colleagues at lunch.
 - b)) Speak to the parents/carers if you are able to do so.
 - c)) Arrange a conversation with your manager.
 - d)) Do nothing until other staff also have concerns.
11. James works in the toddler room with children aged 12-18 months. There are regular moments of unwanted behaviour amongst the children. How should James react to the unwanted behaviour?
- a)) Use a very forceful tone of voice and raise his voice.
 - b)) Stand over the children to direct them to do what he wants.
 - c)) Praise the children's ongoing unwanted behaviour.
 - d)) Use nonverbal cues such as a 'calm down gesture' with the hand.
12. You notice that a parent keeps shouting at their child at drop-off and collection times. This might result in the child being:

- a)) more focused
- b)) more aggressive
- c)) more confident
- d)) more talkative.

13. A child has fallen onto their leg on a slippery floor. Which **one** of the following would be a cause for concern?

- a)) Slight swelling in the area.
- b)) Slight bruising in the area.
- c)) Slight redness in the area.
- d)) Slight numbness in the area.

14. A child has cold-like symptoms, a dry cough and a temperature of 38 ° Celsius. Which **one** of the following childhood illnesses include these symptoms?

- a)) Measles
- b)) Impetigo
- c)) Chicken Pox
- d)) Bacterial meningitis.

15. What is the primary role and responsibility of OFSTED?

- a)) Ensure settings deliver high standards of care.
- b)) Provide guidance on funding for settings to access.
- c)) Act as a membership body for all early years settings.
- d)) Offer individual advice and support in delivering quality care.

16. A child in your setting does not respond when you talk to them from a distance. Which professional should you refer the child to first?

- a)) Safeguarding Officer.
- b)) Behaviour therapist.
- c)) Social worker.
- d)) Health professional.

17. What is the **most** important reason for involving parents/carers in their child's early development?

- a)) So that they can provide continuity of learning for their child.
- b)) So that they can ensure their child is making significant progress.
- c)) So that they can keep a check on what the setting is doing.
- d)) So that they can compare their child's progress to other children.

18. What is the **most** important role of the voice of the child?

- a)) To ensure the child takes an active part in activities.

- b)) To ensure the child can communicate with others.
 - c)) To ensure the child feels valuably listened to by others.
 - d)) To ensure the parents/carers know the child's wishes.
19. A practitioner is looking at a child whilst talking to them and gets down at their level. The practitioner repeats words and offers the child a choice between milk or juice in order to encourage communication. What is the **most likely** age of the child?
- a)) Under 12 months.
 - b)) 12-18 months.
 - c)) 3-4 years.
 - d)) 5-6 years.
20. Which one of these is the **best** communication method to use with a child when English is their second language?
- a)) Use full sentences.
 - b)) Use complex words.
 - c)) Use visual aids.
 - d)) Use lots of questions.
21. What age of children and young people does the Special Education Needs and Disability (SEND) Code of Practice cover?
- a)) 0-16 years old.
 - b)) 0-18 years old.
 - c)) 0-21 years old.
 - d)) 0-25 years old.
22. An EHC assessment is the assessment of a child's:
- a)) Education, Health and Care needs.
 - b)) Education, Home and Care needs.
 - c)) Education, Health and Commitment.
 - d)) Education, Health and Considerations.
23. Which **one** of the following is your team **most** likely to work in partnership with when supporting children with Special Educational Needs and Disabilities?
- a)) Health visitor.
 - b)) Child protection officer.
 - c)) Youth offending team.
 - d)) Department for Education.
24. What is the primary role of the paediatrician when working with children with speech and language delay?
- a)) Visit the setting to provide advice and support to practitioners.
 - b)) Carry out a medical examination as part of the assessment.

- c)) Co-ordinate the setting's special educational needs provision.
 - d)) Plan activities to support children's speech and language development.
25. Which of the following is **most** likely to be an 'adult led' activity?
- a)) Sand play.
 - b)) Building.
 - c)) Cooking.
 - d)) Water play.
26. Which of the following is **most** likely to support child-initiated play?
- a)) Outdoor phonics.
 - b)) Forest school.
 - c)) Writing area.
 - d)) Indoor weaving.
27. 'Spontaneous experience' is a term for an activity that:
- a)) is planned for, based on the child's need and interests
 - b)) is assessed, based on the child's needs and interests
 - c)) is recorded, based on the child's needs and interests
 - d)) is unexpected, based on the child's needs or interests.
28. Which word is missing from the following statement? '.....is the practice of looking at and listening to children, finding out how they are developing, what they like doing and what they are learning through their play and the experiences on offer'.
- a)) Observation.
 - b)) Assessment.
 - c)) Planning.
 - d)) Review.
29. Your manager has asked you to plan an activity for a small group of children, including a child with additional needs. Which term describes the approach you should use to ensure the child with additional needs feels included in the activity?
- a)) Similarities.
 - b)) Differentiation.
 - c)) Separation.
 - d)) Differences.
30. During the ongoing EYFS planning cycle, the child, parents and colleagues should be included in planning the child's next steps. Which British Values are **most** likely to be part of this planning cycle?
- a)) Democracy and Mutual Respect.
 - b)) Democracy and Rule of law.
 - c)) Individual Liberty and Mutual Respect.
 - d)) Individual Liberty and Rule of Law.

31. Which word is missing from the following definition?
'..... is when someone raises concern about a dangerous or illegal activity or any wrongdoing within their organisation.'
- a)) Recording.
 - b)) Tracking.
 - c)) Whistleblowing.
 - d)) Investigating.
32. A child in your setting is always hungry and dressed in unwashed clothing. What type of abuse might this indicate?
- a)) Domestic.
 - b)) Sexual.
 - c)) Emotional.
 - d)) Neglect.
33. Which of the following activities is **most** likely to support children in keeping themselves safe from harm?
- a)) Singing action rhymes.
 - b)) Naming parts of the body.
 - c)) Recognising shapes.
 - d)) Learning to count.
34. According to current legislation, which of the following information should be kept confidential?
- a)) Completed admissions forms.
 - b)) Weekly planning sheets.
 - c)) Policies and procedures.
 - d)) Cleaning schedules.
35. An aunt, whom you have not seen before, arrives to collect her nephew whilst you are on door duty in the setting. What security procedures should be followed in this situation?
- a)) Check if the child recognises the aunt and let the aunt take the child if you are satisfied that he recognises her.
 - b)) Check that permission has been received from the parent/carer of the child and that the description and password match.
 - c)) Check if other colleagues in the setting recognise the aunt and allow the child to go with her if other colleagues do recognise her.
 - d)) Check if the aunt can answer some questions about the child and allow him to go with her if she answers the questions correctly.
36. Which health and safety form should be completed when checking an outdoor play area in a setting?
- a)) A hazard assessment.
 - b)) A safety assessment.
 - c)) A risk assessment.

- d)) A health assessment.
37. In order to help keep children safe, what is the recommended adult to child ratio for children aged from birth to 2 years?
- a)) One adult to eight children.
 - b)) One adult to six children.
 - c)) One adult to four children.
 - d)) One adult to three children.
38. A child in your care is displaying signs and symptoms of vomiting and diarrhoea. What is the recommended exclusion period for this child?
- a)) 24 hours after last symptoms.
 - b)) 36 hours after last symptoms.
 - c)) 48 hours after last symptoms.
 - d)) 60 hours after last symptoms.
39. In which **one** of these situations should the setting's lockdown policy be used?
- a)) Paramedics are attending to an injured child.
 - b)) An intruder is seen walking around the premises.
 - c)) Several staff show symptoms of an infectious illness.
 - d)) An ongoing power failure affects all areas of the setting.
40. Being prepared for accidents is linked to which **one** of the following legislation?
- a)) Health and Safety at Work Act 1974.
 - b)) Equalities Act 2010.
 - c)) Childcare Act 2006.
 - d)) Food Hygiene Regulations 2006.

9061-201 End-point Assessment – Knowledge test (Sample) mark sheet

Candidate name:

(Please print)

Date of test:

First name

Last name

dd / mm / yy

1 a ☐ b ☐ c ☐ d ☐

2 a ☐ b ☐ c ☐ d ☐

3 a ☐ b ☐ c ☐ d ☐

4 a ☐ b ☐ c ☐ d ☐

5 a ☐ b ☐ c ☐ d ☐

6 a ☐ b ☐ c ☐ d ☐

7 a ☐ b ☐ c ☐ d ☐

8 a ☐ b ☐ c ☐ d ☐

9 a ☐ b ☐ c ☐ d ☐

10 a ☐ b ☐ c ☐ d ☐

11 a ☐ b ☐ c ☐ d ☐

12 a ☐ b ☐ c ☐ d ☐

13 a ☐ b ☐ c ☐ d ☐

14 a ☐ b ☐ c ☐ d ☐

15 a ☐ b ☐ c ☐ d ☐

16 a ☐ b ☐ c ☐ d ☐

17 a ☐ b ☐ c ☐ d ☐

18 a ☐ b ☐ c ☐ d ☐

19 a ☐ b ☐ c ☐ d ☐

20 a ☐ b ☐ c ☐ d ☐

21 a ☐ b ☐ c ☐ d ☐

22 a ☐ b ☐ c ☐ d ☐

23 a ☐ b ☐ c ☐ d ☐

24 a ☐ b ☐ c ☐ d ☐

25 a ☐ b ☐ c ☐ d ☐

26 a ☐ b ☐ c ☐ d ☐

27 a ☐ b ☐ c ☐ d ☐

28 a ☐ b ☐ c ☐ d ☐

29 a ☐ b ☐ c ☐ d ☐

30 a ☐ b ☐ c ☐ d ☐

31 a ☐ b ☐ c ☐ d ☐

32 a ☐ b ☐ c ☐ d ☐

33 a ☐ b ☐ c ☐ d ☐

34 a ☐ b ☐ c ☐ d ☐

35 a ☐ b ☐ c ☐ d ☐

36 a ☐ b ☐ c ☐ d ☐

37 a ☐ b ☐ c ☐ d ☐

38 a ☐ b ☐ c ☐ d ☐

39 a ☐ b ☐ c ☐ d ☐

40 a ☐ b ☐ c ☐ d ☐

Number of correct answers:

/ 40

9061-201 End-point Assessment Knowledge Test (Sample) – Multiple Choice Mark Scheme

Grading:

Pass 26 marks (65%) - must include 3 questions answered correctly from Q31-35 for K5 (safeguarding, security, confidentiality of information and welfare of children) and 3 questions answered correctly from Q36-Q40 for K8 (health and safety and security)

Distinction 32 marks (80%) - must include 3 questions answered correctly from Q31-35 for K5 (safeguarding, security, confidentiality of information and welfare of children) and 3 questions answered correctly from Q36-Q40 for K8 (health and safety and security)

Question no	Key	Question no	Key
1	B	21	D
2	C	22	A
3	A	23	A
4	D	24	B
5	C	25	C
6	A	26	B
7	B	27	D
8	D	28	A
9	D	29	B
10	C	30	A
11	D	31	C
12	B	32	D
13	D	33	B
14	A	34	A
15	A	35	B
16	D	36	C
17	A	37	D
18	C	38	C
19	B	39	B
20	C	40	A