

7906-007/507 Level 2 Site Carpentry – Theory Exam

March 2020

Examiner Report

Contents

Introduction.....	3
Theory Exam – March 2020.....	4
Grade Boundaries and Distribution	4
Chief Examiner Commentary.....	5

Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2020** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, poor examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;
7906-007/507 Level 2 Site Carpentry – Theory Exam

Theory Exam – March 2020

Grade Boundaries and Distribution

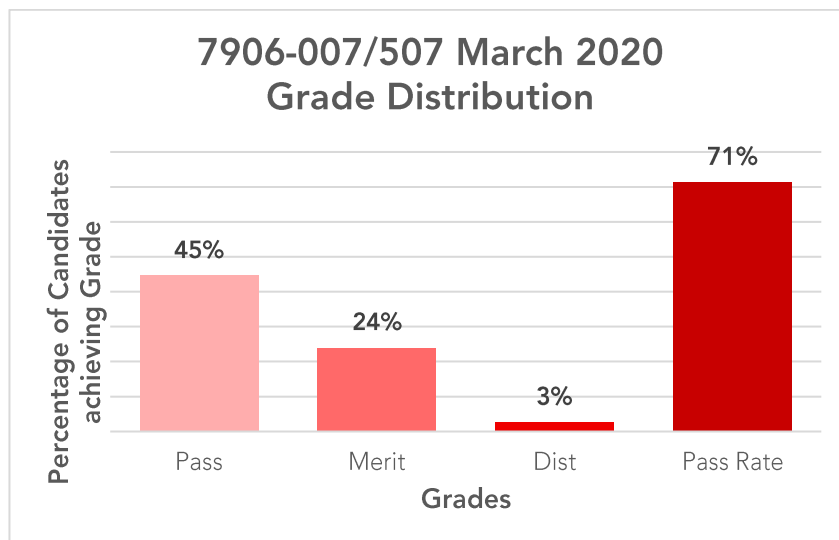
Assessment: 7906-007/507

Series: March 2020

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel

Total marks available	60
Pass mark	27
Merit mark	36
Distinction mark	45

The graph below shows the distribution of grades and pass rates for this assessment;



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 7906-007/507

Series: March 2020

The exam covers Units 201, 204 and 205. The questions are broken down into three assessment objectives, AO1 (Recall of knowledge), AO2 (Understanding) and AO4 (Applied knowledge).

Candidates performed much better on the AO1 and AO4 questions compared with the AO2 questions across all units tested.

Unit 201 (Principles of construction) - All the AO4 questions within this unit were answered well, which showed that candidates were able to apply their knowledge well to the scenarios given in the questions. Questions on Topics 3.1 Planning and 5.1 Walls were also responded to well.

Candidates struggled however with the AO1 and AO2 questions within this unit and in particular, on Topics 4.1 Substructure and 5.2 Floor construction. These subjects will require reinforcing within centres as these would not be naturally occurring training activities within a workshop.

Unit 204 (Non-structural carpentry following plastering) - Questions on this unit were responded to the best. This has been a common theme of all series as this subject relates to practical site carpentry. Generally, candidates had good recall of knowledge, understanding and application on knowledge on learning outcomes (LO) 3 Encase services, 4 Installation of kitchen units and worktops and fix worktops. Particular topics that did very well within these three LO's were 4.2 Considerations when fixing kitchen units, 4.3 Types of hand tools used to install kitchen units and fit worktops and 5.1 Fit worktop across all the assessment objectives.

Even though questions asked on this unit were generally well answered by candidates, they struggled with the some of the questions within LO 1. Hang doors and fit ironmongery and 2. Fix mouldings. This was across all the topics being tested and the assessment objectives overall. Centre should aim to cover these areas in more detail if candidates are to do well within these areas.

Unit 205 (Timber technology and use of circular saw) – 50% of the questions were answered well across a range of question styles. However, there were some poorly answered questions. The AO4 questions were answered poorly in particular and these were on Timber technology and the use of a circular saw topics. The main weakness across a range of question styles was for LO 1. Understand timber and manufactured boards. Additional time spent on these LOs will benefit the candidates in the future.

Candidates need to ensure they fully read all questions particularly the AO2, understanding style. Centres should support candidate's development with this type of question.