

City & Guilds Level 3 NVQ in Decorative Finishing – Painting and Decorating (Construction) (6572-23)

August 2022 Version 1.2



Qualification at a glance

Subject area	Decorative Finishing – Painting and Decorating (Construction)
City & Guilds number	6572
Age group approved	16-18; 19+
Assessment	Portfolio of evidence
Support materials	Qualification handbook Candidate logbook
Registration and certification	Consult the Walled Garden/Online Catalogue for last dates

Title and level	GLH	TQT	City & Guilds number	Accreditation number
City & Guilds Level 3 NVQ in Decorative Finishing – Painting and Decorating (Construction)	621	1050	6572-23	603/7634/X

Version and date	Change detail	Section
July 2021 V1 (October)	<p>Following incrementation review the content from 6572- 03 has been updated. Changes are:</p> <ul style="list-style-type: none"> -TQT and GLH updated -New unit numbers -Some changes to unit content <p>Refer to Appendix 2 for more information.</p> <p>Unit number changes are:</p> <ul style="list-style-type: none"> 101 changed to 102 224 changed to 225 301 changed to 303 302 changed to 300 341 changed to 371 501 changed to 502 676 changed to 686 338 changed to 368 339 changed to 369 328 changed to 358 337 changed to 367 340 changed to 370 342 changed to 372 	

	340 changed to 370 343 changed to 373 344 changed to 374 345 changed to 375 401 changed to 410 402 changed to 412 676 changed to 686 723 changed to 743 724 changed to 745 726 changed to 746 733 changed to 753 734 changed to 754	
March 2022 v1.1	TQT Checked and City & Guilds	Front cover and introduction
August 2022 v1.2	Clarification of unit numbers where the TQT is reduced due to overlapping content.	Introduction



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1 Introduction

This document tells you what you need to do to deliver the qualifications:

Area	Description
Who are the qualifications for?	This qualification is for candidates who work or want to work as a painter and decorator. It provides an opportunity for them to demonstrate their competence in this area via an NVQ.
What do the qualifications cover?	It allows candidates to learn, develop and practise the skills required for employment and/or career progression in painting and decorating, including working on a construction site or in domestic and commercial premises. Candidates will learn how to prepare background surfaces for and applying paint to complex surfaces by brush and roller from given specifications, as well as hanging wall coverings to complex surfaces.
What opportunities for progression are there?	It allows candidates to progress into employment or onto Level 5 and 6 qualifications or Foundation Degrees in Construction Management. Painting and decorating has a wide range of opportunities that learners can be involved with in a structured career path, such as new builds, refurbishments and designer work. After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Structure

To achieve the **City & Guilds Level 3 NVQ in Decorative Finishing – Painting and Decorating (Construction) (6572-23)**, learners must achieve a minimum of **9** units:

- **7** units must be achieved from the mandatory units plus, a minimum of:
- **1** unit from Optional Group A, and
- **1** unit from Optional Group B.

City & Guilds Level 3 NVQ in Decorative Finishing – Painting and Decorating (Construction) (6572-23)

	City & Guilds unit no.	Unit title	TQT	Level
Mandatory				
	102	Conforming to General Health, Safety and Welfare in the Workplace	20	1
	225	Erecting and Dismantling Access/Working Platforms in the Workplace	80	2
	303	Confirming the Occupational Method of Work in the Workplace	110	3
	300	Confirming Work Activities and Resources for an Occupational Work Area in the Workplace	100	3
	371	Applying Surface Coatings by Brush and Roller in the Workplace	220	3
	502	Developing and Maintaining Good Occupational Working Relationships in the Workplace	80	3
	686	Preparing Surfaces for Painting and/or Decorating in the Workplace	270	2
Optional Group A				
	368	Hanging Wallcoverings (Standard and Foundation Papers) in the Workplace	260	3
	369	Hanging Non-Standard Width Wallcoverings in the Workplace	220	3
Optional Group B				
	358	Producing and Applying Complex Stencils in the Workplace	210	3
	367	Applying Coatings by the Airless Spray Method in the Workplace	170	3

370	Applying Coatings by the Air Spray Method in the Workplace	170	3
372	Hanging Wallcoverings to Complex Surfaces in the Workplace	320	3
373	Producing Comb Textured Finishes in the Workplace	140	3
374	Applying Metal Leaf to Surfaces in the Workplace	260	3
375	Producing Quality Replica Marble Finishes in the Workplace	220	3
410	Hanging Wallcoverings (Specialised Paper) in the Workplace	300	4
412	Producing Quality Replica Wood Grained Finishes in the Workplace	350	4
743	Installing Coving and Decorative Mouldings in the Workplace	110	2
744	Applying Coatings to Produce Textured Finishes in the Workplace	130	2
745	Producing Broken Colour Effects in the Workplace	150	2
746	Producing Stencilised Designs using Pre-Cut Stencil Plates in the Workplace	120	2
753	Producing Straight Wood Grained Effects in the Workplace	120	2
754	Producing Marbling Effects in the Workplace	120	2

Total qualification time and guided learning values

Total qualification time (TQT) is the total amount of time, in hours, expected to be spent by a Learner to achieve a qualification. Guided learning, also expressed in hours, is time spent under the direct supervision of a provider of education or training (including assessment). Guided learning contributes to TQT.

TQT and GL values are estimates.

Title and level	TQT	GL
City & Guilds Level 3 NVQ in Decorative Finishing – Painting and Decorating (Construction)	1050	621

Note: The above GLH/TQT includes a deduction to reflect overlapping content within units 686, 371 and all the optional units as applicable.



2 Centre requirements

Approval

The approval process for Construction qualifications is available at our website. Please visit www.cityandguilds.com/construction for further information.

Resource requirements

Centre staffing

Centre staff should familiarise themselves with the structure, content and assessment requirements of the qualification before designing a course programme.

Centres may design course programmes of study in any way which:

- best meets the needs and capabilities of their candidates
- satisfies the requirements of the qualification.

Centre staff may undertake more than one role, e.g., tutor and assessor or internal verifier, but cannot internally verify their own assessments.

Assessors and internal verifiers

Assessors must have sufficient, verifiable, relevant current industry experience, knowledge and understanding of the occupational working area at, or above, the level being assessed.

This must be of sufficient depth to be effective and reliable when judging candidates' competence. Assessors' experience, knowledge and understanding could be verified by a combination of:

- curriculum vitae and employer endorsement or references
- possession of a relevant NVQ/SVQ, or vocationally related qualification
- corporate membership of a relevant professional institution
- interview.

(The verification process must be recorded and available for audit.)

Assessors **must** have sufficient occupational expertise, so they have up to date experience, knowledge and understanding of the particular aspects of work they are assessing. This could be verified by records of continuing professional development achievements. Assessors:

- should only assess in their acknowledged area of occupational competence
- shall be prepared to participate in training activities for their continued professional development
- must have a sound, in-depth knowledge of, and uphold the integrity of, the sector's NOS and the Assessment Strategy

- must hold, or be working towards, a qualification as listed within 'Assessing and Assuring Quality of Assessment':
 - Level 3 Award in Assessing Competence in the Work Environment
 - Level 3 Certificate in Assessing Vocational Achievement
 - SVQ (SCQF level) Assessing Competence in the Work Environment
 - SVQ (SCQF level) Assessing Vocational Achievement

or hold one of the following:

- A1 Assess candidates using a range of methods
- D32/33 Assess candidate performance, using differing sources of evidence

Holders of A1 and D32/33 must assess to the reviewed National Occupational Standards (NOS) for Learning and Development.

In Scotland, approval for exemptions must be obtained from the Scottish Qualifications Authority.

Continuing Professional Development (CPD)

Centres must support their staff to ensure that they have current knowledge of the occupational area, that delivery, mentoring, training, assessment and verification is in line with best practice, and that it takes account of any national or legislative developments.

Candidate entry requirements

City & Guilds does not set entry requirements for these qualifications. However, centres must ensure that candidates have the potential and opportunity to gain the qualifications successfully.

Age restrictions

These qualifications are approved for 16 – 18, and 19 + learners. There are no age limits attached to learners undertaking the qualification unless this is a legal requirement of the process or the environment.



3 Delivering the qualification

Initial assessment and induction

An initial assessment of each learner should be made before the start of their programme to identify:

- if the learner has any specific training needs,
- support and guidance they may need when working towards their qualifications
- any units they have already completed which is relevant to the qualifications
- the appropriate type and level of qualification.

We recommend that centres provide an induction programme, so the learner fully understands the requirements of the qualifications, their responsibilities as a learner, and the responsibilities of the centre. This information can be recorded on a learning contract.

Support materials

The following resources are available for these qualifications:

Description	How to access
Candidate logbook	Available to download from the City & Guilds website

Recording documents

Candidates and centres may decide to use a paper-based or electronic method of recording evidence.

City & Guilds endorses several portfolio systems, including our own, **Learning Assistant**, an easy-to-use and secure online tool to support and evidence learners' progress towards achieving qualifications. Further details are available at: www.cityandguilds.com/eportfolios.

City & Guilds has developed a set of Recording Forms including examples of completed forms, for new and existing centres to use as appropriate. *Recording forms* are available on the City & Guilds website.

Although new centres are expected to use these forms, centres may devise or customise alternative forms, which must be approved for use by the external verifier, before they are used by candidates and assessors at the centre. Amendable (MS Word) versions of the forms are available on the City & Guilds website.

Reasonable Adjustments & Access Requirements

The City & Guilds Centre Manual and website contain information about the City & Guilds approach to reasonable adjustments and access requirements.



4 Assessment

Assessment of the qualification

The grading of the qualification is either achieve at pass or not achieve. Candidates must have a completed portfolio of evidence for each unit. Centres are able to download the Level 3 6572 logbook from the City & Guilds website.

Aspects to be assessed through performance in the workplace

Direct evidence produced through normal performance in the workplace is the primary source for meeting the requirements. This includes naturally occurring documentary evidence (hard copy and electronic), direct observation of activities and witness testimony as relevant. Individual units will specify any exceptions to this position.

Workplace evidence must be supported by the required evidence of knowledge and understanding. This evidence may be identified by:

- questioning the candidate
- recognised industry education and training programme assessment or professional interview assessment that has been matched to NOS requirements
- performance evidence.

A holistic approach towards the collection of evidence should be encouraged. The focus should be on assessing activities generated by the whole work experience rather than focusing on specific tasks. This would show how evidence requirements could be met across the qualification to make the most efficient use of evidence.



5 Units

Structure of units

These units each have the following:

- City & Guilds reference number
- title
- level
- GLH
- unit aim
- learning outcomes which are comprised of a number of assessment criteria
- notes for guidance, including any endorsements.

Unit 102

Conforming to general health, safety and welfare in the workplace

Level:	1
GLH:	7
Assessment Hours:	10
Aim:	<p>The aim of this unit is to provide the learner with an awareness of:</p> <ul style="list-style-type: none">• relevant current statutory requirements and official guidance• responsibilities, to self and others, relating to workplace health, safety and welfare• adopting safe and healthy working practices• personal behaviour and security in the workplace.

Learning outcome
The learner will: 1. comply with all workplace health, safety and welfare legislation requirements.
Assessment criteria
The learner can: 1.1 comply with information from workplace inductions and any health, safety and welfare briefings attended relevant to the occupational area 1.2 use health and safety control equipment safely to carry out the activity in accordance with legislation and organisational requirements 1.3 comply with: a. statutory requirements b. safety notices and warning notices displayed within the workplace and/or on equipment 1.4 state why and when health and safety control equipment, identified by the principles of protection, should be used relating to types, purpose and limitations of each type, the work situation, occupational use and the general work environment, in relation to: a. collective protective measures b. Personal Protective Equipment (PPE) c. Respiratory Protective Equipment (RPE) d. Local Exhaust Ventilation (LEV) 1.5 state how the health and safety control equipment relevant to the work should be used in accordance with the given instructions 1.6 state which types of:

<ul style="list-style-type: none"> a. health, safety and welfare legislation b. notices and warning signs <p>are relevant to the occupational area and associated equipment</p> <p>1.7 state why:</p> <ul style="list-style-type: none"> a. health, safety and welfare legislation b. notices and warning signs <p>are relevant to the occupational area</p> <p>1.8 state how to comply with control measures that have been identified by risk assessments and safe systems of work.</p>

Learning outcome
<p>The learner will:</p> <p>2. recognise hazards associated with the workplace that have not been previously controlled and report them in accordance with organisational procedures.</p>
Assessment criteria
<p>The learner can:</p> <p>2.1 report any hazards created by changing circumstances within the workplace in accordance with organisational procedures</p> <p>2.2 list typical hazards associated with the work environment and occupational area in relation to:</p> <ul style="list-style-type: none"> a. resources b. substances c. asbestos d. equipment e. obstructions f. storage g. services and work activities <p>2.3 list the current health and safety executive top ten safety risks</p> <p>2.4 list the current health and safety executive top five health risks</p> <p>2.5 state how changing circumstances within the workplace could cause hazards</p> <p>2.6 state the methods used for reporting changed circumstances, hazards and incidents in the workplace.</p>

Learning outcome
<p>The learner will:</p> <p>3. comply with organisational policies and procedures to contribute to health, safety and welfare.</p>
Assessment criteria
<p>The learner can:</p> <p>3.1 interpret and comply with given instructions to maintain safe systems of work and quality working practices</p> <p>3.2 contribute to discussions by offering/providing feedback relating to health, safety and welfare</p> <p>3.3 contribute to the maintenance of workplace welfare facilities in accordance with workplace welfare procedures</p> <p>3.4 safely store health and safety control equipment in accordance</p>

	with given instructions
3.5	dispose of waste and/or consumable items in accordance with legislation
3.6	state the organisational policies and procedures for health, safety and welfare, in relation to: <ul style="list-style-type: none"> a. dealing with accidents and emergencies associated with the work and environment b. methods of receiving or sourcing information c. reporting d. stopping work e. evacuation f. fire risks and safe exit procedures g. consultation and feedback
3.7	state the appropriate types of fire extinguishers relevant to the work
3.8	state how and when the different types of fire extinguishers are used in accordance with legislation and official guidance.

Learning outcome	
The learner will:	
4.	work responsibly to contribute to workplace health, safety and welfare whilst carrying out work in the relevant occupational area.
Assessment criteria	
The learner can:	
4.1	demonstrate behaviour which shows personal responsibility for general workplace health, safety and welfare
4.2	state how personal behaviour demonstrates responsibility for general workplace health, safety and welfare, in relation to: <ul style="list-style-type: none"> a. recognising when to stop work in the face of serious and imminent danger to self and/or others b. contributing to discussions and providing feedback c. reporting changed circumstances and incidents in the workplace d. complying with the environmental requirements of the workplace
4.3	give examples of how the behaviour and actions of individuals could affect others within the workplace.

Learning outcome	
The learner will:	
5.	comply with and support all organisational security arrangements and approved procedures.
Assessment criteria	
The learner can:	
5.1	provide appropriate support for security arrangements in accordance with approved procedures: <ul style="list-style-type: none"> a. during the working day b. on completion of the day's work c. for unauthorised personnel (other operatives and the general

public)

d. for theft

5.2 state how security arrangements are implemented in relation to the workplace, the general public, site personnel and resources.

Unit 102 Conforming to general health, safety and welfare in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy. Workplace evidence of skills cannot be simulated.

This unit must be assessed against the endorsements detailed within the relevant NVQ Structure. Please refer to the NVQ Structure applicable to the qualification/occupational area in which the candidate is being assessed.

Unit 225

Erecting and dismantling access/working platforms in the workplace

Level:	2
GLH:	27
Assessment Hours:	10
Aim:	<p>This unit aims to provide the learner with the necessary skills and knowledge to:</p> <ul style="list-style-type: none">• interpret information• adopt safe and healthy working practices• select materials and equipment• erect and dismantle access equipment suitable for the work operations.

Learning outcome
The learner will: 1. interpret the given information relating to the work and resources when erecting and dismantling access/working platforms.
Assessment criteria
The learner can: 1.1 interpret and extract information from: a. specifications b. method statements c. risk assessments d. manufacturers' information 1.2 comply with information and/or instructions derived from risk assessments and method statement 1.3 state the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented 1.4 describe different types of information, their source and how they are interpreted in relation to: a. specifications b. current legislation c. method statements d. risk assessments e. manufacturers' information.

Learning outcome
The learner will: 2. know how to comply with relevant legislation and official guidance when erecting and dismantling access/working platforms.
Assessment criteria
The learner can: 2.1 describe their responsibilities under current legislation and official guidance whilst working: <ul style="list-style-type: none"> a. in the workplace b. at height c. in confined areas d. with tools and equipment e. with movement/storage of materials f. by manual handling 2.2 describe the organisational security procedures for: <ul style="list-style-type: none"> a. tools b. equipment c. personal belongings in relation to: <ul style="list-style-type: none"> i. site ii. workplace iii. company iv. operative 2.3 state what the accident reporting procedures are and who is responsible for making reports.

Learning outcome
The learner will: 3. maintain safe working practices when erecting and dismantling access/working platforms.
Assessment criteria
The learner can: 3.1 use Personal Protective Equipment (PPE) and access equipment safely to carry out the activity in accordance with legislation and organisational requirements when erecting and dismantling access/working platforms 3.2 explain why, when and how Personal Protective Equipment (PPE) should be used, relating to erecting and dismantling access/working platforms, and the: <ul style="list-style-type: none"> a. types b. purpose c. limitations of each type 3.3 state how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with: <ul style="list-style-type: none"> a. fires b. spillages c. injuries d. other task-related hazards.

Learning outcome
The learner will: 4. select the required quantity and quality of resources for the methods of work to erect and dismantle access/working platforms.
Assessment criteria
The learner can: 4.1 describe the characteristics, quality, uses, limitations and defects associated with the resources in relation to: <ul style="list-style-type: none"> a. ladders/crawler boards b. stepladders/platform steps c. trestles d. proprietary staging/podiums e. proprietary towers f. mobile scaffold towers g. protection equipment and notices h. tools and ancillary equipment 4.2 select resources associated with own work in relation to: <ul style="list-style-type: none"> a. materials b. components c. tools d. equipment 4.3 state: <ul style="list-style-type: none"> a. how the resources should be used correctly b. how problems associated with the resources are reported c. how the organisational procedures are used 4.4 outline potential hazards associated with the resources and method of work 4.5 describe how to calculate quantity of equipment required associated with the method/procedure to erect and dismantle access equipment/working platforms.

Learning outcome
The learner will: 5. minimise the risk of damage to the work and surrounding area when erecting and dismantling access/working platforms.
Assessment criteria
The learner can: 5.1 protect the work and its surrounding area from damage 5.2 minimise damage and maintain a clean work space 5.3 describe how to protect work from damage and the purpose of protection in relation to: <ul style="list-style-type: none"> a. general workplace activities b. other occupations c. adverse weather conditions 5.4 dispose of waste in accordance with legislation 5.5 state why the disposal of waste should be carried out in relation to the work.

Learning outcome
The learner will: 6. complete the work within the allocated time when erecting and dismantling access/working platforms.
Assessment criteria
The learner can: 6.1 demonstrate completion of the work within the allocated time 6.2 state the purpose of the work programme and explain why deadlines should be kept in relation to organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome
The learner will: 7. comply with the given contract information to erect and dismantle access/ working platforms to the required specification.
Assessment criteria
The learner can: 7.1 demonstrate the following work skills when erecting and dismantling access/working platforms: a. moving b. positioning/erecting c. securing, checking d. dismantling and removing 7.2 erect, dismantle and store two of the following access equipment to given access regulations: a. ladders/crawler boards b. stepladders/platform steps c. proprietary towers d. trestle platforms e. mobile scaffold towers f. proprietary staging/podiums 7.3 describe how to apply safe work practices, follow procedures, report problems and establish the authority needed to rectify them, to: a. provide protection to the work area b. establish a base for equipment c. erect proprietary access equipment to manufacturers' instructions suitable for the work d. erect non-proprietary access equipment suitable for the work e. place protective screens and notices f. check/monitor equipment during the period of use g. dismantle and store access equipment h. use tools and equipment i. work at height 7.4 safely use and store: a. materials b. hand tools c. ancillary equipment

- 7.5 state the needs of other occupations and how to communicate within a team when erecting and dismantling access/working platforms
- 7.6 describe how to maintain the tools and equipment used when erecting and dismantling access/working platforms.

Unit 225 Erecting and dismantling access/working platforms in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must use a combination of the following assessment methods:

- observation of normal work activities within the workplace that clearly confirms the required skills
- questioning the learner on knowledge criteria that clearly confirms the required understanding
- review other forms of evidence that can clearly confirm industry required skills, knowledge and understanding.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of occupational expertise and knowledge of erecting and dismantling access/working platforms to be effective and reliable when confirming a learner's competence.

Workplace evidence of skills cannot be simulated.

This unit must be assessed against the following endorsements:

Two or more of the following

- Ladders/crawler boards
- Step ladders/platform steps
- Proprietary towers
- Trestle platforms
- Mobile scaffold towers
- Proprietary staging/podiums

Unit 300

Confirming work activities and resources for an occupational work area in the workplace

Level:	3
GLH:	33
Assessment Hours:	10
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• identify work activities• evaluate work activities and resources• identify reasons for changes to planned work activities.

Learning outcome
The learner will: 1. identify work activities, assess required resources and plan the sequence of work.
Assessment criteria
The learner can: 1.1 identify work activities, assess required resources and plan the sequence of work 1.2 identify work activities and formulate a plan for their own sequence of work 1.3 explain the types of work relative to the occupational area and how to identify different work activities 1.4 explain methods of assessing the resources needed from a range of available information 1.5 explain the required information and the different methods used to prepare a work programme relative to the occupational area.

Learning outcome
The learner will: 2. obtain clarification and advice where the resources required are not available.
Assessment criteria
The learner can: 2.1 seek advice and clarity from appropriate sources on resources available and the alternatives that can be used for the work when required resources are not available 2.2 explain the different sources and methods that can be used to obtain clarification and advice when the required resources are not available.

Learning outcome
The learner will: 3. evaluate the work activities and the requirements of any significant external factors against the project requirements.
Assessment criteria
The learner can: 3.1 assess progress of work against project requirements, taking into account external factors relating to: a. other occupations and /or customers b. resources c. weather conditions d. health and safety requirements 3.2 explain different methods of evaluating work activities against the following project requirements: a. contract conditions b. contract programme c. health and safety requirements of operatives 3.3 evaluate the requirements of significant external factors that could affect the progress of work, in relation to: a. other related programmes b. special working conditions c. weather conditions d. other occupations/people e. resources f. health and safety requirements.

Learning outcome
The learner will: 4. identify work activities which influence each other and make the best use of the resources available.
Assessment criteria
The learner can: 4.1 determine work activities that have an influence on each other 4.2 evaluate which work activities make the best use of available resources in relation to: a. occupations and/or customers associated with the work b. tools, plant and/or ancillary equipment c. materials and components 4.3 explain different methods and sources that can identify which work activities influence each other 4.4 describe how to determine the sequence of work activities and how long each work activity will take 4.5 describe what zero and low carbon requirements are 4.6 explain how work activities and different ways of using resources can impact on zero and low carbon requirements and make a positive contribution to the environment.

Learning outcome
The learner will: 5. identify changed circumstances that require alterations to the work programme and justify them to decision makers.
Assessment criteria
The learner can: 5.1 evaluate project progress against the work programme to identify any changed circumstances 5.2 inform line management and/or customers on the type and extent of any required changes to the work programme 5.3 explain how to identify possible alterations to the work programme to meet changed circumstances relating to: a. action lists b. method statements c. duration d. schedules and/or occupation specific requirements 5.4 explain how to assess contractual/work effects resulting from alterations to the work programme 5.5 explain the methods used to justify to decision makers on the effects resulting from alterations to the work programme.

Unit 300 Confirming work activities and resources for an occupational work area in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy. Workplace evidence of skills cannot be simulated.

This unit must be assessed against the endorsements detailed within the relevant NVQ Structure. Please refer to the NVQ Structure applicable to the qualification/occupational area in which the candidate is being assessed.

Unit 303 Confirming the occupational method of work in the workplace

Level:	3
GLH:	37
Assessment Hours:	10
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none"> • assessing project data to determine occupational work methods • adopting safe and healthy working practices • selecting the methods of work • confirming the methods of work to the relevant people associated with the occupation • sourcing additional information

Learning outcome
<p>The learner will:</p> <ol style="list-style-type: none"> 1. assess available project data accurately to determine the occupational method of work.
Assessment criteria
<p>The learner can:</p> <ol style="list-style-type: none"> 1.1 interpret and extract information from: <ol style="list-style-type: none"> a. drawings b. specifications c. schedules d. manufacturers' information e. methods of work f. risk assessments g. programmes of work 1.2 explain how to summarise the following project data: <ol style="list-style-type: none"> a. required quantities b. specifications c. detailed drawings d. health and safety requirements e. timescales f. scope of works 1.3 explain the different methods of assessing available project data 1.4 explain how to use project data to interpret the work method, in relation to:

- a. standard work procedures
- b. sequence of work
- c. organisation of resources (people, equipment, materials)
- d. work techniques
- e. working conditions (health, safety and welfare)
- f. risk assessment.

Learning outcome

The learner will:

- 2. obtain additional information from alternative sources in cases where the available project data is insufficient.

Assessment criteria

The learner can:

- 2.1 collect and collate additional information from alternative sources to clarify the work to be carried out
- 2.2 explain different methods and techniques of obtaining additional information from the following alternative sources when available project data is insufficient:
 - a. customers or representatives
 - b. suppliers
 - c. regulatory authorities
 - d. manufacturers' literature.

Learning outcome

The learner will:

- 3. identify work methods that will make best use of resources and meet project, statutory and contractual requirements.

Assessment criteria

The learner can:

- 3.1 examine potential work methods to carry out the occupational work activity
- 3.2 determine which work methods will make best use of relevant resources and meet health and safety requirements relating to technical and/or project criteria
- 3.3 explain how to identify work methods that make best use of resources and meet project, statutory and contractual requirements against technical criteria, in relation to:
 - a. health and safety welfare (principles of protection)
 - b. fire protection
 - c. access and egress
 - d. equipment availability
 - e. availability of competent workforce
 - f. pollution risk
 - g. waste and disposal
 - h. zero and low carbon outcomes
 - i. weather conditions
- 3.4 explain how to identify work methods that make best use of resources and meet project, statutory and contractual

<p>requirements against project criteria, in relation to:</p> <ol style="list-style-type: none"> a. conforming to statutory requirements b. customer and user needs c. contract requirements in terms of time, quantity and quality d. environmental considerations <p>3.5 explain how different methods of work can achieve zero/low carbon outcomes.</p>

Learning outcome
<p>The learner will:</p> <ol style="list-style-type: none"> 4. confirm and communicate the selected work method to relevant personnel.
Assessment criteria
<p>The learner can:</p> <ol style="list-style-type: none"> 4.1 confirm the selected occupational work method that meets project, statutory and contractual requirements 4.2 communicate appropriately to relevant people on the selected occupational work method 4.3 describe the different techniques and methods of confirming and communicating work methods to relevant people 4.4 explain the principles of equality and diversity and how to apply them when working and communicating with others.

Unit 303 Confirming the occupational method of work in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy. Workplace evidence of skills cannot be simulated.

This unit must be assessed against the endorsements detailed within the relevant NVQ Structure. Please refer to the NVQ Structure applicable to the qualification/occupational area in which the candidate is being assessed.

Unit 358

Producing and applying complex stencils in the workplace

Level:	3
GLH:	90
Assessment Hours:	20
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• producing specialist involved, elaborate or intricate designs for stencils• positioning and applying specialist involved, elaborate or intricate stencil designs to surfaces

Learning outcome
The learner will: 1. interpret the given information relating to the work and resources when producing and applying complex stencils
Assessment criteria
The learner can: 1.1 interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments, method statements and manufacturers' information 1.2 comply with information and/or instructions derived from risk assessments and method statements 1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented 1.4 describe different types of information, their source and how they are interpreted in relation to: a. drawings b. specifications c. current regulations d. schedules

- e. risk assessments
- f. method statements
- g. manufacturers' information
- h. official guidance and current regulations governing buildings associated with occupational requirements.

Learning outcome

The learner will:

- 2. know how to comply with relevant legislation and official guidance when producing and applying complex stencils

Assessment criteria

The learner can:

- 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working:
 - a. in the workplace
 - b. below ground level
 - c. in confined spaces
 - d. at height
 - e. with tools and equipment
 - f. with materials and substances
 - g. with movement and storage of materials and by manual handling and mechanical lifting
- 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles
- 2.3 explain what the accident reporting procedures are and who is responsible for making reports
- 2.4 describe the types of fire extinguishers available when producing and applying complex stencils and describe how and when they are used

Learning outcome

The learner will:

- 3. maintain safe and healthy working practices when produce and apply complex stencils

Assessment criteria

The learner can:

- 3.1 use health and safety control equipment safely and comply with work methods to carry out the activity in accordance with current legislation and organisational requirements when producing and applying complex stencils
- 3.2 demonstrate compliance with given information and relevant legislation when applying producing and applying complex stencils method in relation to all of the following:
 - a. Safe use of access equipment
 - b. Safe use, storage and handling of materials, tools and equipment
 - c. Specific risks to health
- 3.3 explain why and when health and safety control equipment, identified by the principles of protection, should be used, relating to producing and applying complex stencils and the types, purpose

<p>and limitations of each type, the work situation and general work environment, in relation to:</p> <ol style="list-style-type: none"> a. collective protective measures b. personal protective equipment (PPE) c. respiratory protective equipment (RPE) d. local exhaust ventilation (LEV) <p>3.4 describe how the relevant health and safety control equipment should be used in accordance with the given working instructions</p> <p>3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related hazards.</p>

<p>Learning outcome</p> <p>The learner will:</p> <ol style="list-style-type: none"> 4. select the required quantity and quality of resources for the methods of work to produce and apply complex stencils
<p>Assessment criteria</p> <p>The learner can:</p> <ol style="list-style-type: none"> 4.1 select resources associated with own work in relation to materials, tools and equipment 4.2 describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: <ol style="list-style-type: none"> a. water-borne and solvent-borne coatings b. stencil plate materials c. protective sheeting and masking materials d. waste containers/bags e. access equipment f. hand tools, power tools and associated equipment 4.3 describe how to confirm that the resources and materials conform to the specification. 4.4 describe how the resources should be used correctly and how problems associated with the resources are reported 4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources 4.6 describe any potential hazards associated with the resources and methods of work 4.7 describe how to calculate quantity of materials required associated with the method and procedure to produce and apply complex stencils

<p>Learning outcome</p> <p>The learner will:</p> <ol style="list-style-type: none"> 5. minimise the risk of damage to the work and surrounding area to produce and apply complex stencils
<p>Assessment criteria</p> <p>The learner can:</p> <ol style="list-style-type: none"> 5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures 5.2 maintain a clear and tidy work space

5.3	dispose of waste in accordance with current legislation
5.4	describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public, and adverse weather conditions
5.5	explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.

Learning outcome	
The learner will:	
6.	complete the work within the allocated time to produce and apply complex stencils
Assessment criteria	
The learner can:	
6.1	demonstrate completion of the work within the estimated allocated time
6.2	describe the purpose of the work programme and explain why deadlines should be kept in relation to: <ul style="list-style-type: none"> a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome	
The learner will:	
7.	comply with the given contract information to produce and apply complex stencils to the required specification
Assessment criteria	
The learner can:	
7.1	demonstrate the following work skills when producing and applying complex stencil designs: <ul style="list-style-type: none"> a. protecting b. matching c. scaling d. drawing e. cutting out f. setting out g. mixing h. pouring i. diluting j. positioning k. securing l. applying m. maintaining n. transferring
7.2	use and maintain hand tools and associated equipment.
7.3	form, manufacture and set out involved elaborate or intricate single-plate and multi-plate stencils to given working instructions
7.4	position, register and produce stencil designs on surfaces of linear

- runs and/or full-wall applications using water-borne and/or solvent-borne paints to given working instructions
- 7.5 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to:
- a. establish access requirements
 - b. check suitability of previously prepared surface and bring up to suitable finish/ground
 - c. form, manufacture and set out single and multi-plate stencils including ties
 - d. adjust dilution of coating to appropriate viscosity
 - e. register and produce stencil designs using water-borne and solvent-borne paints for linear runs and full-wall applications
 - f. produce graduated effects by brush, sponge and spray
 - g. maintain the integrity of the stencil plate (cleanliness and structure)
 - h. apply protective glaze/varnish
 - i. provide information for Building Information Modelling (BIM)
 - j. recognise and determine when specialist skills and knowledge are required and report accordingly
 - k. identify and follow manufacturers' instructions
 - l. work around and in close proximity to plant and machinery
 - m. direct and guide the operations and movement of plant and machinery
 - n. Inspect and use access equipment
 - o. Work at height
 - p. use hand tools, power tools and associated equipment
- 7.6 describe the needs of other occupations and how to effectively communicate within a team when producing and applying complex stencils
- 7.7 describe how to maintain the tools and equipment used when producing and applying complex stencils

Unit 358 Produce and apply complex stencils in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.

This unit must be assessed against the endorsements detailed within the relevant NVQ Structure. Please refer to the NVQ Structure applicable to the qualification/occupational area in which the candidate is being assessed.

This unit must be assessed against the following endorsement:

One of the following

- Linear run work
- Broad area applications

Unit 367

Applying coatings by the airless spray method in the workplace

Level:	3
GLH:	70
Assessment Hours:	20
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• assembling and setting up the spray system• applying coatings by airless spray equipment• cleaning out and maintaining the airless spray equipment

Learning outcome
The learner will: 1. interpret the given information relating to the work and resources when applying coatings by the airless spray method
Assessment criteria
The learner can: 1.1 interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments, method statements and manufacturers' information 1.2 comply with information and/or instructions derived from risk assessments and method statements 1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented 1.4 describe different types of information, their source and how they are interpreted in relation to: a. drawings b. specifications

- c. current regulations
- d. schedules
- e. risk assessments
- f. method statements
- g. manufacturers' information
- h. official guidance and current regulations governing buildings associated with occupational requirements

Learning outcome

The learner will:

- 2. know how to comply with relevant legislation and official guidance when applying coatings by the airless spray method

Assessment criteria

The learner can:

- 2.1 describe their responsibilities regarding first aid procedures, potential accidents and health hazards, people and the environment whilst working:
 - a. in the workplace
 - b. below ground level
 - c. in confined spaces
 - d. at height
 - e. with tools and equipment
 - f. with materials and substances
 - g. with movement and storage of materials by manual handling and mechanical lifting
- 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles.
- 2.3 explain what the accident reporting procedures are and who is responsible for making reports.
- 2.4 describe the types of fire extinguishers available when applying coatings by the airless spray and describe how and when they are used.

Learning outcome

The learner will:

- 3. maintain safe and healthy working practices when applying coatings by the airless spray method

Assessment criteria

The learner can:

- 3.1 use health and safety control equipment safely and comply with methods of work to carry out the activity in accordance with current legislation and organisational requirements when applying coatings by the airless spray method
- 3.2 demonstrate compliance with given information and relevant legislation when applying coatings by the airless spray method in relation to all of the following:
 - a. safe use of access equipment
 - b. safe use, storage and handling of materials, tools and equipment

<ul style="list-style-type: none"> c. specific risks to health <p>3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to applying coatings by the airless spray method, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to:</p> <ul style="list-style-type: none"> a. collective protective measures b. personal protective equipment (PPE) c. respiratory protective equipment (RPE) d. local exhaust ventilation (LEV) <p>3.4 describe how the relevant health and safety control equipment should be used in accordance with the given working instructions</p> <p>3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities (including fluid injection).</p>

<p>Learning outcome</p> <p>The learner will:</p> <p>4. select the required quantity and quality of resources for the methods of work to apply coatings by the airless spray method</p>
<p>Assessment criteria</p> <p>The learner can:</p> <p>4.1 select resources associated with own work in relation to materials, tools and equipment</p> <p>4.2 describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to:</p> <ul style="list-style-type: none"> a. water-borne and solvent-borne coatings b. masking materials: masking tape, masking paper, dust sheets, masking shield c. two pack coatings (base, activator and solvents) d. protective sheeting e. plant and access equipment f. hand tools, power tools, film thickness gauges, airless spray equipment and ancillary equipment <p>4.3 describe how to confirm that the resources and materials conform to the specification.</p> <p>4.4 describe how the resources should be used correctly and how problems associated with the resources are reported</p> <p>4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources</p> <p>4.6 describe any potential hazards associated with the resources and methods of work</p> <p>4.7 describe how to calculate quantity length, area and wastage of materials required associated with the method and procedure to apply coatings by the airless spray method.</p>

<p>Learning outcome</p> <p>The learner will:</p> <p>5. minimise the risk of damage to the work and surrounding area when applying coatings by the airless spray method</p>

Assessment criteria
<p>The learner can:</p> <ul style="list-style-type: none"> 5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures 5.2 maintain a clear and tidy work space 5.3 dispose of waste in accordance with current legislation 5.4 describe how to protect work from damage and the purpose of protection in relation to spraying operations, general workplace activities, other occupations, members of the public and adverse weather conditions 5.5 explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.

Learning outcome
<p>The learner will:</p> <ul style="list-style-type: none"> 6. complete the work within the allocated time when applying coatings by the airless spray method
Assessment criteria
<p>The learner can:</p> <ul style="list-style-type: none"> 6.1 demonstrate completion of the work within the estimated allocated time 6.2 describe the purpose of the work programme and explain why deadlines should be kept in relation to: <ul style="list-style-type: none"> a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome
<p>The learner will:</p> <ul style="list-style-type: none"> 7. comply with the given contract information to apply coatings by the airless spray method to the required specification
Assessment criteria
<p>The learner can:</p> <ul style="list-style-type: none"> 7.1 demonstrate the following work skills when applying coatings by the airless spray method: <ul style="list-style-type: none"> a. preparing b. loading c. protecting d. communicating e. measuring f. assembling g. positioning h. securing i. cleaning 7.2 use and maintain hand, portable power tools airless spray equipment and ancillary equipment.

- 7.3 demonstrate work skills to set up and adjust spray equipment, to achieve the finish stated in the given working instructions:
 - a. preparing coatings
 - b. loading the system
 - c. monitoring and maintaining supply
- 7.4 apply water-borne and/or solvent-borne coatings by airless spray to given working instructions for the following:
 - a. broad work
 - b. linear and structural components
- 7.5 check wet film thickness (as specified)
- 7.6 implement shut down
- 7.7 temporary shut down
- 7.8 final shut down, clean out and maintain spray equipment
- 7.9 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to:
 - a. establish access requirements
 - b. check suitability of previously prepared surfaces
 - c. provide protection by sheeting, masking and removing items
 - d. select and assemble component parts for paint spraying equipment
 - e. prepare and apply coatings: single pack and/or two pack systems
 - f. load, operate, maintain (during use) and monitor the paint spray equipment
 - g. establish air-change requirements in confined spaces
 - h. assemble, set up, operate and shut down spray equipment
 - i. use correct spray gun technique on broad areas, angles, linear items and complex structural features
 - j. implement safety procedures to protect operatives and the general public from spraying activities
 - k. identify and report spray equipment problems
 - l. identify and rectify application problems
 - m. identify how atmospheric conditions affect coatings and their application process
 - n. identify the working and pot life of prepared materials prepared for use
 - o. measure wet film thickness
 - p. shut down, clean, maintain and store equipment
 - q. provide information for Building Information Modelling (BIM)
 - r. recognise and determine when specialist skills and knowledge are required and report accordingly
 - s. identify and follow manufacturers' instructions
 - t. work around and in close proximity to plant and machinery
 - u. direct and guide the operations and movement of plant and machinery
 - v. Inspect and use access equipment
 - w. Work at height
 - x. use hand tools, power tools and ancillary equipment
- 7.10 describe the needs of other occupations and how to effectively communicate within a team when applying coatings by the airless spray method

7.11 describe how to maintain the tools and equipment used when applying coatings by the airless spray method

Unit 367 Applying coatings by the airless spray method in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.

This unit must be assessed against the endorsements detailed within the relevant NVQ structure. Please refer to the NVQ structure applicable to the qualification/occupational area in which the candidate is being assessed.

This unit must be assessed against the following endorsements:

One of the following:

- Decorative finishing
- Industrial painting

Plus, one of the following:

- Water-borne
- Solvent-borne

Unit 368

Hanging wallcoverings (standard and foundation papers) in the workplace

Level:	3
GLH:	100
Assessment Hours:	20
Aim:	<p>This unit aims to provide you with the necessary skills and knowledge to:</p> <ul style="list-style-type: none">• interpret information• adopt safe and healthy working practices• select and preparing materials and associated equipment• providing protection to the work area• hanging foundation paper (cross), textured/relief and patterned finishing papers in non-complex locations.

Learning outcome
The learner will: 1. interpret the given information relating to the work and resources when hanging wallcoverings (standard and foundation papers)
Assessment criteria
The learner can: 1.1 interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments, method statements and manufacturers' information 1.2 comply with information and/or instructions derived from risk assessments and method statements 1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented 1.4 describe different types of information, their source and how they are interpreted in relation to: a. drawings b. specifications c. current regulations d. schedules e. risk assessments f. method statements

- g. manufacturers' information
- h. official guidance and current regulations governing buildings associated with occupational requirements.

Learning outcome

The learner will:

- 2. know how to comply with relevant legislation and official guidance when hanging wallcoverings (standard and foundation papers)

Assessment criteria

The learner can:

- 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working:
 - a. in the workplace
 - b. below ground level
 - c. in confined spaces
 - d. at height
 - e. with tools and equipment
 - f. with materials and substances
 - g. with movement and storage of materials by manual handling and mechanical lifting.
- 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles
- 2.3 explain what the accident reporting procedures are and who is responsible for making reports.
- 2.4 describe the types of fire extinguishers available when hanging wallcoverings (standard and foundation papers) and describe how and when they are used

Learning outcome

The learner will:

- 3. maintain safe and healthy working practices when hanging wallcoverings (standard and foundation papers)

Assessment criteria

The learner can:

- 3.1 use health and safety control equipment safely and comply with work the methods of work to carry out the activity in accordance with current legislation and organisational requirements when hanging wallcoverings (standard and foundation papers)
- 3.2 demonstrate compliance with given information and relevant legislation when hanging wallcoverings (standard and foundation) in relation to all of the following:
 - a. safe use of access equipment
 - b. safe use, storage and handling of materials, tools and equipment
 - c. specific risks to health.
- 3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to hanging wallcoverings (standard and foundation papers) and the types, purpose and limitations of each type, the work situation and general work environment, in relation to:

<ul style="list-style-type: none"> a. collective protective measures b. personal protective equipment (PPE) c. respiratory protective equipment (RPE) d. local exhaust ventilation (LEV) <p>3.4 describe how the relevant health and safety control equipment should be used in accordance with the given instructions</p> <p>3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities.</p>

Learning outcome
The learner will:
4. select the required quantity and quality of resources for the methods of work when hanging wallcoverings (standard and foundation papers)
Assessment criteria
The learner can:
4.1 select resources associated with own work in relation to materials, tools and equipment
4.2 describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: <ul style="list-style-type: none"> a. surface preparation materials b. pastes and adhesives c. wallpapers d. protective sheeting e. rubbish containers/bags f. access equipment g. hand tools and associated equipment
4.3 describe how to confirm that the resources and materials conform to the specification.
4.4 describe how the resources should be used correctly and how problems associated with the resources are reported
4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources
4.6 describe any potential hazards associated with the resources and methods of work
4.7 describe how to calculate quantity including wastage of materials required associated with the method and procedure to hang wallcoverings (standard and foundation papers).

Learning outcome
The learner will:
5. minimise the risk of damage to the work and surrounding area when hanging wallcoverings (standard and foundation papers)
Assessment criteria
The learner can:
5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures
5.2 maintain a clear and tidy work space

5.3	dispose of waste in accordance with current legislation
5.4	describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public and adverse weather conditions
5.5	explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.

Learning outcome	
The learner will:	
6.	complete the work within the allocated time when hanging wallcoverings (standard and foundation papers)
Assessment criteria	
The learner can:	
6.1	demonstrate completion of the work within the estimated allocated time.
6.2	describe the purpose of the work programme and explain why deadlines should be kept in relation to: <ul style="list-style-type: none"> a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome	
The learner will:	
7.	comply with the given contract information when hanging wallcoverings (standard and foundation papers)
Assessment criteria	
The learner can:	
7.1	demonstrate the following work skills when hanging wallcoverings (standard and foundation papers): <ul style="list-style-type: none"> a. shading b. measuring c. matching and cutting d. mixing and applying e. folding f. positioning g. fixing h. trimming i. cleaning-off
7.2	use and maintain hand and power tools and associated equipment.
7.3	demonstrate work skills to establish start and finish point and hang standard papers of substantial length to the given working instructions to the following areas: <ul style="list-style-type: none"> a. ceilings with any type of paper b. walls with both internal and external angles using foundation paper (cross), textured and/or relief and patterned finishing papers
7.4	describe how to apply safe and healthy work practices, follow

procedures, report problems and establish the authority needed to rectify them, to:

- a. establish access requirements
 - b. check suitability of surface to receive wallpaper
 - c. prepare and apply pastes and adhesives
 - d. prepare and hang paper to ceilings
 - e. prepare and hang foundation paper, textured and/or relief and patterned finishing papers
 - f. work to reveals and internal and external angles
 - g. work around electrical fittings and pipework
 - h. keep paper and adjacent surfaces clean
 - i. provide information for Building Information Modelling (BIM)
 - j. recognize and determine when specialist skills and knowledge are required, including traditional buildings (pre-1919), and report accordingly
 - k. identify and follow manufacturers' instructions
 - l. work around and in close proximity to plant and machinery
 - m. direct and guide the operations and movement of plant and machinery.
 - n. Inspect and use access equipment
 - o. Work at height
 - p. use hand tools, power tools and associated equipment
- 7.5 describe the needs of other occupations and how to effectively communicate within a team when hanging wallcoverings (standard and foundation papers)
- 7.6 describe how to maintain the tools and associated equipment used when hanging wallcoverings (standard and foundation papers)

Unit 368 Hanging wallcoverings (standard and foundation papers) in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated except for assessment criteria 7.3.

Unit 369

Hanging non-standard width wallcoverings in the workplace

Level:	3
GLH:	100
Assessment Hours:	20
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• hanging wide-width fabric-backed and paper-backed vinyls to walls

Learning outcome
The learner will: 1. interpret the given information relating to the work and resources when hanging non-standard width wallcoverings
Assessment criteria
The learner can: 1.1 interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments, method statements and manufacturers' information 1.2 comply with information and/or instructions derived from risk assessments and method statements 1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented 1.4 describe different types of information, their source and how they are interpreted in relation to: a. drawings b. specifications c. current regulations d. risk assessments e. method statements f. manufacturers' information g. official guidance and current regulations governing buildings associated with occupational requirements.

Learning outcome
The learner will: 2. know how to comply with relevant legislation and official guidance when hanging non-standard width wallcoverings
Assessment criteria
The learner can: 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working: <ul style="list-style-type: none"> a. in the workplace b. below ground level c. in confined spaces d. at height e. with tools and equipment f. with materials and substances g. with movement and storage of materials by manual handling and mechanical lifting 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles. 2.3 explain what the accident reporting procedures are and who is responsible for making reports. 2.4 describe the types of fire extinguishers available when hanging non-standard width wallcoverings and describe how and when they are used. and describe how and when they are used.

Learning outcome
The learner will: 3. maintain safe and healthy working practices when hanging non-standard width wallcoverings
Assessment criteria
The learner can: 3.1 use health and safety control equipment safely and comply with the methods of work to carry out the activity in accordance with current legislation and organisational requirements when hanging non-standard width wallcoverings 3.2 demonstrate compliance with given information and relevant legislation when hanging non-standard width wallcoverings in relation to all of the following: <ul style="list-style-type: none"> a. safe use of access equipment b. safe use, storage and handling of materials, tools and equipment c. specific risks to health 3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to hanging non-standard width wallcoverings, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: <ul style="list-style-type: none"> a. collective protective measures b. personal protective equipment (PPE) c. respiratory protective equipment (RPE)

<p>d. local exhaust ventilation (LEV)</p> <p>3.4 describe how the relevant health and safety control equipment should be used in accordance with the given working instructions</p> <p>3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities.</p>

<p>Learning outcome</p> <p>The learner will:</p> <p>4. select the required quantity and quality of resources for the methods of work to hang non-standard width wallcoverings</p>
<p>Assessment criteria</p> <p>The learner can:</p> <p>4.1 select resources associated with own work in relation to materials, tools and equipment</p> <p>4.2 describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to:</p> <ol style="list-style-type: none"> a. primer and sealer b. adhesives c. non-standard width wallcoverings d. protective sheeting e. waste containers and bags f. access equipment g. hand tools, power tools and associated equipment <p>4.3 describe how to confirm that the resources and materials conform to the specification.</p> <p>4.4 describe how the resources should be used correctly and how problems associated with the resources are reported</p> <p>4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources</p> <p>4.6 describe any potential hazards associated with the resources and methods of work</p> <p>4.7 describe how to calculate quantity including wastage of materials required associated with the method and procedure to hang non-standard width wallcoverings.</p>

<p>Learning outcome</p> <p>The learner will:</p> <p>5. minimise the risk of damage to the work and surrounding area when hanging non-standard width wallcoverings</p>
<p>Assessment criteria</p> <p>The learner can:</p> <p>5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures</p> <p>5.2 maintain a clear and tidy work space</p> <p>5.3 dispose of waste in accordance with current legislation</p> <p>5.4 describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations members of the public and adverse weather</p>

<p>conditions</p> <p>5.5 explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.</p>

<p>Learning outcome</p> <p>The learner will:</p> <p>6. complete the work within the allocated time when hanging non-standard width wallcoverings</p>
<p>Assessment criteria</p> <p>The learner can:</p> <p>6.1 demonstrate completion of the work within the estimated allocated time</p> <p>6.2 describe the purpose of the work programme and explain why deadlines should be kept in relation to:</p> <ul style="list-style-type: none"> a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

<p>Learning outcome</p> <p>The learner will:</p> <p>7. comply with the given contract information to hang non-standard width wallcoverings</p>
<p>Assessment criteria</p> <p>The learner can:</p> <p>7.1 demonstrate the following work skills when hanging non-standard wallcoverings to:</p> <ul style="list-style-type: none"> a. shade b. measure c. cut d. mix and apply e. fold f. position and fix g. trim h. clean off <p>7.2 use and maintain hand and power tools and associated equipment.</p> <p>7.3 demonstrate work skills to establish start and finish point plan, cut and hang to sequence wide-width wallcoverings to given working instructions and/or manufacturer's instructions including broad areas with:</p> <ul style="list-style-type: none"> a. Internal angles b. External angles c. Reveals and features <p>7.4 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to:</p> <ul style="list-style-type: none"> a. establish access requirements b. check suitability of previously prepared surfaces c. prepare appropriate primer sealer and adhesives

- d. prepare and hang paper to ceilings
 - e. prepare and hang non-standard width wallcoverings
 - f. check manufacturers' instructions and form appropriate joints using joint cutter or protective strip, knife and straight edge.
 - g. work to broad wall areas with reveals and internal and external angles
 - h. work around electrical fittings and pipework
 - i. keep the material and adjacent surfaces clean
 - j. provide information for Building Information Modelling (BIM)
 - k. recognise and determine when specialist skills and knowledge are required and report accordingly
 - l. identify and follow manufacturers' instructions
 - m. work around and in close proximity to plant and machinery.
 - n. Inspect and use access equipment
 - o. Work at height
 - p. Use hand tools, power tools and associated equipment
- 7.5 describe the needs of other occupations and how to effectively communicate within a team when hanging non-standard width wallcoverings
- 7.6 describe how to maintain the tools and associated equipment used when hanging non-standard wallcoverings.

Unit 369

Hanging non-standard width wallcoverings in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated except for assessment criteria 7.3

This unit must be assessed against the endorsements detailed within the relevant NVQ structure. Please refer to the NVQ structure applicable to the qualification/occupational area in which the candidate is being assessed.

Unit 370

Applying coatings by the air spray method in the workplace

Level:	3
GLH:	70
Assessment Hours:	20
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• assembling and setting up the high-volume low pressure (HVLV) air spray systems• applying coatings with air spray equipment• cleaning out and maintaining the air spray equipment

Learning outcome
The learner will: 1. interpret the given information relating to the work and resources when applying coatings by the air spray method
Assessment criteria
The learner can: 1.1 interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments, method statements and manufacturers' information 1.2 comply with information and/or instructions derived from risk assessments and method statements 1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented 1.4 describe different types of information, their source and how they are interpreted in relation to: a. drawings b. specifications

- c. current regulations
- d. schedules
- e. risk assessments
- f. method statements
- g. manufacturers' information
- h. official guidance and current regulations governing buildings associated with occupational requirements

Learning outcome

The learner will:

- 2. know how to comply with relevant legislation and official guidance when applying coatings by the air spray method

Assessment criteria

The learner can:

- 2.1 describe their responsibilities regarding first aid procedures, potential accidents and health hazards, people and the environment whilst working:
 - a. in the workplace
 - b. below ground level
 - c. in confined spaces
 - d. at height
 - e. with tools and equipment
 - f. with materials and substances
 - g. with movement and storage of materials by manual handling and mechanical lifting
- 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles
- 2.3 explain what the accident reporting procedures are and who is responsible for making reports.
- 2.4 describe the types of fire extinguishers available when applying coatings by the air spray and describe how and when they are used.

Learning outcome

The learner will:

- 3. maintain safe and healthy working practices when applying coatings by the air spray method

Assessment criteria

The learner can:

- 3.1 use health and safety control equipment safely and comply with the methods of work to carry out the activity in accordance with current legislation and organisational requirements when applying coatings by the air spray method
- 3.2 demonstrate compliance with given information and relevant legislation when applying coatings by the air spray method in relation to all of the following:
 - a. safe use of access equipment
 - b. safe use, storage and handling of material tools and equipment

<ul style="list-style-type: none"> c. specific risks to health <p>3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to applying coatings by the air spray method, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to:</p> <ul style="list-style-type: none"> a. collective protective measures b. personal protective equipment (PPE) c. respiratory protective equipment (RPE) d. local exhaust ventilation (LEV) <p>3.4 describe how the relevant health and safety control equipment should be used in accordance with the given working instructions</p> <p>3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities (to include air and fluid injection).</p>

<p>Learning outcome</p> <p>The learner will:</p> <p>4. select the required quantity and quality of resources for the methods of work to apply coatings by the air spray method</p>
<p>Assessment criteria</p> <p>The learner can:</p> <p>4.1 select resources associated with own work in relation to materials, tools and equipment</p> <p>4.2 describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to:</p> <ul style="list-style-type: none"> a. water-borne and solvent-borne coatings b. masking materials: masking tape, masking paper, dust sheets, masking shield c. two pack coatings (base, activator and solvents) d. protective sheeting e. access equipment f. hand tools, wet film thickness gauges and air spray equipment (high volume low pressure [HVLP]) and ancillary equipment <p>4.3 describe how to confirm that the resource and material conform to the specification.</p> <p>4.4 describe how the resources should be used correctly and how problems associated with the resources are reported</p> <p>4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources</p> <p>4.6 describe any potential hazards associated with the resources and methods of work and how they are overcome.</p> <p>4.7 describe how to calculate quantity, including wastage of materials required associated with the method and procedure to apply coatings by the air spray method.</p>

<p>Learning outcome</p> <p>The learner will:</p> <p>5. minimise the risk of damage to the work and surrounding area when applying coatings by the air spray method</p>

Assessment criteria
<p>The learner can:</p> <ul style="list-style-type: none"> 5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures 5.2 maintain a clear and tidy work space 5.3 dispose of waste in accordance with current legislation 5.4 describe how to protect work from damage and the purpose of protection in relation to, general workplace activities, other occupations, members of the public and adverse weather conditions 5.5 explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.

Learning outcome
<p>The learner will:</p> <ul style="list-style-type: none"> 6. complete the work within the allocated time when applying coatings by the air spray method
Assessment criteria
<p>The learner can:</p> <ul style="list-style-type: none"> 6.1 demonstrate completion of the work within the estimated allocated time 6.2 describe the purpose of the work programme and explain why deadlines should be kept in relation to: <ul style="list-style-type: none"> a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome
<p>The learner will:</p> <ul style="list-style-type: none"> 7. comply with the given contract information to apply coatings by the airless spray method to the required specification
Assessment criteria
<p>The learner can:</p> <ul style="list-style-type: none"> 7.1 demonstrate the following work skills when applying coatings by the air spray method: <ul style="list-style-type: none"> a. preparing b. loading c. protecting d. communicating e. measuring f. assembling g. positioning h. securing i. cleaning 7.2 set up and adjust spray equipment (high volume low pressure [hvlp] systems) to achieve the finish stated in the given working instructions, relating to:

- a. preparing coatings
- b. loading the system
- c. monitoring and maintaining supply
- 7.3 apply water-borne and/or solvent-borne coatings by high volume low pressure [HVLP] air spray systems to given working instructions for the following:
 - a. broad work
 - b. linear and structural components
- 7.4 check wet film thickness (as specified)
- 7.5 shut down and clean out spray equipment to given working instructions
- 7.6 use and maintain hand and power tools and associated equipment
- 7.7 implement shut down procedures
- 7.8 temporary shut down
- 7.9 final shut down, clean out and maintain spray equipment
- 7.10 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to:
 - a. establish access requirements
 - b. check suitability of previously prepared surfaces
 - c. provide protection by sheeting, masking and removing items
 - d. select and assemble component parts for spraying equipment (high volume low pressure [HVLP] systems)
 - e. prepare coatings: single-pack and two-pack systems
 - f. load, operate, maintain (during use) and monitor the paint spray equipment
 - g. establish air-change requirements in confined areas
 - h. assemble, set up, operate and shut down spray equipment
 - i. use correct spray gun technique on broad areas, angles, linear items and complex structural features
 - j. plan the safety of operative and the general public from spraying activities
 - k. identify and report spray equipment problems
 - l. identify and rectify application problems
 - m. measure wet film thickness with gauges
 - n. shut down, clean, maintain and store equipment
 - o. identify how atmospheric conditions affect coatings and their application process
 - p. identify the working life of prepared materials
 - q. provide information for Building Information Modelling (BIM)
 - r. recognise and determine when specialist skills and knowledge are required and report accordingly
 - s. identify and follow manufacturers' instructions
 - t. work around and in close proximity to plant and machinery
 - u. direct and guide the operations and movement of plant and machinery
 - v. work at height
 - w. inspect and use access equipment
 - x. use hand tools and ancillary equipment
- 7.11 describe the needs of other occupations and how to effectively communicate within a team when applying coatings by the air spray method

7.12 describe how to maintain the spray equipment, hand tools and power tools and ancillary equipment used when applying coatings by the air spray method.

Unit 370 Applying coatings by the air spray method in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.

This unit must be assessed against the endorsements detailed within the relevant NVQ Structure. Please refer to the NVQ Structure applicable to the qualification/occupational area in which the candidate is being assessed.

This unit must be assessed against the following endorsement:

One of the following:

- water-borne
- solvent-borne.

Unit 371

Applying surface coatings by brush and roller in the workplace

Level:	3
GLH:	60
Assessment Hours:	20
Aim:	<p>This unit aims to provide the learner with the necessary skills and knowledge to:</p> <ul style="list-style-type: none">• interpret instructions• adopt safe and healthy working practices• select materials, components and equipment• work on previously prepared surfaces• apply water-borne and solvent-borne coatings, using brush and roller application techniques to new surfaces.

Learning outcome
The learner will: 1. interpret the given information relating to the work and resources when applying surface coatings by brush and roller
Assessment criteria
The learner can: 1.1 interpret and extract relevant information from drawings, specifications, current regulations schedules, risk assessments, method statements and manufacturers' information 1.2 comply with information and/or instructions derived from risk assessments and method statements 1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented 1.4 describe different types of information, their source and how they are interpreted in relation to: a. drawings b. specifications c. current legislation d. risk assessments e. method statements f. manufacturers' information g. official guidance and current regulations governing buildings associated with occupational requirements.

Learning outcome
The learner will: 2. know how to comply with relevant legislation and official guidance when applying surface coatings by brush and roller
Assessment criteria
The learner can: 2.1 describe their responsibilities regarding potential accidents, health hazards, people and the environment whilst working: a. in the workplace b. below ground level c. in confined spaces d. at height e. with tools and equipment f. with materials and substances g. with movement and storage of materials by manual handling and mechanical lifting 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles 2.3 explain what the accident reporting procedures are and who is responsible for making reports. 2.4 describe the types of fire extinguishers available and when applying surface coatings by brush and roller and describe how and when they are used.

Learning outcome
The learner will: 3. maintain safe and healthy working practices when applying surface coatings by brush and roller
Assessment criteria
The learner can: 3.1 use health and safety control equipment safely and comply with the methods of work to carry out the activity in accordance with current legislation and organisational requirements when applying paint systems by brush and/or roller 3.2 demonstrate compliance with given information and relevant legislation when applying surface coatings by brush and roller a. safe use of access equipment b. safe use, storage and handling of materials, tools and equipment c. specific risks to health 3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to applying surface coatings by brush and roller, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: a. collective protective measures b. personal protective equipment (PPE) c. respiratory protective equipment (RPE) d. local exhaust ventilation (LEV)

- | | |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.4 | describe how the relevant health and safety control equipment should be used in accordance with the given working instructions |
| 3.5 | describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities. |

Learning outcome	
The learner will:	
4.	select the required quantity and quality of resources for the methods of work to apply surface coatings by brush and roller
Assessment criteria	
The learner can:	
4.1	select resources associated with own work in relation to materials, components, fixings, tools and equipment
4.2	describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: <ul style="list-style-type: none"> a. water-borne and solvent-borne coatings b. primers, sealers, intermediate coatings (undercoats) and finishes (single and two pack coatings) c. single-product systems (e.g., emulsions, varnishes, timber preservative treatments) d. specialist coatings e. solvents and/or thinners f. appropriate brushes, rollers and other associated equipment g. protective sheeting and masking materials h. plant and access equipment i. hand tools and associated equipment
4.3	describe how to confirm that the resources and materials conform to the specification.
4.4	describe how the resources should be used correctly and how problems associated with the resources are reported.
4.5	explain why the organisational procedures have been developed and how they are used for the selection of required resources
4.6	describe any potential hazards associated with the resources and methods of work
4.7	describe how to calculate quantity including wastage of materials associated with the method/procedure to apply surface coatings by brush and roller.

Learning outcome	
The learner will:	
5.	minimise the risk of damage to the work and surrounding area when applying surface coatings by brush and roller
Assessment criteria	
The learner can:	
5.1	protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures
5.2	Maintain a clean and tidy workspace.
5.3	dispose of waste in accordance with current legislation

5.4	describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public and adverse weather conditions
5.5	explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.

Learning outcome	
The learner will:	
6.	complete the work within the allocated time when applying surface coatings by brush and roller
Assessment criteria	
The learner can:	
6.1	demonstrate completion of the work within the estimated allocated time
6.2	describe the purpose of the work programme and explain why deadlines should be kept in relation to: <ul style="list-style-type: none"> a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome	
The learner will:	
7.	comply with the given contract information to apply surface coatings by brush and roller to the required specification
Assessment criteria	
The learner can:	
7.1	demonstrate the following work skills when applying surface coatings by brush and roller: <ul style="list-style-type: none"> a. matching b. mixing c. pouring d. diluting e. loading f. laying-on g. laying-off h. and cutting-in
7.2	use and maintain hand and power tools and associated equipment.
7.3	apply water-borne and/or solvent-borne coatings to internal and/or external surfaces for industrial and/or non-industrial situations, to given working instructions, for: <ul style="list-style-type: none"> a. linear/trim broad areas and structural and architectural work by brush and/or roller
7.4	describe how to apply safe and health work practices, follow procedures, report problems and establish the authority needed to rectify them to: <ul style="list-style-type: none"> a. Establish access requirements b. Check suitability of previously decorated or prepared surfaces

- c. Prepare and apply water-borne, solvent-borne and two pack coatings by brush and roller.
 - d. coat broad areas, trim and structural and/or architectural features.
 - e. stripe-coat surface features (industrial environment)
 - f. test wet and dry film thickness
 - g. identify how atmospheric conditions affect coatings and their application process
 - h. identify the working and pot life of materials prepared for use.
 - i. provide information for Building Information Modelling (BIM)
 - j. recognise and determine when specialist skills and knowledge are required and report accordingly
 - k. identify and follow manufacturers' instructions
 - l. work around and in close proximity to plant and machinery
 - m. direct and guide the operations and movement of plant and machinery
 - n. work at height
 - o. inspect and use access equipment
 - p. use appropriate brushes, rollers and associated tools and equipment.
- 7.5 describe the needs of other occupations and how to communicate effectively communicate within a team and with members of the public who may be affected when applying surface coatings by brush and roller
- 7.6 describe how to maintain brushes, rollers and the associated tools and equipment used when applying surface coatings by brush and roller.

Unit 371 Applying surface coatings by brush and roller in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

This unit must be assessed against the following endorsement:

One of the following:

- Decorative finishing
- Industrial painting.

Unit 372

Hanging wallcoverings to complex surfaces in the workplace

Level:	3
GLH:	110
Assessment Hours	30
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• hanging wallcoverings to complex surfaces• cleaning and maintaining relevant equipment.

Learning outcome
The learner will: 1. interpret the given information relating to the work and resources when hanging wallcoverings to complex surfaces.
Assessment criteria
The learner can: 1.1 interpret and extract relevant information from: a. drawings b. specifications c. current regulations d. schedules e. risk assessments f. method statements g. manufacturers' information 1.2 comply with information and/or instructions derived from: a. risk assessments b. method statements 1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented 1.4 describe different types of information, their source and how they are interpreted in relation to: a. drawings b. specifications c. current regulations d. schedules

- e. risk assessments
- f. method statements
- g. manufacturers' information.
- h. official guidance and current regulations governing buildings associated with occupational requirements

Learning outcome

The learner will:

- 2. know how to comply with relevant legislation and official guidance when hanging wallcoverings to complex surfaces.

Assessment criteria

The learner can:

- 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working:
 - a. in the workplace
 - b. below ground level
 - c. in confined spaces
 - d. at height
 - e. with tools and equipment
 - f. with materials and substances
 - g. with movement and storage of materials by manual handling and mechanical lifting
- 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to:
 - a. site
 - b. workplace
 - c. company
 - d. operative
 - e. vehicles
- 2.3 explain what the accident reporting procedures are and who is responsible for making reports.
- 2.4 describe the types of fire extinguishers available when hanging wallcoverings to complex surfaces and describe how and when they are used

Learning outcome

The learner will:

- 3. maintain safe and healthy working practices when hanging wallcoverings to complex surfaces.

Assessment criteria

The learner can:

- 3.1 use health and safety control equipment safely and comply with the methods of work to carry out the activity in accordance with: current legislation organisational requirements when hanging wallcoverings to complex surfaces
- 3.2 demonstrate compliance with given information and relevant legislation when hanging wallcoverings to complex surfaces in relation to all of the following:
 - a. Safe use of access equipment

<ul style="list-style-type: none"> b. safe use, storage and handling of materials, tools and equipment c. specific risks to health <p>3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to hanging wallcoverings to complex surfaces, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to:</p> <ul style="list-style-type: none"> a. collective protective measures b. Personal Protective Equipment (PPE) c. Respiratory Protective Equipment (RPE) d. Local Exhaust Ventilation (LEV) <p>3.4 describe how the relevant health and safety control equipment should be used in accordance with the given working instructions</p> <p>3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries, other task-related activities.</p>

<p>Learning outcome</p> <p>The learner will:</p> <p>4. select the required quantity and quality of resources for the methods of work to hang wallcoverings to complex surfaces.</p>
<p>Assessment criteria</p> <p>The learner can:</p> <p>4.1 select resources associated with own work in relation to materials, tools and equipment</p> <p>4.2 describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to:</p> <ul style="list-style-type: none"> a. surface preparation materials b. pastes and adhesives c. wallcoverings d. protective sheeting e. waste containers and/or bags f. plant and access equipment g. hand tools, power tools and associated equipment <p>4.3 describe how to confirm that the resources and materials conform to the specification</p> <p>4.4 describe how the resources should be used correctly and how problems associated with the resources are reported</p> <p>4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources</p> <p>4.6 describe any potential hazards associated with the resources and methods of work</p> <p>4.7 describe how to calculate quantity and length including wastage associated with the method/procedure to hang wallcoverings to complex surfaces.</p>

Learning outcome
The learner will: 5. minimise the risk of damage to the work and surrounding area when hanging wallcoverings to complex surfaces.
Assessment criteria
The learner can: 5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures 5.2 maintain a clear and tidy work space 5.3 dispose of waste in accordance with current legislation 5.4 describe how to protect work from damage and the purpose of protection in relation to general workplace activities other occupations, members of the public and adverse weather conditions 5.5 explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.

Learning outcome
The learner will: 6. complete the work within the allocated time when hanging wallcoverings to complex surfaces.
Assessment criteria
The learner can: 6.1 demonstrate completion of the work within the estimated allocated time 6.2 describe the purpose of the work programme and explain why deadlines should be kept in relation to: a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome

The learner will:

7. comply with the given contract information to hang wallcoverings to complex surfaces to the required specification.

Assessment criteria

The learner can:

- 7.1 demonstrate the following work skills when hanging wallcoverings to complex surfaces:
 - a. shading
 - b. measuring
 - c. matching and cutting
 - d. mixing and applying
 - e. folding
 - f. positioning
 - g. fixing
 - h. trimming
 - i. cleaning-off
- 7.2 use and maintain hand and power tools associated equipment
- 7.3 establish start and finish point and hang substantial length foundation or finishing wallcoverings to given working instructions for **three** of the following (including at least **one** with a matching patterned wallcoverings):
 - a. sloping ceiling
 - b. free-standing columns and/or pillars
 - c. stairwells
 - d. ceiling (above average span)
 - e. alcoves and/or niches and/or arches
 - f. complex structural wall features including internal and external angles
- 7.4 work around electrical fittings and pipework
- 7.5 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to:
 - a. establish access requirements
 - b. check suitability of surface to receive wallcovering
 - c. prepare pastes and adhesives
 - d. prepare and hang matching patterned wallcovering to ceilings (above average span)
 - e. prepare and hang foundation textured and/or relief and patterned finishing wallcovering to:
 - i. sloping ceilings
 - ii. free-standing columns and/or pillars
 - iii. stairwells
 - iv. complex structural features including internal and external angles
 - v. ceilings of above average span
 - vi. alcoves/niches/arches
 - f. work around electrical fittings and pipework
 - g. provide information for Building Information Modelling (BIM)
 - h. identify and follow manufactures instructions

- i. work around and in close proximity to plant and machinery
 - j. direct and guide the operations and movement of plant and machinery
 - k. inspect and use access equipment
 - l. work at height
 - m. use hand tools, power tools, and associated equipment
- 7.6 describe the needs of other occupations and how to effectively communicate within a team when hanging wallcoverings to complex surfaces
- 7.7 describe how to maintain the hand and power tools and associated equipment used when hanging wallcoverings to complex surfaces.

Unit 372 Hanging wallcoverings to complex surfaces in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

This unit must be assessed against the endorsements detailed within the relevant NVQ Structure. Please refer to the NVQ Structure applicable to the qualification/occupational area in which the candidate is being assessed.

This unit must be assessed against **three** of the following endorsements: Including at least **one** with matching patterned paper

- sloping ceilings
- free-standing column and or pillars
- stairwells
- ceilings (above average span)
- alcoves and /or arches
- complex structural wall features including internal and external angles.

Unit 373

Producing comb textured finishes in the workplace

Level:	3
GLH:	50
Assessment Hours:	20
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• producing comb textures finishes safely and with minimal waste• cleaning and maintaining equipment.

Learning outcome
<p>The learner will:</p> <ol style="list-style-type: none">1. interpret the given information relating to the work and resources when producing comb textured finishes.
Assessment criteria
<p>The learner can:</p> <ol style="list-style-type: none">1.1 interpret and extract relevant information from drawings, specifications, current regulations, asbestos report, schedules, risk assessments, method statements, manufacturers' information1.2 comply with information and/or instructions derived from risk assessments and method assessments.1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented1.4 describe different types of information, their source and how they are interpreted in relation to:<ol style="list-style-type: none">a. drawingsb. specificationsc. current legislationd. schedulese. risk assessmentsf. method statementsg. manufacturers' information.h. official guidance and current regulations governing buildings associated with occupational requirements.

Learning outcome
The learner will: 2. know how to comply with relevant legislation and official guidance when producing comb textured finishes.
Assessment criteria
The learner can: 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment, whilst working: <ul style="list-style-type: none"> a. in the workplace b. below ground level. c. in confined spaces d. at height e. with tools and equipment f. with materials and substances g. with movement and storage of materials by manual handling and mechanical lifting 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles. 2.3 explain what the accident reporting procedures are and who is responsible for making reports. 2.4 describe the types of fire extinguishers available when producing comb textured finishes and describe how and when they are used.

Learning outcome
The learner will: 3. maintain safe and healthy working practices when producing comb textured finishes.
Assessment criteria
The learner can: 3.1 use health and safety control equipment and access equipment to carry out the activity in accordance with current legislation and organisational requirements when producing comb textured finishes 3.2 demonstrate compliance with given information and relevant legislation when producing comb textured finishes in relation to all of the following: <ul style="list-style-type: none"> a. safe use of access equipment b. safe use, storage and handling of materials, tools and equipment c. specific risks to health including any highlighted by asbestos report. 3.3 explain why and when health and safety control equipment, identified by the principles of protection, should be used, relating to producing comb textured finishes, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: <ul style="list-style-type: none"> a. Collective protective measures b. Personal Protective Equipment (PPE)

<ul style="list-style-type: none"> c. Respiratory Protective Equipment (RPE) d. Local Exhaust Ventilation (LEV) <p>3.4 describe how the relevant health and safety control equipment should be used in accordance with the given working instructions</p> <p>3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fire, spillages, injuries and other task-related activities. .</p>

<p>Learning outcome</p> <p>The learner will:</p> <p>4. select the required quantity and quality of resources for the methods of work to produce comb textured finishes.</p>
<p>Assessment criteria</p> <p>The learner can:</p> <p>4.1 select resources associated with own work in relation to materials, tools and equipment</p> <p>4.2 describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to:</p> <ul style="list-style-type: none"> a. powder-based and ready-mixed texturing materials b. primer and/or sealer c. protective sheeting and masking materials d. waste containers and/or bags e. plant and access equipment f. hand tools, power tools and associated equipment <p>4.3 describe how to confirm that the resources and materials confirm to the specification</p> <p>4.4 describe how the resources should be used correctly and how problems associated with the resources are reported.</p> <p>4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources</p> <p>4.6 describe any potential hazards associated with the resources and methods of work</p> <p>4.7 describe how to calculate quantity, including wastage of materials required associated with the method and procedure to produce comb textured finishes.</p>

Learning outcome
The learner will: 5. minimise the risk of damage to the work and surrounding area when producing comb textured finishes.
Assessment criteria
The learner can: 5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures 5.2 maintain a clear and tidy work space 5.3 dispose of waste in accordance with current legislation 5.4 describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public and atmospheric weather conditions 5.5 explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.

Learning outcome
The learner will: 6. complete the work within the allocated time when producing comb textured finishes.
Assessment criteria
The learner can: 6.1 demonstrate completion of the work within the estimated allocated time 6.2 describe the purpose of the work programme and explain why deadlines should be kept in relation to: a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome

The learner will:

7. comply with the given contract information to produce comb textured finishes to the required specification.

Assessment criteria

The learner can:

- 7.1 demonstrate the following work skills when producing comb textured finishes:
 - a. mixing
 - b. applying
 - c. brushing and/or trowelling
 - d. combing
 - e. cleaning
- 7.2 prepare materials and produce combed textured finishes to walls and/or ceilings of circle and/or fan pattern and one other manufacturers' recognised comb design.
- 7.3 Use hand tools, power tools and associated equipment
- 7.4 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to:
 - a. establish access requirements
 - b. prepare previously textured existing and new surfaces for texturing
 - c. prepare texturing materials
 - d. produce a circle and/or fan pattern design
 - e. produce other comb designs as found in trade and manufacturers' literature
 - f. Work around electrical fittings and pipe work
 - g. Identify how atmospheric conditions affect coatings and their application process.
 - h. Identify the working life of prepared materials
 - i. Provide information for Building Information Modelling (BIM)
 - j. recognise and determine when specialist skills and knowledge are required and report accordingly
 - k. identify and follow manufacturer's instructions
 - l. work around and in close proximity to plant and machinery
 - m. direct and guide the operations and movement of plant and machinery
 - n. inspect and use access equipment
 - o. use hand tools, power tools and associated equipment.
- 7.5 describe the needs of other occupations and how to effectively communicate within a team when producing comb textured finishes
- 7.6 describe how to maintain the hand tools, power tools and associated, equipment used when producing comb textured finishes.

Unit 373 Producing comb textured finishes in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.

Unit 374

Applying metal leaf to surfaces in the workplace

Level:	3
GLH	80
Assessment Hours:	30
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• applying metal leaf safely and with minimal waste• cleaning and maintaining equipment.

Learning outcome
<p>The learner will:</p> <ol style="list-style-type: none">1. interpret the given information relating to the work and resources when applying metal leaf to surfaces.
Assessment criteria
<p>The learner can:</p> <ol style="list-style-type: none">1.1 interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments method statements and manufacturers' information.1.2 comply with information and/or instructions derived from risk assessments and method statements1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented1.4 describe different types of information, their source and how they are interpreted in relation to:<ol style="list-style-type: none">a. drawingsb. specificationsc. current legislationd. schedulese. risk assessmentsf. method statementsg. manufacturers' informationh. official guidance and current regulations governing buildings associated with occupational requirements.

Learning outcome
The learner will: 2. know how to comply with relevant legislation and official guidance when applying metal leaf to surfaces.
Assessment criteria
The learner can: 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working: <ul style="list-style-type: none"> a. in the workplace b. below ground level c. in confined spaces d. at height e. with tools and equipment f. with materials and substances g. with movement and storage of materials by manual handling and mechanical lifting 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles. 2.3 explain what the accident reporting procedures are and who is responsible for making reports. 2.4 describe the types of fire extinguishers available when applying metal leaf to surfaces and describe how and when they are used.

Learning outcome
The learner will: 3. maintain safe and healthy working practices when applying metal leaf to surfaces.
Assessment criteria
The learner can: 3.1 use health and safety control equipment and access equipment to carry out the activity in accordance with current legislation and organisational requirements when applying metal leaf to surfaces 3.2 Demonstrate compliance with given information and relevant legislation when applying metal leaf to surfaces in relation to all of the following: <ul style="list-style-type: none"> a. safe use of access equipment b. safe use, storage and handling of materials, tools and equipment c. specific risks to health. 3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to applying metal leaf to surfaces, and the types, purpose, and limitations of each type, the work situation and general work environment, in relation to: <ul style="list-style-type: none"> a. collective protective measures b. Personal Protective Equipment (PPE) c. Respiratory Protective Equipment (RPE) d. Local Exhaust Ventilation (LEV) 3.4 describe how the relevant health and safety control equipment

	should be used in accordance with the given working instructions
3.5	describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages injuries and other task-related activities.

Learning outcome	
The learner will:	
4.	select the required quantity and quality of resources for the methods of work to apply metal leaf to surfaces.
Assessment criteria	
The learner can:	
4.1	select resources associated with own work in relation to materials, tools and equipment
4.2	describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: <ul style="list-style-type: none"> a. loose leaf metal and transfer metal b. gold sizes c. barrier coats and protective coatings d. cotton wool e. waste containers and/or bags and skewing bags f. access equipment g. hand tools and ancillary equipment
4.3	describe how to confirm that the resources and materials conform to the specification.
4.4	describe how the resources should be used correctly and how problems associated with the resources and are resorted.
4.5	explain why the organisational procedures have been developed and how they are used for the selection of required resources
4.6	describe any potential hazards associated with the resources and methods of work
4.7	describe how to calculate quantity including wastage of materials associated with the method and procedure to apply metal leaf to surfaces.

Learning outcome
The learner will: 5. minimise the risk of damage to the work and surrounding area when applying metal leaf to surfaces.
Assessment criteria
The learner can: 5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures 5.2 maintain a clear and tidy work space 5.3 dispose of waste in accordance with current legislation 5.4 describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public and atmospheric weather conditions 5.5 explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.

Learning outcome
The learner will: 6. complete the work within the allocated time when applying metal leaf to surfaces.
Assessment criteria
The learner can: 6.1 demonstrate completion of the work within the estimated allocated time 6.2 describe the purpose of the work programme and explain why deadlines should be kept in relation to: a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome
The learner will: 7. comply with the given contract information to apply metal leaf to surfaces to the required specification.
Assessment criteria
The learner can: 7.1 demonstrate the following work skills when applying metal leaf to surfaces: <ul style="list-style-type: none"> a. cutting b. picking-up c. laying-on d. burnishing e. sealing when required 7.2 apply appropriate barrier coat as required 7.3 apply appropriate gold size, loose leaf metal, and transfer metal skew and burnish, to given working instructions relating to the following areas: <ul style="list-style-type: none"> a. flat areas b. detailed and/or ornate areas 7.4 use hand tools and associated equipment 7.5 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them to: <ul style="list-style-type: none"> a. establish access requirements b. check suitability of previously prepared surfaces c. clean surfaces for application d. prepare and apply suitable barrier coat when required e. identify starting and finishing points f. prepare and apply solvent-borne and water-borne gold size and loose-leaf metal and transfer metal to flat and ornate surfaces g. remove barrier coat from finished work h. skew surplus materials i. burnish metal surfaces j. apply protective coatings when required k. identify how atmospheric conditions affect gold size protective coatings and their application process l. provide information for Building Information Modelling (BIM) m. recognise and determine when specialist skills and knowledge are required and report accordingly n. determine specific requirements for structures of special interest, traditional build (pre-1919) and historical significance o. identify and follow manufacturers' instructions p. work around and in close proximity to plant and machinery q. inspect and use access equipment r. use hand tools and associated equipment 7.6 describe the needs of other occupations and how to effectively communicate within a team when applying metal leaf to surfaces 7.7 describe how to maintain the tools and equipment used when applying metal leaf to surfaces.

Unit 374

Applying metal leaf to surfaces in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.

This unit must be assessed against the following endorsements:

- loose leaf metal
- transfer metal.

Unit 375

Producing quality replica marble finishes in the workplace

Level:	3
GLH:	90
Assessment Hours:	30
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• producing quality replica marble finishes safely and with minimal waste• cleaning and maintaining equipment.

Learning outcome
<p>The learner will:</p> <ol style="list-style-type: none">1. interpret the given information relating to the work and resources when producing quality replica marble finishes.
Assessment criteria
<p>The learner can:</p> <ol style="list-style-type: none">1.1 interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments, method statements and manufacturers' information1.2 comply with information and/or instructions derived from risk assessments and method statements1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented1.4 describe different types of information, their source and how they are interpreted in relation to:<ol style="list-style-type: none">a. drawingsb. specificationsc. current legislationd. schedulese. risk assessmentsf. method statementsg. manufacturer's informationh. official guidance and current regulations governing buildings associated with occupational requirements

Learning outcome

The learner will:

2. know how to comply with relevant legislation and official guidance when producing quality replica marble finishes.

Assessment criteria

The learner can:

- 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working:
 - a. in the workplace
 - b. below ground level
 - c. in confined spaces
 - d. at height
 - e. with tools and equipment
 - f. with materials and substances
 - g. with movement and storage of materials by manual handling and mechanical lifting
- 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles
- 2.3 explain what the accident reporting procedures are and who is responsible for making reports.
- 2.4 describe the types of fire extinguishers available when producing quality replica marble finishes and describe how and when they are used.

Learning outcome

The learner will:

3. maintain safe and healthy working practices when producing quality replica marble finishes.

Assessment criteria

The learner can:

- 3.1 use health and safety control equipment and access equipment safely and comply with the methods of work to carry out the activity in accordance with current legislation and organisational requirements when producing quality replica marble finishes
- 3.2 demonstrate compliance with given information and relevant legislation when producing quality replica marble finishes in relation to all of the following:
 - a. safe use of access equipment
 - b. safe use, storage and handling of materials, tools and equipment
 - c. specific risks to health.
- 3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to producing quality replica marble finishes and the types, purpose and limitations of each type, the work situation and general work environment, in relation to:
 - a. collective protective measures
 - b. Personal Protective Equipment (PPE)
 - c. Respiratory Protective Equipment (RPE)
 - d. Local Exhaust Ventilation (LEV)

- | | |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.4 | describe how the relevant health and safety control equipment should be used in accordance with the given working instructions |
| 3.5 | describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities. |

Learning outcome

The learner will:

- | | |
|----|---------------------------------------------------------------------------------------------------------------------------|
| 4. | select the required quantity and quality of resources for the methods of work to produce quality replica marble finishes. |
|----|---------------------------------------------------------------------------------------------------------------------------|

Assessment criteria

The learner can:

- | | |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.1 | select resources associated with own work in relation to materials, tools and equipment |
| 4.2 | describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: <ul style="list-style-type: none"> a. water-borne and solvent-borne proprietary scumbles and scumble glazes b. paints, stainers, binders, solvents, pigments, appropriate protective coatings and driers c. protective sheeting and masking materials d. waste containers and/or bags e. access equipment f. hand tools and ancillary equipment |
| 4.3 | describe how to confirm that the resources and materials conform to the specification. |
| 4.4 | describe how the resources should be used correctly and how problems associated with the resources are reported |
| 4.5 | explain why the organisational procedures have been developed and how they are used for the selection of required resources |
| 4.6 | describe any potential hazards associated with the resources and methods of work |
| 4.7 | describe how to calculate quantity, including wastage of materials associated with the method and procedure to produce quality replica marble finishes. |

Learning outcome
The learner will: 5. minimise the risk of damage to the work and surrounding area when producing quality replica marble finishes.
Assessment criteria
The learner can: 5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures 5.2 maintain a clear and tidy work space 5.3 dispose of waste in accordance with current legislation 5.4 describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public and atmospheric conditions. 5.5 explain why the disposal of waste should be carried out safely in accordance with: a. environmental responsibilities b. organisational procedures c. manufacturers' information d. statutory regulations e. official guidance.

Learning outcome
The learner will: 6. complete the work within the allocated time when producing quality replica marble finishes.
Assessment criteria
The learner can: 6.1 demonstrate completion of the work within the estimated allocated time 6.2 describe the purpose of the work programme and explain why deadlines should be kept in relation to: a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome

The learner will:

7. comply with the given contract information to produce quality replica marble finishes to the required specification.

Assessment criteria

The learner can:

- 7.1 demonstrate the following work skills when producing quality replica marble finishes:
 - a. mixing
 - b. blending
 - c. pouring
 - d. diluting
 - e. masking
 - f. laying-on
 - g. stippling
 - h. softening
 - i. feathering
 - j. opening-up
 - k. wiping out
- 7.2 use and maintain hand tools and associated equipment
- 7.3 prepare high quality grounds and produce quality replica marble finishes on broad and linear work, by at least two distinct stages, using water-borne and/or solvent-borne scumble to given working instructions for at least **two** of the following:
 - a. Carrara
 - b. Verte De Mer
 - c. Sienna
- 7.4 apply appropriate protective finish to given working instructions
- 7.5 describe how to apply safe and healthy work practices, procedures, report problems and establish the authority needed to rectify them to:
 - a. establish access requirements
 - b. check suitability of previously prepared surface and bring up to appropriate finish and ground colour
 - c. identify materials for inclusion in scumbles
 - d. prepare paint/scumble products (proprietary and self-produced)
 - e. prepare brushes, specialised tools and equipment
 - f. produce high quality replica marble finishes
 - g. apply marble finishes to broad and linear work
 - h. complete work in stages
 - i. identify how atmospheric conditions affect coatings and their application process
 - j. provide information for Building Information Modelling (BIM)
 - k. recognise and determine when specialist skills and knowledge are required and report accordingly
 - l. determine specific requirements for structures of special interest, traditional build (pre-1919) and historical significance
 - m. identify and follow manufacturers' instructions
 - n. work around and in close proximity to plant and machinery

- o. inspect and use access equipment
 - p. use hand tools and associated equipment
- 7.6 describe the needs of other occupations and how to effectively communicate within a team when producing quality replica marble finishes
- 7.7 describe how to maintain the tools and equipment used when producing quality replica marble finishes.

Unit 375 Producing quality replica marble finishes in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.

This unit must be assessed against the endorsements detailed within the relevant NVQ Structure. Please refer to the NVQ Structure applicable to the qualification/occupational area in which the candidate is being assessed.

This unit must be assessed against **two** of the following endorsements:

- Carrara
- Verte De Mer
- Sienna.

Unit 410

Hanging wallcoverings (specialised paper) in the workplace

Level:	4
GLH:	120
Assessment Hours:	30
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• hanging specialised paper wallcoverings safely and with minimal waste• cleaning and maintaining equipment.

Learning outcome
The learner will: 1. interpret the given information relating to the work and resources when hanging wallcoverings (specialised paper).
Assessment criteria
The learner can: 1.1 interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments method statements, and manufacturers' information 1.2 comply with information and/or instructions derived from risk assessments and method statements 1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented 1.4 describe different types of information, their source and how they are interpreted in relation to: a. drawings b. specifications c. current regulations d. schedules e. risk assessments f. method statements g. manufacturers' information h. official guidance and current regulations governing buildings associated with occupational requirements

Learning outcome
The learner will: 2. know how to comply with relevant legislation and official guidance when hanging wallcoverings (specialised paper).
Assessment criteria
The learner can: 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working: <ul style="list-style-type: none"> a. in the workplace b. below ground level c. at height d. with tools and equipment e. with materials and substances f. with movement and storage of materials by manual handling and mechanical lifting 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles. 2.3 explain what the accident reporting procedures are and who is responsible for making reports. 2.4 Describe the types of fire extinguishers available and when and describe how and when they are used.

Learning outcome
The learner will: 3. maintain safe and healthy working practices when hanging wallcoverings (specialised paper).
Assessment criteria
The learner can: 3.1 use health and safety control equipment and access safely and comply with the methods of work carry out the activity in accordance with legislation and organisational requirements when hanging wallcoverings 3.2 demonstrate compliance with given information and relevant legislation when hanging wallcoverings to complex surfaces in relation to all of the following: <ul style="list-style-type: none"> a. safe use of access equipment b. safe use, storage and handling of materials, tools and equipment c. specific risks to health. 3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to hanging wallcoverings (specialised paper), and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: <ul style="list-style-type: none"> a. Collective protective measures b. Personal Protective Equipment (PPE) c. Respiratory Protective Equipment (RPE) d. Local Exhaust Ventilation (LEV) 3.4 describe how the relevant health and safety control equipment should be used in accordance with the given instructions

3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries, emergencies relating to occupational activities and other task-related hazards.

Learning outcome
The learner will: 4. select the required quantity and quality of resources for the methods of work to hang wallcoverings (specialised paper).
Assessment criteria
The learner can: 4.1 select resources associated with own work in relation to materials, tools and equipment 4.2 describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to associated with the resources in relation to: a. surface preparation materials b. appropriate pastes and/or adhesives c. specialised wallcoverings d. protective sheeting for the work area, appropriate gloves e. waste containers and/or bags f. access equipment g. hand tools and associated equipment for specialised wallcoverings 4.3 describe how to confirm that the methods of work conform to the specification 4.4 describe how the resources should be used correctly and how problems associated with the resources are reported 4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources 4.6 describe any potential hazards associated with the resources and methods of work 4.7 describe how to calculate quantity including wastage associated with the method and procedure to hang wallcoverings (specialised paper).

Learning outcome
The learner will: 5. minimise the risk of damage to the work and surrounding area when hanging wallcoverings (specialised paper).
Assessment criteria
The learner can: 5.1 protect the work and its surrounding area from damage and the purpose of protection in accordance with safe working practices and organisational procedures 5.2 maintain a clear and tidy work space 5.3 dispose of waste in accordance with current legislation 5.4 describe how to protect work from damage and the purpose of

5.5	protection in relation to general workplace activities, other occupations, members of the public and atmospheric conditions explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.
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Learning outcome	
The learner will:	
6. complete the work within the allocated time when hanging wallcoverings (specialised paper).	
Assessment criteria	
The learner can:	
6.1 demonstrate completion of the work within the estimated allocated time to meet the needs or other occupations and/or client.	
6.2 describe the purpose of the work programme and explain why deadlines should be kept in relation to:	
a. types of progress charts, timetables and estimated times	
b. organisational procedures for reporting circumstances which will affect the work programme.	

Learning outcome

The learner will:

7. comply with the given contract information to hang wallcoverings (specialised paper).

Assessment criteria

The learner can:

- 7.1 demonstrate the following work skills when hanging specialised paper wallcoverings:
 - a. shading
 - b. measuring
 - c. matching and cutting
 - d. mixing and applying
 - e. folding
 - f. positioning
 - g. fixing
 - h. trimming
 - i. handling
 - j. cleaning-off
- 7.2 use and maintain hand tools, portable power tools and associated equipment
- 7.3 hang at least **three** different specialised wallcoverings from the following fabrics
 - a. lincrusta
 - b. hand-print
 - c. flock
 - d. murals including digital prints
 - e. hessian
 - f. wool and/or silk strand
 - g. metallicto given working instructions to walls with internal and external angles
- 7.4 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to:
 - a. establish access requirements
 - b. check suitability of surface to receive wallcoverings
 - c. prepare adhesives and/or pastes
 - d. protect specialised wallcovering when handling
 - e. prepare and hang:
 - i. fabrics
 - ii. lincrusta
 - iii. hand-prints
 - iv. flock
 - v. murals including digital prints
 - vi. hessian
 - vii. wool and/or silk strand
 - viii. metallic
 - f. work to broad surfaces including reveals and internal and external angles
 - g. work around electrical fittings and pipework
 - h. keep the wallcovering surface and adjacent surfaces clean

- i. provide information for Building Information Modelling (BIM)
 - j. recognise and determine when specialist skills and knowledge are required and report accordingly.
 - k. determine specific requirements for structures of special interest, traditional build (pre-1919) and historical significance
 - l. identify and follow manufactures instructions
 - m. work around and in close proximity to plant and machinery
 - n. direct and guide the operations and movement of plant and machinery
 - o. inspect and use access equipment
 - p. work at height
 - q. use hand tools, power tools and ancillary equipment
- 7.5 describe the needs of other occupations and how to effectively communicate within a team when hanging wallcoverings (specialised paper)
- 7.6 describe how to maintain the tools and equipment used when hanging wallcoverings (specialised paper).

Unit 410 Hanging wallcoverings (specialised paper) in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.

Unit 412

Producing quality wood replica grained finishes in the workplace

Level:	4
GLH:	120
Assessment Hours:	40
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• producing replica grained finishes safely and with minimal waste• cleaning and maintaining equipment.

Learning outcome
<p>The learner will:</p> <ol style="list-style-type: none">1. interpret the given information relating to the work and resources when producing quality wood replica grained finishes.
Assessment criteria
<p>The learner can:</p> <ol style="list-style-type: none">1.1 interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments method statements and manufacturers' information.1.2 comply with information and/or instructions derived from risk assessments and method statements1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented1.4 describe different types of information, their source and how they are interpreted in relation to:<ol style="list-style-type: none">a. drawingsb. specificationsc. current legislationd. risk assessmentse. method statementsf. manufacturer's informationg. official guidance and current regulations governing buildings associated with occupational requirements.

Learning outcome
The learner will: 2. know how to comply with relevant legislation and official guidance when producing quality wood replica grained finishes.
Assessment criteria
The learner can: 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working: <ul style="list-style-type: none"> a. in the workplace b. below ground level c. in confined spaces d. at height e. with tools and equipment f. with materials and substances g. with movement and storage of materials by manual handling and mechanical lifting 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles. 2.3 explain what the accident reporting procedures are and who is responsible for making reports. 2.4 describe the types of fire extinguishers available when producing quality replica wood grained finishes and describe how and when they are used.

Learning outcome
The learner will: 3. maintain safe and healthy working practices when applying coatings to produce quality wood replica grained finishes.
Assessment criteria
The learner can: 3.1 use health and safety control equipment safely and comply with the methods of work to carry out the activity in accordance with current legislation and organisational requirements when producing quality replica grained finishes 3.2 relevant legislation when producing quality replica wood grained finishes in relation to all of the following: <ul style="list-style-type: none"> a. safe use of access equipment b. safe use, storage and handling of materials, tools and equipment c. specific risks to health 3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to producing quality replica wood grained finishes and the types, purpose and limitations of each type of work situation and general work environment, in relation to: <ul style="list-style-type: none"> a. Collective protective measures b. Personal Protective Equipment (PPE) c. Respiratory Protective Equipment (RPE) d. Local Exhaust Ventilation (LEV) 3.4 describe how the relevant health and safety control equipment

<p>should be used in accordance with the given working instructions</p> <p>3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries, other task related activities. .</p>

<p>Learning outcome</p> <p>The learner will:</p> <p>4. select the required quantity and quality of resources for the methods of work to produce quality wood replica grained finishes.</p>
<p>Assessment criteria</p> <p>The learner can:</p> <p>4.1 select resources associated with own work in relation to:</p> <ol style="list-style-type: none"> a. materials b. tools c. equipment <p>4.2 describe the characteristic, quality, uses, sustainability, limitations and defects associated with the resources in relation to:</p> <ol style="list-style-type: none"> i. water-borne and solvent-borne proprietary scumbles, scumble glazes and other appropriate materials ii. paints, stainers, binders, solvents, pigments, protective coatings driers. iii. protective sheeting and masking materials iv. waste containers and/or bags v. plant and access equipment vi. hand tools and equipment associated with producing quality replica wood grained finishes <p>4.3 describe how to confirm that the methods of work confirm to the specification</p> <p>4.4 describe how the resources should be used correctly and how problems associated with the resources are reported</p> <p>4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources</p> <p>4.6 describe any potential hazards associated with the resources and methods of work</p> <p>4.7 describe how to calculate quantity including wastage of materials required and associated with the method and procedure to produce quality replica wood grained finishes.</p>

Learning outcome
The learner will: 5. minimise the risk of damage to the work and surrounding area when producing quality replica wood grained finishes.
Assessment criteria
The learner can: 5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures 5.2 maintain a clear and tidy work space 5.3 dispose of waste in accordance with current legislation 5.4 describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public and adverse weather conditions 5.5 explain why the disposal of waste should be carried out safely in accordance with: a. environmental responsibilities b. organisational procedures c. manufacturers' information d. statutory regulations e. official guidance.

Learning outcome
The learner will: 6. complete the work within the allocated time when producing quality replica wood grained finishes.
Assessment criteria
The learner can: 6.1 demonstrate completion of the work within the estimated allocated time 6.2 describe the purpose of the work programme and explain why deadlines should be kept in relation to: a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome

The learner will:

7. comply with the given contract information to produce quality replica wood grained finishes to the required specification.

Assessment criteria

The learner can:

- 7.1 demonstrate the following work skills when producing quality replica wood grained finishes:
 - a. mixing
 - b. blending
 - c. pouring
 - d. diluting
 - e. masking
 - f. laying-on
 - g. dragging
 - h. softening
 - i. overgraining
 - j. flogging
 - k. combing
 - l. wiping out
- 7.2 use and maintain hand tools and associated equipment
- 7.3 prepare high quality grounds and produce the following replica wood grained finishes on broad and linear work, by at least two distinct stages, using water-borne and/or solvent-borne scumble to given working instructions:
 - a. oak (any two):
 - i. quarter sawn
 - ii. heartwood
 - iii. straight grain
 - b. mahogany (any two):
 - i. heartwood
 - ii. straight grain
 - iii. feather cut
- 7.4 apply protective coating to given working instructions
- 7.5 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to:
 - a. establish access requirements
 - b. check suitability of previously prepared surface and bring up to appropriate finish and ground colour
 - c. identify materials for inclusion in scumbles or appropriate materials
 - d. prepare paint/scumble products (proprietary and self-produced)
 - e. prepare brushes, specialised tools and equipment
 - f. produce high quality replica wood grained finishes for soft and hard woods
 - g. apply to doors, panelling and linear and/or trim work
 - h. complete work in stages
 - i. identify how atmospheric conditions affect coatings and their

- application process
 - j. provide information for Building Information Modelling (BIM)
 - k. recognise and determine when specialist skills and knowledge are required and report accordingly.
 - l. determine specific requirements for structures of special interest, traditional build (pre-1919) and historic significance.
 - m. Identify and follow manufacturers' instructions
 - n. work around and in close proximity to plant and machinery
 - o. inspect and use access equipment
 - p. work at height
 - q. use hand tools and associated equipment
- 7.6 describe the needs of other occupations and how to effectively communicate within a team when producing quality replica wood grained finishes
- 7.7 describe how to maintain the tools and equipment used when producing quality replica wood grained finishes.

Unit 412 Producing quality wood replica grained finishes in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.

This unit must be assessed against the endorsements detailed within the relevant NVQ Structure. Please refer to the NVQ Structure applicable to the qualification/occupational area in which the candidate is being assessed.

Workplace evidence of skills cannot be simulated.

This unit must be assessed against **two** of the following endorsements:

- oak quarter sawn
- oak heartwood
- oak straight grain

Plus, **two** of the following:

- mahogany heartwood
- mahogany straight grain
- mahogany feather cut.

Unit 502

Developing and maintaining good occupational working relationships in the workplace

Level:	3
GLH:	27
Assessment Hours:	10
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• working with, informing and supporting people• developing and maintaining good occupational working relationships.

Learning outcome
The learner will: 1. develop, maintain and encourage working relationships to promote good will and trust.
Assessment criteria
The learner can: 1.1 give appropriate advice and information to relevant people about the occupational work activities and/or associated occupations involved 1.2 apply the principles of equality and diversity by considering the needs of individuals when working and communicating with others 1.3 explain the methods and techniques used and personal attributes required to encourage and maintain working relationships that promote goodwill and trust with relevant people 1.4 explain the principles of equality and diversity and how to apply them when working and communicating with others.

Learning outcome
The learner will: 2. inform relevant people about work activities in an appropriate level of detail, with the appropriate level of urgency.
Assessment criteria
The learner can: 2.1 communicate on the following work activity information to relevant people following organisational procedures: <ul style="list-style-type: none"> a. appropriate timescales b. health and safety requirements c. co-ordination of work procedures 2.2 explain the different methods and techniques used to inform relevant people about work activities 2.3 explain the effects of not informing relevant people with the expected level of urgency 2.4 explain the different types of work activity related information and to what level of detail the following people would expect to receive: <ul style="list-style-type: none"> a. colleagues b. employers c. customers d. contractors e. suppliers of products and services f. other people affected by the work/project.

Learning outcome
The learner will: 3. offer advice and help to relevant people about work activities and encourage questions/requests for clarification and comments.
Assessment criteria
The learner can: 3.1 give appropriate advice and information to relevant people about the different methods of carrying out occupational work activities to achieve the required outcome 3.2 explain the techniques of encouraging questions and/or requests for clarification and comments 3.3 explain the different ways of offering advice and help to different people about work activities, in relation to: <ul style="list-style-type: none"> a. progress b. results c. achievements d. occupational problems e. occupational opportunities f. health and safety requirements g. co-ordinated work.

Learning outcome
The learner will: 4. clarify proposals with relevant people and discuss alternative suggestions.
Assessment criteria
The learner can: 4.1 engage regular discussions with relevant people about the occupational work activity and/or other occupations involved 4.2 explain the methods of clarifying alternative proposals with relevant people 4.3 explain the methods of suggesting alternative proposals.

Learning outcome
The learner will: 5. resolve differences of opinion in ways that minimise offence and maintain goodwill, trust and respect.
Assessment criteria
The learner can: 5.1 examine and agree the work activities that satisfy all people involved and will meet the required outcome of the proposed method of work 5.2 explain the methods and techniques used to resolve differences of opinion in ways which minimise offence and maintain goodwill, trust and respect.

Unit 502 Developing and maintaining good occupational working relationships in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy. Workplace evidence of skills cannot be simulated.

This unit must be assessed against the endorsements detailed within the relevant NVQ Structure. Please refer to the NVQ Structure applicable to the qualification/occupational area in which the candidate is being assessed.

Unit 686 Preparing surfaces for painting and/or decorating in the workplace

Level:	2
GLH:	146
Assessment Hours:	24
Aim:	<p>This unit aims to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none"> •interpreting information •adopting safe and healthy working practices •selecting and preparing materials and associated equipment •providing protection to the work area •preparing surfaces in readiness to receive decorative/protective finishes in industrial and/or non-industrial situations

Learning outcome
<p>The learner will:</p> <ol style="list-style-type: none"> 1. interpret the given information relating to the work and resources when preparing surfaces for painting and/or decorating
Assessment criteria
<p>The learner can:</p> <ol style="list-style-type: none"> 1.1 interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments, method statements and manufacturers' information 1.2 comply with information and/or instructions derived from risk assessments and method statements 1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented 1.4 describe different types of information, their source and how they are interpreted in relation to: <ol style="list-style-type: none"> a. drawings b. specifications c. current legislation d. schedules

- e. risk assessments
- f. method statements
- g. manufacturers' information.
- h. official guidance and current regulations governing buildings associated with occupational requirements.

Learning outcome

The learner will:

- 2. know how to comply with relevant legislation and official guidance when preparing surfaces for painting and/or decorating

Assessment criteria

The learner can:

- 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working:
 - a. in the workplace
 - b. below ground level
 - c. in confined spaces
 - d. at height
 - e. with tools and equipment
 - f. with materials and substances
 - g. with movement/ and storage of materials by manual handling and mechanical lifting
- 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles
- 2.3 explain what the accident reporting procedures are and who is responsible for making reports.
- 2.4 Describe the types of fire extinguishers available when preparing surfaces for painting and/or decorating

Learning outcome

The learner will:

- 3. maintain safe and healthy work practices when preparing surfaces for painting and/or decorating

Assessment criteria

The learner can:

- 3.1 use health and safety control equipment and access equipment safely and comply with the methods of work to carry out the activity in accordance with current legislation and organisational requirements when preparing surfaces for painting and/or decorating
- 3.2 demonstrate compliance with given information and relevant legislation when preparing surfaces for painting and/or decorating in relation to all of the following
 - a. Safe use of access equipment
 - b. Safe use, storage and handling of material, tools and equipment
 - c. Specific to risks to health
- 3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to preparing surfaces for painting and/or decorating, and the types,

<p>purpose and limitations of each type, the work situation and general work environment, in relation to:</p> <ol style="list-style-type: none"> a. Collective protective measures b. personal protective equipment (PPE) c. respiratory protective equipment (RPE) d. local exhaust ventilation (LEV) <p>3.4 describe how the relevant health and safety control equipment should be used in accordance with the given working instructions</p> <p>3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities.</p>

<p>Learning outcome</p> <p>The learner will:</p> <ol style="list-style-type: none"> 4. select the required quantity and quality of resources for the methods of work to prepare surfaces for painting and/or decorating
<p>Assessment criteria</p> <p>The learner can:</p> <ol style="list-style-type: none"> 4.1 select resources associated with own work in relation to materials, tools and equipment 4.2 describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: <ol style="list-style-type: none"> a. protective sheets and masking materials b. degreasing agents for the removal of contaminates c. cleaning agents d. paint stripping materials and equipment e. fillers (single and two pack) f. abrasives g. surface treatment materials h. waste containers and/or bags i. access equipment j. hand tools, powered tools and associated equipment. 4.3 describe how to confirm that the resources and materials confirm to the specification 4.4 describe how the resources should be used correctly and how problems associated with the resources are reported 4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources 4.6 describe any potential hazards associated with the resources and methods of work 4.7 describe how to calculate quantity of materials including wastage associated with the method and procedure to prepare surfaces for painting and/or decorating.

<p>Learning outcome</p> <p>The learner will:</p> <ol style="list-style-type: none"> 5. minimise the risk of damage to the work and surrounding area when preparing surfaces for painting and / or decorating

Assessment criteria
The learner can:
5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures
5.2 Maintain a clean and tidy work space
5.3 dispose of waste in accordance with current legislation
5.4 describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public and adverse weather conditions
5.5 explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.

Learning outcome
The learner will:
6. complete the work within the allocated time when preparing surfaces for painting and/or decorating
Assessment criteria
The learner can:
6.1 demonstrate completion of the work within the estimated, allocated time.
6.2 describe the purpose of the work programme and explain why deadlines should be kept in relation to:
a. types of progress charts, timetables and estimated times
b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome
The learner will:
7. comply with the given contract information to prepare surfaces for painting and/or decorating to the required specification
Assessment criteria
The learner can:
7.1 demonstrate the following work skills when preparing surfaces for painting and/or decorating:
a. washing
b. stripping and/or scraping
c. abrading and keying
d. mixing
e. filling
f. levelling and/or flattening
g. brushing down
7.2 use and maintain hand and power tools and associated equipment
7.3 prepare, prime and seal exterior and/or interior surfaces for industrial and/or non-industrial situations to the given working instructions for the following:

- a. bare substrates and previously painted and/or decorated surfaces in sound condition including surface defects
 - b. removal of existing covering and/or material where required.
- 7.4 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to:
- a. establish access requirements
 - b. check suitability of previously prepared surfaces
 - c. prepare bare, untreated substrates
 - d. prepare previously treated surfaces in sound condition
 - e. prepare previously treated surfaces with defects
 - f. remove surface contamination
 - g. identify and report potentially toxic and/or hazardous materials from surfaces
 - h. remove toxic and/or hazardous materials from surfaces.
 - i. remove existing wall coverings
 - j. remove defective coatings from timber, brick and/or stone and/or concrete, plaster, and metal
 - k. fill, level and abrade surfaces
 - l. apply appropriate primer or sealer to bare substrates
 - m. apply special preparatory treatments to prepared surfaces
 - n. work around electrical fittings and pipe work
 - o. provide information for Building Information Modelling (BIM)
 - p. recognize and determine when specialist skills and knowledge are required, including traditional buildings (pre-1919), and report accordingly
 - q. have an awareness of structures of special interest, traditional builds and historical significance and the impact of your work on these
 - r. work around and in close proximity to plan and machinery
 - s. inspect and use access equipment
 - t. use hand tools, power tools and associated equipment
- 7.5 describe the needs of other occupations and how to effectively communicate within a team when preparing surfaces for painting and/or decorating
- 7.6 describe how to maintain the tools and equipment used when preparing surfaces for painting/decorating.

Unit 686 Preparing surfaces for painting/decorating in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated except for the following item from assessment criteria 7.3:

This unit must be assessed against the endorsements detailed within the relevant NVQ Structure. Please refer to the NVQ Structure applicable to the qualification/occupational area in which the candidate is being assessed.

This unit must be assessed against the following endorsement:

One of the following:

- Decorative finishing
- Industrial painting.

Unit 743 Installing coving and decorative mouldings in the workplace

Level:	2
GLH:	50
Assessment Hours:	20
Aim:	<p>This unit aims to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none"> • interpreting information • adopting safe and healthy working practices • selecting and preparing materials and associated equipment • providing protection to the work area • installing coving and decorative mouldings

Learning outcome
<p>The learner will:</p> <ol style="list-style-type: none"> 1. interpret the given information relating to the work and resources when installing coving and decorative mouldings
Assessment criteria
<p>The learner can:</p> <ol style="list-style-type: none"> 1.1 interpret and extract relevant information from drawings, specifications, current regulations schedules, risk assessments, method statements and manufacturers' information 1.2 comply with information and/or instructions derived from risk assessments and method statements 1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented 1.4 describe different types of information, their source and how they are interpreted in relation to: <ol style="list-style-type: none"> a. drawings b. specifications c. current legislation d. schedules e. risk assessments f. method statements g. manufacturer's information h. official guidance and current regulations governing buildings

associated with occupational requirements

Learning outcome

The learner will:

2. know how to comply with relevant legislation and official guidance when installing coving and decorative mouldings

Assessment criteria

The learner can:

- 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working:
 - a. in the workplace
 - b. below ground level
 - c. in confined spaces
 - d. at height
 - e. with tools and equipment
 - f. with materials and substances
 - g. with movement and storage of material by manual handling and mechanical lifting
- 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles.
- 2.3 explain what the accident reporting procedures are and who is responsible for making reports.
- 2.4 describe the types of fire extinguishers available when installing coving and decorative mouldings and describe how and when they are used

Learning outcome

The learner will:

3. maintain safe and healthy working practices when installing coving and decorative mouldings

Assessment criteria

The learner can:

- 3.1 use health and safety control equipment safely and comply to with the methods of work to carry out the activity in accordance with current legislation and organisational requirements when installing coving and decorative mouldings
- 3.2 demonstrate compliance with given information and relevant legislation when installing coving and decorative mouldings in relation to all of the following:
 - a. Safe use of access equipment
 - b. Safe use storage and handling of materials, tools and equipment
 - c. Specific risks to health
- 3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to installing coving and decorative mouldings, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to:
 - a. collective protective measures

	<ul style="list-style-type: none"> b. personal protective equipment (PPE) c. respiratory protective equipment (RPE) d. local exhaust ventilation (LEV)
3.4	describe how the relevant health and safety control equipment should be used in accordance with the given working instructions
3.5	describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities.

Learning outcome	
The learner will:	
4.	select the required quantity and quality of resources for the methods of work to install coving and decorative mouldings
Assessment criteria	
The learner can:	
4.1	select resources associated with own work in relation to materials, tools and equipment.
4.2	describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: <ul style="list-style-type: none"> a. primer and/or sealers b. adhesives c. coving d. decorative mouldings and lightweight centre pieces e. access equipment f. protective sheeting and masking materials g. waste container and/or bag h. fixings, coving tools and equipment
4.3	describe how to confirm that the resources and materials conform to the specification
4.4	describe how the resources should be used correctly and how problems associated with the resources are reported
4.5	explain why the organisational procedures have been developed and how they are used for the selection of required resources
4.6	describe any potential hazards associated with the resources and methods of work
4.7	describe how to calculate quantity of materials required including wastage associated with the method and procedure to install coving and decorative mouldings.

Learning outcome	
The learner will:	
5.	minimise the risk of damage to the work and surrounding area when installing coving and decorative mouldings
Assessment criteria	
The learner can:	
5.1	protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures
5.2	maintain a clear and tidy work space
5.3	dispose of waste in accordance with current legislation

5.4	describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public and adverse weather conditions.
5.5	explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.

Learning outcome	
The learner will:	
6.	complete the work within the allocated time when installing coving and decorative mouldings
Assessment criteria	
The learner can:	
6.1	demonstrate completion of the work within the estimated allocated time.
6.2	describe the purpose of the work programme and explain why deadlines should be kept in relation to: <ul style="list-style-type: none"> a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome	
The learner will:	
7.	comply with the given contract information to install coving and decorative mouldings to the required specification
Assessment criteria	
The learner can:	
7.1	demonstrate the following work skills when installing coving and decorative mouldings: <ul style="list-style-type: none"> a. leveling b. measuring c. cutting d. applying adhesive e. fixing f. jointing g. securing h. filling and smoothing i. cleaning
7.2	cut and install coving and decorative mouldings to form straight runs and internal and external angles to given working instructions.
7.3	use and maintain hand tools, power tools and associated equipment
7.4	describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to: <ul style="list-style-type: none"> a. establish access requirements b. prepare surfaces for coving and decorative mouldings including lightweight centre piece installation

- c. prepare, cut and secure coving and decorative mouldings including lightweight centre pieces and finish joints
 - d. identify and prepare adhesives
 - e. work around electrical fittings and pipework
 - f. identify how atmospheric conditions affect coatings and their application process
 - g. identify the working life of prepared materials
 - h. provide information for Building Information Modelling (BIM)
 - i. recognise and determine when specialist skills and knowledge are required and report accordingly
 - j. determine specific requirements for structures of special interest, traditional build (pre-1919) and historical significance
 - k. identify and follow manufacturers' instructions
 - l. work around and in close proximity to plant and machinery
 - m. Direct and guide the operations and movement of plant and machinery
 - n. Inspect and use access equipment
 - o. Work at height
 - p. use hand tools, power tools and associated equipment
- 7.5 describe the needs of other occupations and how to effectively communicate within a team when installing coving and decorative mouldings
- 7.6 describe how to maintain the tools and equipment used when installing coving and decorative mouldings.

Unit 743 **Installing coving and decorative mouldings in the workplace**

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Unit 744

Applying coatings to produce textured finishes in the workplace

Level:	2
GLH:	60
Assessment Hours:	20
Aim:	<p>This unit aims to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• preparing for and applying coatings to produce textured finishes• producing brush, stippler and roller textured finishes

Learning outcome
The learner will: 1. interpret the given information relating to the work and resources when applying coatings to produce textured finishes
Assessment criteria
The learner can: 1.1 interpret and extract relevant information from drawing, specifications, current regulations, schedules, asbestos report, risk assessments, method statements and manufacturers' information 1.2 comply with information and/or instructions derived from risk assessments and method statements 1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented 1.4 describe different types of information, their source and how they are interpreted in relation to: a. drawings b. specifications c. current legislation d. schedules e. risk assessments f. method statements

- g. manufacturer's information
- h. official guidance and current regulations governing buildings associated with occupational requirements.

Learning outcome

The learner will:

- 2. know how to comply with relevant legislation and official guidance when applying coatings to produce textured finishes

Assessment criteria

The learner can:

- 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working:
 - a. in the workplace
 - b. below ground level
 - c. in confined spaces
 - d. at height
 - e. with tools and equipment
 - f. with materials and substances
 - g. with movement and storage of materials by manual handling and mechanical lifting
- 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles.
- 2.3 explain what the accident reporting procedures are and who is responsible for making reports.
- 2.4 describe the types of fire extinguishers available when applying coatings to produce textured finishes and describe how and when they are used.

Learning outcome

The learner will:

- 3. maintain safe and healthy working practices when producing textured finishes

Assessment criteria

The learner can:

- 3.1 use health and safety control equipment safely and comply with the methods of work to carry out the activity in accordance with current legislation and organisational requirements when applying coatings to produce textured finishes
- 3.2 demonstrate compliance with given information and relevant legislation when applying coatings to produce textured finishes in relation to all of the following:
 - a. safe use of access equipment
 - b. safe use, storage and handling of materials, tools and equipment
 - c. specific risks to health including any highlighted by an asbestos report
- 3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to applying coatings to produce textured finishes, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to:

<ul style="list-style-type: none"> a. Collective protective measures b. Personal protective equipment (PPE) c. Respiratory protective equipment (RPE) d. Local exhaust ventilation (LEV). <p>3.4 describe how the relevant health and safety control equipment should be used in accordance with the given working instructions</p> <p>3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities.</p>

Learning outcome
The learner will:
4. select the required quantity and quality of resources for the methods of work to apply coatings to produce textured finishes
Assessment criteria
The learner can:
4.1 select resources associated with own work in relation to materials, tools and equipment
4.2 describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: <ul style="list-style-type: none"> a. power-based and ready-mixed texturing materials b. primer and sealer c. access equipment d. protective sheeting and masking materials e. waste container and/or bag f. texturing tools and equipment
4.3 describe how to confirm that the resources and materials conform to the specification
4.4 describe how the resources should be used correctly and how problems associated with the resources are reported
4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources
4.6 describe any potential hazards associated with the resources and methods of work
4.7 describe how to calculate quantity including wastage of materials required and associated with the method and procedure to apply coatings to produce textured finishes.

Learning outcome
The learner will:
5. minimise the risk of damage to the work and surrounding area when applying coatings to produce textured finishes
Assessment criteria
The learner can:
5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures
5.2 maintain a clear and tidy work space
5.3 dispose of waste in accordance with current legislation
5.4 describe how to protect work from damage and the purpose of

<p>protection in relation to general workplace activities, other occupations, members of the public and adverse weather conditions</p> <p>5.5 explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.</p>

<p>Learning outcome</p> <p>The learner will:</p> <p>6. complete the work within the allocated time when applying coatings to produce textured finishes</p>
<p>Assessment criteria</p> <p>The learner can:</p> <p>6.1 demonstrate completion of the work within the estimated allocated time.</p> <p>6.2 describe the purpose of the work programme and explain why deadlines should be kept in relation to:</p> <ul style="list-style-type: none"> a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

<p>Learning outcome</p> <p>The learner will:</p> <p>7. comply with the given contract information to apply coatings to produce textured finishes to the required specification</p>
<p>Assessment criteria</p> <p>The learner can:</p> <p>7.1 demonstrate the following work skills when applying coatings to produce textured finishes:</p> <ul style="list-style-type: none"> a. mixing, b. laying-on c. manipulating d. cleaning e. washing f. measuring g. filling h. smoothing <p>7.2 mix and apply coatings to given working instructions and produce the following textured finishes:</p> <ul style="list-style-type: none"> a. stippled design b. one other manufacturers' recognised design produced by brush and/or stippler and/or rollers. <p>7.3 use and maintain hand tools, power tools and associated equipment</p> <p>7.4 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to:</p> <ul style="list-style-type: none"> a. establish access requirements

- b. prepare surfaces for texturing (new and previously textured)
 - c. produce a range of manufacturers' recognised brush, stippler and roller textured finishes
 - d. prepare texturing coatings
 - e. lay-on texturing material to surfaces
 - f. work around electrical fittings and pipework
 - g. identify how atmospheric conditions affect coatings and their application process
 - h. identify the working life of prepared materials
 - i. provide information for Building Information Modelling (BIM)
 - j. recognise and determine when specialist skills and knowledge are required and report accordingly
 - k. identify and follow manufacturers' instructions
 - l. work around and in close proximity to plant and machinery
 - m. Direct and guide the operations and movement of plant and machinery
 - n. Inspect and use access equipment
 - o. Work at height
 - p. use hand tools, power tools and associated equipment.
- 7.5 describe the needs of other occupations and how to effectively communicate within a team when applying coatings to produce textured finishes
- 7.6 describe how to maintain the tools and equipment used when applying coatings to produce textured finishes.

Unit 744 Applying coatings to produce textured finishes in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.

Unit 745

Producing broken colour effects in the workplace

Level:	2
GLH:	60
Assessment Hours:	20
Aim:	<p>This unit aims to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• preparing grounds and producing broken colour effects

Learning outcome
<p>The learner will:</p> <ol style="list-style-type: none">1. interpret the given information relating to the work and resources when producing broken colour effects
Assessment criteria
<p>The learner can:</p> <ol style="list-style-type: none">1.1 interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments, method statements and manufacturers' information1.2 comply with information and/or instructions derived from risk assessments and method statements1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented1.4 describe different types of information, their source and how they are interpreted in relation to:<ol style="list-style-type: none">a. drawingsb. specificationsc. current legislationd. schedulese. risk assessmentsf. method statementsg. manufacturer's informationh. official guidance and current regulations governing buildings associated with occupational requirements

Learning outcome
The learner will: 2. know how to comply with relevant legislation and official guidance when producing broken colour effects
Assessment criteria
The learner can: 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working: <ul style="list-style-type: none"> a. in the workplace b. below ground level c. in confined spaces d. at height e. with tools and equipment f. with materials and substances g. with movement and storage of materials by manual handling and mechanical lifting 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles. 2.3 explain what the accident reporting procedures are and who is responsible for making reports. 2.4 describe the types of fire extinguishers available when applying coatings to produce broken colour effects and describe how and when they are used.

Learning outcome
The learner will: 3. maintain safe and healthy working practices when applying coatings to produce broken colour effects
Assessment criteria
The learner can: 3.1 use health and safety control equipment safely and comply with methods of work to carry out the activity in accordance with current legislation and organisational requirements when producing broken colour effects 3.2 demonstrate compliance with given information and relevant legislation when producing broken colour effects in relation to all of the following: <ul style="list-style-type: none"> a. Safe use of access equipment b. Safe use, storage and handling of materials, tools and equipment c. Specific risks to health 3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to producing broken colour effects, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: <ul style="list-style-type: none"> a. Collective protective measures b. Personal protective equipment (PPE) c. Respiratory protective equipment (RPE)

d. Local exhaust ventilation (LEV)
3.4 describe how the relevant health and safety control equipment should be used in accordance with the given working instructions
3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities.

Learning outcome
The learner will: 4. select the required quantity and quality of resources for the methods of work to produce broken colour effects
Assessment criteria
The learner can: 4.1 select resources associated with own work in relation to materials, tools and equipment 4.2 describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: a. water-borne and solvent-borne proprietary scumbles and scumble glazes b. paints, stainers, binders, solvents and thinners, pigments, glaze/varnish, driers c. draggers, bags, rag-rolling materials, natural sponges, stipplers, other items for working scumble d. protective sheeting and masking materials e. waste containers and/or bags f. access equipment g. hand tools, broken colour work equipment. 4.3 describe how to confirm that the resources and materials conform to the specification 4.4 describe how the resources should be used correctly and how problems associated with the resources are reported 4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources 4.6 describe any potential hazards associated with the resources and methods of work 4.7 describe how to calculate quantity of materials including wastage required associated with the method and procedure to produce broken colour effects.

Learning outcome
The learner will: 5. minimise the risk of damage to the work and surrounding area when producing broken colour effects
Assessment criteria
The learner can: 5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures 5.2 maintain a clear and tidy work space

5.3	dispose of waste in accordance with current legislation
5.4	describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public and adverse weather conditions
5.5	explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.

Learning outcome	
The learner will:	
6.	complete the work within the allocated time when producing broken colour effects
Assessment criteria	
The learner can:	
6.1	demonstrate completion of the work within the estimated allocated time.
6.2	describe the purpose of the work programme and explain why deadlines should be kept in relation to: <ul style="list-style-type: none"> a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome	
The learner will:	
7.	comply with the given contract information to produce broken colour effects to the required specification
Assessment criteria	
The learner can:	
7.1	demonstrate the following work skills when producing broken colour effects: <ul style="list-style-type: none"> a. protecting b. matching c. mixing d. pouring e. diluting f. laying-on g. laying-off h. cutting-in i. rolling j. bagging k. dragging l. stippling m. wiping off
7.2	use hand tools and associated equipment
7.3	prepare high quality ground and produce broken colour effects to broad and linear and/or trim areas, using water-borne or solvent-borne scumbles (proprietary and/or self-produced), to given working instructions for at least two of the following:

- a. rag-rolling
 - b. bagging
 - c. dragging
 - d. brush or sponge stippling
 - e. wiping-off relief surfaces
 - f. colour washing
- 7.4 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to:
- a. establish access requirements
 - b. check suitability of previously prepared surface and bring up to suitable finish and ground
 - c. identify and prepare paint and scumble products (proprietary and self-produced)
 - d. prepare brushes, rollers, specialised tools and equipment
 - e. produce broken colour effects of rag-rolling, bagging, dragging, brush and sponge stippling, wiping-off relief surfaces and colour washing
 - f. decorate broad and linear areas
 - g. apply appropriate protective coating over decorative effects
 - h. identify how atmospheric conditions affect coatings and their application process
 - i. provide information for Building Information Modelling (BIM)
 - j. recognise and determine when specialist skills and knowledge are required and report accordingly
 - k. determine specific requirements for structures of special interest, traditional build (pre1919) and historical significance
 - l. identify and follow manufacturers' instructions
 - m. work around and in close proximity to plant and machinery
 - n. direct and guide the operations and movement of plant and machinery
 - o. inspect and use access equipment
 - p. work at height
 - q. use hand tools, portable power tools and associated equipment
- 7.5 describe the needs of other occupations and how to effectively communicate within a team when producing broken colour effects.
- 7.6 describe how to maintain the tools and equipment used when producing broken colour effects.

Unit 745 Producing broken colour effects in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.

This unit must be assessed against the endorsements detailed within the relevant NVQ Structure. Please refer to the NVQ Structure applicable to the qualification/occupational area in which the candidate is being assessed.

This unit must be assessed against the following endorsement:

Two of the following:

- Rag-rolling
- Bagging
- Dragging
- Brush or sponge stippling
- Wiping-off relief surfaces
- Colour washing.

Unit 746

Producing stencilised designs using pre-cut stencil plates in the workplace

Level:	2
GLH:	60
Assessment Hours:	20
Aim:	<p>This unit aims to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• preparing grounds• positioning pre-cut stencil plates and applying paint to produce stencil designs

Learning outcome
The learner will: 1. interpret the given information relating to the work and resources when producing stencilised designs using pre-cut stencil plates
Assessment criteria
The learner can: 1.1 interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments, method statements and manufacturers' information 1.2 comply with information and/or instructions derived from risk assessments and method statements 1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented 1.4 describe different types of information, their source and how they are interpreted in relation to: a. drawings b. specifications c. current legislation d. schedules e. risk assessments f. method statements g. manufacturer's information

h. official guidance and current regulations governing buildings associated with occupational requirements

Learning outcome

The learner will:

2. know how to comply with relevant legislation and official guidance when producing stencilled designs using pre-cut stencil plates

Assessment criteria

The learner can:

- 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working:
 - a. in the workplace
 - b. below ground level
 - c. in confined spaces
 - d. at height
 - e. with tools and equipment
 - f. with materials and substances
 - g. with movement and storage of materials by manual handling and mechanical lifting
- 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles.
- 2.3 explain what the accident reporting procedures are and who is responsible for making reports
- 2.4 describe the types of fire extinguishers available when producing stencilled designs using pre-cut stencil plates and describe how and when they are used

Learning outcome

The learner will:

3. maintain safe and healthy working practices when producing stencil designs using pre-cut stencilled plates

Assessment criteria

The learner can:

- 3.1 use health and safety control equipment safely and comply with methods of work to carry out the activity in accordance with current legislation and organisational requirements when producing stencil designs using pre-cut stencilled plates
- 3.2 demonstrate compliance with given information and relevant legislation when producing broken colour effects in relation to all of the following:
 - a. Safe use of access equipment
 - b. Safe use, storage and handling of materials tools and equipment
 - c. Specific risks to health
- 3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to producing stencilled designs using pre-cut stencil plates, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to:
 - a. Collective protective measures

	<ul style="list-style-type: none"> b. Personal protective equipment (PPE) c. Respiratory protective equipment (RPE) d. Local exhaust ventilation (LEV)
3.4	describe how the relevant health and safety control equipment should be used in accordance with the given working instructions
3.5	describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities.

Learning outcome	
The learner will:	
4.	select the required quantity and quality of resources for the methods of work to produce stencilled designs using pre-cut stencil plates
Assessment criteria	
The learner can:	
4.1	select resources associated with own work in relation to materials, tools and equipment.
4.2	describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: <ul style="list-style-type: none"> a. water-borne and solvent-borne coatings b. stainers, solvents, driers, protective coatings c. pre-cut stencil plates d. protective sheeting and masking materials e. waste containers and/or bags f. access equipment g. paint application equipment, stencilling tools, and stencil setting-out equipment
4.3	describe how to confirm that the resources and materials conform to the specification
4.4	describe how the resources should be used correctly and how problems associated with the resources are reported
4.5	explain why the organisational procedures have been developed and how they are used for the selection of required resources
4.6	describe any potential hazards associated with the resources and methods of work
4.7	describe how to calculate quantity including wastage of materials required and associated with the method and procedure to produce stencilled designs using pre-cut stencil plates.

Learning outcome	
The learner will:	
5.	minimise the risk of damage to the work and surrounding area when producing stencilled designs using pre-cut stencil plates
Assessment criteria	
The learner can:	
5.1	protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures
5.2	maintain a clear and tidy work space
5.3	dispose of waste in accordance with current legislation

5.4	describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public and adverse weather conditions
5.5	explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.

Learning outcome	
The learner will:	
6.	complete the work within the allocated time when producing stencil designs using pre-cut stencilised plates
Assessment criteria	
The learner can:	
6.1	demonstrate completion of the work within the estimated allocated time
6.2	describe the purpose of the work programme and explain why deadlines should be kept in relation to: <ul style="list-style-type: none"> a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome	
The learner will:	
7.	comply with the given contract information to produce stencil designs using pre-cut stencilised plates to the required specification
Assessment criteria	
The learner can:	
7.1	demonstrate the following work skills when producing stencilised designs using pre-cut stencil plates: <ul style="list-style-type: none"> a. protecting b. moving c. matching d. mixing e. pouring f. diluting g. positioning h. securing i. applying j. transferring
7.2	use hand tools and associated equipment
7.3	prepare high quality ground, set out and position pre-cut stencils to produce stencil designs using water-borne or solvent-borne coatings to linear runs and/or wall applications to given working instructions
7.4	describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to: <ul style="list-style-type: none"> a. establish access requirements

- b. check suitability of previously prepared surface and bring up to suitable finish/ground
 - c. prepare paint products
 - d. prepare brushes, rollers, specialised tools and equipment
 - e. set out and position pre-cut stencil plates
 - f. apply stencil design on surfaces of linear runs and broad areas
 - g. apply stencil design using brush, roller and spay equipment
 - h. maintain integrity of the stencil plate (cleanliness and structure)
 - i. apply appropriate protective coating as required
 - j. identify how atmospheric conditions affect coatings and the application process
 - k. provide information for Building Information Modelling (BIM)
 - l. recognise and determine when specialist skills and knowledge are required and report accordingly
 - m. determine specific requirements for structures of special interest, tradition build (pre-1919) and historical significance
 - n. identify and follow manufacturers' instructions
 - o. work around and in close proximity to plant and machinery
 - p. Direct and guide the operations and movement of the plan and machinery
 - q. Inspect and use access equipment
 - r. Work at height
 - s. use hand tools and associated equipment
- 7.5 describe the needs of other occupations and how to effectively communicate within a team when producing stencil designs using pre-cut stencilised plates
- 7.6 describe how to maintain the tools and equipment used when producing stencilised designs using pre-cut stencil plates.

Unit 746 Producing stencilised designs using pre-cut stencil plates in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills.

Unit 753 Producing straight wood grained effects in the workplace

Level:	2
GLH:	60
Assessment Hours:	20
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none"> • interpreting information • adopting safe and healthy working practices • selecting and preparing materials and associated equipment • providing protection to the work area • producing straight grained effects safely and with minimal waste • cleaning and maintaining equipment.

Learning outcome
<p>The learner will:</p> <ol style="list-style-type: none"> 1. interpret the given information relating to the work and resources when producing straight wood grained effects.
Assessment criteria
<p>The learner can:</p> <ol style="list-style-type: none"> 1.1 interpret and extract relevant information from, drawings, specifications, current regulations, schedules, risk assessments, method statements, manufacturers' information 1.2 comply with information and/or instructions derived from risk assessments and method statements 1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented

<p>1.4 describe different types of information, their source and how they are interpreted in relation to:</p> <ol style="list-style-type: none"> a. drawings b. specifications c. current regulations d. schedules e. risk assessments f. method statements g. manufacturers' information. h. official guidance and current regulations governing buildings associated with occupational requirements.

<p>Learning outcome</p> <p>The learner will:</p> <ol style="list-style-type: none"> 2. know how to comply with relevant legislation and official guidance when producing straight wood grained effects.
<p>Assessment criteria</p> <p>The learner can:</p> <ol style="list-style-type: none"> 2.1 describe their responsibilities regarding potential accidents and health hazards, whilst working: <ol style="list-style-type: none"> a. in the workplace b. below ground level c. in confined spaces d. at height e. with tools and equipment f. with materials and substances g. with movement and storage of materials by manual handling and mechanical lifting 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles. 2.3 explain what the accident reporting procedures are and who is responsible for making reports 2.4 describe the types of fire extinguishers available when producing straight wood grained effects and describe how and when they are used

<p>Learning outcome</p> <p>The learner will:</p> <ol style="list-style-type: none"> 3. maintain safe and healthy working practices when producing straight wood grained effects.
<p>Assessment criteria</p> <p>The learner can:</p> <ol style="list-style-type: none"> 3.1 use health and safety control equipment and access equipment safely and comply with the methods of work to carry out the activity in accordance with current legislation and organisational requirements when producing straight wood grained effects 3.2 Demonstrate compliance with given information and relevant legislation when producing straight wood grained effects in relation

<p>to all of the following:</p> <ol style="list-style-type: none"> a. safe use of access equipment b. safe use, storage and handling of materials, tools and equipment c. specific risks to health. <p>3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to producing straight grained effects, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to:</p> <ol style="list-style-type: none"> a. Collective protective measures b. Personal Protective Equipment (PPE) c. Respiratory Protective Equipment (RPE) d. Local Exhaust Ventilation (LEV) <p>3.4 describe how the relevant health and safety control equipment should be used in accordance with the given working instructions</p> <p>3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities.</p>

<p>Learning outcome</p> <p>The learner will:</p> <ol style="list-style-type: none"> 4. select the required quantity and quality of resources for the methods of work to produce straight wood grained effects.
<p>Assessment criteria</p> <p>The learner can:</p> <ol style="list-style-type: none"> 4.1 select resources associated with own work in relation to materials, tools and equipment 4.2 describe the the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: <ol style="list-style-type: none"> a. water-borne and solvent-borne proprietary scumbles and scumble glazes and other appropriate materials b. paints, stainers, binders, solvents, pigments, driers, protective coating c. protective sheeting and masking materials d. waste containers and/or bags e. access equipment f. hand tools and ancillary equipment associated with producing straight wood grained effects. 4.3 describe ow to confirm that the resources and materials confirm to the specification 4.4 describe how the resources should be used correctly and how problems associated with the resources are reported 4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources 4.6 describe any potential hazards associated with the resources and methods of work 4.7 describe how to calculate quantity of materials including wastage required and associated with the method and procedure to produce straight wood grained effects.

Learning outcome
The learner will: 5. minimise the risk of damage to the work and surrounding area when producing straight wood grained effects.
Assessment criteria
The learner can: 5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures 5.2 maintain a clear and tidy work space 5.3 dispose of waste in accordance with current legislation 5.4 describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public and adverse weather conditions 5.5 explain why the disposal of waste should be carried out safely in accordance with: a. environmental responsibilities b. organisational procedures c. manufacturers' information d. statutory regulations e. official guidance.

Learning outcome
The learner will: 6. complete the work within the allocated time when producing straight wood grained effects.
Assessment criteria
The learner can: 6.1 demonstrate completion of the work within the estimated allocated time 6.2 describe the purpose of the work programme and explain why deadlines should be kept in relation to: a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome

The learner will:

7. comply with the given contract information to produce straight wood grained effects.

Assessment criteria

The learner can:

- 7.1 demonstrate the following work skills when producing straight wood grained effects:
 - a. mixing
 - b. blending
 - c. pouring
 - d. diluting
 - e. laying-on
 - f. dragging
 - g. softening
 - h. flogging
 - i. combing
 - j. wiping out
- 7.2 use hand tools and associated equipment
- 7.3 prepare high quality grounds and produce straight grained effects using water-borne scumbles and/or solvent-borne scumbles and other appropriate materials to given working instructions, relating to the following:
 - a. doors or panelling
 - b. linear and/or trim work
- 7.4 apply protective coating to given working instructions
- 7.5 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to:
 - a. establish access requirements
 - b. check suitability of previously prepared surface and bring up to suitable finish and/or ground
 - c. prepare paint and/or scumble products (proprietary and self-produced)
 - d. prepare brushes, rollers, specialised tools and equipment
 - e. produce straight wood graining effects for hard and soft woods
 - f. apply to doors, panelling and linear and/or trim work
 - g. apply protective coating for grained work
 - h. identify how atmospheric conditions affect coatings and their application process
 - i. provide information for Building Information Modelling (BIM)
 - j. recognise and determine when specialist skills and knowledge are required and report accordingly
 - k. determine specific requirements for structures of special interest, traditional build (pre-1919) and historic significance.
 - l. identify and follow manufacturers' instructions
 - m. Work around and in close proximity to plant machinery
 - n. direct and guide the operations and movement of plant and machinery
 - o. inspect and use access equipment

- p. work at height
 - q. use hand tools and associated equipment
- 7.6 describe the needs of other occupations and how to effectively communicate within a team when producing straight wood grained effects
- 7.7 describe how to maintain the tools and equipment used when producing straight wood grained effects.

Unit 753 Producing straight wood grained effects in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.

Unit 754

Producing marbling effects in the workplace

Level:	2
GLH:	60
Assessment Hours:	20
Aim:	<p>The aim of this unit is to provide the learner with the necessary skills and knowledge for:</p> <ul style="list-style-type: none">• interpreting information• adopting safe and healthy working practices• selecting and preparing materials and associated equipment• providing protection to the work area• producing marbling effects safely and with minimal waste• cleaning and maintaining equipment.

Learning outcome
<p>The learner will:</p> <ol style="list-style-type: none">1. interpret the given information relating to the work and resources when producing marbling effects.
Assessment criteria
<p>The learner can:</p> <ol style="list-style-type: none">1.1 interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments, method statements and manufacturers' information1.2 comply with information and/or instructions derived from risk assessments and method statements1.3 describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented1.4 describe different types of information, their source and how they are interpreted in relation to:<ol style="list-style-type: none">a. drawingsb. specificationsc. current legislationd. schedulese. risk assessmentsf. method statementsg. manufacturer's informationh. official guidance and current regulations governing buildings associated with occupational requirements

Learning outcome

The learner will:

2. know how to comply with relevant legislation and official guidance when producing marbling effects.

Assessment criteria

The learner can:

- 2.1 describe their responsibilities regarding potential accidents and health hazards, people and the environment whilst working:
 - a. in the workplace
 - b. below ground level
 - c. in confined spaces
 - d. at height
 - e. with tools and equipment
 - f. with materials and substances
 - g. with movement and storage of materials by manual handling and mechanical lifting
- 2.2 describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles
- 2.3 explain what the accident reporting procedures are and who is responsible for making reports.
- 2.4 describe the types of fire extinguishers available when producing marbling effects and describe how and when they are used.

Learning outcome

The learner will:

3. maintain safe and healthy working practices when producing marbling effects.

Assessment criteria

The learner can:

- 3.1 use health and safety control equipment safely and comply with the methods of work to carry out the activity in accordance with current legislation and organisational requirements when producing marbling effects
- 3.2 demonstrate compliance with given information and relevant legislation when producing marbling effects in relation to all of the following:
 - a. safe use of access equipment
 - b. safe use, storage and handling of materials, tools and equipment
 - c. specific risks to health
- 3.3 explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to producing marbling effects and the types, purpose and limitations of each type, the work situation and general work environment, in relation to:
 - a. Collective protective measures
 - b. Personal Protective Equipment (PPE)
 - c. Respiratory Protective Equipment (RPE)
 - d. Local Exhaust Ventilation (LEV)
- 3.4 describe how the relevant health and safety control equipment

<p>should be used in accordance with the given working instructions</p> <p>3.5 describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task related activities.</p>

Learning outcome
The learner will:
4. select the required quantity and quality of resources for the methods of work to produce marbling effects.
Assessment criteria
The learner can:
4.1 select resources associated with own work in relation to:
a. materials
b. tools
c. equipment
4.2 describe the the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to:
a. water-borne and solvent-borne proprietary and self-produced scumbles and scumble glazes
b. paints, stainers, binders, solvents, pigments, driers, appropriate protective coating
c. protective sheeting and masking materials
d. waste containers and/or bags
e. access equipment
f. hand tools and equipment associated with marbling
4.3 describe how to confirm that the resources and materials conform to the specification
4.4 describe how the resources should be used correctly and how problems associated with the resources are reported
4.5 explain why the organisational procedures have been developed and how they are used for the selection of required resources
4.6 describe any potential hazards associated with the resources and methods of work
4.7 describe how to calculate quantity including wastage associated with the method/procedure to produce marbling effects.

Learning outcome
The learner will:
5. minimise the risk of damage to the work and surrounding area when producing marbling effects.
Assessment criteria
The learner can:
5.1 protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures
5.2 maintain a clear and tidy work space
5.3 dispose of waste in accordance with current legislation

- | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>5.4 describe how to protect work from damage and the purpose of protection in relation to:</p> <ul style="list-style-type: none"> a. general workplace activities b. other occupations c. members of the public d. adverse weather conditions <p>5.5 explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organizational procedures, manufacturers' information, statutory regulations and official guidance.</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Learning outcome
The learner will:
6. complete the work within the allocated time when producing marbling effects.
Assessment criteria
The learner can:
6.1 demonstrate completion of the work within the estimated allocated time
6.2 describe the purpose of the work programme and explain why deadlines should be kept in relation to:
<ul style="list-style-type: none"> a. types of progress charts, timetables and estimated times b. organisational procedures for reporting circumstances which will affect the work programme.

Learning outcome

The learner will:

7. comply with the given contract information to produce marbling effects to the required specification.

Assessment criteria

The learner can:

- 7.1 demonstrate the following work skills when producing marbling effects:
 - a. mixing
 - b. blending
 - c. pouring
 - d. diluting
 - e. laying-on
 - f. stippling
 - g. softening
 - h. feathering
 - i. wiping out
- 7.2 use and maintain hand tools and associated equipment
- 7.3 prepare high quality grounds and produce marbling effects using water-borne scumbles and/or solvent-borne scumbles to given working instructions on broad and linear work
- 7.4 apply protective finish to given working instructions
- 7.5 describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to:
 - a. establish access requirements
 - b. check suitability of previously prepared surface and bring up to suitable finish and ground
 - c. prepare paint and/or scumble products (proprietary and self-produced)
 - d. prepare brushes, rollers, specialised tools and equipment
 - e. produce marbling effects
 - f. apply marbling effects to broad and linear work
 - g. complete work in stages
 - h. apply appropriate protective coating to marbled work
 - i. identify how atmospheric conditions affect coatings and their application process
 - j. provide information for Building Information Modelling (BIM)
 - k. recognise and determine when specialist skills and knowledge are required and report accordingly.
 - l. determine specific requirements for structures of special interest, traditional build (pre-1919) and historical significance
 - m. identify and follow manufactures' instructions
 - n. work around and in close proximity to plan and machinery
 - o. direct and guide the operations and movement of plant and machinery
 - p. inspect and use access equipment
 - q. work at height
 - r. use hand tools and associated equipment
- 7.6 describe the needs of other occupations and how to effectively communicate within a team when producing marbling effects

7.7 describe how to maintain the tools and equipment used when producing marbling effects.

Unit 754 Producing marbling effects in the workplace

Supporting information

Guidance

This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.



Appendix 1 Sources of general information

The following documents contain essential information for centres delivering City & Guilds qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to the **Centres and Training Providers homepage** on www.cityandguilds.com.

Centre Manual - Supporting Customer Excellence contains detailed information about the processes which must be followed and requirements which must be met for a centre to achieve 'approved centre' status, or to offer a particular qualification, as well as updates and good practice exemplars for City & Guilds assessment and policy issues. Specifically, the document includes sections on:

- The centre and qualification approval process
- Assessment, internal quality assurance and examination roles at the centre
- Registration and certification of candidates
- Non-compliance
- Complaints and appeals
- Equal opportunities
- Data protection
- Management systems
- Maintaining records
- Assessment
- Internal quality assurance
- External quality assurance.

Access to Assessment & Qualifications provides full details of the arrangements that may be made to facilitate access to assessments and qualifications for candidates who are eligible for adjustments in assessment.

The **centre homepage** section of the City & Guilds website also contains useful information on such things as:

- **Walled Garden:** how to register and certificate candidates online
- **Events:** dates and information on the latest Centre events.

Appendix 2 Change detail

Following a CITB incremental review o 6572-03 appendix details

- 1.The changes to unit numbers
- 2.The types of changes unit content .

Unit number changes are:

101 changed to 102
224 changed to 225
301 changed to 303
302 changed to 300
341 changed to 371
501 changed to 502
676 changed to 686
338 changed to 368
339 changed to 369
328 changed to 358
337 changed to 367
340 changed to 370
342 changed to 372
340 changed to 370
343 changed to 373
344 changed to 374
345 changed to 375
401 changed to 410
402 changed to 412
676 changed to 686
723 changed to 743
724 changed to 745
726 changed to 746
733 changed to 753
734 changed to 754

Summary of changes to content

Some amendments to unit titles for 686, 368, 369, 370, 358, 410, 412, 746 and 753

Core unit content remains unchanged for units 102, 303, 300 and 502

Content amendments for the remaining units are typically

- AC1.1 &1.4 some additions e.g., schedules, official guidance
- AC2.1 some additions eg below ground level, mechanical lifting



- AC2.2 addition of vehicles
- AC2.4 new AC
- AC 3.1 removal of access equipment and addition of methods of work
- AC3.2 new AC and remaining ACs renumbered
- AC3.3 protection changed to prevention
- AC3.4 addition of working before instructions
- AC3.5 hazards changed to activities
- AC4.1&4.2 likely to be some amends /additions
- AC4.3 new AC remaining ACs renumbered
- AC4.7 some amends/additions
- AC6.1 addition of estimated
- LO7 A range of amends including the addition and deletion of ACs

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Useful contacts

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International learners General qualification information	T: +44 (0)844 543 0033 F: +44 (0)20 7294 2413 E: intcg@cityandguilds.com
Centres Exam entries, Certificates, Registrations/enrolment, Invoices, Missing or late exam materials, Nominal roll reports, Results	T: +44 (0)844 543 0000 F: +44 (0)20 7294 2413 E: centresupport@cityandguilds.com
Single subject qualifications Exam entries, Results, Certification, Missing or late exam materials, Incorrect exam papers, Forms request (BB, results entry), Exam date and time change	T: +44 (0)844 543 0000 F: +44 (0)20 7294 2413 F: +44 (0)20 7294 2404 (BB forms) E: singlesubjects@cityandguilds.com
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Walled Garden Re-issue of password or username, Technical problems, Entries, Results, e-assessment, Navigation, User/menu option, Problems	T: +44 (0)844 543 0000 F: +44 (0)20 7294 2413 E: walledgarden@cityandguilds.com
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As the UK's leading vocational education organisation, City & Guilds is leading the talent revolution by inspiring people to unlock their potential and develop their skills. We offer over 500 qualifications across 28 industries through 8500 centres worldwide and award around two million certificates every year. City & Guilds is recognised and respected by employers across the world as a sign of quality and exceptional training.

City & Guilds Group

The City & Guilds Group operates from three major hubs: London (servicing Europe, the Caribbean and Americas), Johannesburg (servicing Africa), and Singapore (servicing Asia, Australia and New Zealand). The Group also includes the Institute of Leadership & Management (management and leadership qualifications), City & Guilds Land Based Services (land-based qualifications), the Centre for Skills Development (CSD works to improve the policy and practice of vocational education and training worldwide) and Learning Assistant (an online e-portfolio).

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HB-03-6572

