# Questionnaire

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# Level 2 Bricklaying Trailblazer Apprenticeship (on-programme)

Following sign-off of the Bricklaying Trailblazer standard approved by government, the draft on-programme content has been developed in consultation with technical experts to meet the requirements laid out by the standard.  The content has been designed to cover both core knowledge and skills delivered and assessed in a college environment, and the on-site competency content assessed in the workplace.

The draft training specification contains unitised content and can be downloaded [here](http://cdn.cityandguilds.com/ProductDocuments/Construction/Construction/6705/Apprenticeship_consultation/DRAFT_Level_2_Brick_Apprenticeship_Training_Specification_V1.pdf)

The approved standard can be found on the government website [here](https://www.gov.uk/government/publications/apprenticeship-standard-bricklayer)

Your feedback on draft on-programme structure, content and assessment proposals will be taken into consideration during the development phase.

Please return completed questionnaires to CONSTRUCTION@cityandguilds.com by **Sunday 30th June 2017.**

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| **Name:**  |  |
| **Position:** |  |
| **Organisation name:**  |  |
| **Type of organisation:**  | **eg employer of bricklayers, college, training provider** |

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| **Structure**We are looking at how best to structure the core content and the pathways included.The bricklaying trailblazer consists of 14 units. Apprentices must complete all core units.Core unitsUnit 201 - Basic principles in constructionUnit 202 - Health and safety for bricklayingUnit 203 - Communication and customer service in the construction industryUnit 204 - Principles of setting outUnit 205 - Principles of building masonry structures Unit 206 - Repair and maintenance of masonry structuresUnit 207 - Decorative brickworkUnit 208 - Fireplaces chimneys and fluesUnit 209 - Maintaining health and safety when bricklayingUnit 210 - Providing effective communication and customer service in the construction industryUnit 211 - Setting outUnit 212 - Building masonry structuresUnit 213 - Repairs, maintenance and restoration of masonry structuresUnit 214 - Producing decorative brickwork |
| 1. Do you feel the core unit requirements (rules of combination) for the on-programme content are appropriate? If no, why? |
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| **Unit Content - Core Units**We have worked with technical experts on the development of the unit content but we need your feedback to validate the accuracy and ensure the content is comprehensive.The next questions refer to the Core units. |
| 3. With reference to Unit 201 - Basic principles in construction, is the technical content comprehensive and accurate? If no, why? |
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| 4. With reference to Unit 202 - Health and safety for bricklaying, is the technical content comprehensive and accurate? |
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| 5. With reference to Unit 203 - Communication and customer service in the construction industry, is the technical content comprehensive and accurate? |
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| 6. With reference to Unit 204 - Principles of setting out, is the technical content comprehensive and accurate? |
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| 7. With reference to Unit 205 - Principles of building masonry structures, is the technical content comprehensive and accurate? |
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| 8. With reference to Unit 206 - Repair and maintenance of masonry structures, is the technical content comprehensive and accurate? |
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| 9. With reference to Unit 207 - Decorative brickwork, is the technical content comprehensive and accurate? |
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| 10. With reference to Unit 208 - Fireplaces chimneys and flues, is the technical content comprehensive and accurate? |
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| 11. With reference to Unit 209 - Maintaining health and safety when bricklaying, is the technical content comprehensive and accurate? |
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| 12. With reference to Unit 210 - Providing effective communication and customer service in the construction industry, is the technical content comprehensive and accurate? |
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| 13. With reference to Unit 211 - Setting out, is the technical content comprehensive and accurate? |
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| 14. With reference to Unit 212 - Building masonry structures, is the technical content comprehensive and accurate? |
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| 15. With reference to Unit 213 - Repairs, maintenance and restoration of masonry structures, is the technical content comprehensive and accurate? |
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| 15. With reference to Unit 214 - Producing decorative brickwork, is the technical content comprehensive and accurate? |
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| 16. For all units, Is the ‘delivery guidance’ section helpful? What additional information should be provided? |
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| **Assessment Requirements**The proposed assessments for the on-program delivery include practical assignments, work-based practical assignments and online multiple choice knowledge tests. Each assessment will cover multiple units.Apprentices will be assessed both within the college environment and in the workplace under real working conditions. |
| 21. Are the proposed assessment methods appropriate? Do you foresee any potential issues with the delivery of these types of assessment? |
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| **Potential Barriers**The on-program content has been written so that it does not present unnecessary barriers to delivering the content. |
| 22. From your point of view, do you see any barriers to the delivery of these units, for example around resources or equipment? |
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| **Other Feedback**We welcome your general feedback on the offer. |
| 23. What further comments would you like to make about the draft on-program content? Please summarise what your overall opinion is of this drafted offer. |
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| Many thanks for your time and feedback. |