

7906-507 Level 2 Site Carpentry – Theory Exam

Spring 2026

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner; it is designed to be used as a feedback tool, for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **Spring 2026** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, poor examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment:
7906-507 Level 2 Site Carpentry – Theory Exam

Theory Exam – Spring 2026

Grade Boundaries and distribution

Assessment: **7906-507**

Series: **Spring 2026**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel

Total marks available	60
Pass mark	31
Merit mark	40
Distinction mark	49

The approximate distribution of grades and pass rates for this assessment is now available as a single easy-to-view resource on the Technicals Resources pages of our website [Resource Hub - Technical Qualifications | City & Guilds](#) under the 'Post-results services' drop down tab.

Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 7906-507

Series: Spring 2026

This exam covers units 201 (Principles of construction), 204 (Non-structural carpentry following plastering) and 205 (Timber technology and the use of a circular saw).

The questions are broken down into three assessment objectives: AO1 (Recall of knowledge), AO2 (Understanding) and AO4 (Applied knowledge).

In general, candidates performed much better in the Spring 2026 series across all the units and assessment objectives, compared to the previous two series, with minimal areas of weakness demonstrated.

In Unit 201 (Principles of construction), there was generally a strong performance across all question types with no areas of weakness demonstrated.

There were three particularly strong performing areas demonstrated around the following topics:

- 1.2 Building team (AO2).
- 2.2 Construction documentation (AO4).
- 3.1 Planning (AO4).

In Unit 204 (Non-structural carpentry following plastering), candidates performed well on most questions across all the assessment objectives with 83% of questions (33 out of 36) performing well or better than expected. There were no low performing AO1 questions in this series and only one poorly performing AO2 question. Two out of the four AO4 questions performed poorly in this series, and this was similar to the last series.

The only three areas of weakness demonstrated by the cohort that require developing are around the following topics:

- 1.5 Hanging doors (AO2).
- 2.1 Moulding types (AO4).
- 2.4 Tools (AO4).

There were no reoccurring themes in this unit from the previous two series.

In Unit 205 (Timber technology and the use of a circular saw), candidates' performance was again very good and has seen the greatest improvement from previous series. All but two questions performed as expected or better and with three particularly strong performing AO1 questions. These were on the following topic areas:

- 2.1 Legislation (reoccurring theme).
- 2.2 Hazards.
- 5.1 Use of circular saw.

Questions relating to topic 2.1 Legislation have consistently performed well over the past four series. Topics 1.2 Drying timber, 3.1 Types of circular saw blade, 4.1 Types and features of saw blade and 4.2 Change saw blades improved the most, across each of the assessment objectives tested.

The only topic of weakness in this unit was 5.1 Use of circular saw, where both the AO2 and the AO4 questions performed poorly, showing that a deeper understanding was missing in this topic area.

Candidate performance has improved consistently over the recent series. To further improve candidate performance, centres are advised to reinforce the above weak topic areas when delivering the underpinning knowledge of these subjects and support candidates in responding and answering AO4 (Applied knowledge) based questions. Candidates must ensure that they read the questions carefully before selecting their responses, and structure their time appropriately to be able to allow sufficient time to read the options and make their selection.