

7906-001/501 Level 3 Site Carpentry - Theory Exam

March 2020

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool, for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2020** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, poor examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;
7906-001/501 Level 3 Site Carpentry – Theory Exam

Theory Exam – March 2020

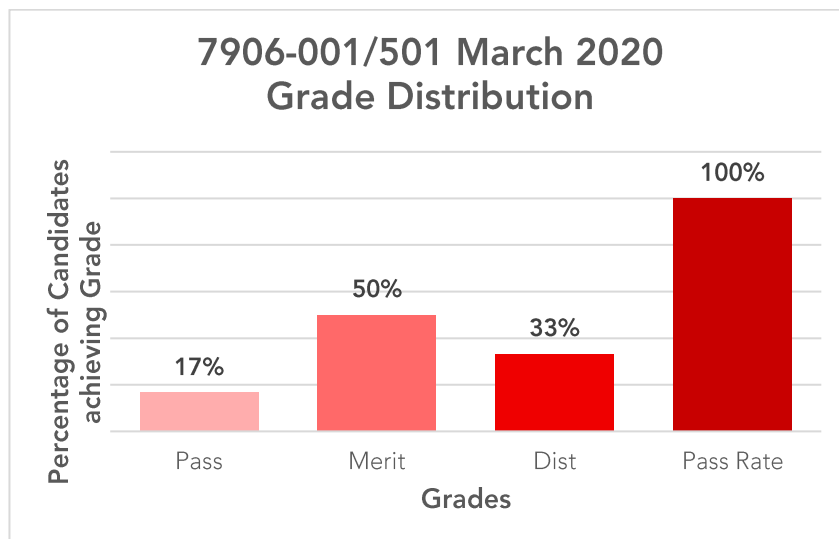
Grade Boundaries and Distribution

Assessment: 7906-001/501
Series: March 2020

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel

Total marks available	70
Pass mark	27
Merit mark	37
Distinction mark	48

The graph below shows the distribution of grades and pass rates for this assessment;



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 7906-001/501

Series: March 2020

The exam was answered reasonably well across all areas, with no specific areas showing specific strengths or weaknesses.

Most candidates did well with the multiple-choice questions, with no obvious set patterns. All questions were answered correctly, although not by all candidates.

Some good relevant Health and Safety answers given, specific to the questions asked.

Some candidates struggled with questions on Unit 306, Topics 02.01 and 02.02 - the selection and storing of bandsaw blades.

The extended response question is designed to allow the candidates to demonstrate their depth and breadth of knowledge across a number of units (301,305 and 306), giving the candidates the opportunity to discuss in detail their understanding of planning and carrying out remedial work using a range of machines and hand tools based on the finding of a property survey. As a cohort most candidates answered this question on a par with the last series. The candidates that received the highest marks read the question carefully and gave comprehensive responses directly relating to the scenario.

Attention to detail through a cohesive and thorough explanation was evident, sequencing tasks and including comprehensive rationales. The candidates that received lower marks tended to just give a brief overview of either the remedial actions or the machining processes and lacked detail on the other parts. Their responses often lacked attention to detail and showed some gaps in their learning.

Candidates need to be reminded of the need to demonstrate their full depth/ breadth and range of knowledge and understanding across all topics. Candidates should also be reminded to read the questions carefully and pitch their answers to the marks available in order to access all marks available. During the extended response questions candidates should demonstrate they understand and have analysed the scenario fully and show a confident understanding, giving justifiable reasoning behind their answers to fully access the marks available.