

7907-003/503 Level 2 in Painting and Decorating - Theory Test

March 2023

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool, for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2023** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, poor examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment:

7907-003/503 Level 2 in Painting and Decorating – Theory Exam

Theory Exam – March 2023

Grade Boundaries and Distribution

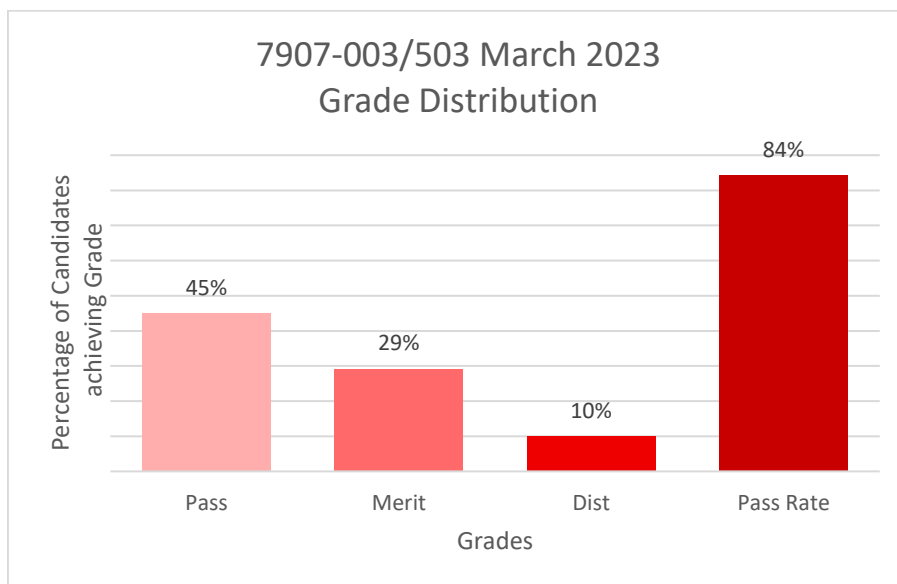
Assessment: 7907-003/503

Series: March 2023

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel.

Total marks available	60
Pass mark	25
Merit mark	34
Distinction mark	43

The graph below shows the distribution of grades and pass rates for this assessment.



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 7907-003/503

Series: March 2023

This 60-question exam paper in a multiple-choice format was set at an appropriate level and comparable with the previous year's exam papers, in line with the test specification. A mixture of AO1 recall, AO2 understanding and AO4 applied knowledge questions were used across the breadth of units examined.

Candidates demonstrated good knowledge and understanding in areas in questions focused on theoretical learning that would have been mirrored in practical sessions. This was particularly the case for Unit 203 Preparation of surfaces for decoration and Unit 204 Application of surface coatings. Candidates demonstrated good responses on questions relating to Health and Safety.

Unit 201 Principles of construction AO1 recall questions performed well. The majority of AO2 questions were also answered well, with one area of weakness seen around topic 5.5 Types of building elements.

All AO1 recall and AO2 understanding questions based around Unit 202 Access equipment performed really well. However, candidates struggled to apply their knowledge when answering AO4 questions. Topics that need to be reinforced in Unit 202 include: 1.1 Selection of access equipment and 2.1 Factors affecting access equipment usage.

For Unit 203 Preparation of Surfaces, candidates answered most of the AO1 recall questions well, with some basic AO1 recall questions underperforming around topics 1.2 Timber and timber sheet defects, 3.3 Preparation processes, 5.2 Types of stoppers and fillers, and 5.3 Safety considerations. The AO2 understanding questions performed well, except for a question related to topic 2.4 Metal preparation materials and primers. Most candidates struggled on the AO4 questions within this unit, with weaknesses identified around processes and materials and topics 4.2 Removal of paper and 5.1 Processes for preparation of previously painted surfaces.

Unit 204 Application of surface coatings was well responded to, with the majority of questions answered well across AO1 recall, AO2 understanding and AO4 'coherence of the whole subject'. Some areas of weakness were seen on topics 2.2 New technologies, 3.2 Application tools, 3.3 Defects and where an understanding of technical terminology was required.

This year a mathematical based question was included. Centres need to embed simplistic area and coverage calculations into delivery.

To improve candidate performance, centres are advised to reinforce the above topics when delivering the underpinning knowledge of these topic areas. Candidates must ensure they fully read the questions carefully before selecting their responses. They should also structure their time appropriately to ensure they have enough time to read the options and make their selection. Health and Safety and practical application knowledge and understanding was high, but centres should continue to emphasis technical and theoretical knowledge aspects, with a focus on terminology.