

# 7907-001/501 Level 3 Painting and Decorating – Theory Exam

March 2022

## Examiner Report

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# Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2022** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, poor examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment:  
**7907-001/501 Level 3 Painting and Decorating – Theory Exam.**

# Theory Exam – March 2022

## Grade Boundaries and Distribution

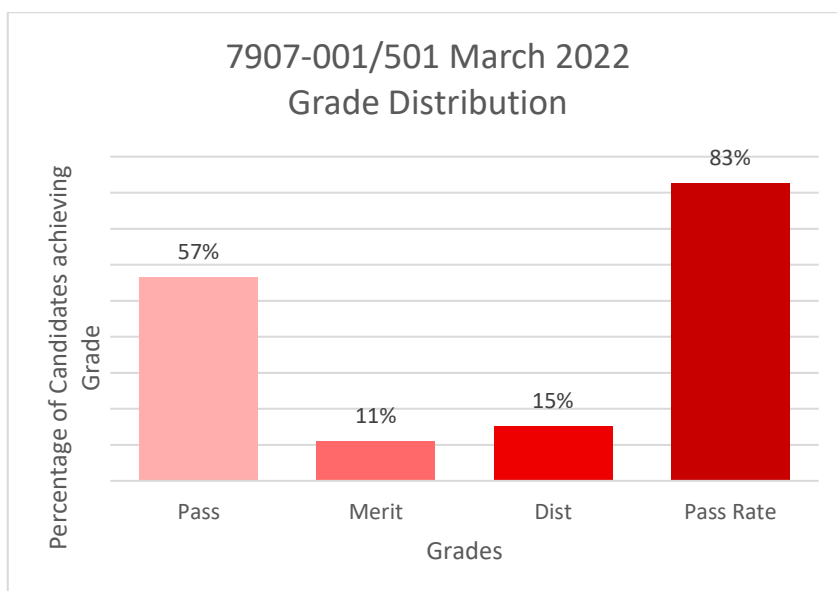
Assessment: 7907-001/501

Series: March 2022

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel.

<b>Total marks available</b>	<b>70</b>
Pass mark	25
Merit mark	34
Distinction mark	44

The graph below shows the distribution of grades and pass rates for this assessment.



# Chief Examiner Commentary

## General Comments on Candidate Performance

**Assessment component: 7907-001/501**

**Series: March 2022**

The paper consisted of multiple-choice questions, short answer written responses and culminated in an extended response question where candidates were given a specific scenario to enable them to demonstrate their knowledge and understanding of the topics.

The paper was set at an appropriate level and was consistent both with the levels of difficulty set in past papers. The paper covered 301, 302, 304, 306 units in the 7907-001/501 Level 3 Painting and Decorating handbook, with the assessment to be scored out of a possible 70 marks.

On each question, a proportion of candidates were able to score marks available, indicating that all marks are accessible to a well-prepared learner.

Knowledge gaps were most obvious on Unit 301 Principles of organising, planning and pricing construction work, where candidates were unable to differentiate between planning and work activities - for questions 19 and 20 several candidates scored no marks for one or both questions. However, one topic in this unit that candidates generally gave strong responses on was estimating (question 12).

Generally, a good performance was seen by the cohort on multiple choice questions assessing Unit 302 Erecting and dismantling access equipment and working platforms, with a good proportion of candidates selecting the correct key on each. However, for Q21 only a very small minority of the cohort scored any marks at all, indicating that candidate learning may not have caught up with updated HSE guidelines around scaffold towers.

Candidate performance was mixed for Unit 304 Producing specialist finishes for painted decorative work with a mid-range performance on the multiple choice and AO1 recall (particularly questions 7 and 16), but a weaker performance given on AO2 understanding (particularly on question 23). Candidate performance on this unit may benefit from centres promoting a deepening of knowledge and understanding of this topic.

As with Unit 306 Applying water-borne paint systems using airless equipment, candidates demonstrated a breadth of knowledge, but marks were missed on AO2 Understanding. This was particularly evident in candidate responses to question 25. For the multiple-choice question on this topic, AO1 recall (question 10) the cohort performed well with 78.1% of learners selecting the correct key.

The extended responses question (question 26) assessed all units. Quality of candidate responses spanned the full range and those that were able to demonstrate both breadth and depth of knowledge, across the units assessed achieved good marks.

Candidates should be reminded to read the questions fully and carefully, ensuring they understand the requirements of the question and align their answers to the marks available, particularly at middle and higher band response levels. Candidates also need to be reminded of the need to demonstrate their full depth/ breadth and range of knowledge and understanding across all topics. During the extended response questions candidates should demonstrate they understand and have analysed the scenario fully and show a confident understanding, giving justifiable reasoning behind their answers to fully access the marks available.