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Level 3 Advanced Technical Diploma in Plastering - Solid
(7908-002) (460)

**Practical Observation Form (PO)**

**Candidate Name:** **Assessment ID:**

**Candidate Number:** **Centre Number**

**Date:**

The evidence section in this PO form should consist of comments/notes that are used to record the ***qualities******and details*** of performance to inform marking and moderation against the AOs; what is the candidate doing? How well are they performing? - Describe the evidence.

The form signposts how particular AO’s are relevant to each task. These AO’s are not a definitive list therefore if evidence for other AO’s can be captured this should be recorded accordingly.

This PO form should **not be used** to assign marks per task as marks need to be applied holistically for each AO across all tasks within the assignment.

Use the Candidate Record Form (CRF) to record the final overview of the quality of performance and the overall marks for each AO.

This form should, along with all other candidate evidence, should be uploaded to the Moderation Portal if requested or as part of a sample.

See the Observation section above for details around the types of comments.

**Task 1**

Information around tolerances can be found at the end of the PO form.

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| **Contextualised examples of AOs per task** | **Comments/notes****Distinction** |
| **Fixed plasterboard to a beam soffit and two** **returns****AO1** - interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings/manufacturers information.**A02 -** select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work. Calculating quantities of materials.**AO3** - practical techniques to include:setting out, measuring, cutting, positioning and fixing. Adherences to tolerances. |   |
| **Fixed beads to each end of the beam soffit****AO1** - interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings/manufacturers information.**A02 -** select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work. Calculating quantities of materials.**AO3** - practical techniques to include:setting out, measuring, cutting, installing, levelling. Adherences to tolerances. |  |
| **Applied floating coat** **AO1** - interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings/manufacturers information.**A02 -** select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work. Calculating quantities of materials.**AO3** - practical techniques to include: preparing, gauging and mixing, applying, ruling, squaring, keying, cutting back. Adherences to tolerances.**AO4 -** interpreted anddemonstrated knowledge, understanding and skill to carry out the tasks, planned activities in a logical and timely manner, materials and application techniques used appropriately and correctly, safe and clean working practices demonstrated throughout.**AO5 -** Considerations for following trades. Angles, reveals and soffits are square and marginable and inline. Beads: fixed, level, inline. Internal and external angles are cut back and clean. Beads left clean and adequate key produced. Tolerances met. Correct waste disposal. |  |
| **Applied setting coat** **AO1** - interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings/manufacturers information.**A02 -** select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work. Calculating quantities of materials.**AO3** - practical techniques to include:setting out, measuring, cutting, positioning and installing, levelling, plumbing, preparing, gauging and mixing, applying, ruling, keying. Producing different surface finishes.**AO4 -** interpreted anddemonstrated knowledge, understanding and skill to carry out the tasks, planned activities in a logical and timely manner, materials and application techniques used appropriately and correctly, safe and clean working practices demonstrated throughout.**AO5 -** Considerations for following trades. Wall surface area inline, even, uniform and defect free. Angles, reveals and soffits are square and marginable and inline. Internal and external angles are clean. Beads left clean. Tolerances met. Correct waste disposal. |  |

**Task 2**

Information around tolerances can be found at the end of the PO form.

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| **Contextualised examples of AOs per task** |  **Comments/notes****Distinction** |
| **Fixed stop bead****AO1** - interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings/manufacturers information.**A02 -** select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work. Calculating quantities of materials.**AO3** - practical techniques to include:setting out, measuring, cutting, positioning and installing, plumbing. Adherences to tolerances. |  |
| **Applied scratch coat****AO1** - interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings/manufacturers information.**A02 -** select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work. Calculating quantities of materials.**AO3** - practical techniques to include:preparing, gauging and mixing, applying, ruling, keying.**AO4 -** interpreted anddemonstrated knowledge, understanding and skill to carry out the tasks, planned activities in a logical and timely manner, materials and application techniques used appropriately and correctly, safe and clean working practices demonstrated throughout. |  |
| **Applied top coat plain render****AO1** - interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings/manufacturers information.**A02 -** select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work. Calculating quantities of materials.**AO3** - practical techniques to include:preparing, gauging and mixing, applying, ruling, scouring. Producing different surface finish. Adherences to tolerances.**AO4 -** interpreted anddemonstrated knowledge, understanding and skill to carry out the tasks, planned activities in a logical and timely manner, materials and application techniques used appropriately and correctly, safe and clean working practices demonstrated throughout.**A05 -** Considerations for following trades. Beads: fixed, plumb. Beads left clean. Surface finish is scoured, uniformed and even in relation to texture and colour. Tolerances met. Correct waste disposal. |  |
| **Cut to form quoin blocks****AO1** - interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings/manufacturers information.**A02 -** select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work. Calculating quantities of materials.**AO3** - practical techniques to include:setting out, measuring, cutting, levelling, plumbing. Producing different surface finishes. Adherences to tolerances.**AO4 -** interpreted anddemonstrated knowledge, understanding and skill to carry out the tasks, planned activities in a logical and timely manner, materials and application techniques used appropriately and correctly, safe and clean working practices demonstrated throughout.**AO5 -** Considerations for following trades. Beads: fixed, plumb. Beads left clean. Surface finish is uniform and even in relation to texture and colour. Quoins marked out and cut to the correct depth and width, level and plumb. Tolerances met. Correct waste disposal. |  |

**Task 3**

Information around tolerances can be found at the end of the PO form.

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| **Contextualised examples of AOs per task** |  **Comments/notes****Distinction** |
| **Produced zinc template****AO1** - interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings/manufacturers information.**A02 -** select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work. **AO3** - practical techniques to include:setting out, measuring, scribing, cutting, filing.**AO5 -** Zinc profile produced to given dimensions free from any nicks and burrs. Tolerances met. Correct waste disposal. |   |

**Tolerances**

The following tolerances should be considered when marking the candidate’s work. See the Marking Grid for details around how many marks to allocate for meeting or not meeting tolerances.

Tolerances for Task 1

* plasterboard fixed to correct centres 230 mm
* external edges cut neatly and rasped
* right standard angle bead fixed inline and level ± 5 mm over 2 m
* left standard angle bead fixed inline and level ± 5 mm over 2 m
* under side of soffit beads level at both ends ± 3 mm
* equal margins along both beads ± 5 mm
* apply floating coat to soffit inline and even with beads
* left return angle square, vertical and inline along its length ± 5 mm
* right return angle square, vertical and inline along its length ± 5 mm
* all surfaces keyed and cut back

Tolerances for Task 2

* stop bead fixed plumb ± 5 mm
* render surface ruled and linable ± 5 mm
* finished surface scoured evenly, uniform and defect free
* setting out vertical quoin blocks level to the correct dimensions ± 5 mm
* setting out horizontal quoin blocks plumb to the correct dimensions ± 5 mm
* quoins cut sharp to the correct dimensions ± 5 mm

**Candidate Record Form (CRF)**

**Candidate Name:** **Assessment ID:**

**Candidate Number:** **Centre Number:**

 **Total Mark:**

All evidence across the assignment must be considered together when recording the mark given for each AO. Justifications for the awarded marks must be recorded below.

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|  | **Summary justification**  | **AO Mark** |
| **A01** Recall |  |  |
| **A02** Understanding |  |  |
| **A03** Practical/ technical skills |  |  |
| **A04** Bringing it all together |  |  |
| **A05** Attention to detail |  |  |

**Tutor/assessor signature: Date:**

**Declaration of Authenticity**

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| --- | --- |
| Candidate name | Candidate number |
|  Centre name | Centre number |
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**Candidate:**

**I confirm that all work submitted for this synoptic assignment is my own, and that I have acknowledged all sources I have used.**

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| Candidate signature  | Date |

**Tutor:**

**I confirm that all work was conducted under conditions designed to assure the authenticity of the candidate’s work, and am satisfied that, to the best of my knowledge, the work produced is solely that of the candidate.**

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| Tutor/assessor signature | Date  |